

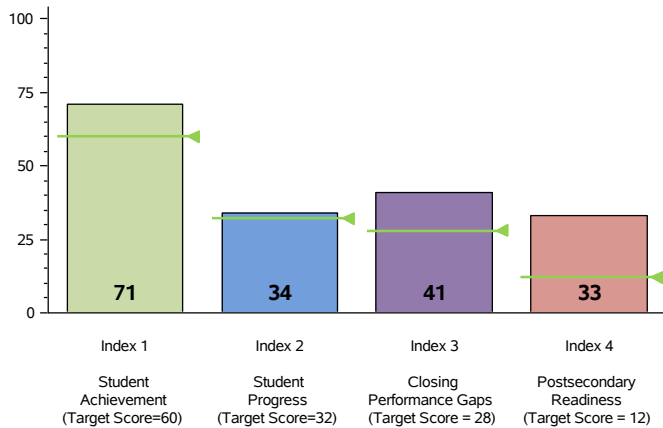
**Texas Education Agency
2016-17 School Report Card
CHARLES ACTON EL (057907107)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **443**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.5%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	15.5	19.4	18.8
African American	46.3%	40.1%	12.6%	Grade 1	19.6	18.8	18.8
Hispanic	47.2%	52.3%	52.4%	Grade 2	17.5	20.3	18.9
White	4.7%	3.9%	28.1%	Grade 3	21.3	20.4	19.0
American Indian	0.2%	0.7%	0.4%	Grade 4	22.1	20.5	19.0
Asian	0.2%	1.4%	4.2%				
Pacific Islander	0.5%	0.1%	0.1%				
Two or More Races	0.9%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	83.7%	76.0%	59.0%				
English Language Learners	34.5%	18.6%	18.9%				
Special Education	7.2%	8.3%	8.8%				
Mobility Rate (2015-16)	18.4%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,898	\$9,939	\$9,373
				Instruction	\$4,846	\$5,133	\$5,317
				Instructional Leadership	\$142	\$161	\$143
				School Leadership	\$595	\$542	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	71%	67%	76%	89%	-	-	*	*	73%
	2016	75%	67%	74%	68%	81%	73%	-	-	*	-	74%
Reading	2017	72%	63%	70%	68%	72%	*	-	-	*	*	72%
	2016	73%	66%	74%	69%	80%	*	-	-	*	-	74%
Mathematics	2017	79%	68%	78%	69%	89%	*	-	-	*	*	82%
	2016	76%	68%	80%	67%	91%	100%	-	-	*	-	80%
Writing	2017	67%	57%	61%	58%	62%	*	-	-	*	*	60%
	2016	69%	60%	64%	67%	63%	*	-	-	-	-	63%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	31%	23%	45%	*	-	-	*	*	31%
	2016	45%	31%	36%	23%	53%	*	-	-	*	-	35%
Reading	2017	48%	36%	39%	32%	48%	*	-	-	*	*	39%
	2016	46%	33%	42%	29%	60%	*	-	-	*	-	40%
Mathematics	2017	48%	31%	40%	32%	54%	*	-	-	*	*	41%
	2016	43%	28%	51%	37%	68%	83%	-	-	*	-	50%
Writing	2017	38%	24%	25%	19%	33%	*	-	-	*	*	25%
	2016	41%	27%	27%	19%	35%	*	-	-	-	-	27%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	17%	12%	22%	*	-	-	*	*	16%
	2016	18%	9%	23%	15%	29%	33%	-	-	*	-	22%
Reading	2017	19%	10%	18%	13%	23%	*	-	-	*	*	16%
	2016	17%	9%	22%	16%	26%	*	-	-	*	-	21%
Mathematics	2017	23%	12%	21%	16%	29%	*	-	-	*	*	21%
	2016	19%	11%	28%	17%	38%	*	-	-	*	-	27%
Writing	2017	12%	5%	7%	*	*	*	-	-	*	*	*
	2016	15%	6%	14%	*	17%	*	-	-	-	-	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	49%	35%	60%	*	-	-	*	*	51%
	2016	62%	58%	61%	40%	73%	*	-	-	-	-	60%
Reading	2017	59%	57%	51%	42%	53%	*	-	-	*	*	52%
	2016	60%	59%	60%	*	69%	*	-	-	-	-	57%
Mathematics	2017	64%	54%	48%	*	67%	*	-	-	*	*	49%
	2016	63%	57%	62%	*	76%	*	-	-	-	-	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	17%	12%	21%	*	-	-	*	*	16%
	2016	17%	13%	20%	9%	25%	*	-	-	-	-	20%
Reading	2017	17%	14%	20%	19%	20%	*	-	-	*	*	19%
	2016	16%	14%	18%	*	22%	*	-	-	-	-	18%
Mathematics	2017	20%	12%	14%	*	22%	*	-	-	*	*	14%
	2016	17%	11%	22%	*	29%	*	-	-	-	-	22%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	-	-	-	-	*	*
