

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 DUNCANVILLE H S (057907001) - DUNCANVILLE ISD

Accountability Rating

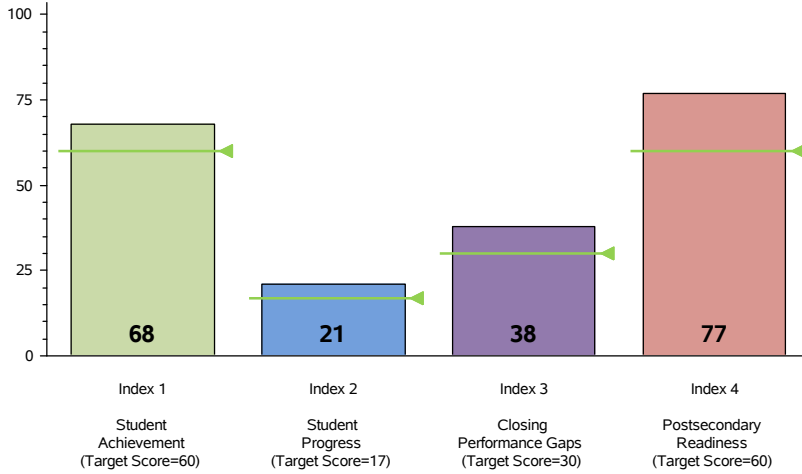
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	4,152 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	69.5
Percent English Language Learners	6.7
Mobility Rate	16.3

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	4,358	6,435	68
2 - Student Progress	296	1,400	21
3 - Closing Performance Gaps	923	2,400	38
4 - Postsecondary Readiness			
STAAR Score	12.4		
Graduation Rate Score	22.1		
Graduation Plan Score	23.1		
Postsecondary Component Score	19.1		77

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 29 = 52%
Participation Rates	12 out of 15 = 80%
Graduation Rates	6 out of 7 = 86%
Total	33 out of 51 = 65%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 MARY E SMITHEY PACE H S (057907004) - DUNCANVILLE ISD

Accountability Rating

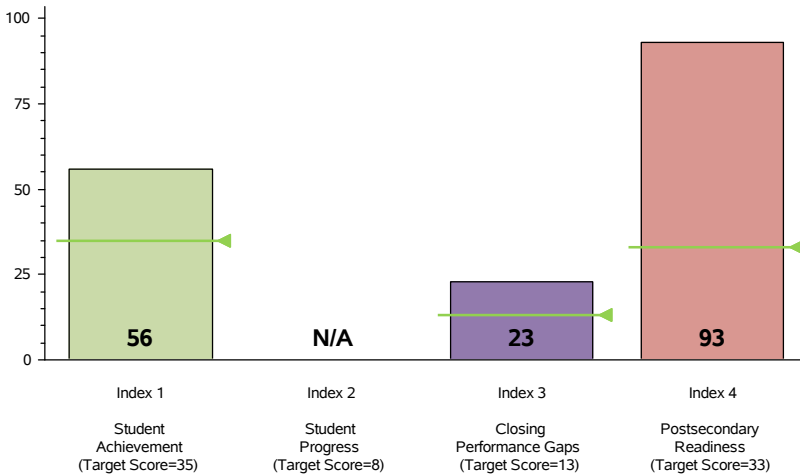
Met Alternative Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NOT ELIGIBLE
Academic Achievement in Mathematics
NOT ELIGIBLE
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NOT ELIGIBLE
Top 25 Percent Closing Performance Gaps
NOT ELIGIBLE
Postsecondary Readiness
NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	75 Students
Grade Span	10 - 12
Percent Economically Disadvantaged	57.3
Percent English Language Learners	6.7
Mobility Rate	57.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	29	52	56
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	140	600	23
4 - Postsecondary Readiness			
STAAR Score	2.0		
Graduation Rate Score	61.1		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		93*

* Includes bonus points that may have been added to the Index 4 Score.

