

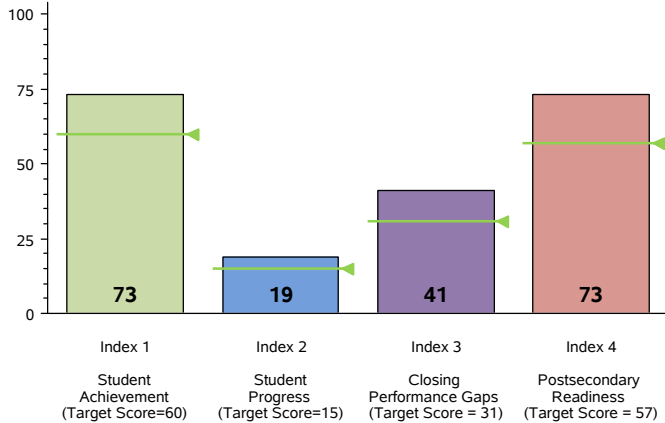
**Texas Education Agency  
2014-15 School Report Card  
DUNCANVILLE H S (057907001)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **High School**

Total Students: **3,923**  
Grade Span: **09 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	94.5%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.0%	40.7%	12.6%
Hispanic	46.8%	50.8%	52.0%
White	5.3%	5.0%	28.9%
American Indian	0.3%	0.8%	0.4%
Asian	1.8%	1.7%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.7%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.0%	75.2%	58.8%
English Language Learners	4.9%	17.0%	18.2%
Special Education	9.3%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	16.1%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	22.5	22.6	17.2
Foreign Languages	25.1	24.7	18.9
Mathematics	24.2	23.2	18.1
Science	24.9	25.1	19.1
Social Studies	26.3	26.0	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,394	\$8,103	\$8,692
Instruction	\$4,333	\$4,413	\$4,956
Instructional Leadership	\$158	\$164	\$129
School Leadership	\$408	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>73%</b>	69%	76%	82%	100%	86%	*	75%	71%
Reading	2015	77%	73%	<b>65%</b>	60%	69%	71%	100%	76%	*	69%	63%
Mathematics	2015	81%	67%	<b>63%</b>	59%	65%	80%	*	86%	*	71%	62%
Science	2015	78%	70%	<b>90%</b>	88%	90%	100%	*	100%	*	*	89%
Social Studies	2015	78%	71%	<b>90%</b>	88%	91%	93%	-	94%	*	80%	89%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>41%</b>	34%	43%	64%	*	80%	*	64%	36%
Reading	2015	46%	32%	<b>35%</b>	28%	38%	59%	*	77%	*	50%	31%
Mathematics	2015	48%	27%	<b>15%</b>	13%	16%	*	*	50%	*	*	14%
Science	2015	44%	28%	<b>46%</b>	40%	48%	76%	*	93%	*	*	42%
Social Studies	2015	44%	33%	<b>56%</b>	51%	57%	77%	-	81%	*	80%	54%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>5%</b>	3%	6%	15%	*	11%	*	*	4%
Reading	2015	17%	8%	<b>1%</b>	0%	2%	5%	*	*	*	*	1%
Mathematics	2015	20%	7%	<b>2%</b>	1%	3%	*	*	*	*	*	2%
Science	2015	16%	6%	<b>8%</b>	5%	10%	29%	*	*	*	*	7%
Social Studies	2015	19%	10%	<b>16%</b>	11%	18%	30%	-	*	*	*	13%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>36%</b>	31%	38%	*	*	*	*	*	34%
Reading	2015	59%	58%	*	*	*	*	*	*	-	*	*
Mathematics	2015	47%	28%	<b>17%</b>	*	17%	*	*	*	*	*	15%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>1%</b>	1%	2%	*	*	*	*	*	1%
Reading	2015	16%	14%	*	*	*	*	*	*	-	*	*
Mathematics	2015	19%	10%	<b>3%</b>	*	3%	*	*	*	*	*	2%
<b>Students Success Initiative</b>												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	*	*	*	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	2.5%	1.9%	1.8%	2.0%	1.6%	0.0%	1.3%	-	2.6%	1.6%
2012-13	2.2%	2.5%	2.1%	1.9%	2.6%	0.3%	0.0%	4.5%	*	3.1%	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	84.0%	87.8%	89.0%	87.3%	91.9%	*	76.0%	-	72.7%	88.9%
Received GED	0.8%	0.6%	0.7%	1.0%	0.0%	1.6%	*	0.0%	-	9.1%	0.9%
Continued HS	4.3%	5.8%	3.3%	2.8%	3.3%	1.6%	*	12.0%	-	9.1%	2.2%
Dropped Out	6.6%	9.5%	8.2%	7.1%	9.4%	4.8%	*	12.0%	-	9.1%	8.0%
Graduates and GED	89.1%	84.7%	88.5%	90.1%	87.3%	93.5%	*	76.0%	-	81.8%	89.8%
Grads, GED, & Cont	93.4%	90.5%	91.8%	92.9%	90.6%	95.2%	*	88.0%	-	90.9%	92.0%
Class of 2013											
Graduated	88.0%	81.0%	84.6%	88.3%	79.1%	90.0%	71.4%	84.0%	-	*	82.8%
Received GED	0.8%	0.9%	1.0%	1.0%	0.6%	1.3%	0.0%	4.0%	-	*	1.2%
Continued HS	4.6%	7.7%	4.0%	2.6%	5.8%	2.5%	14.3%	4.0%	-	*	4.6%
Dropped Out	6.6%	10.5%	10.5%	8.2%	14.5%	6.3%	14.3%	8.0%	-	*	11.4%
Graduates and GED	88.9%	81.9%	85.6%	89.3%	79.7%	91.3%	71.4%	88.0%	-	*	84.0%
Grads, GED, & Cont	93.4%	89.5%	89.5%	91.8%	85.5%	93.8%	85.7%	92.0%	-	*	88.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	86.2%	87.3%	90.2%	82.7%	91.3%	83.3%	87.5%	-	*	86.2%
Received GED	1.1%	1.1%	1.2%	1.3%	0.6%	2.5%	0.0%	4.2%	-	*	1.6%
Continued HS	1.3%	1.2%	0.9%	0.5%	1.3%	1.3%	0.0%	0.0%	-	*	0.6%
Dropped Out	7.2%	11.4%	10.6%	8.0%	15.4%	5.0%	16.7%	8.3%	-	*	11.6%
Graduates and GED	91.5%	87.3%	88.5%	91.5%	83.3%	93.8%	83.3%	91.7%	-	*	87.8%
Grads, GED, & Cont	92.8%	88.6%	89.4%	92.0%	84.6%	95.0%	83.3%	91.7%	-	*	88.4%
Class of 2012											
Graduated	90.4%	86.7%	87.5%	88.6%	86.4%	87.1%	*	93.3%	*	80.0%	86.0%
Received GED	1.2%	0.8%	0.9%	0.9%	0.7%	3.2%	*	0.0%	*	0.0%	1.5%
Continued HS	1.3%	1.1%	0.4%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.4%
Dropped Out	7.1%	11.4%	11.1%	9.7%	12.9%	9.7%	*	6.7%	*	20.0%	12.1%
Graduates and GED	91.6%	87.5%	88.5%	89.5%	87.1%	90.3%	*	93.3%	*	80.0%	87.5%
Grads, GED, & Cont	92.9%	88.6%	88.9%	90.3%	87.1%	90.3%	*	93.3%	*	80.0%	87.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.2%	86.1%	85.1%	87.0%	84.2%	*	100.0%	-	75.0%	84.2%
Class of 2013	83.5%	70.0%	74.7%	72.0%	74.3%	86.1%	40.0%	90.5%	-	*	72.5%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	53.6%	57.6%	69.6%	44.9%	55.2%	*	68.4%	-	37.5%	55.1%
Class of 2013	63.8%	52.7%	57.9%	67.8%	37.4%	81.3%	40.0%	76.2%	-	*	54.7%
At/Above Criterion											
Class of 2014	25.1%	8.8%	8.9%	4.5%	7.6%	34.4%	-	46.2%	-	*	6.3%
Class of 2013	25.4%	15.5%	15.5%	3.8%	14.9%	47.5%	*	68.8%	-	*	10.2%
Average SAT Score											
Class of 2014	1417	1305	1305	1261	1309	1556	-	1479	-	*	1272
Class of 2013	1422	1368	1368	1259	1375	1618	*	1675	-	*	1311
Average ACT Score											
Class of 2014	20.6	18.6	18.6	17.8	18.4	23.0	-	23.0	-	*	18.1
Class of 2013	20.6	19.6	19.6	17.9	19.8	23.6	*	27.4	-	*	18.6

