2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **DUNCANVILLE H S**

Campus Number: **057907001**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sati	isfactory Stanc			Campus	American	пізрапіс	write	IIIuiaii	ASIdii	isiariuer	Races	Eu	DISauv	<u> </u>
End of Course	,													
English I	2016	65%	58%	58%	56%	59%	83%	*	67%	*	*	21%	57%	30%
English II	2016	67%	57%	58%	54%	59%	78%	*	74%	-	90%	21%	55%	28%
Algebra I	2016	78%	63%	58%	56%	59%	75%	*	83%	*	*	19%	55%	37%
Biology	2016	87%	81%	81%	77%	83%	94%	*	94%	*	83%	42%	80%	58%
U.S. History	2016	91%	91%	92%	89%	93%	97%	100%	94%	-	100%	50%	91%	77%
STAAR Percent at Level II Sati All Grades	isfactory Stand	dard or Abo	ove											
All Subjects	2016	75%	67%	68%	65%	69%	85%	63%	81%	56%	75%	28%	66%	41%
Reading	2016	73%	66%	58%	55%	59%	80%	*	70%	*	71%	21%	56%	29%
Mathematics	2016	76%	68%	58%	56%	59%	75%	*	83%	*	*	19%	55%	37%
Science	2016	79%	68%	81%	77%	83%	94%	*	94%	*	83%	42%	80%	58%
Social Studies	2016	77%	73%	92%	89%	93%	97%	100%	94%	-	100%	50%	91%	77%
STAAR Percent at Postsecond	dary Readiness	s Standard												
Two or More Subjects	2016	45%	31%	40%	35%	43%	67%	54%	63%	*	63%	4%	37%	8%
Reading	2016	46%	33%	35%	32%	35%	64%	*	61%	*	58%	*	33%	4%
Mathematics	2016	43%	28%	16%	13%	17%	39%	*	*	*	*	*	15%	10%
Science	2016	47%	31%	43%	41%	42%	76%	*	71%	*	*	*	41%	8%
Social Studies	2016	47%	38%	57%	48%	63%	78%	100%	67%	-	71%	11%	54%	27%
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	9%	5%	3%	6%	16%	*	17%	*	*	3%	4%	1%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ced Standard					-	:				•			
All Grades														
Reading	2016	17%	9%	2%	2%	2%	9%	*	14%	*	*	3%	2%	*
Mathematics	2016	19%	11%	3%	2%	3%	*	*	*	*	*	*	2%	*
Science	2016	16%	7%	5%	3%	6%	15%	*	35%	*	*	*	5%	*
Social Studies	2016	22%	12%	15%	9%	18%	37%	*	*	-	*	5%	13%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2016	62%	58%	37%	36%	35%	*	*	*	-	*	*	35%	*
Reading	2016	60%	59%	51%	51%	*	*	*	*	-	*	*	49%	*
Mathematics	2016	63%	57%	19%	17%	20%	*	*	*	-	*	*	19%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	13%	2%	2%	2%	*	*	*	-	*	*	2%	*
Reading	2016	16%	14%	1%	1%	*	*	*	*	-	*	*	1%	*
Mathematics	2016	17%	11%	3%	3%	3%	*	*	*	-	*	*	3%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative					-	-		-	-					
Grade 8 Reading STAAR Met Standard (Non- Promoted to Grade 9	Proficient in F	Previous Yo	ear)											
	2016	12%	*	*	*	*	*	-	-	*	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 4,152 Grade Span: 09 - 12 (Current Year ELL Students)

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove									·			
All Grades	2016	750/	C70/	C00/	*		*			400/	450/	200/	400/	400/	410/
All Subjects	2016	75%	67%	68%	T	-	T	-	-	40%	45%	39%	46%	40%	41%
Reading	2016	73%	66%	58%	*	-	*	-	-	27%	*	28%	35%	28%	29%
Mathematics	2016	76%	68%	58%	*	-	*	-	-	36%	*	34%	40%	37%	37%
Science	2016	79%	68%	81%	-	-	-	-	-	57%	*	56%	60%	57%	58%
Social Studies	2016	77%	73%	92%	-	-	-	-	-	72%	*	74%	100%	72%	77%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	31%	40%	*	-	*	-	-	6%	*	6%	14%	6%	8%
Reading	2016	46%	33%	35%	*	-	*	-	-	*	*	*	*	*	4%
Mathematics	2016	43%	28%	16%	-	-	-	-	-	*	*	*	*	*	10%
Science	2016	47%	31%	43%	-	-	-	-	-	7%	*	8%	*	7%	8%
Social Studies	2016	47%	38%	57%	-	-	-	-	-	*	-	*	63%	*	27%
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2016	18%	9%	5%	*	-	*	-	-	*	*	*	*	*	1%
Reading	2016	17%	9%	2%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	3%	*	-	*	-	-	*	*	*	*	*	*
Science	2016	16%	7%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	12%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	58%	37%	*	-	*	-	-	*	*	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 4,152 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Excee All Grades	eded Progress				•	-									
Reading	2016	60%	59%	51%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2016	63%	57%	19%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Pr	ogress														
All Subjects	2016	17%	13%	2%	*	-	*	-	-	*	*	*	*	*	*
Reading	2016	16%	14%	1%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2016	17%	11%	3%	_	-	-	-	-	*	*	*	*	*	*

District Name: DUNCANVILLE ISD

Campus Number: 057907001

Campus Name: DUNCANVILLE H S

Texas Academic Performance Report 2015-16 Campus Participation

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

2016 CTAAD Doubleing No.	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	94%	96%	100%	100%	100%	96%	99%	99%
Included in Accountability Not Included in Accountability	94%	92%	92%	93%	92%	86%	92%	98%	75%	100%	90%	93%	70%
Mobile	4%	5%	4%	6%	2%	8%	4%	1%	0%	0%	5%	3%	5%
Other Exclusions	1%	2%	3%	0%	5%	0%	0%	1%	25%	0%	1%	3%	24%
Not Tested	1%	1%	1%	2%	1%	6%	4%	0%	0%	0%	4%	1%	1%
Absent	1%	1%	1%	1%	1%	6%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	2%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	94.7%	94.8%	94.8%	93.6%	96.2%	95.5%	*	95.2%	93.1%	94.7%	95.1%
2013-14	95.9%	95.7%	94.5%	94.6%	94.4%	93.9%	94.3%	96.4%	-	94.1%	93.1%	94.3%	94.4%
Annual Dropout Rate (Gr 9-12	2)												
2014-15	2.1%	1.8%	1.4%	1.4%	1.4%	1.8%	0.0%	1.3%	*	0.0%	3.1%	1.2%	2.2%
2013-14	2.2%	2.5%	1.9%	1.8%	2.0%	1.6%	0.0%	1.3%	-	2.6%	2.9%	1.6%	2.4%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015	,												
Graduated	89.0%	87.1%	91.0%	91.2%	89.9%	96.6%	*	95.0%	-	*	79.3%	91.4%	80.0%
Received GED	0.6%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	_	*	0.0%	0.2%	0.0%
Continued HS	4.1%	5.5%	2.5%	1.7%	4.0%	0.0%	*	0.0%	-	*	10.9%	2.3%	10.0%
Dropped Out	6.3%	7.3%	6.4%	6.9%	6.1%	3.4%	*	5.0%	-	*	9.8%	6.0%	10.0%
Graduates and GED	89.6%	87.2%	91.1%	91.4%	89.9%	96.6%	*	95.0%	_	*	79.3%	91.6%	80.0%
Grads, GED, & Cont	93.7%	92.7%	93.6%	93.1%	93.9%	96.6%	*	95.0%	_	*	90.2%	94.0%	90.0%
Class of 2014	33.7 70	32.7 70	33.070	33.170	33.370	30.070		33.070			30.270	31.070	30.070
Graduated	88.3%	84.0%	87.8%	89.0%	87.3%	91.9%	*	76.0%	_	72.7%	81.7%	88.9%	59.1%
Received GED	0.8%	0.6%	0.7%	1.0%	0.0%	1.6%	*	0.0%	_	9.1%	0.0%	0.9%	0.0%
Continued HS	4.3%	5.8%	3.3%	2.8%	3.3%	1.6%	*	12.0%	_	9.1%	5.8%	2.2%	13.6%
Dropped Out	6.6%	9.5%	8.2%	7.1%	9.4%	4.8%	*	12.0%	_	9.1%	12.5%	8.0%	27.3%
Graduates and GED	89.1%	84.7%	88.5%	90.1%	87.3%	93.5%	*	76.0%	_	81.8%	81.7%	89.8%	59.1%
Grads, GED, & Cont	93.4%	90.5%	91.8%	92.9%	90.6%	95.2%	*	88.0%	-	90.9%	87.5%	92.0%	72.7%
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	87.9%	89.7%	91.0%	89.1%	90.5%	*	83.3%	_	81.8%	85.6%	89.6%	63.6%
Received GED	1.0%	1.0%	1.1%	1.3%	0.0%	4.8%	*	0.0%	_	9.1%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.0%	0.2%	0.3%	0.0%	1.6%	*	0.0%	_	0.0%	1.9%	0.2%	0.0%
Dropped Out	7.2%	10.2%	9.0%	7.5%	10.9%	3.2%	*	16.7%	_	9.1%	12.5%	9.1%	36.4%
Graduates and GED	91.5%	88.8%	90.8%	92.2%	89.1%	95.2%	*	83.3%	_	90.9%	85.6%	90.7%	63.6%
Grads, GED, & Cont	92.8%	89.8%	91.0%	92.5%	89.1%	96.8%	*	83.3%	_	90.9%	87.5%	90.9%	63.6%
Class of 2013	32.070	03.070	31.070	32.370	05.170	30.070		03.570		30.370	07.570	30.370	03.070
Graduated	90.4%	86.2%	87.3%	90.2%	82.7%	91.3%	83.3%	87.5%	_	*	84.9%	86.2%	47.1%
Received GED	1.1%	1.1%	1.2%	1.3%	0.6%	2.5%	0.0%	4.2%	_	*	0.0%	1.6%	0.0%
Continued HS	1.3%	1.2%	0.9%	0.5%	1.3%	1.3%	0.0%	0.0%	_	*	4.7%	0.6%	0.0%
Dropped Out	7.2%	11.4%	10.6%	8.0%	15.4%	5.0%	16.7%	8.3%	_	*	10.5%	11.6%	52.9%
Graduates and GED	91.5%	87.3%	88.5%	91.5%	83.3%	93.8%	83.3%	91.7%	_	*	84.9%	87.8%	47.1%
Grads, GED, & Cont	92.8%	88.6%	89.4%	92.0%	84.6%	95.0%	83.3%	91.7%	-	*	89.5%	88.4%	47.1%
Grads, GED, & Cont	92.070	00.070	05.4 /0	92.070	04.070	93.070	03.370	91.770	-		09.570	00.470	47.170
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	86.9%	87.6%	90.4%	83.2%	91.3%	83.3%	87.5%	_	*	87.1%	86.7%	47.1%
Received GED	1.4%	1.2%	1.3%	1.3%	0.9%	2.5%	0.0%	4.2%	_	*	0.0%	1.8%	0.0%
Continued HS	0.6%	0.3%	0.4%	0.3%	0.3%	1.3%	0.0%	0.0%	_	*	3.5%	0.2%	0.0%
Dropped Out	7.2%	11.6%	10.7%	8.0%	15.5%	5.0%	16.7%	8.3%	_	*	9.4%	11.2%	52.9%
Graduates and GED	92.3%	88.1%	89.0%	91.7%	84.2%	93.8%	83.3%	91.7%	_	*	87.1%	88.6%	47.1%
Grads, GED, & Cont	92.8%	88.4%	89.3%	92.0%	84.5%	95.0%	83.3%	91.7%	_	*	90.6%	88.8%	47.1%
Glaus, GED, & CUIIL	92.070	00.470	03.570	9Z.U70	04.570	95.070	05.570	31./70	-	•	50.070	00.070	47.170

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DUNCANVILLE H S Campus Number: 057907001

District Name: DUNCANVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	87.4%	87.7%	88.7%	86.7%	87.1%	*	93.3%	*	80.0%	82.8%	86.1%	43.5%
Received GED	1.5%	1.4%	1.6%	2.0%	1.0%	3.2%	*	0.0%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	1.0%	0.2%	0.0%
Dropped Out	7.0%	11.1%	10.6%	9.0%	12.3%	9.7%	*	6.7%	*	20.0%	16.2%	11.4%	56.5%
Graduates and GED	92.4%	88.8%	89.3%	90.7%	87.7%	90.3%	*	93.3%	*	80.0%	82.8%	88.4%	43.5%
Grads, GED, & Cont	93.0%	88.9%	89.4%	91.0%	87.7%	90.3%	*	93.3%	*	80.0%	83.8%	88.6%	43.5%
4-Year Federal Graduation Ra	te Without Exc	lusions (Gr 9	9-12)										
Class of 2015	89.0%	86.6%	90.8%	91.0%	89.7%	96.6%	*	95.0%	-	*	77.7%	91.4%	80.0%
Class of 2014	88.3%	83.8%	87.5%	88.6%	87.1%	91.9%	*	76.0%	-	72.7%	80.2%	89.0%	59.1%
5-Year Extended Federal Grad	luation Rate Wi	thout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	87.5%	89.4%	90.5%	88.9%	90.5%	*	83.3%	-	81.8%	84.0%	89.6%	63.6%
Class of 2013	90.4%	85.6%	86.7%	89.3%	82.5%	91.3%	83.3%	84.0%	-	*	82.0%	85.5%	44.4%
RHSP/DAP Graduates (Longit	•												
Class of 2015	86.1%	91.7%	93.6%	92.1%	95.5%	88.9%	*	100.0%	-	*	30.1%	93.3%	100.0%
Class of 2014	85.5%	83.2%	86.1%	85.1%	87.0%	84.2%	*	100.0%	-	75.0%	14.1%	84.2%	53.8%
FHSP-E Graduates (Longitudi	•												
Class of 2015	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longit	•												
Class of 2015	38.7%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DL/	•	_	•										
Class of 2015	84.1%	90.7%	92.5%	91.6%	94.7%	84.2%	*	94.7%	-	*	30.1%	92.3%	100.0%
RHSP/DAP Graduates (Annua													
2014-15	84.3%	89.4%	93.0%	91.4%	95.3%	89.1%	*	94.7%	-	*	29.9%	93.1%	96.2%
2013-14	83.8%	79.5%	85.0%	83.9%	86.3%	81.0%	*	100.0%	-	75.0%	12.0%	82.9%	58.3%
FHSP-E Graduates (Annual Ra	•												
2014-15	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annua	•												
2014-15	37.3%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DL/	•	•	/	0.4.007	0.4 = 0.4	0.4-0.4		22.20/			22.22/	22.20/	22.20/
2014-15	82.2%	88.5%	92.0%	91.0%	94.5%	84.5%	*	90.0%	-	*	29.9%	92.2%	96.2%
Advanced Course/Dual Credit Any Subject	Course Compl	etion (Grade	s 11-12)										
2014-15	54.5%	49.2%	52.1%	49.8%	52.2%	63.5%	*	68.3%	*	40.0%	12.0%	50.7%	25.4%
2013-14	53.2%	42.7%	45.3%	39.5%	47.0%	66.7%	*	65.9%	_	38.5%	7.6%	43.0%	17.6%
2013 17	JJ.2 /0	74.7 /0	-3.3 /0	33.370	77.070	00.7 /0		03.570		30.370	7.070	-5.070	17.070

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DUNCANVILLE H S Campus Number: 057907001

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
Advanced Course/Dual Credit	Causa Cama	lation (Crada	. 11 1 2 \										
English Language Arts	Course Comp	neuon (Grade	S 11-12)										
2014-15	29.0%	15.5%	16.2%	13.1%	16.6%	30.5%	*	36.1%	*	13.3%	1.3%	14.5%	3.1%
2014-13	29.0% 28.9%	11.2%	11.6%	10.2%	9.9%	25.6%	*	25.6%	_	0.0%	0.0%	9.4%	0.0%
Mathematics	20.970	11.270	11.070	10.270	9.970	23.070		23.070	-	0.076	0.076	9.470	0.076
2014-15	43.8%	40.2%	40.8%	40.3%	38.9%	52.3%	*	67.6%	*	20.60/	4.0%	40.20/	18.8%
				40.3% 32.7%		52.3% 51.4%	*	54.8%		28.6%		40.3%	9.8%
2013-14	42.4%	34.1%	35.3%	32.7%	34.5%	51.4%		54.0%	-	30.0%	1.7%	33.5%	9.0%
Science	10.70/	E C0/	E 00/	2.50/	C 10/	16.00/	*	1470/	*	0.00/	0.00/	4.70/	0.00/
2014-15	12.7%	5.6%	5.8%	3.5%	6.1%	16.9%	*	14.7%		0.0%	0.0%	4.7%	0.0%
2013-14	13.4%	3.2%	3.3%	2.2%	2.3%	11.5%	*	15.8%	-	0.0%	0.0%	2.7%	2.6%
Social Studies	22.424	0.4 = 0.4	/	40 -01	2.40/	40.00/	*	4= 00/		4.00/		22 -21	2 101
2014-15	28.4%	21.7%	22.5%	16.7%	24.4%	42.3%		45.0%	*	14.3%	0.0%	20.7%	3.1%
2013-14	27.8%	17.3%	18.1%	12.4%	19.3%	40.0%	*	41.9%	-	15.4%	0.0%	15.9%	4.2%
Advanced Course/Dual Credit	Course Comp	letion (Grade	es 9-12)										
Any Subject													
2014-15	34.6%	27.0%	27.8%	25.3%	27.7%	44.1%	33.3%	45.9%	*	21.9%	6.0%	25.5%	11.2%
2013-14	33.1%	23.5%	24.2%	20.1%	24.4%	47.2%	18.2%	53.2%	-	16.7%	4.1%	22.3%	8.2%
English Language Arts													
2014-15	15.7%	7.1%	7.3%	6.0%	7.2%	17.0%	0.0%	19.1%	*	6.5%	0.6%	6.3%	1.0%
2013-14	15.4%	5.0%	5.1%	4.6%	4.0%	14.3%	10.0%	14.3%	-	0.0%	0.0%	4.0%	0.0%
Mathematics													
2014-15	19.4%	17.5%	17.7%	17.5%	16.4%	26.6%	10.0%	36.2%	*	13.3%	1.3%	16.8%	6.1%
2013-14	18.8%	14.7%	14.9%	14.1%	13.7%	27.4%	11.1%	30.3%	-	9.4%	0.6%	13.8%	2.8%
Science													
2014-15	5.2%	2.3%	2.4%	1.4%	2.5%	8.4%	10.0%	7.6%	*	0.0%	0.0%	1.9%	0.0%
2013-14	5.6%	1.3%	1.3%	0.9%	0.9%	5.9%	0.0%	8.3%	-	0.0%	0.0%	1.0%	0.7%
Social Studies													
2014-15	19.5%	13.0%	13.2%	9.8%	13.9%	30.6%	40.0%	31.9%	*	10.0%	0.6%	11.3%	1.5%
2013-14	18.3%	10.7%	11.0%	7.2%	11.2%	30.9%	10.0%	37.7%	-	5.7%	0.3%	9.2%	1.4%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	25.0%	25.0%	20.0%	26.0%	55.0%	*	33.0%	-	*	0.0%	22.0%	0.0%
Mathematics													
2014-15	38.0%	19.0%	18.0%	13.0%	18.0%	53.0%	*	33.0%	_	*	0.0%	16.0%	0.0%
Both Subjects	00.070	.5.070	101070	.0.070	. 0.0 / 0	33.373		33.370			0.070	10.070	0.070
2014-15	35.0%	18.0%	17.0%	12.0%	17.0%	53.0%	*	33.0%	_	*	0.0%	15.0%	0.0%
Either Subject	33.070	10.070	17.070	12.070	17.070	33.070		33.070			0.070	13.070	0.070
2014-15	45.0%	27.0%	26.0%	22.0%	27.0%	55.0%	*	33.0%	_	*	0.0%	24.0%	0.0%
College and Career Ready Gra	duates												
2014-15	74.5%	70.6%	73.6%	67.4%	78.1%	86.2%	*	80.0%	-	*	48.1%	73.9%	57.7%
Texas Success Initiative Asses	ssment(TSIA)												
English Language Arts													
2014-15	10.6%	8.0%	8.4%	11.4%	6.4%	1.7%	*	5.0%	_	*	0.0%	7.6%	0.0%
	10.070	0.070	3.170	70	5.175	1., 70		3.070			0.070	7.070	0.070

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DUNCANVILLE H S Campus Number: 057907001

District Name: DUNCANVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
Texas Success Initiative Asse	essment (TSIA)												
Mathematics													
2014-15	7.1%	3.9%	4.1%	5.9%	2.6%	0.0%	*	5.0%	-	*	0.0%	3.8%	0.0%
Completion of Two or More A	Advanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	45.7%	47.8%	41.9%	49.9%	70.7%	*	60.0%	-	*	6.5%	47.8%	26.9%
Completion of Twelve or Mor Any Subject	e Hours of Post	secondary C	Credit (Annua	l Graduates)									
2014-15	10.6%	12.3%	12.8%	7.8%	14.9%	22.4%	*	40.0%	-	*	1.3%	11.8%	11.5%
AP/IB Course Completion (Ar	nnual Graduates	5)											
2014-15	43.4%	35.0%	36.4%	29.2%	39.1%	58.6%	*	60.0%	-	*	2.6%	37.0%	19.2%
CTE Coherent Sequence (An	nual Graduates)											
2014-15	46.6%	53.0%	55.2%	50.1%	62.7%	44.8%	*	60.0%	_	*	48.1%	57.7%	42.3%
2013-14	46.4%	38.9%	41.3%	16.4%	21.5%	2.1%	*	1.2%	-	0.1%	4.6%	25.7%	0.5%
AP/IB Results (Participation) All Subjects													
2015	24.9%	10.5%	11.1%	5.6%	13.9%	25.7%	*	25.0%	*	6.7%	n/a	10.7%	n/a
2014	23.5%	5.9%	6.2%	2.7%	7.6%	15.8%	*	20.5%	_	0.0%	n/a	5.5%	n/a
English Language Arts													
2015	15.1%	7.4%	7.8%	4.1%	9.3%	19.5%	*	22.5%	*	6.7%	n/a	7.5%	n/a
2014	15.0%	3.3%	3.5%	1.9%	3.5%	12.8%	*	4.5%	-	0.0%	n/a	2.5%	n/a
Mathematics													
2015	6.8%	0.6%	0.7%	0.2%	0.8%	1.8%	*	5.0%	*	0.0%	n/a	0.6%	n/a
2014	6.5%	0.4%	0.4%	0.2%	0.3%	2.3%	*	2.3%	-	0.0%	n/a	0.2%	n/a
Science													
2015	10.2%	1.3%	1.3%	0.6%	1.3%	5.3%	*	7.5%	*	0.0%	n/a	1.1%	n/a
2014	6.9%	0.2%	0.2%	0.0%	0.3%	0.8%	*	2.3%	-	0.0%	n/a	0.2%	n/a
Social Studies													
2015	14.4%	7.0%	7.4%	3.7%	8.9%	18.6%	*	17.5%	*	6.7%	n/a	7.3%	n/a
2014	13.8%	3.7%	3.9%	1.8%	3.9%	13.5%	*	15.9%	-	0.0%	n/a	3.3%	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion)												
2015	49.1%	46.7%	46.7%	33.3%	45.0%	65.5%	*	70.0%	_	*	n/a	40.8%	n/a
2013	51.3%	56.8%	56.8%	30.4%	61.4%	76.2%	*	55.6%	-	_	n/a	54.5%	n/a
English Language Arts	31.370	30.070	30.0 /0	30.770	01.770	70.270		33.070	_	-	TI/A	J 1 .J /0	11/a
2015	43.7%	38.8%	38.8%	33.3%	28.4%	68.2%	_	66.7%	_	*	n/a	29.7%	n/a
2013	44.7%	50.0%	50.0%	25.0%	38.5%	88.2%	*	*	_	_	n/a	46.7%	n/a
Mathematics	77.7 /0	30.070	30.0 /0	25.070	30.370	00.270			_	-	Π/d	TO.7 70	11/a
2015	51.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DUNCANVILLE H S Campus Number: 057907001

District Name: DUNCANVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
AP/IB Results (Examinees >	= Criterion)												
Mathematics	,												
2014	53.6%	25.0%	25.0%	*	*	*	_	*	_	_	n/a	*	n/a
Science													
2015	35.4%	20.8%	20.8%	0.0%	20.0%	33.3%	_	*	-	_	n/a	23.1%	n/a
2014	45.7%	*	*	-	*	*	_	*	_	_	n/a	*	n/a
Social Studies													
2015	40.1%	31.3%	31.3%	23.3%	25.4%	57.1%	*	57.1%	_	*	n/a	23.9%	n/a
2014	41.6%	50.0%	50.0%	33.3%	48.3%	66.7%	*	57.1%	-	-	n/a	42.5%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	61.5%	64.2%	72.6%	52.2%	74.1%	*	80.0%	-	*	n/a	62.7%	n/a
Class of 2014	66.3%	53.6%	57.6%	69.6%	44.9%	55.2%	*	68.4%	-	37.5%	n/a	55.1%	n/a
At/Above Criterion													
Class of 2015	24.3%	11.1%	10.9%	4.6%	11.7%	41.9%	*	18.8%	-	*	n/a	9.0%	n/a
Class of 2014	25.1%	8.8%	8.9%	4.5%	7.6%	34.4%	-	46.2%	-	*	n/a	6.3%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1300	1300	1247	1309	1566	*	1349	-	*	n/a	1270	n/a
Class of 2014	1417	1305	1305	1261	1309	1556	-	1479	-	*	n/a	1272	n/a
English Language Arts an													
Class of 2015	912	860	860	823	866	1047	*	885	-	*	n/a	837	n/a
Class of 2014	925	861	861	835	859	1042	-	947	-	*	n/a	837	n/a
Mathematics													
Class of 2015	482	440	440	424	443	520	*	464	-	*	n/a	433	n/a
Class of 2014	491	445	445	427	451	514	-	533	-	*	n/a	435	n/a
Average ACT Score													
All Subjects							_						
Class of 2015	20.6	18.3	18.2	16.8	19.4	22.8	*	20.5	-	-	n/a	18.2	n/a
Class of 2014	20.6	18.6	18.6	17.8	18.4	23.0	-	23.0	-	*	n/a	18.1	n/a
English Language Arts							_						
Class of 2015	20.1	17.8	17.8	16.2	19.1	23.2	*	19.6	-	-	n/a	17.8	n/a
Class of 2014 Mathematics	20.0	18.0	18.0	17.4	17.4	23.0	-	22.2	-	*	n/a	17.4	n/a
Class of 2015	20.9	18.2	18.2	17.1	19.1	21.4	*	21.2		_	n/a	18.2	n/a
Class of 2014	21.2	18.6	18.6	17.1	19.0	22.0	_	23.7	_	*	n/a	18.2	n/a
Science	21.2	10.0	10.0	17.0	13.0	22.0		25.7			11/4	10.2	11/4
Class of 2015	20.7	18.7	18.7	17.4	19.9	22.3	*	21.5	_	_	n/a	18.5	n/a
Class of 2014	20.7	19.1	19.1	18.2	19.3	23.5	_	23.3	_	*	n/a	18.7	n/a
				10.2	13.3	23.3	-	۷.5	-		II/a	10.7	11/a
Graduates Enrolled in TX In													
2013-14	57.5%	61.0%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.6%	59.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: DUNCANVILLE H S Campus Number: 057907001

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Graduates in TX IHE Comple	ting One Year W	/ithout Reme	diation										
2013-14	70.5%	54.0%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	60.7%	61.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

	Can			
Student Information	Count	Percent	District	State
Total Students:	4,152	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	1,208	29.1%	9.6%	8.1%
Grade 10	1,099	26.5%	8.8%	7.3%
Grade 11	1,004	24.2%	8.1%	6.7%
Grade 12	841	20.3%	6.9%	6.1%
Ethnic Distribution:				
African American	1,858	44.7%	40.1%	12.6%
Hispanic	2,004	48.3%	51.8%	52.2%
White	167	4.0%	4.4%	28.5%
American Indian	14	0.3%	0.8%	0.4%
Asian	66	1.6%	1.6%	4.0%
Pacific Islander	6	0.1%	0.2%	0.1%
Two or More Races	37	0.9%	1.2%	2.1%
Economically Disadvantaged	2,885	69.5%	75.2%	59.0%
Non-Educationally Disadvantaged	1,267	30.5%	24.8%	41.0%
English Language Learners (ELL)	278	6.7%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	221	5.1%	3.5%	1.4%
At-Risk	2,373	57.2%	62.3%	50.1%
Mobility (2014-2015)	705	16.3%	19.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	813	100.0%	851	313,397
By Ethnicity (incl. Special Ed.):				
African American	387	47.6%	406	39,692
Hispanic	343	42.2%	362	148,966
White	58	7.1%	58	104,377
American Indian	1	0.1%	1	1,335
Asian	20	2.5%	20	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	4	0.5%	4	5,451

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: DUNCANVILLE H S Campus Number: 057907001

District Name: DUNCANVILLE ISD

 Campus	

	Can	ipus		
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	6.9%	89	46,723
Recommended H.S. Program/DAP	748	92.0%	753	251,524
Foundation High School Plan (No Endorsement)	9	1.1%	9	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	77	9.5%	77	23.541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	16.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	19.2	19.1
Grade 3	-	19.3	19.1
Grade 4	-	20.0	19.0
Grade 5	-	24.3	20.8
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	23.6	21.5	17.1
Foreign Languages	29.0	28.4	19.1
Mathematics	24.1	21.5	18.1
Science	26.2	24.8	19.1
Social Studies	26.0	24.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

	Can			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	304.6	100.0%	100.0%	100.0%
Professional Staff:	278.7	91.5%	61.2%	64.3%
Teachers	239.9	78.8%	48.8%	50.5%
Professional Support	29.3	9.6%	8.5%	9.8%
Campus Administration (School Leadership)	9.5	3.1%	2.9%	2.9%
Educational Aides:	25.9	8.5%	7.7%	9.6%
Total Minority Staff:	197.4	64.8%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	84.7	35.3%	32.7%	10.1%
Hispanic	19.4	8.1%	9.9%	26.0%
White	89.4	37.3%	35.1%	60.8%
American Indian	3.0	1.3%	0.4%	0.4%
Asian	1.0	0.4%	0.5%	1.5%
Pacific Islander	41.4	17.3%	20.6%	0.2%
Two or More Races	1.0	0.4%	0.8%	1.1%
Males	111.9	46.6%	28.5%	23.5%
Females	128.1	53.4%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	5.8	2.4%	1.7%	1.0%
Bachelors	142.5	59.4%	66.1%	74.7%
Masters	86.7	36.1%	30.7%	23.6%
Doctorate	5.0	2.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	27.2	11.4%	10.1%	8.1%
1-5 Years Experience	61.7	25.7%	32.1%	27.3%
6-10 Years Experience	43.4	18.1%	19.7%	21.7%
11-20 Years Experience	72.2	30.1%	27.5%	27.3%
Over 20 Years Experience	35.4	14.7%	10.6%	15.7%
Number of Students per Teacher	17.3	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.6	9.5	10.9
Average Years Experience of Teachers with District:	6.4	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,267	\$51,058	\$45,507
1-5 Years Experience	\$51,887	\$51,159	\$47,996
6-10 Years Experience	\$53,387	\$52,685	\$50,459
11-20 Years Experience	\$56,850	\$56,496	\$53,794
Over 20 Years Experience	\$65,096	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,641	\$54,230	\$51,891
Professional Support	\$66,496	\$66,718	\$61,145
Campus Administration (School Leadership)	\$87,837	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: DUNCANVILLE H S Campus Number: 057907001 Total Students: 4,152 Grade Span: 09 - 12 School Type: High School