	2016	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2017	43%	38%	*	*	*	-	-	-	-	*	*

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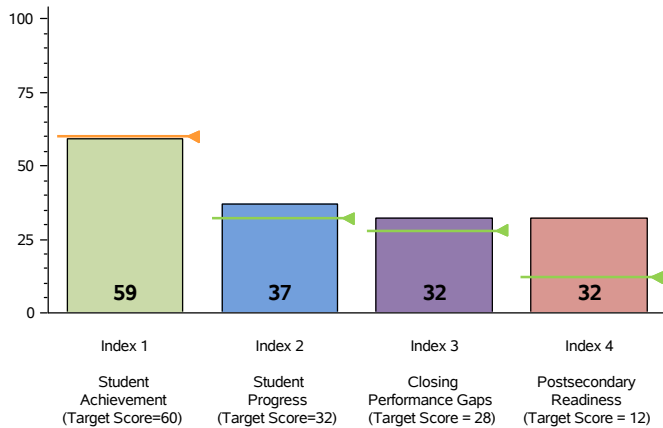
**Texas Education Agency
2016-17 School Report Card
S GUS ALEXANDER JR EL (057907105)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **399**
Grade Span: **KG - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.8%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	41.6%	40.1%	12.6%
Hispanic	51.1%	52.3%	52.4%
White	2.8%	3.9%	28.1%
American Indian	1.5%	0.7%	0.4%
Asian	0.5%	1.4%	4.2%
Pacific Islander	0.5%	0.1%	0.1%
Two or More Races	2.0%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	79.2%	76.0%	59.0%
English Language Learners	24.6%	18.6%	18.9%
Special Education	9.0%	8.3%	8.8%
Mobility Rate (2015-16)	16.0%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	16.7	19.4	18.8
Grade 1	18.6	18.8	18.8
Grade 2	18.3	20.3	18.9
Grade 3	17.5	20.4	19.0
Grade 4	17.3	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,922	\$9,939
				Instruction	\$5,176	\$5,133
				Instructional Leadership	\$140	\$161
				School Leadership	\$390	\$542
					\$544	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	59%	50%	64%	100%	*	*	*	73%	56%
	2016	75%	67%	67%	56%	79%	63%	75%	*	-	100%	66%
Reading	2017	72%	63%	61%	51%	69%	*	*	*	*	*	58%
	2016	73%	66%	68%	57%	76%	83%	*	*	-	*	66%
Mathematics	2017	79%	68%	65%	59%	69%	*	*	*	*	*	63%
	2016	76%	68%	70%	56%	83%	*	*	*	-	*	69%
Writing	2017	67%	57%	40%	31%	45%	*	*	*	-	*	40%
	2016	69%	60%	62%	51%	75%	*	*	-	-	*	60%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	32%	30%	33%	*	*	*	*	*	30%
	2016	45%	31%	26%	20%	32%	*	*	-	-	*	24%
Reading	2017	48%	36%	38%	31%	47%	*	*	*	*	*	37%
	2016	46%	33%	32%	28%	33%	*	*	-	-	*	30%
Mathematics	2017	48%	31%	39%	35%	40%	*	*	*	*	*	36%
	2016	43%	28%	29%	17%	45%	*	*	-	-	*	29%
Writing	2017	38%	24%	18%	*	24%	*	*	*	-	*	20%
	2016	41%	27%	26%	20%	29%	*	*	-	-	*	21%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	19%	15%	22%	*	*	*	*	*	18%
	2016	18%	9%	13%	9%	18%	*	*	*	-	*	13%
Reading	2017	19%	10%	20%	23%	20%	*	*	*	*	*	19%
	2016	17%	9%	12%	12%	13%	*	*	*	-	*	12%
Mathematics	2017	23%	12%	25%	15%	31%	*	*	*	*	*	24%
	2016	19%	11%	18%	6%	29%	*	*	*	-	*	19%
Writing	2017	12%	5%	*	*	*	*	*	*	-	*	*
	2016	15%	6%	6%	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	51%	39%	56%	*	*	*	-	*	50%
	2016	62%	58%	61%	45%	75%	*	*	*	-	*	66%
Reading	2017	59%	57%	51%	*	56%	*	*	*	-	*	51%
	2016	60%	59%	63%	*	75%	*	*	*	-	*	69%
Mathematics	2017	64%	54%	50%	*	56%	*	*	*	-	*	49%
	2016	63%	57%	59%	*	76%	*	*	*	-	*	62%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	21%	9%	28%	*	*	*	-	*	23%
	2016	17%	13%	23%	5%	37%	*	*	*	-	*	27%