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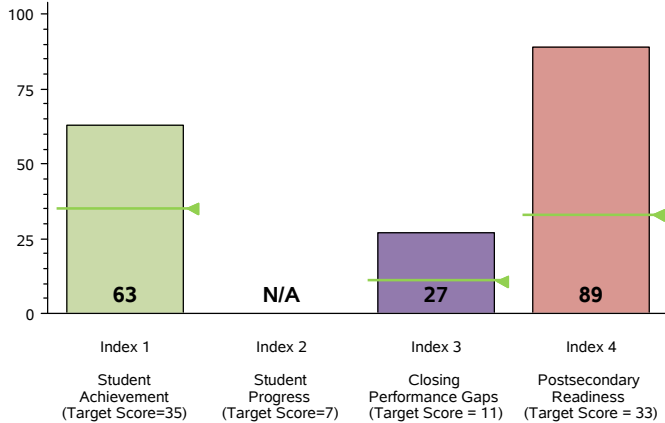
**Texas Education Agency  
2014-15 School Report Card  
MARY E SMITHEY PACE H S (057907004)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **High School**

Total Students: **112**  
Grade Span: **10 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Alternative Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	87.9%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	33.0%	40.7%	12.6%
Hispanic	61.6%	50.8%	52.0%
White	4.5%	5.0%	28.9%
American Indian	0.0%	0.8%	0.4%
Asian	0.9%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	70.5%	75.2%	58.8%
English Language Learners	2.7%	17.0%	18.2%
Special Education	0.9%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	77.1%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
Secondary Foreign Languages	1.0	24.7	18.9

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%	Total Operating Expenditures	\$9,971	\$8,103	\$8,692
				Instruction	\$6,462	\$4,413	\$4,956
				Instructional Leadership	\$157	\$164	\$129
				School Leadership	\$1,777	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	63%	58%	64%	75%	-	*	-	-	63%
Reading	2015	77%	73%	67%	65%	66%	75%	-	*	-	-	67%
Mathematics	2015	81%	67%	37%	*	50%	*	-	-	-	-	*
Science	2015	78%	70%	*	*	*	*	-	-	-	-	*
Social Studies	2015	78%	71%	67%	*	64%	*	-	*	-	-	68%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	*	*	*	*	-	*	-	-	*
Reading	2015	46%	32%	*	-	*	*	-	-	-	-	*
Social Studies	2015	44%	33%	*	*	*	*	-	*	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	*	*	*	*	-	*	-	-	*
Reading	2015	17%	8%	*	*	*	*	-	*	-	-	*
Mathematics	2015	20%	7%	*	*	*	*	-	-	-	-	*
Science	2015	16%	6%	*	*	*	*	-	-	-	-	*
Social Studies	2015	19%	10%	*	*	*	*	-	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	*	-	*	*	-	-	-	-	*
Reading	2015	59%	58%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	*	-	*	*	-	-	-	-	*
Reading	2015	16%	14%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	2.5%	<b>17.3%</b>	10.2%	19.2%	26.7%	-	-	-	?	16.4%
2012-13	2.2%	2.5%	<b>9.6%</b>	14.5%	5.4%	8.3%	-	*	-	*	7.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2014											
Graduated	88.3%	84.0%	<b>41.1%</b>	40.0%	39.5%	60.0%	-	-	-	-	42.3%
Received GED	0.8%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	4.3%	5.8%	<b>34.2%</b>	43.3%	28.9%	20.0%	-	-	-	-	34.6%
Dropped Out	6.6%	9.5%	<b>24.7%</b>	16.7%	31.6%	20.0%	-	-	-	-	23.1%
Graduates and GED	89.1%	84.7%	<b>41.1%</b>	40.0%	39.5%	60.0%	-	-	-	-	42.3%
Grads, GED, & Cont	93.4%	90.5%	<b>75.3%</b>	83.3%	68.4%	80.0%	-	-	-	-	76.9%
Class of 2013											
Graduated	88.0%	81.0%	<b>50.5%</b>	47.2%	56.3%	37.5%	-	*	-	*	52.9%
Received GED	0.8%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	4.6%	7.7%	<b>38.9%</b>	38.9%	37.5%	50.0%	-	*	-	*	38.6%
Dropped Out	6.6%	10.5%	<b>10.5%</b>	13.9%	6.3%	12.5%	-	*	-	*	8.6%
Graduates and GED	88.9%	81.9%	<b>50.5%</b>	47.2%	56.3%	37.5%	-	*	-	*	52.9%
Grads, GED, & Cont	93.4%	89.5%	<b>89.5%</b>	86.1%	93.8%	87.5%	-	*	-	*	91.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	90.4%	86.2%	<b>76.9%</b>	75.0%	82.2%	71.4%	-	*	-	*	78.5%
Received GED	1.1%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	0.0%
Continued HS	1.3%	1.2%	<b>4.4%</b>	5.6%	4.4%	0.0%	-	*	-	*	4.6%
Dropped Out	7.2%	11.4%	<b>18.7%</b>	19.4%	13.3%	28.6%	-	*	-	*	16.9%
Graduates and GED	91.5%	87.3%	<b>76.9%</b>	75.0%	82.2%	71.4%	-	*	-	*	78.5%
Grads, GED, & Cont	92.8%	88.6%	<b>81.3%</b>	80.6%	86.7%	71.4%	-	*	-	*	83.1%
Class of 2012											
Graduated	90.4%	86.7%	<b>79.3%</b>	80.0%	78.8%	*	-	*	-	-	80.9%
Received GED	1.2%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	-	*	-	-	0.0%
Continued HS	1.3%	1.1%	<b>6.5%</b>	5.7%	7.7%	*	-	*	-	-	5.9%
Dropped Out	7.1%	11.4%	<b>14.1%</b>	14.3%	13.5%	*	-	*	-	-	13.2%
Graduates and GED	91.6%	87.5%	<b>79.3%</b>	80.0%	78.8%	*	-	*	-	-	80.9%
Grads, GED, & Cont	92.9%	88.6%	<b>85.9%</b>	85.7%	86.5%	*	-	*	-	-	86.8%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2014	85.5%	83.2%	<b>10.0%</b>	16.7%	0.0%	*	-	-	-	-	9.1%
Class of 2013	83.5%	70.0%	<b>2.1%</b>	0.0%	0.0%	*	-	-	-	*	2.7%
<b>SAT/ACT Results</b>											
Tested											
Class of 2014	66.3%	53.6%	<b>3.3%</b>	0.0%	3.2%	16.7%	-	-	-	-	2.6%
Class of 2013	63.8%	52.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%
At/Above Criterion											
Class of 2014	25.1%	8.8%	*	-	*	*	-	-	-	-	*
Class of 2013	25.4%	15.5%	-	-	-	-	-	-	-	-	-
Average SAT Score											
Class of 2014	1417	1305	*	-	*	-	-	-	-	-	*
Class of 2013	1422	1368	-	-	-	-	-	-	-	-	-
Average ACT Score											
Class of 2014	20.6	18.6	*	-	-	*	-	-	-	-	-
Class of 2013	20.6	19.6	-	-	-	-	-	-	-	-	-

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**Texas Education Agency  
2014-15 School Report Card  
SUMMIT LEARNING CENTER (057907005)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **High School**

Total Students: **56**  
Grade Span: **07 - 12**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	84.6%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	57.1%	40.7%	12.6%
Hispanic	37.5%	50.8%	52.0%
White	1.8%	5.0%	28.9%
American Indian	0.0%	0.8%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.6%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	76.8%	75.2%	58.8%
English Language Learners	10.7%	17.0%	18.2%
Special Education	14.3%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	100.0%	20.0%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%	Total Operating Expenditures	\$14,444	\$8,103	\$8,692
				Instruction	\$10,055	\$4,413	\$4,956
				Instructional Leadership	\$329	\$164	\$129
				School Leadership	\$1,953	\$467	\$503

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>											
Grade 8											
STAAR Failers Promoted by Grade Placement Committee											
Reading	2014	95%	88%	*	*	*	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2012-13	2.2%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%

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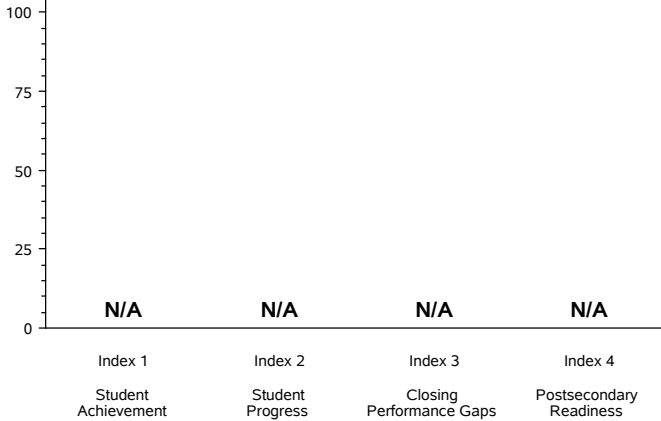
**Texas Education Agency  
2014-15 School Report Card  
P A S S LEARNING CTR (057907007)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **6**  
Grade Span: **06 - 11**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Not Rated**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	74.6%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	66.7%	40.7%	12.6%
Hispanic	33.3%	50.8%	52.0%
White	0.0%	5.0%	28.9%
American Indian	0.0%	0.8%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	50.0%	75.2%	58.8%
English Language Learners	16.7%	17.0%	18.2%
Special Education	16.7%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	100.0%	20.0%	16.9%