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	235	5.7%	16.5%	18.3%
Career & Technical Education	3,998	96.3%	37.9%	24.3%
Gifted & Talented Education	285	6.9%	6.3%	7.7%
Special Education	359	8.6%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	0.8%	5.1%	5.9%
Career & Technical Education	43.2	18.0%	6.1%	4.4%
Compensatory Education	1.0	0.4%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	148.9	62.0%	72.4%	72.6%
Special Education	24.4	10.2%	9.9%	8.8%
Other	20.5	8.6%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: MARY E SMITHEY PACE H S

Campus Number: **057907004**

2016 Accountability Rating: Met Alternative Standard

(evaluated with alternative education accountability provisions)

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 75

		Class	District.	C	African	Utananta	NAME II.	American	4 - 1	Pacific	Two or More	Special	Econ	E
STAAR Percent at Level II Sati	isfactory Stand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
End of Course	islactory Stario	iaiu di Ab	OVE											
English I	2016	65%	58%	*	*	*	*	-	-	-	-	-	*	-
English II	2016	67%	57%	41%	*	*	*	-	-	-	*	*	*	-
Algebra I	2016	78%	63%	67%	*	*	*	-	-	-	-	*	71%	-
Biology	2016	87%	81%	*	-	*	-	-	-	-	-	-	*	-
U.S. History	2016	91%	91%	71%	*	75%	*	-	-	-	*	*	75%	*
STAAR Percent at Level II Sati	isfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	67%	56%	35%	67%	*	-	-	-	*	*	55%	*
Reading	2016	73%	66%	40%	*	50%	*	-	-	-	*	*	35%	-
Mathematics	2016	76%	68%	67%	*	*	*	-	-	-	-	*	71%	-
Science	2016	79%	68%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2016	77%	73%	71%	*	75%	*	-	-	-	*	*	75%	*
STAAR Percent at Postsecond All Grades	dary Readiness	Standard												
Two or More Subjects	2016	45%	31%	*	*	*	*	-	-	-	-	*	*	-
Reading	2016	46%	33%	*	*	*	-	-	-	-	-	*	*	-
Social Studies	2016	47%	38%	*	*	*	*	-	-	-	-	*	*	-
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	*	*	*	*	-	-	-	*	*	*	*
Reading	2016	17%	9%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2016	19%	11%	*	*	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard		-											
All Grades														
Science	2016	16%	7%	*	-	*	-	-	-	-	-	-	*	-
Social Studies	2016	22%	12%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	58%	*	*	*	-	-	-	-	-	*	*	-
Reading	2016	60%	59%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	13%	*	*	*	-	-	-	-	-	*	*	-
Reading	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	-

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 75 Grade Span: 10 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sa	tisfactory Star	ndard or A	bove	•			•			:		-	•	:-	
All Grades															
All Subjects	2016	75%	67%	56%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	66%	40%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	68%	67%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	68%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	73%	71%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecon All Grades	ndary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	31%	*	_	_	_	_	_	_	_	_	_	_	_
i wo or more suspects	2010	1370	3170												
Reading	2016	46%	33%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	38%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2016	18%	9%	*	_	_	_	_	_	*	_	*	_	*	*
, Subjects	20.0	.070	3,0												
Reading	2016	17%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	11%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	7%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	12%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2016	62%	58%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	60%	59%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD

Campus Number: 057907004

Campus Name: MARY E SMITHEY PACE H S

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 75 Grade Span: 10 - 12 (Current Year ELL Students)

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

		State	District	Campus I		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2016	17%	13%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	wince	ilidiali	Asian	isiariuei	Races	Lu	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	99%	97%	94%	100%	100%	-	*	-	*	100%	97%	100%
Included in Accountability	94%	92%	52%	41%	65%	60%	-	*	-	*	50%	49%	20%
Not Included in Accountability													
Mobile	4%	5%	43%	53%	32%	40%	-	*	-	*	50%	46%	40%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	*	0%	3%	40%
Not Tested	1%	1%	3%	6%	0%	0%	-	*	-	*	0%	3%	0%
Absent	1%	1%	2%	4%	0%	0%	-	*	-	*	0%	1%	0%
Other	0%	0%	1%	2%	0%	0%	-	*	-	*	0%	1%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 75

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate			-							•			
2014-15	95.7%	95.7%	86.7%	86.2%	86.9%	*	_	*	_	_	*	86.6%	*
2013-14	95.9%	95.7%	87.9%	90.3%	86.7%	87.1%	-	-	-	-	*	89.0%	*
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	1.8%	14.2%	9.6%	17.6%	10.0%	-	*	_	_	*	12.5%	*
2013-14	2.2%	2.5%	17.3%	10.2%	19.2%	26.7%	-	-	-	?	*	16.4%	*
4-Year Longitudinal Rate (Gr Class of 2015	9-12)												
Graduated	89.0%	87.1%	34.8%	36.4%	35.1%	33.3%	_	_	_	*	*	41.7%	*
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	*	0.0%	*
Continued HS	4.1%	5.5%	45.5%	50.0%	40.5%	50.0%	_	_	_	*	*	41.7%	*
Dropped Out	6.3%	7.3%	19.7%	13.6%	24.3%	16.7%	_	_	_	*	*	16.7%	*
Graduates and GED	89.6%	87.2%	34.8%	36.4%	35.1%	33.3%	_	_	_	*	*	41.7%	*
Grads, GED, & Cont	93.7%	92.7%	80.3%	86.4%	75.7%	83.3%	_	_	_	*	*	83.3%	*
Class of 2014	33.77	02.770	20,270	331.70	70.770	33.370						00.070	
Graduated	88.3%	84.0%	41.1%	40.0%	39.5%	60.0%	_	_	_	_	*	42.3%	*
Received GED	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	_	_	_	*	0.0%	*
Continued HS	4.3%	5.8%	34.2%	43.3%	28.9%	20.0%	-	_	_	_	*	34.6%	*
Dropped Out	6.6%	9.5%	24.7%	16.7%	31.6%	20.0%	-	_	_	_	*	23.1%	*
Graduates and GED	89.1%	84.7%	41.1%	40.0%	39.5%	60.0%	-	_	_	_	*	42.3%	*
Grads, GED, & Cont	93.4%	90.5%	75.3%	83.3%	68.4%	80.0%	-	-	-	-	*	76.9%	*
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014													
Graduated	90.4%	87.9%	65.7%	75.0%	61.1%	60.0%	-	*	-	-	*	68.6%	*
Received GED	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.0%	10.0%	7.1%	8.3%	20.0%	-	*	-	-	*	9.8%	*
Dropped Out	7.2%	10.2%	24.3%	17.9%	30.6%	20.0%	-	*	-	-	*	21.6%	*
Graduates and GED	91.5%	88.8%	65.7%	75.0%	61.1%	60.0%	-	*	-	-	*	68.6%	*
Grads, GED, & Cont	92.8%	89.8%	75.7%	82.1%	69.4%	80.0%	-	*	-	-	*	78.4%	*
Class of 2013													
Graduated	90.4%	86.2%	76.9%	75.0%	82.2%	71.4%	-	*	-	*	-	78.5%	*
Received GED	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	*
Continued HS	1.3%	1.2%	4.4%	5.6%	4.4%	0.0%	-	*	-	*	-	4.6%	*
Dropped Out	7.2%	11.4%	18.7%	19.4%	13.3%	28.6%	-	*	-	*	-	16.9%	*
Graduates and GED	91.5%	87.3%	76.9%	75.0%	82.2%	71.4%	-	*	-	*	-	78.5%	*
Grads, GED, & Cont	92.8%	88.6%	81.3%	80.6%	86.7%	71.4%	-	*	-	*	-	83.1%	*
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	86.9%	80.0%	80.0%	84.4%	71.4%	_	*	_	*	_	81.5%	*
Received GED	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	-	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%		*	_	*		0.0%	*
Dropped Out	7.2%	11.6%	20.0%	20.0%	15.6%	28.6%	-	*	_	*	-	18.5%	*
Graduates and GED	92.3%	88.1%	20.0 % 80.0%	80.0%	84.4%	71.4%	_	*	-	*	_	81.5%	*
Graduates and GED Grads, GED, & Cont	92.8%	88.4%	80.0 <i>%</i>	80.0%	84.4%	71.4%	_	*	_	*	_	81.5%	*
Glaus, GLD, & Coll	<i>32.070</i>	00.470	JU.U /6	00.070	U+.470	7 1.470	-		-		-	01.570	

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 75

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
•			Campus	American	Порапіс	Willie	malan	Asian	isianaei ivi	ore reaces	Lu	Disadv	
6-Year Extended Longitudina Class of 2012	l Rate (Gr 9-12)												
Graduated	90.9%	87.4%	84.8%	85.7%	84.6%	*	-	*	-	-	*	85.3%	*
Received GED	1.5%	1.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	7.0%	11.1%	15.2%	14.3%	15.4%	*	-	*	-	-	*	14.7%	*
Graduates and GED	92.4%	88.8%	84.8%	85.7%	84.6%	*	-	*	-	-	*	85.3%	*
Grads, GED, & Cont	93.0%	88.9%	84.8%	85.7%	84.6%	*	-	*	-	-	*	85.3%	*
4-Year Federal Graduation Ra	ate Without Exc	lusions (Gr 9)-12)										
Class of 2015	89.0%	86.6%	32.9%	33.3%	33.3%	33.3%	-	-	-	*	*	38.5%	*
Class of 2014	88.3%	83.8%	41.1%	40.0%	39.5%	60.0%	-	-	-	-	*	42.3%	*
5-Year Extended Federal Grad	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	87.5%	64.8%	75.0%	59.5%	60.0%	-	*	-	-	*	67.3%	*
Class of 2013	90.4%	85.6%	76.6%	75.7%	80.9%	71.4%	-	*	-	*	-	77.9%	*
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2015	86.1%	91.7%	26.1%	12.5%	23.1%	*	-	-	-	-	*	26.7%	*
Class of 2014	85.5%	83.2%	10.0%	16.7%	0.0%	*	-	-	-	-	*	9.1%	-
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	90.7%	26.1%	12.5%	23.1%	*	-	-	-	-	*	26.7%	*
RHSP/DAP Graduates (Annua	al Rate)												
2014-15	84.3%	89.4%	13.2%	10.5%	15.8%	-	-	-	-	-	-	14.8%	-
2013-14	83.8%	79.5%	9.8%	8.3%	3.2%	50.0%	-	-	-	-	*	8.1%	*
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (A	nnual Rate)											
2014-15	82.2%	88.5%	13.2%	10.5%	15.8%	-	-	-	-	-	-	14.8%	-
Advanced Course/Dual Credi	t Course Comp	letion (Grade	s 11-12)										
Any Subject													
2014-15	54.5%	49.2%	4.6%	3.7%	5.9%	0.0%	-	*	-	-	*	5.9%	*
2013-14	53.2%	42.7%	5.9%	5.5%	3.6%	20.0%	-	-	-	-	*	5.9%	*
English Language Arts													
2014-15	29.0%	15.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2013-14	28.9%	11.2%	4.0%	2.6%	1.9%	22.2%	-	-	-	-	*	1.5%	*
Mathematics													
2014-15	43.8%	40.2%	3.8%	0.0%	5.9%	*	-	-	-	-	-	4.8%	-
2013-14	42.4%	34.1%	2.9%	0.0%	2.4%	16.7%	-	-	-	-	*	4.8%	*
Science													
2014-15	12.7%	5.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2013-14	13.4%	3.2%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	*

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MARY E SMITHEY PACE H S

Campus Number: 057907004

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	<u>State</u>	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	More Races	Ed	Disadv	ELL
Advanced Course/Dual C Social Studies	redit Course Comp	oletion (Grade	es 11-12)										
2014-15	28.4%	21.7%	4.2%	5.4%	3.8%	0.0%	_	*	-	_	-	4.7%	*
2013-14	27.8%	17.3%	0.9%	2.4%	0.0%	0.0%	-	-	-	-	*	1.3%	*
Advanced Course/Dual C	redit Course Comp	oletion (Grade	es 9-12)										
2014-15	34.6%	27.0%	4.4%	3.7%	5.4%	0.0%	_	*	_	_	*	5.7%	*
2013-14	33.1%	23.5%	5.7%	5.5%	3.4%	20.0%	_	_	_	_	*	5.9%	*
English Language Arts		23.370	3.7 70	3.570	3.170	20.070						3.370	
2014-15	15.7%	7.1%	0.0%	0.0%	0.0%	*	_	_	_	_	_	0.0%	*
2013-14	15.4%	5.0%	4.0%	2.6%	1.9%	22.2%	_	_	_	_	*	1.5%	*
Mathematics	13.170	3.070	1.0 70	2.070	1.570	22.270						1.570	
2014-15	19.4%	17.5%	3.8%	0.0%	5.9%	*	-	_	_	_	_	4.8%	_
2013-14	18.8%	14.7%	2.9%	0.0%	2.4%	16.7%	_	_	_	_	*	4.8%	*
Science	10.070	/0	,	0.070	,0								
2014-15	5.2%	2.3%	0.0%	0.0%	0.0%	*	_	*	_	_	_	0.0%	*
2013-14	5.6%	1.3%	0.0%	0.0%	0.0%	0.0%	_	_	_	_	*	0.0%	*
Social Studies	5.575			2,2,7									
2014-15	19.5%	13.0%	4.1%	5.4%	3.7%	0.0%	-	*	_	_	_	4.7%	*
2013-14	18.3%	10.7%	0.9%	2.4%	0.0%	0.0%	-	-	-	-	*	1.3%	*
College-Ready Graduates English Language Arts													
2014-15	42.0%	25.0%	*	_	*	_	_	_	_	_	_	*	_
Mathematics	12.070	23.070											
2014-15	38.0%	19.0%	*	_	*	_	_	_	_	_	_	*	_
Both Subjects	23.370	.5.570											
2014-15	35.0%	18.0%	*	_	*	_	_	_	_	_	_	*	_
Either Subject													
2014-15	45.0%	27.0%	*	-	*	-	-	-	-	-	-	*	-
College and Career Read	ly Graduates												
2014-15	74.5%	70.6%	7.9%	10.5%	5.3%	-	-	-	-	-	-	7.4%	-
Texas Success Initiative	, ,												
English Language Arts 2014-15	10.6%	8.0%	0.0%	0.0%	0.0%							0.0%	
Mathematics	10.0%	0.0%	0.0%	0.0%	0.070	-	-	-	-	-	-	0.070	_
2014-15	7.1%	3.9%	0.0%	0.0%	0.0%	_	_	_	_	_	_	0.0%	_
Completion of Two or Mo 2014-15	ore Advanced/Dual (48.1%	Credit Cours 45.7%	es in Current 0.0%	and/or Prior 0.0%	Year (Annual 0 0.0%	Graduates) -	-	-	-	-	-	0.0%	-
Completion of Twelve or	More Hours of Pos	tsecondary C	Credit (Annua	al Graduates)									
Any Subject	10.00/	12 20/	2.60/	E 20/	0.00/							2.70/	
2014-15	10.6%	12.3%	2.6%	5.3%	0.0%	-	-	-	-	-	-	3./%	_
2014-15	10.6%	12.3%	2.6%	5.3%	0.0%	-	-	-	-	-		-	- 3.7%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

Part		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
2014-15	AP/IB Course Completion (Annu	ual Graduates)												
2014-15			35.0%	5.3%	5.3%	5.3%	-	-	-	-	-	-	7.4%	-
2014-15	CTE Coherent Sequence (Annua	al Graduates)												
AP/IB Results (Participation) AII Subjects 2015			53.0%	5.3%	10.5%	0.0%	-	-	-	-	-	_	3.7%	-
All Subjects	2013-14	46.4%	38.9%	8.2%	6.6%	0.0%	1.6%	-	-	-	-	*		*
2015														
2014		24 9%	10.5%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
English Language Arts								_	_	_	_			
2015 15.1% 7.4% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 15.0% 3.3% 0.0% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a Mathematics 2015 6.8% 0.8% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.5% 0.4% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a Science 2015 10.2% 1.3% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.9% 0.2% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2014 6.9% 0.2% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 10.2% 1.3% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2016 2014 13.8% 3.7% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2015 21.4% 7.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a 2016 2015 68.3% 61.5% 2.6% 0.0% 0.0% 0.0% 0.0% - - - - n/a 0.0% n/a SATIACT Results Tested Class of 2015 68.3% 61.5% 2.6% 0.0% 5.3% - - - - - - n/a 2.6% n/a Class of 2014 66.3% 53.6% 3.3% 0.0% 3.2% 16.7% - - - - - n/a 2.6% n/a Class of 2014 25.1% 8.8% - - - - - - - - n/a - n/a Average ACT Score All Subjects Class of 2015 2.0.6 18.3 - - - - - - - - -		23.370	3.570	0.070	0.070	0.070	0.070					11/4	0.070	Π/a
Mathematics		15 1%	7.4%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
Mathematics								_	_	_	_			
2015		13.070	3.570	0.070	0.070	0.070	0.070					11/4	0.070	Π/G
2014 6.5% 0.4% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% 0.0% 0.0% N/a Science 2015 10.2% 1.3% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 6.9% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 6.9% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2015 14.4% 7.0% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 13.8% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 13.8% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 13.8% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 13.8% 3.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% N/a 0.0% N/a 2014 13.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0		6.8%	0.6%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
Science								_	_	_				
2015		0.570	0.170	0.070	0.070	0.070	0.070					11/4	0.070	11/4
2014 6.9% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% NA 0.0% 0.0% 0.0% NA SOCIAI Studies 2015 14.4% 7.0% 0.0% 0.0% 0.0% 0.0% - * NA 0.0% 0.0% NA 0.0% 13.8% 3.7% 0.0% 0.0% 0.0% 0.0% NA 0.0% 0.0% NA		10.2%	1 3%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
Social Studies Soci								_	_	_	_			
2015		0.5 / 0	0.270	0.070	0.070	0.070	0.070						0.070	
SAT/ACT Results SAT/ACT RE		14.4%	7.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	n/a	0.0%	n/a
Tested Class of 2015 68.3% 61.5% 2.6% 0.0% 5.3% - - - - n/a 3.3% n/a Class of 2014 66.3% 53.6% 3.3% 0.0% 3.2% 16.7% - - - n/a 2.6% n/a At/Above Criterion Class of 2015 24.3% 11.1% * - * - - - n/a 1.6 n/a n/a Class of 2014 25.1% 8.8% * - * - - - n/a n/a * n/a Average ACT Score All Subjects Class of 2015 20.6 18.3 * - - - - n/a n/a n/a Class of 2014 20.6 18.6 * - - - - - n/a n/a n/a Class of 2015 20.								-	-	-	-			
Tested Class of 2015 68.3% 61.5% 2.6% 0.0% 5.3% - - - - n/a 3.3% n/a Class of 2014 66.3% 53.6% 3.3% 0.0% 3.2% 16.7% - - - n/a 2.6% n/a At/Above Criterion Class of 2015 24.3% 11.1% * - * - - - n/a 1.6 n/a n/a Class of 2014 25.1% 8.8% * - * - - - n/a n/a * n/a Average ACT Score All Subjects Class of 2015 20.6 18.3 * - - - - n/a n/a n/a Class of 2014 20.6 18.6 * - - - - - n/a n/a n/a Class of 2015 20.	SAT/ACT Results													
Class of 2014 66.3% 53.6% 3.3% 0.0% 3.2% 16.7% n/a 2.6% n/a At/Above Criterion Class of 2015 24.3% 11.1% * - * - * n/a 2.6% n/a Class of 2015 24.3% 11.1% * - * - * - * n/a * n/a Class of 2014 25.1% 8.8% * - * * * * * * n/a * n/a Average ACT Score All Subjects Class of 2015 20.6 18.3 * * - * n/a * n/a Class of 2014 20.6 18.6 * * - * n/a * n/a English Language Arts Class of 2015 20.1 17.8 * * - * n/a * n/a Class of 2015 20.1 17.8 * * - * n/a * n/a Class of 2015 20.1 17.8 * * - * n/a * n/a Class of 2015 20.1 17.8 * *														
Class of 2014 66.3% 53.6% 3.3% 0.0% 3.2% 16.7% N/a 2.6% N/a At/Above Criterion Class of 2015 24.3% 11.1% * - * - * N/a 2.6% N/a Class of 2015 25.1% 8.8% * - * * - * N/a * N/a Class of 2014 25.1% 8.8% * - * * * * * * N/a * N/a Average ACT Score All Subjects Class of 2015 20.6 18.3 * - * - * - * * * - N/a * N/a Class of 2014 20.6 18.6 * * * - * - * N/a * N/a English Language Arts Class of 2015 20.1 17.8 * * - * * N/a * N/a Class of 2015 20.1 17.8 * * - * * N/a * N/a Class of 2015 20.1 17.8 * * - * * N/a * N/a Class of 2015 20.1 17.8 * * * N/a * N/a Class of 2015 20.1 17.8 * * * N/a * N/a Class of 2015 20.1 17.8 * * * N/a * N/a Class of 2015 20.1 17.8 * * *	Class of 2015	68.3%	61.5%	2.6%	0.0%	5.3%	_	-	_	_	_	n/a	3.3%	n/a
At/Above Criterion Class of 2015 24.3% 11.1% * - * - - - - - n/a * n/a Class of 2014 25.1% 8.8% * - * - - - - n/a * n/a Average ACT Score All Subjects Class of 2015 20.6 18.3 * - * - - - - n/a * n/a Class of 2014 20.6 18.6 * - - * - - - - n/a n/a - n/a English Language Arts Class of 2015 20.1 17.8 * - - - - - n/a - n/a Class of 2015 20.1 17.8 * - - - - - - n/a n/a n/a n/a Mathematics														

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
			•	-	-		-			-	-		
Average ACT Score													
Science													
Class of 2015	20.7	18.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2014	20.7	19.1	*	-	-	*	-	-	-	-	n/a	-	n/a
Graduates Enrolled in TX In:	stitution of High	er Education	(IHE)										
2013-14	57.5%	61.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.6%	31.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple	eting One Year W	/ithout Reme	ediation										
2013-14	70.5%	54.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	60.7%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	75	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	8	10.7%	8.8%	7.3%
Grade 11	24	32.0%	8.1%	6.7%
Grade 12	43	57.3%	6.9%	6.1%
Ethnic Distribution:				
African American	27	36.0%	40.1%	12.6%
Hispanic	37	49.3%	51.8%	52.2%
White	8	10.7%	4.4%	28.5%
American Indian	0	0.0%	0.8%	0.4%
Asian	1	1.3%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	2	2.7%	1.2%	2.1%
Economically Disadvantaged	43	57.3%	75.2%	59.0%
Non-Educationally Disadvantaged	32	42.7%	24.8%	41.0%
English Language Learners (ELL)	5	6.7%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	1.3%	3.5%	1.4%
At-Risk	62	82.7%	62.3%	50.1%
Mobility (2014-2015)	87	57.2%	19.2%	16.5%
Graduates (Class of 2015):				
Total Graduates	38	100.0%	851	313,397
By Ethnicity (incl. Special Ed.):				
African American	19	50.0%	406	39,692
Hispanic	19	50.0%	362	148,966
White	0	0.0%	58	104,377
American Indian	0	0.0%	1	1,335
Asian	0	0.0%	20	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	4	5,451

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MARY E SMITHEY PACE H S

Campus Number: 057907004

District Name: DUNCANVILLE ISD

	Cam	ipus		
Student Information	Count	Percent	District	<u>State</u>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	33	86.8%	89	46,723
Recommended H.S. Program/DAP	5	13.2%	753	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	9	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	0	0.0%	77	23,541

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	16.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	19.2	19.1
Grade 3	-	19.3	19.1
Grade 4	-	20.0	19.0
Grade 5	-	24.3	20.8
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	2.0	21.5	17.1
Foreign Languages	-	28.4	19.1
Mathematics	-	21.5	18.1
Science	-	24.8	19.1
Social Studies	1.0	24.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MARY E SMITHEY PACE H S

Campus Number: 057907004

District Name: DUNCANVILLE ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 75

	Can	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	12.3	100.0%	100.0%	100.0%	
Professional Staff:	12.3	100.0%	61.2%	64.3%	
Teachers	10.3	83.8%	48.8%	50.5%	
Professional Support	1.0	8.1%	8.5%	9.8%	
Campus Administration (School Leadership)	1.0	8.1%	2.9%	2.9%	
Educational Aides:	0.0	0.0%	7.7%	9.6%	
Total Minority Staff:	4.0	32.4%	69.6%	48.2%	
Teachers by Ethnicity and Sex:					
African American	2.0	19.3%	32.7%	10.1%	
Hispanic	1.0	9.7%	9.9%	26.0%	
White	7.3	71.0%	35.1%	60.8%	
American Indian	0.0	0.0%	0.4%	0.4%	
Asian	0.0	0.0%	0.5%	1.5%	
Pacific Islander	0.0	0.0%	20.6%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.1%	
Males	3.3	32.3%	28.5%	23.5%	
Females	7.0	67.7%	71.5%	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.2	1.8%	1.7%	1.0%	
Bachelors	5.0	48.4%	66.1%	74.7%	
Masters	5.2	49.9%	30.7%	23.6%	
Doctorate	0.0	0.0%	1.5%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	10.1%	8.1%	
1-5 Years Experience	0.1	1.0%	32.1%	27.3%	
6-10 Years Experience	1.1	10.4%	19.7%	21.7%	
11-20 Years Experience	5.2	49.9%	27.5%	27.3%	
Over 20 Years Experience	4.0	38.7%	10.6%	15.7%	
Number of Students per Teacher	7.3	n/a	15.5	15.2	

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MARY E SMITHEY PACE H S Campus Number: 057907004

District Name: DUNCANVILLE ISD

Grade Span: 10 - 12 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	18.3	9.5	10.9
Average Years Experience of Teachers with District:	13.6	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,058	\$45,507
1-5 Years Experience	\$52,076	\$51,159	\$47,996
6-10 Years Experience	\$53,059	\$52,685	\$50,459
11-20 Years Experience	\$57,475	\$56,496	\$53,794
Over 20 Years Experience	\$65,248	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,967	\$54,230	\$51,891
Professional Support	\$63,198	\$66,718	\$61,145
Campus Administration (School Leadership)	\$101,240	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: MARY E SMITHEY PACE H S

Campus Number: 057907004

District Name: DUNCANVILLE ISD

Grade Span: 10 - 12 School Type: High School

Total Students: 75

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	4	5.3%	16.5%	18.3%
Career & Technical Education	50	66.7%	37.9%	24.3%
Gifted & Talented Education	21	28.0%	6.3%	7.7%
Special Education	1	1.3%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career & Technical Education	1.4	13.7%	6.1%	4.4%
Compensatory Education	0.0	0.0%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	8.9	86.3%	72.4%	72.6%
Special Education	0.0	0.0%	9.9%	8.8%
Öther	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **SUMMIT LEARNING CENTER**

Campus Number: **057907005**

2016 Accountability Rating: Not Rated

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: SUMMIT LEARNING CENTER

Campus Number: 057907005

District Name: DUNCANVILLE ISD

Grade Span: 07 - 12 School Type: High School

Total Students: 42

There is no assessment data for this campus.