Reading	2017	17%	14%	19%	*	25%	*	*	*	-	*	20%
	2016	16%	14%	19%	*	29%	*	*	*	-	*	21%
Mathematics	2017	20%	12%	24%	*	31%	*	*	*	-	*	26%
	2016	17%	11%	26%	*	44%	*	*	*	-	*	32%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	23%	*	*	-	*	-	-	-	*
	2016	35%	34%	19%	*	*	-	-	-	-	-	*
Mathematics	2017	43%	38%	*	*	*	-	-	-	-	-	*

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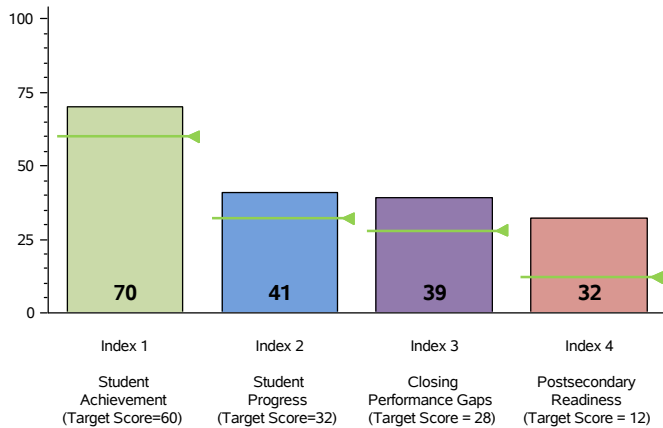
**Texas Education Agency
2016-17 School Report Card
JAMES R BILHARTZ JR EL (057907112)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **602**
Grade Span: **EE - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	97.1%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	22.4%	40.1%	12.6%
Hispanic	67.4%	52.3%	52.4%
White	4.8%	3.9%	28.1%
American Indian	0.3%	0.7%	0.4%
Asian	3.3%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.7%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	80.1%	76.0%	59.0%
English Language Learners	41.4%	18.6%	18.9%
Special Education	11.1%	8.3%	8.8%
Mobility Rate (2015-16)	16.7%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	19.4	18.8
Grade 1	20.0	18.8	18.8
Grade 2	21.8	20.3	18.9
Grade 3	22.5	20.4	19.0
Grade 4	21.4	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,375	\$9,939	\$9,373
				Instruction	\$5,362	\$5,133	\$5,317
				Instructional Leadership	\$183	\$161	\$143
				School Leadership	\$494	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	70%	63%	71%	100%	*	77%	-	-	69%
	2016	75%	67%	72%	55%	77%	63%	71%	86%	-	*	69%
Reading	2017	72%	63%	67%	58%	69%	100%	*	75%	-	-	66%
	2016	73%	66%	75%	57%	81%	71%	*	80%	-	*	72%
Mathematics	2017	79%	68%	79%	75%	78%	100%	*	88%	-	-	78%
	2016	76%	68%	76%	55%	81%	71%	*	100%	-	*	74%
Writing	2017	67%	57%	60%	53%	62%	*	*	*	-	-	56%
	2016	69%	60%	57%	53%	59%	*	*	*	-	*	56%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	34%	22%	39%	*	*	*	-	-	29%
	2016	45%	31%	33%	16%	43%	*	*	*	-	*	30%
Reading	2017	48%	36%	36%	24%	39%	*	*	71%	-	-	30%
	2016	46%	33%	39%	23%	50%	*	*	*	-	*	35%
Mathematics	2017	48%	31%	44%	35%	47%	*	-	*	-	-	38%
	2016	43%	28%	45%	27%	52%	*	*	71%	-	*	43%
Writing	2017	38%	24%	35%	23%	42%	*	*	*	-	-	31%
	2016	41%	27%	21%	*	24%	*	*	*	-	*	21%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	19%	12%	21%	*	*	*	-	-	18%
	2016	18%	9%	23%	14%	26%	*	*	27%	-	*	19%
Reading	2017	19%	10%	19%	10%	22%	*	*	*	-	-	17%
	2016	17%	9%	23%	14%	26%	*	*	*	-	*	20%
Mathematics	2017	23%	12%	27%	19%	28%	*	*	*	-	-	25%
	2016	19%	11%	29%	16%	34%	*	*	*	-	*	25%
Writing	2017	12%	5%	6%	*	7%	*	*	*	-	-	*
	2016	15%	6%	8%	*	9%	*	*	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	59%	63%	59%	*	*	*	-	-	61%
	2016	62%	58%	78%	73%	76%	*	*	90%	-	*	77%
Reading	2017	59%	57%	50%	*	49%	*	*	*	-	-	51%
	2016	60%	59%	78%	*	80%	*	*	*	-	*	77%