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%	<b>Expenditures per Student</b>		
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%	Total Operating Expenditures	\$7,524	\$8,103
				Instruction	\$7,524	\$4,413
				Instructional Leadership	\$0	\$164
				School Leadership	\$0	\$467
						\$129
						\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2013-14	2.2%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%
2012-13	2.2%	2.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%

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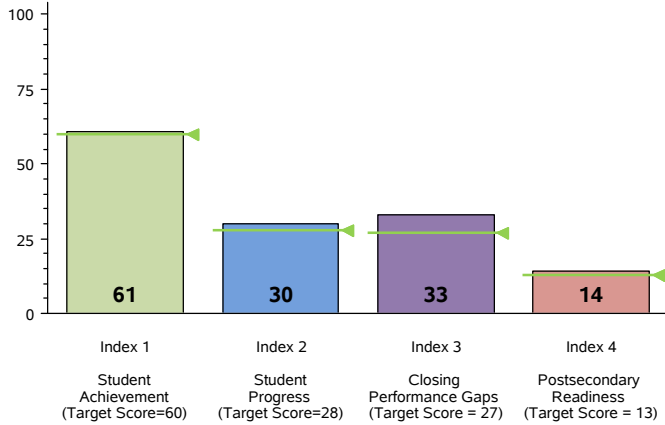
**Texas Education Agency  
2014-15 School Report Card  
J HERMAN REED MIDDLE (057907041)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **566**  
Grade Span: **07 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.3%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	41.7%	40.7%	12.6%
Hispanic	53.5%	50.8%	52.0%
White	3.2%	5.0%	28.9%
American Indian	0.5%	0.8%	0.4%
Asian	0.7%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	77.7%	75.2%	58.8%
English Language Learners	13.1%	17.0%	18.2%
Special Education	11.1%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	21.5%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.5	22.6	17.2
Foreign Languages	18.5	24.7	18.9
Mathematics	16.6	23.2	18.1
Science	27.8	25.1	19.1
Social Studies	27.8	26.0	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,065	\$8,103	\$8,692
Instruction	\$4,668	\$4,413	\$4,956
Instructional Leadership	\$185	\$164	\$129
School Leadership	\$574	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>61%</b>	55%	63%	78%	*	91%	-	71%	60%
Reading	2015	77%	73%	<b>75%</b>	71%	76%	93%	*	*	-	*	74%
Mathematics	2015	81%	67%	<b>100%</b>	100%	100%	-	-	-	-	-	100%
Writing	2015	72%	63%	<b>66%</b>	61%	67%	88%	*	*	-	*	65%
Science	2015	78%	70%	<b>51%</b>	44%	54%	*	*	*	-	*	49%
Social Studies	2015	78%	71%	<b>35%</b>	27%	39%	*	*	*	-	*	32%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>15%</b>	11%	17%	*	*	*	-	*	13%
Reading	2015	46%	32%	<b>27%</b>	22%	30%	33%	*	*	-	*	24%
Mathematics	2015	48%	27%	<b>88%</b>	*	89%	-	-	-	-	-	86%
Writing	2015	34%	20%	<b>23%</b>	18%	23%	*	*	*	-	*	20%
Science	2015	44%	28%	<b>17%</b>	10%	22%	*	*	*	-	*	17%
Social Studies	2015	44%	33%	<b>4%</b>	*	4%	*	*	*	-	*	3%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>6%</b>	4%	7%	*	*	*	-	*	5%
Reading	2015	17%	8%	<b>10%</b>	9%	10%	*	*	*	-	*	8%
Mathematics	2015	20%	7%	<b>50%</b>	*	58%	-	-	-	-	-	45%
Writing	2015	9%	3%	*	*	*	*	*	*	-	*	*
Science	2015	16%	6%	<b>4%</b>	*	5%	*	*	*	-	*	4%
Social Studies	2015	19%	10%	*	*	*	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>53%</b>	56%	51%	*	*	*	-	*	52%
Reading	2015	59%	58%	<b>55%</b>	62%	51%	*	*	*	-	*	54%
Mathematics	2015	47%	28%	<b>88%</b>	*	89%	-	-	-	-	-	86%
Writing	2015	56%	44%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>10%</b>	9%	10%	*	*	*	-	*	9%
Reading	2015	16%	14%	<b>11%</b>	13%	11%	*	*	*	-	*	10%
Mathematics	2015	19%	10%	<b>46%</b>	*	53%	-	-	-	-	-	41%
Writing	2015	7%	2%	*	*	*	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>40%</b>	33%	46%	*	-	-	-	*	39%
	2014	45%	45%	<b>48%</b>	47%	48%	*	*	*	*	-	51%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	<b>68%</b>	57%	75%	88%	*	*	-	*	66%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	<b>32%</b>	43%	25%	*	*	*	-	*	34%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	<b>78%</b>	71%	82%	88%	*	*	-	*	77%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	88%	<b>82%</b>	70%	100%	-	-	-	-	-	81%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	*	-	-	-	-	-	-	*

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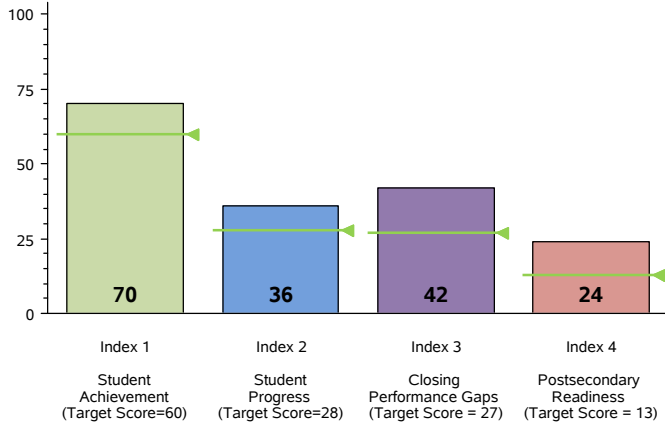
**Texas Education Agency  
2014-15 School Report Card  
WILLIAM H BYRD MIDDLE (057907042)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **786**  
Grade Span: **07 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.7%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	39.1%	40.7%	12.6%
Hispanic	51.4%	50.8%	52.0%
White	7.4%	5.0%	28.9%
American Indian	0.4%	0.8%	0.4%
Asian	1.1%	1.7%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.5%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.4%	75.2%	58.8%
English Language Learners	6.6%	17.0%	18.2%
Special Education	8.0%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	11.5%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	24.0	22.6	17.2
Foreign Languages	26.2	24.7	18.9
Mathematics	23.0	23.2	18.1
Science	24.5	25.1	19.1
Social Studies	23.1	26.0	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,340	\$8,103	\$8,692
Instruction	\$4,326	\$4,413	\$4,956
Instructional Leadership	\$125	\$164	\$129
School Leadership	\$531	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>70%</b>	67%	71%	78%	*	85%	*	69%	67%
Reading	2015	77%	73%	<b>80%</b>	78%	81%	79%	*	86%	*	83%	78%
Mathematics	2015	81%	67%	<b>100%</b>	100%	100%	*	-	*	*	*	100%
Writing	2015	72%	63%	<b>64%</b>	59%	66%	74%	*	*	-	*	62%
Science	2015	78%	70%	<b>59%</b>	56%	60%	82%	*	*	*	*	57%
Social Studies	2015	78%	71%	<b>61%</b>	59%	60%	76%	*	*	*	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>20%</b>	17%	19%	38%	*	*	*	*	17%
Reading	2015	46%	32%	<b>32%</b>	27%	33%	44%	*	*	*	*	30%
Mathematics	2015	48%	27%	<b>96%</b>	93%	97%	*	-	*	*	*	97%
Writing	2015	34%	20%	<b>19%</b>	18%	17%	37%	*	*	-	*	16%
Science	2015	44%	28%	<b>22%</b>	17%	21%	47%	*	*	*	*	17%
Social Studies	2015	44%	33%	<b>21%</b>	17%	22%	35%	*	*	*	*	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>11%</b>	8%	10%	18%	*	35%	*	50%	8%
Reading	2015	17%	8%	<b>13%</b>	12%	12%	19%	*	*	*	*	10%
Mathematics	2015	20%	7%	<b>67%</b>	47%	68%	*	-	*	*	*	58%
Writing	2015	9%	3%	<b>3%</b>	*	*	*	*	*	-	*	2%
Science	2015	16%	6%	<b>9%</b>	6%	9%	*	*	*	*	*	6%
Social Studies	2015	19%	10%	<b>8%</b>	6%	8%	*	*	*	*	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>58%</b>	60%	56%	55%	*	*	*	*	57%
Reading	2015	59%	58%	<b>63%</b>	67%	60%	56%	*	*	*	*	62%
Mathematics	2015	47%	28%	<b>93%</b>	93%	90%	*	-	*	*	*	91%
Writing	2015	56%	44%	<b>42%</b>	39%	*	*	*	*	-	*	43%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>14%</b>	16%	13%	14%	*	*	*	*	13%
Reading	2015	16%	14%	<b>16%</b>	20%	13%	13%	*	*	*	*	15%
Mathematics	2015	19%	10%	<b>61%</b>	33%	65%	*	-	*	*	*	52%
Writing	2015	7%	2%	<b>3%</b>	4%	*	*	*	*	-	*	3%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>48%</b>	49%	48%	*	*	-	-	*	46%
	2014	45%	45%	<b>51%</b>	51%	49%	100%	*	-	-	*	45%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	<b>76%</b>	74%	77%	100%	*	*	*	*	74%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	<b>24%</b>	26%	23%	*	*	*	*	*	26%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	<b>87%</b>	86%	86%	100%	*	*	*	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	88%	<b>89%</b>	100%	83%	-	-	-	-	-	94%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2015	46%	*	*	*	*	-	-	-	-	-	*