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: SUMMIT LEARNING CENTER

Campus Number: 057907005

District Name: DUNCANVILLE ISD

Grade Span: 07 - 12 School Type: High School

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)								7.0.0					
All Tests													
Test Participant	99%	99%	100%	100%	-	-	-	-	-	-	100%	100%	-
Included in Accountability Not Included in Accountability	94%	92%	0%	0%	-	-	-	-	-	-	0%	0%	-
Mobile	4%	5%	100%	100%	_	-	-	-	_	_	100%	100%	_
Other Exclusions	1%	2%	0%	0%	-	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	-	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	-	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	-	-	-	-	-	-	0%	0%	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: SUMMIT LEARNING CENTER Campus Number: 057907005

District Name: DUNCANVILLE ISD

Grade Span: 07 - 12 School Type: High School

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	82.5%	81.5%	85.2%	*	_	_	_	*	80.4%	83.1%	*
2013-14	95.9%	95.7%	84.6%	84.4%	84.5%	*	*	*	-	*	84.5%	85.6%	85.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.0%	0.0%	0.0%	*	_	_	_	*	0.0%	0.0%	0.0%
2013-14	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.8%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2013-14	2.2%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Credit	Course Comp	letion (Grade	es 11-12)										
Any Subject													
2014-15	54.5%	49.2%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	-
2013-14	53.2%	42.7%	28.6%	26.3%	-	*	-	*	-	-	*	20.0%	-
English Language Arts													
2014-15	29.0%	15.5%	*	_	*	_	_	_	_	-	*	*	-
2013-14	28.9%	11.2%	0.0%	0.0%	_	_	_	*	_	-	*	0.0%	-
Mathematics													
2014-15	43.8%	40.2%	*	*	*	_	_	_	-	-	-	*	-
2013-14	42.4%	34.1%	15.4%	16.7%	_	_	_	*	-	-	*	16.7%	-
Science													
2014-15	12.7%	5.6%	*	_	*	_	_	_	-	-	*	*	-
2013-14	13.4%	3.2%	0.0%	0.0%	_	_	_	*	_	_	*	0.0%	_
Social Studies													
2014-15	28.4%	21.7%	0.0%	*	0.0%	_	_	_	_	_	*	0.0%	_
2013-14	27.8%	17.3%	17.6%	13.3%	-	*	-	*	-	-	*	7.7%	-
Advanced Course/Dual Credit	Course Comp	letion (Grade	es 9-12)										
Any Subject	_												
2014-15	34.6%	27.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
2013-14	33.1%	23.5%	10.4%	10.9%	0.0%	*	_	*	_	-	10.0%	7.1%	*
English Language Arts													
2014-15	15.7%	7.1%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	0.0%	_
2013-14	15.4%	5.0%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	*
Mathematics	.3.170	3.070	0.073	0.070	5.570						5.570	2.0 / 0	
2014-15	19.4%	17.5%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	0.0%	_
2013-14	18.8%	14.7%	4.2%	5.3%	0.0%	*	_	*	_	_	0.0%	6.5%	*
Science	10.070	1 1.7 70		3.370	0.070						0.070	0.070	
2014-15	5.2%	2.3%	0.0%	0.0%	0.0%	_	_	_	_	_	0.0%	0.0%	=
2013-14	5.6%	1.3%	0.0%	0.0%	0.0%	*	_	*	_	_	0.0%	0.0%	*
2013-14	J.U /0	1.5/0	0.0 /0	0.070	0.070		-		-	-	0.070	0.070	

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: SUMMIT LEARNING CENTER Campus Number: 057907005

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Cre	edit Course Comp	letion (Grade	s 9-12)										
Social Studies	·												
2014-15	19.5%	13.0%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
2013-14	18.3%	10.7%	8.2%	7.7%	0.0%	*	-	*	-	-	0.0%	3.3%	*
Graduates Enrolled in TX I	nstitution of High	er Education	(IHE)										
2013-14	57.5%	61.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	56.6%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comp	oleting One Year V	Vithout Reme	ediation										
2013-14	70.5%	54.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	60.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: SUMMIT LEARNING CENTER

Campus Number: 057907005

District Name: DUNCANVILLE ISD

	Can			
Student Information	Count	Percent	District	State
Total Students:	42	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	8	19.0%	7.7%	7.4%
Grade 8	6	14.3%	8.1%	7.3%
Grade 9	18	42.9%	9.6%	8.1%
Grade 10	9	21.4%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	1	2.4%	6.9%	6.1%
Ethnic Distribution:				
African American	32	76.2%	40.1%	12.6%
Hispanic	8	19.0%	51.8%	52.2%
White	1	2.4%	4.4%	28.5%
American Indian	0	0.0%	0.8%	0.4%
Asian	0	0.0%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	1	2.4%	1.2%	2.1%
Economically Disadvantaged	30	71.4%	75.2%	59.0%
Non-Educationally Disadvantaged	12	28.6%	24.8%	41.0%
English Language Learners (ELL)	2	4.8%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	43	11.2%	3.5%	1.4%
At-Risk	38	90.5%	62.3%	50.1%
Mobility (2014-2015)	385	100.0%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: SUMMIT LEARNING CENTER

Campus Number: 057907005

District Name: DUNCANVILLE ISD

	Non-	Special Education R	ates	Special Education Rates				
Student Information	Campus	. <u>District</u>	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	-	1.5%	1.9%	-	10.1%	8.2%		
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%		
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%		
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%		
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%		
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%		
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%		
Grade 7	0.0%	0.8%	0.8%	0.0%	0.0%	0.9%		
Grade 8	0.0%	1.1%	0.8%	0.0%	0.0%	1.3%		
Class Size Information		Dis	State					
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility rec	cords):						
Elementary:								
Kindergarten		-			16.5	18.9		
Grade 1		-			18.6	19.1		
Grade 2		-			19.2	19.1		
Grade 3		-			19.3	19.1		
Grade 4		-			20.0	19.0		
Grade 5		-			24.3	20.8		
Grade 6		-		;	22.9	20.4		
Secondary:								
English/Language Arts		_		:	21.5	17.1		
Foreign Languages		_			28.4	19.1		
Mathematics		1.0			21.5	18.1		
Science		-			24.8	19.1		
Social Studies		_			24.4	19.5		
Jocial Statics				•		13.5		

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: SUMMIT LEARNING CENTER

Campus Number: 057907005

District Name: DUNCANVILLE ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	20.4	100.0%	100.0%	100.0%
Professional Staff:	13.4	65.6%	61.2%	64.3%
Teachers	11.4	55.8%	48.8%	50.5%
Professional Support	1.0	4.9%	8.5%	9.8%
Campus Administration (School Leadership)	1.0	4.9%	2.9%	2.9%
Educational Aides:	7.0	34.4%	7.7%	9.6%
Total Minority Staff:	12.8	63.1%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.5	31.2%	32.7%	10.1%
Hispanic	0.1	1.3%	9.9%	26.0%
White	6.5	57.4%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	1.1	10.1%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	6.1	53.7%	28.5%	23.5%
Females	5.3	46.3%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	8.8%	1.7%	1.0%
Bachelors	7.6	67.3%	66.1%	74.7%
Masters	1.7	15.0%	30.7%	23.6%
Doctorate	1.0	8.8%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.1	0.7%	10.1%	8.1%
1-5 Years Experience	3.3	29.4%	32.1%	27.3%
6-10 Years Experience	1.6	13.9%	19.7%	21.7%
11-20 Years Experience	5.4	47.2%	27.5%	27.3%
Over 20 Years Experience	1.0	8.8%	10.6%	15.7%
Number of Students per Teacher	3.7	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: SUMMIT LEARNING CENTER Campus Number: 057907005

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.6	9.5	10.9
Average Years Experience of Teachers with District:	5.4	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$51,058	\$45,507
1-5 Years Experience	\$50,566	\$51,159	\$47,996
6-10 Years Experience	\$53,529	\$52,685	\$50,459
11-20 Years Experience	\$54,855	\$56,496	\$53,794
Over 20 Years Experience	\$68,882	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,606	\$54,230	\$51,891
Professional Support	\$66,191	\$66,718	\$61,145
Campus Administration (School Leadership)	\$88,786	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: SUMMIT LEARNING CENTER

Campus Number: 057907005

District Name: DUNCANVILLE ISD

Total Students: 42 Grade Span: 07 - 12 School Type: High School

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	2	4.8%	16.5%	18.3%
Career & Technical Education	_ 6	14.3%	37.9%	24.3%
Gifted & Talented Education	1	2.4%	6.3%	7.7%
Special Education	10	23.8%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career & Technical Education	1.3	11.3%	6.1%	4.4%
Compensatory Education	0.0	0.0%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	7.4	65.0%	72.4%	72.6%
Special Education	2.7	23.7%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: PASSLEARNING CTR

Campus Number: **057907007**

2016 Accountability Rating: Not Rated

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: P A S S LEARNING CTR

District Name: DUNCANVILLE ISD

Campus Number: 057907007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 10

There is no assessment data for this campus.

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: P A S S LEARNING CTR Campus Number: 057907007

District Name: DUNCANVILLE ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
Attendance Rate													
2014-15	95.7%	95.7%	78.2%	*	*	-	_	_	_	_	_	*	*
2013-14	95.9%	95.7%	74.6%	*	*	*	-	-	-	-	*	*	*
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	*	*	*	-	-	-	-	-	-	*	-
2013-14	0.5%	1.1%	*	*	-	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.8%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
2013-14	2.2%	2.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Advanced Course/Dual Credit	Course Comp	letion (Grade	es 11-12)										
Any Subject													
2014-15	54.5%	49.2%	*	*	*	-	-	-	-	-	-	*	-
2013-14	53.2%	42.7%	*	*	*	-	-	-	-	-	-	*	-
English Language Arts													
2014-15	29.0%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2013-14	28.9%	11.2%	*	*	*	-	-	-	-	-	-	-	-
Mathematics													
2014-15	43.8%	40.2%	-	-	-	-	-	-	-	-	-	-	-
2013-14	42.4%	34.1%	*	*	*	-	-	-	-	-	-	-	-
Science													
2014-15	12.7%	5.6%	-	-	-	-	-	-	-	-	-	-	-
2013-14	13.4%	3.2%	*	*	*	-	-	-	-	-	-	-	-
Social Studies													
2014-15	28.4%	21.7%	*	*	*	-	_	_	_	_	_	*	_
2013-14	27.8%	17.3%	*	*	*	-	-	-	-	-	-	-	-
Advanced Course/Dual Credit	Course Comp	letion (Grade	es 9-12)										
Any Subject													
2014-15	34.6%	27.0%	*	*	*	-	-	-	-	-	-	*	-
2013-14	33.1%	23.5%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
English Language Arts													
2014-15	15.7%	7.1%	*	*	-	-	-	-	-	-	-	*	-
2013-14	15.4%	5.0%	0.0%	*	*	-	-	-	-	-	-	*	-
Mathematics													
2014-15	19.4%	17.5%	*	*	-	-	-	-	-	-	-	*	-
2013-14	18.8%	14.7%	0.0%	*	*	-	-	-	-	-	-	*	-
Science													
2014-15	5.2%	2.3%	*	*	-	-	-	-	-	-	-	*	-
2013-14	5.6%	1.3%	0.0%	*	*	-	_	_	-	_	_	*	-

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: P A S S LEARNING CTR Campus Number: 057907007

District Name: DUNCANVILLE ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Cre	dit Course Compl	etion (Grade	c 0_12\										
Social Studies	an course comp	euon (Grade	3 3-12)										
2014-15	19.5%	13.0%	*	*	*	-	-	-	-	-	-	*	-
2013-14	18.3%	10.7%	0.0%	*	*	-	-	-	-	-	-	*	-

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: P A S S LEARNING CTR Campus Number: 057907007

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Can			
Student Information	Count	Percent	District	State
Total Students:	10	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	1	10.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	3	30.0%	9.6%	8.1%
Grade 10	4	40.0%	8.8%	7.3%
Grade 11	1	10.0%	8.1%	6.7%
Grade 12	1	10.0%	6.9%	6.1%
Ethnic Distribution:				
African American	7	70.0%	40.1%	12.6%
Hispanic	3	30.0%	51.8%	52.2%
White	0	0.0%	4.4%	28.5%
American Indian	0	0.0%	0.8%	0.4%
Asian	0	0.0%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	1.2%	2.1%
Economically Disadvantaged	6	60.0%	75.2%	59.0%
Non-Educationally Disadvantaged	4	40.0%	24.8%	41.0%
English Language Learners (ELL)	0	0.0%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	40.0%	3.5%	1.4%
At-Risk	7	70.0%	62.3%	50.1%
Mobility (2014-2015)	15	100.0%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: P A S S LEARNING CTR Campus Number: 057907007

District Name: DUNCANVILLE ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	_	10.1%	8.2%
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	0.0%	0.8%	0.8%	-	0.0%	0.9%
Grade 8	0.0%	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (Der				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (Der Elementary:					rict 16.5	State
Class Size Averages by Grade and Subject (Der				1		
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten				1	16.5	18.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1				1 1 1	16.5 18.6 19.2	18.9 19.
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2				1 1 1	16.5 18.6	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 1 2	16.5 18.6 19.2 19.3	18. 19. 19. 19.
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4				1 1 1 2 2	16.5 18.6 19.2 19.3 20.0	18. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6				1 1 1 2 2	16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:				1 1 1 2 2 2	16.5 18.6 19.2 19.3 20.0 24.3	18.9 19. 19. 19. 20.4 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts				1 1 1 2 2 2	16.5 8.6 19.2 19.3 20.0 24.3 22.9	18.9 19. 19. 19. 20.4 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages				1 1 1 2 2 2 2	16.5 8.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts				1 1 1 2 2 2 2 2	16.5 8.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.0 20.0

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: P A S S LEARNING CTR Campus Number: 057907007

District Name: DUNCANVILLE ISD

Total Students: 10 Grade Span: 06 - 12 School Type: Elementary/Secondary

----- Campus -----

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	61.2%	64.3%
Teachers	-	-	48.8%	50.5%
Professional Support	-	-	8.5%	9.8%
Campus Administration (School Leadership)	-	-	2.9%	2.9%
Educational Aides:	-	-	7.7%	9.6%
Total Minority Staff:	-	-	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	-	-	32.7%	10.1%
Hispanic	-	-	9.9%	26.0%
White	-	-	35.1%	60.8%
American Indian	-	-	0.4%	0.4%
Asian	-	-	0.5%	1.5%
Pacific Islander	-	-	20.6%	0.2%
Two or More Races	-	-	0.8%	1.1%
Males	-	-	28.5%	23.5%
Females	-	-	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	-	-	1.7%	1.0%
Bachelors	-	-	66.1%	74.7%
Masters	-	-	30.7%	23.6%
Doctorate	-	-	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	-	-	10.1%	8.1%
1-5 Years Experience	-	-	32.1%	27.3%
6-10 Years Experience	-	-	19.7%	21.7%
11-20 Years Experience	-	-	27.5%	27.3%
Over 20 Years Experience	-	-	10.6%	15.7%
Number of Students per Teacher	-	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: P A S S LEARNING CTR Campus Number: 057907007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	:	9.5 5.3	10.9 7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	- - - - -	\$51,058 \$51,159 \$52,685 \$56,496 \$63,590	\$45,507 \$47,996 \$50,459 \$53,794 \$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	: :	\$54,230 \$66,718 \$78,531	\$51,891 \$61,145 \$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	-	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: P A S S LEARNING CTR Campus Number: 057907007

District Name: DUNCANVILLE ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 10

	Cam	pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	16.5%	18.3%
Career & Technical Education	1	10.0%	37.9%	24.3%
Gifted & Talented Education	0	0.0%	6.3%	7.7%
Special Education	1	10.0%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	5.1%	5.9%
Career & Technical Education	-	-	6.1%	4.4%
Compensatory Education	-	-	3.6%	2.9%
Gifted & Talented Education	-	-	0.0%	1.9%
Regular Education	-	-	72.4%	72.6%
Special Education	-	-	9.9%	8.8%
Other	-	-	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: J HERMAN REED MIDDLE

Campus Number: **057907041**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand				7				7.0.0		- 112000			
Grade 7														
Reading	2016	71%	65%	63%	54%	69%	75%	*	*	-	*	30%	60%	36%
Mathematics	2016	69%	63%	59%	49%	66%	88%	*	*	-	*	36%	59%	51%
Writing	2016	69%	61%	61%	55%	64%	71%	*	*	-	*	40%	57%	27%
STAARPercent at Level II Sat Grade 8 **	isfactory Stand	dard or Ab	ove											
Reading	2016	87%	84%	79%	75%	82%	86%	*	*	-	-	23%	78%	60%
Mathematics	2016	82%	73%	69%	64%	74%	83%	*	*	-	-	*	70%	57%
Science	2016	75%	62%	58%	46%	65%	71%	*	*	-	-	*	56%	37%
Social Studies	2016	63%	52%	54%	45%	58%	86%	*	*	-	-	*	51%	28%
STAARPercent at Level II Sat End of Course	isfactory Stand	dard or Ab	ove											
Algebra I	2016	78%	63%	100%	100%	100%	*	-	-	-	-	-	100%	*
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	64%	56%	69%	80%	*	100%	-	89%	26%	62%	43%
Reading	2016	73%	66%	71%	64%	75%	80%	*	*	-	*	28%	69%	49%
Mathematics	2016	76%	68%	66%	57%	71%	87%	*	*	-	*	27%	66%	55%
Writing	2016	69%	60%	61%	55%	64%	71%	*	*	-	*	40%	57%	27%
Science	2016	79%	68%	58%	46%	65%	71%	*	*	-	-	*	56%	37%
Social Studies	2016	77%	73%	54%	45%	58%	86%	*	*	-	-	*	51%	28%
STAAR Percent at Postsecone All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	26%	18%	30%	40%	*	*	-	*	*	23%	7%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsec	ondary Readiness													
All Grades														
Reading	2016	46%	33%	30%	22%	33%	53%	*	*	-	*	*	28%	7%
Mathematics	2016	43%	28%	23%	14%	28%	33%	*	*	-	*	*	22%	6%
Writing	2016	41%	27%	26%	19%	31%	*	*	*	-	*	*	26%	14%
Science	2016	47%	31%	28%	18%	32%	71%	*	*	-	-	*	25%	*
Social Studies	2016	47%	38%	18%	15%	19%	*	*	*	-	-	*	16%	*
STAAR Percent at Advance	ed Standard													
All Subjects	2016	18%	9%	8%	5%	10%	*	*	60%	-	*	6%	7%	2%
Reading	2016	17%	9%	9%	6%	11%	*	*	*	-	*	*	9%	*
Mathematics	2016	19%	11%	8%	4%	10%	*	*	*	-	*	*	7%	*
Writing	2016	15%	6%	6%	4%	7%	*	*	*	-	*	12%	6%	*
Science	2016	16%	7%	9%	*	14%	*	*	*	-	-	*	7%	*
Social Studies	2016	22%	12%	7%	5%	8%	*	*	*	-	-	*	5%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2016	62%	58%	65%	62%	66%	*	*	*	-	*	61%	65%	69%
Reading	2016	60%	59%	63%	60%	65%	*	*	*	-	*	57%	64%	69%
Mathematics	2016	63%	57%	66%	63%	67%	*	*	*	-	*	*	66%	68%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	13%	11%	9%	12%	*	*	*	-	*	10%	10%	11%
Reading	2016	16%	14%	15%	13%	17%	*	*	*	-	*	14%	15%	17%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress		-	-		-			-					
All Grades														
Mathematics	2016	17%	11%	6%	4%	8%	*	*	*	-	*	*	6%	5%
Progress of Prior-Year No Sum of Grades 4-8	n-Proficient Stude	ents												
Reading	2016	35%	34%	41%	34%	49%	*	*	-	-	-	18%	40%	40%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on Firs	t STAAR	Administra	tion										
2016	80%	75%	71%	69%	72%	86%	*	*	-	-	*	69%	40%
Students Requiring Accelerated Instruction	า												
2016	20%	25%	29%	31%	28%	*	*	*	-	-	86%	31%	60%
STAAR Cumulative Met Standard													
2016	86%	83%	79 %	75%	82%	86%	*	*	-	-	23%	78%	60%
STAAR Non-Proficient Students Promoted	by Grade	e Placemen	t Committee	<u> </u>									
2015	97%	94%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Pro	evious Ye	ear)											
Retained in Grade 8													
2016	44%	*	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics													
Students Meeting Level II Standard on Firs	t STAAR	Administra	tion										
2016	71%	55%	50%	42%	54%	83%	*	*	-	-	*	49%	28%
Students Requiring Accelerated Instruction	า												
2016	29%	45%	50%	58%	46%	*	*	*	-	-	95%	51%	72%
STAAR Cumulative Met Standard													
2016	81%	72%	69%	64%	72%	83%	*	*	-	-	*	69%	54%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 611 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Star	dard or A	bove			-									
All Grades All Subjects	2016	75%	67%	64%						40%	*	39%	61%	40%	43%
All Subjects	2010	7370	07 70	04 /0	-	-	-	-	-	40 70		3970	0170	40 /0	4370
Reading	2016	73%	66%	71%	-	-	-	-	-	45%	*	45%	69%	45%	49%
Mathematics	2016	76%	68%	66%	-	-	-	-	-	52%	*	51%	69%	52%	55%
Writing	2016	69%	60%	61%	-	-	-	-	-	28%	*	25%	*	28%	27%
Science	2016	79%	68%	58%	-	-	-	-	-	34%	*	35%	*	34%	37%
Social Studies	2016	77%	73%	54%	-	-	-	-	-	21%	*	22%	*	21%	28%
STAAR Percent at Postsecond	ary Readines	ss Standar	ď												
All Grades Two or More Subjects	2016	45%	31%	26%	-	-	-	-	-	*	*	*	*	*	7%
Reading	2016	46%	33%	30%	-	-	-	-	-	*	*	*	*	*	7%
Mathematics	2016	43%	28%	23%	-	-	-	-	-	*	*	*	*	*	6%
Writing	2016	41%	27%	26%	-	-	-	-	-	*	*	*	*	*	14%
Science	2016	47%	31%	28%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	38%	18%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	9%	8%	-	-	-	-	-	*	*	*	*	*	2%
Reading	2016	17%	9%	9%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	8%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	6%	6%	-	-	-	-	-	*	*	*	*	*	*

2016

16%

7%

Science

District Name: DUNCANVILLE ISD

Campus Number: 057907041

Campus Name: J HERMAN REED MIDDLE

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 611 Grade Span: 07 - 08 (Current Year ELL Students)

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard			•										,	
Social Studies	2016	22%	12%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
All Subjects	2016	62%	58%	65%	-	-	-	-	-	70%	*	70%	73%	70%	70%
Reading	2016	60%	59%	63%	-	-	-	-	-	70%	*	70%	*	70%	71%
Mathematics	2016	63%	57%	66%	-	-	-	-	-	*	*	*	*	*	70%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2016	17%	13%	11%	-	-	-	-	-	11%	*	11%	19%	11%	12%
Reading	2016	16%	14%	15%	-	-	-	-	-	17%	*	17%	*	17%	18%
Mathematics	2016	17%	11%	6%	-	-	-	-	-	*	*	*	*	*	6%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stude	ents													
Reading	2016	35%	34%	41%	-	-	-	-	-	37%	*	38%	*	37%	40%

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	89%	90%	90%	93%	64%	100%	*	69%	89%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	8%	9%	5%	7%	36%	0%	*	31%	11%	7%	7%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	*	0%	0%	2%	12%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

0.0%

5.9%

0.0%

0.0%

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

2014-15 2013-14 0.3%

0.5%

0.3%

1.1%

0.0%

1.0%

0.0%

0.4%

District Name: DUNCANVILLE ISD

Grade Span: 07 - 08 School Type: Middle

0.0%

2.9%

0.0%

1.0%

0.0%

1.3%

Total Students: 611

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	95.9%	95.7%	96.3%	91.7%	*	*	-	*	93.9%	96.0%	96.2%
2013-14	95.9%	95.7%	96.3%	96.0%	96.6%	93.3%	*	*	*	*	95.9%	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													

0.0%

1.0%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

	Can			
Student Information	Count	Percent	District	State
Total Students:	611	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	322	52.7%	7.7%	7.4%
Grade 8	289	47.3%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	257	42.1%	40.1%	12.6%
Hispanic	328	53.7%	51.8%	52.2%
White	16	2.6%	4.4%	28.5%
American Indian	2	0.3%	0.8%	0.4%
Asian	3	0.5%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	5	0.8%	1.2%	2.1%
Economically Disadvantaged	494	80.9%	75.2%	59.0%
Non-Educationally Disadvantaged	117	19.1%	24.8%	41.0%
English Language Learners (ELL)	86	14.1%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	46	7.3%	3.5%	1.4%
At-Risk	357	58.4%	62.3%	50.1%
Mobility (2014-2015)	102	16.1%	19.2%	16.5%
- · · · · · · · · · · · · · · · · · · ·				

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: J HERMAN REED MIDDLE

District Name: DUNCANVILLE ISD

Campus Number: 057907041

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	_	10.1%	8.2%
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	1.2%	0.8%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.4%	1.1%	0.8%	0.0%	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De					trict 16.5	State
Class Size Averages by Grade and Subject (De Elementary:				-		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				-	16.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1				1	16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2					16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3					16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4					16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords):			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords):			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 23.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics	rived from teacher responsibility rec	ords): 15.9 23.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 23.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

	Campus	
--	--------	--

	Can	1pus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	53.4	100.0%	100.0%	100.0%	
Professional Staff:	46.4	87.0%	61.2%	64.3%	
Teachers	39.8	74.6%	48.8%	50.5%	
Professional Support	3.6	6.7%	8.5%	9.8%	
Campus Administration (School Leadership)	3.0	5.6%	2.9%	2.9%	
Educational Aides:	6.9	13.0%	7.7%	9.6%	
Total Minority Staff:	37.7	70.7%	69.6%	48.2%	
Teachers by Ethnicity and Sex:					
African American	12.0	30.1%	32.7%	10.1%	
Hispanic	2.7	6.7%	9.9%	26.0%	
White	14.6	36.7%	35.1%	60.8%	
American Indian	0.0	0.0%	0.4%	0.4%	
Asian	0.0	0.0%	0.5%	1.5%	
Pacific Islander	10.6	26.5%	20.6%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.1%	
Males	13.9	35.0%	28.5%	23.5%	
Females	25.9	65.0%	71.5%	76.5%	
Teachers by Highest Degree Held:					
No Degree	1.0	2.5%	1.7%	1.0%	
Bachelors	24.5	61.5%	66.1%	74.7%	
Masters	12.4	31.0%	30.7%	23.6%	
Doctorate	2.0	5.0%	1.5%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	1.1	2.7%	10.1%	8.1%	
1-5 Years Experience	24.3	60.9%	32.1%	27.3%	
6-10 Years Experience	7.1	17.9%	19.7%	21.7%	
11-20 Years Experience	5.2	13.2%	27.5%	27.3%	
Over 20 Years Experience	2.1	5.3%	10.6%	15.7%	
Number of Students per Teacher	15.3	n/a	15.5	15.2	

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: J HERMAN REED MIDDLE

Campus Number: 057907041

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	6.9	9.5	10.9
Average Years Experience of Teachers with District:	3.5	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,455	\$51,058	\$45,507
1-5 Years Experience	\$50,924	\$51,159	\$47,996
6-10 Years Experience	\$53,173	\$52,685	\$50,459
11-20 Years Experience	\$56,605	\$56,496	\$53,794
Over 20 Years Experience	\$69,935	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,071	\$54,230	\$51,891
Professional Support	\$55,728	\$66,718	\$61,145
Campus Administration (School Leadership)	\$80,326	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

Campus Name: J HERMAN REED MIDDLE Campus Number: 057907041

District Name: DUNCANVILLE ISD

Total Students: 611 Grade Span: 07 - 08 School Type: Middle

	Can	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	81	13.3%	16.5%	18.3%
Career & Technical Education	257	42.1%	37.9%	24.3%
Gifted & Talented Education	40	6.5%	6.3%	7.7%
Special Education	71	11.6%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	5.1%	5.9%
Career & Technical Education	1.6	4.1%	6.1%	4.4%
Compensatory Education	2.6	6.5%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.8	79.7%	72.4%	72.6%
Special Education	3.0	7.5%	9.9%	8.8%
Other	0.4	1.1%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: WILLIAM H BYRD MIDDLE

Campus Number: **057907042**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sati	sfactory Stand				7				7.0.0		- 11000			
Grade 7														
Reading	2016	71%	65%	64%	57%	66%	84%	*	*	-	*	21%	62%	42%
Mathematics	2016	69%	63%	70%	59%	76%	79%	*	*	-	*	48%	67%	62%
Writing	2016	69%	61%	62%	51%	67%	84%	*	*	-	*	21%	61%	31%
STAAR Percent at Level II Sati Grade 8 **	sfactory Stand	dard or Ab	ove											
Reading	2016	87%	84%	88%	81%	91%	89%	*	*	-	*	40%	84%	89%
Mathematics	2016	82%	73%	80%	69%	86%	80%	*	*	-	*	*	77%	65%
Science	2016	75%	62%	69%	63%	70%	81%	*	*	-	*	21%	68%	58%
Social Studies	2016	63%	52%	59%	49%	63%	68%	*	*	-	*	*	55%	58%
STAAR Percent at Level II Sati	sfactory Stand	dard or Ab	ove											
Algebra I	2016	78%	63%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Level II Sati All Grades	sfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	71%	62%	75%	81%	71%	96%	-	100%	27%	69%	56%
Reading	2016	73%	66%	77%	69%	80%	87%	*	100%	-	100%	30%	74%	62%
Mathematics	2016	76%	68%	77%	67%	83%	84%	*	100%	-	100%	34%	75%	64%
Writing	2016	69%	60%	62%	51%	67%	84%	*	*	-	*	21%	61%	31%
Science	2016	79%	68%	69%	63%	70%	81%	*	*	-	*	21%	68%	58%
Social Studies	2016	77%	73%	59%	49%	63%	68%	*	*	-	*	*	55%	58%
STAAR Percent at Postsecond All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	36%	31%	36%	54%	*	86%	-	100%	*	35%	18%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postse	condary Readines				7				7.0.0		- 112000			
All Grades														
Reading	2016	46%	33%	34%	28%	35%	45%	*	71%	-	83%	*	32%	18%
Mathematics	2016	43%	28%	42%	33%	44%	58%	*	86%	-	83%	13%	40%	27%
Writing	2016	41%	27%	33%	30%	31%	53%	*	*	-	*	*	32%	*
Science	2016	47%	31%	32%	27%	32%	41%	*	*	-	*	*	31%	*
Social Studies	2016	47%	38%	26%	22%	23%	46%	*	*	-	*	*	23%	*
STAAR Percent at Advance	ced Standard													
All Subjects	2016	18%	9%	12%	11%	11%	21%	*	38%	-	36%	*	11%	5%
Reading	2016	17%	9%	13%	10%	12%	24%	*	*	-	*	*	12%	*
Mathematics	2016	19%	11%	15%	13%	15%	20%	*	*	-	*	*	15%	*
Writing	2016	15%	6%	5%	7%	3%	*	*	*	-	*	*	5%	*
Science	2016	16%	7%	10%	9%	8%	19%	*	*	-	*	*	10%	*
Social Studies	2016	22%	12%	14%	12%	10%	30%	*	*	-	*	*	11%	*
STAAR Percent Met or Ex	ceeded Progress													
All Subjects	2016	62%	58%	66%	63%	67%	66%	*	*	-	*	56%	65%	61%
Reading	2016	60%	59%	61%	62%	61%	53%	*	*	-	*	63%	62%	58%
Mathematics	2016	63%	57%	71%	65%	73%	79%	*	*	-	*	*	68%	64%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	13%	16%	13%	17%	20%	*	*	-	*	13%	16%	17%
Reading	2016	16%	14%	17%	14%	20%	20%	*	*	-	*	19%	17%	20%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

		African						American		Pacific	Two or More	Special	Econ		
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^	
STAAR Percent Exceeded F	Progress	-				-				-	-	-			
All Grades															
Mathematics	2016	17%	11%	15%	13%	15%	21%	*	*	-	*	*	15%	14%	
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stude	ents													
Reading	2016	35%	34%	43%	33%	50%	60%	*	-	-	-	18%	41%	46%	

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	-	-		-		-				-			
Grade 8 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	80%	75%	80%	75%	82%	86%	*	*	-	*	31%	77%	71%
Students Requiring Accelerated Instruc	tion												
2016	20%	25%	20%	25%	18%	14%	*	*	-	*	69%	23%	29%
STAAR Cumulative Met Standard													
2016	86%	83%	87%	81%	91%	89%	*	*	-	*	42%	84%	86%
STAAR Non-Proficient Students Promot	ed by Grade	e Placemen	t Committee	:									
2015	97%	94%	94%	93%	95%	-	-	-	-	-	100%	94%	100%
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Retained in Grade 8													
2016	44%	*	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	71%	55%	68%	59%	72%	76%	*	*	-	*	*	66%	42%
Students Requiring Accelerated Instruc	tion												
2016	29%	45%	32%	41%	28%	24%	*	*	-	*	91%	34%	58%
STAAR Cumulative Met Standard													
2016	81%	72%	80%	69%	86%	80%	*	*	-	*	*	77%	58%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