Mathematics	2017	64%	54%	69%	77%	69%	*	*	*	-	-	71%
	2016	63%	57%	78%	*	73%	*	*	*	-	*	78%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	23%	15%	24%	*	*	*	-	-	25%
	2016	17%	13%	35%	17%	37%	*	*	60%	-	*	31%
Reading	2017	17%	14%	17%	*	19%	*	*	*	-	-	19%
	2016	16%	14%	30%	*	31%	*	*	*	-	*	24%
Mathematics	2017	20%	12%	29%	27%	30%	*	*	*	-	-	31%
	2016	17%	11%	41%	*	42%	*	*	*	-	*	38%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	-	*	-	-	-	*
	2016	35%	34%	41%	*	44%	*	-	*	-	-	36%
Mathematics	2017	43%	38%	33%	*	*	-	-	-	-	-	29%

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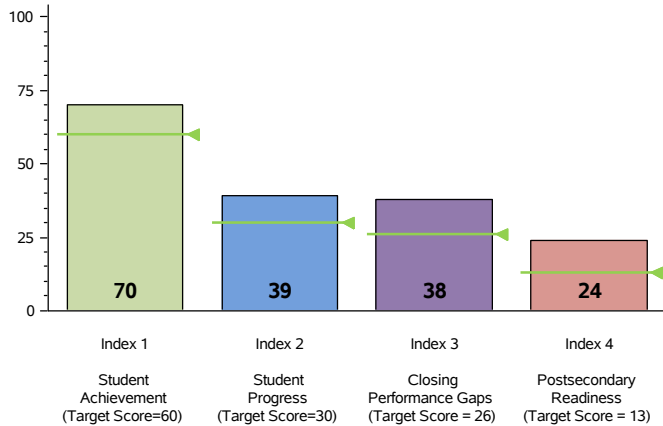
**Texas Education Agency
2016-17 School Report Card
GRACE R BRANDENBURG INT (057907110)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **580**
Grade Span: **05 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.4%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	53.8%	40.1%	12.6%
Hispanic	41.4%	52.3%	52.4%
White	2.2%	3.9%	28.1%
American Indian	1.2%	0.7%	0.4%
Asian	0.2%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	78.1%	76.0%	59.0%
English Language Learners	13.8%	18.6%	18.9%
Special Education	11.4%	8.3%	8.8%
Mobility Rate (2015-16)	20.6%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	24.1	23.4	20.9
Grade 6	29.5	25.3	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,852	\$9,939
				Instruction	\$4,856	\$5,133
				Instructional Leadership	\$146	\$161
				School Leadership	\$515	\$542
					\$544	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	70%	64%	76%	82%	76%	*	-	57%	69%
	2016	75%	67%	73%	70%	77%	83%	46%	*	-	83%	71%
Reading	2017	72%	63%	72%	66%	79%	73%	83%	*	-	*	71%
	2016	73%	66%	77%	74%	82%	78%	*	*	-	100%	74%
Mathematics	2017	79%	68%	72%	66%	80%	82%	*	*	-	*	72%
	2016	76%	68%	72%	68%	76%	89%	*	*	-	71%	70%
Science	2017	79%	70%	61%	56%	64%	100%	*	*	-	*	58%
	2016	79%	68%	67%	65%	70%	83%	*	*	-	*	66%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	24%	20%	28%	*	*	*	-	*	21%
	2016	45%	31%	21%	18%	23%	*	*	*	-	*	19%
Reading	2017	48%	36%	33%	32%	35%	45%	*	*	-	*	31%
	2016	46%	33%	33%	30%	36%	*	*	*	-	*	32%
Mathematics	2017	48%	31%	32%	26%	40%	*	*	*	-	*	30%
	2016	43%	28%	25%	22%	29%	*	*	*	-	*	24%
Science	2017	52%	36%	25%	16%	34%	*	*	*	-	*	23%
	2016	47%	31%	23%	20%	24%	*	*	*	-	*	21%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	13%	12%	15%	*	*	*	-	*	11%
	2016	18%	9%	11%	9%	12%	*	*	*	-	*	10%
Reading	2017	19%	10%	16%	16%	16%	*	*	*	-	*	14%
	2016	17%	9%	14%	14%	13%	*	*	*	-	*	14%
Mathematics	2017	23%	12%	11%	8%	15%	*	*	*	-	*	10%
	2016	19%	11%	9%	7%	11%	*	*	*	-	*	8%
Science	2017	19%	9%	10%	9%	10%	*	*	*	-	*	8%
	2016	16%	7%	7%	4%	11%	*	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	62%	62%	63%	64%	*	*	-	*	62%