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 3 = 67%
Participation Rates	3 out of 4 = 75%
Graduation Rates	0 out of 3 = 0%
Total	5 out of 10 = 50%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 SUMMIT LEARNING CENTER (057907005) - DUNCANVILLE ISD

Accountability Rating

Not Rated

Met Standards on

- NONE

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

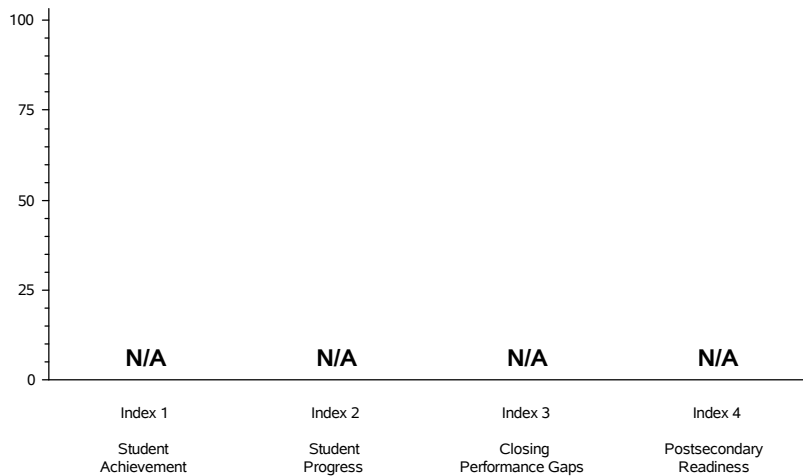
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	42 Students
Grade Span	07 - 12
Percent Economically Disadvantaged	71.4
Percent English Language Learners	4.8
Mobility Rate	100.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 P A S S LEARNING CTR (057907007) - DUNCANVILLE ISD

Accountability Rating

Not Rated

Met Standards on

- NONE

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NOT ELIGIBLE

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

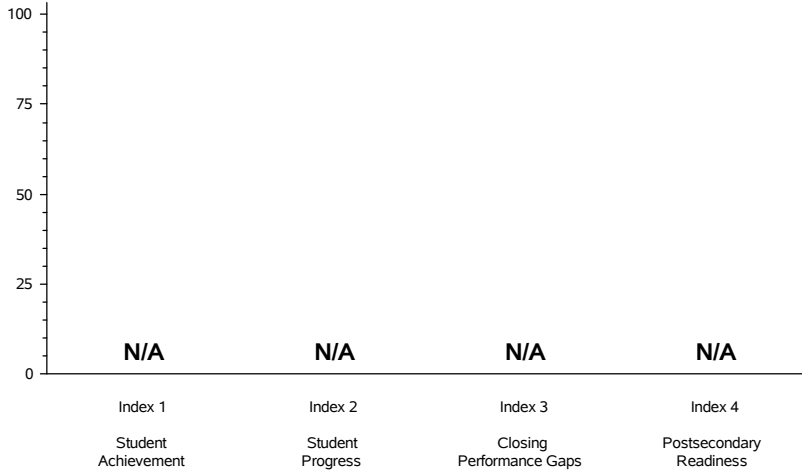
Top 25 Percent Closing Performance Gaps

NOT ELIGIBLE

Postsecondary Readiness

NOT ELIGIBLE

Performance Index Report



Campus Demographics

Campus Type	Elementary/Secondary
Campus Size	10 Students
Grade Span	06 - 12
Percent Economically Disadvantaged	60.0
Percent English Language Learners	0.0
Mobility Rate	100.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	N/A	N/A	N/A
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	N/A	N/A	N/A
4 - Postsecondary Readiness			
STAAR Score	N/A		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		N/A

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	N/A
Participation Rates	N/A
Graduation Rates	N/A
Total	N/A

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
J HERMAN REED MIDDLE (057907041) - DUNCANVILLE ISD

