

2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **DUNCANVILLE H S**

Campus Number: **057907001**

2017 Accountability Rating: **Met Standard**

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District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	50%	51%	44%	54%	70%	*	83%	-	69%	12%	47%	22%
	2016	65%	58%	58%	56%	59%	83%	*	67%	*	*	21%	57%	30%
English II	2017	66%	57%	58%	51%	63%	81%	*	74%	*	*	13%	55%	29%
	2016	67%	57%	58%	54%	59%	78%	*	74%	-	90%	21%	55%	28%
Algebra I	2017	83%	63%	60%	55%	63%	63%	*	80%	-	73%	25%	59%	43%
	2016	78%	63%	58%	56%	59%	75%	*	83%	*	*	19%	55%	37%
Biology	2017	86%	78%	78%	76%	79%	89%	*	100%	-	81%	41%	78%	57%
	2016	87%	81%	81%	77%	83%	94%	*	94%	*	83%	42%	80%	58%
U.S. History	2017	91%	89%	90%	86%	93%	100%	-	94%	-	100%	55%	89%	75%
	2016	91%	91%	92%	89%	93%	97%	100%	94%	-	100%	50%	91%	77%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	65%	60%	68%	79%	50%	86%	*	78%	25%	63%	40%
	2016	75%	67%	68%	65%	69%	85%	63%	81%	56%	75%	28%	66%	41%
Reading	2017	72%	63%	54%	47%	58%	74%	*	79%	*	65%	12%	51%	25%
	2016	73%	66%	58%	55%	59%	80%	*	70%	*	71%	21%	56%	29%
Mathematics	2017	79%	68%	60%	55%	63%	63%	*	80%	-	73%	25%	59%	43%
	2016	76%	68%	58%	56%	59%	75%	*	83%	*	*	19%	55%	37%
Science	2017	79%	70%	78%	76%	79%	89%	*	100%	-	81%	41%	78%	57%
	2016	79%	68%	81%	77%	83%	94%	*	94%	*	83%	42%	80%	58%
Social Studies	2017	77%	70%	90%	86%	93%	100%	-	94%	-	100%	55%	89%	75%
	2016	77%	73%	92%	89%	93%	97%	100%	94%	-	100%	50%	91%	77%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	46%	39%	48%	66%	*	81%	*	74%	18%	43%	14%
	2016	45%	31%	40%	35%	43%	67%	54%	63%	*	63%	4%	37%	8%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	41%	34%	44%	63%	*	81%	*	68%	16%	38%	9%
	2016	46%	33%	35%	32%	35%	64%	*	61%	*	58%	*	33%	4%
Mathematics	2017	48%	31%	22%	18%	24%	26%	*	*	-	*	16%	22%	9%
	2016	43%	28%	16%	13%	17%	39%	*	*	*	*	*	15%	10%
Science	2017	52%	36%	45%	37%	48%	57%	*	65%	-	64%	16%	42%	18%
	2016	47%	31%	43%	41%	42%	76%	*	71%	*	*	*	41%	8%
Social Studies	2017	51%	40%	63%	56%	65%	88%	-	94%	-	93%	24%	61%	28%
	2016	47%	38%	57%	48%	63%	78%	100%	67%	-	71%	11%	54%	27%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	7%	5%	7%	17%	*	29%	*	24%	3%	6%	3%
	2016	18%	9%	5%	3%	6%	16%	*	17%	*	*	3%	4%	1%
Reading	2017	19%	10%	3%	1%	3%	7%	*	15%	*	*	4%	2%	*
	2016	17%	9%	2%	2%	2%	9%	*	14%	*	*	3%	2%	*
Mathematics	2017	23%	12%	4%	3%	4%	*	*	*	-	*	*	4%	3%
	2016	19%	11%	3%	2%	3%	*	*	*	*	*	*	2%	*
Science	2017	19%	9%	9%	7%	8%	21%	*	35%	-	*	*	7%	3%
	2016	16%	7%	5%	3%	6%	15%	*	35%	*	*	*	5%	*
Social Studies	2017	27%	17%	25%	21%	25%	53%	-	53%	-	57%	9%	24%	11%
	2016	22%	12%	15%	9%	18%	37%	*	*	-	*	5%	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	40%	35%	43%	*	*	*	*	*	34%	39%	32%
	2016	62%	58%	37%	36%	35%	*	*	*	-	*	*	35%	*
Reading	2017	59%	57%	52%	*	55%	*	*	*	*	*	60%	52%	*
	2016	60%	59%	51%	51%	*	*	*	*	-	*	*	49%	*

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Texas Academic Performance Report
2016-17 Campus Performance

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 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	54%	25%	20%	28%	*	*	*	-	*	*	25%	23%
	2016	63%	57%	19%	17%	20%	*	*	*	-	*	*	19%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	3%	2%	3%	*	*	*	*	*	8%	3%	2%
	2016	17%	13%	2%	2%	2%	*	*	*	-	*	*	2%	*
Reading	2017	17%	14%	1%	*	1%	*	*	*	*	*	13%	1%	*
	2016	16%	14%	1%	1%	*	*	*	*	-	*	*	1%	*
Mathematics	2017	20%	12%	5%	4%	5%	*	*	*	-	*	*	5%	5%
	2016	17%	11%	3%	3%	3%	*	*	*	-	*	*	3%	*

District Name: DUNCANVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 4,278
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	65%	-	-	-	-	-	38%	*	38%	51%	38%	40%
	2016	75%	67%	68%	*	-	*	-	-	40%	45%	39%	46%	40%	41%
Reading	2017	72%	63%	54%	-	-	-	-	-	24%	*	24%	37%	24%	25%
	2016	73%	66%	58%	*	-	*	-	-	27%	*	28%	35%	28%	29%
Mathematics	2017	79%	68%	60%	-	-	-	-	-	42%	-	42%	48%	42%	43%
	2016	76%	68%	58%	*	-	*	-	-	36%	*	34%	40%	37%	37%
Science	2017	79%	70%	78%	-	-	-	-	-	56%	-	56%	65%	56%	57%
	2016	79%	68%	81%	-	-	-	-	-	57%	*	56%	60%	57%	58%
Social Studies	2017	77%	70%	90%	-	-	-	-	-	71%	-	71%	100%	71%	75%
	2016	77%	73%	92%	-	-	-	-	-	72%	*	74%	100%	72%	77%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	46%	-	-	-	-	-	11%	-	11%	33%	11%	14%
	2016	45%	31%	40%	*	-	*	-	-	6%	*	6%	14%	6%	8%
Reading	2017	48%	36%	41%	-	-	-	-	-	7%	-	7%	25%	7%	9%
	2016	46%	33%	35%	*	-	*	-	-	*	*	*	*	*	4%
Mathematics	2017	48%	31%	22%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	43%	28%	16%	-	-	-	-	-	*	*	*	*	*	10%
Science	2017	52%	36%	45%	-	-	-	-	-	17%	-	17%	*	17%	18%
	2016	47%	31%	43%	-	-	-	-	-	7%	*	8%	*	7%	8%
Social Studies	2017	51%	40%	63%	-	-	-	-	-	21%	-	21%	*	21%	28%
	2016	47%	38%	57%	-	-	-	-	-	*	-	*	63%	*	27%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	7%	-	-	-	-	-	2%	*	2%	*	2%	3%
	2016	18%	9%	5%	*	-	*	-	-	*	*	*	*	*	1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 4,278
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	10%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	9%	2%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2017	23%	12%	4%	-	-	-	-	-	*	-	*	*	*	3%
	2016	19%	11%	3%	*	-	*	-	-	*	*	*	*	*	*
Science	2017	19%	9%	9%	-	-	-	-	-	*	-	*	*	*	3%
	2016	16%	7%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	17%	25%	-	-	-	-	-	*	-	*	*	*	11%
	2016	22%	12%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	40%	-	-	-	-	-	31%	-	31%	*	31%	32%
	2016	62%	58%	37%	*	-	*	-	-	*	*	*	*	*	*
Reading	2017	59%	57%	52%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	59%	51%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2017	64%	54%	25%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2016	63%	57%	19%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	3%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	17%	13%	2%	*	-	*	-	-	*	*	*	*	*	*
Reading	2017	17%	14%	1%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	1%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2017	20%	12%	5%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	17%	11%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	97%	100%	100%	*	97%	97%	97%	98%
Included in Accountability	94%	93%	92%	91%	93%	95%	86%	99%	*	89%	91%	92%	82%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	3%	14%	0%	*	8%	5%	4%	7%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	*	0%	1%	1%	9%
Not Tested	1%	1%	2%	3%	2%	3%	0%	0%	*	3%	3%	3%	2%
Absent	1%	1%	2%	3%	2%	3%	0%	0%	*	3%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	94%	96%	100%	100%	100%	96%	99%	99%
Included in Accountability	94%	92%	92%	93%	92%	86%	92%	98%	75%	100%	90%	93%	70%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	2%	8%	4%	1%	0%	0%	5%	3%	5%
Other Exclusions	1%	2%	3%	0%	5%	0%	0%	1%	25%	0%	1%	3%	24%
Not Tested	1%	1%	1%	2%	1%	6%	4%	0%	0%	0%	4%	1%	1%
Absent	1%	1%	1%	1%	1%	6%	0%	0%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	4%	0%	0%	0%	2%	0%	0%

District Name: DUNCANVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	94.2%	94.0%	94.4%	92.7%	96.5%	97.6%	97.5%	92.7%	91.8%	94.2%	94.0%
2014-15	95.7%	95.7%	94.7%	94.8%	94.8%	93.6%	96.2%	95.5%	*	95.2%	93.1%	94.7%	95.1%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.4%	0.9%	1.0%	0.8%	2.7%	0.0%	1.4%	0.0%	0.0%	1.7%	0.9%	1.9%
2014-15	2.1%	1.8%	1.4%	1.4%	1.4%	1.8%	0.0%	1.3%	*	0.0%	3.1%	1.2%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	87.4%	92.7%	90.9%	94.5%	90.0%	*	94.1%	*	90.0%	78.6%	93.0%	93.1%
Received GED	0.5%	0.1%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	6.3%	2.7%	3.2%	2.5%	2.5%	*	0.0%	*	0.0%	12.9%	2.5%	3.4%
Dropped Out	6.2%	6.2%	4.5%	5.6%	3.0%	7.5%	*	5.9%	*	10.0%	8.6%	4.2%	3.4%
Graduates and GED	89.6%	87.5%	92.8%	91.2%	94.5%	90.0%	*	94.1%	*	90.0%	78.6%	93.2%	93.1%
Grads, GED, & Cont	93.8%	93.8%	95.5%	94.4%	97.0%	92.5%	*	94.1%	*	90.0%	91.4%	95.8%	96.6%
Class of 2015													
Graduated	89.0%	87.1%	91.0%	91.2%	89.9%	96.6%	*	95.0%	-	*	79.3%	91.4%	80.0%
Received GED	0.6%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	5.5%	2.5%	1.7%	4.0%	0.0%	*	0.0%	-	*	10.9%	2.3%	10.0%
Dropped Out	6.3%	7.3%	6.4%	6.9%	6.1%	3.4%	*	5.0%	-	*	9.8%	6.0%	10.0%
Graduates and GED	89.6%	87.2%	91.1%	91.4%	89.9%	96.6%	*	95.0%	-	*	79.3%	91.6%	80.0%
Grads, GED, & Cont	93.7%	92.7%	93.6%	93.1%	93.9%	96.6%	*	95.0%	-	*	90.2%	94.0%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	92.2%	93.9%	93.5%	94.1%	96.6%	*	95.0%	-	*	93.0%	93.9%	90.0%
Received GED	0.8%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	7.2%	6.0%	6.3%	5.9%	3.4%	*	5.0%	-	*	7.0%	5.9%	10.0%
Graduates and GED	92.1%	92.3%	94.0%	93.7%	94.1%	96.6%	*	95.0%	-	*	93.0%	94.1%	90.0%
Grads, GED, & Cont	93.3%	92.8%	94.0%	93.7%	94.1%	96.6%	*	95.0%	-	*	93.0%	94.1%	90.0%
Class of 2014													
Graduated	90.4%	87.9%	89.7%	91.0%	89.1%	90.5%	*	83.3%	-	81.8%	85.6%	89.6%	63.6%
Received GED	1.0%	1.0%	1.1%	1.3%	0.0%	4.8%	*	0.0%	-	9.1%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.0%	0.2%	0.3%	0.0%	1.6%	*	0.0%	-	0.0%	1.9%	0.2%	0.0%
Dropped Out	7.2%	10.2%	9.0%	7.5%	10.9%	3.2%	*	16.7%	-	9.1%	12.5%	9.1%	36.4%
Graduates and GED	91.5%	88.8%	90.8%	92.2%	89.1%	95.2%	*	83.3%	-	90.9%	85.6%	90.7%	63.6%
Grads, GED, & Cont	92.8%	89.8%	91.0%	92.5%	89.1%	96.8%	*	83.3%	-	90.9%	87.5%	90.9%	63.6%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	88.9%	90.1%	91.7%	89.1%	91.9%	*	83.3%	-	81.8%	87.3%	90.1%	63.6%
Received GED	1.2%	1.1%	1.2%	1.3%	0.3%	4.8%	*	0.0%	-	9.1%	0.0%	1.3%	0.0%
Continued HS	0.6%	0.1%	0.1%	0.3%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	9.9%	8.6%	6.8%	10.6%	3.2%	*	16.7%	-	9.1%	12.7%	8.6%	36.4%
Graduates and GED	92.2%	90.0%	91.3%	93.0%	89.4%	96.8%	*	83.3%	-	90.9%	87.3%	91.4%	63.6%
Grads, GED, & Cont	92.8%	90.1%	91.4%	93.2%	89.4%	96.8%	*	83.3%	-	90.9%	87.3%	91.4%	63.6%
Class of 2013													
Graduated	90.9%	86.9%	87.6%	90.4%	83.2%	91.3%	83.3%	87.5%	-	*	87.1%	86.7%	47.1%
Received GED	1.4%	1.2%	1.3%	1.3%	0.9%	2.5%	0.0%	4.2%	-	*	0.0%	1.8%	0.0%
Continued HS	0.6%	0.3%	0.4%	0.3%	0.3%	1.3%	0.0%	0.0%	-	*	3.5%	0.2%	0.0%
Dropped Out	7.2%	11.6%	10.7%	8.0%	15.5%	5.0%	16.7%	8.3%	-	*	9.4%	11.2%	52.9%
Graduates and GED	92.3%	88.1%	89.0%	91.7%	84.2%	93.8%	83.3%	91.7%	-	*	87.1%	88.6%	47.1%
Grads, GED, & Cont	92.8%	88.4%	89.3%	92.0%	84.5%	95.0%	83.3%	91.7%	-	*	90.6%	88.8%	47.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	87.0%	92.5%	90.7%	94.5%	87.8%	*	94.1%	*	90.0%	76.4%	93.0%	93.1%
Class of 2015	89.0%	86.6%	90.8%	91.0%	89.7%	96.6%	*	95.0%	-	*	77.7%	91.4%	80.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	91.7%	93.5%	93.0%	93.5%	96.6%	*	95.0%	-	*	88.9%	93.6%	90.0%
Class of 2014	90.4%	87.5%	89.4%	90.5%	88.9%	90.5%	*	83.3%	-	81.8%	84.0%	89.6%	63.6%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	88.7%	89.8%	91.2%	88.9%	91.9%	*	83.3%	-	81.8%	85.6%	90.1%	63.6%
Class of 2013	90.9%	86.2%	86.9%	89.5%	82.8%	91.3%	83.3%	84.0%	-	*	83.1%	85.9%	44.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	92.0%	94.8%	92.9%	96.6%	91.7%	*	100.0%	*	88.9%	29.1%	94.5%	92.6%
Class of 2015	86.1%	91.7%	93.6%	92.1%	95.5%	88.9%	*	100.0%	-	*	30.1%	93.3%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	*	*	*	-	-	-	-	-	-	-	-	-
Class of 2015	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	*	*	*	-	-	-	-	-	-	-	-	-
Class of 2015	38.7%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	91.8%	94.6%	92.7%	96.6%	91.7%	*	100.0%	*	88.9%	29.1%	94.5%	92.6%
Class of 2015	84.1%	90.7%	92.5%	91.6%	94.7%	84.2%	*	94.7%	-	*	30.1%	92.3%	100.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: DUNCANVILLE ISD
Campus Name: DUNCANVILLE H S
Campus Number: 057907001

Total Students: 4,278
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	88.1%	93.7%	92.2%	95.4%	88.9%	*	100.0%	*	88.9%	27.0%	93.8%	89.7%
2014-15	84.3%	89.4%	93.0%	91.4%	95.3%	89.1%	*	94.7%	-	*	29.9%	93.1%	96.2%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	*	*	*	-	-	-	-	-	-	-	-	-
2014-15	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	*	*	*	-	-	-	-	-	-	-	-	-
2014-15	37.3%	0.0%	0.0%	*	*	*	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	88.0%	93.6%	91.9%	95.4%	88.9%	*	100.0%	*	88.9%	27.0%	93.8%	89.7%
2014-15	82.2%	88.5%	92.0%	91.0%	94.5%	84.5%	*	90.0%	-	*	29.9%	92.2%	96.2%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	49.3%	51.6%	45.2%	56.2%	54.9%	80.0%	75.0%	*	42.1%	15.1%	50.2%	25.3%
2014-15	54.5%	49.2%	52.1%	49.8%	52.2%	63.5%	*	68.3%	*	40.0%	12.0%	50.7%	25.4%
English Language Arts													
2015-16	30.1%	14.1%	14.6%	10.7%	15.2%	36.8%	40.0%	40.0%	*	17.6%	0.9%	12.5%	0.0%
2014-15	29.0%	15.5%	16.2%	13.1%	16.6%	30.5%	*	36.1%	*	13.3%	1.3%	14.5%	3.1%
Mathematics													
2015-16	43.1%	35.8%	36.6%	32.4%	38.6%	53.8%	20.0%	53.3%	*	25.0%	3.7%	35.1%	13.4%
2014-15	43.8%	40.2%	40.8%	40.3%	38.9%	52.3%	*	67.6%	*	28.6%	4.0%	40.3%	18.8%
Science													
2015-16	12.2%	5.8%	5.9%	3.1%	6.4%	16.7%	0.0%	32.1%	*	7.1%	0.0%	4.9%	0.0%
2014-15	12.7%	5.6%	5.8%	3.5%	6.1%	16.9%	*	14.7%	*	0.0%	0.0%	4.7%	0.0%
Social Studies													
2015-16	29.0%	24.3%	25.1%	18.8%	27.7%	48.6%	*	50.0%	*	27.8%	3.4%	23.0%	4.2%
2014-15	28.4%	21.7%	22.5%	16.7%	24.4%	42.3%	*	45.0%	*	14.3%	0.0%	20.7%	3.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	28.9%	29.7%	24.0%	32.7%	41.8%	42.9%	65.7%	33.3%	31.4%	8.9%	28.1%	10.2%
2014-15	34.6%	27.0%	27.8%	25.3%	27.7%	44.1%	33.3%	45.9%	*	21.9%	6.0%	25.5%	11.2%
English Language Arts													
2015-16	16.2%	6.3%	6.5%	4.7%	6.8%	16.4%	14.3%	18.5%	0.0%	9.4%	0.3%	5.3%	0.0%
2014-15	15.7%	7.1%	7.3%	6.0%	7.2%	17.0%	0.0%	19.1%	*	6.5%	0.6%	6.3%	1.0%
Mathematics													
2015-16	19.3%	17.2%	17.4%	15.0%	18.7%	25.2%	7.7%	26.6%	16.7%	13.8%	1.3%	16.0%	4.3%
2014-15	19.4%	17.5%	17.7%	17.5%	16.4%	26.6%	10.0%	36.2%	*	13.3%	1.3%	16.8%	6.1%

District Name: DUNCANVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	2.5%	2.5%	1.3%	2.7%	7.3%	0.0%	14.3%	20.0%	3.6%	0.0%	2.0%	0.0%
2014-15	5.2%	2.3%	2.4%	1.4%	2.5%	8.4%	10.0%	7.6%	*	0.0%	0.0%	1.9%	0.0%
Social Studies													
2015-16	20.8%	16.0%	16.3%	11.6%	18.1%	34.8%	23.1%	43.3%	33.3%	20.6%	1.7%	14.7%	2.3%
2014-15	19.5%	13.0%	13.2%	9.8%	13.9%	30.6%	40.0%	31.9%	*	10.0%	0.6%	11.3%	1.5%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	35.2%	35.5%	29.5%	39.2%	51.9%	*	64.3%	*	25.0%	9.5%	33.4%	14.3%
2014-15	42.0%	25.0%	25.0%	20.0%	26.0%	55.0%	*	33.0%	-	*	0.0%	22.0%	0.0%
Mathematics													
2015-16	44.6%	21.5%	21.6%	15.1%	24.6%	39.3%	*	57.1%	*	28.6%	4.8%	20.1%	21.4%
2014-15	38.0%	19.0%	18.0%	13.0%	18.0%	53.0%	*	33.0%	-	*	0.0%	16.0%	0.0%
Both Subjects													
2015-16	38.7%	17.2%	17.4%	11.3%	20.4%	37.0%	*	50.0%	*	14.3%	0.0%	16.3%	14.3%
2014-15	35.0%	18.0%	17.0%	12.0%	17.0%	53.0%	*	33.0%	-	*	0.0%	15.0%	0.0%
Either Subject													
2015-16	56.4%	39.3%	39.5%	33.3%	43.1%	53.6%	*	71.4%	*	37.5%	14.3%	37.0%	21.4%
2014-15	45.0%	27.0%	26.0%	22.0%	27.0%	55.0%	*	33.0%	-	*	0.0%	24.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	70.1%	73.0%	68.0%	76.2%	77.8%	*	93.8%	*	66.7%	42.9%	71.3%	44.8%
2014-15	74.5%	70.6%	73.6%	67.4%	78.1%	86.2%	*	80.0%	-	*	48.1%	73.9%	57.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	18.7%	20.1%	20.2%	20.8%	13.9%	*	18.8%	*	22.2%	3.2%	19.9%	6.9%
2014-15	10.6%	8.0%	8.4%	11.4%	6.4%	1.7%	*	5.0%	-	*	0.0%	7.6%	0.0%
Mathematics													
2015-16	18.1%	8.9%	9.6%	8.9%	10.3%	2.8%	*	18.8%	*	22.2%	1.6%	9.6%	10.3%
2014-15	7.1%	3.9%	4.1%	5.9%	2.6%	0.0%	*	5.0%	-	*	0.0%	3.8%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	42.8%	46.6%	40.1%	49.5%	63.9%	*	81.3%	*	33.3%	3.2%	43.1%	13.8%
2014-15	48.1%	45.7%	47.8%	41.9%	49.9%	70.7%	*	60.0%	-	*	6.5%	47.8%	26.9%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	14.9%	16.1%	11.8%	16.9%	30.6%	*	62.5%	*	0.0%	1.6%	15.9%	0.0%
2014-15	10.6%	12.3%	12.8%	7.8%	14.9%	22.4%	*	40.0%	-	*	1.3%	11.8%	11.5%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	33.1%	35.4%	26.5%	39.2%	61.1%	*	75.0%	*	22.2%	3.2%	32.4%	17.2%
2014-15	43.4%	35.0%	36.4%	29.2%	39.1%	58.6%	*	60.0%	-	*	2.6%	37.0%	19.2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	49.7%	50.9%	47.3%	53.8%	50.0%	*	62.5%	*	44.4%	41.3%	50.7%	37.9%
2014-15	46.6%	53.0%	55.2%	50.1%	62.7%	44.8%	*	60.0%	-	*	48.1%	57.7%	42.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	9.1%	9.7%	6.3%	10.8%	26.3%	40.0%	21.2%	*	5.6%	n/a	9.1%	n/a
2015	24.9%	10.5%	11.1%	5.6%	13.9%	25.7%	*	25.0%	*	6.7%	n/a	10.7%	n/a
English Language Arts													
2016	15.5%	7.0%	7.4%	5.1%	7.9%	19.7%	40.0%	18.2%	*	5.6%	n/a	6.7%	n/a
2015	15.1%	7.4%	7.8%	4.1%	9.3%	19.5%	*	22.5%	*	6.7%	n/a	7.5%	n/a
Mathematics													
2016	6.8%	0.4%	0.4%	0.1%	0.3%	2.6%	20.0%	0.0%	*	0.0%	n/a	0.3%	n/a
2015	6.8%	0.6%	0.7%	0.2%	0.8%	1.8%	*	5.0%	*	0.0%	n/a	0.6%	n/a
Science													
2016	10.4%	1.3%	1.4%	0.4%	1.6%	7.9%	0.0%	6.1%	*	0.0%	n/a	1.3%	n/a
2015	10.2%	1.3%	1.3%	0.6%	1.3%	5.3%	*	7.5%	*	0.0%	n/a	1.1%	n/a
Social Studies													
2016	14.8%	5.5%	5.8%	3.5%	6.5%	19.7%	0.0%	15.2%	*	0.0%	n/a	5.7%	n/a
2015	14.4%	7.0%	7.4%	3.7%	8.9%	18.6%	*	17.5%	*	6.7%	n/a	7.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	36.0%	36.0%	31.4%	37.2%	45.0%	*	28.6%	-	*	n/a	28.1%	n/a
2015	49.1%	46.7%	46.7%	33.3%	45.0%	65.5%	*	70.0%	-	*	n/a	40.8%	n/a
English Language Arts													
2016	43.3%	32.1%	32.1%	24.4%	33.3%	46.7%	*	33.3%	-	*	n/a	25.3%	n/a
2015	43.7%	38.8%	38.8%	33.3%	28.4%	68.2%	-	66.7%	-	*	n/a	29.7%	n/a
Mathematics													
2016	54.0%	14.3%	14.3%	*	*	*	*	-	-	-	n/a	*	n/a
2015	51.7%	0.0%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	24.0%	24.0%	*	28.6%	33.3%	-	*	-	-	n/a	18.8%	n/a
2015	35.4%	20.8%	20.8%	0.0%	20.0%	33.3%	-	*	-	-	n/a	23.1%	n/a
Social Studies													
2016	41.6%	24.8%	24.8%	21.4%	28.1%	20.0%	-	20.0%	-	-	n/a	22.5%	n/a
2015	40.1%	31.3%	31.3%	23.3%	25.4%	57.1%	*	57.1%	-	*	n/a	23.9%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	61.7%	66.9%	74.9%	58.5%	69.4%	*	81.3%	*	77.8%	n/a	65.9%	n/a
Class of 2015	68.3%	61.5%	64.2%	72.6%	52.2%	74.1%	*	80.0%	-	*	n/a	62.7%	n/a