Total Students: 717 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	isfactory Star									-					
All Grades All Subjects	2016	75%	67%	71%	-	-	-	-	_	59%	-	59%	45%	59%	56%
Reading	2016	73%	66%	77%	-	-	-	-	-	67%	-	67%	*	67%	62%
Mathematics	2016	76%	68%	77%	-	-	-	-	-	67%	-	67%	56%	67%	64%
Writing	2016	69%	60%	62%	-	-	-	-	-	32%	-	32%	*	32%	31%
Science	2016	79%	68%	69%	-	-	-	-	-	59%	-	59%	*	59%	58%
Social Studies	2016	77%	73%	59%	-	-	-	-	-	59%	-	59%	*	59%	58%
STAAR Percent at Postsecond All Grades	dary Readine	ss Standar	d												
Two or More Subjects	2016	45%	31%	36%	-	-	-	-	-	19%	-	19%	*	19%	18%
Reading	2016	46%	33%	34%	-	-	-	-	-	17%	-	17%	*	17%	18%
Mathematics	2016	43%	28%	42%	-	-	-	-	-	31%	-	31%	*	31%	27%
Writing	2016	41%	27%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	31%	32%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	38%	26%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	9%	12%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	17%	9%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	11%	15%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	6%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	10%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 717 Grade Span: 07 - 08 (Current Year ELL Students)

Campus Name: WILLIAM H BYRD MIDDLE
Campus Number: 057907042

District Name: DUNCANVILLE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard	,	•	•			•	•	<u> </u>	•					
Social Studies	2016	22%	12%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	eded Progress														
All Subjects	2016	62%	58%	66%	-	-	-	-	-	65%	-	65%	*	65%	62%
Reading	2016	60%	59%	61%	-	-	-	-	-	67%	-	67%	*	67%	64%
Mathematics	2016	63%	57%	71%	-	-	-	-	-	64%	-	64%	*	64%	60%
STAAR Percent Exceeded Pro	ogress														
All Subjects	2016	17%	13%	16%	-	-	-	-	-	22%	-	22%	*	22%	19%
Reading	2016	16%	14%	17%	-	-	-	-	-	25%	-	25%	*	25%	23%
Mathematics	2016	17%	11%	15%	-	-	-	-	-	19%	-	19%	*	19%	16%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents													
Reading	2016	35%	34%	43%	-	-	-	-	-	48%	-	48%	*	48%	46%

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL
2016 STAAR Participation	State	District	Campus	American	Tiispanic	vviille	indian	Asian	isiariuei	Races	Lu	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	92%	94%	92%	95%	97%	100%	100%	-	100%	94%	95%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	3%	2%	0%	0%	-	0%	4%	4%	8%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	0%	-	0%	2%	0%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	96.3%	96.5%	96.3%	95.2%	*	97.9%	*	*	95.3%	96.1%	96.3%
2013-14	95.9%	95.7%	96.7%	96.8%	96.7%	96.2%	96.4%	97.8%	*	*	95.0%	96.6%	95.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	1.1%	0.9%	0.0%	1.3%	0.0%	33.3%	0.0%	*	*	0.0%	0.5%	0.0%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

District Name: DUNCANVILLE ISD

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	717	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	327	45.6%	7.7%	7.4%
Grade 8	390	54.4%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	267	37.2%	40.1%	12.6%
Hispanic	374	52.2%	51.8%	52.2%
White	59	8.2%	4.4%	28.5%
American Indian	4	0.6%	0.8%	0.4%
Asian	8	1.1%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	5	0.7%	1.2%	2.1%
Economically Disadvantaged	526	73.4%	75.2%	59.0%
Non-Educationally Disadvantaged	191	26.6%	24.8%	41.0%
English Language Learners (ELL)	48	6.7%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	66	7.6%	3.5%	1.4%
At-Risk	383	53.4%	62.3%	50.1%
Mobility (2014-2015)	126	14.5%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM H BYRD MIDDLE

Campus Number: 057907042

District Name: DUNCANVILLE ISD

	Non-	Special Education R	ates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.5%	1.9%	-	10.1%	8.2%	
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%	
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%	
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%	
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%	
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%	
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%	
Grade 7	0.0%	0.8%	0.8%	0.0%	0.0%	0.9%	
Grade 8	0.8%	1.1%	0.8%	0.0%	0.0%	1.3%	
Class Size Information	Cam	npus		Dist	trict	State	
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State	
				Dist	trict	State	
Class Size Averages by Grade and Subject (De Elementary:					trict 16.5	State	
Class Size Averages by Grade and Subject (De							
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				-	16.5	18.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1					16.5 18.6	18.9 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2					16.5 18.6 19.2	18.9 19.1 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3					16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4				-	16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5				-	16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.0 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	cords):			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.0 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	cords):			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 20.8 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	cords):			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec				16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1	

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042 Total Students: 717 Grade Span: 07 - 08 School Type: Middle

----- Campus -----

Chaff hafanna all an	Call		District.	Chala
Staff Information	Count/Average	Percent	District	State
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	57.2	95.0%	61.2%	64.3%
Teachers	49.6	82.5%	48.8%	50.5%
Professional Support	4.5	7.5%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	2.9%	2.9%
Educational Aides:	3.0	5.0%	7.7%	9.6%
Total Minority Staff:	38.5	63.9%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.9	46.2%	32.7%	10.1%
Hispanic	2.0	4.0%	9.9%	26.0%
White	17.2	34.6%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	6.5	13.2%	20.6%	0.2%
Two or More Races	1.0	2.0%	0.8%	1.1%
Males	15.3	30.7%	28.5%	23.5%
Females	34.4	69.3%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.0%	1.7%	1.0%
Bachelors	33.3	67.1%	66.1%	74.7%
Masters	14.3	28.8%	30.7%	23.6%
Doctorate	1.0	2.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	10.2%	10.1%	8.1%
1-5 Years Experience	25.2	50.8%	32.1%	27.3%
6-10 Years Experience	7.9	15.8%	19.7%	21.7%
11-20 Years Experience	8.9	18.0%	27.5%	27.3%
Over 20 Years Experience	2.6	5.2%	10.6%	15.7%
Number of Students per Teacher	14.5	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: WILLIAM H BYRD MIDDLE Campus Number: 057907042

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	7.4	9.5	10.9
Average Years Experience of Teachers with District:	4.9	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,446	\$51,058	\$45,507
1-5 Years Experience	\$51,294	\$51,159	\$47,996
6-10 Years Experience	\$53,041	\$52,685	\$50,459
11-20 Years Experience	\$57,867	\$56,496	\$53,794
Over 20 Years Experience	\$64,775	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,260	\$54,230	\$51,891
Professional Support	\$65,189	\$66,718	\$61,145
Campus Administration (School Leadership)	\$85,779	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

District Name: DUNCANVILLE ISD
Campus Name: WILLIAM H BYRD MIDDLE
Campus Number: 057907042

Total Students: 717 Grade Span: 07 - 08 School Type: Middle

	Can	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	38	5.3%	16.5%	18.3%
Career & Technical Education	257	35.8%	37.9%	24.3%
Gifted & Talented Education	72	10.0%	6.3%	7.7%
Special Education	57	7.9%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.4%	5.1%	5.9%
Career & Technical Education	1.4	2.9%	6.1%	4.4%
Compensatory Education	3.0	6.1%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	38.8	78.3%	72.4%	72.6%
Special Education	3.4	6.8%	9.9%	8.8%
Other	2.3	4.6%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **G W KENNEMER MIDDLE**

Campus Number: **057907043**

2016 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sati	isfactory Stand	dard or Ab	ove	•	:		<u>:</u>	<u>:</u>	:	:	:		:	
Grade 7 Reading	2016	71%	65%	68%	62%	72%	83%	*	71%		*	21%	68%	39%
Reading	2010	7 1 70	0576	00 /6	02 70	7270	0570		7 1 70	-		2170	00 70	3970
Mathematics	2016	69%	63%	61%	51%	69%	*	*	69%	-	*	21%	61%	45%
Writing	2016	69%	61%	62%	61%	62%	*	*	77%	-	*	*	62%	26%
STAAR Percent at Level II Sati Grade 8 **	isfactory Stand	dard or Ab	ove											
Reading	2016	87%	84%	84%	80%	86%	100%	*	92%	-	100%	38%	80%	66%
Mathematics	2016	82%	73%	68%	62%	76%	*	-	71%	-	*	24%	64%	53%
Science	2016	75%	62%	58%	49%	65%	*	*	67%	-	*	27%	54%	30%
Social Studies	2016	63%	52%	44%	39%	46%	*	*	67%	-	*	29%	40%	21%
STAAR Percent at Level II Sati End of Course	isfactory Stand	dard or Ab	ove											
Algebra I	2016	78%	63%	100%	100%	100%	*	*	100%	-	*	-	100%	*
STAAR Percent at Level II Sati All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	65%	58%	69%	74%	100%	76%	-	78%	26%	62%	41%
Reading	2016	73%	66%	76%	71%	79%	91%	*	81%	-	100%	31%	74%	53%
Mathematics	2016	76%	68%	68%	59%	76%	64%	*	77%	-	78%	22%	66%	50%
Writing	2016	69%	60%	62%	61%	62%	*	*	77%	-	*	*	62%	26%
Science	2016	79%	68%	58%	49%	65%	*	*	67%	-	*	27%	54%	30%
Social Studies	2016	77%	73%	44%	39%	46%	*	*	67%	-	*	29%	40%	21%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	28%	20%	33%	38%	*	48%	-	*	*	26%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: G W KENNEMER MIDDLE

District Name: DUNCANVILLE ISD

Campus Number: 057907043

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readiness		DISTRICT	Campus	American	пізрапіс	wille	IIIUIAII	ASIdii	isiariuer	Races	Eu	DISauv	<u> </u>
All Grades	,													
Reading	2016	46%	33%	34%	27%	38%	73%	*	44%	-	63%	*	31%	8%
Mathematics	2016	43%	28%	28%	20%	33%	*	*	50%	-	*	*	27%	12%
Writing	2016	41%	27%	28%	22%	31%	*	*	46%	-	*	*	26%	*
Science	2016	47%	31%	27%	19%	32%	*	*	58%	-	*	*	24%	*
Social Studies	2016	47%	38%	14%	8%	16%	*	*	42%	-	*	*	12%	*
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2016	18%	9%	11%	6%	13%	21%	*	29%	-	22%	5%	9%	*
Reading	2016	17%	9%	14%	9%	16%	*	*	22%	-	*	*	11%	*
Mathematics	2016	19%	11%	11%	7%	13%	*	*	35%	-	*	*	10%	*
Writing	2016	15%	6%	6%	5%	7%	*	*	*	-	*	*	6%	*
Science	2016	16%	7%	10%	4%	13%	*	*	42%	-	*	*	8%	*
Social Studies	2016	22%	12%	8%	3%	11%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2016	62%	58%	65%	64%	66%	*	*	66%	-	*	*	66%	70%
Reading	2016	60%	59%	71%	69%	72%	*	*	*	-	*	*	71%	76%
Mathematics	2016	63%	57%	60%	60%	61%	*	*	68%	-	*	*	60%	65%
STAAR Percent Exceeded P All Grades	Progress													
All Subjects	2016	17%	13%	14%	13%	15%	*	*	22%	-	*	*	15%	13%
Reading	2016	16%	14%	21%	20%	22%	*	*	*	-	*	*	22%	20%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

		African								Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	Progress			-	-	-	-	-	-					
All Grades														
Mathematics	2016	17%	11%	8%	6%	8%	*	*	28%	-	*	*	7%	6%
Progress of Prior-Year No Sum of Grades 4-8	on-Proficient Stude	ents												
Reading	2016	35%	34%	44%	42%	44%	*	*	*	-	*	*	43%	39%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

							Two or						
	Stato	District	Campus		Hispanic	White		Asian					ELL
-	State	District	Campus	American	Пэрапіс	winte	ilidiali	Asian	isiaridei	Races	Lu	Disauv	
dard on Fi	rst STAAR	Administra	tion										
2016	80%	75%	72%	69%	72%	100%	*	85%	-	*	19%	68%	37%
d Instructi	on												
2016	20%	25%	28%	31%	28%	*	*	*	-	*	81%	32%	63%
rd													
2016	86%	83%	83%	79%	85%	100%	*	92%	-	*	19%	79%	63%
s Promote	d by Grade	Placemen	t Committee	:									
2015	97%	94%	95%	96%	93%	*	*	-	*	-	100%	94%	100%
ficient in F	Previous Ye	ear)											
2016	44%	*	*	*	*	-	-	-	-	-	-	*	-
dard on Fi	rst STAAR	Administra	tion										
2016	71%	55%	45%	36%	56%	*	-	*	-	*	*	44%	35%
d Instructi	on												
2016	29%	45%	55%	64%	44%	*	-	*	-	*	100%	56%	65%
rd													
2016	81%	72%	68%	61%	76%	*	-	71%	-	*	*	64%	53%
	2016 d Instruction 2016 s Promote 2015 dicient in F 2016 dard on Fin 2016 d Instruction 2016 ird	2016 80% d Instruction 2016 20% ord 2016 86% s Promoted by Grade 2015 97% officient in Previous Ye 2016 44% dard on First STAAR 2016 71% d Instruction 2016 29% ord	dard on First STAAR Administrate 2016 80% 75% d Instruction 2016 20% 25% and 2016 86% 83% s Promoted by Grade Placement 2015 97% 94% officient in Previous Year) 2016 44% * dard on First STAAR Administrate 2016 71% 55% d Instruction 2016 29% 45% and 2016 29% and 2	dard on First STAAR Administration 2016 80% 75% 72% d Instruction 2016 20% 25% 28% ord 2016 86% 83% 83% s Promoted by Grade Placement Committee 2015 97% 94% 95% officient in Previous Year) 2016 44% * * dard on First STAAR Administration 2016 71% 55% 45% ord	dard on First STAAR Administration 2016 80% 75% 72% 69% d Instruction 2016 20% 25% 28% 31% ord 2016 86% 83% 83% 79% s Promoted by Grade Placement Committee 2015 97% 94% 95% 96% officient in Previous Year) 2016 44% * * * dard on First STAAR Administration 2016 71% 55% 45% 36% ord Instruction 2016 29% 45% 55% 64% ord	State District Campus American Hispanic	State District Campus American Hispanic White	State District Campus American Hispanic White Indian	State District Campus American Hispanic White Indian Asian	State District Campus American Hispanic White Indian Asian Islander	State District Campus African American Hispanic White Indian Asian Pacific Races	State District Campus African American Hispanic White Indian Asian Pacific Islander Races Special Islander Special Islander	State District Campus African Hispanic White American Indian Asian Pacific Races Special Econ Disadv

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

Total Students: 679 Grade Span: 07 - 08 (Current Year ELL Students)

		State	District	Campus			BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Stan	dard or A	bove	<u> </u>			:				:			:	
All Grades	2016	75%	67%	CEO/						37%	_	37%	56%	37%	41%
All Subjects	2016	75%	6/%	65%	-	-	-	-	-	3/%	-	3/%	30%	3/%	41%
Reading	2016	73%	66%	76%	-	-	-	-	-	47%	-	47%	77%	47%	53%
Mathematics	2016	76%	68%	68%	-	-	-	-	-	47%	-	47%	62%	47%	50%
Writing	2016	69%	60%	62%	-	-	-	-	-	25%	-	25%	*	25%	26%
Science	2016	79%	68%	58%	-	-	-	-	-	30%	-	30%	*	30%	30%
Social Studies	2016	77%	73%	44%	-	-	-	-	-	*	-	*	*	*	21%
STAAR Percent at Postsecond All Grades	dary Readines	s Standar	d												
Two or More Subjects	2016	45%	31%	28%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	33%	34%	-	-	-	-	-	*	-	*	*	*	8%
Mathematics	2016	43%	28%	28%	-	-	-	-	-	12%	-	12%	*	12%	12%
Writing	2016	41%	27%	28%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	31%	27%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	38%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	9%	11%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	9%	14%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	11%	11%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	6%	6%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	7%	10%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 679 Grade Span: 07 - 08 (Current Year ELL Students)

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Stall Grades	tandard														
Social Studies	2016	22%	12%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	58%	65%	-	-	-	-	-	69%	-	69%	*	69%	69%
Reading	2016	60%	59%	71%	-	-	-	-	-	76%	-	76%	*	76%	75%
Mathematics	2016	63%	57%	60%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Prog	gress														
All Subjects	2016	17%	13%	14%	-	-	-	-	-	14%	-	14%	*	14%	14%
Reading	2016	16%	14%	21%	-	-	-	-	-	20%	-	20%	*	20%	22%
Mathematics	2016	17%	11%	8%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents													
Reading	2016	35%	34%	44%	-	-	-	-	-	35%	-	35%	*	35%	39%

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

									i wo or			
State	District	Campus	African	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL
State	District	Campus	American	тизратие	Winte	maan	ASIGN	isianaci	Ruces	Lu	Disuav	
99%	99%	99%	99%	99%	98%	100%	96%	-	100%	99%	99%	98%
94%	92%	92%	91%	94%	93%	100%	89%	-	100%	92%	93%	89%
4%	5%	7%	8%	5%	5%	0%	4%	-	0%	7%	6%	5%
1%	2%	0%	0%	1%	0%	0%	3%	-	0%	0%	1%	4%
1%	1%	1%	1%	1%	2%	0%	4%	-	0%	1%	1%	2%
1%	1%	1%	1%	1%	0%	0%	4%	-	0%	0%	1%	2%
0%	0%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%
	94% 4% 1% 1% 1%	99% 99% 94% 92% 4% 5% 1% 2% 1% 1%	99% 99% 99% 94% 92% 92% 92% 4% 5% 7% 1% 2% 0% 1% 1% 1% 1% 1%	State District Campus American 99% 99% 99% 94% 92% 92% 91% 4% 5% 7% 8% 1% 2% 0% 0% 1% 1% 1% 1% 1% 1% 1% 1%	State District Campus American Hispanic 99% 99% 99% 99% 94% 92% 92% 91% 94% 4% 5% 7% 8% 5% 1% 2% 0% 0% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1% 1%	State District Campus American Hispanic White 99% 99% 99% 99% 98% 94% 92% 92% 91% 94% 93% 4% 5% 7% 8% 5% 5% 1% 2% 0% 0% 1% 0% 1% 1% 1% 1% 2% 1% 1% 1% 1% 0%	State District Campus American Hispanic White Indian 99% 99% 99% 99% 98% 100% 94% 92% 92% 91% 94% 93% 100% 4% 5% 7% 8% 5% 5% 0% 1% 2% 0% 0% 1% 0% 0% 1% 1% 1% 1% 2% 0% 1% 1% 1% 1% 0% 0% 1% 1% 1% 1% 0% 0%	State District Campus American Hispanic White Indian Asian 99% 99% 99% 99% 98% 100% 96% 94% 92% 92% 91% 94% 93% 100% 89% 4% 5% 7% 8% 5% 5% 0% 4% 1% 2% 0% 0% 1% 0% 0% 3% 1% 1% 1% 1% 2% 0% 4% 1% 1% 1% 1% 0% 0% 4% 1% 1% 1% 0% 0% 4%	State District Campus American Hispanic White Indian Asian Islander 99% 99% 99% 99% 98% 100% 96% - 94% 92% 92% 91% 94% 93% 100% 89% - 4% 5% 7% 8% 5% 5% 0% 4% - 1% 2% 0% 0% 1% 0% 0% 3% - 1% 1% 1% 1% 2% 0% 4% - 1% 1% 1% 1% 0% 0% 4% - 1% 1% 1% 1% 0% 0% 4% -	State District Campus African American Hispanic White American Indian Pacific Asian More Races 99% 99% 99% 99% 98% 100% 96% - 100% 94% 92% 92% 91% 94% 93% 100% 89% - 100% 4% 5% 7% 8% 5% 5% 0% 4% - 0% 1% 2% 0% 0% 1% 0% 0% 3% - 0% 1% 1% 1% 1% 2% 0% 4% - 0% 1% 1% 1% 2% 0% 4% - 0% 1% 1% 1% 0% 0% 4% - 0% 1% 1% 1% 0% 0% 4% - 0% 1% 1% 1% 0% 0% 0% 4% -	State District Campus African American Hispanic White American Indian Pacific Islander More Races Special Ed 99% 99% 99% 99% 98% 100% 96% - 100% 99% 94% 92% 92% 91% 94% 93% 100% 89% - 100% 92% 4% 5% 7% 8% 5% 5% 0% 4% - 0% 7% 1% 2% 0% 0% 1% 0% 0% 3% - 0% 0% 1% 1% 1% 1% 2% 0% 4% - 0% 1% 1% 1% 1% 1% 0% 0% 4% - 0% 1% 1% 1% 1% 0% 0% 4% - 0% 0% 1% 1% 1% 0% 0% 4% - <	State District Campus African Hispanic White Indian Asian Pacific More Special Econ

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Number: 057907043

District Name: DUNCANVILLE ISD

Campus Name: G W KENNEMER MIDDLE

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me	ore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.0% 96.1%	95.6% 96.0%	96.3% 96.2%	95.3% 93.4%	*	97.7% 98.5%	*	95.8% *	93.8% 95.0%	95.8% 96.0%	96.4% 96.4%
Annual Dropout Rate (Gr 7-8)													
2014-15 2013-14	0.3% 0.5%	0.3% 1.1%	0.9% 1.2%	0.8% 2.2%	1.2% 0.3%	0.0% 0.0%	*	0.0% 0.0%	* -	0.0%	1.5% 0.0%	0.9% 1.2%	0.0% 0.0%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

	Campus			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	679	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	326	48.0%	7.7%	7.4%
Grade 8	353	52.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	308	45.4%	40.1%	12.6%
Hispanic	319	47.0%	51.8%	52.2%
White	14	2.1%	4.4%	28.5%
American Indian	1	0.1%	0.8%	0.4%
Asian	28	4.1%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	9	1.3%	1.2%	2.1%
Economically Disadvantaged	502	73.9%	75.2%	59.0%
Non-Educationally Disadvantaged	177	26.1%	24.8%	41.0%
English Language Learners (ELL)	75	11.0%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	49	6.5%	3.5%	1.4%
At-Risk	373	54.9%	62.3%	50.1%
Mobility (2014-2015)	114	15.1%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

	Non-	Non-Special Education Rates		Special Education Rates		j
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	10.1%	8.2%
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	1.3%	0.8%	0.8%	0.0%	0.0%	0.9%
Grade 8	1.9%	1.1%	0.8%	0.0%	0.0%	1.3%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (De					rict 6.5	State
Class Size Averages by Grade and Subject (De				1		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				1	6.5	18. [.] 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 1	6.5 8.6	18.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				1 1 1	6.5 8.6 9.2	18. 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 1 2	6.5 8.6 9.2 9.3	18. 19. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4				1 1 1 2 2	6.5 8.6 9.2 9.3	18. 19. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6				1 1 1 2 2	6.5 8.6 9.2 9.3 20.0	18. 19. 19. 19. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec			1 1 1 2 2 2	6.5 8.6 9.2 9.3 20.0	18. 19. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords):		1 1 1 2 2 2	6.5 8.6 9.2 9.3 90.0 24.3 22.9	18. 19. 19. 19. 20. 20.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 30.7		1 1 1 2 2 2 2	6.5 8.6 9.2 9.3 90.0 94.3 92.9	18. 19. 19.
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords):		1 1 1 2 2 2 2 2	6.5 8.6 9.2 9.3 90.0 24.3 22.9	18. 19. 19. 19. 20. 20. 21.

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

 Campus	

Staff Information	Count/Average	Percent	District	State
Total Staff	59.6	100.0%	100.0%	100.0%
Duefore inval Chaffe			C1 20/	C4 20/
Professional Staff: Teachers	54.6 46.6	91.6% 78.2%	61.2% 48.8%	64.3% 50.5%
Professional Support	5.0	8.4%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	5.0%	2.9%	2.9%
Campus Auministration (School Leadership)	3.0	3.0%	2.970	2.9%
Educational Aides:	5.0	8.4%	7.7%	9.6%
Total Minority Staff:	46.3	77.7%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.6	48.4%	32.7%	10.1%
Hispanic	3.9	8.4%	9.9%	26.0%
White	10.4	22.3%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.1%	0.5%	1.5%
Pacific Islander	7.8	16.7%	20.6%	0.2%
Two or More Races	0.9	1.9%	0.8%	1.1%
Males	18.7	40.2%	28.5%	23.5%
Females	27.9	59.8%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	30.1	64.6%	66.1%	74.7%
Masters	15.5	33.3%	30.7%	23.6%
Doctorate	1.0	2.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	12.2%	10.1%	8.1%
1-5 Years Experience	17.0	36.5%	32.1%	27.3%
6-10 Years Experience	9.7	20.7%	19.7%	21.7%
11-20 Years Experience	12.1	26.0%	27.5%	27.3%
Over 20 Years Experience	2.1	4.6%	10.6%	15.7%
Number of Students per Teacher	14.6	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: G W KENNEMER MIDDLE Campus Number: 057907043

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.4	9.5	10.9
Average Years Experience of Teachers with District:	4.7	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,381	\$51,058	\$45,507
1-5 Years Experience	\$51,652	\$51,159	\$47,996
6-10 Years Experience	\$52,900	\$52,685	\$50,459
11-20 Years Experience	\$55,649	\$56,496	\$53,794
Over 20 Years Experience	\$63,818	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,233	\$54,230	\$51,891
Professional Support	\$60,916	\$66,718	\$61,145
Campus Administration (School Leadership)	\$82,042	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: G W KENNEMER MIDDLE

District Name: DUNCANVILLE ISD

Campus Number: 057907043

Total Students: 679 Grade Span: 07 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	64	9.4%	16.5%	18.3%
Career & Technical Education	262	38.6%	37.9%	24.3%
Gifted & Talented Education	72	10.6%	6.3%	7.7%
Special Education	62	9.1%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career & Technical Education	1.4	3.1%	6.1%	4.4%
Compensatory Education	0.0	0.0%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.7	89.5%	72.4%	72.6%
Special Education	2.7	5.7%	9.9%	8.8%
Other	0.8	1.7%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: CENTRAL EL

Campus Number: **057907101**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand			Campas	7 tillericuli	Порате	***************************************	a.a.r	7131411	isianidei	races		Disaut	
Grade 3														
Reading	2016	73%	69%	*	*	*	-	-	-	-	-	*	*	-
Mathematics	2016	75%	75%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	71%	64%	40%	78%	*	*	*	-	*	*	67%	74%
Mathematics	2016	73%	66%	63%	43%	72%	*	*	*	-	*	*	63%	69%
Writing	2016	69%	59%	54%	41%	59%	*	*	*	-	*	*	54%	56%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	60%	40%	69%	83%	67%	*	-	100%	*	61%	67%
Reading	2016	73%	66%	63%	39%	76%	*	*	*	-	*	*	66%	74%
Mathematics	2016	76%	68%	62%	42%	71%	*	*	*	-	*	*	63%	69%
Writing	2016	69%	60%	54%	41%	59%	*	*	*	-	*	*	54%	56%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	20%	*	28%	*	*	*	-	*	*	22%	25%
Reading	2016	46%	33%	28%	*	40%	*	*	*	-	*	*	30%	46%
Mathematics	2016	43%	28%	16%	*	28%	*	*	*	-	*	*	18%	21%
Writing	2016	41%	27%	19%	*	23%	*	*	*	-	*	*	20%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	11%	*	15%	*	*	*	-	*	*	11%	11%
Reading	2016	17%	9%	9%	*	13%	*	*	*	-	*	*	9%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CENTRAL EL Campus Number: 057907101

District Name: DUNCANVILLE ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	itandard	State	DISTRICT	Campus	American	пізрапіс	wille	iliulali	ASIdii	isiariuei	Races	Eu	DISAUV	ELL
All Grades														
Mathematics	2016	19%	11%	15%	*	24%	*	*	*	-	*	*	16%	18%
Writing	2016	15%	6%	7%	*	9%	*	*	*	-	*	*	8%	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2016	62%	58%	63%	59%	65%	*	*	*	-	*	*	63%	62%
Reading	2016	60%	59%	63%	53%	67%	*	*	*	-	*	*	64%	62%
Mathematics	2016	63%	57%	63%	*	63%	*	*	*	-	*	*	63%	62%
STAAR Percent Exceeded Prog All Grades	gress													
All Subjects	2016	17%	13%	20%	13%	23%	*	*	*	-	*	*	19%	24%
Reading	2016	16%	14%	16%	15%	18%	*	*	*	-	*	*	16%	15%
Mathematics	2016	17%	11%	23%	*	27%	*	*	*	-	*	*	23%	33%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stude	nts												
Reading	2016	35%	34%	25%	*	50%	-	*	*	-	-	*	26%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 584 Grade Span: EE - 04 (Current Year ELL Students)

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or Al	oove	•			:				:		:	:	
All Grades All Subjects	2016	75%	67%	60%	66%	66%	-	-	-	75%	75%	-	*	67%	67%
Reading	2016	73%	66%	63%	73%	73%	-	-	-	*	*	-	*	73%	74%
Mathematics	2016	76%	68%	62%	67%	67%	-	-	-	*	*	-	*	70%	69%
Writing	2016	69%	60%	54%	58%	58%	-	-	-	*	*	-	*	57%	56%
STAAR Percent at Postseconda All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	31%	20%	32%	32%	-	-	-	*	*	-	*	27%	25%
Reading	2016	46%	33%	28%	47%	47%	-	-	-	*	*	-	*	45%	46%
Mathematics	2016	43%	28%	16%	26%	26%	-	-	-	*	*	-	*	23%	21%
Writing	2016	41%	27%	19%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St All Grades	tandard														
All Subjects	2016	18%	9%	11%	12%	12%	-	-	-	*	*	-	*	12%	11%
Reading	2016	17%	9%	9%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	11%	15%	18%	18%	-	-	-	*	*	-	*	19%	18%
Writing	2016	15%	6%	7%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades															
All Subjects	2016	62%	58%	63%	58%	58%	-	-	-	*	*	-	*	59%	61%
Reading	2016	60%	59%	63%	*	*	-	-	-	*	*	-	*	*	64%
Mathematics	2016	63%	57%	63%	53%	53%	-	-	-	*	*	-	*	56%	58%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 584 Grade Span: EE - 04 (Current Year ELL Students)

						BE-Trans		BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro	gress														
All Grades															
All Subjects	2016	17%	13%	20%	20%	20%	-	-	-	*	*	-	*	22%	24%
Reading	2016	16%	14%	16%	*	*	-	-	-	*	*	-	*	*	14%
Mathematics	2016	17%	11%	23%	27%	27%	-	-	-	*	*	-	*	32%	33%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stud	ents													
Reading	2016	35%	34%	25%	*	*	-	-	-	*	*	-	*	*	*

District Name: DUNCANVILLE ISD

Campus Name: CENTRAL EL

Campus Number: 057907101

Texas Academic Performance Report 2015-16 Campus Participation

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	73%	83%	65%	100%	100%	86%	-	100%	73%	73%	59%
Mobile	4%	5%	7%	17%	2%	0%	0%	0%	-	0%	0%	6%	0%
Other Exclusions	1%	2%	20%	0%	32%	0%	0%	14%	-	0%	27%	21%	41%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CENTRAL EL Campus Number: 057907101