Accountability Rating

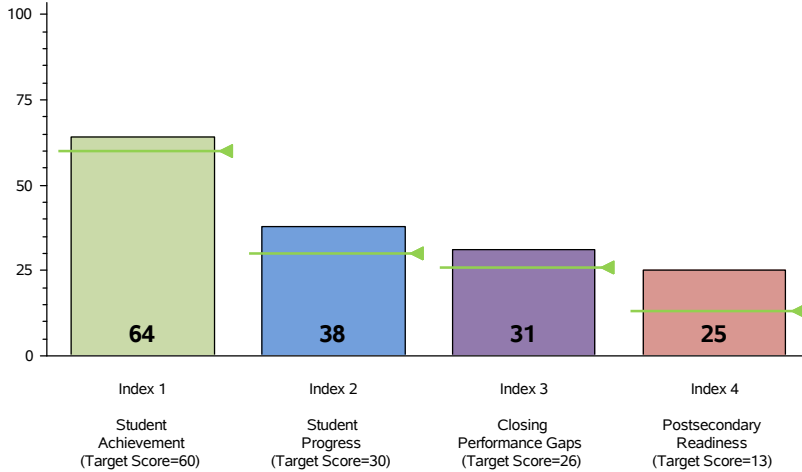
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NO DISTINCTION EARNED
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	611 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	80.9
Percent English Language Learners	14.1
Mobility Rate	16.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,240	1,949	64
2 - Student Progress	452	1,200	38
3 - Closing Performance Gaps	623	2,000	31
4 - Postsecondary Readiness			
STAAR Score	24.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 28 = 39%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	23 out of 40 = 58%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 WILLIAM H BYRD MIDDLE (057907042) - DUNCANVILLE ISD

Accountability Rating

Met Standard

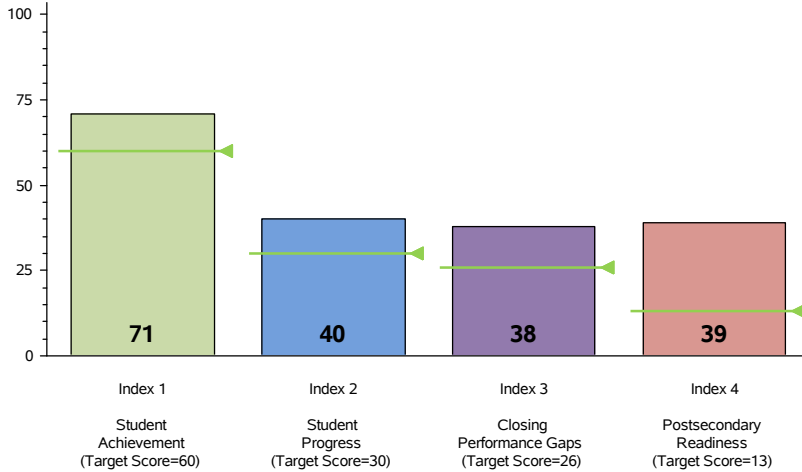
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	717 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	73.4
Percent English Language Learners	6.7
Mobility Rate	14.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,718	2,413	71
2 - Student Progress	475	1,200	40
3 - Closing Performance Gaps	1,147	3,000	38
4 - Postsecondary Readiness			
STAAR Score	39.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		39

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	22 out of 30 = 73%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	36 out of 44 = 82%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 G W KENNER MIDDLE (057907043) - DUNCANVILLE ISD

Accountability Rating

Met Standard

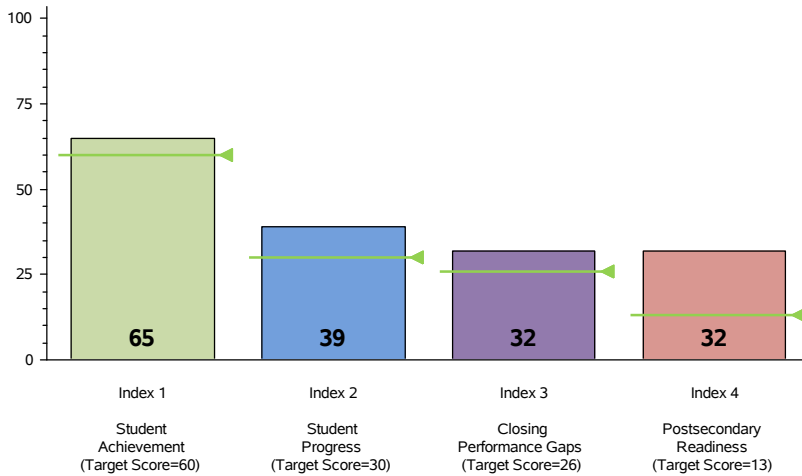
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	679 Students
Grade Span	07 - 08
Percent Economically Disadvantaged	73.9
Percent English Language Learners	11.0
Mobility Rate	15.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,461	2,262	65
2 - Student Progress	470	1,200	39
3 - Closing Performance Gaps	644	2,000	32
4 - Postsecondary Readiness			
STAAR Score	32.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		32