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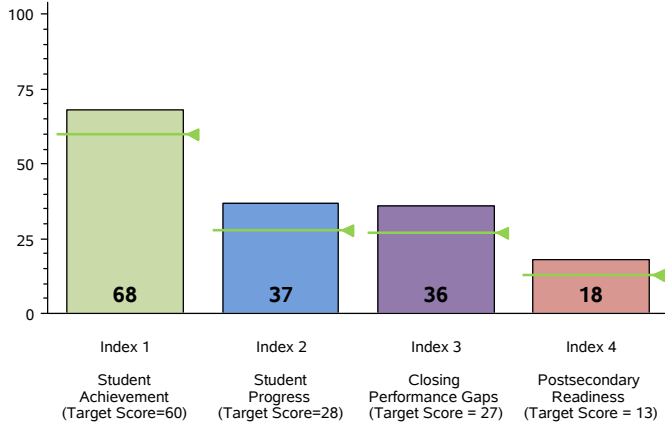
**Texas Education Agency  
2014-15 School Report Card  
G W KENNEMER MIDDLE (057907043)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **689**  
Grade Span: **07 - 08**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.1%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.0%	40.7%	12.6%
Hispanic	46.3%	50.8%	52.0%
White	1.7%	5.0%	28.9%
American Indian	0.3%	0.8%	0.4%
Asian	2.9%	1.7%	3.9%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.6%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.9%	75.2%	58.8%
English Language Learners	8.3%	17.0%	18.2%
Special Education	8.1%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	15.2%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	27.6	22.6	17.2
Foreign Languages	27.5	24.7	18.9
Mathematics	25.4	23.2	18.1
Science	24.7	25.1	19.1
Social Studies	27.0	26.0	19.6

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,183	\$8,103	\$8,692
Instruction	\$4,105	\$4,413	\$4,956
Instructional Leadership	\$157	\$164	\$129
School Leadership	\$475	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>68%</b>	61%	72%	100%	83%	89%	-	78%	65%
Reading	2015	77%	73%	<b>76%</b>	70%	80%	100%	*	90%	-	*	74%
Mathematics	2015	81%	67%	<b>100%</b>	100%	100%	*	-	100%	-	-	100%
Writing	2015	72%	63%	<b>65%</b>	58%	71%	*	-	82%	-	*	61%
Science	2015	78%	70%	<b>59%</b>	50%	63%	*	*	78%	-	*	55%
Social Studies	2015	78%	71%	<b>56%</b>	50%	59%	*	*	100%	-	*	55%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>18%</b>	15%	20%	*	*	45%	-	*	16%
Reading	2015	46%	32%	<b>29%</b>	24%	32%	*	*	45%	-	*	27%
Mathematics	2015	48%	27%	<b>76%</b>	70%	77%	*	-	100%	-	-	77%
Writing	2015	34%	20%	<b>21%</b>	17%	24%	*	-	45%	-	*	16%
Science	2015	44%	28%	<b>22%</b>	18%	23%	*	*	67%	-	*	21%
Social Studies	2015	44%	33%	<b>12%</b>	10%	11%	*	*	*	-	*	10%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>8%</b>	5%	8%	*	*	29%	-	*	7%
Reading	2015	17%	8%	<b>9%</b>	6%	11%	*	*	25%	-	*	8%
Mathematics	2015	20%	7%	<b>32%</b>	26%	32%	*	-	*	-	-	36%
Writing	2015	9%	3%	<b>3%</b>	*	*	*	-	*	-	*	2%
Science	2015	16%	6%	<b>6%</b>	4%	6%	*	*	*	-	*	6%
Social Studies	2015	19%	10%	<b>6%</b>	4%	6%	*	*	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>58%</b>	60%	57%	*	*	65%	-	*	58%
Reading	2015	59%	58%	<b>64%</b>	66%	62%	*	*	70%	-	*	62%
Mathematics	2015	47%	28%	<b>74%</b>	74%	71%	*	-	*	-	-	77%
Writing	2015	56%	44%	<b>43%</b>	*	*	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>14%</b>	13%	14%	*	*	24%	-	*	14%
Reading	2015	16%	14%	<b>17%</b>	17%	16%	*	*	25%	-	*	17%
Mathematics	2015	19%	10%	<b>34%</b>	26%	39%	*	-	*	-	-	39%
Writing	2015	7%	2%	<b>2%</b>	*	*	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>41%</b>	33%	51%	*	*	*	-	-	40%
	2014	45%	45%	<b>48%</b>	46%	51%	*	-	*	-	*	47%
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	73%	<b>75%</b>	67%	83%	*	*	89%	*	*	72%
Students Requiring Accelerated Instruction												
Reading	2015	24%	27%	<b>25%</b>	33%	17%	*	*	*	*	*	28%
STAAR Cumulative Met Standard												
Reading	2015	85%	83%	<b>82%</b>	74%	91%	*	*	100%	*	*	81%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	88%	<b>95%</b>	93%	100%	-	-	-	-	-	95%

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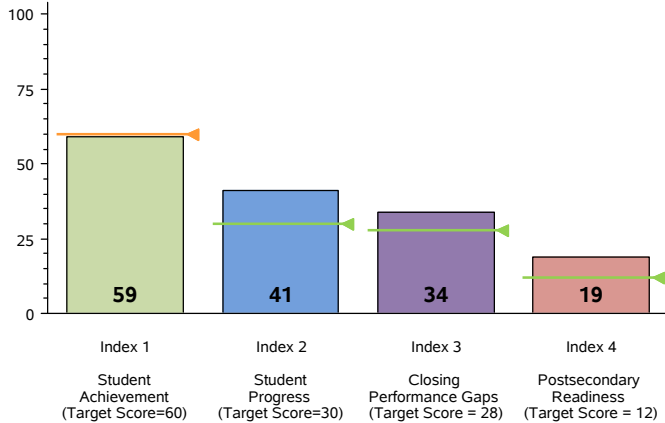
**Texas Education Agency  
2014-15 School Report Card  
CENTRAL EL (057907101)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **556**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.5%	40.7%	12.6%
Hispanic	65.8%	50.8%	52.0%
White	3.4%	5.0%	28.9%
American Indian	2.5%	0.8%	0.4%
Asian	1.3%	1.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.5%	75.2%	58.8%
English Language Learners	52.0%	17.0%	18.2%
Special Education	7.2%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	18.3%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.0	20.4	19.2
Grade 1	18.8	20.1	19.3
Grade 2	19.8	20.2	19.3
Grade 3	21.6	21.0	19.1
Grade 4	21.8	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,691	\$8,103	\$8,692
Instruction	\$4,028	\$4,413	\$4,956
Instructional Leadership	\$153	\$164	\$129
School Leadership	\$346	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>59%</b>	59%	57%	100%	*	*	-	78%	58%
Reading	2015	77%	73%	<b>60%</b>	60%	58%	100%	*	*	-	83%	59%
Writing	2015	72%	63%	<b>58%</b>	59%	55%	*	*	-	-	*	56%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>20%</b>	21%	16%	*	*	-	-	*	18%
Reading	2015	46%	32%	<b>28%</b>	27%	24%	*	*	-	-	*	24%
Writing	2015	34%	20%	<b>15%</b>	*	*	*	*	-	-	*	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>13%</b>	*	15%	*	*	*	-	*	11%
Reading	2015	17%	8%	<b>15%</b>	*	17%	*	*	*	-	*	13%
Writing	2015	9%	3%	<b>7%</b>	*	10%	*	*	-	-	*	7%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>59%</b>	*	60%	*	*	*	-	*	58%
Reading	2015	59%	58%	<b>58%</b>	*	59%	*	*	*	-	*	56%
Writing	2015	56%	44%	*	-	*	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>22%</b>	*	21%	*	*	*	-	*	20%
Reading	2015	16%	14%	<b>26%</b>	*	26%	*	*	*	-	*	24%
Writing	2015	7%	2%	*	-	*	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>26%</b>	*	21%	*	-	-	-	*	26%
	2014	45%	45%	<b>34%</b>	50%	27%	*	-	-	*	-	33%