	2016	62%	58%	65%	63%	69%	*	*	*	-	*	64%
Reading	2017	59%	57%	59%	57%	61%	*	*	*	-	*	59%
	2016	60%	59%	66%	63%	71%	*	*	*	-	*	63%
Mathematics	2017	64%	54%	66%	67%	65%	*	*	*	-	*	66%
	2016	63%	57%	64%	63%	67%	*	*	*	-	*	64%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	17%	18%	17%	27%	*	*	-	*	16%
	2016	17%	13%	17%	18%	16%	*	*	*	-	*	17%
Reading	2017	17%	14%	19%	20%	17%	*	*	*	-	*	17%
	2016	16%	14%	20%	23%	18%	*	*	*	-	*	20%
Mathematics	2017	20%	12%	16%	15%	17%	*	*	*	-	*	15%
	2016	17%	11%	14%	14%	14%	*	*	*	-	*	14%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	32%	29%	39%	*	*	-	-	*	32%
	2016	35%	34%	40%	39%	43%	*	*	-	-	*	34%
Mathematics	2017	43%	38%	42%	38%	50%	*	*	*	-	*	43%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	59%	67%	62%	68%	100%	100%	*	-	*	65%
Mathematics	2017	81%	70%	66%	59%	74%	83%	*	*	-	*	67%
Students Requiring Accelerated Instruction												
Reading	2017	28%	41%	33%	38%	32%	*	*	*	-	*	35%
Mathematics	2017	19%	30%	34%	41%	26%	*	*	*	-	*	33%
STAAR Cumulative Met Standard												
Reading	2017	81%	72%	78%	74%	80%	100%	100%	*	-	*	77%
Mathematics	2017	87%	77%	73%	66%	78%	100%	*	*	-	*	74%

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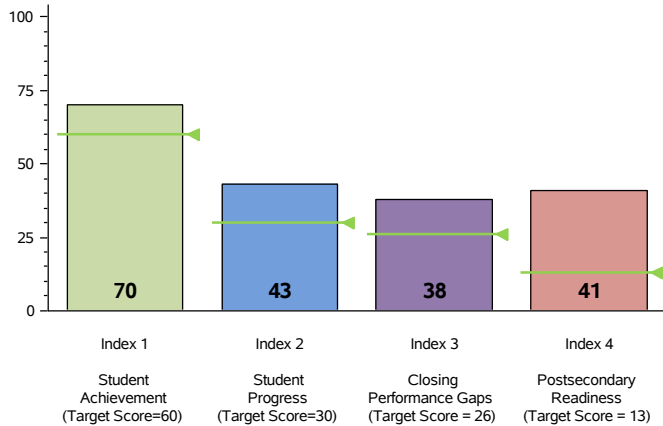
**Texas Education Agency
2016-17 School Report Card
WILLIAM H BYRD MIDDLE (057907042)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **671**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies	Top 25% Student Progress
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	95.9%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	40.4%	40.1%	12.6%
Hispanic	52.0%	52.3%	52.4%
White	3.7%	3.9%	28.1%
American Indian	1.3%	0.7%	0.4%
Asian	1.3%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	73.9%	76.0%	59.0%
English Language Learners	9.8%	18.6%	18.9%
Special Education	7.7%	8.3%	8.8%
Mobility Rate (2015-16)	14.8%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.5	22.0	16.8
Foreign Languages	20.2	24.7	18.7
Mathematics	21.7	21.1	18.0
Science	21.9	21.8	19.0
Social Studies	24.0	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,783	\$9,939	\$9,373
				Instruction	\$4,733	\$5,133	\$5,317
				Instructional Leadership	\$115	\$161	\$143
				School Leadership	\$593	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	70%	61%	74%	92%	69%	92%	-	93%	69%
	2016	75%	67%	71%	62%	75%	81%	71%	96%	-	100%	69%
Reading	2017	72%	63%	76%	69%	79%	92%	67%	86%	-	100%	76%
	2016	73%	66%	77%	69%	80%	87%	*	100%	-	100%	74%
Mathematics	2017	79%	68%	73%	66%	75%	92%	78%	86%	-	100%	72%
	2016	76%	68%	77%	67%	83%	84%	*	100%	-	100%	75%
Writing	2017	67%	57%	64%	55%	66%	90%	71%	*	-	*	63%
	2016	69%	60%	62%	51%	67%	84%	*	*	-	*	61%
Science	2017	79%	70%	73%	62%	80%	93%	*	100%	-	*	70%
	2016	79%	68%	69%	63%	70%	81%	*	*	-	*	68%