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 31 = 48%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	29 out of 45 = 64%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 CENTRAL EL (057907101) - DUNCANVILLE ISD

Accountability Rating

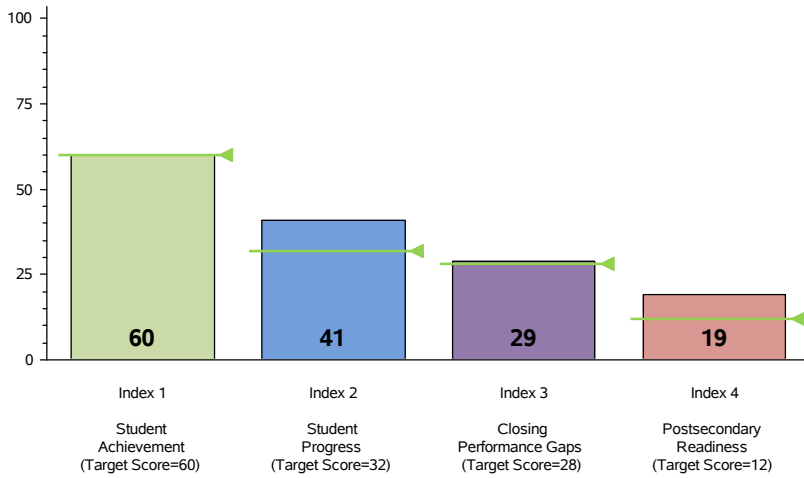
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	584 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	82.0
Percent English Language Learners	53.9
Mobility Rate	23.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	176	295	60
2 - Student Progress	329	800	41
3 - Closing Performance Gaps	344	1,200	29
4 - Postsecondary Readiness			
STAAR Score	18.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		19

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 15 = 60%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	19 out of 25 = 76%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 FAIRMEADOWS EL (057907102) - DUNCANVILLE ISD

Accountability Rating

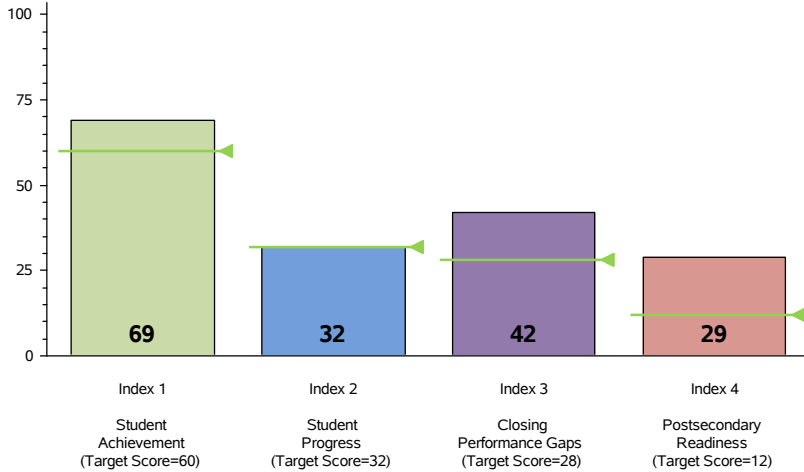
Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NOT ELIGIBLE
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	518 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	84.9
Percent English Language Learners	43.1
Mobility Rate	16.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	321	462	69
2 - Student Progress	258	800	32
3 - Closing Performance Gaps	251	600	42
4 - Postsecondary Readiness			
STAAR Score	29.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		29

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 13 = 85%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	21 out of 23 = 91%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
MERRIFIELD EL (057907103) - DUNCANVILLE ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