District Name: DUNCANVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	7.6%	7.7%	3.1%	10.5%	24.0%	*	23.1%	*	0.0%	n/a	5.4%	n/a
Class of 2015	24.3%	11.1%	10.9%	4.6%	11.7%	41.9%	*	18.8%	-	*	n/a	9.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1271	1271	1214	1299	1460	*	1493	*	1336	n/a	1252	n/a
Class of 2015	1394	1300	1300	1247	1309	1566	*	1349	-	*	n/a	1270	n/a
English Language Arts and Writing													
Class of 2016	903	842	842	807	860	968	*	966	*	891	n/a	829	n/a
Class of 2015	912	860	860	823	866	1047	*	885	-	*	n/a	837	n/a
Mathematics													
Class of 2016	472	430	430	409	439	497	*	530	*	460	n/a	424	n/a
Class of 2015	482	440	440	424	443	520	*	464	-	*	n/a	433	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	18.4	18.4	16.8	19.8	23.2	*	22.3	-	-	n/a	17.8	n/a
Class of 2015	20.6	18.3	18.2	16.8	19.4	22.8	*	20.5	-	-	n/a	18.2	n/a
English Language Arts													
Class of 2016	19.8	18.4	18.4	16.7	19.8	23.6	*	22.4	-	-	n/a	17.7	n/a
Class of 2015	20.1	17.8	17.8	16.2	19.1	23.2	*	19.6	-	-	n/a	17.8	n/a
Mathematics													
Class of 2016	20.5	18.0	18.0	16.6	19.3	22.1	*	22.0	-	-	n/a	17.6	n/a
Class of 2015	20.9	18.2	18.2	17.1	19.1	21.4	*	21.2	-	-	n/a	18.2	n/a
Science													
Class of 2016	20.5	18.3	18.3	16.7	19.8	22.8	*	22.7	-	-	n/a	17.9	n/a
Class of 2015	20.7	18.7	18.7	17.4	19.9	22.3	*	21.5	-	-	n/a	18.5	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	61.2%	62.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	61.0%	63.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	39.8%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	54.0%	55.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	4,278	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	4.2%
Kindergarten	0	0.0%	5.2%	7.0%
Grade 1	0	0.0%	6.0%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	6.9%	7.7%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	1,217	28.4%	9.6%	8.1%
Grade 10	1,142	26.7%	9.1%	7.4%
Grade 11	993	23.2%	8.1%	6.8%
Grade 12	926	21.6%	7.5%	6.2%
Ethnic Distribution:				
African American	1,867	43.6%	40.1%	12.6%
Hispanic	2,122	49.6%	52.3%	52.4%
White	169	4.0%	3.9%	28.1%
American Indian	15	0.4%	0.7%	0.4%
Asian	64	1.5%	1.4%	4.2%
Pacific Islander	5	0.1%	0.1%	0.1%
Two or More Races	36	0.8%	1.4%	2.2%
Economically Disadvantaged	2,963	69.3%	76.0%	59.0%
Non-Educationally Disadvantaged	1,315	30.7%	24.0%	41.0%
English Language Learners (ELL)	311	7.3%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	185	4.1%	2.9%	1.4%
At-Risk	2,350	54.9%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	335			
By Type of Primary Disability				
Students with Intellectual Disabilities	224	66.9%	46.6%	44.5%
Students with Physical Disabilities	18	5.4%	22.7%	21.9%
Students with Autism	37	11.0%	14.5%	12.5%
Students with Behavioral Disabilities	56	16.7%	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	666	14.8%	18.4%	16.2%
By Ethnicity:				
African American	376	8.4%		
Hispanic	238	5.3%		
White	39	0.9%		
American Indian	1	0.0%		
Asian	4	0.1%		
Pacific Islander	1	0.0%		
Two or More Races	7	0.2%		
Graduates (Class of 2016):				
Total Graduates	800	100.0%	872	324,311
By Ethnicity (incl. Special Ed.):				
African American	347	43.4%	374	41,084
Hispanic	390	48.8%	425	157,633
White	36	4.5%	44	104,551
American Indian	1	0.1%	1	1,280
Asian	16	2.0%	16	13,481
Pacific Islander	1	0.1%	1	449
Two or More Races	9	1.1%	11	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	50	6.3%	104	42,804
Recommended H.S. Program/DAP	749	93.6%	767	254,625
Foundation High School Plan (No Endorsement)	1	0.1%	1	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	63	7.9%	63	23,325

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.8
Grade 1	-	18.8	18.8
Grade 2	-	20.3	18.9
Grade 3	-	20.4	19.0
Grade 4	-	20.5	19.0
Grade 5	-	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	21.0	22.0	16.8
Foreign Languages	24.8	24.7	18.7
Mathematics	20.8	21.1	18.0
Science	21.1	21.8	19.0
Social Studies	22.6	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	308.6	100.0%	100.0%	100.0%
Professional Staff:	277.1	89.8%	62.2%	64.0%
Teachers	239.9	77.7%	48.3%	50.0%
Professional Support	21.2	6.9%	9.8%	10.0%
Campus Administration (School Leadership)	16.0	5.2%	3.1%	2.9%
Educational Aides:	31.5	10.2%	8.4%	9.6%
Total Minority Staff:	205.1	66.5%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	88.5	36.9%	36.2%	10.2%
Hispanic	23.6	9.8%	12.2%	26.6%
White	87.4	36.4%	32.6%	59.8%
American Indian	3.0	1.3%	0.4%	0.4%
Asian	1.8	0.8%	0.9%	1.5%
Pacific Islander	34.6	14.4%	16.4%	0.4%
Two or More Races	1.0	0.4%	1.2%	1.1%
Males	110.9	46.2%	28.4%	23.7%
Females	129.0	53.8%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	0.2%	1.2%
Bachelors	151.6	63.2%	69.8%	74.5%
Masters	84.8	35.3%	28.9%	23.6%
Doctorate	2.5	1.1%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	22.9	9.5%	11.7%	7.8%
1-5 Years Experience	65.0	27.1%	32.5%	28.0%
6-10 Years Experience	42.4	17.7%	19.2%	20.9%
11-20 Years Experience	72.9	30.4%	25.4%	27.8%
Over 20 Years Experience	36.7	15.3%	11.1%	15.5%
Number of Students per Teacher	17.8	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	16.9	19.5
Average Years Experience of Principals with District	0.0	8.1	12.2
Average Years Experience of Assistant Principals	15.1	14.7	15.7
Average Years Experience of Assistant Principals with District	7.6	8.3	10.1
Average Years Experience of Teachers:	11.0	9.4	10.9
Average Years Experience of Teachers with District:	6.8	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,917	\$50,041	\$46,199
1-5 Years Experience	\$52,439	\$51,051	\$48,779
6-10 Years Experience	\$54,276	\$53,370	\$51,184
11-20 Years Experience	\$58,403	\$57,323	\$54,396
Over 20 Years Experience	\$65,809	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,571	\$54,422	\$52,525
Professional Support	\$69,384	\$70,205	\$61,728
Campus Administration (School Leadership)	\$93,476	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 4,278
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	276	6.5%	17.2%	18.8%
Career & Technical Education	4,087	95.5%	41.8%	25.0%
Gifted & Talented Education	256	6.0%	5.4%	7.8%
Special Education	335	7.8%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	0.8%	7.8%	6.0%
Career & Technical Education	43.3	18.1%	7.0%	4.5%
Compensatory Education	0.2	0.1%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	146.1	60.9%	67.9%	72.8%
Special Education	26.1	10.9%	10.6%	8.6%
Other	22.1	9.2%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

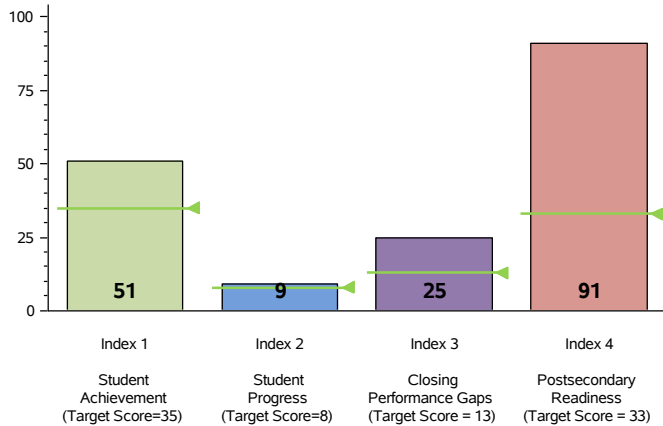
**Texas Education Agency
2016-17 School Report Card
MARY E SMITHEY PACE H S (057907004)**

District Name: **DUNCANVILLE ISD**
Campus Type: **High School**

Total Students: **85**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	86.9%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	37.6%	40.1%	12.6%
Hispanic	50.6%	52.3%	52.4%
White	9.4%	3.9%	28.1%
American Indian	1.2%	0.7%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	76.0%	59.0%
English Language Learners	3.5%	18.6%	18.9%
Special Education	3.5%	8.3%	8.8%
Mobility Rate (2015-16)	79.9%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Social Studies	1.0	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$12,905	\$9,939	\$9,373
				Instruction	\$8,100	\$5,133	\$5,317
				Instructional Leadership	\$173	\$161	\$143
				School Leadership	\$2,570	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	51%	46%	57%	*	*	-	-	*	47%
	2016	75%	67%	56%	35%	67%	*	-	-	-	*	55%
Reading	2017	72%	63%	39%	35%	50%	*	*	-	-	*	33%
	2016	73%	66%	40%	*	50%	*	-	-	-	*	35%
Mathematics	2017	79%	68%	78%	*	*	*	-	-	-	*	78%
	2016	76%	68%	67%	*	*	*	-	-	-	-	71%
Science	2017	79%	70%	*	*	*	*	-	-	-	-	*
	2016	79%	68%	*	-	*	-	-	-	-	-	*
Social Studies	2017	77%	70%	58%	58%	56%	*	*	-	-	-	56%
	2016	77%	73%	71%	*	75%	*	-	-	-	*	75%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	*	*	*	*	*	-	-	*	*
	2016	45%	31%	*	*	*	*	-	-	-	-	*
Reading	2017	48%	36%	*	*	*	*	*	-	-	-	*
	2016	46%	33%	*	*	*	-	-	-	-	-	*
Mathematics	2017	48%	31%	*	-	-	*	-	-	-	*	*
Science	2017	52%	36%	*	-	-	*	-	-	-	-	*
Social Studies	2017	51%	40%	*	*	*	*	*	-	-	-	*
	2016	47%	38%	*	*	*	*	-	-	-	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	*	*	*	*	*	-	-	*	*
	2016	18%	9%	*	*	*	*	-	-	-	*	*
Reading	2017	19%	10%	*	*	*	*	*	-	-	*	*
	2016	17%	9%	*	*	*	*	-	-	-	*	*
Mathematics	2017	23%	12%	*	*	*	*	-	-	-	*	*
	2016	19%	11%	*	*	*	*	-	-	-	-	*
Science	2017	19%	9%	*	*	*	*	-	-	-	-	*
	2016	16%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2017	27%	17%	*	*	*	*	*	-	-	-	*
	2016	22%	12%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	*	*	*	-	-	-	-	-	*
	2016	62%	58%	*	*	*	-	-	-	-	-	*
Reading	2017	59%	57%	*	*	*	-	-	-	-	-	*
	2016	60%	59%	*	*	*	-	-	-	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	*	*	*	-	-	-	-	-	*
	2016	17%	13%	*	*	*	-	-	-	-	-	*
Reading	2017	17%	14%	*	*	*	-	-	-	-	-	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.4%	13.7%	14.0%	12.0%	13.3%	-	*	-	20.0%	12.1%
2014-15	2.1%	1.8%	14.2%	9.6%	17.6%	10.0%	-	*	-	-	12.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	87.4%	39.6%	48.4%	33.3%	50.0%	-	-	-	*	44.4%
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.2%	6.3%	38.5%	29.0%	45.1%	37.5%	-	-	-	*	35.2%
Dropped Out	6.2%	6.2%	22.0%	22.6%	21.6%	12.5%	-	-	-	*	20.4%
Graduates and GED	89.6%	87.5%	39.6%	48.4%	33.3%	50.0%	-	-	-	*	44.4%
Grads, GED, & Cont	93.8%	93.8%	78.0%	77.4%	78.4%	87.5%	-	-	-	*	79.6%
Class of 2015											
Graduated	89.0%	87.1%	34.8%	36.4%	35.1%	33.3%	-	-	-	*	41.7%
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.1%	5.5%	45.5%	50.0%	40.5%	50.0%	-	-	-	*	41.7%
Dropped Out	6.3%	7.3%	19.7%	13.6%	24.3%	16.7%	-	-	-	*	16.7%
Graduates and GED	89.6%	87.2%	34.8%	36.4%	35.1%	33.3%	-	-	-	*	41.7%
Grads, GED, & Cont	93.7%	92.7%	80.3%	86.4%	75.7%	83.3%	-	-	-	*	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	92.2%	71.4%	75.0%	69.2%	66.7%	-	-	-	*	70.0%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.2%	0.5%	7.1%	8.3%	5.1%	16.7%	-	-	-	*	10.0%
Dropped Out	6.7%	7.2%	21.4%	16.7%	25.6%	16.7%	-	-	-	*	20.0%
Graduates and GED	92.1%	92.3%	71.4%	75.0%	69.2%	66.7%	-	-	-	*	70.0%
Grads, GED, & Cont	93.3%	92.8%	78.6%	83.3%	74.4%	83.3%	-	-	-	*	80.0%
Class of 2014											
Graduated	90.4%	87.9%	65.7%	75.0%	61.1%	60.0%	-	*	-	-	68.6%
Received GED	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	1.0%	10.0%	7.1%	8.3%	20.0%	-	*	-	-	9.8%
Dropped Out	7.2%	10.2%	24.3%	17.9%	30.6%	20.0%	-	*	-	-	21.6%
Graduates and GED	91.5%	88.8%	65.7%	75.0%	61.1%	60.0%	-	*	-	-	68.6%
Grads, GED, & Cont	92.8%	89.8%	75.7%	82.1%	69.4%	80.0%	-	*	-	-	78.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	92.0%	30.6%	20.0%	47.1%	*	-	-	-	-	33.3%
Class of 2015	86.1%	91.7%	26.1%	12.5%	23.1%	*	-	-	-	-	26.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	91.8%	30.6%	20.0%	47.1%	*	-	-	-	-	33.3%
Class of 2015	84.1%	90.7%	26.1%	12.5%	23.1%	*	-	-	-	-	26.7%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	61.7%	4.2%	7.4%	2.9%	0.0%	-	-	-	*	7.5%
Class of 2015	68.3%	61.5%	2.6%	0.0%	5.3%	-	-	-	-	-	3.3%
Average SAT Score											
Class of 2016	1375	1271	*	*	*	-	-	-	-	-	*
Class of 2015	1394	1300	-	-	-	-	-	-	-	-	-

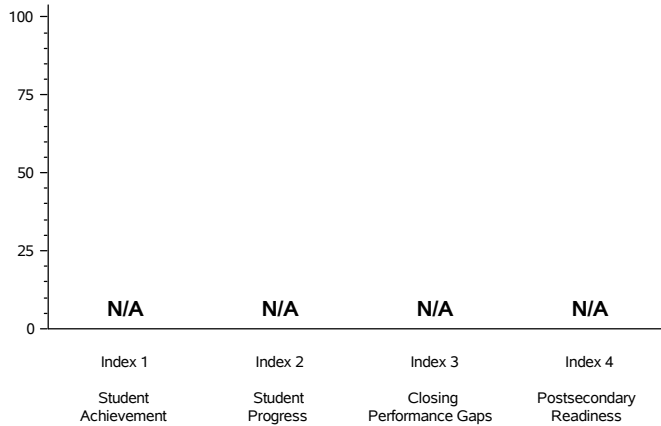
**Texas Education Agency
2016-17 School Report Card
SUMMIT LEARNING CENTER (057907005)**

District Name: **DUNCANVILLE ISD**
Campus Type: **High School**

Total Students: **41**
Grade Span: **07 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	84.4%	95.5%	95.8%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	1.0	22.0	16.8
African American	61.0%	40.1%	12.6%				
Hispanic	34.1%	52.3%	52.4%				
White	4.9%	3.9%	28.1%				
American Indian	0.0%	0.7%	0.4%				
Asian	0.0%	1.4%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	75.6%	76.0%	59.0%				
English Language Learners	2.4%	18.6%	18.9%				
Special Education	12.2%	8.3%	8.8%				
Mobility Rate (2015-16)	100.0%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$23,458	\$9,939	\$9,373
				Instruction	\$15,255	\$5,133	\$5,317
				Instructional Leadership	\$446	\$161	\$143
				School Leadership	\$3,409	\$542	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2014-15	2.1%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%

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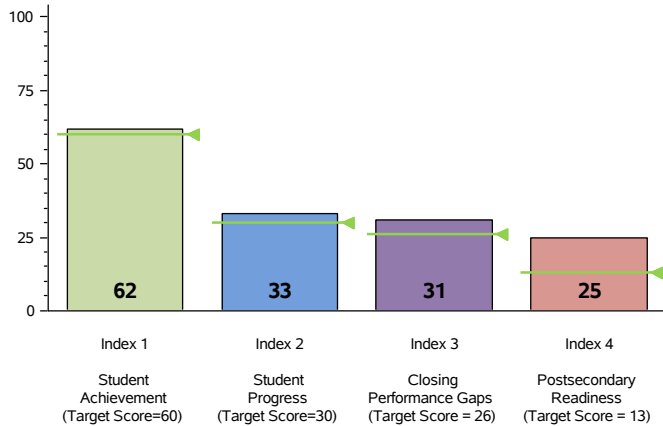
**Texas Education Agency
2016-17 School Report Card
J HERMAN REED MIDDLE (057907041)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **615**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.7%	95.5%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	41.8%	40.1%	12.6%	English/Language Arts	25.2	22.0	16.8
Hispanic	52.7%	52.3%	52.4%	Foreign Languages	25.7	24.7	18.7
White	2.8%	3.9%	28.1%	Mathematics	20.0	21.1	18.0
American Indian	0.5%	0.7%	0.4%	Science	28.9	21.8	19.0
Asian	0.5%	1.4%	4.2%	Social Studies	28.4	23.5	19.4
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.6%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	78.7%	76.0%	59.0%				
English Language Learners	16.6%	18.6%	18.9%				
Special Education	10.6%	8.3%	8.8%				
Mobility Rate (2015-16)	17.3%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,888	\$9,939	\$9,373
				Instruction	\$4,704	\$5,133	\$5,317
				Instructional Leadership	\$146	\$161	\$143
				School Leadership	\$629	\$542	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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1

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	62%	56%	66%	57%	75%	*	*	66%	62%
	2016	75%	67%	64%	56%	69%	80%	*	100%	-	89%	62%
Reading	2017	72%	63%	70%	64%	74%	63%	*	*	*	88%	70%
	2016	73%	66%	71%	64%	75%	80%	*	*	-	*	69%
Mathematics	2017	79%	68%	65%	61%	68%	69%	*	*	*	*	66%
	2016	76%	68%	66%	57%	71%	87%	*	*	-	*	66%
Writing	2017	67%	57%	60%	54%	66%	*	*	-	*	*	61%
	2016	69%	60%	61%	55%	64%	71%	*	*	-	*	57%
Science	2017	79%	70%	58%	54%	61%	50%	-	*	-	*	59%
	2016	79%	68%	58%	46%	65%	71%	*	*	-	-	56%
Social Studies	2017	77%	70%	45%	37%	51%	*	-	*	-	*	43%
	2016	77%	73%	54%	45%	58%	86%	*	*	-	-	51%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	25%	19%	31%	31%	*	*	*	*	24%
	2016	45%	31%	26%	18%	30%	40%	*	*	-	*	23%
Reading	2017	48%	36%	30%	26%	34%	38%	*	*	*	*	29%
	2016	46%	33%	30%	22%	33%	53%	*	*	-	*	28%
Mathematics	2017	48%	31%	22%	19%	24%	*	*	*	*	*	23%
	2016	43%	28%	23%	14%	28%	33%	*	*	-	*	22%
Writing	2017	38%	24%	26%	18%	33%	*	*	-	*	*	24%
	2016	41%	27%	26%	19%	31%	*	*	*	-	*	26%
Science	2017	52%	36%	26%	16%	33%	*	-	*	-	*	26%
	2016	47%	31%	28%	18%	32%	71%	*	*	-	-	25%
Social Studies	2017	51%	40%	14%	11%	16%	*	-	*	-	*	13%
	2016	47%	38%	18%	15%	19%	*	*	*	-	-	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	6%	4%	7%	10%	*	*	*	*	6%
	2016	18%	9%	8%	5%	10%	*	*	60%	-	*	7%
Reading	2017	19%	10%	9%	6%	11%	*	*	*	*	*	9%
	2016	17%	9%	9%	6%	11%	*	*	*	-	*	9%
Mathematics	2017	23%	12%	5%	3%	6%	*	*	*	*	*	6%
	2016	19%	11%	8%	4%	10%	*	*	*	-	*	7%
Writing	2017	12%	5%	3%	*	4%	*	*	-	*	*	3%
	2016	15%	6%	6%	4%	7%	*	*	*	-	*	6%
Science	2017	19%	9%	6%	*	8%	*	-	*	-	*	6%
	2016	16%	7%	9%	*	14%	*	*	*	-	-	7%
Social Studies	2017	27%	17%	5%	6%	5%	*	-	*	-	*	5%
	2016	22%	12%	7%	5%	8%	*	*	*	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	56%	58%	55%	*	*	*	*	*	55%
	2016	62%	58%	65%	62%	66%	*	*	*	-	*	65%
Reading	2017	59%	57%	60%	61%	60%	*	*	*	*	*	58%
	2016	60%	59%	63%	60%	65%	*	*	*	-	*	64%
Mathematics	2017	64%	54%	52%	56%	50%	*	*	*	*	*	52%
	2016	63%	57%	66%	63%	67%	*	*	*	-	*	66%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	10%	11%	9%	*	*	*	*	*	9%
	2016	17%	13%	11%	9%	12%	*	*	*	-	*	10%
Reading	2017	17%	14%	15%	19%	13%	*	*	*	*	*	15%
	2016	16%	14%	15%	13%	17%	*	*	*	-	*	15%
Mathematics	2017	20%	12%	4%	4%	4%	*	*	*	*	*	4%
	2016	17%	11%	6%	4%	8%	*	*	*	-	*	6%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	36%	38%	35%	*	*	-	*	-	37%
	2016	35%	34%	41%	34%	49%	*	*	-	-	-	40%
Mathematics	2017	43%	38%	40%	40%	41%	*	*	-	-	*	39%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	68%	62%	56%	67%	50%	*	*	-	*	62%
Mathematics	2017	75%	59%	50%	47%	54%	*	*	-	-	*	50%
Students Requiring Accelerated Instruction												
Reading	2017	24%	32%	38%	44%	33%	50%	*	*	-	*	38%
Mathematics	2017	25%	41%	50%	53%	46%	67%	*	-	-	*	50%
STAAR Cumulative Met Standard												
Reading	2017	85%	81%	73%	69%	77%	60%	*	*	-	*	73%
Mathematics	2017	85%	74%	69%	69%	71%	56%	*	-	-	*	69%