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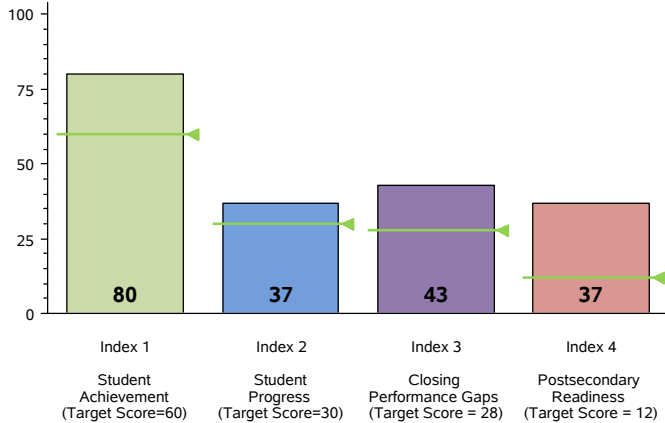
**Texas Education Agency  
2014-15 School Report Card  
FAIRMEADOWS EL (057907102)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **540**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.3%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.9%	40.7%	12.6%
Hispanic	80.9%	50.8%	52.0%
White	5.4%	5.0%	28.9%
American Indian	0.7%	0.8%	0.4%
Asian	0.7%	1.7%	3.9%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	0.9%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	87.8%	75.2%	58.8%
English Language Learners	42.8%	17.0%	18.2%
Special Education	6.9%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	10.7%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.7	20.4	19.2
Grade 1	20.1	20.1	19.3
Grade 2	18.8	20.2	19.3
Grade 3	17.5	21.0	19.1
Grade 4	19.2	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,644	\$8,103	\$8,692
Instruction	\$3,926	\$4,413	\$4,956
Instructional Leadership	\$137	\$164	\$129
School Leadership	\$406	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>80%</b>	70%	80%	95%	75%	*	-	-	78%
Reading	2015	77%	73%	<b>84%</b>	76%	83%	100%	*	*	-	-	81%
Writing	2015	72%	63%	<b>73%</b>	60%	72%	88%	*	*	-	-	71%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>35%</b>	*	38%	*	*	*	-	-	35%
Reading	2015	46%	32%	<b>47%</b>	*	49%	50%	*	*	-	-	42%
Writing	2015	34%	20%	<b>31%</b>	*	32%	*	*	*	-	-	33%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>14%</b>	*	15%	*	*	*	-	-	11%
Reading	2015	17%	8%	<b>19%</b>	*	20%	*	*	*	-	-	15%
Writing	2015	9%	3%	*	*	*	*	*	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>55%</b>	*	56%	*	*	*	-	-	54%
Reading	2015	59%	58%	<b>59%</b>	*	60%	*	*	*	-	-	58%
Writing	2015	56%	44%	*	-	*	-	*	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>17%</b>	*	16%	*	*	*	-	-	16%
Reading	2015	16%	14%	<b>18%</b>	*	18%	*	*	*	-	-	18%
Writing	2015	7%	2%	*	-	*	-	*	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>42%</b>	*	41%	*	*	-	-	-	36%
	2014	45%	45%	<b>45%</b>	*	50%	-	-	-	-	-	47%

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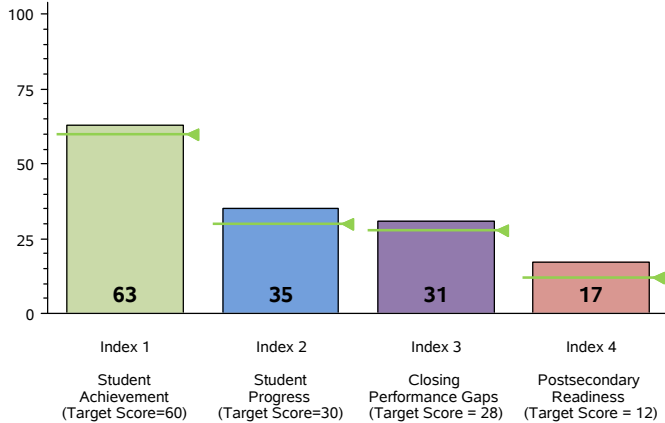
**Texas Education Agency  
2014-15 School Report Card  
MERRIFIELD EL (057907103)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **550**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.1%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	48.9%	40.7%	12.6%
Hispanic	44.2%	50.8%	52.0%
White	4.2%	5.0%	28.9%
American Indian	1.3%	0.8%	0.4%
Asian	0.4%	1.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.9%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.9%	75.2%	58.8%
English Language Learners	22.5%	17.0%	18.2%
Special Education	9.6%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	23.9%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.3	20.4	19.2
Grade 1	19.2	20.1	19.3
Grade 2	23.8	20.2	19.3
Grade 3	21.8	21.0	19.1
Grade 4	20.6	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,827	\$8,103	\$8,692
Instruction	\$3,954	\$4,413	\$4,956
Instructional Leadership	\$144	\$164	\$129
School Leadership	\$437	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>63%</b>	58%	69%	*	*	-	-	*	61%
Reading	2015	77%	73%	<b>67%</b>	63%	75%	*	*	-	-	*	65%
Writing	2015	72%	63%	<b>53%</b>	49%	58%	*	-	-	-	*	52%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>16%</b>	15%	19%	*	*	-	-	*	13%
Reading	2015	46%	32%	<b>23%</b>	21%	30%	*	*	-	-	*	21%
Writing	2015	34%	20%	<b>13%</b>	16%	*	*	-	-	-	*	11%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>6%</b>	5%	7%	*	*	-	-	*	5%
Reading	2015	17%	8%	<b>8%</b>	7%	10%	*	*	-	-	*	7%
Writing	2015	9%	3%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>53%</b>	38%	63%	*	-	-	-	*	51%
Reading	2015	59%	58%	<b>51%</b>	38%	62%	*	-	-	-	*	50%
Writing	2015	56%	44%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>13%</b>	11%	15%	*	-	-	-	*	11%
Reading	2015	16%	14%	<b>14%</b>	11%	17%	*	-	-	-	*	12%
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>29%</b>	*	41%	*	-	-	-	*	25%
	2014	45%	45%	<b>30%</b>	*	*	*	-	*	-	-	30%

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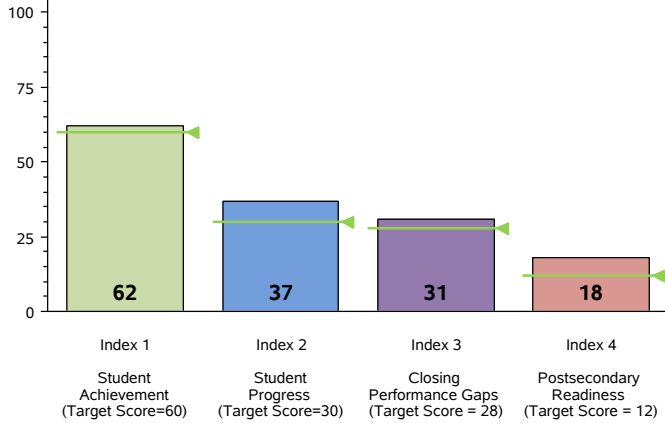
**Texas Education Agency  
2014-15 School Report Card  
WILLIAM LEE HASTINGS EL (057907104)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **561**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	40.8%	40.7%	12.6%
Hispanic	51.0%	50.8%	52.0%
White	6.8%	5.0%	28.9%
American Indian	0.7%	0.8%	0.4%
Asian	0.2%	1.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.4%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	84.8%	75.2%	58.8%
English Language Learners	27.5%	17.0%	18.2%
Special Education	5.7%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	21.3%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	20.4	19.2
Grade 1	23.3	20.1	19.3
Grade 2	22.4	20.2	19.3
Grade 3	22.4	21.0	19.1
Grade 4	20.3	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,034	\$8,103	\$8,692
Instruction	\$4,140	\$4,413	\$4,956
Instructional Leadership	\$141	\$164	\$129
School Leadership	\$430	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>62%</b>	60%	61%	100%	-	-	-	-	60%
Reading	2015	77%	73%	<b>67%</b>	66%	66%	100%	-	-	-	-	66%
Writing	2015	72%	63%	<b>51%</b>	48%	51%	*	-	-	-	-	49%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>18%</b>	15%	20%	*	-	-	-	-	15%
Reading	2015	46%	32%	<b>26%</b>	25%	27%	*	-	-	-	-	22%
Writing	2015	34%	20%	<b>9%</b>	*	*	*	-	-	-	-	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>10%</b>	6%	14%	*	-	-	-	-	8%
Reading	2015	17%	8%	<b>15%</b>	9%	20%	*	-	-	-	-	12%
Writing	2015	9%	3%	*	*	*	*	-	-	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>54%</b>	54%	54%	*	-	-	-	-	53%
Reading	2015	59%	58%	<b>55%</b>	54%	55%	*	-	-	-	-	53%
Writing	2015	56%	44%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>21%</b>	20%	20%	*	-	-	-	-	21%
Reading	2015	16%	14%	<b>23%</b>	20%	23%	*	-	-	-	-	23%
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>18%</b>	*	*	*	-	-	-	-	18%
	2014	45%	45%	<b>32%</b>	*	*	*	-	-	-	*	31%