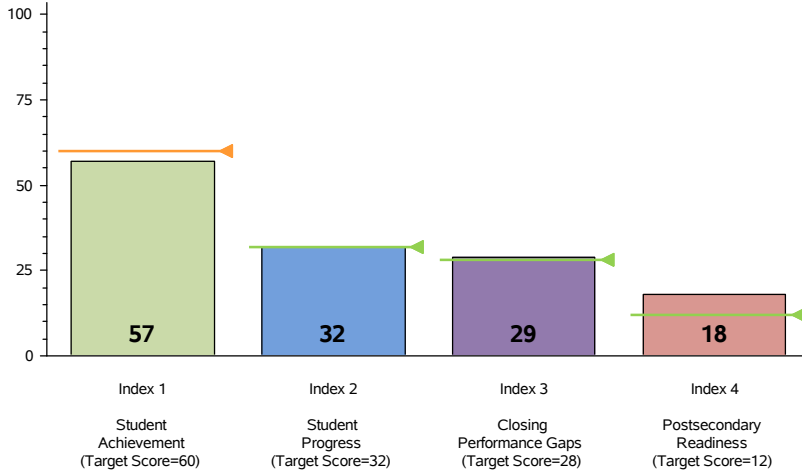
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	262	459	57
2 - Student Progress	259	800	32
3 - Closing Performance Gaps	350	1,200	29
4 - Postsecondary Readiness			
STAAR Score	18.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		18

Campus Demographics

Campus Type	Elementary
Campus Size	512 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	80.7
Percent English Language Learners	24.2
Mobility Rate	21.4

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	5 out of 14 = 36%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	15 out of 24 = 63%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 WILLIAM LEE HASTINGS EL (057907104) - DUNCANVILLE ISD

Accountability Rating

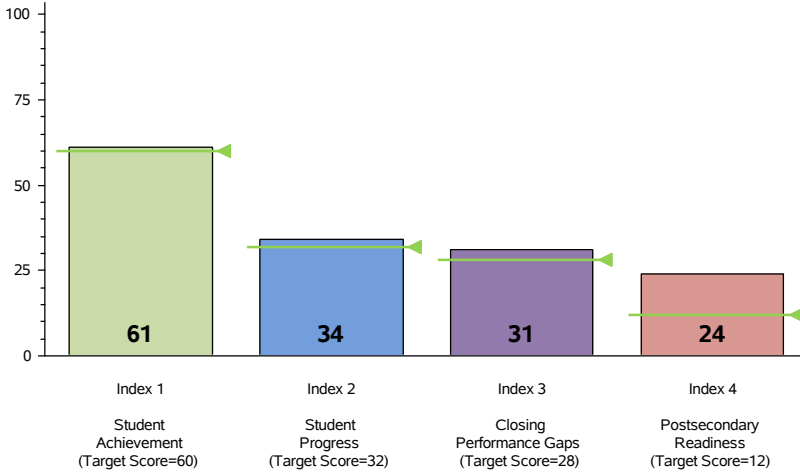
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	525 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	84.8
Percent English Language Learners	25.7
Mobility Rate	19.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	312	510	61
2 - Student Progress	275	800	34
3 - Closing Performance Gaps	375	1,200	31
4 - Postsecondary Readiness			
STAAR Score	24.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	9 out of 15 = 60%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	19 out of 25 = 76%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 S GUS ALEXANDER JR EL (057907105) - DUNCANVILLE ISD

Accountability Rating

Met Standard

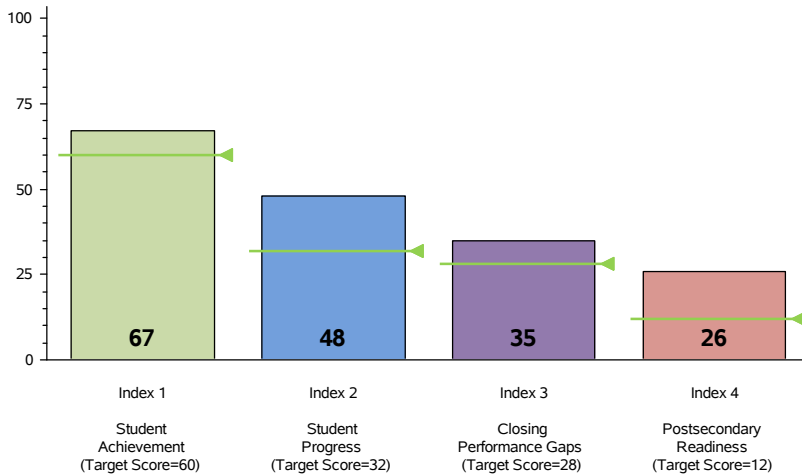
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NOT ELIGIBLE
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	461 Students
Grade Span	KG - 04
Percent Economically Disadvantaged	77.0
Percent English Language Learners	22.8
Mobility Rate	16.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	339	504	67
2 - Student Progress	381	800	48
3 - Closing Performance Gaps	420	1,200	35
4 - Postsecondary Readiness			
STAAR Score	26.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		26