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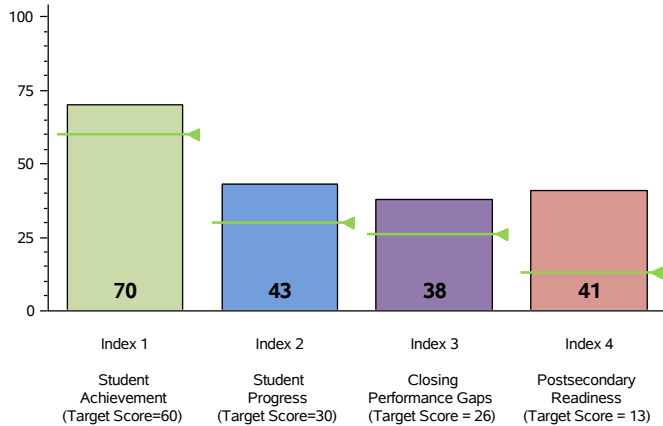
**Texas Education Agency
2016-17 School Report Card
WILLIAM H BYRD MIDDLE (057907042)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **671**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.9%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	40.4%	40.1%	12.6%
Hispanic	52.0%	52.3%	52.4%
White	3.7%	3.9%	28.1%
American Indian	1.3%	0.7%	0.4%
Asian	1.3%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	73.9%	76.0%	59.0%
English Language Learners	9.8%	18.6%	18.9%
Special Education	7.7%	8.3%	8.8%
Mobility Rate (2015-16)	14.8%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.5	22.0	16.8
Foreign Languages	20.2	24.7	18.7
Mathematics	21.7	21.1	18.0
Science	21.9	21.8	19.0
Social Studies	24.0	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,783	\$9,939	\$9,373
				Instruction	\$4,733	\$5,133	\$5,317
				Instructional Leadership	\$115	\$161	\$143
				School Leadership	\$593	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	70%	61%	74%	92%	69%	92%	-	93%	69%
	2016	75%	67%	71%	62%	75%	81%	71%	96%	-	100%	69%
Reading	2017	72%	63%	76%	69%	79%	92%	67%	86%	-	100%	76%
	2016	73%	66%	77%	69%	80%	87%	*	100%	-	100%	74%
Mathematics	2017	79%	68%	73%	66%	75%	92%	78%	86%	-	100%	72%
	2016	76%	68%	77%	67%	83%	84%	*	100%	-	100%	75%
Writing	2017	67%	57%	64%	55%	66%	90%	71%	*	-	*	63%
	2016	69%	60%	62%	51%	67%	84%	*	*	-	*	61%
Science	2017	79%	70%	73%	62%	80%	93%	*	100%	-	*	70%
	2016	79%	68%	69%	63%	70%	81%	*	*	-	*	68%
Social Studies	2017	77%	70%	57%	42%	66%	93%	*	100%	-	*	55%
	2016	77%	73%	59%	49%	63%	68%	*	*	-	*	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	35%	25%	38%	64%	56%	86%	-	63%	32%
	2016	45%	31%	36%	31%	36%	54%	*	86%	-	100%	35%
Reading	2017	48%	36%	35%	24%	39%	60%	56%	86%	-	63%	33%
	2016	46%	33%	34%	28%	35%	45%	*	71%	-	83%	32%
Mathematics	2017	48%	31%	37%	28%	40%	64%	56%	71%	-	*	35%
	2016	43%	28%	42%	33%	44%	58%	*	86%	-	83%	40%
Writing	2017	38%	24%	23%	16%	22%	60%	*	*	-	*	20%
	2016	41%	27%	33%	30%	31%	53%	*	*	-	*	32%
Science	2017	52%	36%	38%	27%	44%	60%	*	*	-	*	35%
	2016	47%	31%	32%	27%	32%	41%	*	*	-	*	31%
Social Studies	2017	51%	40%	27%	18%	32%	47%	*	*	-	*	24%
	2016	47%	38%	26%	22%	23%	46%	*	*	-	*	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	12%	7%	12%	29%	24%	42%	-	36%	10%
	2016	18%	9%	12%	11%	11%	21%	*	38%	-	36%	11%
Reading	2017	19%	10%	13%	9%	13%	40%	*	*	-	*	12%
	2016	17%	9%	13%	10%	12%	24%	*	*	-	*	12%
Mathematics	2017	23%	12%	12%	7%	12%	32%	*	*	-	*	10%
	2016	19%	11%	15%	13%	15%	20%	*	*	-	*	15%
Writing	2017	12%	5%	6%	*	5%	*	*	*	-	*	4%
	2016	15%	6%	5%	7%	3%	*	*	*	-	*	5%
Science	2017	19%	9%	10%	5%	12%	*	*	*	-	*	8%
	2016	16%	7%	10%	9%	8%	19%	*	*	-	*	10%
Social Studies	2017	27%	17%	15%	9%	17%	*	*	*	-	*	12%
	2016	22%	12%	14%	12%	10%	30%	*	*	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	69%	72%	67%	76%	*	75%	-	64%	68%
	2016	62%	58%	66%	63%	67%	66%	*	*	-	*	65%
Reading	2017	59%	57%	68%	71%	67%	68%	*	*	-	*	68%
	2016	60%	59%	61%	62%	61%	53%	*	*	-	*	62%
Mathematics	2017	64%	54%	70%	73%	67%	84%	*	*	-	*	69%
	2016	63%	57%	71%	65%	73%	79%	*	*	-	*	68%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	16%	15%	15%	26%	*	42%	-	36%	16%
	2016	17%	13%	16%	13%	17%	20%	*	*	-	*	16%
Reading	2017	17%	14%	23%	23%	22%	28%	*	*	-	*	22%
	2016	16%	14%	17%	14%	20%	20%	*	*	-	*	17%
Mathematics	2017	20%	12%	10%	8%	9%	24%	*	*	-	*	10%
	2016	17%	11%	15%	13%	15%	21%	*	*	-	*	15%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	48%	47%	50%	*	*	-	-	*	49%
	2016	35%	34%	43%	33%	50%	60%	*	-	-	-	41%
Mathematics	2017	43%	38%	39%	41%	37%	*	*	*	-	*	40%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	68%	72%	59%	79%	93%	*	100%	-	*	70%
Mathematics	2017	75%	59%	73%	59%	80%	87%	100%	*	-	*	70%
Students Requiring Accelerated Instruction												
Reading	2017	24%	32%	28%	41%	21%	*	*	*	-	*	30%
Mathematics	2017	25%	41%	27%	41%	20%	*	*	*	-	*	30%
STAAR Cumulative Met Standard												
Reading	2017	85%	81%	84%	78%	87%	93%	*	100%	-	*	83%
Mathematics	2017	85%	74%	85%	77%	90%	87%	100%	*	-	*	85%

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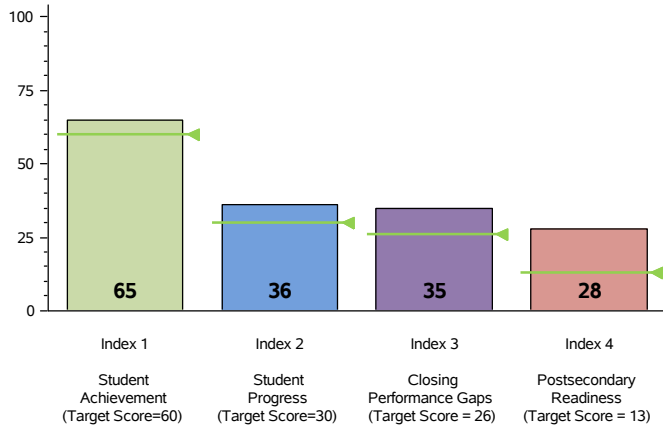
**Texas Education Agency
2016-17 School Report Card
G W KENNEMER MIDDLE (057907043)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **687**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.1%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	44.8%	40.1%	12.6%
Hispanic	48.2%	52.3%	52.4%
White	1.9%	3.9%	28.1%
American Indian	0.7%	0.7%	0.4%
Asian	3.1%	1.4%	4.2%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	77.9%	76.0%	59.0%
English Language Learners	12.2%	18.6%	18.9%
Special Education	10.0%	8.3%	8.8%
Mobility Rate (2015-16)	15.8%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.0	22.0	16.8
Foreign Languages	26.5	24.7	18.7
Mathematics	23.1	21.1	18.0
Science	21.7	21.8	19.0
Social Studies	26.9	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,354	\$9,939	\$9,373
				Instruction	\$4,840	\$5,133	\$5,317
				Instructional Leadership	\$136	\$161	\$143
				School Leadership	\$587	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	65%	59%	68%	76%	60%	83%	*	83%	63%
	2016	75%	67%	65%	58%	69%	74%	100%	76%	-	78%	62%
Reading	2017	72%	63%	75%	71%	77%	82%	*	86%	*	100%	74%
	2016	73%	66%	76%	71%	79%	91%	*	81%	-	100%	74%
Mathematics	2017	79%	68%	61%	53%	66%	82%	*	86%	*	88%	60%
	2016	76%	68%	68%	59%	76%	64%	*	77%	-	78%	66%
Writing	2017	67%	57%	60%	55%	64%	*	*	86%	*	*	58%
	2016	69%	60%	62%	61%	62%	*	*	77%	-	*	62%
Science	2017	79%	70%	70%	65%	72%	*	*	86%	-	83%	67%
	2016	79%	68%	58%	49%	65%	*	*	67%	-	*	54%
Social Studies	2017	77%	70%	50%	45%	53%	*	*	71%	-	*	47%
	2016	77%	73%	44%	39%	46%	*	*	67%	-	*	40%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	29%	24%	31%	75%	*	55%	-	63%	28%
	2016	45%	31%	28%	20%	33%	38%	*	48%	-	*	26%
Reading	2017	48%	36%	33%	29%	35%	73%	*	50%	-	*	31%
	2016	46%	33%	34%	27%	38%	73%	*	44%	-	63%	31%
Mathematics	2017	48%	31%	22%	16%	24%	55%	*	50%	-	*	21%
	2016	43%	28%	28%	20%	33%	*	*	50%	-	*	27%
Writing	2017	38%	24%	22%	23%	22%	*	*	*	-	*	22%
	2016	41%	27%	28%	22%	31%	*	*	46%	-	*	26%
Science	2017	52%	36%	40%	34%	40%	*	*	69%	-	*	37%
	2016	47%	31%	27%	19%	32%	*	*	58%	-	*	24%
Social Studies	2017	51%	40%	20%	15%	23%	*	*	46%	-	*	18%
	2016	47%	38%	14%	8%	16%	*	*	42%	-	*	12%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	10%	7%	10%	32%	*	25%	*	*	8%
	2016	18%	9%	11%	6%	13%	21%	*	29%	-	22%	9%
Reading	2017	19%	10%	13%	10%	15%	55%	*	29%	*	*	12%
	2016	17%	9%	14%	9%	16%	*	*	22%	-	*	11%
Mathematics	2017	23%	12%	7%	4%	8%	*	*	24%	*	*	7%
	2016	19%	11%	11%	7%	13%	*	*	35%	-	*	10%
Writing	2017	12%	5%	3%	*	*	*	*	*	*	*	2%
	2016	15%	6%	6%	5%	7%	*	*	*	-	*	6%
Science	2017	19%	9%	13%	9%	14%	*	*	36%	-	*	11%
	2016	16%	7%	10%	4%	13%	*	*	42%	-	*	8%
Social Studies	2017	27%	17%	9%	7%	10%	*	*	*	-	*	8%
	2016	22%	12%	8%	3%	11%	*	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	59%	57%	60%	*	*	65%	*	*	58%
	2016	62%	58%	65%	64%	66%	*	*	66%	-	*	66%
Reading	2017	59%	57%	67%	63%	70%	*	*	*	*	*	65%
	2016	60%	59%	71%	69%	72%	*	*	*	-	*	71%
Mathematics	2017	64%	54%	51%	50%	51%	*	*	*	*	*	51%
	2016	63%	57%	60%	60%	61%	*	*	68%	-	*	60%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	12%	14%	10%	*	*	18%	*	*	12%
	2016	17%	13%	14%	13%	15%	*	*	22%	-	*	15%
Reading	2017	17%	14%	17%	20%	15%	*	*	*	*	*	17%
	2016	16%	14%	21%	20%	22%	*	*	*	-	*	22%
Mathematics	2017	20%	12%	6%	7%	5%	*	*	*	*	*	6%
	2016	17%	11%	8%	6%	8%	*	*	28%	-	*	7%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	44%	42%	45%	*	*	*	*	-	44%
	2016	35%	34%	44%	42%	44%	*	*	*	-	*	43%
Mathematics	2017	43%	38%	33%	31%	35%	*	*	*	*	*	34%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	68%	71%	70%	69%	*	*	86%	-	83%	68%
	Mathematics	2017	75%	59%	53%	44%	59%	100%	*	64%	-	*
Students Requiring Accelerated Instruction												
Reading	2017	24%	32%	29%	30%	31%	*	*	*	-	*	32%
	Mathematics	2017	25%	41%	47%	56%	41%	*	*	*	-	*
STAAR Cumulative Met Standard												
Reading	2017	85%	81%	84%	85%	82%	*	*	86%	-	100%	84%
	Mathematics	2017	85%	74%	69%	61%	73%	100%	*	82%	-	83%

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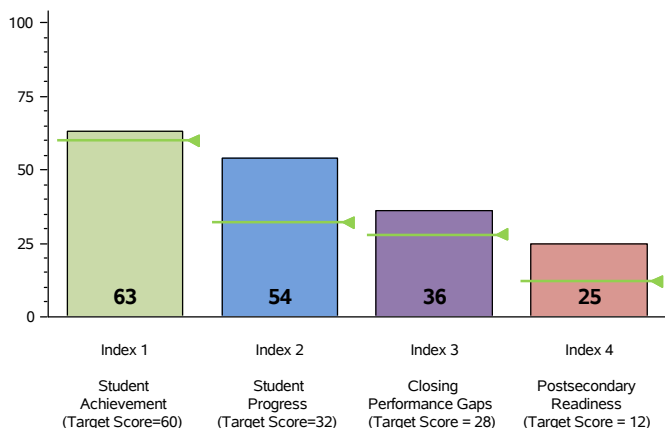
**Texas Education Agency
2016-17 School Report Card
CENTRAL EL (057907101)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **EE - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	27.5%	40.1%	12.6%
Hispanic	64.0%	52.3%	52.4%
White	4.1%	3.9%	28.1%
American Indian	1.3%	0.7%	0.4%
Asian	1.7%	1.4%	4.2%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.3%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	83.4%	76.0%	59.0%
English Language Learners	53.0%	18.6%	18.9%
Special Education	5.5%	8.3%	8.8%
Mobility Rate (2015-16)	19.0%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.4	18.8
Grade 1	19.1	18.8	18.8
Grade 2	21.5	20.3	18.9
Grade 3	19.7	20.4	19.0
Grade 4	16.7	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,128	\$9,939	\$9,373
				Instruction	\$5,249	\$5,133	\$5,317
				Instructional Leadership	\$154	\$161	\$143
				School Leadership	\$472	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	63%	58%	64%	78%	78%	86%	-	*	62%
	2016	75%	67%	60%	40%	69%	83%	67%	*	-	100%	61%
Reading	2017	72%	63%	62%	57%	61%	89%	*	*	-	*	60%
	2016	73%	66%	63%	39%	76%	*	*	*	-	*	66%
Mathematics	2017	79%	68%	73%	60%	79%	78%	*	*	-	*	72%
	2016	76%	68%	62%	42%	71%	*	*	*	-	*	63%
Writing	2017	67%	57%	47%	56%	41%	67%	*	*	-	*	47%
	2016	69%	60%	54%	41%	59%	*	*	*	-	*	54%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	27%	21%	27%	*	*	*	-	*	23%
	2016	45%	31%	20%	*	28%	*	*	*	-	*	22%
Reading	2017	48%	36%	37%	31%	35%	67%	*	*	-	*	31%
	2016	46%	33%	28%	*	40%	*	*	*	-	*	30%
Mathematics	2017	48%	31%	38%	28%	45%	*	*	*	-	*	35%
	2016	43%	28%	16%	*	28%	*	*	*	-	*	18%
Writing	2017	38%	24%	21%	22%	24%	*	*	*	-	*	19%
	2016	41%	27%	19%	*	23%	*	*	*	-	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	20%	11%	25%	*	*	*	-	*	18%
	2016	18%	9%	11%	*	15%	*	*	*	-	*	11%
Reading	2017	19%	10%	20%	14%	23%	*	*	*	-	*	16%
	2016	17%	9%	9%	*	13%	*	*	*	-	*	9%
Mathematics	2017	23%	12%	28%	10%	38%	*	*	*	-	*	27%
	2016	19%	11%	15%	*	24%	*	*	*	-	*	16%
Writing	2017	12%	5%	5%	*	*	*	*	*	-	*	*
	2016	15%	6%	7%	*	9%	*	*	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	65%	*	68%	*	*	-	-	-	68%
	2016	62%	58%	63%	59%	65%	*	*	*	-	*	63%
Reading	2017	59%	57%	56%	*	57%	*	-	-	-	-	57%
	2016	60%	59%	63%	53%	67%	*	*	*	-	*	64%
Mathematics	2017	64%	54%	74%	*	78%	*	*	-	-	-	79%
	2016	63%	57%	63%	*	63%	*	*	*	-	*	63%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	38%	*	43%	*	*	-	-	-	40%
	2016	17%	13%	20%	13%	23%	*	*	*	-	*	19%
Reading	2017	17%	14%	33%	*	38%	*	-	-	-	-	35%
	2016	16%	14%	16%	15%	18%	*	*	*	-	*	16%
Mathematics	2017	20%	12%	43%	*	48%	*	*	-	-	-	44%
	2016	17%	11%	23%	*	27%	*	*	*	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	*	-	-	-	-	*
	2016	35%	34%	25%	*	50%	-	*	*	-	-	26%
Mathematics	2017	43%	38%	*	*	*	*	-	-	-	-	*

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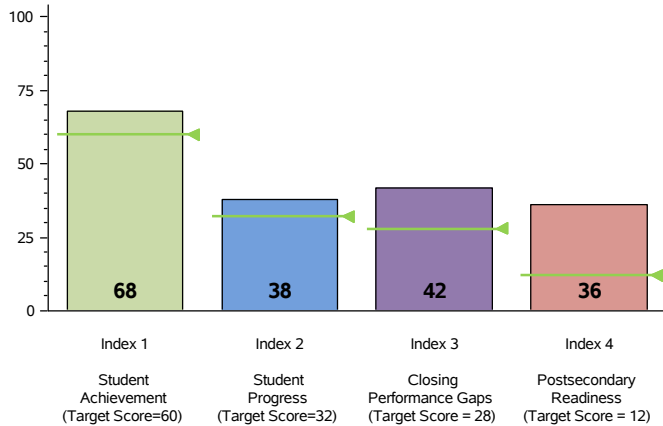
**Texas Education Agency
2016-17 School Report Card
FAIRMEADOWS EL (057907102)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **476**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	11.8%	40.1%	12.6%
Hispanic	82.4%	52.3%	52.4%
White	2.1%	3.9%	28.1%
American Indian	0.4%	0.7%	0.4%
Asian	1.1%	1.4%	4.2%
Pacific Islander	0.4%	0.1%	0.1%
Two or More Races	1.9%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	87.6%	76.0%	59.0%
English Language Learners	44.7%	18.6%	18.9%
Special Education	7.6%	8.3%	8.8%
Mobility Rate (2015-16)	10.1%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.5	19.4	18.8
Grade 1	14.4	18.8	18.8
Grade 2	16.2	20.3	18.9
Grade 3	20.7	20.4	19.0
Grade 4	20.1	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,746	\$9,939	\$9,373
				Instruction	\$4,859	\$5,133	\$5,317
				Instructional Leadership	\$160	\$161	\$143
				School Leadership	\$511	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	68%	48%	70%	100%	-	*	*	70%	68%
	2016	75%	67%	69%	51%	73%	65%	-	100%	-	*	70%
Reading	2017	72%	63%	60%	38%	61%	100%	-	*	*	*	59%
	2016	73%	66%	68%	50%	71%	*	-	*	-	*	68%
Mathematics	2017	79%	68%	82%	50%	86%	100%	-	*	*	*	81%
	2016	76%	68%	75%	46%	80%	83%	-	*	-	*	75%
Writing	2017	67%	57%	58%	62%	57%	*	-	*	-	*	59%
	2016	69%	60%	61%	64%	61%	*	-	*	-	-	62%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	35%	*	37%	*	-	*	*	*	33%
	2016	45%	31%	28%	*	30%	*	-	*	-	*	28%
Reading	2017	48%	36%	44%	25%	44%	100%	-	*	*	*	41%
	2016	46%	33%	35%	25%	38%	*	-	*	-	*	35%
Mathematics	2017	48%	31%	45%	*	52%	*	-	*	*	*	45%
	2016	43%	28%	37%	25%	39%	*	-	*	-	*	38%
Writing	2017	38%	24%	25%	*	25%	*	-	*	-	*	26%
	2016	41%	27%	25%	*	27%	*	-	*	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	21%	*	23%	*	-	*	*	*	20%
	2016	18%	9%	16%	10%	17%	29%	-	*	-	*	17%
Reading	2017	19%	10%	23%	*	25%	*	-	*	*	*	22%
	2016	17%	9%	19%	*	19%	*	-	*	-	*	19%
Mathematics	2017	23%	12%	27%	*	30%	*	-	*	*	*	27%
	2016	19%	11%	19%	*	20%	*	-	*	-	*	20%
Writing	2017	12%	5%	*	*	*	*	-	*	-	*	*
	2016	15%	6%	7%	*	*	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	55%	*	57%	*	-	*	-	*	55%
	2016	62%	58%	56%	*	57%	*	-	*	-	-	56%
Reading	2017	59%	57%	48%	*	48%	*	-	*	-	*	48%
	2016	60%	59%	53%	*	54%	*	-	*	-	-	54%
Mathematics	2017	64%	54%	62%	*	65%	*	-	*	-	*	62%
	2016	63%	57%	59%	*	60%	*	-	*	-	-	58%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	25%	*	26%	*	-	*	-	*	25%
	2016	17%	13%	11%	*	11%	*	-	*	-	-	12%
Reading	2017	17%	14%	18%	*	18%	*	-	*	-	*	18%
	2016	16%	14%	10%	*	9%	*	-	*	-	-	10%
Mathematics	2017	20%	12%	33%	*	35%	*	-	*	-	*	33%
	2016	17%	11%	13%	*	13%	*	-	*	-	-	14%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	17%	*	*	-	-	-	-	*	17%
	2016	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2017	43%	38%	32%	*	38%	-	-	-	-	*	33%