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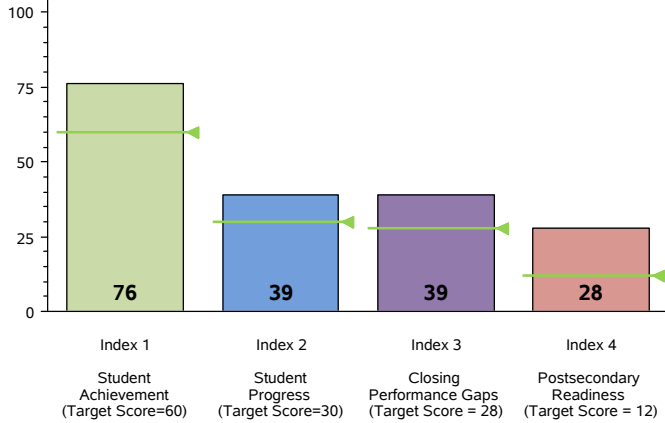
**Texas Education Agency  
2014-15 School Report Card  
S GUS ALEXANDER JR EL (057907105)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **503**  
Grade Span: **KG - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.9%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	46.9%	40.7%	12.6%
Hispanic	43.1%	50.8%	52.0%
White	5.0%	5.0%	28.9%
American Indian	1.4%	0.8%	0.4%
Asian	2.0%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	69.8%	75.2%	58.8%
English Language Learners	22.7%	17.0%	18.2%
Special Education	8.3%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	18.9%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.7	20.4	19.2
Grade 1	21.6	20.1	19.3
Grade 2	19.0	20.2	19.3
Grade 3	23.2	21.0	19.1
Grade 4	19.0	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,227	\$8,103	\$8,692
Instruction	\$4,314	\$4,413	\$4,956
Instructional Leadership	\$111	\$164	\$129
School Leadership	\$481	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>76%</b>	74%	80%	46%	*	*	-	*	75%
Reading	2015	77%	73%	<b>80%</b>	78%	83%	60%	*	*	-	*	82%
Writing	2015	72%	63%	<b>66%</b>	64%	72%	*	-	*	-	*	60%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>27%</b>	23%	33%	*	*	*	-	*	23%
Reading	2015	46%	32%	<b>35%</b>	33%	40%	*	*	*	-	*	33%
Writing	2015	34%	20%	<b>25%</b>	23%	28%	*	-	*	-	*	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>10%</b>	8%	11%	*	*	*	-	*	8%
Reading	2015	17%	8%	<b>15%</b>	12%	15%	*	*	*	-	*	12%
Writing	2015	9%	3%	*	*	*	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>57%</b>	50%	60%	*	-	*	-	*	61%
Reading	2015	59%	58%	<b>60%</b>	50%	65%	*	-	*	-	*	65%
Writing	2015	56%	44%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>20%</b>	15%	21%	*	-	*	-	*	21%
Reading	2015	16%	14%	<b>21%</b>	15%	24%	*	-	*	-	*	24%
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>50%</b>	45%	60%	*	-	-	-	-	58%
	2014	45%	45%	<b>28%</b>	*	*	*	-	-	-	-	*

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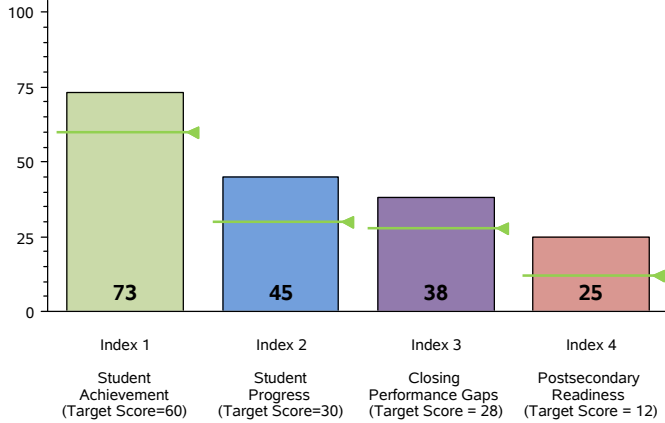
**Texas Education Agency  
2014-15 School Report Card  
CLINT Q SMITH EL (057907106)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **493**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.6%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.2%	40.7%	12.6%
Hispanic	41.0%	50.8%	52.0%
White	8.9%	5.0%	28.9%
American Indian	2.0%	0.8%	0.4%
Asian	1.8%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	75.5%	75.2%	58.8%
English Language Learners	6.5%	17.0%	18.2%
Special Education	9.3%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	15.5%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.4	19.2
Grade 1	19.4	20.1	19.3
Grade 2	18.7	20.2	19.3
Grade 3	21.3	21.0	19.1
Grade 4	21.2	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,850	\$8,103	\$8,692
Instruction	\$4,205	\$4,413	\$4,956
Instructional Leadership	\$123	\$164	\$129
School Leadership	\$469	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>73%</b>	68%	74%	89%	67%	*	-	*	73%
Reading	2015	77%	73%	<b>78%</b>	72%	78%	95%	71%	*	-	*	78%
Writing	2015	72%	63%	<b>65%</b>	58%	65%	80%	*	-	-	*	61%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>25%</b>	21%	30%	*	*	*	-	*	23%
Reading	2015	46%	32%	<b>34%</b>	26%	38%	50%	*	*	-	*	31%
Writing	2015	34%	20%	<b>16%</b>	*	21%	*	*	-	-	*	14%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>12%</b>	9%	14%	14%	*	*	-	*	11%
Reading	2015	17%	8%	<b>18%</b>	13%	20%	25%	*	*	-	*	16%
Writing	2015	9%	3%	*	*	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>67%</b>	60%	73%	*	*	-	-	*	73%
Reading	2015	59%	58%	<b>67%</b>	60%	73%	*	*	-	-	*	73%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>23%</b>	20%	27%	*	*	-	-	*	26%
Reading	2015	16%	14%	<b>23%</b>	20%	27%	*	*	-	-	*	26%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>41%</b>	33%	*	*	*	-	-	-	42%
	2014	45%	45%	*	*	*	*	*	-	-	-	*

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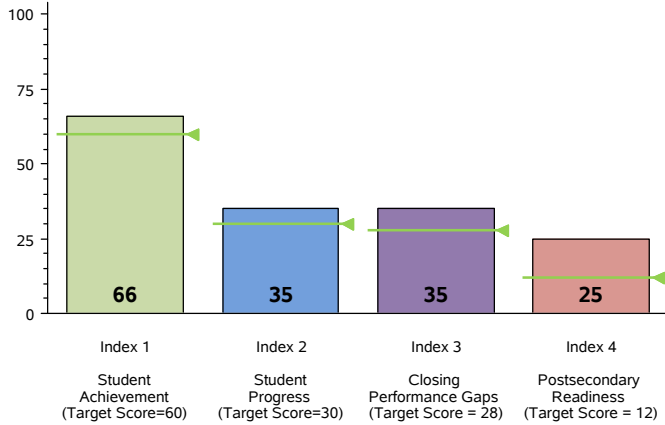
**Texas Education Agency  
2014-15 School Report Card  
CHARLES ACTON EL (057907107)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **511**  
Grade Span: **PK - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	49.1%	40.7%	12.6%
Hispanic	45.2%	50.8%	52.0%
White	4.7%	5.0%	28.9%
American Indian	0.6%	0.8%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.9%	75.2%	58.8%
English Language Learners	30.9%	17.0%	18.2%
Special Education	7.4%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	18.5%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.7	20.4	19.2
Grade 1	21.3	20.1	19.3
Grade 2	21.0	20.2	19.3
Grade 3	19.8	21.0	19.1
Grade 4	30.6	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,047	\$8,103	\$8,692
Instruction	\$4,170	\$4,413	\$4,956
Instructional Leadership	\$130	\$164	\$129
School Leadership	\$482	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>66%</b>	61%	69%	79%	*	-	-	*	64%
Reading	2015	77%	73%	<b>70%</b>	66%	70%	100%	*	-	-	*	68%
Writing	2015	72%	63%	<b>59%</b>	55%	65%	*	*	-	-	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>25%</b>	25%	26%	*	*	-	-	*	23%
Reading	2015	46%	32%	<b>29%</b>	28%	30%	*	*	-	-	*	26%
Writing	2015	34%	20%	<b>22%</b>	22%	21%	*	*	-	-	*	18%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>12%</b>	10%	15%	*	*	-	-	*	11%
Reading	2015	17%	8%	<b>16%</b>	14%	19%	*	*	-	-	*	14%
Writing	2015	9%	3%	<b>5%</b>	*	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>52%</b>	35%	61%	*	*	-	-	*	50%
Reading	2015	59%	58%	<b>48%</b>	35%	56%	*	*	-	-	*	46%
Writing	2015	56%	44%	*	-	*	*	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>16%</b>	17%	17%	*	*	-	-	*	15%
Reading	2015	16%	14%	<b>18%</b>	17%	20%	*	*	-	-	*	17%
Writing	2015	7%	2%	*	-	*	*	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>27%</b>	*	36%	*	-	-	-	-	28%
	2014	45%	45%	*	*	*	*	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