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	11 out of 16 = 69%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	23 out of 28 = 82%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 CLINT Q SMITH EL (057907106) - DUNCANVILLE ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Progress

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

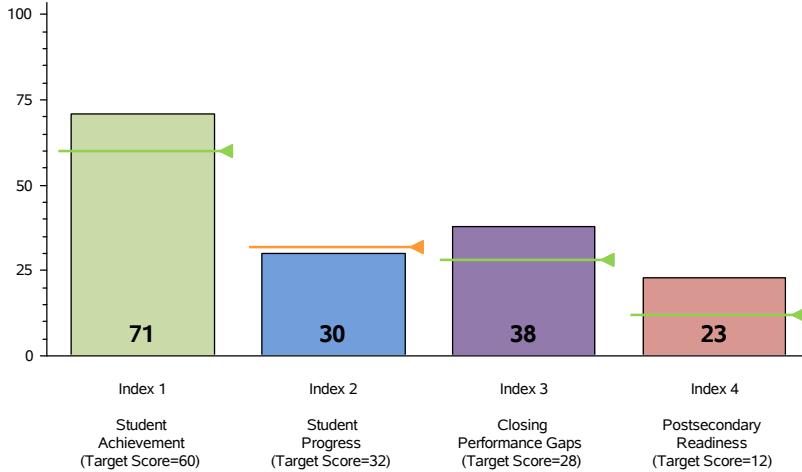
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	419 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	74.7
Percent English Language Learners	7.6
Mobility Rate	15.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	285	403	71
2 - Student Progress	177	600	30
3 - Closing Performance Gaps	454	1,200	38
4 - Postsecondary Readiness			
STAAR Score	22.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		23

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 12 = 92%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	19 out of 20 = 95%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

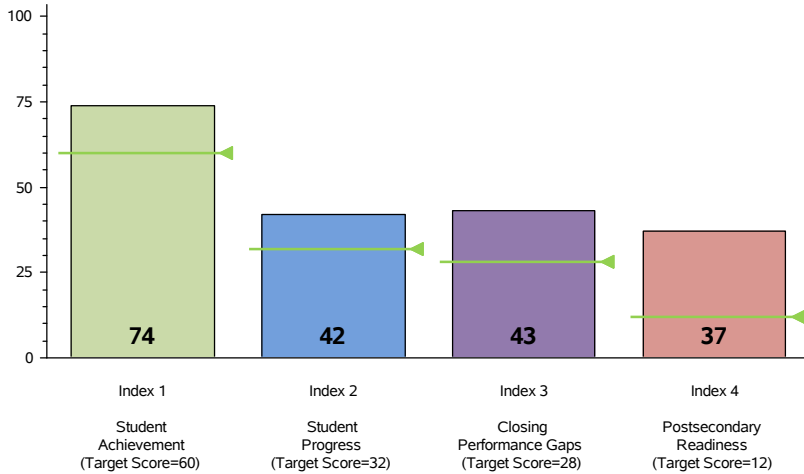
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 CHARLES ACTON EL (057907107) - DUNCANVILLE ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	298	401	74
2 - Student Progress	336	800	42
3 - Closing Performance Gaps	520	1,200	43
4 - Postsecondary Readiness			
STAAR Score	37.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		37

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NOT ELIGIBLE
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

Campus Demographics

Campus Type	Elementary
Campus Size	449 Students
Grade Span	PK - 04
Percent Economically Disadvantaged	85.3
Percent English Language Learners	28.5
Mobility Rate	17.3

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 14 = 100%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 24 = 100%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
H BOB DANIEL SR INT (057907108) - DUNCANVILLE ISD