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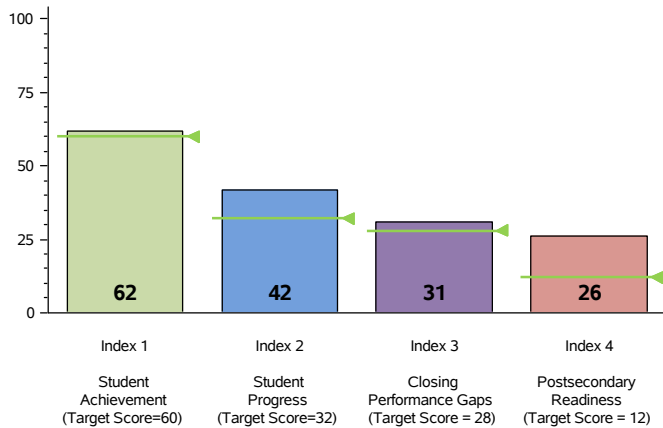
**Texas Education Agency
2016-17 School Report Card
MERRIFIELD EL (057907103)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **483**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	46.6%	40.1%	12.6%
Hispanic	47.0%	52.3%	52.4%
White	2.5%	3.9%	28.1%
American Indian	0.4%	0.7%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.7%	76.0%	59.0%
English Language Learners	23.6%	18.6%	18.9%
Special Education	4.3%	8.3%	8.8%
Mobility Rate (2015-16)	21.6%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	18.8
Grade 1	19.0	18.8	18.8
Grade 2	20.8	20.3	18.9
Grade 3	17.8	20.4	19.0
Grade 4	17.8	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,198	\$9,939	\$9,373
				Instruction	\$5,258	\$5,133	\$5,317
				Instructional Leadership	\$127	\$161	\$143
				School Leadership	\$505	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	62%	49%	74%	100%	*	-	-	100%	60%
	2016	75%	67%	57%	50%	63%	75%	*	-	-	83%	55%
Reading	2017	72%	63%	60%	47%	71%	*	*	-	-	*	57%
	2016	73%	66%	60%	51%	65%	100%	*	-	-	*	57%
Mathematics	2017	79%	68%	71%	56%	86%	*	*	-	-	*	70%
	2016	76%	68%	60%	49%	70%	*	*	-	-	*	58%
Writing	2017	67%	57%	47%	37%	56%	*	*	-	-	*	46%
	2016	69%	60%	47%	50%	46%	*	*	-	-	*	44%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	24%	15%	39%	*	*	-	-	*	23%
	2016	45%	31%	17%	11%	26%	*	*	-	-	*	17%
Reading	2017	48%	36%	30%	19%	43%	*	*	-	-	*	29%
	2016	46%	33%	27%	18%	41%	*	*	-	-	*	25%
Mathematics	2017	48%	31%	33%	26%	49%	*	*	-	-	*	32%
	2016	43%	28%	24%	18%	31%	*	*	-	-	*	25%
Writing	2017	38%	24%	16%	12%	26%	*	*	-	-	*	16%
	2016	41%	27%	17%	21%	14%	*	*	-	-	*	18%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	15%	7%	24%	*	*	-	-	*	14%
	2016	18%	9%	9%	5%	14%	*	*	-	-	*	9%
Reading	2017	19%	10%	19%	12%	22%	*	*	-	-	*	17%
	2016	17%	9%	9%	*	16%	*	*	-	-	*	9%
Mathematics	2017	23%	12%	19%	*	34%	*	*	-	-	*	17%
	2016	19%	11%	12%	8%	19%	*	*	-	-	*	12%
Writing	2017	12%	5%	*	*	*	*	*	-	-	*	*
	2016	15%	6%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	57%	37%	71%	*	*	-	-	-	53%
	2016	62%	58%	47%	42%	50%	*	*	-	-	*	48%
Reading	2017	59%	57%	49%	*	65%	*	*	-	-	-	46%
	2016	60%	59%	50%	*	54%	*	*	-	-	*	50%
Mathematics	2017	64%	54%	64%	47%	77%	*	*	-	-	-	61%
	2016	63%	57%	45%	*	46%	*	*	-	-	*	46%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	22%	15%	28%	*	*	-	-	-	20%
	2016	17%	13%	15%	8%	20%	*	*	-	-	*	16%
Reading	2017	17%	14%	14%	*	18%	*	*	-	-	-	13%
	2016	16%	14%	15%	*	21%	*	*	-	-	*	15%
Mathematics	2017	20%	12%	31%	21%	38%	*	*	-	-	-	28%
	2016	17%	11%	15%	*	19%	*	*	-	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	-	-	-	-	-	*
	2016	35%	34%	24%	*	*	-	*	-	-	-	23%
Mathematics	2017	43%	38%	29%	*	*	-	*	-	-	-	*

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2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **WILLIAM LEE HASTINGS EL**

Campus Number: **057907104**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	67%	59%	54%	64%	*	*	-	-	*	*	60%	60%
	2016	73%	69%	66%	53%	72%	86%	-	-	-	-	*	66%	71%
Mathematics	2017	78%	75%	65%	57%	70%	100%	*	-	-	*	*	65%	65%
	2016	75%	75%	74%	64%	81%	71%	-	-	-	-	*	74%	83%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	63%	61%	53%	64%	75%	-	*	-	*	*	61%	45%
	2016	75%	71%	70%	68%	73%	*	*	-	-	-	*	68%	60%
Mathematics	2017	76%	71%	63%	55%	67%	63%	-	*	-	*	*	63%	62%
	2016	73%	66%	48%	42%	53%	*	*	-	-	-	*	47%	50%
Writing	2017	65%	51%	41%	37%	40%	63%	-	*	-	*	*	39%	24%
	2016	69%	59%	49%	45%	48%	*	*	-	-	-	*	47%	40%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	68%	68%	67%	*	*	-	-	-	*	65%	46%
Mathematics	2017	87%	77%	62%	55%	68%	*	*	-	-	-	*	61%	61%
Science	2017	74%	61%	57%	54%	57%	*	*	-	-	-	*	56%	48%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	60%	55%	62%	74%	*	*	-	100%	29%	59%	50%
	2016	75%	67%	61%	54%	66%	69%	*	-	-	-	27%	60%	61%
Reading	2017	72%	63%	63%	58%	65%	82%	*	*	-	*	42%	62%	49%
	2016	73%	66%	68%	62%	72%	75%	*	-	-	-	*	67%	65%
Mathematics	2017	79%	68%	64%	56%	68%	71%	*	*	-	*	*	63%	62%
	2016	76%	68%	61%	51%	68%	58%	*	-	-	-	*	60%	67%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Writing	2017	67%	57%	41%	37%	40%	63%	-	*	-	*	*	39%	24%
	2016	69%	60%	49%	45%	48%	*	*	-	-	-	*	47%	40%
Science	2017	79%	70%	57%	54%	57%	*	*	-	-	-	*	56%	48%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	35%	26%	18%	32%	47%	*	*	-	*	*	23%	14%
	2016	45%	31%	25%	15%	32%	50%	*	-	-	-	*	23%	44%
Reading	2017	48%	36%	30%	26%	33%	53%	*	*	-	*	*	28%	*
	2016	46%	33%	31%	20%	41%	50%	*	-	-	-	*	29%	44%
Mathematics	2017	48%	31%	32%	23%	39%	47%	*	*	-	*	*	30%	26%
	2016	43%	28%	26%	14%	35%	58%	*	-	-	-	*	23%	39%
Writing	2017	38%	24%	17%	18%	10%	*	-	*	-	*	*	15%	*
	2016	41%	27%	23%	18%	24%	*	*	-	-	-	*	23%	*
Science	2017	52%	36%	25%	22%	26%	*	*	-	-	-	*	23%	19%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	14%	8%	17%	33%	*	*	-	*	*	12%	11%
	2016	18%	9%	13%	5%	18%	24%	*	-	-	-	*	11%	19%
Reading	2017	19%	10%	18%	13%	20%	47%	*	*	-	*	*	16%	10%
	2016	17%	9%	16%	8%	19%	*	*	-	-	-	*	13%	14%
Mathematics	2017	23%	12%	15%	7%	21%	29%	*	*	-	*	*	14%	19%
	2016	19%	11%	14%	*	21%	*	*	-	-	-	*	12%	29%
Writing	2017	12%	5%	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	6%	6%	*	*	*	*	-	-	-	*	5%	*
Science	2017	19%	9%	8%	*	14%	*	*	-	-	-	*	7%	*

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	58%	56%	58%	63%	*	*	-	*	*	58%	56%
	2016	62%	58%	53%	53%	54%	*	-	-	-	-	*	52%	52%
Reading	2017	59%	57%	55%	59%	52%	*	*	*	-	*	*	55%	46%
	2016	60%	59%	58%	58%	59%	*	-	-	-	-	*	56%	56%
Mathematics	2017	64%	54%	61%	53%	65%	*	*	*	-	*	*	61%	66%
	2016	63%	57%	48%	*	49%	*	-	-	-	-	*	48%	48%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	17%	12%	19%	33%	*	*	-	*	*	17%	22%
	2016	17%	13%	15%	11%	18%	*	-	-	-	-	*	14%	19%
Reading	2017	17%	14%	17%	14%	18%	*	*	*	-	*	*	16%	18%
	2016	16%	14%	17%	15%	19%	*	-	-	-	-	*	15%	16%
Mathematics	2017	20%	12%	18%	9%	21%	*	*	*	-	*	*	17%	27%
	2016	17%	11%	13%	*	16%	*	-	-	-	-	*	13%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	20%	16%	18%	*	*	*	-	-	*	20%	*
	2016	35%	34%	32%	28%	39%	*	-	-	-	-	*	29%	*
Mathematics	2017	43%	38%	27%	20%	34%	*	*	-	-	-	*	26%	43%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	59%	52%	52%	53%	*	*	-	-	-	*	50%	48%
Students Requiring Accelerated Instruction														
	2017	28%	41%	48%	48%	47%	*	*	-	-	-	*	50%	52%
STAAR Cumulative Met Standard														
	2017	81%	72%	68%	68%	66%	*	*	-	-	-	*	65%	46%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	70%	52%	48%	55%	*	*	-	-	-	*	50%	56%
Students Requiring Accelerated Instruction														
	2017	19%	30%	48%	52%	45%	*	*	-	-	-	100%	50%	44%
STAAR Cumulative Met Standard														
	2017	87%	77%	62%	55%	68%	*	*	-	-	-	*	60%	61%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 705
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	60%	51%	51%	-	-	-	*	*	-	43%	51%	50%
	2016	75%	67%	61%	58%	58%	-	-	-	*	-	*	77%	59%	61%
Reading	2017	72%	63%	63%	51%	51%	-	-	-	*	*	-	*	51%	49%
	2016	73%	66%	68%	62%	62%	-	-	-	*	-	*	*	64%	65%
Mathematics	2017	79%	68%	64%	63%	63%	-	-	-	*	*	-	*	63%	62%
	2016	76%	68%	61%	66%	66%	-	-	-	*	-	*	*	65%	67%
Writing	2017	67%	57%	41%	28%	28%	-	-	-	*	*	-	*	27%	24%
	2016	69%	60%	49%	33%	33%	-	-	-	*	-	*	*	36%	40%
Science	2017	79%	70%	57%	41%	41%	-	-	-	*	*	-	*	43%	48%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	26%	15%	15%	-	-	-	*	*	-	*	17%	14%
	2016	45%	31%	25%	*	*	-	-	-	*	-	*	*	38%	44%
Reading	2017	48%	36%	30%	*	*	-	-	-	*	*	-	*	*	*
	2016	46%	33%	31%	*	*	-	-	-	*	-	*	*	38%	44%
Mathematics	2017	48%	31%	32%	26%	26%	-	-	-	*	*	-	*	29%	26%
	2016	43%	28%	26%	*	*	-	-	-	*	-	*	*	38%	39%
Writing	2017	38%	24%	17%	*	*	-	-	-	-	-	-	*	*	*
	2016	41%	27%	23%	*	*	-	-	-	*	-	*	*	*	*
Science	2017	52%	36%	25%	*	*	-	-	-	*	*	-	*	*	19%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	14%	12%	12%	-	-	-	*	*	-	*	12%	11%
	2016	18%	9%	13%	18%	18%	-	-	-	*	-	*	*	18%	19%
Reading	2017	19%	10%	18%	12%	12%	-	-	-	*	*	-	*	11%	10%
	2016	17%	9%	16%	14%	14%	-	-	-	*	-	*	*	14%	14%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 705
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Mathematics	2017	23%	12%	15%	21%	21%	-	-	-	*	*	-	*	20%	19%
	2016	19%	11%	14%	29%	29%	-	-	-	*	-	*	*	30%	29%
Writing	2017	12%	5%	*	*	*	-	-	-	*	*	-	*	*	*
	2016	15%	6%	6%	*	*	-	-	-	*	-	*	*	*	*
Science	2017	19%	9%	8%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	58%	59%	59%	-	-	-	*	*	-	*	58%	57%
	2016	62%	58%	53%	53%	53%	-	-	-	*	-	*	*	54%	53%
Reading	2017	59%	57%	55%	48%	48%	-	-	-	*	*	-	*	47%	46%
	2016	60%	59%	58%	55%	55%	-	-	-	*	-	*	*	57%	57%
Mathematics	2017	64%	54%	61%	69%	69%	-	-	-	*	*	-	*	69%	68%
	2016	63%	57%	48%	51%	51%	-	-	-	*	-	*	*	51%	49%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	17%	22%	22%	-	-	-	*	*	-	*	21%	22%
	2016	17%	13%	15%	20%	20%	-	-	-	*	-	*	*	20%	20%
Reading	2017	17%	14%	17%	15%	15%	-	-	-	*	*	-	*	15%	15%
	2016	16%	14%	17%	15%	15%	-	-	-	*	-	*	*	17%	16%
Mathematics	2017	20%	12%	18%	29%	29%	-	-	-	*	*	-	*	28%	29%
	2016	17%	11%	13%	26%	26%	-	-	-	*	-	*	*	24%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	20%	*	*	-	-	-	*	*	-	*	*	*
	2016	35%	34%	32%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	43%	38%	27%	44%	44%	-	-	-	*	*	-	*	42%	43%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	93%	94%	92%	96%	90%	100%	*	-	89%	76%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	3%	10%	0%	*	-	11%	24%	5%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	-	-	-	100%	100%	99%
Included in Accountability	94%	92%	94%	93%	95%	94%	*	-	-	-	83%	94%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	6%	*	-	-	-	8%	5%	2%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	-	-	-	8%	1%	4%
Not Tested	1%	1%	1%	1%	0%	0%	*	-	-	-	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.7%	96.6%	96.9%	96.4%	*	*	-	*	95.4%	96.6%	97.7%
2014-15	95.7%	95.7%	96.5%	96.2%	96.7%	96.6%	*	*	*	*	95.2%	96.5%	97.6%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	705	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	44	6.2%	2.7%	4.2%
Kindergarten	72	10.2%	5.2%	7.0%
Grade 1	102	14.5%	6.0%	7.4%
Grade 2	120	17.0%	6.8%	7.6%
Grade 3	126	17.9%	6.9%	7.7%
Grade 4	117	16.6%	7.3%	7.7%
Grade 5	124	17.6%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	273	38.7%	40.1%	12.6%
Hispanic	378	53.6%	52.3%	52.4%
White	41	5.8%	3.9%	28.1%
American Indian	4	0.6%	0.7%	0.4%
Asian	2	0.3%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.0%	1.4%	2.2%
Economically Disadvantaged	589	83.5%	76.0%	59.0%
Non-Educationally Disadvantaged	116	16.5%	24.0%	41.0%
English Language Learners (ELL)	186	26.4%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.3%	2.9%	1.4%
At-Risk	389	55.2%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	46.6%	44.5%
Students with Physical Disabilities	15	42.9%	22.7%	21.9%
Students with Autism	*	*	14.5%	12.5%
Students with Behavioral Disabilities	14	40.0%	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	88	18.6%	18.4%	16.2%
By Ethnicity:				
African American	38	8.0%		
Hispanic	45	9.5%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	33.3%	6.7%	7.7%
Grade 1	0.0%	4.4%	3.8%	0.0%	10.9%	6.8%
Grade 2	2.0%	3.4%	2.4%	0.0%	2.4%	3.1%
Grade 3	0.0%	3.2%	1.6%	0.0%	3.4%	1.2%
Grade 4	0.0%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.4	18.8
Grade 1	20.0	18.8	18.8
Grade 2	23.6	20.3	18.9
Grade 3	21.9	20.4	19.0
Grade 4	27.3	20.5	19.0
Grade 5	28.8	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	85.4%	62.2%	64.0%
Teachers	40.3	73.5%	48.3%	50.0%
Professional Support	3.5	6.4%	9.8%	10.0%
Campus Administration (School Leadership)	3.0	5.5%	3.1%	2.9%
Educational Aides:	8.0	14.6%	8.4%	9.6%
Total Minority Staff:	43.6	79.5%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.3	35.5%	36.2%	10.2%
Hispanic	11.0	27.2%	12.2%	26.6%
White	8.0	19.9%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	7.0	17.4%	16.4%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.0	7.5%	28.4%	23.7%
Females	37.3	92.5%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	31.0	76.9%	69.8%	74.5%
Masters	9.0	22.4%	28.9%	23.6%
Doctorate	0.3	0.7%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.3	18.0%	11.7%	7.8%
1-5 Years Experience	14.0	34.8%	32.5%	28.0%
6-10 Years Experience	8.0	19.9%	19.2%	20.9%
11-20 Years Experience	7.0	17.4%	25.4%	27.8%
Over 20 Years Experience	4.0	9.9%	11.1%	15.5%
Number of Students per Teacher	17.5	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	16.9	19.5
Average Years Experience of Principals with District	10.0	8.1	12.2
Average Years Experience of Assistant Principals	12.5	14.7	15.7
Average Years Experience of Assistant Principals with District	1.5	8.3	10.1
Average Years Experience of Teachers:	7.6	9.4	10.9
Average Years Experience of Teachers with District:	2.5	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,513	\$50,041	\$46,199
1-5 Years Experience	\$44,840	\$51,051	\$48,779
6-10 Years Experience	\$52,220	\$53,370	\$51,184
11-20 Years Experience	\$55,566	\$57,323	\$54,396
Over 20 Years Experience	\$74,182	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,209	\$54,422	\$52,525
Professional Support	\$57,547	\$70,205	\$61,728
Campus Administration (School Leadership)	\$79,342	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 705
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	25.2%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	19	2.7%	5.4%	7.8%
Special Education	35	5.0%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	17.4%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	5.0%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	29.3	72.7%	67.9%	72.8%
Special Education	2.0	5.0%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **S GUS ALEXANDER JR EL**

Campus Number: **057907105**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	67%	63%	54%	70%	*	*	-	*	*	56%	57%	67%
	2016	73%	69%	65%	56%	71%	*	*	*	-	*	54%	66%	84%
Mathematics	2017	78%	75%	69%	69%	70%	*	*	-	*	*	56%	66%	75%
	2016	75%	75%	79%	72%	83%	*	*	*	-	*	62%	77%	89%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	63%	60%	47%	68%	*	*	*	-	*	*	58%	64%
	2016	75%	71%	69%	58%	80%	*	*	-	-	*	*	67%	75%
Mathematics	2017	76%	71%	61%	50%	68%	*	*	*	-	*	*	60%	64%
	2016	73%	66%	63%	45%	84%	*	*	-	-	*	*	62%	95%
Writing	2017	65%	51%	40%	31%	45%	*	*	*	-	*	*	40%	50%
	2016	69%	59%	62%	51%	75%	*	*	-	-	*	*	60%	63%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	59%	50%	64%	100%	*	*	*	73%	45%	56%	66%
	2016	75%	67%	67%	56%	79%	63%	75%	*	-	100%	34%	66%	81%
Reading	2017	72%	63%	61%	51%	69%	*	*	*	*	*	47%	58%	66%
	2016	73%	66%	68%	57%	76%	83%	*	*	-	*	32%	66%	79%
Mathematics	2017	79%	68%	65%	59%	69%	*	*	*	*	*	47%	63%	71%
	2016	76%	68%	70%	56%	83%	*	*	*	-	*	44%	69%	92%
Writing	2017	67%	57%	40%	31%	45%	*	*	*	-	*	*	40%	50%
	2016	69%	60%	62%	51%	75%	*	*	-	-	*	*	60%	63%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	32%	30%	33%	*	*	*	*	*	47%	30%	50%
	2016	45%	31%	26%	20%	32%	*	*	-	-	*	*	24%	26%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	38%	31%	47%	*	*	*	*	*	47%	37%	50%
	2016	46%	33%	32%	28%	33%	*	*	-	-	*	*	30%	26%
Mathematics	2017	48%	31%	39%	35%	40%	*	*	*	*	*	47%	36%	58%
	2016	43%	28%	29%	17%	45%	*	*	-	-	*	*	29%	47%
Writing	2017	38%	24%	18%	*	24%	*	*	*	-	*	*	20%	*
	2016	41%	27%	26%	20%	29%	*	*	-	-	*	*	21%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	19%	15%	22%	*	*	*	*	*	19%	18%	30%
	2016	18%	9%	13%	9%	18%	*	*	*	-	*	*	13%	23%
Reading	2017	19%	10%	20%	23%	20%	*	*	*	*	*	*	19%	26%
	2016	17%	9%	12%	12%	13%	*	*	*	-	*	*	12%	15%
Mathematics	2017	23%	12%	25%	15%	31%	*	*	*	*	*	29%	24%	42%
	2016	19%	11%	18%	6%	29%	*	*	*	-	*	*	19%	41%
Writing	2017	12%	5%	*	*	*	*	*	*	-	*	*	*	*
	2016	15%	6%	6%	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	51%	39%	56%	*	*	*	-	*	*	50%	55%
	2016	62%	58%	61%	45%	75%	*	*	*	-	*	*	66%	87%
Reading	2017	59%	57%	51%	*	56%	*	*	*	-	*	*	51%	53%
	2016	60%	59%	63%	*	75%	*	*	*	-	*	*	69%	88%
Mathematics	2017	64%	54%	50%	*	56%	*	*	*	-	*	*	49%	58%
	2016	63%	57%	59%	*	76%	*	*	*	-	*	*	62%	86%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	21%	9%	28%	*	*	*	-	*	*	23%	36%
	2016	17%	13%	23%	5%	37%	*	*	*	-	*	*	27%	48%
Reading	2017	17%	14%	19%	*	25%	*	*	*	-	*	*	20%	32%
	2016	16%	14%	19%	*	29%	*	*	*	-	*	*	21%	30%
Mathematics	2017	20%	12%	24%	*	31%	*	*	*	-	*	*	26%	39%
	2016	17%	11%	26%	*	44%	*	*	*	-	*	*	32%	65%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	23%	*	*	-	*	-	-	-	*	*	*
	2016	35%	34%	19%	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	38%	*	*	*	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 399
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	59%	63%	63%	-	-	-	100%	100%	-	*	65%	66%
	2016	75%	67%	67%	83%	83%	-	-	-	*	*	-	*	84%	81%
Reading	2017	72%	63%	61%	61%	61%	-	-	-	*	*	-	*	63%	66%
	2016	73%	66%	68%	80%	80%	-	-	-	*	*	-	*	81%	79%
Mathematics	2017	79%	68%	65%	73%	73%	-	-	-	*	*	-	*	74%	71%
	2016	76%	68%	70%	94%	94%	-	-	-	*	*	-	*	95%	92%
Writing	2017	67%	57%	40%	42%	42%	-	-	-	*	*	-	-	50%	50%
	2016	69%	60%	62%	67%	67%	-	-	-	-	-	-	*	67%	63%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	32%	*	*	-	-	-	*	*	-	*	67%	50%
	2016	45%	31%	26%	29%	29%	-	-	-	-	-	-	*	29%	26%
Reading	2017	48%	36%	38%	*	*	-	-	-	*	*	-	*	56%	50%
	2016	46%	33%	32%	*	*	-	-	-	-	-	-	*	*	26%
Mathematics	2017	48%	31%	39%	71%	71%	-	-	-	*	*	-	*	78%	58%
	2016	43%	28%	29%	53%	53%	-	-	-	-	-	-	*	53%	47%
Writing	2017	38%	24%	18%	*	*	-	-	-	*	*	-	-	*	*
	2016	41%	27%	26%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	19%	31%	31%	-	-	-	*	*	-	*	32%	30%
	2016	18%	9%	13%	20%	20%	-	-	-	*	*	-	*	23%	23%
Reading	2017	19%	10%	20%	27%	27%	-	-	-	*	*	-	*	29%	26%
	2016	17%	9%	12%	*	*	-	-	-	*	*	-	*	14%	15%
Mathematics	2017	23%	12%	25%	42%	42%	-	-	-	*	*	-	*	46%	42%
	2016	19%	11%	18%	40%	40%	-	-	-	*	*	-	*	43%	41%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 399
 Grade Span: KG - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	5%	*	*	*	-	-	-	*	*	-	-	*	*
	2016	15%	6%	6%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	51%	60%	60%	-	-	-	*	*	-	-	62%	62%
	2016	62%	58%	61%	90%	90%	-	-	-	*	*	-	*	90%	89%
Reading	2017	59%	57%	51%	55%	55%	-	-	-	*	*	-	-	58%	58%
	2016	60%	59%	63%	88%	88%	-	-	-	*	*	-	*	89%	89%
Mathematics	2017	64%	54%	50%	65%	65%	-	-	-	*	*	-	-	67%	67%
	2016	63%	57%	59%	91%	91%	-	-	-	*	*	-	*	92%	89%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	21%	40%	40%	-	-	-	*	*	-	-	41%	41%
	2016	17%	13%	23%	49%	49%	-	-	-	*	*	-	*	51%	50%
Reading	2017	17%	14%	19%	35%	35%	-	-	-	*	*	-	-	36%	36%
	2016	16%	14%	19%	29%	29%	-	-	-	*	*	-	*	33%	32%
Mathematics	2017	20%	12%	24%	45%	45%	-	-	-	*	*	-	-	45%	45%
	2016	17%	11%	26%	68%	68%	-	-	-	*	*	-	*	69%	68%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	23%	*	*	-	-	-	-	-	-	-	*	*
	2016	35%	34%	19%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	43%	38%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	89%	96%	100%	100%	*	*	100%	95%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	4%	0%	0%	*	*	0%	5%	6%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	99%
Included in Accountability	94%	92%	89%	86%	93%	100%	100%	*	-	100%	87%	88%	86%
Not Included in Accountability													
Mobile	4%	5%	9%	13%	5%	0%	0%	*	-	0%	8%	11%	7%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	*	-	0%	4%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.8%	96.8%	96.8%	94.9%	97.6%	99.6%	*	97.4%	95.5%	96.7%	97.8%
2014-15	95.7%	95.7%	96.6%	97.0%	96.2%	95.3%	*	98.9%	-	97.7%	95.7%	96.4%	96.8%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	399	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	4.2%
Kindergarten	53	13.3%	5.2%	7.0%
Grade 1	77	19.3%	6.0%	7.4%
Grade 2	94	23.6%	6.8%	7.6%
Grade 3	93	23.3%	6.9%	7.7%
Grade 4	82	20.6%	7.3%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	166	41.6%	40.1%	12.6%
Hispanic	204	51.1%	52.3%	52.4%
White	11	2.8%	3.9%	28.1%
American Indian	6	1.5%	0.7%	0.4%
Asian	2	0.5%	1.4%	4.2%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	8	2.0%	1.4%	2.2%
Economically Disadvantaged	316	79.2%	76.0%	59.0%
Non-Educationally Disadvantaged	83	20.8%	24.0%	41.0%
English Language Learners (ELL)	98	24.6%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	8	1.5%	2.9%	1.4%
At-Risk	242	60.7%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	19.4%	46.6%	44.5%
Students with Physical Disabilities	15	41.7%	22.7%	21.9%
Students with Autism	14	38.9%	14.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	72	16.0%	18.4%	16.2%
By Ethnicity:				
African American	44	9.8%		
Hispanic	18	4.0%		
White	6	1.3%		
American Indian	2	0.4%		
Asian	1	0.2%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	16.7%	6.7%	7.7%
Grade 1	1.4%	4.4%	3.8%	0.0%	10.9%	6.8%
Grade 2	3.7%	3.4%	2.4%	0.0%	2.4%	3.1%
Grade 3	3.9%	3.2%	1.6%	8.3%	3.4%	1.2%
Grade 4	1.8%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.7	19.4	18.8
Grade 1	18.6	18.8	18.8
Grade 2	18.3	20.3	18.9
Grade 3	17.5	20.4	19.0
Grade 4	17.3	20.5	19.0
Grade 5	-	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	36.4	81.0%	62.2%	64.0%
Teachers	31.4	69.9%	48.3%	50.0%
Professional Support	3.0	6.7%	9.8%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	3.1%	2.9%
Educational Aides:	8.5	19.0%	8.4%	9.6%
Total Minority Staff:	31.0	68.9%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	19.1%	36.2%	10.2%
Hispanic	5.4	17.3%	12.2%	26.6%
White	12.0	38.1%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	3.2%	0.9%	1.5%
Pacific Islander	7.0	22.3%	16.4%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.0	9.6%	28.4%	23.7%
Females	28.4	90.4%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	24.4	77.7%	69.8%	74.5%
Masters	7.0	22.3%	28.9%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	11.7%	7.8%
1-5 Years Experience	16.4	52.4%	32.5%	28.0%
6-10 Years Experience	4.0	12.7%	19.2%	20.9%
11-20 Years Experience	6.0	19.1%	25.4%	27.8%
Over 20 Years Experience	2.0	6.4%	11.1%	15.5%
Number of Students per Teacher	12.7	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	16.9	19.5
Average Years Experience of Principals with District	14.0	8.1	12.2
Average Years Experience of Assistant Principals	21.0	14.7	15.7
Average Years Experience of Assistant Principals with District	12.0	8.3	10.1
Average Years Experience of Teachers:	6.4	9.4	10.9
Average Years Experience of Teachers with District:	3.1	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,063	\$50,041	\$46,199
1-5 Years Experience	\$49,625	\$51,051	\$48,779
6-10 Years Experience	\$45,736	\$53,370	\$51,184
11-20 Years Experience	\$54,728	\$57,323	\$54,396
Over 20 Years Experience	\$62,957	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,278	\$54,422	\$52,525
Professional Support	\$57,300	\$70,205	\$61,728
Campus Administration (School Leadership)	\$79,002	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 399
 Grade Span: KG - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	23.6%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	15	3.8%	5.4%	7.8%
Special Education	36	9.0%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	14.2%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	6.4%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.9	66.7%	67.9%	72.8%
Special Education	4.0	12.7%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CLINT Q SMITH EL**