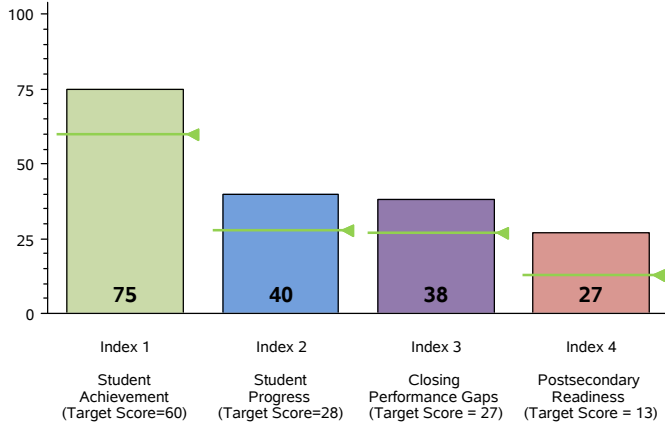
**Texas Education Agency  
2014-15 School Report Card  
H BOB DANIEL SR INT (057907108)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **658**  
Grade Span: **05 - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Top 25% Student Progress**

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.5%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	45.7%	40.7%	12.6%
Hispanic	45.0%	50.8%	52.0%
White	5.6%	5.0%	28.9%
American Indian	0.8%	0.8%	0.4%
Asian	2.0%	1.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.8%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.6%	75.2%	58.8%
English Language Learners	15.2%	17.0%	18.2%
Special Education	8.7%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	14.2%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	22.6	21.9	20.8
Grade 6	24.4	24.0	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,628	\$8,103	\$8,692
Instruction	\$3,991	\$4,413	\$4,956
Instructional Leadership	\$125	\$164	\$129
School Leadership	\$463	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>75%</b>	72%	76%	87%	63%	88%	-	90%	72%
Reading	2015	77%	73%	<b>81%</b>	78%	82%	93%	*	91%	-	83%	79%
Science	2015	78%	70%	<b>63%</b>	59%	63%	76%	*	*	-	*	57%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>24%</b>	17%	26%	39%	*	64%	-	*	22%
Reading	2015	46%	32%	<b>33%</b>	27%	34%	61%	*	73%	-	*	30%
Science	2015	44%	28%	<b>14%</b>	9%	13%	29%	*	*	-	*	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>9%</b>	6%	8%	18%	*	63%	-	*	8%
Reading	2015	17%	8%	<b>13%</b>	9%	12%	25%	*	73%	-	*	11%
Science	2015	16%	6%	<b>2%</b>	*	*	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>61%</b>	62%	57%	81%	*	100%	-	*	60%
Reading	2015	59%	58%	<b>61%</b>	62%	57%	81%	*	100%	-	*	60%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>18%</b>	20%	13%	26%	*	73%	-	*	17%
Reading	2015	16%	14%	<b>18%</b>	20%	13%	26%	*	73%	-	*	17%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>43%</b>	45%	39%	*	*	*	-	-	38%
	2014	45%	45%	<b>47%</b>	41%	50%	*	*	*	-	*	41%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	<b>69%</b>	66%	70%	76%	*	*	*	*	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	<b>31%</b>	34%	30%	*	*	*	*	*	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	<b>79%</b>	77%	81%	88%	*	*	*	*	76%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	79%	<b>93%</b>	92%	94%	*	-	-	-	-	93%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	*	*	*	-	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	79%	*	*	*	-	-	-	-	-	*

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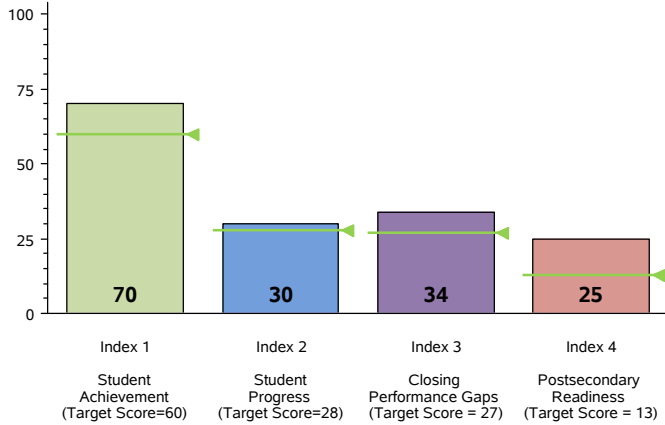
**Texas Education Agency  
2014-15 School Report Card  
GLENN C HARDIN INT (057907109)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **635**  
Grade Span: **05 - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.4%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	19.5%	40.7%	12.6%
Hispanic	70.4%	50.8%	52.0%
White	5.2%	5.0%	28.9%
American Indian	1.3%	0.8%	0.4%
Asian	2.2%	1.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.3%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.8%	75.2%	58.8%
English Language Learners	26.0%	17.0%	18.2%
Special Education	9.0%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	13.1%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	21.0	21.9	20.8
Grade 6	24.3	24.0	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,176	\$8,103	\$8,692
Instruction	\$4,320	\$4,413	\$4,956
Instructional Leadership	\$145	\$164	\$129
School Leadership	\$504	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>70%</b>	65%	68%	92%	82%	100%	-	80%	68%
Reading	2015	77%	73%	<b>78%</b>	73%	78%	92%	83%	100%	-	75%	77%
Science	2015	78%	70%	<b>53%</b>	48%	50%	92%	*	*	-	*	51%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>18%</b>	13%	17%	52%	*	*	-	*	17%
Reading	2015	46%	32%	<b>23%</b>	16%	23%	52%	*	*	-	*	22%
Science	2015	44%	28%	<b>16%</b>	*	15%	67%	*	*	-	*	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>6%</b>	3%	6%	30%	*	*	-	*	5%
Reading	2015	17%	8%	<b>8%</b>	*	8%	28%	*	*	-	*	7%
Science	2015	16%	6%	<b>3%</b>	*	*	*	*	*	-	*	2%
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>52%</b>	47%	52%	58%	*	*	-	*	51%
Reading	2015	59%	58%	<b>52%</b>	47%	52%	58%	*	*	-	*	51%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>11%</b>	7%	10%	21%	*	*	-	*	10%
Reading	2015	16%	14%	<b>11%</b>	7%	10%	21%	*	*	-	*	10%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>37%</b>	*	37%	*	*	*	-	*	35%
	2014	45%	45%	<b>42%</b>	36%	43%	*	*	*	-	*	44%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	<b>63%</b>	64%	62%	85%	*	*	-	*	63%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	<b>37%</b>	36%	38%	*	*	*	-	*	37%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	<b>76%</b>	70%	76%	85%	100%	*	-	*	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	79%	<b>65%</b>	*	68%	*	*	*	-	-	66%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	*	*	*	-	*	*	-	-	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	79%	<b>85%</b>	*	78%	*	-	-	-	-	83%

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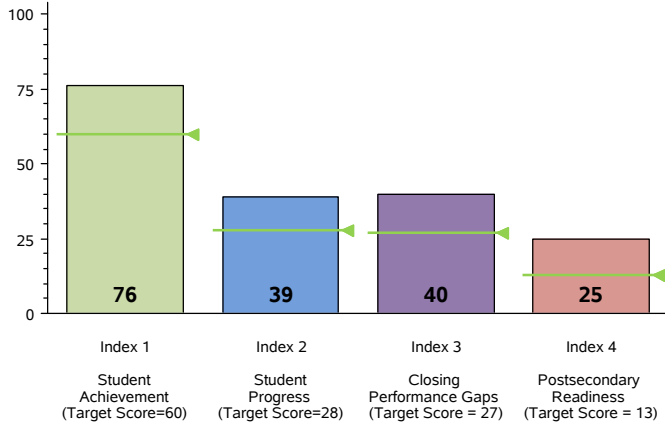
**Texas Education Agency  
2014-15 School Report Card  
GRACE R BRANDENBURG INT (057907110)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **540**  
Grade Span: **05 - 06**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.8%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	55.4%	40.7%	12.6%
Hispanic	40.2%	50.8%	52.0%
White	2.0%	5.0%	28.9%
American Indian	0.7%	0.8%	0.4%
Asian	0.9%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	79.3%	75.2%	58.8%
English Language Learners	13.0%	17.0%	18.2%
Special Education	14.6%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	17.8%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	21.7	21.9	20.8
Grade 6	23.2	24.0	20.3