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.3% 96.4%	96.0% 95.9%	96.6% 96.9%	92.9% 93.1%	95.9% *	*	- *	95.1% 96.9%	95.4% 94.8%	96.4% 96.5%	97.0% 97.4%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	584	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	9	1.5%	0.4%	0.2%
Pre-Kindergarten	42	7.2%	2.3%	4.2%
Kindergarten	88	15.1%	5.3%	7.1%
Grade 1	119	20.4%	6.9%	7.8%
Grade 2	100	17.1%	6.7%	7.8%
Grade 3	110	18.8%	7.2%	7.7%
Grade 4	116	19.9%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	144	24.7%	40.1%	12.6%
Hispanic	385	65.9%	51.8%	52.2%
White	23	3.9%	4.4%	28.5%
American Indian	11	1.9%	0.8%	0.4%
Asian	9	1.5%	1.6%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	11	1.9%	1.2%	2.1%
Economically Disadvantaged	479	82.0%	75.2%	59.0%
Non-Educationally Disadvantaged	105	18.0%	24.8%	41.0%
English Language Learners (ELL)	315	53.9%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	3.5%	1.4%
At-Risk	532	91.1%	62.3%	50.1%
Mobility (2014-2015)	113	23.0%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101

	Non-	Special Education R	ates	Spe	ecial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	10.1%	8.2%
Grade 1	7.5%	8.7%	4.1%	30.8%	13.4%	7.4%
Grade 2	4.3%	4.9%	2.7%	0.0%	5.2%	3.4%
Grade 3	1.0%	4.4%	2.0%	16.7%	5.0%	1.6%
Grade 4	4.0%	3.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	•			trict 16.5	State 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords):			16.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 13.8 19.3			16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 13.8 19.3 19.3			16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 13.8 19.3 19.3 18.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101

	Can	npus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	44.4	86.4%	61.2%	64.3%
Teachers	38.0	73.9%	48.8%	50.5%
Professional Support	4.4	8.6%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.9%	2.9%
Educational Aides:	7.0	13.6%	7.7%	9.6%
Total Minority Staff:	33.4	65.0%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	10.5%	32.7%	10.1%
Hispanic	10.0	26.3%	9.9%	26.0%
White	12.0	31.6%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	12.0	31.6%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	5.0	13.2%	28.5%	23.5%
Females	33.0	86.8%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	28.0	73.7%	66.1%	74.7%
Masters	10.0	26.3%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.9%	10.1%	8.1%
1-5 Years Experience	15.0	39.5%	32.1%	27.3%
6-10 Years Experience	5.0	13.2%	19.7%	21.7%
11-20 Years Experience	10.0	26.3%	27.5%	27.3%
Over 20 Years Experience	5.0	13.2%	10.6%	15.7%
Number of Students per Teacher	15.4	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CENTRAL EL Campus Number: 057907101

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	9.5	10.9
Average Years Experience of Teachers with District:	4.0	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$51,058	\$45,507
1-5 Years Experience	\$50,813	\$51,159	\$47,996
6-10 Years Experience	\$51,442	\$52,685	\$50,459
11-20 Years Experience	\$56,274	\$56,496	\$53,794
Over 20 Years Experience	\$60,864	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,512	\$54,230	\$51,891
Professional Support	\$61,745	\$66,718	\$61,145
Campus Administration (School Leadership)	\$79,661	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CENTRAL EL Campus Number: 057907101 Total Students: 584 Grade Span: EE - 04 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	305	52.2%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	40	6.8%	6.3%	7.7%
Special Education	52	8.9%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	3.0	7.9%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.0	86.8%	72.4%	72.6%
Special Education	2.0	5.3%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: FAIRMEADOWS EL

Campus Number: **057907102**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FAIRMEADOWS EL Campus Number: 057907102

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	tisfactory Stand	dard or Ab	ove	•	:	•	:	:	:	:	•	:	:	
Grade 3 Reading	2016	73%	69%	63%	50%	64%	*	_	*	_	*	*	64%	60%
. todanig	20.0	, 0, 10	0070	3373	3373	0.70							0.70	3370
Mathematics	2016	75%	75%	79%	57%	83%	*	-	*	-	*	*	80%	82%
STAAR Percent at Level II Sat Grade 4	tisfactory Stand	dard or Ab	ove											
Reading	2016	75%	71%	74%	50%	80%	*	-	*	-	-	*	74%	64%
Mathematics	2016	73%	66%	71%	*	76%	*	-	*	-	-	*	69%	61%
Writing	2016	69%	59%	61%	64%	61%	*	-	*	-	-	*	62%	48%
STAAR Percent at Level II Sat All Grades	tisfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	69%	51%	73%	65%	-	100%	-	*	31%	70%	65%
Reading	2016	73%	66%	68%	50%	71%	*	-	*	-	*	29%	68%	61%
Mathematics	2016	76%	68%	75%	46%	80%	83%	-	*	-	*	38%	75%	75%
Writing	2016	69%	60%	61%	64%	61%	*	-	*	-	-	*	62%	48%
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	28%	*	30%	*	-	*	-	*	*	28%	17%
Reading	2016	46%	33%	35%	25%	38%	*	-	*	-	*	*	35%	25%
Mathematics	2016	43%	28%	37%	25%	39%	*	-	*	-	*	*	38%	24%
Writing	2016	41%	27%	25%	*	27%	*	-	*	-	-	*	22%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	9%	16%	10%	17%	29%	-	*	-	*	*	17%	14%
Reading	2016	17%	9%	19%	*	19%	*	-	*	-	*	*	19%	13%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: FAIRMEADOWS EL Campus Number: 057907102

District Name: DUNCANVILLE ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced St	tandard		-	•	:	•			:	•	:	:	•	-
All Grades														
Mathematics	2016	19%	11%	19%	*	20%	*	-	*	-	*	*	20%	18%
Writing	2016	15%	6%	7%	*	*	*	-	*	-	-	*	7%	*
STAAR Percent Met or Exceede All Grades	ed Progress													
All Subjects	2016	62%	58%	56%	*	57%	*	-	*	-	-	*	56%	65%
Reading	2016	60%	59%	53%	*	54%	*	-	*	-	-	*	54%	59%
Mathematics	2016	63%	57%	59%	*	60%	*	-	*	-	-	*	58%	70%
STAAR Percent Exceeded Prog All Grades	jress													
All Subjects	2016	17%	13%	11%	*	11%	*	-	*	-	-	*	12%	15%
Reading	2016	16%	14%	10%	*	9%	*	-	*	-	-	*	10%	11%
Mathematics	2016	17%	11%	13%	*	13%	*	-	*	-	-	*	14%	19%
Progress of Prior-Year Non-Pro Sum of Grades 4-8	oficient Stude	ents												
Reading	2016	35%	34%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	tisfactory Star	ndard or A	bove							:				:-	
All Grades															
All Subjects	2016	75%	67%	69%	62%	62%	-	-	-	100%	*	*	86%	63%	65%
Reading	2016	73%	66%	68%	58%	58%	-	-	-	*	*	*	83%	59%	61%
Mathematics	2016	76%	68%	75%	72%	72%	-	-	-	*	*	*	100%	73%	75%
Writing	2016	69%	60%	61%	45%	45%	-	-	-	*	*	-	*	48%	48%
STAAR Percent at Postsecon	dary Readine	ss Standar	ď												
Two or More Subjects	2016	45%	31%	28%	22%	22%	-	-	-	-	-	-	*	22%	17%
Reading	2016	46%	33%	35%	32%	32%	-	-	-	-	-	-	*	32%	25%
Mathematics	2016	43%	28%	37%	22%	22%	-	-	-	-	-	-	*	22%	24%
Writing	2016	41%	27%	25%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced	Standard														
All Grades All Subjects	2016	18%	9%	16%	14%	14%	-	-	-	*	*	*	*	15%	14%
Reading	2016	17%	9%	19%	14%	14%	-	-	-	*	*	*	*	15%	13%
Mathematics	2016	19%	11%	19%	18%	18%	-	-	-	*	*	*	*	19%	18%
Writing	2016	15%	6%	7%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Excee	ded Progress														
All Subjects	2016	62%	58%	56%	65%	65%	-	-	-	*	*	*	*	66%	66%
Reading	2016	60%	59%	53%	56%	56%	-	-	-	*	*	*	*	57%	59%
Mathematics	2016	63%	57%	59%	74%	74%	-	-	-	*	*	*	*	75%	74%

District Name: DUNCANVILLE ISD

Campus Number: 057907102

Campus Name: FAIRMEADOWS EL

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 518 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded P All Grades	rogress					-		-							
All Subjects	2016	17%	13%	11%	17%	17%	-	-	-	*	*	*	*	18%	18%
Reading	2016	16%	14%	10%	12%	12%	-	-	-	*	*	*	*	13%	13%
Mathematics	2016	17%	11%	13%	23%	23%	-	-	-	*	*	*	*	24%	23%
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2016	35%	34%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD

Campus Number: 057907102

Campus Name: FAIRMEADOWS EL

Texas Academic Performance Report 2015-16 Campus Participation

District Name: DUNCANVILLE ISD Campus Name: FAIRMEADOWS EL Campus Number: 057907102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	97%	100%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	92%	93%	90%	94%	89%	-	100%	-	*	91%	93%	88%
Mobile	4%	5%	3%	7%	2%	11%	-	0%	-	*	4%	3%	4%
Other Exclusions	1%	2%	3%	0%	4%	0%	-	0%	-	*	5%	3%	8%
Not Tested	1%	1%	1%	3%	0%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: FAIRMEADOWS EL Campus Number: 057907102

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Allendares Bala													
Attendance Rate 2014-15	95.7%	95.7%	97.1%	96.3%	97.2%	95.7%	*	*	*	*	96.9%	97.1%	97.5%
2013-14	95.7% 95.9%	95.7% 95.7%	97.1%			96.0%	07.50/	*	·	*	96.9%		97.5% 97.8%
2013-14	95.9%	95.7%	97.5%	96.4%	97.5%	96.0%	97.5%	•	-		96.0%	97.3%	97.0%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: FAIRMEADOWS EL Campus Number: 057907102

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	518	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	43	8.3%	2.3%	4.2%
Kindergarten	70	13.5%	5.3%	7.1%
Grade 1	107	20.7%	6.9%	7.8%
Grade 2	99	19.1%	6.7%	7.8%
Grade 3	104	20.1%	7.2%	7.7%
Grade 4	95	18.3%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	59	11.4%	40.1%	12.6%
Hispanic	430	83.0%	51.8%	52.2%
White	15	2.9%	4.4%	28.5%
American Indian	0	0.0%	0.8%	0.4%
Asian	2	0.4%	1.6%	4.0%
Pacific Islander	3	0.6%	0.2%	0.1%
Two or More Races	9	1.7%	1.2%	2.1%
Economically Disadvantaged	440	84.9%	75.2%	59.0%
Non-Educationally Disadvantaged	78	15.1%	24.8%	41.0%
English Language Learners (ELL)	223	43.1%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.5%	3.5%	1.4%
At-Risk	380	73.4%	62.3%	50.1%
Mobility (2014-2015)	74	16.1%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: FAIRMEADOWS EL Campus Number: 057907102 Total Students: 518 Grade Span: PK - 04 School Type: Elementary

19.5

24.4

	Non-	Special Education R	ates						
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	2.5%	1.5%	1.9%	0.0%	10.1%	8.2%			
Grade 1	12.2%	8.7%	4.1%	20.0%	13.4%	7.4%			
Grade 2	9.8%	4.9%	2.7%	15.4%	5.2%	3.4%			
Grade 3	9.3%	4.4%	2.0%	9.1%	5.0%	1.6%			
Grade 4	2.9%	3.5%	1.0%	0.0%	1.1%	0.8%			
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%			
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%			
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%			
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%			
Class Size Information	Cam	ipus		Dis	trict	State			
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):							
Elementary:									
Kindergarten		20.5			16.5	18.9			
Grade 1		20.4			18.6	19.1			
Grade 2		19.0			19.2	19.1			
Grade 3		18.7			19.3	19.1			
Grade 4		17.3			20.0	19.0			
Grade 5		-			24.3	20.8			
Grade 6		-		:	22.9	20.4			
Secondary:									
English/Language Arts		-			21.5	17.1			
Foreign Languages		-			28.4	19.1			
Mathematics		-			21.5	18.1			
Science		-			24.8	19.1			

Social Studies

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: FAIRMEADOWS EL Campus Number: 057907102

	Can	1pus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	86.7%	61.2%	64.3%
Teachers	34.0	75.6%	48.8%	50.5%
Professional Support	3.0	6.7%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	2.9%
Educational Aides:	6.0	13.3%	7.7%	9.6%
Total Minority Staff:	35.0	77.8%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	17.6%	32.7%	10.1%
Hispanic	6.0	17.6%	9.9%	26.0%
White	8.0	23.5%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	13.0	38.2%	20.6%	0.2%
Two or More Races	1.0	2.9%	0.8%	1.1%
Males	7.0	20.6%	28.5%	23.5%
Females	27.0	79.4%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	26.0	76.5%	66.1%	74.7%
Masters	8.0	23.5%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.6%	10.1%	8.1%
1-5 Years Experience	8.0	23.5%	32.1%	27.3%
6-10 Years Experience	5.0	14.7%	19.7%	21.7%
11-20 Years Experience	13.0	38.2%	27.5%	27.3%
Over 20 Years Experience	2.0	5.9%	10.6%	15.7%
Number of Students per Teacher	15.2	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: FAIRMEADOWS EL Campus Number: 057907102

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	9.5	10.9
Average Years Experience of Teachers with District:	3.4	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$51,058	\$45,507
1-5 Years Experience	\$50,443	\$51,159	\$47,996
6-10 Years Experience	\$52,055	\$52,685	\$50,459
11-20 Years Experience	\$55,944	\$56,496	\$53,794
Over 20 Years Experience	\$59,595	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,067	\$54,230	\$51,891
Professional Support	\$60,879	\$66,718	\$61,145
Campus Administration (School Leadership)	\$77,091	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: FAIRMEADOWS EL Campus Number: 057907102

District Name: DUNCANVILLE ISD

Total Students: 518 Grade Span: PK - 04 School Type: Elementary

	Cam	1pus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	211	40.7%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	24	4.6%	6.3%	7.7%
Special Education	52	10.0%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	26.1%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	1.0	2.9%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.1	59.2%	72.4%	72.6%
Special Education	4.0	11.8%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **MERRIFIELD EL**

Campus Number: **057907103**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

					African			American		Pacific	Two or More	Special	Econ	
CTAAD Developed and association	:-ft	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Sat Grade 3	-													
Reading	2016	73%	69%	56%	49%	60%	*	*	-	-	-	*	51%	48%
Mathematics	2016	75%	75%	64%	51%	80%	*	*	-	-	-	*	62%	74%
STAAR Percent at Level II Sat Grade 4	isfactory Stanc	lard or Ab	ove											
Reading	2016	75%	71%	63%	52%	70%	*	*	-	-	*	*	63%	62%
Mathematics	2016	73%	66%	56%	48%	63%	*	*	-	-	*	*	54%	67%
Writing	2016	69%	59%	47%	50%	46%	*	*	-	-	*	*	44%	33%
STAAR Percent at Level II Sat All Grades	isfactory Stanc	lard or Ab	ove											
All Subjects	2016	75%	67%	57%	50%	63%	75%	*	-	-	83%	35%	55%	57%
Reading	2016	73%	66%	60%	51%	65%	100%	*	-	-	*	*	57%	55%
Mathematics	2016	76%	68%	60%	49%	70%	*	*	-	-	*	*	58%	70%
Writing	2016	69%	60%	47%	50%	46%	*	*	-	-	*	*	44%	33%
STAAR Percent at Postsecond	dary Readiness	Standard												
Two or More Subjects	2016	45%	31%	17%	11%	26%	*	*	-	-	*	*	17%	*
Reading	2016	46%	33%	27%	18%	41%	*	*	-	-	*	*	25%	*
Mathematics	2016	43%	28%	24%	18%	31%	*	*	-	-	*	*	25%	*
Writing	2016	41%	27%	17%	21%	14%	*	*	-	-	*	*	18%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	9%	5%	14%	*	*	-	-	*	*	9%	12%
Reading	2016	17%	9%	9%	*	16%	*	*	-	-	*	*	9%	11%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	Standard				7				7.0.0		- 112333			
All Grades														
Mathematics	2016	19%	11%	12%	8%	19%	*	*	-	-	*	*	12%	18%
Writing	2016	15%	6%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2016	62%	58%	47%	42%	50%	*	*	-	-	*	*	48%	51%
Reading	2016	60%	59%	50%	*	54%	*	*	-	-	*	*	50%	55%
Mathematics	2016	63%	57%	45%	*	46%	*	*	-	-	*	*	46%	48%
STAAR Percent Exceeded Pro All Grades	gress													
All Subjects	2016	17%	13%	15%	8%	20%	*	*	-	-	*	*	16%	26%
Reading	2016	16%	14%	15%	*	21%	*	*	-	-	*	*	15%	25%
Mathematics	2016	17%	11%	15%	*	19%	*	*	-	-	*	*	17%	27%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	roficient Stude	nts												
Reading	2016	35%	34%	24%	*	*	-	*	-	-	-	*	23%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 512 Grade Span: PK - 04 (Current Year ELL Students)

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	factory Star	ndard or A	bove												
All Grades	2016	750/	67%	57%	58%	F00/					*		45%	58%	57%
All Subjects	2016	75%	6/%	5/%	58%	58%	-	-	-	*		-	45%	58%	5/%
Reading	2016	73%	66%	60%	56%	56%	-	-	-	*	*	-	*	55%	55%
Mathematics	2016	76%	68%	60%	69%	69%	-	-	-	*	*	-	*	70%	70%
Writing	2016	69%	60%	47%	39%	39%	-	-	-	-	-	-	*	39%	33%
STAAR Percent at Postseconda All Grades	STAAR Percent at Postsecondary Readiness Standard														
Two or More Subjects	2016	45%	31%	17%	*	*	-	-	-	-	-	-	*	*	*
Reading	2016	46%	33%	27%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2016	43%	28%	24%	*	*	-	-	-	-	-	-	*	*	*
Writing	2016	41%	27%	17%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Sta All Grades	andard														
All Subjects	2016	18%	9%	9%	14%	14%	-	-	-	*	*	-	*	13%	12%
Reading	2016	17%	9%	9%	13%	13%	-	-	-	*	*	-	*	13%	11%
Mathematics	2016	19%	11%	12%	21%	21%	-	-	-	*	*	-	*	20%	18%
Writing	2016	15%	6%	*	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceede All Grades	STAAR Percent Met or Exceeded Progress														
All Subjects	2016	62%	58%	47%	53%	53%	-	-	-	*	*	-	*	53%	51%
Reading	2016	60%	59%	50%	53%	53%	-	-	-	*	*	-	*	51%	53%
Mathematics	2016	63%	57%	45%	53%	53%	-	-	-	*	*	-	*	54%	50%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 512 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr All Grades	ogress														
All Subjects	2016	17%	13%	15%	31%	31%	-	-	-	*	*	-	*	30%	28%
Reading	2016	16%	14%	15%	29%	29%	-	-	-	*	*	-	*	29%	26%
Mathematics	2016	17%	11%	15%	32%	32%	-	-	-	*	*	-	*	31%	29%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2016	35%	34%	24%	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD

Campus Name: MERRIFIELD EL

Campus Number: 057907103

Texas Academic Performance Report 2015-16 Campus Participation

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation	State	DISTRICT	Carripus	American	пізрапіс	vviiite	IIIUIAII	ASIAII	isiariuei	Races	<u> </u>	Disauv	
(All Grades)													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	92%	90%	100%	100%	-	-	100%	83%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	6%	0%	0%	_	-	0%	8%	5%	0%
Other Exclusions	1%	2%	2%	0%	5%	0%	0%	-	-	0%	8%	3%	9%
Not Tested	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Allendares Bala													
Attendance Rate 2014-15	95.7%	95.7%	96.1%	95.5%	96.7%	96.4%	95.1%	*		*	96.2%	96.0%	97.5%
2013-14	95.7% 95.9%	95.7% 95.7%	96.1%	95.5% 95.8%	96.6%	93.9%	95.170 *	*	-	*	96.2%	96.3%	97.5% 97.6%
2013-14	93.970	93.7 70	30.170	93.070	90.070	93.970			-		90.170	90.570	97.070

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	512	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	33	6.4%	2.3%	4.2%
Kindergarten	83	16.2%	5.3%	7.1%
Grade 1	106	20.7%	6.9%	7.8%
Grade 2	91	17.8%	6.7%	7.8%
Grade 3	97	18.9%	7.2%	7.7%
Grade 4	102	19.9%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	244	47.7%	40.1%	12.6%
Hispanic	237	46.3%	51.8%	52.2%
White	17	3.3%	4.4%	28.5%
American Indian	4	0.8%	0.8%	0.4%
Asian	2	0.4%	1.6%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	7	1.4%	1.2%	2.1%
Economically Disadvantaged	413	80.7%	75.2%	59.0%
Non-Educationally Disadvantaged	99	19.3%	24.8%	41.0%
English Language Learners (ELL)	124	24.2%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	3.5%	1.4%
At-Risk .	374	73.0%	62.3%	50.1%
Mobility (2014-2015)	103	21.4%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

	Non-	Special Education R	Spe	5		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.2%	1.5%	1.9%	30.8%	10.1%	8.2%
Grade 1	10.1%	8.7%	4.1%	12.5%	13.4%	7.4%
Grade 2	6.0%	4.9%	2.7%	22.2%	5.2%	3.4%
Grade 3	6.3%	4.4%	2.0%	7.1%	5.0%	1.6%
Grade 4	3.9%	3.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De		•		Dist	trict	State
		•		Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	•			trict 16.5	State 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 20.7			16.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 20.7 17.4			16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 20.7 17.4 19.0			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

	Can	1pus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	45.5	100.0%	100.0%	100.0%
Professional Staff:	39.5	86.8%	61.2%	64.3%
Teachers	34.0	74.7%	48.8%	50.5%
Professional Support	3.5	7.7%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	2.9%	2.9%
Educational Aides:	6.0	13.2%	7.7%	9.6%
Total Minority Staff:	24.5	53.8%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	20.6%	32.7%	10.1%
Hispanic	3.0	8.8%	9.9%	26.0%
White	14.0	41.2%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.9%	0.5%	1.5%
Pacific Islander	8.0	23.5%	20.6%	0.2%
Two or More Races	1.0	2.9%	0.8%	1.1%
Males	4.0	11.8%	28.5%	23.5%
Females	30.0	88.2%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	24.0	70.6%	66.1%	74.7%
Masters	10.0	29.4%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.1%	8.1%
1-5 Years Experience	13.0	38.2%	32.1%	27.3%
6-10 Years Experience	6.0	17.6%	19.7%	21.7%
11-20 Years Experience	13.0	38.2%	27.5%	27.3%
Over 20 Years Experience	2.0	5.9%	10.6%	15.7%
Number of Students per Teacher	15.1	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	9.5	10.9
Average Years Experience of Teachers with District:	5.8	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$51,058	\$45,507
1-5 Years Experience	\$50,972	\$51,159	\$47,996
6-10 Years Experience	\$52,361	\$52,685	\$50,459
11-20 Years Experience	\$55,843	\$56,496	\$53,794
Over 20 Years Experience	\$59,520	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,582	\$54,230	\$51,891
Professional Support	\$61,869	\$66,718	\$61,145
Campus Administration (School Leadership)	\$75,089	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: MERRIFIELD EL Campus Number: 057907103 Total Students: 512 Grade Span: PK - 04 School Type: Elementary

	Can	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	113	22.1%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	8	1.6%	6.3%	7.7%
Special Education	33	6.4%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	15.9%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	3.0	8.8%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.6	69.4%	72.4%	72.6%
Special Education	2.0	5.9%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: WILLIAM LEE HASTINGS EL

Campus Number: **057907104**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WILLIAM LEE HASTINGS EL Campus Number: 057907104

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Sati	isfactory Stand													
Grade 3 Reading	2016	73%	69%	66%	53%	72%	86%					*	66%	71%
Reading	2016	73%	0970	0076	55%	7270	00%	-	-	-	-		00%	7 1 70
Mathematics	2016	75%	75%	74%	64%	81%	71%	-	-	-	-	*	74%	83%
STAAR Percent at Level II Sati Grade 4	isfactory Stand	lard or Ab	ove											
Reading	2016	75%	71%	70%	68%	73%	*	*	-	-	-	*	68%	60%
Mathematics	2016	73%	66%	48%	42%	53%	*	*	-	-	-	*	47%	50%
Writing	2016	69%	59%	49%	45%	48%	*	*	-	-	-	*	47%	40%
STAAR Percent at Level II Sati All Grades	isfactory Stand	lard or Ab	ove											
All Subjects	2016	75%	67%	61%	54%	66%	69%	*	-	-	-	27%	60%	61%
Reading	2016	73%	66%	68%	62%	72%	75%	*	-	-	-	*	67%	65%
Mathematics	2016	76%	68%	61%	51%	68%	58%	*	-	-	-	*	60%	67%
Writing	2016	69%	60%	49%	45%	48%	*	*	-	-	-	*	47%	40%
STAAR Percent at Postsecond All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	31%	25%	15%	32%	50%	*	-	-	-	*	23%	44%
Reading	2016	46%	33%	31%	20%	41%	50%	*	-	-	-	*	29%	44%
Mathematics	2016	43%	28%	26%	14%	35%	58%	*	-	-	-	*	23%	39%
Writing	2016	41%	27%	23%	18%	24%	*	*	-	-	-	*	23%	*
STAAR Percent at Advanced S All Grades	Standard													
All Subjects	2016	18%	9%	13%	5%	18%	24%	*	-	-	-	*	11%	19%
Reading	2016	17%	9%	16%	8%	19%	*	*	-	-	-	*	13%	14%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: WILLIAM LEE HASTINGS EL Campus Number: 057907104

District Name: DUNCANVILLE ISD

					A fui a a u			A		Davida	Two or	Casaisl	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard	-	-	•	:		:	:		:	:	:	:	
All Grades														
Mathematics	2016	19%	11%	14%	*	21%	*	*	-	-	-	*	12%	29%
Writing	2016	15%	6%	6%	*	*	*	*	-	-	-	*	5%	*
STAAR Percent Met or Exceed All Grades	ded Progress													
All Subjects	2016	62%	58%	53%	53%	54%	*	-	-	-	-	*	52%	52%
Reading	2016	60%	59%	58%	58%	59%	*	-	-	-	-	*	56%	56%
Mathematics	2016	63%	57%	48%	*	49%	*	-	-	-	-	*	48%	48%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	15%	11%	18%	*	-	-	-	-	*	14%	19%
Reading	2016	16%	14%	17%	15%	19%	*	-	-	-	-	*	15%	16%
Mathematics	2016	17%	11%	13%	*	16%	*	-	-	-	-	*	13%	23%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stude	ents												
Reading	2016	35%	34%	32%	28%	39%	*	-	-	-	-	*	29%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: PK - 04 (Current Year ELL Students)

Campus Name: WILLIAM LEE HASTINGS EL Campus Number: 057907104

District Name: DUNCANVILLE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove												
All Grades															
All Subjects	2016	75%	67%	61%	58%	58%	-	-	-	*	-	*	77%	59%	61%
Reading	2016	73%	66%	68%	62%	62%	-	-	-	*	-	*	*	64%	65%
Mathematics	2016	76%	68%	61%	66%	66%	-	-	-	*	-	*	*	65%	67%
Writing	2016	69%	60%	49%	33%	33%	-	-	-	*	-	*	*	36%	40%
STAAR Percent at Postsecond All Grades	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	31%	25%	*	*	-	-	-	*	-	*	*	38%	44%
Reading	2016	46%	33%	31%	*	*	-	-	-	*	-	*	*	38%	44%
Mathematics	2016	43%	28%	26%	*	*	-	-	-	*	-	*	*	38%	39%
Writing	2016	41%	27%	23%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2016	18%	9%	13%	18%	18%	-	-	-	*	-	*	*	18%	19%
Reading	2016	17%	9%	16%	14%	14%	-	-	-	*	-	*	*	14%	14%
Mathematics	2016	19%	11%	14%	29%	29%	-	-	-	*	-	*	*	30%	29%
Writing	2016	15%	6%	6%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	58%	53%	53%	53%	-	-	-	*	-	*	*	54%	53%
Reading	2016	60%	59%	58%	55%	55%	-	-	-	*	-	*	*	57%	57%
Mathematics	2016	63%	57%	48%	51%	51%	-	-	-	*	-	*	*	51%	49%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 525 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr All Grades	ogress													•	
All Subjects	2016	17%	13%	15%	20%	20%	-	-	-	*	-	*	*	20%	20%
Reading	2016	16%	14%	17%	15%	15%	-	-	-	*	-	*	*	17%	16%
Mathematics	2016	17%	11%	13%	26%	26%	-	-	-	*	-	*	*	24%	23%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stud	ents													
Reading	2016	35%	34%	32%	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD

Campus Number: 057907104

Campus Name: WILLIAM LEE HASTINGS EL

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: WILLIAM LEE HASTINGS EL

District Name: DUNCANVILLE ISD

Campus Number: 057907104

Grade Span: PK - 04 School Type: Elementary

Total Students: 525

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant	99%	99%	99%	99%	100%	100%	*	_	_	_	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	92%	94%	93%	95%	94%	*	-	-	-	83%	94%	94%
Mobile	4%	5%	4%	6%	3%	6%	*	-	_	_	8%	5%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	_	_	8%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	*	-	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: WILLIAM LEE HASTINGS EL Campus Number: 057907104

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mor	e Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.5% 96.9%	96.2% 96.5%	96.7% 97.3%	96.6% 97.0%	*	* -	*	*	95.2% 96.1%	96.5% 96.8%	97.6% 98.1%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM LEE HASTINGS EL Campus Number: 057907104

District Name: DUNCANVILLE ISD

Total Students: 525 Grade Span: PK - 04 School Type: Elementary

	Can			
Student Information	Count	Percent	District	State
Total Students:	525	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	39	7.4%	2.3%	4.2%
Kindergarten	80	15.2%	5.3%	7.1%
Grade 1	93	17.7%	6.9%	7.8%
Grade 2	99	18.9%	6.7%	7.8%
Grade 3	105	20.0%	7.2%	7.7%
Grade 4	109	20.8%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	200	38.1%	40.1%	12.6%
Hispanic	279	53.1%	51.8%	52.2%
White	35	6.7%	4.4%	28.5%
American Indian	4	0.8%	0.8%	0.4%
Asian	3	0.6%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	4	0.8%	1.2%	2.1%
Economically Disadvantaged	445	84.8%	75.2%	59.0%
Non-Educationally Disadvantaged	80	15.2%	24.8%	41.0%
English Language Learners (ELL)	135	25.7%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.5%	1.4%
At-Risk	320	61.0%	62.3%	50.1%

Mobility (2014-2015)