Campus Number: **057907106**

2017 Accountability Rating: **Met Standard**

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District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 3														
Reading	2017	73%	67%	63%	50%	83%	71%	-	*	-	*	*	54%	*
	2016	73%	69%	68%	56%	72%	*	-	-	-	*	70%	65%	*
Mathematics	2017	78%	75%	66%	54%	87%	*	-	*	-	*	38%	58%	*
	2016	75%	75%	61%	48%	63%	*	-	-	-	*	60%	54%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 4														
Reading	2017	70%	63%	62%	53%	67%	*	*	-	-	*	67%	58%	*
	2016	75%	71%	81%	76%	81%	100%	*	*	-	*	70%	82%	71%
Mathematics	2017	76%	71%	67%	58%	73%	*	*	-	-	*	89%	63%	*
	2016	73%	66%	71%	67%	74%	*	*	*	-	*	80%	71%	*
Writing	2017	65%	51%	40%	31%	42%	*	*	-	-	*	67%	39%	*
	2016	69%	59%	71%	69%	74%	*	*	*	-	*	90%	69%	71%
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	66%	59%	50%	67%	75%	*	100%	-	100%	53%	54%	52%
	2016	75%	67%	71%	65%	72%	91%	92%	*	-	100%	74%	69%	59%
Reading	2017	72%	63%	63%	51%	72%	78%	*	*	-	*	41%	56%	67%
	2016	73%	66%	75%	68%	76%	100%	*	*	-	*	70%	74%	60%
Mathematics	2017	79%	68%	67%	56%	78%	67%	*	*	-	*	59%	60%	56%
	2016	76%	68%	66%	59%	68%	89%	*	*	-	*	70%	63%	50%
Writing	2017	67%	57%	40%	31%	42%	*	*	-	-	*	67%	39%	*
	2016	69%	60%	71%	69%	74%	*	*	*	-	*	90%	69%	71%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	35%	23%	12%	30%	56%	*	*	-	*	38%	18%	*
	2016	45%	31%	24%	13%	31%	*	*	*	-	*	*	17%	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	31%	23%	35%	56%	*	*	-	*	38%	23%	*
	2016	46%	33%	35%	22%	42%	56%	*	*	-	*	*	29%	*
Mathematics	2017	48%	31%	30%	17%	41%	*	*	*	-	*	48%	28%	*
	2016	43%	28%	29%	19%	33%	*	*	*	-	*	*	25%	*
Writing	2017	38%	24%	20%	14%	23%	*	*	-	-	*	56%	18%	*
	2016	41%	27%	26%	20%	32%	*	*	*	-	*	*	20%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	12%	7%	11%	*	*	100%	-	*	*	9%	*
	2016	18%	9%	12%	8%	15%	*	*	*	-	*	20%	10%	*
Reading	2017	19%	10%	14%	11%	12%	*	*	*	-	*	*	10%	*
	2016	17%	9%	17%	10%	22%	*	*	*	-	*	25%	14%	*
Mathematics	2017	23%	12%	11%	*	13%	*	*	*	-	*	*	11%	*
	2016	19%	11%	11%	7%	12%	*	*	*	-	*	*	9%	*
Writing	2017	12%	5%	7%	*	*	*	*	-	-	*	*	*	*
	2016	15%	6%	6%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	51%	63%	41%	*	*	-	-	*	*	47%	*
	2016	62%	58%	45%	46%	45%	*	*	*	-	*	*	48%	*
Reading	2017	59%	57%	49%	*	*	*	*	-	-	*	*	*	*
	2016	60%	59%	48%	*	52%	*	*	*	-	*	*	52%	*
Mathematics	2017	64%	54%	54%	68%	41%	*	*	-	-	*	*	50%	*
	2016	63%	57%	43%	46%	*	*	*	*	-	*	*	45%	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	15%	19%	11%	*	*	-	-	*	*	13%	*
	2016	17%	13%	13%	12%	16%	*	*	*	-	*	*	15%	*
Reading	2017	17%	14%	11%	*	*	*	*	-	-	*	*	*	*
	2016	16%	14%	17%	*	29%	*	*	*	-	*	*	18%	*
Mathematics	2017	20%	12%	20%	29%	13%	*	*	-	-	*	*	18%	*
	2016	17%	11%	9%	16%	*	*	*	*	-	*	*	12%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	*	*	*	-	*	-	-	-	*	*	*
	2016	35%	34%	44%	*	*	-	-	-	-	-	*	46%	*
Mathematics	2017	43%	38%	38%	40%	35%	*	*	-	-	-	*	34%	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 396
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	59%	-	-	-	-	-	60%	60%	-	46%	60%	52%
	2016	75%	67%	71%	-	-	-	-	-	42%	42%	-	73%	42%	59%
Reading	2017	72%	63%	63%	-	-	-	-	-	*	*	-	*	*	67%
	2016	73%	66%	75%	-	-	-	-	-	*	*	-	*	*	60%
Mathematics	2017	79%	68%	67%	-	-	-	-	-	*	*	-	*	*	56%
	2016	76%	68%	66%	-	-	-	-	-	*	*	-	*	*	50%
Writing	2017	67%	57%	40%	-	-	-	-	-	*	*	-	*	*	*
	2016	69%	60%	71%	-	-	-	-	-	*	*	-	*	*	71%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	23%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	31%	24%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	36%	31%	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	33%	35%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	31%	30%	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	28%	29%	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	24%	20%	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	27%	26%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	12%	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	9%	12%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	19%	10%	14%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	9%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	12%	11%	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	11%	11%	-	-	-	-	-	*	*	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 396
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	5%	7%	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	6%	6%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	51%	-	-	-	-	-	*	*	-	*	*	*
	2016	62%	58%	45%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	57%	49%	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	59%	48%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	54%	54%	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	57%	43%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	15%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	13%	13%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	14%	11%	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	14%	17%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	12%	20%	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	11%	9%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	35%	34%	44%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	43%	38%	38%	-	-	-	-	-	*	*	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	98%	91%	*	100%	-	100%	90%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	2%	9%	*	0%	-	0%	10%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	99%	96%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	92%	91%	89%	94%	81%	80%	*	-	100%	96%	91%	93%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	4%	15%	20%	*	-	0%	4%	8%	0%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	1%	2%	2%	1%	4%	0%	*	-	0%	0%	1%	0%
Absent	1%	1%	2%	2%	1%	4%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.0%	96.7%	95.7%	93.4%	94.9%	*	-	94.8%	95.0%	95.8%	97.6%
2014-15	95.7%	95.7%	96.3%	96.8%	95.9%	95.7%	96.4%	*	-	*	95.1%	96.2%	96.5%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	396	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	44	11.1%	2.7%	4.2%
Kindergarten	44	11.1%	5.2%	7.0%
Grade 1	53	13.4%	6.0%	7.4%
Grade 2	81	20.5%	6.8%	7.6%
Grade 3	84	21.2%	6.9%	7.7%
Grade 4	90	22.7%	7.3%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	189	47.7%	40.1%	12.6%
Hispanic	159	40.2%	52.3%	52.4%
White	28	7.1%	3.9%	28.1%
American Indian	2	0.5%	0.7%	0.4%
Asian	6	1.5%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	3.0%	1.4%	2.2%
Economically Disadvantaged	296	74.7%	76.0%	59.0%
Non-Educationally Disadvantaged	100	25.3%	24.0%	41.0%
English Language Learners (ELL)	23	5.8%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.4%	2.9%	1.4%
At-Risk	213	53.8%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	47.2%	46.6%	44.5%
Students with Physical Disabilities	12	33.3%	22.7%	21.9%
Students with Autism	*	*	14.5%	12.5%
Students with Behavioral Disabilities	*	*	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	56	14.9%	18.4%	16.2%
By Ethnicity:				
African American	28	7.5%		
Hispanic	17	4.5%		
White	10	2.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.7%	7.7%
Grade 1	3.8%	4.4%	3.8%	11.1%	10.9%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	2.4%	3.1%
Grade 3	0.0%	3.2%	1.6%	0.0%	3.4%	1.2%
Grade 4	0.0%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.7	19.4	18.8
Grade 1	18.3	18.8	18.8
Grade 2	20.3	20.3	18.9
Grade 3	20.3	20.4	19.0
Grade 4	21.2	20.5	19.0
Grade 5	-	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.4	100.0%	100.0%	100.0%
Professional Staff:	32.4	82.3%	62.2%	64.0%
Teachers	27.0	68.3%	48.3%	50.0%
Professional Support	3.5	8.8%	9.8%	10.0%
Campus Administration (School Leadership)	2.0	5.1%	3.1%	2.9%
Educational Aides:	7.0	17.7%	8.4%	9.6%
Total Minority Staff:	29.5	74.7%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.0	40.6%	36.2%	10.2%
Hispanic	2.0	7.4%	12.2%	26.6%
White	7.0	26.0%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	3.7%	0.9%	1.5%
Pacific Islander	5.0	18.6%	16.4%	0.4%
Two or More Races	1.0	3.7%	1.2%	1.1%
Males	3.0	11.0%	28.4%	23.7%
Females	24.0	89.0%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	16.0	59.4%	69.8%	74.5%
Masters	10.0	37.1%	28.9%	23.6%
Doctorate	1.0	3.6%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.7%	7.8%
1-5 Years Experience	7.0	26.0%	32.5%	28.0%
6-10 Years Experience	10.0	36.9%	19.2%	20.9%
11-20 Years Experience	6.0	22.3%	25.4%	27.8%
Over 20 Years Experience	4.0	14.8%	11.1%	15.5%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	16.9	19.5
Average Years Experience of Principals with District	1.0	8.1	12.2
Average Years Experience of Assistant Principals	16.0	14.7	15.7
Average Years Experience of Assistant Principals with District	12.0	8.3	10.1
Average Years Experience of Teachers:	11.3	9.4	10.9
Average Years Experience of Teachers with District:	5.3	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,041	\$46,199
1-5 Years Experience	\$51,687	\$51,051	\$48,779
6-10 Years Experience	\$52,980	\$53,370	\$51,184
11-20 Years Experience	\$56,183	\$57,323	\$54,396
Over 20 Years Experience	\$64,589	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,080	\$54,422	\$52,525
Professional Support	\$58,525	\$70,205	\$61,728
Campus Administration (School Leadership)	\$78,598	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 396
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.8%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	8	2.0%	5.4%	7.8%
Special Education	36	9.1%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	7.4%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	22.0	81.6%	67.9%	72.8%
Special Education	3.0	11.0%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CHARLES ACTON EL**

Campus Number: **057907107**

2017 Accountability Rating: **Met Standard**

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District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	67%	79%	76%	85%	-	-	-	-	*	*	80%	89%
	2016	73%	69%	75%	69%	80%	*	-	-	*	-	*	75%	73%
Mathematics	2017	78%	75%	82%	82%	81%	-	-	-	-	*	*	87%	78%
	2016	75%	75%	86%	79%	94%	*	-	-	*	-	*	89%	95%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	63%	63%	60%	64%	*	-	-	*	*	*	64%	54%
	2016	75%	71%	73%	69%	80%	*	-	-	-	-	*	72%	67%
Mathematics	2017	76%	71%	75%	56%	95%	*	-	-	*	*	*	77%	96%
	2016	73%	66%	73%	53%	88%	*	-	-	-	-	*	71%	86%
Writing	2017	65%	51%	61%	58%	62%	*	-	-	*	*	*	60%	54%
	2016	69%	59%	64%	67%	63%	*	-	-	-	-	*	63%	48%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	71%	67%	76%	89%	-	-	*	*	59%	73%	73%
	2016	75%	67%	74%	68%	81%	73%	-	-	*	-	45%	74%	74%
Reading	2017	72%	63%	70%	68%	72%	*	-	-	*	*	64%	72%	69%
	2016	73%	66%	74%	69%	80%	*	-	-	*	-	*	74%	70%
Mathematics	2017	79%	68%	78%	69%	89%	*	-	-	*	*	64%	82%	88%
	2016	76%	68%	80%	67%	91%	100%	-	-	*	-	50%	80%	91%
Writing	2017	67%	57%	61%	58%	62%	*	-	-	*	*	*	60%	54%
	2016	69%	60%	64%	67%	63%	*	-	-	-	-	*	63%	48%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	31%	23%	45%	*	-	-	*	*	*	31%	26%
	2016	45%	31%	36%	23%	53%	*	-	-	*	-	*	35%	43%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	39%	32%	48%	*	-	-	*	*	*	39%	39%
	2016	46%	33%	42%	29%	60%	*	-	-	*	-	*	40%	43%
Mathematics	2017	48%	31%	40%	32%	54%	*	-	-	*	*	*	41%	48%
	2016	43%	28%	51%	37%	68%	83%	-	-	*	-	*	50%	71%
Writing	2017	38%	24%	25%	19%	33%	*	-	-	*	*	*	25%	*
	2016	41%	27%	27%	19%	35%	*	-	-	-	-	*	27%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	17%	12%	22%	*	-	-	*	*	*	16%	13%
	2016	18%	9%	23%	15%	29%	33%	-	-	*	-	*	22%	24%
Reading	2017	19%	10%	18%	13%	23%	*	-	-	*	*	*	16%	14%
	2016	17%	9%	22%	16%	26%	*	-	-	*	-	*	21%	16%
Mathematics	2017	23%	12%	21%	16%	29%	*	-	-	*	*	*	21%	17%
	2016	19%	11%	28%	17%	38%	*	-	-	*	-	*	27%	37%
Writing	2017	12%	5%	7%	*	*	*	-	-	*	*	*	*	*
	2016	15%	6%	14%	*	17%	*	-	-	-	-	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	49%	35%	60%	*	-	-	*	*	*	51%	61%
	2016	62%	58%	61%	40%	73%	*	-	-	-	-	*	60%	77%
Reading	2017	59%	57%	51%	42%	53%	*	-	-	*	*	*	52%	57%
	2016	60%	59%	60%	*	69%	*	-	-	-	-	*	57%	70%
Mathematics	2017	64%	54%	48%	*	67%	*	-	-	*	*	*	49%	65%
	2016	63%	57%	62%	*	76%	*	-	-	-	-	*	62%	84%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	17%	12%	21%	*	-	-	*	*	*	16%	20%
	2016	17%	13%	20%	9%	25%	*	-	-	-	-	*	20%	31%
Reading	2017	17%	14%	20%	19%	20%	*	-	-	*	*	*	19%	19%
	2016	16%	14%	18%	*	22%	*	-	-	-	-	*	18%	28%
Mathematics	2017	20%	12%	14%	*	22%	*	-	-	*	*	*	14%	22%
	2016	17%	11%	22%	*	29%	*	-	-	-	-	*	22%	35%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	*	*	*	-	-	-	-	*	*	*	*
	2016	35%	34%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	38%	*	*	*	-	-	-	-	*	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	71%	73%	73%	-	-	-	-	-	-	*	73%	73%
	2016	75%	67%	74%	73%	73%	-	-	-	*	*	-	*	73%	74%
Reading	2017	72%	63%	70%	68%	68%	-	-	-	-	-	-	*	68%	69%
	2016	73%	66%	74%	68%	68%	-	-	-	*	*	-	*	69%	70%
Mathematics	2017	79%	68%	78%	88%	88%	-	-	-	-	-	-	*	88%	88%
	2016	76%	68%	80%	90%	90%	-	-	-	*	*	-	*	90%	91%
Writing	2017	67%	57%	61%	54%	54%	-	-	-	-	-	-	-	54%	54%
	2016	69%	60%	64%	45%	45%	-	-	-	-	-	-	*	45%	48%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	31%	27%	27%	-	-	-	-	-	-	*	27%	26%
	2016	45%	31%	36%	38%	38%	-	-	-	-	-	-	*	38%	43%
Reading	2017	48%	36%	39%	41%	41%	-	-	-	-	-	-	*	41%	39%
	2016	46%	33%	42%	38%	38%	-	-	-	-	-	-	*	38%	43%
Mathematics	2017	48%	31%	40%	50%	50%	-	-	-	-	-	-	*	50%	48%
	2016	43%	28%	51%	69%	69%	-	-	-	-	-	-	*	69%	71%
Writing	2017	38%	24%	25%	*	*	-	-	-	-	-	-	-	*	*
	2016	41%	27%	27%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	17%	13%	13%	-	-	-	-	-	-	*	13%	13%
	2016	18%	9%	23%	25%	25%	-	-	-	*	*	-	*	24%	24%
Reading	2017	19%	10%	18%	15%	15%	-	-	-	-	-	-	*	15%	14%
	2016	17%	9%	22%	17%	17%	-	-	-	*	*	-	*	17%	16%
Mathematics	2017	23%	12%	21%	17%	17%	-	-	-	-	-	-	*	17%	17%
	2016	19%	11%	28%	37%	37%	-	-	-	*	*	-	*	36%	37%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: PK - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	5%	7%	*	*	-	-	-	-	-	-	-	*	*
	2016	15%	6%	14%	*	*	-	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	49%	61%	61%	-	-	-	-	-	-	-	61%	61%
	2016	62%	58%	61%	74%	74%	-	-	-	*	*	-	*	74%	75%
Reading	2017	59%	57%	51%	57%	57%	-	-	-	-	-	-	-	57%	57%
	2016	60%	59%	60%	66%	66%	-	-	-	*	*	-	*	67%	68%
Mathematics	2017	64%	54%	48%	65%	65%	-	-	-	-	-	-	-	65%	65%
	2016	63%	57%	62%	82%	82%	-	-	-	*	*	-	*	82%	83%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	17%	20%	20%	-	-	-	-	-	-	-	20%	20%
	2016	17%	13%	20%	32%	32%	-	-	-	*	*	-	*	31%	33%
Reading	2017	17%	14%	20%	19%	19%	-	-	-	-	-	-	-	19%	19%
	2016	16%	14%	18%	26%	26%	-	-	-	*	*	-	*	26%	28%
Mathematics	2017	20%	12%	14%	22%	22%	-	-	-	-	-	-	-	22%	22%
	2016	17%	11%	22%	37%	37%	-	-	-	*	*	-	*	36%	38%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	*	*	*	-	-	-	-	-	-	-	*	*
	2016	35%	34%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2017	43%	38%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	-	-	*	100%	94%	99%	99%
Included in Accountability	94%	93%	93%	94%	95%	64%	-	-	*	100%	94%	93%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	2%	36%	-	-	*	0%	0%	5%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	-	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	2%	0%	-	-	*	0%	6%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	-	-	*	0%	6%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	-	*	-	100%	99%	100%
Included in Accountability	94%	92%	93%	93%	92%	100%	-	-	*	-	100%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	2%	0%	-	-	*	-	0%	3%	2%
Other Exclusions	1%	2%	2%	0%	5%	0%	-	-	*	-	0%	3%	8%
Not Tested	1%	1%	1%	0%	1%	0%	-	-	*	-	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	-	*	-	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.5%	96.4%	96.5%	96.2%	*	-	*	*	96.4%	96.4%	97.2%
2014-15	95.7%	95.7%	96.5%	96.0%	97.0%	97.7%	*	-	-	*	96.7%	96.5%	97.1%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	443	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	42	9.5%	2.7%	4.2%
Kindergarten	61	13.8%	5.2%	7.0%
Grade 1	93	21.0%	6.0%	7.4%
Grade 2	73	16.5%	6.8%	7.6%
Grade 3	83	18.7%	6.9%	7.7%
Grade 4	91	20.5%	7.3%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	205	46.3%	40.1%	12.6%
Hispanic	209	47.2%	52.3%	52.4%
White	21	4.7%	3.9%	28.1%
American Indian	1	0.2%	0.7%	0.4%
Asian	1	0.2%	1.4%	4.2%
Pacific Islander	2	0.5%	0.1%	0.1%
Two or More Races	4	0.9%	1.4%	2.2%
Economically Disadvantaged	371	83.7%	76.0%	59.0%
Non-Educationally Disadvantaged	72	16.3%	24.0%	41.0%
English Language Learners (ELL)	153	34.5%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	2.9%	1.4%
At-Risk	351	79.2%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	46.6%	44.5%
Students with Physical Disabilities	23	71.9%	22.7%	21.9%
Students with Autism	0	0.0%	14.5%	12.5%
Students with Behavioral Disabilities	*	*	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	71	18.4%	18.4%	16.2%
By Ethnicity:				
African American	43	11.2%		
Hispanic	26	6.8%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.7%	7.7%
Grade 1	8.1%	4.4%	3.8%	30.0%	10.9%	6.8%
Grade 2	1.4%	3.4%	2.4%	16.7%	2.4%	3.1%
Grade 3	5.1%	3.2%	1.6%	0.0%	3.4%	1.2%
Grade 4	2.5%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	19.4	18.8
Grade 1	19.6	18.8	18.8
Grade 2	17.5	20.3	18.9
Grade 3	21.3	20.4	19.0
Grade 4	22.1	20.5	19.0
Grade 5	-	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	87.5%	62.2%	64.0%
Teachers	28.0	70.0%	48.3%	50.0%
Professional Support	5.0	12.5%	9.8%	10.0%
Campus Administration (School Leadership)	2.0	5.0%	3.1%	2.9%
Educational Aides:	5.0	12.5%	8.4%	9.6%
Total Minority Staff:	23.0	57.5%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.0	28.6%	36.2%	10.2%
Hispanic	5.0	17.7%	12.2%	26.6%
White	13.0	46.5%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	2.0	7.2%	16.4%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	17.9%	28.4%	23.7%
Females	23.0	82.1%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	22.0	78.5%	69.8%	74.5%
Masters	5.0	17.9%	28.9%	23.6%
Doctorate	1.0	3.6%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.6%	11.7%	7.8%
1-5 Years Experience	4.0	14.3%	32.5%	28.0%
6-10 Years Experience	8.0	28.6%	19.2%	20.9%
11-20 Years Experience	9.0	32.2%	25.4%	27.8%
Over 20 Years Experience	4.0	14.3%	11.1%	15.5%
Number of Students per Teacher	15.8	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	16.9	19.5
Average Years Experience of Principals with District	15.0	8.1	12.2
Average Years Experience of Assistant Principals	15.0	14.7	15.7
Average Years Experience of Assistant Principals with District	15.0	8.3	10.1
Average Years Experience of Teachers:	11.4	9.4	10.9
Average Years Experience of Teachers with District:	7.9	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,333	\$50,041	\$46,199
1-5 Years Experience	\$50,597	\$51,051	\$48,779
6-10 Years Experience	\$53,158	\$53,370	\$51,184
11-20 Years Experience	\$56,950	\$57,323	\$54,396
Over 20 Years Experience	\$62,829	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,626	\$54,422	\$52,525
Professional Support	\$51,191	\$70,205	\$61,728
Campus Administration (School Leadership)	\$65,630	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 443
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	33.6%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	10	2.3%	5.4%	7.8%
Special Education	32	7.2%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	19.1%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.2	7.7%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	19.5	69.6%	67.9%	72.8%
Special Education	1.0	3.6%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **H BOB DANIEL SR INT**