Accountability Rating

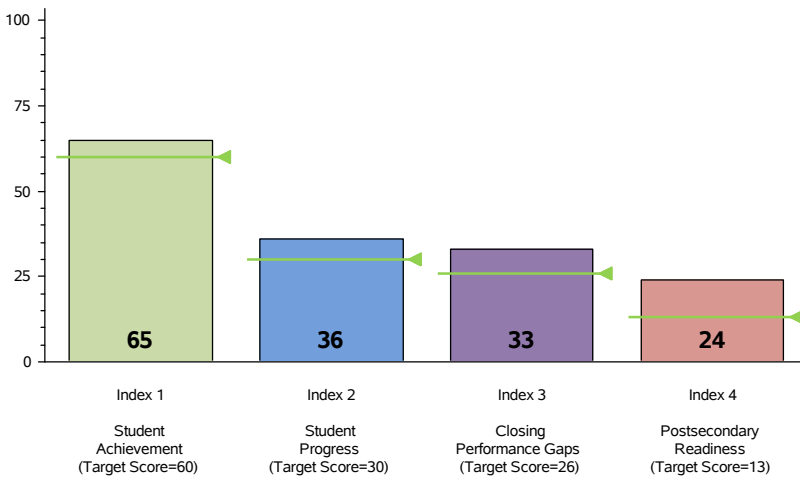
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	626 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	76.8
Percent English Language Learners	16.8
Mobility Rate	12.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	945	1,461	65
2 - Student Progress	429	1,200	36
3 - Closing Performance Gaps	598	1,800	33
4 - Postsecondary Readiness			
STAAR Score	23.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		24

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	11 out of 19 = 58%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	25 out of 33 = 76%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 GLENN C HARDIN INT (057907109) - DUNCANVILLE ISD

Accountability Rating

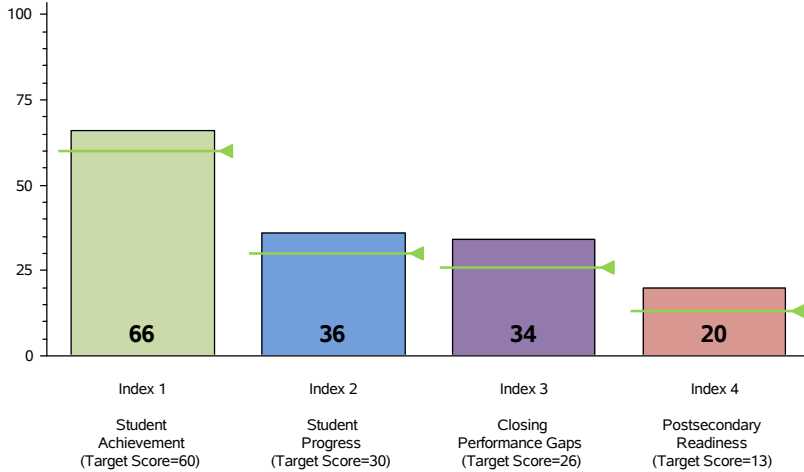
Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation

Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	NO DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	670 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	84.2
Percent English Language Learners	30.7
Mobility Rate	12.5

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,040	1,572	66
2 - Student Progress	506	1,400	36
3 - Closing Performance Gaps	614	1,800	34
4 - Postsecondary Readiness			
STAAR Score	20.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		20

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 19 = 63%
Participation Rates	14 out of 14 = 100%
Graduation Rates	N/A
Total	26 out of 33 = 79%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

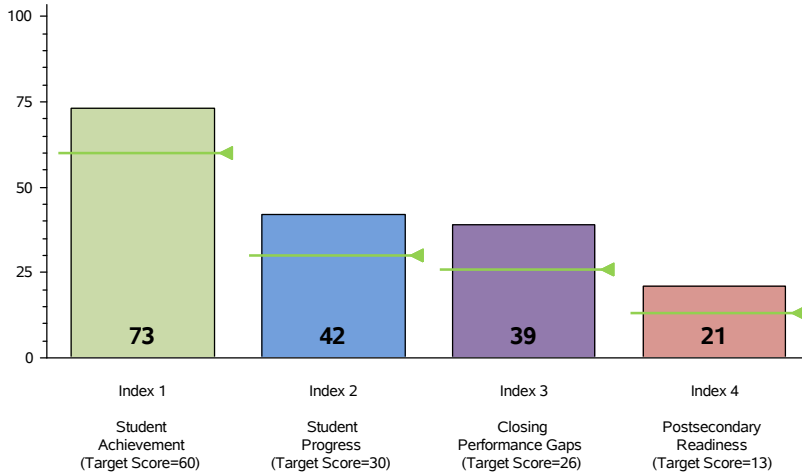
TEXAS EDUCATION AGENCY
2016 Accountability Summary
 GRACE R BRANDENBURG INT (057907110) - DUNCANVILLE ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	905	1,238	73
2 - Student Progress	420	1,000	42
3 - Closing Performance Gaps	470	1,200	39
4 - Postsecondary Readiness			
STAAR Score	20.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		21