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,216	\$8,103	\$8,692
Instruction	\$4,369	\$4,413	\$4,956
Instructional Leadership	\$151	\$164	\$129
School Leadership	\$464	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>76%</b>	74%	78%	75%	100%	*	-	100%	75%
Reading	2015	77%	73%	<b>82%</b>	80%	85%	67%	*	*	-	*	81%
Science	2015	78%	70%	<b>64%</b>	62%	63%	*	*	-	-	*	63%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>25%</b>	23%	27%	*	*	*	-	*	24%
Reading	2015	46%	32%	<b>34%</b>	35%	30%	*	*	*	-	*	33%
Science	2015	44%	28%	<b>21%</b>	18%	23%	*	*	-	-	*	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>10%</b>	8%	12%	*	*	*	-	*	9%
Reading	2015	17%	8%	<b>13%</b>	10%	16%	*	*	*	-	*	13%
Science	2015	16%	6%	<b>3%</b>	5%	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>62%</b>	65%	61%	*	*	*	-	*	64%
Reading	2015	59%	58%	<b>62%</b>	65%	61%	*	*	*	-	*	64%
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>17%</b>	19%	15%	*	*	*	-	*	16%
Reading	2015	16%	14%	<b>17%</b>	19%	15%	*	*	*	-	*	16%
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>40%</b>	41%	37%	*	-	-	-	-	40%
	2014	45%	45%	<b>51%</b>	46%	57%	*	*	-	-	-	49%
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	66%	<b>67%</b>	64%	71%	*	*	-	-	*	66%
Students Requiring Accelerated Instruction												
Reading	2015	25%	34%	<b>33%</b>	36%	29%	*	*	-	-	*	34%
STAAR Cumulative Met Standard												
Reading	2015	84%	78%	<b>79%</b>	78%	81%	*	*	-	-	*	79%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	79%	<b>83%</b>	81%	85%	-	-	-	-	-	88%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	14%	<b>26%</b>	*	50%	-	-	-	-	-	27%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2015	59%	79%	*	*	*	-	-	-	-	-	*

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

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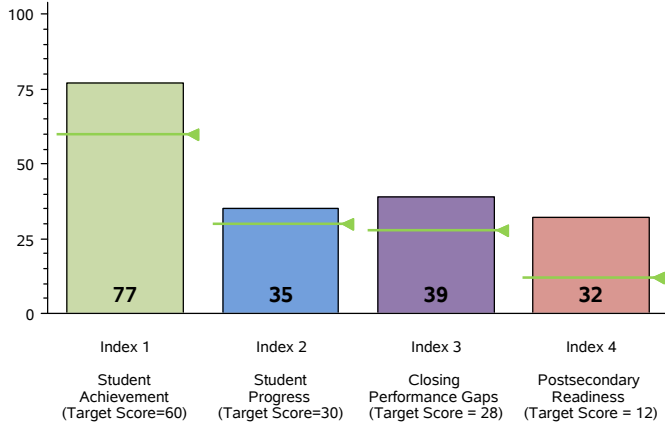
**Texas Education Agency  
2014-15 School Report Card  
CJ & ANNE HYMAN EL (057907111)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **560**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	97.1%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	46.3%	40.7%	12.6%
Hispanic	42.0%	50.8%	52.0%
White	5.4%	5.0%	28.9%
American Indian	0.9%	0.8%	0.4%
Asian	3.2%	1.7%	3.9%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.1%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	64.5%	75.2%	58.8%
English Language Learners	18.9%	17.0%	18.2%
Special Education	13.2%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	14.4%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	23.0	20.4	19.2
Grade 1	16.5	20.1	19.3
Grade 2	17.9	20.2	19.3
Grade 3	19.9	21.0	19.1
Grade 4	21.1	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,002	\$8,103	\$8,692
Instruction	\$4,123	\$4,413	\$4,956
Instructional Leadership	\$142	\$164	\$129
School Leadership	\$431	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>77%</b>	73%	77%	89%	*	100%	-	*	74%
Reading	2015	77%	73%	<b>83%</b>	82%	80%	100%	*	100%	-	*	82%
Writing	2015	72%	63%	<b>65%</b>	57%	70%	*	*	100%	-	-	56%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>33%</b>	29%	33%	*	*	83%	-	*	25%
Reading	2015	46%	32%	<b>44%</b>	39%	43%	*	*	100%	-	*	37%
Writing	2015	34%	20%	<b>22%</b>	17%	*	*	*	*	-	-	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>14%</b>	12%	8%	*	*	64%	-	*	10%
Reading	2015	17%	8%	<b>19%</b>	16%	12%	*	*	78%	-	*	14%
Writing	2015	9%	3%	*	*	*	*	*	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>55%</b>	47%	54%	*	*	*	-	-	58%
Reading	2015	59%	58%	<b>54%</b>	47%	53%	*	*	*	-	-	57%
Writing	2015	56%	44%	*	-	*	-	-	-	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>20%</b>	18%	15%	*	*	*	-	-	20%
Reading	2015	16%	14%	<b>20%</b>	18%	15%	*	*	*	-	-	21%
Writing	2015	7%	2%	*	-	*	-	-	-	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>42%</b>	*	*	-	-	-	-	-	50%
	2014	45%	45%	<b>63%</b>	63%	*	-	*	*	-	-	71%

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.



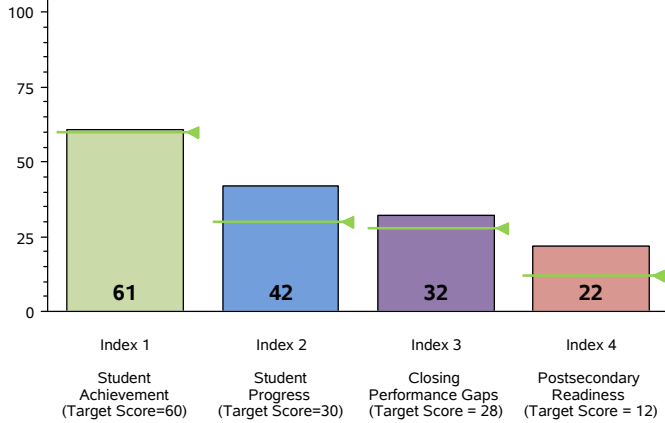
**Texas Education Agency  
2014-15 School Report Card  
JAMES R BILHARTZ JR EL (057907112)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **679**  
Grade Span: **EE - 04**

### 2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



### 2015 Accountability Rating

**Met Standard**

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2013-14)</b>	96.7%	95.7%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	24.4%	40.7%	12.6%
Hispanic	64.1%	50.8%	52.0%
White	4.4%	5.0%	28.9%
American Indian	1.8%	0.8%	0.4%
Asian	4.6%	1.7%	3.9%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.7%	0.9%	2.0%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	81.6%	75.2%	58.8%
English Language Learners	40.2%	17.0%	18.2%
Special Education	13.8%	9.3%	8.5%
<b>Mobility Rate (2013-14)</b>	17.5%	20.0%	16.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	16.7	20.4	19.2
Grade 1	22.2	20.1	19.3
Grade 2	21.8	20.2	19.3
Grade 3	21.6	21.0	19.1
Grade 4	22.0	21.8	19.1

### School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.7%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.4%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,779	\$8,103	\$8,692
Instruction	\$3,991	\$4,413	\$4,956
Instructional Leadership	\$145	\$164	\$129
School Leadership	\$476	\$467	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2015	77%	70%	<b>61%</b>	55%	62%	50%	86%	74%	-	*	59%
Reading	2015	77%	73%	<b>65%</b>	57%	68%	55%	90%	64%	-	*	64%
Writing	2015	72%	63%	<b>53%</b>	52%	49%	*	*	88%	-	*	51%
<b>STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)</b>												
Two or More Subjects	2015	41%	28%	<b>22%</b>	25%	20%	*	*	*	-	*	19%
Reading	2015	46%	32%	<b>34%</b>	34%	33%	*	*	*	-	*	31%
Writing	2015	34%	20%	<b>13%</b>	22%	*	*	*	*	-	*	9%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2015	16%	8%	<b>10%</b>	13%	9%	*	*	*	-	*	9%
Reading	2015	17%	8%	<b>14%</b>	19%	13%	*	*	*	-	*	13%
Writing	2015	9%	3%	*	*	*	*	*	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
All Subjects	2015	57%	52%	<b>60%</b>	*	60%	*	*	*	-	*	60%
Reading	2015	59%	58%	<b>61%</b>	*	62%	*	*	*	-	*	61%
Writing	2015	56%	44%	*	-	*	-	*	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
All Subjects	2015	15%	12%	<b>24%</b>	*	26%	*	*	*	-	*	23%
Reading	2015	16%	14%	<b>28%</b>	*	32%	*	*	*	-	*	28%
Writing	2015	7%	2%	*	-	*	-	*	*	-	-	*
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2015	39%	39%	<b>26%</b>	*	34%	*	*	*	-	*	28%
	2014	45%	45%	<b>42%</b>	71%	36%	*	*	*	-	-	39%

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