Campus Number: **057907108**

2017 Accountability Rating: **Met Standard**

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District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	70%	62%	77%	88%	*	-	-	*	*	73%	60%
	2016	81%	73%	72%	64%	76%	94%	100%	*	-	*	45%	70%	70%
Mathematics	2017	87%	77%	86%	75%	94%	100%	*	-	-	*	*	86%	93%
	2016	86%	76%	79%	77%	79%	88%	100%	*	-	*	55%	76%	68%
Science	2017	74%	61%	59%	49%	68%	63%	*	-	-	*	*	60%	57%
	2016	74%	58%	47%	35%	51%	82%	83%	*	-	*	35%	44%	34%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	58%	52%	59%	78%	100%	*	-	*	37%	52%	43%
	2016	69%	64%	60%	50%	64%	85%	*	100%	-	*	*	58%	48%
Mathematics	2017	76%	70%	69%	61%	73%	83%	100%	*	-	*	58%	67%	57%
	2016	72%	65%	65%	54%	70%	92%	*	*	-	*	36%	62%	57%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	67%	59%	72%	82%	90%	100%	-	80%	32%	65%	60%
	2016	75%	67%	65%	56%	68%	88%	92%	95%	-	74%	36%	62%	56%
Reading	2017	72%	63%	62%	55%	65%	81%	89%	*	-	*	29%	59%	49%
	2016	73%	66%	66%	57%	70%	90%	89%	100%	-	78%	29%	64%	59%
Mathematics	2017	79%	68%	75%	65%	80%	88%	100%	*	-	*	45%	73%	71%
	2016	76%	68%	72%	66%	74%	90%	100%	89%	-	78%	44%	69%	63%
Science	2017	79%	70%	59%	49%	68%	63%	*	-	-	*	*	60%	57%
	2016	79%	68%	47%	35%	51%	82%	83%	*	-	*	35%	44%	34%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	22%	15%	26%	38%	*	*	-	*	*	21%	12%
	2016	45%	31%	19%	13%	22%	40%	*	67%	-	*	*	18%	7%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	26%	20%	31%	46%	*	*	-	*	*	24%	14%
	2016	46%	33%	28%	23%	30%	50%	*	67%	-	*	*	26%	9%
Mathematics	2017	48%	31%	34%	26%	40%	46%	*	*	-	*	*	35%	24%
	2016	43%	28%	25%	15%	29%	53%	56%	89%	-	*	*	24%	13%
Science	2017	52%	36%	24%	17%	31%	*	*	-	-	*	*	24%	*
	2016	47%	31%	13%	8%	17%	29%	*	*	-	*	*	12%	10%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	9%	5%	12%	22%	*	*	-	*	*	8%	3%
	2016	18%	9%	10%	5%	11%	23%	25%	36%	-	*	5%	9%	6%
Reading	2017	19%	10%	10%	5%	11%	27%	*	*	-	*	*	8%	*
	2016	17%	9%	12%	7%	12%	37%	*	*	-	*	*	10%	*
Mathematics	2017	23%	12%	11%	5%	15%	19%	*	*	-	*	*	10%	6%
	2016	19%	11%	10%	5%	13%	17%	*	*	-	*	*	11%	8%
Science	2017	19%	9%	3%	*	*	*	*	-	-	*	*	*	*
	2016	16%	7%	4%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	50%	49%	50%	58%	*	*	-	*	*	48%	53%
	2016	62%	58%	58%	57%	59%	64%	*	*	-	*	51%	59%	62%
Reading	2017	59%	57%	45%	43%	45%	56%	*	*	-	*	*	43%	52%
	2016	60%	59%	50%	46%	53%	61%	*	*	-	*	*	52%	58%
Mathematics	2017	64%	54%	56%	54%	56%	*	*	*	-	*	*	53%	54%
	2016	63%	57%	66%	67%	66%	*	*	*	-	*	62%	66%	65%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	10%	8%	12%	16%	*	*	-	*	*	9%	14%
	2016	17%	13%	13%	12%	14%	14%	*	*	-	*	12%	13%	13%
Reading	2017	17%	14%	9%	6%	10%	24%	*	*	-	*	*	7%	12%
	2016	16%	14%	13%	12%	14%	18%	*	*	-	*	*	13%	15%
Mathematics	2017	20%	12%	12%	10%	14%	*	*	*	-	*	*	11%	16%
	2016	17%	11%	13%	12%	13%	*	*	*	-	*	17%	13%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	15%	11%	21%	*	*	-	-	*	*	14%	26%
	2016	35%	34%	20%	16%	25%	*	-	-	-	*	*	21%	26%
Mathematics	2017	43%	38%	44%	40%	51%	*	-	-	-	-	*	42%	47%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	59%	58%	49%	68%	63%	*	-	-	*	*	63%	37%
Students Requiring Accelerated Instruction														
	2017	28%	41%	42%	51%	32%	*	*	-	-	*	92%	37%	63%
STAAR Cumulative Met Standard														
	2017	81%	72%	70%	60%	77%	88%	*	-	-	*	*	73%	57%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	70%	81%	68%	90%	100%	*	-	-	*	*	81%	87%
Students Requiring Accelerated Instruction														
	2017	19%	30%	19%	32%	10%	*	*	-	-	*	75%	19%	*
STAAR Cumulative Met Standard														
	2017	87%	77%	86%	75%	94%	100%	*	-	-	*	*	86%	93%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 481
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	67%	58%	58%	-	-	-	68%	-	68%	59%	60%	60%
	2016	75%	67%	65%	54%	54%	-	-	-	59%	47%	88%	63%	54%	56%
Reading	2017	72%	63%	62%	45%	45%	-	-	-	56%	-	56%	59%	47%	49%
	2016	73%	66%	66%	58%	58%	-	-	-	64%	*	*	64%	58%	59%
Mathematics	2017	79%	68%	75%	72%	72%	-	-	-	78%	-	78%	65%	73%	71%
	2016	76%	68%	72%	60%	60%	-	-	-	73%	*	*	71%	61%	63%
Science	2017	79%	70%	59%	58%	58%	-	-	-	*	-	*	*	61%	57%
	2016	79%	68%	47%	34%	34%	-	-	-	*	*	-	*	33%	34%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	22%	*	*	-	-	-	*	-	*	*	11%	12%
	2016	45%	31%	19%	9%	9%	-	-	-	*	*	*	*	7%	7%
Reading	2017	48%	36%	26%	10%	10%	-	-	-	*	-	*	*	12%	14%
	2016	46%	33%	28%	10%	10%	-	-	-	*	*	*	*	10%	9%
Mathematics	2017	48%	31%	34%	22%	22%	-	-	-	*	-	*	29%	23%	24%
	2016	43%	28%	25%	10%	10%	-	-	-	*	*	*	*	11%	13%
Science	2017	52%	36%	24%	*	*	-	-	-	*	-	*	*	*	*
	2016	47%	31%	13%	*	*	-	-	-	*	*	-	*	*	10%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	9%	*	*	-	-	-	*	-	*	*	3%	3%
	2016	18%	9%	10%	7%	7%	-	-	-	*	*	*	*	6%	6%
Reading	2017	19%	10%	10%	*	*	-	-	-	*	-	*	*	*	*
	2016	17%	9%	12%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	12%	11%	*	*	-	-	-	*	-	*	*	*	6%
	2016	19%	11%	10%	7%	7%	-	-	-	*	*	*	*	6%	8%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 481
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	9%	3%	*	*	-	-	-	*	-	*	*	*	*
	2016	16%	7%	4%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	50%	50%	50%	-	-	-	*	-	*	*	52%	51%
	2016	62%	58%	58%	62%	62%	-	-	-	*	*	*	*	61%	62%
Reading	2017	59%	57%	45%	50%	50%	-	-	-	*	-	*	*	49%	49%
	2016	60%	59%	50%	63%	63%	-	-	-	*	*	*	*	61%	60%
Mathematics	2017	64%	54%	56%	50%	50%	-	-	-	*	-	*	*	54%	53%
	2016	63%	57%	66%	61%	61%	-	-	-	*	*	*	*	61%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	10%	15%	15%	-	-	-	*	-	*	*	16%	14%
	2016	17%	13%	13%	11%	11%	-	-	-	*	*	*	*	12%	12%
Reading	2017	17%	14%	9%	17%	17%	-	-	-	*	-	*	*	16%	14%
	2016	16%	14%	13%	13%	13%	-	-	-	*	*	*	*	13%	14%
Mathematics	2017	20%	12%	12%	13%	13%	-	-	-	*	-	*	*	16%	14%
	2016	17%	11%	13%	10%	10%	-	-	-	*	*	*	*	11%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	15%	29%	29%	-	-	-	*	-	*	*	27%	26%
	2016	35%	34%	20%	26%	26%	-	-	-	*	*	*	*	26%	26%
Mathematics	2017	43%	38%	44%	42%	42%	-	-	-	*	-	*	*	50%	47%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	91%	94%	90%	100%	67%	-	100%	89%	92%	91%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	4%	10%	0%	33%	-	0%	11%	7%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	92%	92%	100%	100%	100%	*	88%	89%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	0%	0%	0%	*	12%	7%	5%	6%
Other Exclusions	1%	2%	2%	0%	4%	0%	0%	0%	*	0%	4%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.5%	96.4%	96.8%	94.6%	97.5%	98.8%	*	95.1%	95.8%	96.4%	97.0%
2014-15	95.7%	95.7%	96.9%	96.9%	97.0%	96.4%	*	98.6%	*	93.3%	95.8%	96.8%	97.1%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	481	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	4.2%
Kindergarten	0	0.0%	5.2%	7.0%
Grade 1	0	0.0%	6.0%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	6.9%	7.7%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	152	31.6%	7.4%	7.5%
Grade 6	329	68.4%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	215	44.7%	40.1%	12.6%
Hispanic	220	45.7%	52.3%	52.4%
White	28	5.8%	3.9%	28.1%
American Indian	9	1.9%	0.7%	0.4%
Asian	3	0.6%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.2%	1.4%	2.2%
Economically Disadvantaged	366	76.1%	76.0%	59.0%
Non-Educationally Disadvantaged	115	23.9%	24.0%	41.0%
English Language Learners (ELL)	83	17.3%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	22	3.3%	2.9%	1.4%
At-Risk	136	28.3%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	40.6%	46.6%	44.5%
Students with Physical Disabilities	12	37.5%	22.7%	21.9%
Students with Autism	*	*	14.5%	12.5%
Students with Behavioral Disabilities	**	**	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	81	12.1%	18.4%	16.2%
By Ethnicity:				
African American	52	7.7%		
Hispanic	21	3.1%		
White	5	0.7%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.7%	7.7%
Grade 1	-	4.4%	3.8%	-	10.9%	6.8%
Grade 2	-	3.4%	2.4%	-	2.4%	3.1%
Grade 3	-	3.2%	1.6%	-	3.4%	1.2%
Grade 4	-	2.9%	0.8%	-	0.0%	0.7%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.8
Grade 1	-	18.8	18.8
Grade 2	-	20.3	18.9
Grade 3	-	20.4	19.0
Grade 4	-	20.5	19.0
Grade 5	23.1	23.4	20.9
Grade 6	24.6	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	38.8	100.0%	100.0%	100.0%
Professional Staff:	34.8	89.7%	62.2%	64.0%
Teachers	29.3	75.5%	48.3%	50.0%
Professional Support	3.5	9.0%	9.8%	10.0%
Campus Administration (School Leadership)	2.0	5.2%	3.1%	2.9%
Educational Aides:	4.0	10.3%	8.4%	9.6%
Total Minority Staff:	21.0	54.1%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	9.0	30.7%	36.2%	10.2%
Hispanic	3.0	10.2%	12.2%	26.6%
White	11.2	38.2%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	4.0	13.5%	16.4%	0.4%
Two or More Races	2.1	7.2%	1.2%	1.1%
Males	10.7	36.6%	28.4%	23.7%
Females	18.6	63.4%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	1.0%	0.2%	1.2%
Bachelors	25.8	88.0%	69.8%	74.5%
Masters	3.2	11.0%	28.9%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	7.5%	11.7%	7.8%
1-5 Years Experience	13.0	44.3%	32.5%	28.0%
6-10 Years Experience	9.0	30.7%	19.2%	20.9%
11-20 Years Experience	3.1	10.6%	25.4%	27.8%
Over 20 Years Experience	2.0	6.8%	11.1%	15.5%
Number of Students per Teacher	16.4	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	16.9	19.5
Average Years Experience of Principals with District	22.0	8.1	12.2
Average Years Experience of Assistant Principals	19.0	14.7	15.7
Average Years Experience of Assistant Principals with District	3.0	8.3	10.1
Average Years Experience of Teachers:	7.1	9.4	10.9
Average Years Experience of Teachers with District:	4.7	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,221	\$50,041	\$46,199
1-5 Years Experience	\$52,393	\$51,051	\$48,779
6-10 Years Experience	\$53,023	\$53,370	\$51,184
11-20 Years Experience	\$55,896	\$57,323	\$54,396
Over 20 Years Experience	\$63,697	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,569	\$54,422	\$52,525
Professional Support	\$59,363	\$70,205	\$61,728
Campus Administration (School Leadership)	\$80,731	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 481
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	15.0%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	31	6.4%	5.4%	7.8%
Special Education	32	6.7%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	6.8%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.3	86.3%	67.9%	72.8%
Special Education	2.0	6.8%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GLENN C HARDIN INT**

Campus Number: **057907109**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Postsecondary Readiness