Social Studies	2017	77%	70%	57%	42%	66%	93%	*	100%	-	*	55%
	2016	77%	73%	59%	49%	63%	68%	*	*	-	*	55%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	35%	25%	38%	64%	56%	86%	-	63%	32%
	2016	45%	31%	36%	31%	36%	54%	*	86%	-	100%	35%
Reading	2017	48%	36%	35%	24%	39%	60%	56%	86%	-	63%	33%
	2016	46%	33%	34%	28%	35%	45%	*	71%	-	83%	32%
Mathematics	2017	48%	31%	37%	28%	40%	64%	56%	71%	-	*	35%
	2016	43%	28%	42%	33%	44%	58%	*	86%	-	83%	40%
Writing	2017	38%	24%	23%	16%	22%	60%	*	*	-	*	20%
	2016	41%	27%	33%	30%	31%	53%	*	*	-	*	32%
Science	2017	52%	36%	38%	27%	44%	60%	*	*	-	*	35%
	2016	47%	31%	32%	27%	32%	41%	*	*	-	*	31%
Social Studies	2017	51%	40%	27%	18%	32%	47%	*	*	-	*	24%
	2016	47%	38%	26%	22%	23%	46%	*	*	-	*	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	12%	7%	12%	29%	24%	42%	-	36%	10%
	2016	18%	9%	12%	11%	11%	21%	*	38%	-	36%	11%
Reading	2017	19%	10%	13%	9%	13%	40%	*	*	-	*	12%
	2016	17%	9%	13%	10%	12%	24%	*	*	-	*	12%
Mathematics	2017	23%	12%	12%	7%	12%	32%	*	*	-	*	10%
	2016	19%	11%	15%	13%	15%	20%	*	*	-	*	15%
Writing	2017	12%	5%	6%	*	5%	*	*	*	-	*	4%
	2016	15%	6%	5%	7%	3%	*	*	*	-	*	5%
Science	2017	19%	9%	10%	5%	12%	*	*	*	-	*	8%
	2016	16%	7%	10%	9%	8%	19%	*	*	-	*	10%
Social Studies	2017	27%	17%	15%	9%	17%	*	*	*	-	*	12%
	2016	22%	12%	14%	12%	10%	30%	*	*	-	*	11%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	69%	72%	67%	76%	*	75%	-	64%	68%
	2016	62%	58%	66%	63%	67%	66%	*	*	-	*	65%
Reading	2017	59%	57%	68%	71%	67%	68%	*	*	-	*	68%
	2016	60%	59%	61%	62%	61%	53%	*	*	-	*	62%
Mathematics	2017	64%	54%	70%	73%	67%	84%	*	*	-	*	69%
	2016	63%	57%	71%	65%	73%	79%	*	*	-	*	68%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	16%	15%	15%	26%	*	42%	-	36%	16%
	2016	17%	13%	16%	13%	17%	20%	*	*	-	*	16%
Reading	2017	17%	14%	23%	23%	22%	28%	*	*	-	*	22%
	2016	16%	14%	17%	14%	20%	20%	*	*	-	*	17%
Mathematics	2017	20%	12%	10%	8%	9%	24%	*	*	-	*	10%
	2016	17%	11%	15%	13%	15%	21%	*	*	-	*	15%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	48%	47%	50%	*	*	-	-	*	49%
	2016	35%	34%	43%	33%	50%	60%	*	-	-	-	41%
Mathematics	2017	43%	38%	39%	41%	37%	*	*	*	-	*	40%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	68%	72%	59%	79%	93%	*	100%	-	*	70%
	Mathematics	2017	75%	59%	73%	59%	80%	87%	100%	*	-	*
Students Requiring Accelerated Instruction												
Reading	2017	24%	32%	28%	41%	21%	*	*	*	-	*	30%
	Mathematics	2017	25%	41%	27%	41%	20%	*	*	*	-	*
STAAR Cumulative Met Standard												
Reading	2017	85%	81%	84%	78%	87%	93%	*	100%	-	*	83%
	Mathematics	2017	85%	74%	85%	77%	90%	87%	100%	*	-	*

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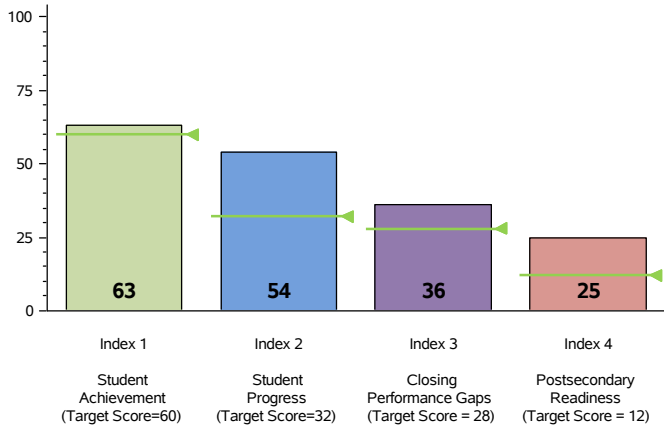
**Texas Education Agency
2016-17 School Report Card
CENTRAL EL (057907101)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **542**