91

19.1%

19.2%

16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM LEE HASTINGS EL

District Name: DUNCANVILLE ISD

Campus Number: 057907104

Student Information Campus District State Campus District State Retention Rates by Grade: Image: Computer of the Computer of State of State of Campus I.5% 1.9% 0.0% 10.1% 8.2% Grade 1 4.7% 8.7% 4.1% 0.0% 13.4% 7.4% Grade 2 2.1% 4.9% 2.7% 0.0% 5.5% 3.4% Grade 3 0.0% 4.4% 2.0% 0.0% 5.0% 1.6% Grade 4 0.0% 3.5% 1.0% 0.0% 1.0% 1.0% Grade 5 2 0.7% 0.6% - 0.0% 1.0% Grade 6 - 0.7% 0.6% - 0.0% 0.9% Grade 8 - 0.8% 0.8% 0.8% - 0.0% 0.9% Grade 8 - 0.0% 0.9% - 0.0% 0.9% Class Size Information Campus 18.7 1.65 18.9 Grade 9		Non-	Special Education R	ates	Spe	5	
Kindergarten 1.2% 1.5% 1.9% 0.0% 10.1% 8.2% Grade 1 4.7% 8.7% 4.1% 0.0% 13.4% 7.4% Grade 2 2.1% 4.9% 2.7% 0.0% 5.2% 3.4% Grade 3 0.0% 4.4% 2.0% 0.0% 5.0% 1.6% 5.6% 3.4% Grade 4 0.0% 3.5% 1.0% 0.0% 1.11% 0.8% Grade 5 - 3.8% 0.9% - 1.0% 1.0% 1.0% Grade 6 - 0.7% 0.6% - 0.0% 0.8% Grade 6 - 0.7% 0.6% 0.8% - 0.0% 0.8% Grade 7 - 0.8% 0.8% 0.8% - 0.0% 0.9% 1.3% 0.9% Grade 8 - 0.0% 1.1% 0.8% 0.8% 0.8% - 0.0% 1.3% 0.9% 0.6% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8% 0.8	Student Information				Campus	District	State
Grade 1 4,7% 8,7% 4,1% 0.0% 13,4% 7,4% Grade 2 2.1% 4,9% 2,7% 0.0% 5,2% 3,4% Grade 3 0.0% 4,4% 2,0% 0.0% 5,0% 1,6% Grade 4 0.0% 3,5% 1,0% 0.0% 1,1% 0,8% Grade 5 - 3,8% 0,9% - 1,0% 1,0% Grade 6 - 0,7% 0,6% - 0,0% 0,8% Grade 7 - 0,8% 0,8% - 0,0% 0,9% Grade 8 - 1,11% 0,8% 0,8% - 0,0% 0,9% Grade 8 - 1,11% 0,8% 0,8% - 0,0% 0,9% Grade 8 Tall part of the company of the compa	Retention Rates by Grade:						
Grade 1 4.7% 8.7% 4.1% 0.0% 13.4% 7.4% Grade 2 2.1% 4.9% 2.7% 0.0% 5.2% 3.4% Grade 3 0.0% 4.4% 2.0% 0.0% 5.0% 1.6% Grade 4 0.0% 3.5% 1.0% 0.0% 1.1% 0.8% Grade 5 - 3.8% 0.9% - 1.0% 1.0% Grade 6 - 0.7% 0.6% - 0.0% 0.8% Grade 7 - 0.8% 0.8% - 0.0% 0.9% Grade 8 - 0.0% 0.8% - 0.0% 0.9% Grade 8 - 0.1% 0.8% - 0.0% 0.9% Grade 8 - 1.1% 0.8% - 0.0% 1.3% Class Size Information Campus Tempus	Kindergarten	1.2%	1.5%	1.9%	0.0%	10.1%	8.2%
Grade 3 0.0% 4.4% 2.0% 0.0% 5.0% 1.6% Grade 4 0.0% 3.5% 1.0% 0.0% 1.1% 0.8% Grade 5 - 0.7% 0.6% - 0.0% 0.8% Grade 6 - 0.7% 0.6% - 0.0% 0.8% Grade 7 - 0.8% 0.8% - 0.0% 0.9% Grade 8 - 0.0% 0.9% - 0.0% 0.9% Grade 8 - 0.0% 0.9% - 0.0% 0.9% Grade 8 - 0.0% 0.9% - 0.0% 0.9% Grade 8 0.2 0.11% 0.8% - 0.0% 0.9% Elementary: Image: Contract of the		4.7%	8.7%	4.1%	0.0%	13.4%	7.4%
Grade 4 0.0% 3.5% 1.0% 0.0% 1.1% 0.8% Grade 5 - 3.8% 0.9% - 1.0% 0.0% 0.8% Grade 6 - 0.7% 0.6% - 0.0% 0.8% Grade 7 - 0.8% 0.8% - 0.0% 0.9% Grade 8 - 1.11% 0.8% 0.8% - 0.0% 0.9% Grade 8 - 1.11% 0.8% 0.8% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Elementary: Kindergarten 18.7 16.5 18.9 Grade 1 18.0 18.6 19.1 Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 22.9	Grade 2	2.1%	4.9%		0.0%	5.2%	3.4%
Grade 5 - 3.8% 0.9% - 1.0% 1.0% Grade 6 - 0.7% 0.6% - 0.0% 0.9% Grade 8 - 0.8% 0.8% - 0.0% 0.9% Grade 8 - 1.1% 0.8% - 0.0% 0.9% Grade 8 - 1.1% 0.8% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Time of the company of t	Grade 3	0.0%	4.4%	2.0%	0.0%	5.0%	1.6%
Grade 6 - 0.7% 0.6% - 0.0% 0.8% Grade 7 0.8% 0.8% 0.8% - 0.0% 0.9% Grade 8 - 1.1% 0.8% - 0.0% 0.9% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.7 16.5 18.9 Grade 1 18.0 18.6 19.1 Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 - 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 21.5 17.1 Mathematics - 21.5 <td>Grade 4</td> <td>0.0%</td> <td>3.5%</td> <td>1.0%</td> <td>0.0%</td> <td>1.1%</td> <td>0.8%</td>	Grade 4	0.0%	3.5%	1.0%	0.0%	1.1%	0.8%
Grade 7 Grade 8 - 0.8% 0.8% - - 0.0% 0.9% 0.9% - Grade 8 - 1.1% 0.8% - - 0.0% 0.9% 0.9% - 0.0% 0.9% 0.9% 0.9% 0.0% 0.9% 0.0% 0.9% 0.0% 0.0	Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 7 Grade 8 - 0.8% 0.8% - - 0.0% 0.9% 0.9% - Grade 8 - 1.1% 0.8% - - 0.0% 0.9% 0.9% - 0.0% 0.9% 0.9% 0.9% 0.0% 0.9% 0.0% 0.9% 0.0% 0.0	Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 8 - 1.1% 0.8% - 0.0% 1.3% Class Size Information Campus District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State State<	Grade 7	-		0.8%	-		0.9%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 18.7 16.5 18.9 Grade 1 18.0 18.6 19.1 Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 - 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science - 24.8 19.1		-			-		
Elementary: Kindergarten 18.7 16.5 18.9 Grade 1 18.0 18.6 19.1 Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 - 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 28.4 19.1 Science - 24.8 19.1	Class Size Information	Cam	pus		Dis	trict	State
Kindergarten 18.7 16.5 18.9 Grade 1 18.0 18.6 19.1 Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 20.0 19.0 Grade 5 24.3 20.8 Grade 6 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science 24.8 19.1	Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Grade 1 18.0 18.6 19.1 Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 - 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics 2 21.5 18.1 Science - 24.8 19.1	Elementary:						
Grade 2 20.3 19.2 19.1 Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 - 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics 21.5 18.1 Science 24.8 19.1	Kindergarten		18.7			16.5	18.9
Grade 3 20.7 19.3 19.1 Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages 28.4 19.1 Mathematics 21.5 18.1 Science 24.8 19.1	Grade 1		18.0			18.6	19.1
Grade 4 21.7 20.0 19.0 Grade 5 - 24.3 20.8 Grade 6 - 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics 21.5 18.1 Science 24.8 19.1	Grade 2		20.3			19.2	19.1
Grade 5 - 24.3 20.8 Grade 6 22.9 20.4 Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics 21.5 18.1 Science 24.8 19.1	Grade 3		20.7			19.3	19.1
Grade 6 22.9 20.4 Secondary: Finglish/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science - 24.8 19.1	Grade 4		21.7			20.0	19.0
Secondary: English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science - 24.8 19.1	Grade 5		-			24.3	20.8
English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science - 24.8 19.1	Grade 6		-			22.9	20.4
English/Language Arts - 21.5 17.1 Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science - 24.8 19.1	Secondary:						
Foreign Languages - 28.4 19.1 Mathematics - 21.5 18.1 Science - 24.8 19.1			_			21 5	17 1
Mathematics - 21.5 18.1 Science - 24.8 19.1			_				
Science - 24.8 19.1	3 3 3		_				
			_				
	Social Studies		_				19.5

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM LEE HASTINGS EL

Campus Number: 057907104

District Name: DUNCANVILLE ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	43.1	100.0%	100.0%	100.0%
Professional Staff:	35.8	83.1%	61.2%	64.3%
Teachers	32.8	76.1%	48.8%	50.5%
Professional Support	2.0	4.6%	8.5%	9.8%
Campus Administration (School Leadership)	1.0	2.3%	2.9%	2.9%
Educational Aides:	7.3	16.9%	7.7%	9.6%
Total Minority Staff:	37.1	86.1%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.8	36.0%	32.7%	10.1%
Hispanic	4.0	12.2%	9.9%	26.0%
White	6.0	18.3%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	11.0	33.5%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	3.8	11.7%	28.5%	23.5%
Females	29.0	88.3%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	22.8	69.5%	66.1%	74.7%
Masters	9.0	27.4%	30.7%	23.6%
Doctorate	1.0	3.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.6%	10.1%	8.1%
1-5 Years Experience	12.0	36.6%	32.1%	27.3%
6-10 Years Experience	9.0	27.4%	19.7%	21.7%
11-20 Years Experience	8.0	24.4%	27.5%	27.3%
Over 20 Years Experience	2.0	6.1%	10.6%	15.7%
Number of Students per Teacher	16.0	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM LEE HASTINGS EL Campus Number: 057907104

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.6	9.5	10.9
Average Years Experience of Teachers with District:	1.9	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,004	\$51,058	\$45,507
1-5 Years Experience	\$50,680	\$51,159	\$47,996
6-10 Years Experience	\$52,186	\$52,685	\$50,459
11-20 Years Experience	\$55,077	\$56,496	\$53,794
Over 20 Years Experience	\$34,210	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,068	\$54,230	\$51,891
Professional Support	\$63,046	\$66,718	\$61,145
Campus Administration (School Leadership)	\$81,117	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: WILLIAM LEE HASTINGS EL

Campus Number: 057907104

District Name: DUNCANVILLE ISD

Total Students: 525 Grade Span: PK - 04 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	126	24.0%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	1	0.2%	6.3%	7.7%
Special Education	27	5.1%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	15.6%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	2.0	6.1%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.7	72.2%	72.4%	72.6%
Special Education	2.0	6.1%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: S GUS ALEXANDER JR EL

Campus Number: **057907105**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Sati	isfactory Stand	dard or Ab	ove											
Grade 3 Reading	2016	73%	69%	65%	56%	71%	*	*	*	_	*	54%	66%	84%
reading	2010	7370	0370	55 76	3070	7 1 70						3170	0070	3170
Mathematics	2016	75%	75%	79%	72%	83%	*	*	*	-	*	62%	77%	89%
STAAR Percent at Level II Sati Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	71%	69%	58%	80%	*	*	-	-	*	*	67%	75%
Mathematics	2016	73%	66%	63%	45%	84%	*	*	-	-	*	*	62%	95%
Writing	2016	69%	59%	62%	51%	75%	*	*	-	-	*	*	60%	63%
STAAR Percent at Level II Sati All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	67%	56%	79%	63%	75%	*	-	100%	34%	66%	81%
Reading	2016	73%	66%	68%	57%	76%	83%	*	*	-	*	32%	66%	79%
Mathematics	2016	76%	68%	70%	56%	83%	*	*	*	-	*	44%	69%	92%
Writing	2016	69%	60%	62%	51%	75%	*	*	-	-	*	*	60%	63%
STAAR Percent at Postsecond	dary Readines	s Standard												
All Grades Two or More Subjects	2016	45%	31%	26%	20%	32%	*	*	-	-	*	*	24%	26%
Reading	2016	46%	33%	32%	28%	33%	*	*	-	-	*	*	30%	26%
Mathematics	2016	43%	28%	29%	17%	45%	*	*	-	-	*	*	29%	47%
Writing	2016	41%	27%	26%	20%	29%	*	*	-	-	*	*	21%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	13%	9%	18%	*	*	*	-	*	*	13%	23%
Reading	2016	17%	9%	12%	12%	13%	*	*	*	-	*	*	12%	15%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard							-			-		-	
All Grades														
Mathematics	2016	19%	11%	18%	6%	29%	*	*	*	-	*	*	19%	41%
Writing	2016	15%	6%	6%	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	58%	61%	45%	75%	*	*	*	-	*	*	66%	87%
Reading	2016	60%	59%	63%	*	75%	*	*	*	-	*	*	69%	88%
Mathematics	2016	63%	57%	59%	*	76%	*	*	*	-	*	*	62%	86%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	23%	5%	37%	*	*	*	-	*	*	27%	48%
Reading	2016	16%	14%	19%	*	29%	*	*	*	-	*	*	21%	30%
Mathematics	2016	17%	11%	26%	*	44%	*	*	*	-	*	*	32%	65%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	34%	19%	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Campus Number: 057907105

District Name: DUNCANVILLE ISD

Campus Name: S GUS ALEXANDER JR EL

Total Students: 461 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Stan	ndard or A	bove												
All Grades All Subjects	2016	75%	67%	67%	83%	83%	-	-	-	*	*	-	*	84%	81%
Reading	2016	73%	66%	68%	80%	80%	-	-	-	*	*	-	*	81%	79%
Mathematics	2016	76%	68%	70%	94%	94%	-	-	-	*	*	-	*	95%	92%
Writing	2016	69%	60%	62%	67%	67%	-	-	-	-	-	-	*	67%	63%
STAAR Percent at Postsecond All Grades	lary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	31%	26%	29%	29%	-	-	-	-	-	-	*	29%	26%
Reading	2016	46%	33%	32%	*	*	-	-	-	-	-	-	*	*	26%
Mathematics	2016	43%	28%	29%	53%	53%	-	-	-	-	-	-	*	53%	47%
Writing	2016	41%	27%	26%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	9%	13%	20%	20%	-	-	-	*	*	-	*	23%	23%
Reading	2016	17%	9%	12%	*	*	-	-	-	*	*	-	*	14%	15%
Mathematics	2016	19%	11%	18%	40%	40%	-	-	-	*	*	-	*	43%	41%
Writing	2016	15%	6%	6%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2016	62%	58%	61%	90%	90%	-	-	-	*	*	-	*	90%	89%
Reading	2016	60%	59%	63%	88%	88%	-	-	-	*	*	-	*	89%	89%
Mathematics	2016	63%	57%	59%	91%	91%	-	-	-	*	*	-	*	92%	89%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 461 Grade Span: KG - 04 (Current Year ELL Students)

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

		Ctata	District	C	_	BE-Trans				ECI	ESL	ESL			Total
		State	District	Campus	Education	Early Exit	Late Exit	i wo-way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro	gress		•		•	,				•	•				
All Grades															
All Subjects	2016	17%	13%	23%	49%	49%	-	-	-	*	*	-	*	51%	50%
Reading	2016	16%	14%	19%	29%	29%	-	-	-	*	*	-	*	33%	32%
Mathematics	2016	17%	11%	26%	68%	68%	-	-	-	*	*	-	*	69%	68%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stud	ents													
Reading	2016	35%	34%	19%	*	*	-	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	92%	89%	86%	93%	100%	100%	*	-	100%	87%	88%	86%
Mobile	4%	5%	9%	13%	5%	0%	0%	*	_	0%	8%	11%	7%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	*	-	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.6% 96.9%	97.0% 97.2%	96.2% 96.7%	95.3% 93.8%	*	98.9%	- *	97.7%	95.7% 95.3%	96.4% 96.6%	96.8% 97.2%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	461	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	62	13.4%	5.3%	7.1%
Grade 1	93	20.2%	6.9%	7.8%
Grade 2	98	21.3%	6.7%	7.8%
Grade 3	87	18.9%	7.2%	7.7%
Grade 4	121	26.2%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	197	42.7%	40.1%	12.6%
Hispanic	216	46.9%	51.8%	52.2%
White	22	4.8%	4.4%	28.5%
American Indian	8	1.7%	0.8%	0.4%
Asian	7	1.5%	1.6%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	10	2.2%	1.2%	2.1%
Economically Disadvantaged	355	77.0%	75.2%	59.0%
Non-Educationally Disadvantaged	106	23.0%	24.8%	41.0%
English Language Learners (ELL)	105	22.8%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.5%	3.5%	1.4%
At-Risk .	307	66.6%	62.3%	50.1%
Mobility (2014-2015)	76	16.5%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

Total Students: 461 Grade Span: KG - 04 School Type: Elementary

18.1

19.1

19.5

21.5

24.8

24.4

	Non-	Special Education R	ates	Spe	es	
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.5%	1.9%	14.3%	10.1%	8.2%
Grade 1	7.2%	8.7%	4.1%	11.1%	13.4%	7.4%
Grade 2	2.6%	4.9%	2.7%	0.0%	5.2%	3.4%
Grade 3	0.0%	4.4%	2.0%	0.0%	5.0%	1.6%
Grade 4	0.0%	3.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		20.0		1	16.5	18.9
Grade 1		18.6		•	18.6	19.1
Grade 2		17.4		1	19.2	19.1
Grade 3		15.5		1	19.3	19.1
Grade 4		20.1		2	20.0	19.0
Grade 5		-		2	24.3	20.8
Grade 6		-		2	22.9	20.4
Secondary:						
English/Language Arts		-			21.5	17.1
Foreign Languages		-		2	28.4	19.1
N de the encettee				_	34 -	10.

Mathematics

Social Studies

Science

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	37.3	88.2%	61.2%	64.3%
Teachers	32.9	77.9%	48.8%	50.5%
Professional Support	2.4	5.6%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	2.9%
Educational Aides:	5.0	11.8%	7.7%	9.6%
Total Minority Staff:	30.0	71.0%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.1	21.7%	32.7%	10.1%
Hispanic	4.0	12.2%	9.9%	26.0%
White	9.8	29.6%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	12.0	36.5%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	4.0	12.2%	28.5%	23.5%
Females	28.9	87.8%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	1.7%	1.0%
Bachelors	22.8	69.2%	66.1%	74.7%
Masters	9.1	27.8%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	24.3%	10.1%	8.1%
1-5 Years Experience	13.0	39.5%	32.1%	27.3%
6-10 Years Experience	5.0	15.2%	19.7%	21.7%
11-20 Years Experience	5.1	15.6%	27.5%	27.3%
Over 20 Years Experience	1.8	5.3%	10.6%	15.7%
Number of Students per Teacher	14.0	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	6.6	9.5	10.9
Average Years Experience of Teachers with District:	2.6	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,034	\$51,058	\$45,507
1-5 Years Experience	\$50,650	\$51,159	\$47,996
6-10 Years Experience	\$45,185	\$52,685	\$50,459
11-20 Years Experience	\$57,178	\$56,496	\$53,794
Over 20 Years Experience	\$62,491	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,563	\$54,230	\$51,891
Professional Support	\$55,210	\$66,718	\$61,145
Campus Administration (School Leadership)	\$78,230	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: S GUS ALEXANDER JR EL Campus Number: 057907105

District Name: DUNCANVILLE ISD

Total Students: 461 Grade Span: KG - 04 School Type: Elementary

	Can				
Program Information	Count	Percent	District	<u>State</u>	
Student Enrollment by Program:					
Bilingual/ESL Education	101	21.9%	16.5%	18.3%	
Career & Technical Education	0	0.0%	37.9%	24.3%	
Gifted & Talented Education	29	6.3%	6.3%	7.7%	
Special Education	53	11.5%	9.2%	8.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%	
Career & Technical Education	0.0	0.0%	6.1%	4.4%	
Compensatory Education	1.8	5.3%	3.6%	2.9%	
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%	
Regular Education	29.1	88.6%	72.4%	72.6%	
Special Education	2.0	6.1%	9.9%	8.8%	
Other	0.0	0.0%	2.9%	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: CLINT Q SMITH EL

Campus Number: 057907106

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: CLINT Q SMITH EL Campus Number: 057907106

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand			Cumpus	American	mopariic	Winte	maian	ASian	isiariaci	Ruces	Lu	Disact	
Grade 3														
Reading	2016	73%	69%	68%	56%	72%	*	-	-	-	*	70%	65%	*
Mathematics	2016	75%	75%	61%	48%	63%	*	-	-	-	*	60%	54%	*
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	71%	81%	76%	81%	100%	*	*	-	*	70%	82%	71%
Mathematics	2016	73%	66%	71%	67%	74%	*	*	*	-	*	80%	71%	*
Writing	2016	69%	59%	71%	69%	74%	*	*	*	-	*	90%	69%	71%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	71%	65%	72%	91%	92%	*	-	100%	74%	69%	59%
Reading	2016	73%	66%	75%	68%	76%	100%	*	*	-	*	70%	74%	60%
Mathematics	2016	76%	68%	66%	59%	68%	89%	*	*	-	*	70%	63%	50%
Writing	2016	69%	60%	71%	69%	74%	*	*	*	-	*	90%	69%	71%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	24%	13%	31%	*	*	*	-	*	*	17%	*
Reading	2016	46%	33%	35%	22%	42%	56%	*	*	-	*	*	29%	*
Mathematics	2016	43%	28%	29%	19%	33%	*	*	*	-	*	*	25%	*
Writing	2016	41%	27%	26%	20%	32%	*	*	*	-	*	*	20%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	12%	8%	15%	*	*	*	-	*	20%	10%	*
Reading	2016	17%	9%	17%	10%	22%	*	*	*	-	*	25%	14%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CLINT Q SMITH EL Campus Number: 057907106

District Name: DUNCANVILLE ISD

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard													
All Grades														
Mathematics	2016	19%	11%	11%	7%	12%	*	*	*	-	*	*	9%	*
Writing	2016	15%	6%	6%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress													
All Subjects	2016	62%	58%	45%	46%	45%	*	*	*	-	*	*	48%	*
Reading	2016	60%	59%	48%	*	52%	*	*	*	-	*	*	52%	*
Mathematics	2016	63%	57%	43%	46%	*	*	*	*	-	*	*	45%	*
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	13%	12%	16%	*	*	*	-	*	*	15%	*
Reading	2016	16%	14%	17%	*	29%	*	*	*	-	*	*	18%	*
Mathematics	2016	17%	11%	9%	16%	*	*	*	*	-	*	*	12%	*
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	34%	44%	*	*	-	-	-	-	-	*	46%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 419 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisf	factory Star	ndard or A		· ·						:-	:		-	:-	
All Grades															
All Subjects	2016	75%	67%	71%	-	-	-	-	-	42%	42%	-	73%	42%	59%
Reading	2016	73%	66%	75%	-	-	-	-	-	*	*	-	*	*	60%
Mathematics	2016	76%	68%	66%	-	-	-	-	-	*	*	-	*	*	50%
Writing	2016	69%	60%	71%	-	-	-	-	-	*	*	-	*	*	71%
STAAR Percent at Postseconda All Grades	ry Readines	ss Standar	d												
Two or More Subjects	2016	45%	31%	24%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	33%	35%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	28%	29%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	41%	27%	26%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2016	18%	9%	12%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	17%	9%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	11%	11%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	6%	6%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	d Progress														
All Subjects	2016	62%	58%	45%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	60%	59%	48%	-	-	-	-	-	*	*	-	*	*	*

2016

63%

57%

43%

Mathematics

District Name: DUNCANVILLE ISD

Campus Number: 057907106

Campus Name: CLINT Q SMITH EL

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 419 Grade Span: PK - 04 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus I	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro	gress	-	-	-			-					-	-		
All Grades															
All Subjects	2016	17%	13%	13%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	16%	14%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	11%	9%				_		*	*		*	*	*
Mathematics	2010	1770	1170	370	-	-	-	-	-			-			
Progress of Prior-Year Non-Pr	roficient Stud	ents													
Sum of Grades 4-8															
Reading	2016	35%	34%	44%	-	-	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD

Campus Number: 057907106

Campus Name: CLINT Q SMITH EL

Texas Academic Performance Report 2015-16 Campus Participation

District Name: DUNCANVILLE ISD Campus Name: CLINT Q SMITH EL Campus Number: 057907106

2016 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	99%	96%	100%	*	-	100%	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	92%	91%	89%	94%	81%	80%	*	-	100%	96%	91%	93%
Mobile	4%	5%	7%	9%	4%	15%	20%	*	-	0%	4%	8%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	1%	2%	2%	1%	4%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	2%	2%	1%	4%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CLINT Q SMITH EL Campus Number: 057907106

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.3% 96.6%	96.8% 96.8%	95.9% 96.9%	95.7% 95.2%	96.4% 97.0%	*	- -	* 92.8%	95.1% 96.0%	96.2% 96.6%	96.5% 97.4%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CLINT Q SMITH EL Campus Number: 057907106

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	419	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	25	6.0%	2.3%	4.2%
Kindergarten	51	12.2%	5.3%	7.1%
Grade 1	87	20.8%	6.9%	7.8%
Grade 2	81	19.3%	6.7%	7.8%
Grade 3	86	20.5%	7.2%	7.7%
Grade 4	89	21.2%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	189	45.1%	40.1%	12.6%
Hispanic	171	40.8%	51.8%	52.2%
White	37	8.8%	4.4%	28.5%
American Indian	6	1.4%	0.8%	0.4%
Asian	6	1.4%	1.6%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	9	2.1%	1.2%	2.1%
Economically Disadvantaged	313	74.7%	75.2%	59.0%
Non-Educationally Disadvantaged	106	25.3%	24.8%	41.0%
English Language Learners (ELL)	32	7.6%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.5%	1.4%
At-Risk	221	52.7%	62.3%	50.1%
Mobility (2014-2015)	60	15.0%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CLINT Q SMITH EL Campus Number: 057907106

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	10.1%	8.2%
Grade 1	6.9%	8.7%	4.1%	0.0%	13.4%	7.4%
Grade 2	4.3%	4.9%	2.7%	8.3%	5.2%	3.4%
Grade 3	1.2%	4.4%	2.0%	0.0%	5.0%	1.6%
Grade 4	3.8%	3.5%	1.0%	5.6%	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (Deriver)				Dist	rict	State
				Dist	rict	<u>State</u>
Class Size Averages by Grade and Subject (Deriv	ved from teacher responsibility rec				rict 16.5	State 18.9
Class Size Averages by Grade and Subject (Derive Elementary:	ved from teacher responsibility rec	ords):		-		
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten	ved from teacher responsibility rec	ords): 16.7		-	16.5	18.9
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1	ved from teacher responsibility rec	ords): 16.7 21.5			16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2	ved from teacher responsibility rec	ords): 16.7 21.5 19.0			16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0			16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0 21.3			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0 21.3			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0 21.3			16.5 8.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0 21.3			16.5 8.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1
Class Size Averages by Grade and Subject (Derive Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0 21.3			16.5 18.6 19.2 19.3 20.0 24.3 22.9 21.5 28.4	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1
Class Size Averages by Grade and Subject (Deriv Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ved from teacher responsibility rec	ords): 16.7 21.5 19.0 20.0 21.3			16.5 8.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CLINT Q SMITH EL Campus Number: 057907106

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff:	35.3	83.5%	61.2%	64.3%
Teachers	29.3	69.3%	48.8%	50.5%
Professional Support	4.0	9.5%	8.5%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.9%	2.9%
Educational Aides:	7.0	16.5%	7.7%	9.6%
Total Minority Staff:	29.8	70.5%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	34.1%	32.7%	10.1%
Hispanic	2.0	6.8%	9.9%	26.0%
White	9.0	30.7%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	7.3	25.0%	20.6%	0.2%
Two or More Races	1.0	3.4%	0.8%	1.1%
Males	2.0	6.8%	28.5%	23.5%
Females	27.3	93.2%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.0	6.8%	1.7%	1.0%
Bachelors	17.0	58.0%	66.1%	74.7%
Masters	10.3	35.2%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.3	11.4%	10.1%	8.1%
1-5 Years Experience	5.0	17.0%	32.1%	27.3%
6-10 Years Experience	11.0	37.5%	19.7%	21.7%
11-20 Years Experience	6.0	20.5%	27.5%	27.3%
Over 20 Years Experience	4.0	13.6%	10.6%	15.7%
Number of Students per Teacher	14.3	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CLINT Q SMITH EL Campus Number: 057907106

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	9.5	10.9
Average Years Experience of Teachers with District:	5.0	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,438	\$51,058	\$45,507
1-5 Years Experience	\$50,859	\$51,159	\$47,996
6-10 Years Experience	\$52,559	\$52,685	\$50,459
11-20 Years Experience	\$55,084	\$56,496	\$53,794
Over 20 Years Experience	\$64,038	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,133	\$54,230	\$51,891
Professional Support	\$58,344	\$66,718	\$61,145
Campus Administration (School Leadership)	\$77,820	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

District Name: DUNCANVILLE ISD Campus Name: CLINT Q SMITH EL Campus Number: 057907106 Total Students: 419 Grade Span: PK - 04 School Type: Elementary

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	17	4.1%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	6	1.4%	6.3%	7.7%
Special Education	45	10.7%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	2.0	6.8%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	22.3	76.1%	72.4%	72.6%
Special Education	5.0	17.0%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: CHARLES ACTON EL