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District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	70%	57%	73%	80%	83%	*	*	*	42%	69%	56%
	2016	81%	73%	69%	63%	70%	71%	78%	100%	-	*	46%	68%	54%
Mathematics	2017	87%	77%	81%	60%	87%	80%	100%	100%	*	*	58%	81%	84%
	2016	86%	76%	75%	58%	78%	88%	100%	88%	-	*	33%	74%	69%
Science	2017	74%	61%	66%	52%	68%	80%	83%	*	*	*	36%	64%	55%
	2016	74%	58%	62%	53%	64%	65%	89%	75%	-	*	21%	61%	50%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	62%	52%	64%	75%	80%	90%	-	*	36%	60%	41%
	2016	69%	64%	60%	53%	59%	92%	100%	*	-	*	38%	59%	43%
Mathematics	2017	76%	70%	71%	56%	73%	92%	100%	90%	-	*	44%	70%	58%
	2016	72%	65%	62%	46%	64%	75%	*	*	-	*	35%	65%	66%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	70%	55%	73%	81%	89%	84%	*	50%	44%	68%	58%
	2016	75%	67%	66%	55%	67%	77%	89%	82%	-	50%	35%	66%	57%
Reading	2017	72%	63%	66%	55%	68%	77%	81%	81%	*	*	40%	64%	48%
	2016	73%	66%	65%	58%	65%	79%	86%	85%	-	*	42%	64%	49%
Mathematics	2017	79%	68%	76%	58%	79%	86%	100%	94%	*	*	52%	75%	69%
	2016	76%	68%	69%	53%	71%	83%	93%	85%	-	*	34%	70%	68%
Science	2017	79%	70%	66%	52%	68%	80%	83%	*	*	*	36%	64%	55%
	2016	79%	68%	62%	53%	64%	65%	89%	75%	-	*	21%	61%	50%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	27%	27%	25%	32%	44%	47%	*	*	17%	24%	10%
	2016	45%	31%	18%	14%	18%	30%	*	38%	-	*	*	16%	7%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	29%	31%	27%	36%	44%	47%	*	*	19%	27%	11%
	2016	46%	33%	28%	29%	26%	37%	36%	46%	-	*	*	26%	9%
Mathematics	2017	48%	31%	37%	31%	37%	41%	63%	60%	*	*	19%	35%	24%
	2016	43%	28%	25%	14%	26%	37%	43%	46%	-	*	*	24%	19%
Science	2017	52%	36%	36%	30%	37%	*	*	*	*	*	21%	34%	23%
	2016	47%	31%	18%	15%	17%	29%	*	*	-	*	*	16%	6%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	13%	11%	13%	*	32%	18%	*	*	*	12%	6%
	2016	18%	9%	7%	6%	7%	15%	*	*	-	*	*	7%	2%
Reading	2017	19%	10%	11%	12%	10%	*	*	*	*	*	*	10%	5%
	2016	17%	9%	10%	9%	9%	*	*	*	-	*	*	9%	*
Mathematics	2017	23%	12%	14%	8%	15%	*	38%	*	*	*	*	13%	7%
	2016	19%	11%	7%	5%	7%	*	*	*	-	*	*	6%	4%
Science	2017	19%	9%	14%	16%	13%	*	*	*	*	*	*	13%	7%
	2016	16%	7%	4%	*	3%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	59%	66%	57%	*	66%	53%	*	*	58%	58%	56%
	2016	62%	58%	59%	62%	58%	60%	*	*	-	*	68%	59%	61%
Reading	2017	59%	57%	51%	60%	49%	*	*	*	*	*	*	51%	49%
	2016	60%	59%	55%	58%	54%	61%	*	*	-	*	64%	55%	56%
Mathematics	2017	64%	54%	67%	72%	65%	*	*	*	*	*	67%	66%	64%
	2016	63%	57%	63%	66%	63%	*	*	*	-	*	*	63%	66%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	14%	17%	13%	*	19%	19%	*	*	11%	14%	12%
	2016	17%	13%	12%	13%	11%	15%	*	*	-	*	10%	11%	12%
Reading	2017	17%	14%	13%	16%	12%	*	*	*	*	*	*	11%	12%
	2016	16%	14%	14%	20%	13%	18%	*	*	-	*	14%	14%	13%
Mathematics	2017	20%	12%	16%	19%	15%	*	*	*	*	*	15%	16%	12%
	2016	17%	11%	9%	6%	10%	*	*	*	-	*	*	9%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	23%	19%	23%	*	*	*	-	*	*	20%	20%
	2016	35%	34%	22%	24%	20%	*	*	-	-	*	17%	22%	23%
Mathematics	2017	43%	38%	44%	31%	48%	*	*	*	-	*	35%	44%	43%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	59%	54%	44%	57%	60%	*	*	*	*	24%	53%	36%
Students Requiring Accelerated Instruction														
	2017	28%	41%	46%	56%	43%	*	*	*	*	*	76%	47%	64%
STAAR Cumulative Met Standard														
	2017	81%	72%	70%	55%	73%	80%	83%	*	*	*	34%	68%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	70%	74%	51%	79%	70%	100%	83%	*	*	38%	74%	78%
Students Requiring Accelerated Instruction														
	2017	19%	30%	26%	49%	21%	*	*	*	*	*	62%	26%	22%
STAAR Cumulative Met Standard														
	2017	87%	77%	81%	57%	87%	80%	100%	100%	*	*	52%	81%	84%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 639
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	70%	55%	55%	-	-	-	80%	100%	76%	66%	57%	58%
	2016	75%	67%	66%	56%	56%	-	-	-	58%	58%	40%	48%	57%	57%
Reading	2017	72%	63%	66%	44%	44%	-	-	-	71%	*	67%	63%	46%	48%
	2016	73%	66%	65%	45%	45%	-	-	-	50%	50%	*	62%	48%	49%
Mathematics	2017	79%	68%	76%	67%	67%	-	-	-	86%	*	83%	75%	69%	69%
	2016	76%	68%	69%	70%	70%	-	-	-	69%	70%	*	46%	69%	68%
Science	2017	79%	70%	66%	52%	52%	-	-	-	86%	*	*	56%	55%	55%
	2016	79%	68%	62%	52%	52%	-	-	-	51%	52%	*	*	51%	50%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	27%	10%	10%	-	-	-	*	*	*	*	10%	10%
	2016	45%	31%	18%	8%	8%	-	-	-	8%	8%	*	*	8%	7%
Reading	2017	48%	36%	29%	10%	10%	-	-	-	*	*	*	*	11%	11%
	2016	46%	33%	28%	*	*	-	-	-	11%	11%	*	*	10%	9%
Mathematics	2017	48%	31%	37%	24%	24%	-	-	-	*	*	*	*	24%	24%
	2016	43%	28%	25%	20%	20%	-	-	-	21%	22%	*	*	20%	19%
Science	2017	52%	36%	36%	24%	24%	-	-	-	*	*	*	*	24%	23%
	2016	47%	31%	18%	*	*	-	-	-	*	*	*	*	7%	6%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	13%	5%	5%	-	-	-	*	*	*	*	6%	6%
	2016	18%	9%	7%	*	*	-	-	-	3%	3%	*	*	2%	2%
Reading	2017	19%	10%	11%	4%	4%	-	-	-	*	*	*	*	4%	5%
	2016	17%	9%	10%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	12%	14%	7%	7%	-	-	-	*	*	*	*	7%	7%
	2016	19%	11%	7%	*	*	-	-	-	4%	5%	*	*	4%	4%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 639
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	9%	14%	*	*	-	-	-	*	*	*	*	8%	7%
	2016	16%	7%	4%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	59%	53%	53%	-	-	-	*	*	*	56%	54%	54%
	2016	62%	58%	59%	62%	62%	-	-	-	65%	65%	*	*	64%	63%
Reading	2017	59%	57%	51%	46%	46%	-	-	-	*	*	*	*	46%	46%
	2016	60%	59%	55%	54%	54%	-	-	-	56%	57%	*	*	55%	56%
Mathematics	2017	64%	54%	67%	60%	60%	-	-	-	*	*	*	*	61%	61%
	2016	63%	57%	63%	71%	71%	-	-	-	75%	74%	*	*	73%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	14%	10%	10%	-	-	-	*	*	*	25%	10%	11%
	2016	17%	13%	12%	14%	14%	-	-	-	12%	11%	*	*	12%	12%
Reading	2017	17%	14%	13%	10%	10%	-	-	-	*	*	*	*	10%	11%
	2016	16%	14%	14%	18%	18%	-	-	-	12%	12%	*	*	14%	14%
Mathematics	2017	20%	12%	16%	10%	10%	-	-	-	*	*	*	*	10%	11%
	2016	17%	11%	9%	9%	9%	-	-	-	12%	11%	*	*	11%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	23%	21%	21%	-	-	-	*	-	*	*	21%	20%
	2016	35%	34%	22%	22%	22%	-	-	-	24%	24%	*	*	23%	23%
Mathematics	2017	43%	38%	44%	38%	38%	-	-	-	*	-	*	67%	40%	43%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	96%	95%	100%	100%	*	100%	96%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	4%	5%	0%	0%	*	0%	4%	4%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	93%	94%	100%	100%	85%	-	100%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	0%	0%	8%	-	0%	4%	3%	4%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	8%	-	0%	2%	2%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.6%	96.2%	96.7%	95.0%	97.1%	99.0%	*	97.7%	95.6%	96.6%	97.0%
2014-15	95.7%	95.7%	96.8%	96.1%	97.1%	94.6%	97.7%	99.1%	*	96.7%	96.0%	96.8%	97.4%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	639	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	4.2%
Kindergarten	0	0.0%	5.2%	7.0%
Grade 1	0	0.0%	6.0%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	6.9%	7.7%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	290	45.4%	7.4%	7.5%
Grade 6	349	54.6%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	137	21.4%	40.1%	12.6%
Hispanic	434	67.9%	52.3%	52.4%
White	25	3.9%	3.9%	28.1%
American Indian	17	2.7%	0.7%	0.4%
Asian	16	2.5%	1.4%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.4%	1.4%	2.2%
Economically Disadvantaged	549	85.9%	76.0%	59.0%
Non-Educationally Disadvantaged	90	14.1%	24.0%	41.0%
English Language Learners (ELL)	195	30.5%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	41	5.7%	2.9%	1.4%
At-Risk	393	61.5%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	45.0%	46.6%	44.5%
Students with Physical Disabilities	7	11.7%	22.7%	21.9%
Students with Autism	15	25.0%	14.5%	12.5%
Students with Behavioral Disabilities	11	18.3%	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	90	12.4%	18.4%	16.2%
By Ethnicity:				
African American	34	4.7%		
Hispanic	50	6.9%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.7%	7.7%
Grade 1	-	4.4%	3.8%	-	10.9%	6.8%
Grade 2	-	3.4%	2.4%	-	2.4%	3.1%
Grade 3	-	3.2%	1.6%	-	3.4%	1.2%
Grade 4	-	2.9%	0.8%	-	0.0%	0.7%
Grade 5	0.3%	0.1%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.8
Grade 1	-	18.8	18.8
Grade 2	-	20.3	18.9
Grade 3	-	20.4	19.0
Grade 4	-	20.5	19.0
Grade 5	22.5	23.4	20.9
Grade 6	22.8	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	49.0	84.7%	62.2%	64.0%
Teachers	43.3	74.9%	48.3%	50.0%
Professional Support	2.6	4.6%	9.8%	10.0%
Campus Administration (School Leadership)	3.0	5.2%	3.1%	2.9%
Educational Aides:	8.9	15.3%	8.4%	9.6%
Total Minority Staff:	39.8	68.8%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.9	52.9%	36.2%	10.2%
Hispanic	3.0	6.9%	12.2%	26.6%
White	14.2	32.8%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	3.2	7.4%	16.4%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	11.5	26.5%	28.4%	23.7%
Females	31.8	73.5%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.4	0.9%	0.2%	1.2%
Bachelors	33.1	76.5%	69.8%	74.5%
Masters	9.8	22.6%	28.9%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.4%	11.7%	7.8%
1-5 Years Experience	11.4	26.4%	32.5%	28.0%
6-10 Years Experience	7.4	17.0%	19.2%	20.9%
11-20 Years Experience	11.9	27.5%	25.4%	27.8%
Over 20 Years Experience	4.6	10.7%	11.1%	15.5%
Number of Students per Teacher	14.7	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	16.9	19.5
Average Years Experience of Principals with District	0.0	8.1	12.2
Average Years Experience of Assistant Principals	21.5	14.7	15.7
Average Years Experience of Assistant Principals with District	17.0	8.3	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	6.2	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,083	\$50,041	\$46,199
1-5 Years Experience	\$51,158	\$51,051	\$48,779
6-10 Years Experience	\$52,676	\$53,370	\$51,184
11-20 Years Experience	\$57,237	\$57,323	\$54,396
Over 20 Years Experience	\$64,289	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,554	\$54,422	\$52,525
Professional Support	\$56,700	\$70,205	\$61,728
Campus Administration (School Leadership)	\$85,475	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 639
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	185	29.0%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	58	9.1%	5.4%	7.8%
Special Education	60	9.4%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	17.4%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	4.6%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.2	71.9%	67.9%	72.8%
Special Education	2.6	6.1%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GRACE R BRANDENBURG INT**

Campus Number: **057907110**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

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District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	79%	74%	81%	100%	100%	*	-	*	38%	78%	68%
	2016	81%	73%	81%	80%	83%	*	*	*	-	*	57%	78%	71%
Mathematics	2017	87%	77%	73%	67%	79%	100%	*	*	-	*	42%	75%	76%
	2016	86%	76%	74%	71%	79%	83%	*	*	-	*	50%	72%	74%
Science	2017	74%	61%	61%	56%	64%	100%	*	*	-	*	33%	58%	44%
	2016	74%	58%	67%	65%	70%	83%	*	*	-	*	50%	66%	48%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	62%	66%	59%	77%	*	*	-	-	*	39%	65%	76%
	2016	69%	64%	74%	68%	81%	*	*	-	-	*	47%	71%	82%
Mathematics	2017	76%	70%	70%	64%	80%	*	*	-	-	*	45%	69%	78%
	2016	72%	65%	69%	66%	73%	*	*	-	-	*	41%	69%	68%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	70%	64%	76%	82%	76%	*	-	57%	40%	69%	68%
	2016	75%	67%	73%	70%	77%	83%	46%	*	-	83%	49%	71%	68%
Reading	2017	72%	63%	72%	66%	79%	73%	83%	*	-	*	39%	71%	72%
	2016	73%	66%	77%	74%	82%	78%	*	*	-	100%	52%	74%	75%
Mathematics	2017	79%	68%	72%	66%	80%	82%	*	*	-	*	44%	72%	77%
	2016	76%	68%	72%	68%	76%	89%	*	*	-	71%	45%	70%	72%
Science	2017	79%	70%	61%	56%	64%	100%	*	*	-	*	33%	58%	44%
	2016	79%	68%	67%	65%	70%	83%	*	*	-	*	50%	66%	48%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	24%	20%	28%	*	*	*	-	*	26%	21%	15%
	2016	45%	31%	21%	18%	23%	*	*	*	-	*	*	19%	14%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	33%	32%	35%	45%	*	*	-	*	26%	31%	16%
	2016	46%	33%	33%	30%	36%	*	*	*	-	*	*	32%	20%
Mathematics	2017	48%	31%	32%	26%	40%	*	*	*	-	*	31%	30%	34%
	2016	43%	28%	25%	22%	29%	*	*	*	-	*	*	24%	28%
Science	2017	52%	36%	25%	16%	34%	*	*	*	-	*	29%	23%	19%
	2016	47%	31%	23%	20%	24%	*	*	*	-	*	*	21%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	13%	12%	15%	*	*	*	-	*	15%	11%	5%
	2016	18%	9%	11%	9%	12%	*	*	*	-	*	9%	10%	4%
Reading	2017	19%	10%	16%	16%	16%	*	*	*	-	*	13%	14%	*
	2016	17%	9%	14%	14%	13%	*	*	*	-	*	8%	14%	*
Mathematics	2017	23%	12%	11%	8%	15%	*	*	*	-	*	13%	10%	10%
	2016	19%	11%	9%	7%	11%	*	*	*	-	*	10%	8%	*
Science	2017	19%	9%	10%	9%	10%	*	*	*	-	*	25%	8%	*
	2016	16%	7%	7%	4%	11%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	62%	62%	63%	64%	*	*	-	*	58%	62%	62%
	2016	62%	58%	65%	63%	69%	*	*	*	-	*	64%	64%	70%
Reading	2017	59%	57%	59%	57%	61%	*	*	*	-	*	53%	59%	63%
	2016	60%	59%	66%	63%	71%	*	*	*	-	*	69%	63%	74%
Mathematics	2017	64%	54%	66%	67%	65%	*	*	*	-	*	63%	66%	61%
	2016	63%	57%	64%	63%	67%	*	*	*	-	*	59%	64%	66%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	17%	18%	17%	27%	*	*	-	*	17%	16%	13%
	2016	17%	13%	17%	18%	16%	*	*	*	-	*	18%	17%	20%
Reading	2017	17%	14%	19%	20%	17%	*	*	*	-	*	17%	17%	13%
	2016	16%	14%	20%	23%	18%	*	*	*	-	*	19%	20%	21%
Mathematics	2017	20%	12%	16%	15%	17%	*	*	*	-	*	17%	15%	13%
	2016	17%	11%	14%	14%	14%	*	*	*	-	*	17%	14%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	32%	29%	39%	*	*	-	-	*	*	32%	38%
	2016	35%	34%	40%	39%	43%	*	*	-	-	*	24%	34%	47%
Mathematics	2017	43%	38%	42%	38%	50%	*	*	*	-	*	16%	43%	39%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	59%	67%	62%	68%	100%	100%	*	-	*	*	65%	50%
Students Requiring Accelerated Instruction														
	2017	28%	41%	33%	38%	32%	*	*	*	-	*	84%	35%	50%
STAAR Cumulative Met Standard														
	2017	81%	72%	78%	74%	80%	100%	100%	*	-	*	*	77%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	70%	66%	59%	74%	83%	*	*	-	*	25%	67%	71%
Students Requiring Accelerated Instruction														
	2017	19%	30%	34%	41%	26%	*	*	*	-	*	75%	33%	29%
STAAR Cumulative Met Standard														
	2017	87%	77%	73%	66%	78%	100%	*	*	-	*	26%	74%	74%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	70%	68%	68%	-	-	-	60%	*	*	70%	68%	68%
	2016	75%	67%	73%	65%	65%	-	-	-	58%	*	78%	90%	64%	68%
Reading	2017	72%	63%	72%	71%	71%	-	-	-	*	*	*	75%	71%	72%
	2016	73%	66%	77%	73%	73%	-	-	-	*	*	*	100%	72%	75%
Mathematics	2017	79%	68%	72%	76%	76%	-	-	-	*	*	*	88%	76%	77%
	2016	76%	68%	72%	71%	71%	-	-	-	*	*	*	86%	70%	72%
Science	2017	79%	70%	61%	49%	49%	-	-	-	*	-	*	*	46%	44%
	2016	79%	68%	67%	39%	39%	-	-	-	*	*	*	83%	40%	48%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	24%	13%	13%	-	-	-	*	*	*	*	15%	15%
	2016	45%	31%	21%	*	*	-	-	-	*	*	*	*	*	14%
Reading	2017	48%	36%	33%	13%	13%	-	-	-	*	*	*	*	15%	16%
	2016	46%	33%	33%	15%	15%	-	-	-	*	*	*	*	14%	20%
Mathematics	2017	48%	31%	32%	34%	34%	-	-	-	*	*	*	*	35%	34%
	2016	43%	28%	25%	28%	28%	-	-	-	*	*	*	*	26%	28%
Science	2017	52%	36%	25%	19%	19%	-	-	-	*	-	*	*	18%	19%
	2016	47%	31%	23%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	13%	5%	5%	-	-	-	*	*	*	*	5%	5%
	2016	18%	9%	11%	*	*	-	-	-	*	*	*	*	*	4%
Reading	2017	19%	10%	16%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	9%	14%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	12%	11%	11%	11%	-	-	-	*	*	*	*	10%	10%
	2016	19%	11%	9%	*	*	-	-	-	*	*	*	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 580
 Grade Span: 05 - 06
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	9%	10%	*	*	-	-	-	*	-	*	*	*	*
	2016	16%	7%	7%	*	*	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	62%	55%	55%	-	-	-	*	*	*	*	58%	59%
	2016	62%	58%	65%	72%	72%	-	-	-	*	-	*	86%	71%	73%
Reading	2017	59%	57%	59%	62%	62%	-	-	-	*	*	*	*	64%	62%
	2016	60%	59%	66%	*	*	-	-	-	*	-	*	100%	*	71%
Mathematics	2017	64%	54%	66%	49%	49%	-	-	-	*	*	*	*	52%	56%
	2016	63%	57%	64%	76%	76%	-	-	-	*	-	*	*	76%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	17%	10%	10%	-	-	-	*	*	*	*	10%	10%
	2016	17%	13%	17%	15%	15%	-	-	-	*	-	*	57%	16%	21%
Reading	2017	17%	14%	19%	9%	9%	-	-	-	*	*	*	*	10%	12%
	2016	16%	14%	20%	*	*	-	-	-	*	-	*	86%	*	19%
Mathematics	2017	20%	12%	16%	11%	11%	-	-	-	*	*	*	*	10%	9%
	2016	17%	11%	14%	20%	20%	-	-	-	*	-	*	*	22%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	32%	40%	40%	-	-	-	*	-	*	*	41%	38%
	2016	35%	34%	40%	*	*	-	-	-	-	-	-	*	*	47%
Mathematics	2017	43%	38%	42%	40%	40%	-	-	-	*	-	*	*	41%	39%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	92%	96%	90%	85%	*	-	100%	93%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	4%	10%	15%	*	-	0%	8%	5%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	89%	90%	92%	57%	59%	*	-	100%	92%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	6%	43%	41%	*	-	0%	7%	8%	11%
Other Exclusions	1%	2%	1%	1%	2%	0%	0%	*	-	0%	2%	1%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.4%	96.4%	96.7%	94.2%	94.7%	*	-	95.2%	95.5%	96.2%	97.3%
2014-15	95.7%	95.7%	96.5%	96.7%	96.6%	93.3%	*	*	-	*	95.5%	96.3%	97.4%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	580	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.7%	4.2%
Kindergarten	0	0.0%	5.2%	7.0%
Grade 1	0	0.0%	6.0%	7.4%
Grade 2	0	0.0%	6.8%	7.6%
Grade 3	0	0.0%	6.9%	7.7%
Grade 4	0	0.0%	7.3%	7.7%
Grade 5	281	48.4%	7.4%	7.5%
Grade 6	299	51.6%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	312	53.8%	40.1%	12.6%
Hispanic	240	41.4%	52.3%	52.4%
White	13	2.2%	3.9%	28.1%
American Indian	7	1.2%	0.7%	0.4%
Asian	1	0.2%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.2%	1.4%	2.2%
Economically Disadvantaged	453	78.1%	76.0%	59.0%
Non-Educationally Disadvantaged	127	21.9%	24.0%	41.0%
English Language Learners (ELL)	80	13.8%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	15	2.4%	2.9%	1.4%
At-Risk	420	72.4%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	38	57.6%	46.6%	44.5%
Students with Physical Disabilities	14	21.2%	22.7%	21.9%
Students with Autism	*	*	14.5%	12.5%
Students with Behavioral Disabilities	**	**	14.9%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	129	20.6%	18.4%	16.2%
By Ethnicity:				
African American	77	12.3%		
Hispanic	38	6.1%		
White	9	1.4%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.7%	7.7%
Grade 1	-	4.4%	3.8%	-	10.9%	6.8%
Grade 2	-	3.4%	2.4%	-	2.4%	3.1%
Grade 3	-	3.2%	1.6%	-	3.4%	1.2%
Grade 4	-	2.9%	0.8%	-	0.0%	0.7%
Grade 5	0.0%	0.1%	0.4%	0.0%	0.0%	0.7%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.4	18.8
Grade 1	-	18.8	18.8
Grade 2	-	20.3	18.9
Grade 3	-	20.4	19.0
Grade 4	-	20.5	19.0
Grade 5	24.1	23.4	20.9
Grade 6	29.5	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.7	100.0%	100.0%	100.0%
Professional Staff:	38.8	86.7%	62.2%	64.0%
Teachers	34.3	76.6%	48.3%	50.0%
Professional Support	2.5	5.6%	9.8%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	3.1%	2.9%
Educational Aides:	6.0	13.3%	8.4%	9.6%
Total Minority Staff:	31.7	70.9%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	18.0	52.5%	36.2%	10.2%
Hispanic	2.0	5.8%	12.2%	26.6%
White	11.0	32.1%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.9%	0.9%	1.5%
Pacific Islander	1.3	3.8%	16.4%	0.4%
Two or More Races	1.0	2.9%	1.2%	1.1%
Males	7.9	22.9%	28.4%	23.7%
Females	26.4	77.1%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	0.2%	1.2%
Bachelors	22.0	64.1%	69.8%	74.5%
Masters	12.0	35.0%	28.9%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	17.5%	11.7%	7.8%
1-5 Years Experience	6.7	19.6%	32.5%	28.0%
6-10 Years Experience	6.6	19.1%	19.2%	20.9%
11-20 Years Experience	8.0	23.3%	25.4%	27.8%
Over 20 Years Experience	7.0	20.4%	11.1%	15.5%
Number of Students per Teacher	16.9	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	16.9	19.5
Average Years Experience of Principals with District	17.0	8.1	12.2
Average Years Experience of Assistant Principals	19.0	14.7	15.7
Average Years Experience of Assistant Principals with District	18.0	8.3	10.1
Average Years Experience of Teachers:	10.9	9.4	10.9
Average Years Experience of Teachers with District:	7.3	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,167	\$50,041	\$46,199
1-5 Years Experience	\$51,201	\$51,051	\$48,779
6-10 Years Experience	\$53,338	\$53,370	\$51,184
11-20 Years Experience	\$56,723	\$57,323	\$54,396
Over 20 Years Experience	\$57,665	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,036	\$54,422	\$52,525
Professional Support	\$68,420	\$70,205	\$61,728
Campus Administration (School Leadership)	\$82,534	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 580
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	12.8%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	45	7.8%	5.4%	7.8%
Special Education	66	11.4%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	8.3%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	5.8%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	23.5	68.4%	67.9%	72.8%
Special Education	6.0	17.5%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CJ & ANNE HYMAN EL**

Campus Number: **057907111**

2017 Accountability Rating: **Met Standard**

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District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	67%	80%	70%	85%	*	-	*	-	*	89%	77%	70%
	2016	73%	69%	81%	81%	79%	*	-	*	-	*	58%	85%	68%
Mathematics	2017	78%	75%	79%	60%	92%	*	-	*	-	*	67%	75%	80%
	2016	75%	75%	79%	74%	87%	*	-	*	-	*	75%	80%	83%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	63%	79%	77%	81%	*	-	*	-	*	57%	77%	67%
	2016	75%	71%	70%	67%	69%	*	*	*	-	-	*	66%	59%
Mathematics	2017	76%	71%	75%	75%	74%	*	-	*	-	*	64%	68%	67%
	2016	73%	66%	74%	70%	76%	*	*	*	-	-	*	75%	74%
Writing	2017	65%	51%	66%	66%	65%	*	-	*	-	*	57%	65%	46%
	2016	69%	59%	65%	63%	61%	*	*	*	-	-	*	59%	56%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	73%	73%	75%	67%	-	*	*	-	-	*	72%	38%
Mathematics	2017	87%	77%	85%	85%	82%	-	*	*	-	-	*	87%	69%
Science	2017	74%	61%	57%	62%	42%	-	*	*	-	-	*	52%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	74%	72%	75%	68%	*	100%	-	100%	54%	71%	58%
	2016	75%	67%	74%	71%	74%	82%	100%	100%	-	*	57%	72%	68%
Reading	2017	72%	63%	77%	75%	79%	70%	*	100%	-	*	57%	75%	60%
	2016	73%	66%	75%	73%	74%	*	*	100%	-	*	50%	75%	63%
Mathematics	2017	79%	68%	79%	75%	82%	70%	*	100%	-	*	60%	76%	72%
	2016	76%	68%	77%	72%	81%	*	*	100%	-	*	72%	77%	78%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Writing	2017	67%	57%	66%	66%	65%	*	-	*	-	*	57%	65%	46%
	2016	69%	60%	65%	63%	61%	*	*	*	-	-	*	59%	56%
Science	2017	79%	70%	57%	62%	42%	-	*	*	-	-	*	52%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	35%	37%	28%	46%	*	*	63%	-	*	33%	33%	30%
	2016	45%	31%	30%	30%	29%	*	*	*	-	*	*	25%	26%
Reading	2017	48%	36%	48%	41%	55%	*	*	63%	-	*	40%	43%	33%
	2016	46%	33%	38%	37%	41%	*	*	*	-	*	*	33%	33%
Mathematics	2017	48%	31%	43%	33%	54%	*	*	63%	-	*	33%	38%	40%
	2016	43%	28%	36%	32%	41%	*	*	*	-	*	*	33%	41%
Writing	2017	38%	24%	33%	28%	36%	*	-	*	-	*	36%	33%	*
	2016	41%	27%	31%	32%	29%	*	*	*	-	-	*	25%	24%
Science	2017	52%	36%	21%	17%	21%	-	*	*	-	-	*	18%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	20%	14%	24%	20%	*	52%	-	67%	11%	17%	16%
	2016	18%	9%	17%	15%	20%	*	*	43%	-	*	*	15%	16%
Reading	2017	19%	10%	25%	17%	32%	*	*	63%	-	*	*	22%	18%
	2016	17%	9%	21%	19%	23%	*	*	*	-	*	*	17%	17%
Mathematics	2017	23%	12%	23%	14%	29%	*	*	63%	-	*	17%	21%	23%
	2016	19%	11%	20%	16%	24%	*	*	*	-	*	*	17%	22%
Writing	2017	12%	5%	8%	11%	*	*	-	*	-	*	*	*	*
	2016	15%	6%	6%	*	*	*	*	*	-	-	*	*	*
Science	2017	19%	9%	7%	*	*	-	*	*	-	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	59%	56%	61%	*	*	*	-	*	57%	57%	63%
	2016	62%	58%	50%	45%	52%	-	*	70%	-	-	*	53%	55%
Reading	2017	59%	57%	62%	59%	65%	*	*	*	-	*	*	59%	62%
	2016	60%	59%	52%	49%	51%	-	*	*	-	-	*	51%	52%
Mathematics	2017	64%	54%	56%	54%	57%	*	*	*	-	*	*	56%	64%
	2016	63%	57%	48%	42%	53%	-	*	*	-	-	*	55%	59%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	21%	15%	27%	*	*	*	-	*	14%	20%	30%
	2016	17%	13%	16%	15%	14%	-	*	50%	-	-	*	16%	21%
Reading	2017	17%	14%	21%	14%	27%	*	*	*	-	*	*	20%	26%
	2016	16%	14%	17%	17%	13%	-	*	*	-	-	*	16%	19%
Mathematics	2017	20%	12%	22%	16%	27%	*	*	*	-	*	*	20%	33%
	2016	17%	11%	16%	13%	15%	-	*	*	-	-	*	16%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	25%	21%	27%	*	-	-	-	-	*	24%	25%
	2016	35%	34%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	38%	32%	36%	*	*	-	-	-	-	*	24%	*