Grade Span: **EE - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.2%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	27.5%	40.1%	12.6%
Hispanic	64.0%	52.3%	52.4%
White	4.1%	3.9%	28.1%
American Indian	1.3%	0.7%	0.4%
Asian	1.7%	1.4%	4.2%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.3%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	83.4%	76.0%	59.0%
English Language Learners	53.0%	18.6%	18.9%
Special Education	5.5%	8.3%	8.8%
Mobility Rate (2015-16)	19.0%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	19.4	18.8
Grade 1	19.1	18.8	18.8
Grade 2	21.5	20.3	18.9
Grade 3	19.7	20.4	19.0
Grade 4	16.7	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,128	\$9,939	\$9,373
				Instruction	\$5,249	\$5,133	\$5,317
				Instructional Leadership	\$154	\$161	\$143
				School Leadership	\$472	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	63%	58%	64%	78%	78%	86%	-	*	62%
	2016	75%	67%	60%	40%	69%	83%	67%	*	-	100%	61%
Reading	2017	72%	63%	62%	57%	61%	89%	*	*	-	*	60%
	2016	73%	66%	63%	39%	76%	*	*	*	-	*	66%
Mathematics	2017	79%	68%	73%	60%	79%	78%	*	*	-	*	72%
	2016	76%	68%	62%	42%	71%	*	*	*	-	*	63%
Writing	2017	67%	57%	47%	56%	41%	67%	*	*	-	*	47%
	2016	69%	60%	54%	41%	59%	*	*	*	-	*	54%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	27%	21%	27%	*	*	*	-	*	23%
	2016	45%	31%	20%	*	28%	*	*	*	-	*	22%
Reading	2017	48%	36%	37%	31%	35%	67%	*	*	-	*	31%
	2016	46%	33%	28%	*	40%	*	*	*	-	*	30%
Mathematics	2017	48%	31%	38%	28%	45%	*	*	*	-	*	35%
	2016	43%	28%	16%	*	28%	*	*	*	-	*	18%
Writing	2017	38%	24%	21%	22%	24%	*	*	*	-	*	19%
	2016	41%	27%	19%	*	23%	*	*	*	-	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	20%	11%	25%	*	*	*	-	*	18%
	2016	18%	9%	11%	*	15%	*	*	*	-	*	11%
Reading	2017	19%	10%	20%	14%	23%	*	*	*	-	*	16%
	2016	17%	9%	9%	*	13%	*	*	*	-	*	9%
Mathematics	2017	23%	12%	28%	10%	38%	*	*	*	-	*	27%
	2016	19%	11%	15%	*	24%	*	*	*	-	*	16%
Writing	2017	12%	5%	5%	*	*	*	*	*	-	*	*
	2016	15%	6%	7%	*	9%	*	*	*	-	*	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	65%	*	68%	*	*	-	-	-	68%
	2016	62%	58%	63%	59%	65%	*	*	*	-	*	63%
Reading	2017	59%	57%	56%	*	57%	*	-	-	-	-	57%
	2016	60%	59%	63%	53%	67%	*	*	*	-	*	64%
Mathematics	2017	64%	54%	74%	*	78%	*	*	-	-	-	79%
	2016	63%	57%	63%	*	63%	*	*	*	-	*	63%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	38%	*	43%	*	*	-	-	-	40%
	2016	17%	13%	20%	13%	23%	*	*	*	-	*	19%
Reading	2017	17%	14%	33%	*	38%	*	-	-	-	-	35%
	2016	16%	14%	16%	15%	18%	*	*	*	-	*	16%
Mathematics	2017	20%	12%	43%	*	48%	*	*	-	-	-	44%
	2016	17%	11%	23%	*	27%	*	*	*	-	*	23%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	*	-	-	-	-	*
	2016	35%	34%	25%	*	50%	-	*	*	-	-	26%
Mathematics	2017	43%	38%	*	*	*	*	-	-	-	-	*