Distinction Designation



Academic Achievement in ELA/Reading	DISTINCTION EARNED
Academic Achievement in Mathematics	NO DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	537 Students
Grade Span	05 - 06
Percent Economically Disadvantaged	77.8
Percent English Language Learners	10.4
Mobility Rate	17.6

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 18 = 83%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	27 out of 30 = 90%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 CJ & ANNE HYMAN EL (057907111) - DUNCANVILLE ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

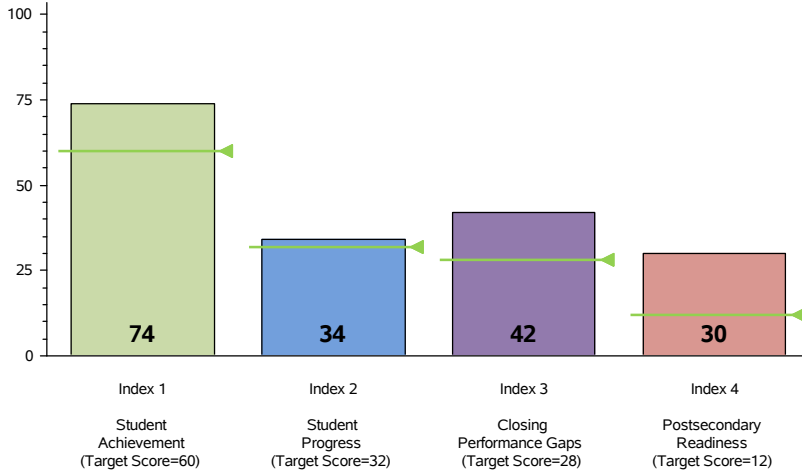
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	414	563	74
2 - Student Progress	268	800	34
3 - Closing Performance Gaps	498	1,200	42
4 - Postsecondary Readiness			
STAAR Score	29.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		30

Campus Demographics

Campus Type	Elementary
Campus Size	571 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	60.1
Percent English Language Learners	24.3
Mobility Rate	16.2

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	14 out of 15 = 93%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 25 = 96%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 JAMES R BILHARTZ JR EL (057907112) - DUNCANVILLE ISD

Accountability Rating

Met Standard

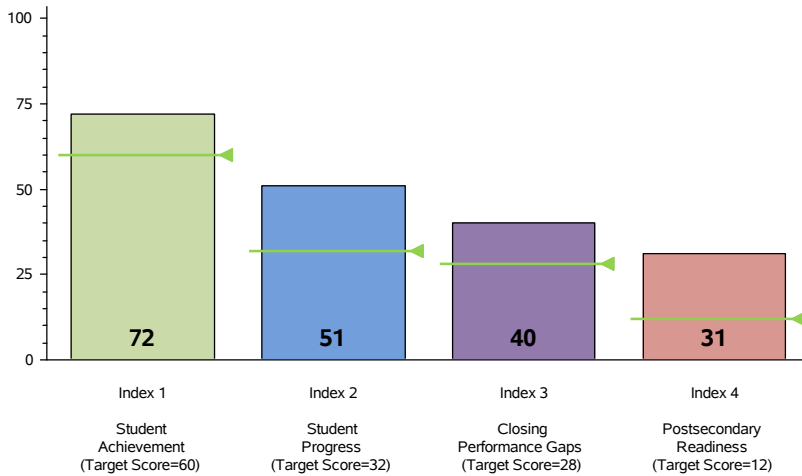
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading	NO DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	NOT ELIGIBLE
Academic Achievement in Social Studies	NOT ELIGIBLE
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	603 Students
Grade Span	EE - 04
Percent Economically Disadvantaged	78.8
Percent English Language Learners	41.1
Mobility Rate	13.7

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	361	502	72
2 - Student Progress	512	1,000	51
3 - Closing Performance Gaps	397	1,000	40
4 - Postsecondary Readiness			
STAAR Score	30.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		31

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	8 out of 14 = 57%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	18 out of 24 = 75%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>