Campus Number: **057907107**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Sat Grade 3	isfactory Stand	lard or Abo												
Reading	2016	73%	69%	75%	69%	80%	*	-	-	*	-	*	75%	73%
Mathematics	2016	75%	75%	86%	79%	94%	*	-	-	*	-	*	89%	95%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	lard or Abo	ove											
Reading	2016	75%	71%	73%	69%	80%	*	-	-	-	-	*	72%	67%
Mathematics	2016	73%	66%	73%	53%	88%	*	-	-	-	-	*	71%	86%
Writing	2016	69%	59%	64%	67%	63%	*	-	-	-	-	*	63%	48%
STAAR Percent at Level II Sat All Grades	isfactory Stand	lard or Abo	ove											
All Subjects	2016	75%	67%	74%	68%	81%	73%	-	-	*	-	45%	74%	74%
Reading	2016	73%	66%	74%	69%	80%	*	-	-	*	-	*	74%	70%
Mathematics	2016	76%	68%	80%	67%	91%	100%	-	-	*	-	50%	80%	91%
Writing	2016	69%	60%	64%	67%	63%	*	-	-	-	-	*	63%	48%
STAAR Percent at Postsecond All Grades	dary Readiness	Standard												
Two or More Subjects	2016	45%	31%	36%	23%	53%	*	-	-	*	-	*	35%	43%
Reading	2016	46%	33%	42%	29%	60%	*	-	-	*	-	*	40%	43%
Mathematics	2016	43%	28%	51%	37%	68%	83%	-	-	*	-	*	50%	71%
Writing	2016	41%	27%	27%	19%	35%	*	-	-	-	-	*	27%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	23%	15%	29%	33%	-	-	*	-	*	22%	24%
Reading	2016	17%	9%	22%	16%	26%	*	-	-	*	-	*	21%	16%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Sta	ndard	:	:	•	:	•		:	:	:	:	·	:	
All Grades														
Mathematics	2016	19%	11%	28%	17%	38%	*	-	-	*	-	*	27%	37%
Writing	2016	15%	6%	14%	*	17%	*	-	-	-	-	*	11%	*
STAAR Percent Met or Exceeded All Grades	l Progress													
All Subjects	2016	62%	58%	61%	40%	73%	*	-	-	-	-	*	60%	77%
Reading	2016	60%	59%	60%	*	69%	*	-	-	-	-	*	57%	70%
Mathematics	2016	63%	57%	62%	*	76%	*	-	-	-	-	*	62%	84%
STAAR Percent Exceeded Progre All Grades	ess													
All Subjects	2016	17%	13%	20%	9%	25%	*	-	-	-	-	*	20%	31%
Reading	2016	16%	14%	18%	*	22%	*	-	-	-	-	*	18%	28%
Mathematics	2016	17%	11%	22%	*	29%	*	-	-	-	-	*	22%	35%
Progress of Prior-Year Non-Profi Sum of Grades 4-8	icient Stude	ents												
Reading	2016	35%	34%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 449 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	isfactory Stan									-					
All Grades															
All Subjects	2016	75%	67%	74%	73%	73%	-	-	-	*	*	-	*	73%	74%
Reading	2016	73%	66%	74%	68%	68%	-	-	-	*	*	-	*	69%	70%
Mathematics	2016	76%	68%	80%	90%	90%	-	-	-	*	*	-	*	90%	91%
Writing	2016	69%	60%	64%	45%	45%	-	-	-	-	-	-	*	45%	48%
STAAR Percent at Postsecond	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	31%	36%	38%	38%	-	-	-	-	-	-	*	38%	43%
Reading	2016	46%	33%	42%	38%	38%	-	-	-	-	-	-	*	38%	43%
Mathematics	2016	43%	28%	51%	69%	69%	-	-	-	-	-	-	*	69%	71%
Writing	2016	41%	27%	27%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	9%	23%	25%	25%	-	-	-	*	*	-	*	24%	24%
Reading	2016	17%	9%	22%	17%	17%	-	-	-	*	*	-	*	17%	16%
Mathematics	2016	19%	11%	28%	37%	37%	-	-	-	*	*	-	*	36%	37%
Writing	2016	15%	6%	14%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2016	62%	58%	61%	74%	74%	-	-	-	*	*	-	*	74%	75%
Reading	2016	60%	59%	60%	66%	66%	-	-	-	*	*	-	*	67%	68%
Mathematics	2016	63%	57%	62%	82%	82%	-	-	-	*	*	-	*	82%	83%

District Name: DUNCANVILLE ISD

Campus Number: 057907107

Campus Name: CHARLES ACTON EL

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 449 Grade Span: PK - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress										·			•	
All Subjects	2016	17%	13%	20%	32%	32%	-	-	-	*	*	-	*	31%	33%
Reading	2016	16%	14%	18%	26%	26%	-	-	-	*	*	-	*	26%	28%
Mathematics	2016	17%	11%	22%	37%	37%	-	-	-	*	*	-	*	36%	38%
Progress of Prior-Year Non-P Sum of Grades 4-8	Proficient Stude	ents													
Reading	2016	35%	34%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD

Campus Number: 057907107

Campus Name: CHARLES ACTON EL

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

										i wo or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disady	ELL
2016 STAAR Participation	State	District	Campus	American	Hispanic	vville	mulan	Asiaii	isiariuei	Naces	Lu	Disauv	
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	*	-	100%	99%	100%
Included in Accountability	94%	92%	93%	93%	92%	100%	-	-	*	-	100%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	2%	0%	-	-	*	-	0%	3%	2%
Other Exclusions	1%	2%	2%	0%	5%	0%	-	-	*	-	0%	3%	8%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	*	-	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	*	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

Grade Span: PK - 04 School Type: Elementary

Total Students: 449

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.5% 96.5%	96.0% 96.4%	97.0% 96.7%	97.7% 96.4%	*		-	*	96.7% 96.8%	96.5% 96.5%	97.1% 97.1%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	449	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	30	6.7%	2.3%	4.2%
Kindergarten	83	18.5%	5.3%	7.1%
Grade 1	84	18.7%	6.9%	7.8%
Grade 2	75	16.7%	6.7%	7.8%
Grade 3	90	20.0%	7.2%	7.7%
Grade 4	87	19.4%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	213	47.4%	40.1%	12.6%
Hispanic	205	45.7%	51.8%	52.2%
White	21	4.7%	4.4%	28.5%
American Indian	2	0.4%	0.8%	0.4%
Asian	1	0.2%	1.6%	4.0%
Pacific Islander	4	0.9%	0.2%	0.1%
Two or More Races	3	0.7%	1.2%	2.1%
Economically Disadvantaged	383	85.3%	75.2%	59.0%
Non-Educationally Disadvantaged	66	14.7%	24.8%	41.0%
English Language Learners (ELL)	128	28.5%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.7%	3.5%	1.4%
At-Risk	281	62.6%	62.3%	50.1%
Mobility (2014-2015)	75	17.3%	19.2%	16.5%
-				

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

	Non-	Special Education Ra	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.5%	1.9%	7.7%	10.1%	8.2%
Grade 1	13.7%	8.7%	4.1%	11.1%	13.4%	7.4%
Grade 2	5.3%	4.9%	2.7%	0.0%	5.2%	3.4%
Grade 3	3.3%	4.4%	2.0%	0.0%	5.0%	1.6%
Grade 4	1.9%	3.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dis	trict	State
				Dis	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				trict 16.5	State 18.9
Class Size Averages by Grade and Subject (De Elementary:	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 19.3			16.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 19.3 20.7 18.3			16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 19.3 20.7 18.3 21.7			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

		ipus		
Staff Information	Count/Average	Percent	District	State
Total Staff	40.6	100.0%	100.0%	100.0%
Professional Staff:	34.8	85.6%	61.2%	64.3%
Teachers	27.4	67.5%	48.8%	50.5%
Professional Support	4.4	10.8%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	7.4%	2.9%	2.9%
Educational Aides:	5.8	14.4%	7.7%	9.6%
Total Minority Staff:	24.6	60.6%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	29.2%	32.7%	10.1%
Hispanic	4.4	16.1%	9.9%	26.0%
White	12.0	43.8%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	3.0	10.9%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	4.0	14.6%	28.5%	23.5%
Females	23.4	85.4%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	20.3	74.1%	66.1%	74.7%
Masters	6.1	22.3%	30.7%	23.6%
Doctorate	1.0	3.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	10.1%	8.1%
1-5 Years Experience	6.0	21.9%	32.1%	27.3%
6-10 Years Experience	8.3	30.3%	19.7%	21.7%
11-20 Years Experience	8.1	29.6%	27.5%	27.3%
Over 20 Years Experience	4.0	14.6%	10.6%	15.7%
Number of Students per Teacher	16.4	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	9.5	10.9
Average Years Experience of Teachers with District:	7.0	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,826	\$51,058	\$45,507
1-5 Years Experience	\$50,387	\$51,159	\$47,996
6-10 Years Experience	\$52,964	\$52,685	\$50,459
11-20 Years Experience	\$56,160	\$56,496	\$53,794
Over 20 Years Experience	\$62,278	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,590	\$54,230	\$51,891
Professional Support	\$44,332	\$66,718	\$61,145
Campus Administration (School Leadership)	\$39,214	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CHARLES ACTON EL Campus Number: 057907107

District Name: DUNCANVILLE ISD

Total Students: 449 Grade Span: PK - 04 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	123	27.4%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	10	2.2%	6.3%	7.7%
Special Education	27	6.0%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.6	20.6%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	2.5	9.1%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	18.3	66.7%	72.4%	72.6%
Special Education	1.0	3.6%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: H BOB DANIEL SR INT

Campus Number: 057907108

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand	dard or Ab	ove											
Grade 5 **	2016	010/	730/	720/	C 40/	700/	0.40/	1000/	*		*	450/	700/	700/
Reading	2016	81%	73%	72%	64%	76%	94%	100%	•	-	*	45%	70%	70%
Mathematics	2016	86%	76%	79%	77%	79%	88%	100%	*	-	*	55%	76%	68%
Science	2016	74%	58%	47%	35%	51%	82%	83%	*	-	*	35%	44%	34%
STAAR Percent at Level II Sat Grade 6	isfactory Stand	dard or Ab	ove											
Reading	2016	69%	64%	60%	50%	64%	85%	*	100%	-	*	*	58%	48%
Mathematics	2016	72%	65%	65%	54%	70%	92%	*	*	-	*	36%	62%	57%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	65%	56%	68%	88%	92%	95%	-	74%	36%	62%	56%
Reading	2016	73%	66%	66%	57%	70%	90%	89%	100%	-	78%	29%	64%	59%
Mathematics	2016	76%	68%	72%	66%	74%	90%	100%	89%	-	78%	44%	69%	63%
Science	2016	79%	68%	47%	35%	51%	82%	83%	*	-	*	35%	44%	34%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	19%	13%	22%	40%	*	67%	-	*	*	18%	7%
Reading	2016	46%	33%	28%	23%	30%	50%	*	67%	-	*	*	26%	9%
Mathematics	2016	43%	28%	25%	15%	29%	53%	56%	89%	-	*	*	24%	13%
Science	2016	47%	31%	13%	8%	17%	29%	*	*	-	*	*	12%	10%
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	10%	5%	11%	23%	25%	36%	-	*	5%	9%	6%
Reading	2016	17%	9%	12%	7%	12%	37%	*	*	-	*	*	10%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

District Name: DUNCANVILLE ISD

					A f:::			A		Da sifi s	Two or	Cassial	5	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard				-							-		
All Grades														
Mathematics	2016	19%	11%	10%	5%	13%	17%	*	*	-	*	*	11%	8%
Science	2016	16%	7%	4%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	58%	58%	57%	59%	64%	*	*	-	*	51%	59%	62%
Reading	2016	60%	59%	50%	46%	53%	61%	*	*	-	*	*	52%	58%
Mathematics	2016	63%	57%	66%	67%	66%	*	*	*	-	*	62%	66%	65%
STAAR Percent Exceeded Pr	ogress													
All Subjects	2016	17%	13%	13%	12%	14%	14%	*	*	-	*	12%	13%	13%
Reading	2016	16%	14%	13%	12%	14%	18%	*	*	-	*	*	13%	15%
Mathematics	2016	17%	11%	13%	12%	13%	*	*	*	-	*	17%	13%	10%
Progress of Prior-Year Non-I Sum of Grades 4-8	Proficient Stude	nts												
Reading	2016	35%	34%	20%	16%	25%	*	-	-	-	*	*	21%	26%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

District Name: DUNCANVILLE ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	73%	63%	63%	53%	67%	88%	100%	*	-	*	40%	61%	58%
Students Requiring Accelerated Instruct	tion												
2016	27%	37%	37%	47%	33%	*	*	*	-	*	60%	39%	42%
STAAR Cumulative Met Standard													
2016	80%	73%	72%	64%	76%	94%	100%	*	-	*	43%	70%	71%
STAAR Non-Proficient Students Promot	ed by Grade	e Placemen	t Committee	9									
2015	95%	69%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in	Previous Ye	ear)											
Promoted to Grade 6													
2016	11%	*	*	*	*	-	-	-	-	-	*	*	-
Retained in Grade 5													
2016	45%	46%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	77%	62%	63%	54%	68%	75%	100%	*	-	*	45%	60%	56%
Students Requiring Accelerated Instruct	tion												
2016	23%	38%	37%	46%	32%	*	*	*	-	*	55%	40%	44%
STAAR Cumulative Met Standard													
2016	85%	75%	78%	77%	77%	88%	100%	*	-	*	52%	75%	66%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 626 Grade Span: 05 - 06 (Current Year ELL Students)

Campus Name: H BOB DANIEL SR INT
Campus Number: 057907108

District Name: DUNCANVILLE ISD

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Stan	dard or A	bove		•					•	•				<u>'</u>
All Grades All Subjects	2016	75%	67%	65%	54%	54%	_	_	_	59%	47%	88%	63%	54%	56%
7 til Subjects	2010	7370	07 70	0370	3470	3470				3370	47 70	0070	0370	3470	3070
Reading	2016	73%	66%	66%	58%	58%	-	-	-	64%	*	*	64%	58%	59%
Mathematics	2016	76%	68%	72%	60%	60%	-	-	-	73%	*	*	71%	61%	63%
Science	2016	79%	68%	47%	34%	34%	-	-	-	*	*	-	*	33%	34%
STAAR Percent at Postsecond	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	31%	19%	9%	9%	-	-	-	*	*	*	*	7%	7%
Reading	2016	46%	33%	28%	10%	10%	-	-	-	*	*	*	*	10%	9%
Mathematics	2016	43%	28%	25%	10%	10%	-	-	-	*	*	*	*	11%	13%
Science	2016	47%	31%	13%	*	*	-	-	-	*	*	-	*	*	10%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	9%	10%	7%	7%	-	-	-	*	*	*	*	6%	6%
Reading	2016	17%	9%	12%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	10%	7%	7%	-	-	-	*	*	*	*	6%	8%
Science	2016	16%	7%	4%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	led Progress														
All Subjects	2016	62%	58%	58%	62%	62%	-	-	-	*	*	*	*	61%	62%
Reading	2016	60%	59%	50%	63%	63%	-	-	-	*	*	*	*	61%	60%
Mathematics	2016	63%	57%	66%	61%	61%	-	-	-	*	*	*	*	61%	63%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 626 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceede All Grades	d Progress														
All Subjects	2016	17%	13%	13%	11%	11%	-	-	-	*	*	*	*	12%	12%
Reading	2016	16%	14%	13%	13%	13%	-	-	-	*	*	*	*	13%	14%
Mathematics	2016	17%	11%	13%	10%	10%	-	-	-	*	*	*	*	11%	11%

District Name: DUNCANVILLE ISD Campus Name: H BOB DANIEL SR INT

Campus Number: 057907108

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

District Name: DUNCANVILLE ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)	State	District	Campus	American	пізрапіс	vviiite	Illulali	Asiaii	isianuei	Races	Eu	Disauv	ELL
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	92%	92%	100%	100%	100%	*	88%	89%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	0%	0%	0%	*	12%	7%	5%	6%
Other Exclusions	1%	2%	2%	0%	4%	0%	0%	0%	*	0%	4%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.9% 96.5%	96.9% 96.4%	97.0% 96.8%	96.4% 94.1%	*	98.6% 99.0%	*	93.3%	95.8% 93.7%	96.8% 96.3%	97.1% 97.2%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

	Can			
Student Information	Count	Percent	District	State
Total Students:	626	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	317	50.6%	7.5%	7.5%
Grade 6	309	49.4%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	278	44.4%	40.1%	12.6%
Hispanic	284	45.4%	51.8%	52.2%
White	37	5.9%	4.4%	28.5%
American Indian	10	1.6%	0.8%	0.4%
Asian	9	1.4%	1.6%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	7	1.1%	1.2%	2.1%
Economically Disadvantaged	481	76.8%	75.2%	59.0%
Non-Educationally Disadvantaged	145	23.2%	24.8%	41.0%
English Language Learners (ELL)	105	16.8%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	19	2.7%	3.5%	1.4%
At-Risk .	425	67.9%	62.3%	50.1%
Mobility (2014-2015)	87	12.2%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: H BOB DANIEL SR INT Campus Number: 057907108 Total Students: 626 Grade Span: 05 - 06 School Type: Middle

24.4

19.5

		Special Education R			ecial Education Rate	
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	10.1%	8.29
Grade 1	-	8.7%	4.1%	-	13.4%	7.49
Grade 2	-	4.9%	2.7%	-	5.2%	3.49
Grade 3	-	4.4%	2.0%	-	5.0%	1.69
Grade 4	-	3.5%	1.0%	-	1.1%	0.80
Grade 5	1.8%	3.8%	0.9%	3.0%	1.0%	1.00
Grade 6	0.3%	0.7%	0.6%	0.0%	0.0%	0.80
Grade 7	-	0.8%	0.8%	-	0.0%	0.99
Grade 8	-	1.1%	0.8%	-	0.0%	1.39
Class Size Information	Cam	npus		Dis	trict	Stat
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	cords):				
Elementary:						
Kindergarten		-			16.5	18.
Grade 1		-			18.6	19.
Grade 2		-			19.2	19.
Grade 3		-			19.3	19.
Grade 4		-			20.0	19.
Grade 5		22.6			24.3	20.
Grade 6		22.1		:	22.9	20.
Secondary:						
English/Language Arts		-			21.5	17.
Foreign Languages		-			28.4	19.
Mathematics		-			21.5	18.
Science		-			24.8	19.

Social Studies

Texas Academic Performance Report 2015-16 Campus Profile

----- Campus -----

District Name: DUNCANVILLE ISD Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

Staff Information	Count/Average	Percent	District	
Total Staff	49.1	100.0%	100.0%	

Staff Information	Count/Average	Percent	District	State
Stall illiorination	Count/Average	Percent	District	State
Total Staff	49.1	100.0%	100.0%	100.0%
Professional Staff:	45.1	91.8%	61.2%	64.3%
Teachers	40.5	82.5%	48.8%	50.5%
Professional Support	1.6	3.2%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	6.1%	2.9%	2.9%
Educational Aides:	4.0	8.2%	7.7%	9.6%
Total Minority Staff:	28.8	58.8%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	14.0	34.6%	32.7%	10.1%
Hispanic	3.0	7.4%	9.9%	26.0%
White	15.0	37.2%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	7.3	18.1%	20.6%	0.2%
Two or More Races	1.1	2.7%	0.8%	1.1%
Males	11.6	28.7%	28.5%	23.5%
Females	28.9	71.3%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.2%	1.7%	1.0%
Bachelors	37.2	91.8%	66.1%	74.7%
Masters	3.3	8.1%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.3	15.7%	10.1%	8.1%
1-5 Years Experience	13.6	33.7%	32.1%	27.3%
6-10 Years Experience	6.0	14.8%	19.7%	21.7%
11-20 Years Experience	8.3	20.4%	27.5%	27.3%
Over 20 Years Experience	6.2	15.4%	10.6%	15.7%
Number of Students per Teacher	15.5	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	9.6	9.5	10.9
Average Years Experience of Teachers with District:	5.5	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,312	\$51,058	\$45,507
1-5 Years Experience	\$50,766	\$51,159	\$47,996
6-10 Years Experience	\$52,500	\$52,685	\$50,459
11-20 Years Experience	\$57,159	\$56,496	\$53,794
Over 20 Years Experience	\$63,121	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,009	\$54,230	\$51,891
Professional Support	\$62,992	\$66,718	\$61,145
Campus Administration (School Leadership)	\$75,477	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: H BOB DANIEL SR INT Campus Number: 057907108

District Name: DUNCANVILLE ISD

Total Students: 626 Grade Span: 05 - 06 School Type: Middle

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	92	14.7%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	52	8.3%	6.3%	7.7%
Special Education	54	8.6%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	2.3	5.6%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	37.2	92.0%	72.4%	72.6%
Special Education	1.0	2.5%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: GLENN C HARDIN INT

Campus Number: 057907109

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stan				7				7.0.0		- 112333			
Grade 5 **														
Reading	2016	81%	73%	69%	63%	70%	71%	78%	100%	-	*	46%	68%	54%
Mathematics	2016	86%	76%	75%	58%	78%	88%	100%	88%	-	*	33%	74%	69%
Science	2016	74%	58%	62%	53%	64%	65%	89%	75%	-	*	21%	61%	50%
STAAR Percent at Level II Sat Grade 6	isfactory Stand	dard or Ab	ove											
Reading	2016	69%	64%	60%	53%	59%	92%	100%	*	-	*	38%	59%	43%
Mathematics	2016	72%	65%	62%	46%	64%	75%	*	*	-	*	35%	65%	66%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	66%	55%	67%	77%	89%	82%	-	50%	35%	66%	57%
Reading	2016	73%	66%	65%	58%	65%	79%	86%	85%	-	*	42%	64%	49%
Mathematics	2016	76%	68%	69%	53%	71%	83%	93%	85%	-	*	34%	70%	68%
Science	2016	79%	68%	62%	53%	64%	65%	89%	75%	-	*	21%	61%	50%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	18%	14%	18%	30%	*	38%	-	*	*	16%	7%
Reading	2016	46%	33%	28%	29%	26%	37%	36%	46%	-	*	*	26%	9%
Mathematics	2016	43%	28%	25%	14%	26%	37%	43%	46%	-	*	*	24%	19%
Science	2016	47%	31%	18%	15%	17%	29%	*	*	-	*	*	16%	6%
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	9%	7%	6%	7%	15%	*	*	-	*	*	7%	2%
Reading	2016	17%	9%	10%	9%	9%	*	*	*	-	*	*	9%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	African	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent at Advanced	Standard				-							-		
All Grades														
Mathematics	2016	19%	11%	7%	5%	7%	*	*	*	-	*	*	6%	4%
Science	2016	16%	7%	4%	*	3%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	58%	59%	62%	58%	60%	*	*	-	*	68%	59%	61%
Reading	2016	60%	59%	55%	58%	54%	61%	*	*	-	*	64%	55%	56%
Mathematics	2016	63%	57%	63%	66%	63%	*	*	*	-	*	*	63%	66%
STAAR Percent Exceeded Pr	ogress													
All Subjects	2016	17%	13%	12%	13%	11%	15%	*	*	-	*	10%	11%	12%
Reading	2016	16%	14%	14%	20%	13%	18%	*	*	-	*	14%	14%	13%
Mathematics	2016	17%	11%	9%	6%	10%	*	*	*	-	*	*	9%	11%
Progress of Prior-Year Non-F	Proficient Stude	nts												
Reading	2016	35%	34%	22%	24%	20%	*	*	-	-	*	17%	22%	23%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: DUNCANVILLE ISD Campus Name: GLENN C HARDIN INT Campus Number: 057907109

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative				7				710.011					
Grade 5 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	73%	63%	57%	54%	57%	65%	78%	78%	-	*	23%	56%	39%
Students Requiring Accelerated Instruc	tion												
2016	27%	37%	43%	46%	43%	35%	*	*	-	75%	77%	44%	61%
STAAR Cumulative Met Standard													
2016	80%	73%	68%	62%	68%	71%	78%	89%	-	*	41%	67%	51%
STAAR Non-Proficient Students Promot	ed by Grad	e Placemen	t Committee	е									
2015	95%	69%	61%	*	58%	*	-	-	-	-	100%	61%	52%
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 6													
2016	11%	*	*	*	*	*	-	-	-	-	*	*	*
Retained in Grade 5													
2016	45%	46%	47%	*	38%	-	-	-	-	-	-	43%	*
Grade 5 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	77%	62%	63%	47%	66%	82%	78%	67%	-	*	*	63%	54%
Students Requiring Accelerated Instruc	tion												
2016	23%	38%	37%	53%	34%	*	*	*	-	100%	82%	37%	46%
STAAR Cumulative Met Standard													
2016	85%	75%	74%	57%	76%	88%	100%	78%	-	*	27%	73%	66%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 670 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	sfactory Stan	dard or A	bove	•	:		•				:			•	
All Grades All Subjects	2016	75%	67%	66%	56%	56%				58%	58%	40%	48%	57%	57%
All Subjects	2016	75%	6/%	66%	50%	50%	-	-	-	50%	30%	40%	40%	5/%	5/%
Reading	2016	73%	66%	65%	45%	45%	-	-	-	50%	50%	*	62%	48%	49%
Mathematics	2016	76%	68%	69%	70%	70%	-	-	-	69%	70%	*	46%	69%	68%
Science	2016	79%	68%	62%	52%	52%	-	-	-	51%	52%	*	*	51%	50%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	d												
Two or More Subjects	2016	45%	31%	18%	8%	8%	-	-	-	8%	8%	*	*	8%	7%
Reading	2016	46%	33%	28%	*	*	-	-	-	11%	11%	*	*	10%	9%
Mathematics	2016	43%	28%	25%	20%	20%	-	-	-	21%	22%	*	*	20%	19%
Science	2016	47%	31%	18%	*	*	-	-	-	*	*	*	*	7%	6%
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2016	18%	9%	7%	*	*	-	-	-	3%	3%	*	*	2%	2%
Reading	2016	17%	9%	10%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	7%	*	*	-	-	-	4%	5%	*	*	4%	4%
Science	2016	16%	7%	4%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2016	62%	58%	59%	62%	62%	-	-	-	65%	65%	*	*	64%	63%
Reading	2016	60%	59%	55%	54%	54%	-	-	-	56%	57%	*	*	55%	56%
Mathematics	2016	63%	57%	63%	71%	71%	-	-	-	75%	74%	*	*	73%	71%

District Name: DUNCANVILLE ISD

Campus Number: 057907109

Campus Name: GLENN C HARDIN INT

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

24%

24%

Total Students: 670 Grade Span: 05 - 06 (Current Year ELL Students)

23%

23%

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded All Grades	Progress							-							
All Subjects	2016	17%	13%	12%	14%	14%	-	-	-	12%	11%	*	*	12%	12%
Reading	2016	16%	14%	14%	18%	18%	-	-	-	12%	12%	*	*	14%	14%
Mathematics	2016	17%	11%	9%	9%	9%	-	-	-	12%	11%	*	*	11%	11%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stud	ents													

22%

District Name: DUNCANVILLE ISD

Campus Number: 057907109

Reading

Campus Name: GLENN C HARDIN INT

2016

35%

34%

22%

22%

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	vviiice	iliulali	Asian	isianuei	Races	Lu	Disauv	
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	93%	94%	100%	100%	85%	-	100%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	0%	0%	8%	_	0%	4%	3%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	8%	_	0%	2%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.8% 96.4%	96.1% 96.2%	97.1% 96.6%	94.6% 93.1%	97.7% *	99.1% 97.6%	* -	96.7% 95.9%	96.0% 94.6%	96.8% 96.5%	97.4% 97.4%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: GLENN C HARDIN INT Campus Number: 057907109

	Cam	npus		
Student Information	Count	Percent	District	State
Total Students:	670	100.0%	12,761	5,284,252
	0,0	100.070	12,701	3,204,232
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	357	53.3%	7.5%	7.5%
Grade 6	313	46.7%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	135	20.1%	40.1%	12.6%
Hispanic	466	69.6%	51.8%	52.2%
White	31	4.6%	4.4%	28.5%
American Indian	17	2.5%	0.8%	0.4%
Asian	15	2.2%	1.6%	4.0%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	5	0.7%	1.2%	2.1%
Economically Disadvantaged	564	84.2%	75.2%	59.0%
Non-Educationally Disadvantaged	106	15.8%	24.8%	41.0%
English Language Learners (ELL)	206	30.7%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	30	4.4%	3.5%	1.4%
At-Risk	474	70.7%	62.3%	50.1%
Mobility (2014-2015)	85	12.5%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: GLENN C HARDIN INT Campus Number: 057907109

	Non-	Special Education Ra	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	10.1%	8.2%
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%
Grade 5	6.6%	3.8%	0.9%	0.0%	1.0%	1.0%
Grade 6	1.1%	0.7%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De					trict 16.5	State 18.9
Class Size Averages by Grade and Subject (De				-		
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				-	16.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1					16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2					16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec				16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords):			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility rec	ords): 24.8			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 24.8			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 24.8			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	erived from teacher responsibility rec	ords): 24.8			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 24.8			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

	Campus	
erage		Percent

	Can	IIDUS		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	46.7	87.0%	61.2%	64.3%
Teachers	40.7	75.7%	48.8%	50.5%
Professional Support	3.0	5.7%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	5.6%	2.9%	2.9%
Educational Aides:	7.0	13.0%	7.7%	9.6%
Total Minority Staff:	34.7	64.7%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.3	40.0%	32.7%	10.1%
Hispanic	2.0	4.9%	9.9%	26.0%
White	17.4	42.8%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	5.0	12.3%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	10.3	25.3%	28.5%	23.5%
Females	30.4	74.7%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	1.7%	1.0%
Bachelors	28.7	70.6%	66.1%	74.7%
Masters	11.0	26.9%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.8%	10.1%	8.1%
1-5 Years Experience	8.0	19.7%	32.1%	27.3%
6-10 Years Experience	11.3	27.7%	19.7%	21.7%
11-20 Years Experience	11.4	28.1%	27.5%	27.3%
Over 20 Years Experience	6.0	14.6%	10.6%	15.7%
Number of Students per Teacher	16.5	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.9 8.0	9.5 5.3	10.9 7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers	\$49,250	\$51,058	\$45,507
1-5 Years Experience 6-10 Years Experience	\$50,267 \$53,385	\$51,036 \$51,159 \$52,685	\$47,996 \$50,459
11-20 Years Experience Over 20 Years Experience	\$57,246 \$66,047	\$56,496 \$63,590	\$53,794 \$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,305 \$60,117 \$80,215	\$54,230 \$66,718 \$78,531	\$51,891 \$61,145 \$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GLENN C HARDIN INT Campus Number: 057907109

District Name: DUNCANVILLE ISD

Total Students: 670 Grade Span: 05 - 06 School Type: Middle

	Can			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	194	29.0%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	59	8.8%	6.3%	7.7%
Special Education	55	8.2%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	10.3%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	2.0	4.9%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.2	76.8%	72.4%	72.6%
Special Education	3.2	7.9%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GRACE R BRANDENBURG INT**

Campus Number: **057907110**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand				7				7.0.0					
Grade 5 **														
Reading	2016	81%	73%	81%	80%	83%	*	*	*	-	*	57%	78%	71%
Mathematics	2016	86%	76%	74%	71%	79%	83%	*	*	-	*	50%	72%	74%
Science	2016	74%	58%	67%	65%	70%	83%	*	*	-	*	50%	66%	48%
STAAR Percent at Level II Sat Grade 6	isfactory Stand	dard or Ab	ove											
Reading	2016	69%	64%	74%	68%	81%	*	*	-	-	*	47%	71%	82%
Mathematics	2016	72%	65%	69%	66%	73%	*	*	-	-	*	41%	69%	68%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	73%	70%	77%	83%	46%	*	-	83%	49%	71%	68%
Reading	2016	73%	66%	77%	74%	82%	78%	*	*	-	100%	52%	74%	75%
Mathematics	2016	76%	68%	72%	68%	76%	89%	*	*	-	71%	45%	70%	72%
Science	2016	79%	68%	67%	65%	70%	83%	*	*	-	*	50%	66%	48%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	31%	21%	18%	23%	*	*	*	-	*	*	19%	14%
Reading	2016	46%	33%	33%	30%	36%	*	*	*	-	*	*	32%	20%
Mathematics	2016	43%	28%	25%	22%	29%	*	*	*	-	*	*	24%	28%
Science	2016	47%	31%	23%	20%	24%	*	*	*	-	*	*	21%	*
STAAR Percent at Advanced : All Grades	Standard													
All Subjects	2016	18%	9%	11%	9%	12%	*	*	*	-	*	9%	10%	4%
Reading	2016	17%	9%	14%	14%	13%	*	*	*	-	*	8%	14%	*