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	59%	60%	60%	53%	-	*	*	-	-	*	56%	*
Students Requiring Accelerated Instruction														
	2017	28%	41%	40%	40%	47%	-	*	*	-	-	100%	44%	81%
STAAR Cumulative Met Standard														
	2017	81%	72%	73%	75%	66%	-	*	*	-	-	*	71%	38%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	70%	76%	72%	81%	-	*	*	-	-	*	76%	69%
Students Requiring Accelerated Instruction														
	2017	19%	30%	24%	28%	19%	-	*	*	-	-	*	24%	31%
STAAR Cumulative Met Standard														
	2017	87%	77%	85%	85%	81%	-	*	*	-	-	*	86%	69%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 662
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	74%	55%	55%	-	-	-	76%	*	100%	58%	58%	58%
	2016	75%	67%	74%	65%	65%	-	-	-	83%	83%	83%	69%	68%	68%
Reading	2017	72%	63%	77%	57%	57%	-	-	-	83%	*	*	59%	60%	60%
	2016	73%	66%	75%	62%	62%	-	-	-	86%	*	*	*	65%	63%
Mathematics	2017	79%	68%	79%	70%	70%	-	-	-	83%	*	*	71%	72%	72%
	2016	76%	68%	77%	74%	74%	-	-	-	86%	*	*	100%	76%	78%
Writing	2017	67%	57%	66%	38%	38%	-	-	-	*	*	*	*	40%	46%
	2016	69%	60%	65%	53%	53%	-	-	-	*	*	-	*	57%	56%
Science	2017	79%	70%	57%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	37%	44%	44%	-	-	-	*	*	*	*	43%	30%
	2016	45%	31%	30%	29%	29%	-	-	-	*	*	-	*	33%	26%
Reading	2017	48%	36%	48%	44%	44%	-	-	-	*	*	*	*	48%	33%
	2016	46%	33%	38%	*	*	-	-	-	*	*	-	*	33%	33%
Mathematics	2017	48%	31%	43%	50%	50%	-	-	-	*	*	*	29%	48%	40%
	2016	43%	28%	36%	53%	53%	-	-	-	*	*	-	*	52%	41%
Writing	2017	38%	24%	33%	*	*	-	-	-	*	*	*	*	*	*
	2016	41%	27%	31%	*	*	-	-	-	*	*	-	*	*	24%
Science	2017	52%	36%	21%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	20%	20%	20%	-	-	-	*	*	*	*	20%	16%
	2016	18%	9%	17%	14%	14%	-	-	-	44%	42%	*	*	18%	16%
Reading	2017	19%	10%	25%	22%	22%	-	-	-	*	*	*	*	23%	18%
	2016	17%	9%	21%	13%	13%	-	-	-	*	*	*	*	20%	17%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 662
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Mathematics	2017	23%	12%	23%	32%	32%	-	-	-	*	*	*	*	30%	23%
	2016	19%	11%	20%	21%	21%	-	-	-	*	*	*	*	24%	22%
Writing	2017	12%	5%	8%	*	*	-	-	-	*	*	*	*	*	*
	2016	15%	6%	6%	*	*	-	-	-	*	*	-	*	*	*
Science	2017	19%	9%	7%	*	*	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	59%	60%	60%	-	-	-	*	*	*	68%	59%	61%
	2016	62%	58%	50%	54%	54%	-	-	-	64%	*	*	*	55%	55%
Reading	2017	59%	57%	62%	62%	62%	-	-	-	*	*	*	*	61%	63%
	2016	60%	59%	52%	43%	43%	-	-	-	*	*	*	*	48%	50%
Mathematics	2017	64%	54%	56%	59%	59%	-	-	-	*	*	*	*	58%	59%
	2016	63%	57%	48%	65%	65%	-	-	-	*	*	*	*	63%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	21%	28%	28%	-	-	-	*	*	*	27%	28%	28%
	2016	17%	13%	16%	20%	20%	-	-	-	50%	*	*	*	25%	24%
Reading	2017	17%	14%	21%	24%	24%	-	-	-	*	*	*	*	26%	24%
	2016	16%	14%	17%	17%	17%	-	-	-	*	*	*	*	24%	22%
Mathematics	2017	20%	12%	22%	32%	32%	-	-	-	*	*	*	*	29%	31%
	2016	17%	11%	16%	24%	24%	-	-	-	*	*	*	*	27%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	25%	*	*	-	-	-	*	-	*	*	*	25%
	2016	35%	34%	*	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2017	43%	38%	32%	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	89%	88%	92%	89%	50%	84%	-	100%	77%	91%	96%
Not Included in Accountability													
Mobile	4%	5%	9%	11%	5%	11%	50%	16%	-	0%	9%	8%	4%
Other Exclusions	1%	1%	2%	1%	2%	0%	0%	0%	-	0%	14%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	99%
Included in Accountability	94%	92%	92%	92%	92%	79%	100%	100%	-	*	95%	91%	80%
Not Included in Accountability													
Mobile	4%	5%	4%	8%	0%	0%	0%	0%	-	*	5%	3%	4%
Other Exclusions	1%	2%	4%	1%	8%	21%	0%	0%	-	*	0%	6%	16%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	1%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	96.5%	96.7%	96.3%	95.2%	*	98.7%	*	96.9%	93.0%	96.6%	97.0%
2014-15	95.7%	95.7%	96.9%	97.0%	96.8%	95.4%	*	98.7%	*	95.3%	94.1%	96.7%	97.3%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	662	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	2	0.3%	0.2%	0.3%
Pre-Kindergarten	42	6.3%	2.7%	4.2%
Kindergarten	97	14.7%	5.2%	7.0%
Grade 1	82	12.4%	6.0%	7.4%
Grade 2	102	15.4%	6.8%	7.6%
Grade 3	109	16.5%	6.9%	7.7%
Grade 4	125	18.9%	7.3%	7.7%
Grade 5	103	15.6%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	304	45.9%	40.1%	12.6%
Hispanic	291	44.0%	52.3%	52.4%
White	27	4.1%	3.9%	28.1%
American Indian	2	0.3%	0.7%	0.4%
Asian	21	3.2%	1.4%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	16	2.4%	1.4%	2.2%
Economically Disadvantaged	446	67.4%	76.0%	59.0%
Non-Educationally Disadvantaged	216	32.6%	24.0%	41.0%
English Language Learners (ELL)	136	20.5%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	7	1.1%	2.9%	1.4%
At-Risk	156	23.6%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	74			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	32.4%	46.6%	44.5%
Students with Physical Disabilities	16	21.6%	22.7%	21.9%
Students with Autism	17	23.0%	14.5%	12.5%
Students with Behavioral Disabilities	**	**	14.9%	19.9%
Students with Non-Categorical Early Childhood	*	*	1.3%	1.3%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	71	14.4%	18.4%	16.2%
By Ethnicity:				
African American	44	8.9%		
Hispanic	17	3.5%		
White	9	1.8%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	1.8%	0.0%	6.7%	7.7%
Grade 1	4.6%	4.4%	3.8%	0.0%	10.9%	6.8%
Grade 2	3.6%	3.4%	2.4%	0.0%	2.4%	3.1%
Grade 3	0.0%	3.2%	1.6%	6.7%	3.4%	1.2%
Grade 4	8.5%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.2	19.4	18.8
Grade 1	18.9	18.8	18.8
Grade 2	21.4	20.3	18.9
Grade 3	21.5	20.4	19.0
Grade 4	20.4	20.5	19.0
Grade 5	20.4	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	53.5	84.4%	62.2%	64.0%
Teachers	44.0	69.4%	48.3%	50.0%
Professional Support	6.5	10.3%	9.8%	10.0%
Campus Administration (School Leadership)	3.0	4.7%	3.1%	2.9%
Educational Aides:	9.9	15.6%	8.4%	9.6%
Total Minority Staff:	39.4	62.1%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.0	31.8%	36.2%	10.2%
Hispanic	4.0	9.1%	12.2%	26.6%
White	16.0	36.4%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	10.0	22.7%	16.4%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.0	4.5%	28.4%	23.7%
Females	42.0	95.5%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	30.0	68.2%	69.8%	74.5%
Masters	14.0	31.8%	28.9%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.1%	11.7%	7.8%
1-5 Years Experience	19.0	43.2%	32.5%	28.0%
6-10 Years Experience	8.0	18.2%	19.2%	20.9%
11-20 Years Experience	11.0	25.0%	25.4%	27.8%
Over 20 Years Experience	2.0	4.5%	11.1%	15.5%
Number of Students per Teacher	15.0	n/a	15.5	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	16.9	19.5
Average Years Experience of Principals with District	14.0	8.1	12.2
Average Years Experience of Assistant Principals	14.5	14.7	15.7
Average Years Experience of Assistant Principals with District	14.5	8.3	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	7.3	9.4	10.9
	3.6	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,350	\$50,041	\$46,199
1-5 Years Experience	\$51,651	\$51,051	\$48,779
6-10 Years Experience	\$52,937	\$53,370	\$51,184
11-20 Years Experience	\$55,612	\$57,323	\$54,396
Over 20 Years Experience	\$62,647	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,348	\$54,422	\$52,525
Professional Support	\$64,152	\$70,205	\$61,728
Campus Administration (School Leadership)	\$74,444	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	4.0	2,110.5

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 662
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	114	17.2%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	37	5.6%	5.4%	7.8%
Special Education	74	11.2%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	9.4%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	4.5%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	30.2	68.7%	67.9%	72.8%
Special Education	7.7	17.4%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **JAMES R BILHARTZ JR EL**

Campus Number: **057907112**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	67%	68%	59%	69%	100%	*	*	-	-	*	72%	71%
	2016	73%	69%	74%	55%	83%	*	*	86%	-	-	*	70%	79%
Mathematics	2017	78%	75%	76%	68%	77%	100%	*	*	-	-	*	82%	85%
	2016	75%	75%	75%	55%	83%	*	*	100%	-	-	*	72%	81%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	63%	67%	57%	69%	*	*	100%	-	-	*	60%	65%
	2016	75%	71%	76%	60%	79%	*	*	*	-	*	50%	73%	74%
Mathematics	2017	76%	71%	81%	80%	79%	*	-	100%	-	-	*	73%	72%
	2016	73%	66%	77%	53%	79%	*	*	*	-	*	42%	76%	69%
Writing	2017	65%	51%	60%	53%	62%	*	*	*	-	-	*	56%	57%
	2016	69%	59%	57%	53%	59%	*	*	*	-	*	*	56%	41%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	66%	70%	63%	71%	100%	*	77%	-	-	43%	69%	70%
	2016	75%	67%	72%	55%	77%	63%	71%	86%	-	*	36%	69%	69%
Reading	2017	72%	63%	67%	58%	69%	100%	*	75%	-	-	*	66%	68%
	2016	73%	66%	75%	57%	81%	71%	*	80%	-	*	41%	72%	76%
Mathematics	2017	79%	68%	79%	75%	78%	100%	*	88%	-	-	56%	78%	79%
	2016	76%	68%	76%	55%	81%	71%	*	100%	-	*	41%	74%	75%
Writing	2017	67%	57%	60%	53%	62%	*	*	*	-	-	*	56%	57%
	2016	69%	60%	57%	53%	59%	*	*	*	-	*	*	56%	41%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	35%	34%	22%	39%	*	*	*	-	-	*	29%	38%
	2016	45%	31%	33%	16%	43%	*	*	*	-	*	*	30%	29%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	36%	36%	24%	39%	*	*	71%	-	-	*	30%	40%
	2016	46%	33%	39%	23%	50%	*	*	*	-	*	*	35%	35%
Mathematics	2017	48%	31%	44%	35%	47%	*	-	*	-	-	*	38%	40%
	2016	43%	28%	45%	27%	52%	*	*	71%	-	*	*	43%	44%
Writing	2017	38%	24%	35%	23%	42%	*	*	*	-	-	*	31%	40%
	2016	41%	27%	21%	*	24%	*	*	*	-	*	*	21%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	11%	19%	12%	21%	*	*	*	-	-	*	18%	21%
	2016	18%	9%	23%	14%	26%	*	*	27%	-	*	*	19%	25%
Reading	2017	19%	10%	19%	10%	22%	*	*	*	-	-	*	17%	23%
	2016	17%	9%	23%	14%	26%	*	*	*	-	*	*	20%	27%
Mathematics	2017	23%	12%	27%	19%	28%	*	*	*	-	-	*	25%	26%
	2016	19%	11%	29%	16%	34%	*	*	*	-	*	*	25%	31%
Writing	2017	12%	5%	6%	*	7%	*	*	*	-	-	*	*	*
	2016	15%	6%	8%	*	9%	*	*	*	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	56%	59%	63%	59%	*	*	*	-	-	*	61%	60%
	2016	62%	58%	78%	73%	76%	*	*	90%	-	*	61%	77%	75%
Reading	2017	59%	57%	50%	*	49%	*	*	*	-	-	*	51%	53%
	2016	60%	59%	78%	*	80%	*	*	*	-	*	*	77%	80%
Mathematics	2017	64%	54%	69%	77%	69%	*	*	*	-	-	*	71%	67%
	2016	63%	57%	78%	*	73%	*	*	*	-	*	*	78%	70%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	13%	23%	15%	24%	*	*	*	-	-	*	25%	26%
	2016	17%	13%	35%	17%	37%	*	*	60%	-	*	25%	31%	35%
Reading	2017	17%	14%	17%	*	19%	*	*	*	-	-	*	19%	22%
	2016	16%	14%	30%	*	31%	*	*	*	-	*	*	24%	34%
Mathematics	2017	20%	12%	29%	27%	30%	*	*	*	-	-	*	31%	30%
	2016	17%	11%	41%	*	42%	*	*	*	-	*	*	38%	37%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	32%	*	*	*	-	*	-	-	-	*	*	*
	2016	35%	34%	41%	*	44%	*	-	*	-	-	*	36%	43%
Mathematics	2017	43%	38%	33%	*	*	-	-	-	-	-	*	29%	*

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 602
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	66%	70%	74%	74%	-	-	-	65%	*	63%	37%	73%	70%
	2016	75%	67%	72%	72%	72%	-	-	-	67%	67%	-	36%	72%	69%
Reading	2017	72%	63%	67%	74%	74%	-	-	-	56%	*	*	*	72%	68%
	2016	73%	66%	75%	83%	83%	-	-	-	*	*	-	*	80%	76%
Mathematics	2017	79%	68%	79%	77%	77%	-	-	-	89%	*	86%	83%	78%	79%
	2016	76%	68%	76%	76%	76%	-	-	-	88%	88%	-	*	77%	75%
Writing	2017	67%	57%	60%	67%	67%	-	-	-	*	-	*	*	63%	57%
	2016	69%	60%	57%	43%	43%	-	-	-	*	*	-	*	44%	41%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	35%	34%	50%	50%	-	-	-	*	-	*	*	46%	38%
	2016	45%	31%	33%	38%	38%	-	-	-	*	*	-	*	36%	29%
Reading	2017	48%	36%	36%	50%	50%	-	-	-	*	-	*	*	49%	40%
	2016	46%	33%	39%	46%	46%	-	-	-	*	*	-	*	43%	35%
Mathematics	2017	48%	31%	44%	52%	52%	-	-	-	*	-	*	*	47%	40%
	2016	43%	28%	45%	58%	58%	-	-	-	*	*	-	*	54%	44%
Writing	2017	38%	24%	35%	54%	54%	-	-	-	*	-	*	*	48%	40%
	2016	41%	27%	21%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	11%	19%	24%	24%	-	-	-	*	*	*	*	22%	21%
	2016	18%	9%	23%	26%	26%	-	-	-	28%	28%	-	*	26%	25%
Reading	2017	19%	10%	19%	28%	28%	-	-	-	*	*	*	*	25%	23%
	2016	17%	9%	23%	30%	30%	-	-	-	*	*	-	*	29%	27%
Mathematics	2017	23%	12%	27%	28%	28%	-	-	-	*	*	*	*	27%	26%
	2016	19%	11%	29%	34%	34%	-	-	-	*	*	-	*	33%	31%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 602
 Grade Span: EE - 04
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Writing	2017	12%	5%	6%	*	*	-	-	-	*	-	*	*	*	*
	2016	15%	6%	8%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	56%	59%	59%	59%	-	-	-	*	*	*	*	58%	59%
	2016	62%	58%	78%	76%	76%	-	-	-	75%	75%	-	*	76%	75%
Reading	2017	59%	57%	50%	56%	56%	-	-	-	*	*	*	*	53%	53%
	2016	60%	59%	78%	84%	84%	-	-	-	*	*	-	*	82%	79%
Mathematics	2017	64%	54%	69%	63%	63%	-	-	-	*	*	*	*	64%	66%
	2016	63%	57%	78%	69%	69%	-	-	-	*	*	-	*	71%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	13%	23%	27%	27%	-	-	-	*	*	*	*	25%	26%
	2016	17%	13%	35%	35%	35%	-	-	-	44%	44%	-	*	36%	36%
Reading	2017	17%	14%	17%	26%	26%	-	-	-	*	*	*	*	25%	23%
	2016	16%	14%	30%	35%	35%	-	-	-	*	*	-	*	36%	35%
Mathematics	2017	20%	12%	29%	27%	27%	-	-	-	*	*	*	*	26%	29%
	2016	17%	11%	41%	35%	35%	-	-	-	*	*	-	*	37%	37%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	32%	*	*	*	-	-	-	*	-	*	*	*	*
	2016	35%	34%	41%	55%	55%	-	-	-	*	*	-	*	46%	43%
Mathematics	2017	43%	38%	33%	*	*	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	100%	-	*	100%	99%	98%
Included in Accountability	94%	93%	94%	92%	95%	100%	*	100%	-	*	78%	92%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	0%	*	0%	-	*	22%	7%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	2%
Absent	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	90%	81%	92%	86%	100%	88%	-	*	96%	92%	89%
Not Included in Accountability													
Mobile	4%	5%	7%	19%	2%	14%	0%	12%	-	*	0%	5%	2%
Other Exclusions	1%	2%	4%	0%	5%	0%	0%	0%	-	*	4%	3%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.5%	97.1%	96.4%	97.4%	95.4%	96.4%	98.3%	-	*	96.4%	97.2%	97.8%
2014-15	95.7%	95.7%	96.6%	96.3%	96.6%	94.8%	97.6%	98.4%	-	*	96.1%	96.6%	97.3%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	602	100.0%	12,792	5,343,834
Students by Grade:				
Early Childhood Education	18	3.0%	0.2%	0.3%
Pre-Kindergarten	44	7.3%	2.7%	4.2%
Kindergarten	106	17.6%	5.2%	7.0%
Grade 1	96	15.9%	6.0%	7.4%
Grade 2	104	17.3%	6.8%	7.6%
Grade 3	110	18.3%	6.9%	7.7%
Grade 4	124	20.6%	7.3%	7.7%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.4%	7.4%
Grade 8	0	0.0%	8.1%	7.3%
Grade 9	0	0.0%	9.6%	8.1%
Grade 10	0	0.0%	9.1%	7.4%
Grade 11	0	0.0%	8.1%	6.8%
Grade 12	0	0.0%	7.5%	6.2%
Ethnic Distribution:				
African American	135	22.4%	40.1%	12.6%
Hispanic	406	67.4%	52.3%	52.4%
White	29	4.8%	3.9%	28.1%
American Indian	2	0.3%	0.7%	0.4%
Asian	20	3.3%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.7%	1.4%	2.2%
Economically Disadvantaged	482	80.1%	76.0%	59.0%
Non-Educationally Disadvantaged	120	19.9%	24.0%	41.0%
English Language Learners (ELL)	249	41.4%	18.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	2.9%	1.4%
At-Risk	273	45.3%	56.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	13.4%	46.6%	44.5%
Students with Physical Disabilities	23	34.3%	22.7%	21.9%
Students with Autism	15	22.4%	14.5%	12.5%
Students with Behavioral Disabilities	9	13.4%	14.9%	19.9%
Students with Non-Categorical Early Childhood	11	16.4%	1.3%	1.3%

District Name: DUNCANVILLE ISD
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 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	81	16.7%	18.4%	16.2%
By Ethnicity:				
African American	39	8.0%		
Hispanic	31	6.4%		
White	4	0.8%		
American Indian	1	0.2%		
Asian	5	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: DUNCANVILLE ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.8%	1.8%	0.0%	6.7%	7.7%
Grade 1	4.3%	4.4%	3.8%	41.7%	10.9%	6.8%
Grade 2	4.0%	3.4%	2.4%	16.7%	2.4%	3.1%
Grade 3	6.8%	3.2%	1.6%	14.3%	3.4%	1.2%
Grade 4	7.6%	2.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	-	0.1%	0.4%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.9%	0.7%	-	0.0%	0.8%
Grade 8	-	0.3%	0.5%	-	0.0%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.4	18.8
Grade 1	20.0	18.8	18.8
Grade 2	21.8	20.3	18.9
Grade 3	22.5	20.4	19.0
Grade 4	21.4	20.5	19.0
Grade 5	-	23.4	20.9
Grade 6	-	25.3	20.4
Secondary:			
English/Language Arts	-	22.0	16.8
Foreign Languages	-	24.7	18.7
Mathematics	-	21.1	18.0
Science	-	21.8	19.0
Social Studies	-	23.5	19.4

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.3	100.0%	100.0%	100.0%
Professional Staff:	46.3	76.9%	62.2%	64.0%
Teachers	36.8	61.0%	48.3%	50.0%
Professional Support	8.0	13.3%	9.8%	10.0%
Campus Administration (School Leadership)	1.6	2.6%	3.1%	2.9%
Educational Aides:	13.9	23.1%	8.4%	9.6%
Total Minority Staff:	50.3	83.4%	70.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.8	32.1%	36.2%	10.2%
Hispanic	12.0	32.6%	12.2%	26.6%
White	6.0	16.3%	32.6%	59.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.9%	1.5%
Pacific Islander	7.0	19.0%	16.4%	0.4%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.0	16.3%	28.4%	23.7%
Females	30.8	83.7%	71.6%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.2%
Bachelors	24.3	66.2%	69.8%	74.5%
Masters	12.4	33.8%	28.9%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.8%	11.7%	7.8%
1-5 Years Experience	13.0	35.4%	32.5%	28.0%
6-10 Years Experience	8.0	21.8%	19.2%	20.9%
11-20 Years Experience	10.0	27.2%	25.4%	27.8%
Over 20 Years Experience	1.8	4.9%	11.1%	15.5%
Number of Students per Teacher	16.4	n/a	15.5	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	16.9	19.5
Average Years Experience of Principals with District	1.0	8.1	12.2
Average Years Experience of Assistant Principals	21.0	14.7	15.7
Average Years Experience of Assistant Principals with District	12.0	8.3	10.1
Average Years Experience of Teachers:	8.3	9.4	10.9
Average Years Experience of Teachers with District:	4.1	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,282	\$50,041	\$46,199
1-5 Years Experience	\$50,657	\$51,051	\$48,779
6-10 Years Experience	\$49,767	\$53,370	\$51,184
11-20 Years Experience	\$55,082	\$57,323	\$54,396
Over 20 Years Experience	\$63,481	\$64,090	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,576	\$54,422	\$52,525
Professional Support	\$66,739	\$70,205	\$61,728
Campus Administration (School Leadership)	\$80,395	\$83,845	\$76,471
Instructional Staff Percent:	n/a	58.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	4.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 602
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	239	39.7%	17.2%	18.8%
Career & Technical Education	0	0.0%	41.8%	25.0%
Gifted & Talented Education	12	2.0%	5.4%	7.8%
Special Education	67	11.1%	8.3%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.8%	6.0%
Career & Technical Education	0.0	0.0%	7.0%	4.5%
Compensatory Education	2.0	5.4%	3.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.4	85.4%	67.9%	72.8%
Special Education	3.4	9.1%	10.6%	8.6%
Other	0.0	0.0%	3.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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