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

								_			Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced S	Standard				7				7101011		- 110000			
All Grades														
Mathematics	2016	19%	11%	9%	7%	11%	*	*	*	-	*	10%	8%	*
Science	2016	16%	7%	7%	4%	11%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2016	62%	58%	65%	63%	69%	*	*	*	-	*	64%	64%	70%
Reading	2016	60%	59%	66%	63%	71%	*	*	*	-	*	69%	63%	74%
Mathematics	2016	63%	57%	64%	63%	67%	*	*	*	-	*	59%	64%	66%
STAAR Percent Exceeded Pro	gress													
All Subjects	2016	17%	13%	17%	18%	16%	*	*	*	-	*	18%	17%	20%
Reading	2016	16%	14%	20%	23%	18%	*	*	*	-	*	19%	20%	21%
Mathematics	2016	17%	11%	14%	14%	14%	*	*	*	-	*	17%	14%	18%
Progress of Prior-Year Non-P	roficient Stude	nts												
Reading	2016	35%	34%	40%	39%	43%	*	*	-	-	*	24%	34%	47%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative	State	District	Cumpus	American	тпэрите	Wille	malan	ASian	isiariaci	Ruces		Disadv	
Grade 5 Reading													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	73%	63%	71%	69%	73%	*	*	*	-	*	29%	68%	64%
Students Requiring Accelerated Instruct	ion												
2016	27%	37%	29%	31%	27%	*	*	*	-	*	71%	32%	36%
STAAR Cumulative Met Standard													
2016	80%	73%	80%	80%	82%	*	*	*	-	*	43%	77%	70%
STAAR Non-Proficient Students Promot	ed by Grade	e Placemen	t Committee	9									
2015	95%	69%	86%	81%	92%	-	*	-	-	-	100%	83%	*
STAAR Met Standard (Non-Proficient in	Previous Y	ear)											
Promoted to Grade 6													
2016	11%	*	*	*	*	-	*	-	-	-	*	*	*
Retained in Grade 5													
2016	45%	46%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on F	irst STAAR	Administra	tion										
2016	77%	62%	59%	54%	66%	83%	*	*	-	*	27%	57%	64%
Students Requiring Accelerated Instruct	ion												
2016	23%	38%	41%	46%	34%	*	*	*	-	*	73%	43%	36%
STAAR Cumulative Met Standard													
2016	85%	75%	74%	71%	78%	83%	*	*	-	*	43%	71%	70%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 537 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove	•			-							:-	
All Grades															
All Subjects	2016	75%	67%	73%	65%	65%	-	-	-	58%	*	78%	90%	64%	68%
Reading	2016	73%	66%	77%	73%	73%	-	-	-	*	*	*	100%	72%	75%
Mathematics	2016	76%	68%	72%	71%	71%	-	-	-	*	*	*	86%	70%	72%
Science	2016	79%	68%	67%	39%	39%	-	-	-	*	*	*	83%	40%	48%
STAAR Percent at Postsecond	ary Readines	s Standar	d												
Two or More Subjects	2016	45%	31%	21%	*	*	-	-	-	*	*	*	*	*	14%
Reading	2016	46%	33%	33%	15%	15%	-	-	-	*	*	*	*	14%	20%
Mathematics	2016	43%	28%	25%	28%	28%	-	-	-	*	*	*	*	26%	28%
Science	2016	47%	31%	23%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2016	18%	9%	11%	*	*	-	-	-	*	*	*	*	*	4%
Reading	2016	17%	9%	14%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	11%	9%	*	*	-	-	-	*	*	*	*	*	*
Science	2016	16%	7%	7%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	58%	65%	72%	72%	-	-	-	*	-	*	86%	71%	73%
Reading	2016	60%	59%	66%	*	*	-	-	-	*	-	*	100%	*	71%
Mathematics	2016	63%	57%	64%	76%	76%	-	-	-	*	-	*	*	76%	75%

District Name: DUNCANVILLE ISD

Campus Number: 057907110

Campus Name: GRACE R BRANDENBURG INT

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 537 Grade Span: 05 - 06 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress			-							·			•	
All Subjects	2016	17%	13%	17%	15%	15%	-	-	-	*	-	*	57%	16%	21%
Reading	2016	16%	14%	20%	*	*	-	-	-	*	-	*	86%	*	19%
Mathematics	2016	17%	11%	14%	20%	20%	-	-	-	*	-	*	*	22%	23%
Progress of Prior-Year Non-P Sum of Grades 4-8	roficient Stude	ents													
Reading	2016	35%	34%	40%	*	*	-	-	-	-	-	-	*	*	47%

District Name: DUNCANVILLE ISD

Campus Number: 057907110

Campus Name: GRACE R BRANDENBURG INT

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: GRACE R BRANDENBURG INT Campus Number: 057907110

District Name: DUNCANVILLE ISD

Total Students: 537

Grade Span: 05 - 06 School Type: Middle

										Two or			
	_			African			American	_	Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2016 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	90%	92%	57%	59%	*	-	100%	92%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	6%	43%	41%	*	_	0%	7%	8%	11%
Other Exclusions	1%	2%	1%	1%	2%	0%	0%	*	_	0%	2%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: GRACE R BRANDENBURG INT Campus Number: 057907110

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.5% 96.8%	96.7% 96.9%	96.6% 96.7%	93.3% 96.5%	*	* 99.7%	-	*	95.5% 94.9%	96.3% 96.9%	97.4% 97.7%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	537	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	2.3%	4.2%
Kindergarten	0	0.0%	5.3%	7.1%
Grade 1	0	0.0%	6.9%	7.8%
Grade 2	0	0.0%	6.7%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	286	53.3%	7.5%	7.5%
Grade 6	251	46.7%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	313	58.3%	40.1%	12.6%
Hispanic	198	36.9%	51.8%	52.2%
White	10	1.9%	4.4%	28.5%
American Indian	6	1.1%	0.8%	0.4%
Asian	2	0.4%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	8	1.5%	1.2%	2.1%
Economically Disadvantaged	418	77.8%	75.2%	59.0%
Non-Educationally Disadvantaged	119	22.2%	24.8%	41.0%
English Language Learners (ELL)	56	10.4%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	1.5%	3.5%	1.4%
At-Risk	310	57.7%	62.3%	50.1%
Mobility (2014-2015)	107	17.6%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

	Non-	Special Education Ra	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	_	10.1%	8.2%
Grade 1	-	8.7%	4.1%	-	13.4%	7.4%
Grade 2	-	4.9%	2.7%	-	5.2%	3.4%
Grade 3	-	4.4%	2.0%	-	5.0%	1.6%
Grade 4	-	3.5%	1.0%	-	1.1%	0.8%
Grade 5	2.8%	3.8%	0.9%	0.0%	1.0%	1.0%
Grade 6	0.8%	0.7%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information Class Size Averages by Grade and Subject (Der	Cam	•		Dist	trict	State
Class Size Averages by Grade and Subject (Der		•		Dist	trict	State
Class Size Averages by Grade and Subject (Der Elementary:		•				
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten		ords):		-	16.5	18.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1		ords):		1	16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2		ords):			16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1		ords):			16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords):			16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): - - - - -			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 26.2			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 26.2			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 26.2			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 26.2			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 26.2			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

	Can	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	45.7	100.0%	100.0%	100.0%	
Professional Staff:	39.7	86.9%	61.2%	64.3%	
Teachers	32.7	71.6%	48.8%	50.5%	
Professional Support	5.0	10.9%	8.5%	9.8%	
Campus Administration (School Leadership)	2.0	4.4%	2.9%	2.9%	
Educational Aides:	6.0	13.1%	7.7%	9.6%	
Total Minority Staff:	31.7	69.4%	69.6%	48.2%	
Teachers by Ethnicity and Sex:					
African American	16.0	48.9%	32.7%	10.1%	
Hispanic	1.3	3.9%	9.9%	26.0%	
White	11.0	33.6%	35.1%	60.8%	
American Indian	0.0	0.0%	0.4%	0.4%	
Asian	1.0	3.1%	0.5%	1.5%	
Pacific Islander	3.5	10.6%	20.6%	0.2%	
Two or More Races	0.0	0.0%	0.8%	1.1%	
Males	6.3	19.2%	28.5%	23.5%	
Females	26.5	80.8%	71.5%	76.5%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.7%	1.0%	
Bachelors	21.7	66.4%	66.1%	74.7%	
Masters	11.0	33.6%	30.7%	23.6%	
Doctorate	0.0	0.0%	1.5%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	9.2%	10.1%	8.1%	
1-5 Years Experience	10.7	32.8%	32.1%	27.3%	
6-10 Years Experience	4.0	12.2%	19.7%	21.7%	
11-20 Years Experience	9.0	27.5%	27.5%	27.3%	
Over 20 Years Experience	6.0	18.3%	10.6%	15.7%	
Number of Students per Teacher	16.4	n/a	15.5	15.2	

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	11.3	9.5	10.9
	7.6	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,471	\$51,058	\$45,507
	\$51,145	\$51,159	\$47,996
	\$53,508	\$52,685	\$50,459
	\$56,755	\$56,496	\$53,794
	\$64,131	\$63,590	\$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,295	\$54,230	\$51,891
	\$59,813	\$66,718	\$61,145
	\$81,755	\$78,531	\$75,654
Instructional Staff Percent: Contracted Instructional Staff (not incl. above):	n/a	58.5%	64.5%
	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: GRACE R BRANDENBURG INT

Campus Number: 057907110

District Name: DUNCANVILLE ISD

Total Students: 537 Grade Span: 05 - 06 School Type: Middle

	Carr				
Program Information	Count	Percent	District	State	
Student Enrollment by Program:					
Bilingual/ESL Education	50	9.3%	16.5%	18.3%	
Career & Technical Education	0	0.0%	37.9%	24.3%	
Gifted & Talented Education	51	9.5%	6.3%	7.7%	
Special Education	64	11.9%	9.2%	8.6%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%	
Career & Technical Education	0.0	0.0%	6.1%	4.4%	
Compensatory Education	2.0	6.1%	3.6%	2.9%	
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%	
Regular Education	23.7	72.5%	72.4%	72.6%	
Special Education	7.0	21.4%	9.9%	8.8%	
Other	0.0	0.0%	2.9%	3.4%	

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[&]quot; Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: CJ & ANNE HYMAN EL

Campus Number: **057907111**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

Total Students: 571 Grade Span: EE - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Sati	isfactory Stand	dard or Ab	ove											
Grade 3 Reading	2016	73%	69%	81%	81%	79%	*	_	*	_	*	58%	85%	68%
reading	2010	7370	0370	3170	0170	7370						3070	0370	3370
Mathematics	2016	75%	75%	79%	74%	87%	*	-	*	-	*	75%	80%	83%
STAAR Percent at Level II Sati Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	71%	70%	67%	69%	*	*	*	-	-	*	66%	59%
Mathematics	2016	73%	66%	74%	70%	76%	*	*	*	-	-	*	75%	74%
Writing	2016	69%	59%	65%	63%	61%	*	*	*	-	-	*	59%	56%
STAAR Percent at Level II Sati All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	74%	71%	74%	82%	100%	100%	-	*	57%	72%	68%
Reading	2016	73%	66%	75%	73%	74%	*	*	100%	-	*	50%	75%	63%
Mathematics	2016	76%	68%	77%	72%	81%	*	*	100%	-	*	72%	77%	78%
Writing	2016	69%	60%	65%	63%	61%	*	*	*	-	-	*	59%	56%
STAAR Percent at Postsecond	dary Readines	s Standard												
All Grades Two or More Subjects	2016	45%	31%	30%	30%	29%	*	*	*	-	*	*	25%	26%
Reading	2016	46%	33%	38%	37%	41%	*	*	*	-	*	*	33%	33%
Mathematics	2016	43%	28%	36%	32%	41%	*	*	*	-	*	*	33%	41%
Writing	2016	41%	27%	31%	32%	29%	*	*	*	-	-	*	25%	24%
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	17%	15%	20%	*	*	43%	-	*	*	15%	16%
Reading	2016	17%	9%	21%	19%	23%	*	*	*	-	*	*	17%	17%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

Total Students: 571 Grade Span: EE - 04 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Advanced S	tandard		-	-			-	-		•		•	•	
All Grades														
Mathematics	2016	19%	11%	20%	16%	24%	*	*	*	-	*	*	17%	22%
Writing	2016	15%	6%	6%	*	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2016	62%	58%	50%	45%	52%	-	*	70%	-	-	*	53%	55%
Reading	2016	60%	59%	52%	49%	51%	-	*	*	-	-	*	51%	52%
Mathematics	2016	63%	57%	48%	42%	53%	-	*	*	-	-	*	55%	59%
STAAR Percent Exceeded Prog All Grades	gress													
All Subjects	2016	17%	13%	16%	15%	14%	-	*	50%	-	-	*	16%	21%
Reading	2016	16%	14%	17%	17%	13%	-	*	*	-	-	*	16%	19%
Mathematics	2016	17%	11%	16%	13%	15%	-	*	*	-	-	*	16%	24%
Progress of Prior-Year Non-Progress of Grades 4-8	oficient Stude	ents												
Reading	2016	35%	34%	*	*	*	-	-	-	-	-	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 571 Grade Span: EE - 04 (Current Year ELL Students)

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
	STAAR Percent at Level II Satisfactory Standard or Above														
All Grades	2016	750/	670/	740/	CE0/	CE0/				020/	020/	020/	CO0/	C00/	C00/
All Subjects	2016	75%	67%	74%	65%	65%	-	-	-	83%	83%	83%	69%	68%	68%
Reading	2016	73%	66%	75%	62%	62%	-	-	-	86%	*	*	*	65%	63%
Mathematics	2016	76%	68%	77%	74%	74%	-	-	-	86%	*	*	100%	76%	78%
Writing	2016	69%	60%	65%	53%	53%	-	-	-	*	*	-	*	57%	56%
STAAR Percent at Postsecond	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	31%	30%	29%	29%	-	-	-	*	*	-	*	33%	26%
Reading	2016	46%	33%	38%	*	*	-	-	-	*	*	-	*	33%	33%
Mathematics	2016	43%	28%	36%	53%	53%	-	-	-	*	*	-	*	52%	41%
Writing	2016	41%	27%	31%	*	*	-	-	-	*	*	-	*	*	24%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	9%	17%	14%	14%	-	-	-	44%	42%	*	*	18%	16%
Reading	2016	17%	9%	21%	13%	13%	-	-	-	*	*	*	*	20%	17%
Mathematics	2016	19%	11%	20%	21%	21%	-	-	-	*	*	*	*	24%	22%
Writing	2016	15%	6%	6%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	led Progress														
All Subjects	2016	62%	58%	50%	54%	54%	-	-	-	64%	*	*	*	55%	55%
Reading	2016	60%	59%	52%	43%	43%	-	-	-	*	*	*	*	48%	50%
Mathematics	2016	63%	57%	48%	65%	65%	-	-	-	*	*	*	*	63%	60%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Number: 057907111 Billingual Education/English as a Second Language

Total Students: 571 Grade Span: EE - 04 (Current Year ELL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro	gress		-	-			-						-	-	
All Grades															
All Subjects	2016	17%	13%	16%	20%	20%	-	-	-	50%	*	*	*	25%	24%
Reading	2016	16%	14%	17%	17%	17%	-	-	-	*	*	*	*	24%	22%
Mathematics	2016	17%	11%	16%	24%	24%	-	-	-	*	*	*	*	27%	27%
Progress of Prior-Year Non-Pr Sum of Grades 4-8	oficient Stud	ents													
Reading	2016	35%	34%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD

Campus Name: CJ & ANNE HYMAN EL

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

2016 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	92%	92%	92%	92%	79%	100%	100%	-	*	95%	91%	80%
Mobile	4%	5%	4%	8%	0%	0%	0%	0%	-	*	5%	3%	4%
Other Exclusions	1%	2%	4%	1%	8%	21%	0%	0%	-	*	0%	6%	16%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	1%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.9% 97.1%	97.0% 97.2%	96.8% 96.8%	95.4% 97.5%	* 95.8%	98.7% 99.1%	*	95.3% *	94.1% 95.2%	96.7% 97.0%	97.3% 97.6%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	571	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	9	1.6%	0.4%	0.2%
Pre-Kindergarten	39	6.8%	2.3%	4.2%
Kindergarten	79	13.8%	5.3%	7.1%
Grade 1	97	17.0%	6.9%	7.8%
Grade 2	102	17.9%	6.7%	7.8%
Grade 3	116	20.3%	7.2%	7.7%
Grade 4	129	22.6%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	249	43.6%	40.1%	12.6%
Hispanic	264	46.2%	51.8%	52.2%
White	26	4.6%	4.4%	28.5%
American Indian	4	0.7%	0.8%	0.4%
Asian	19	3.3%	1.6%	4.0%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	8	1.4%	1.2%	2.1%
Economically Disadvantaged	343	60.1%	75.2%	59.0%
Non-Educationally Disadvantaged	228	39.9%	24.8%	41.0%
English Language Learners (ELL)	139	24.3%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	1.3%	3.5%	1.4%
At-Risk	348	60.9%	62.3%	50.1%
Mobility (2014-2015)	78	16.2%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

	Non-	Special Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.7%	1.5%	1.9%	20.0%	10.1%	8.2%	
Grade 1	6.0%	8.7%	4.1%	7.1%	13.4%	7.4%	
Grade 2	5.4%	4.9%	2.7%	0.0%	5.2%	3.4%	
Grade 3	2.1%	4.4%	2.0%	0.0%	5.0%	1.6%	
Grade 4	10.0%	3.5%	1.0%	0.0%	1.1%	0.8%	
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%	
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%	
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%	
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	d from teacher responsibility records):		
Elementary:			
Kindergarten	15.3	16.5	18.9
Grade 1	19.8	18.6	19.1
Grade 2	19.7	19.2	19.1
Grade 3	21.3	19.3	19.1
Grade 4	20.6	20.0	19.0
Grade 5	-	24.3	20.8
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	-	21.5	17.1
Foreign Languages	-	28.4	19.1
Mathematics	-	21.5	18.1
Science	-	24.8	19.1
Social Studies	-	24.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

	Campus	
--	--------	--

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	41.5	80.6%	61.2%	64.3%
Teachers	35.0	68.0%	48.8%	50.5%
Professional Support	3.5	6.8%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	5.8%	2.9%	2.9%
Educational Aides:	10.0	19.4%	7.7%	9.6%
Total Minority Staff:	34.5	67.0%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	28.6%	32.7%	10.1%
Hispanic	3.0	8.6%	9.9%	26.0%
White	13.0	37.1%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	9.0	25.7%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	2.9%	28.5%	23.5%
Females	34.0	97.1%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.0%
Bachelors	25.0	71.4%	66.1%	74.7%
Masters	10.0	28.6%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	10.1%	8.1%
1-5 Years Experience	12.0	34.3%	32.1%	27.3%
6-10 Years Experience	8.0	22.9%	19.7%	21.7%
11-20 Years Experience	11.0	31.4%	27.5%	27.3%
Over 20 Years Experience	1.0	2.9%	10.6%	15.7%
Number of Students per Teacher	16.3	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.9	9.5	10.9
Average Years Experience of Teachers with District:	3.3	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,272	\$51,058	\$45,507
1-5 Years Experience	\$51,150	\$51,159	\$47,996
6-10 Years Experience	\$52,476	\$52,685	\$50,459
11-20 Years Experience	\$55,459	\$56,496	\$53,794
Over 20 Years Experience	\$60,473	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,084	\$54,230	\$51,891
Professional Support	\$59,335	\$66,718	\$61,145
Campus Administration (School Leadership)	\$70,901	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CJ & ANNE HYMAN EL Campus Number: 057907111

District Name: DUNCANVILLE ISD

Total Students: 571 Grade Span: EE - 04 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	121	21.2%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	30	5.3%	6.3%	7.7%
Special Education	60	10.5%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	14.2%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	0.5	1.4%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.4	66.9%	72.4%	72.6%
Special Education	6.1	17.5%	9.9%	8.8%
Öther	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: JAMES R BILHARTZ JR EL

Campus Number: **057907112**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat Grade 3	isfactory Stand	dard or Ab	ove			-			•					
Reading	2016	73%	69%	74%	55%	83%	*	*	86%	-	-	*	70%	79%
Mathematics	2016	75%	75%	75%	55%	83%	*	*	100%	-	-	*	72%	81%
STAAR Percent at Level II Sat Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	71%	76%	60%	79%	*	*	*	-	*	50%	73%	74%
Mathematics	2016	73%	66%	77%	53%	79%	*	*	*	-	*	42%	76%	69%
Writing	2016	69%	59%	57%	53%	59%	*	*	*	-	*	*	56%	41%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	67%	72%	55%	77%	63%	71%	86%	-	*	36%	69%	69%
Reading	2016	73%	66%	75%	57%	81%	71%	*	80%	-	*	41%	72%	76%
Mathematics	2016	76%	68%	76%	55%	81%	71%	*	100%	-	*	41%	74%	75%
Writing	2016	69%	60%	57%	53%	59%	*	*	*	-	*	*	56%	41%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard												
Two or More Subjects	2016	45%	31%	33%	16%	43%	*	*	*	-	*	*	30%	29%
Reading	2016	46%	33%	39%	23%	50%	*	*	*	-	*	*	35%	35%
Mathematics	2016	43%	28%	45%	27%	52%	*	*	71%	-	*	*	43%	44%
Writing	2016	41%	27%	21%	*	24%	*	*	*	-	*	*	21%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	9%	23%	14%	26%	*	*	27%	-	*	*	19%	25%
Reading	2016	17%	9%	23%	14%	26%	*	*	*	-	*	*	20%	27%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

					A fui a a u			A		Dasifia	Two or	Casaisl		
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	Standard			•		· · · · · · · · · · · · · · · · · · ·							:	
All Grades														
Mathematics	2016	19%	11%	29%	16%	34%	*	*	*	-	*	*	25%	31%
Writing	2016	15%	6%	8%	*	9%	*	*	*	-	*	*	8%	*
STAAR Percent Met or Excee	eded Progress													
All Subjects	2016	62%	58%	78%	73%	76%	*	*	90%	-	*	61%	77%	75%
Reading	2016	60%	59%	78%	*	80%	*	*	*	-	*	*	77%	80%
Mathematics	2016	63%	57%	78%	*	73%	*	*	*	-	*	*	78%	70%
STAAR Percent Exceeded Pro	ogress													
All Subjects	2016	17%	13%	35%	17%	37%	*	*	60%	-	*	25%	31%	35%
Reading	2016	16%	14%	30%	*	31%	*	*	*	-	*	*	24%	34%
Mathematics	2016	17%	11%	41%	*	42%	*	*	*	-	*	*	38%	37%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Reading	2016	35%	34%	41%	*	44%	*	-	*	-	-	*	36%	43%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

District Name: DUNCANVILLE ISD Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112 Total Students: 603 Grade Span: EE - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Star								, , , , , , , , , , , , , , , , , , ,						
All Grades	2016	750/	670/	700/	720/	720/				670/	670/		260/	700/	600/
All Subjects	2016	75%	67%	72%	72%	72%	-	-	-	67%	67%	-	36%	72%	69%
Reading	2016	73%	66%	75%	83%	83%	-	-	-	*	*	-	*	80%	76%
Mathematics	2016	76%	68%	76%	76%	76%	-	-	-	88%	88%	-	*	77%	75%
Writing	2016	69%	60%	57%	43%	43%	-	-	-	*	*	-	*	44%	41%
STAAR Percent at Postseconda All Grades	ary Readine	ss Standar	d												
Two or More Subjects	2016	45%	31%	33%	38%	38%	-	-	-	*	*	-	*	36%	29%
Reading	2016	46%	33%	39%	46%	46%	-	-	-	*	*	-	*	43%	35%
Mathematics	2016	43%	28%	45%	58%	58%	-	-	-	*	*	-	*	54%	44%
Writing	2016	41%	27%	21%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St	tandard														
All Subjects	2016	18%	9%	23%	26%	26%	-	-	-	28%	28%	-	*	26%	25%
Reading	2016	17%	9%	23%	30%	30%	-	-	-	*	*	-	*	29%	27%
Mathematics	2016	19%	11%	29%	34%	34%	-	-	-	*	*	-	*	33%	31%
Writing	2016	15%	6%	8%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2016	62%	58%	78%	76%	76%	-	-	-	75%	75%	-	*	76%	75%
Reading	2016	60%	59%	78%	84%	84%	-	-	-	*	*	-	*	82%	79%
Mathematics	2016	63%	57%	78%	69%	69%	-	-	-	*	*	-	*	71%	71%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 603 Grade Span: EE - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pro	ogress	•	·											•	
All Subjects	2016	17%	13%	35%	35%	35%	-	-	-	44%	44%	-	*	36%	36%
Reading	2016	16%	14%	30%	35%	35%	-	-	-	*	*	-	*	36%	35%
Mathematics	2016	17%	11%	41%	35%	35%	-	-	-	*	*	-	*	37%	37%
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents													
Reading	2016	35%	34%	41%	55%	55%	-	-	-	*	*	-	*	46%	43%

District Name: DUNCANVILLE ISD

Campus Number: 057907112

Campus Name: JAMES R BILHARTZ JR EL

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

2016 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	90%	81%	92%	86%	100%	88%	-	*	96%	92%	89%
Mobile	4%	5%	7%	19%	2%	14%	0%	12%		*	0%	5%	2%
Other Exclusions	1%	2%	4%	0%	5%	0%	0%	0%	-	*	4%	3%	8%
Not Tested	1%	1%	0 %	0%	0%	0%	0%	0%	_	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	_	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	95.7% 95.7%	96.6% 96.7%	96.3% 96.5%	96.6% 97.0%	94.8% 93.0%	97.6% 97.2%	98.4% 98.4%	- -	*	96.1% 95.9%	96.6% 96.8%	97.3% 97.7%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

	Can			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	603	100.0%	12,761	5,284,252
Students by Grade:				
Early Childhood Education	33	5.5%	0.4%	0.2%
Pre-Kindergarten	45	7.5%	2.3%	4.2%
Kindergarten	85	14.1%	5.3%	7.1%
Grade 1	98	16.3%	6.9%	7.8%
Grade 2	110	18.2%	6.7%	7.8%
Grade 3	118	19.6%	7.2%	7.7%
Grade 4	114	18.9%	7.5%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	6.8%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	8.8%	7.3%
Grade 11	0	0.0%	8.1%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	135	22.4%	40.1%	12.6%
Hispanic	407	67.5%	51.8%	52.2%
White	28	4.6%	4.4%	28.5%
American Indian	7	1.2%	0.8%	0.4%
Asian	19	3.2%	1.6%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	7	1.2%	1.2%	2.1%
Economically Disadvantaged	475	78.8%	75.2%	59.0%
Non-Educationally Disadvantaged	128	21.2%	24.8%	41.0%
English Language Learners (ELL)	248	41.1%	18.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	3.5%	1.4%
At-Risk	383	63.5%	62.3%	50.1%
Mobility (2014-2015)	75	13.7%	19.2%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

	Non-	Special Education R	ates	Spe	ecial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	9.1%	10.1%	8.2%
Grade 1	9.6%	8.7%	4.1%	16.7%	13.4%	7.4%
Grade 2	4.1%	4.9%	2.7%	0.0%	5.2%	3.4%
Grade 3	15.0%	4.4%	2.0%	5.9%	5.0%	1.6%
Grade 4	5.6%	3.5%	1.0%	0.0%	1.1%	0.8%
Grade 5	-	3.8%	0.9%	-	1.0%	1.0%
Grade 6	-	0.7%	0.6%	-	0.0%	0.8%
Grade 7	-	0.8%	0.8%	-	0.0%	0.9%
Grade 8	-	1.1%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dist	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec				trict 16.5	State 18.9
Class Size Averages by Grade and Subject (De	erived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	erived from teacher responsibility rec	ords): 11.9			16.5	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility rec	ords): 11.9 13.5			16.5 18.6	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility rec	ords): 11.9 13.5 22.0			16.5 18.6 19.2	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3 20.0	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3 20.0 24.3	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.0 20.8 20.4 17.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility rec	ords): 11.9 13.5 22.0 19.6			16.5 18.6 19.2 19.3 20.0 24.3 22.9	18.9 19.1 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: DUNCANVILLE ISD Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

	Can			
Staff Information	Count/Average	Percent	District	State
Total Staff	62.5	100.0%	100.0%	100.0%
Professional Staff:	51.5	82.4%	61.2%	64.3%
Teachers	44.0	70.4%	48.8%	50.5%
Professional Support	4.5	7.2%	8.5%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	2.9%	2.9%
Educational Aides:	11.0	17.6%	7.7%	9.6%
Total Minority Staff:	48.5	77.6%	69.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	12.0	27.3%	32.7%	10.1%
Hispanic	10.0	22.7%	9.9%	26.0%
White	12.0	27.3%	35.1%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	10.0	22.7%	20.6%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	6.0	13.6%	28.5%	23.5%
Females	38.0	86.4%	71.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.3%	1.7%	1.0%
Bachelors	26.0	59.1%	66.1%	74.7%
Masters	17.0	38.6%	30.7%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.1%	10.1%	8.1%
1-5 Years Experience	15.0	34.1%	32.1%	27.3%
6-10 Years Experience	13.0	29.5%	19.7%	21.7%
11-20 Years Experience	12.0	27.3%	27.5%	27.3%
Over 20 Years Experience	0.0	0.0%	10.6%	15.7%
Number of Students per Teacher	13.7	n/a	15.5	15.2

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

Staff Information	Campus	District	State_
Average Years Experience of Teachers:	6.9	9.5	10.9
Average Years Experience of Teachers with District:	3.8	5.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,250	\$51,058	\$45,507
1-5 Years Experience	\$50,415	\$51,159	\$47,996
6-10 Years Experience	\$52,942	\$52,685	\$50,459
11-20 Years Experience	\$56,096	\$56,496	\$53,794
Over 20 Years Experience	-	\$63,590	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,605	\$54,230	\$51,891
Professional Support	\$60,084	\$66,718	\$61,145
Campus Administration (School Leadership)	\$74,067	\$78,531	\$75,654
Instructional Staff Percent:	n/a	58.5%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: JAMES R BILHARTZ JR EL Campus Number: 057907112

District Name: DUNCANVILLE ISD

Total Students: 603 Grade Span: EE - 04 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	233	38.6%	16.5%	18.3%
Career & Technical Education	0	0.0%	37.9%	24.3%
Gifted & Talented Education	2	0.3%	6.3%	7.7%
Special Education	91	15.1%	9.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.1	11.6%	5.1%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	1.0	2.3%	3.6%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	33.9	77.0%	72.4%	72.6%
Special Education	4.0	9.1%	9.9%	8.8%
Other	0.0	0.0%	2.9%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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