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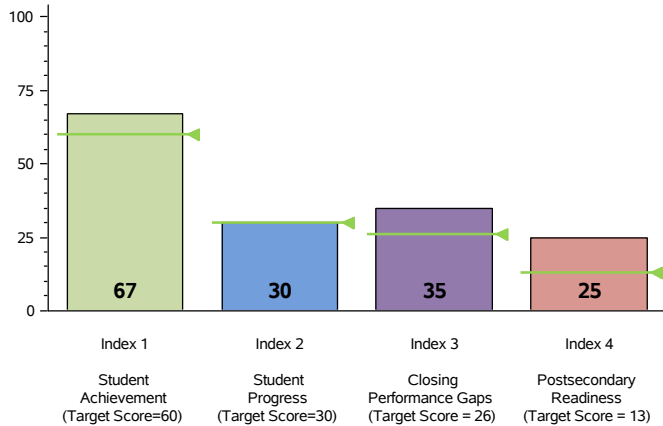
**Texas Education Agency
2016-17 School Report Card
H BOB DANIEL SR INT (057907108)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **481**
Grade Span: **05 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.5%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	44.7%	40.1%	12.6%	Grade 5	23.1	23.4	20.9
Hispanic	45.7%	52.3%	52.4%	Grade 6	24.6	25.3	20.4
White	5.8%	3.9%	28.1%				
American Indian	1.9%	0.7%	0.4%				
Asian	0.6%	1.4%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.2%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	76.1%	76.0%	59.0%				
English Language Learners	17.3%	18.6%	18.9%				
Special Education	6.7%	8.3%	8.8%				
Mobility Rate (2015-16)	12.1%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,351	\$9,939	\$9,373
				Instruction	\$4,462	\$5,133	\$5,317
				Instructional Leadership	\$112	\$161	\$143
				School Leadership	\$597	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	67%	59%	72%	82%	90%	100%	-	80%	65%
	2016	75%	67%	65%	56%	68%	88%	92%	95%	-	74%	62%
Reading	2017	72%	63%	62%	55%	65%	81%	89%	*	-	*	59%
	2016	73%	66%	66%	57%	70%	90%	89%	100%	-	78%	64%
Mathematics	2017	79%	68%	75%	65%	80%	88%	100%	*	-	*	73%
	2016	76%	68%	72%	66%	74%	90%	100%	89%	-	78%	69%
Science	2017	79%	70%	59%	49%	68%	63%	*	-	-	*	60%
	2016	79%	68%	47%	35%	51%	82%	83%	*	-	*	44%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	22%	15%	26%	38%	*	*	-	*	21%
	2016	45%	31%	19%	13%	22%	40%	*	67%	-	*	18%
Reading	2017	48%	36%	26%	20%	31%	46%	*	*	-	*	24%
	2016	46%	33%	28%	23%	30%	50%	*	67%	-	*	26%
Mathematics	2017	48%	31%	34%	26%	40%	46%	*	*	-	*	35%
	2016	43%	28%	25%	15%	29%	53%	56%	89%	-	*	24%
Science	2017	52%	36%	24%	17%	31%	*	*	-	-	*	24%
	2016	47%	31%	13%	8%	17%	29%	*	*	-	*	12%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	9%	5%	12%	22%	*	*	-	*	8%
	2016	18%	9%	10%	5%	11%	23%	25%	36%	-	*	9%
Reading	2017	19%	10%	10%	5%	11%	27%	*	*	-	*	8%
	2016	17%	9%	12%	7%	12%	37%	*	*	-	*	10%
Mathematics	2017	23%	12%	11%	5%	15%	19%	*	*	-	*	10%
	2016	19%	11%	10%	5%	13%	17%	*	*	-	*	11%
Science	2017	19%	9%	3%	*	*	*	*	-	-	*	*
	2016	16%	7%	4%	*	5%	*	*	*	-	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	50%	49%	50%	58%	*	*	-	*	48%
	2016	62%	58%	58%	57%	59%	64%	*	*	-	*	59%
Reading	2017	59%	57%	45%	43%	45%	56%	*	*	-	*	43%
	2016	60%	59%	50%	46%	53%	61%	*	*	-	*	52%
Mathematics	2017	64%	54%	56%	54%	56%	*	*	*	-	*	53%
	2016	63%	57%	66%	67%	66%	*	*	*	-	*	66%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	10%	8%	12%	16%	*	*	-	*	9%
	2016	17%	13%	13%	12%	14%	14%	*	*	-	*	13%
Reading	2017	17%	14%	9%	6%	10%	24%	*	*	-	*	7%
	2016	16%	14%	13%	12%	14%	18%	*	*	-	*	13%
Mathematics	2017	20%	12%	12%	10%	14%	*	*	*	-	*	11%
	2016	17%	11%	13%	12%	13%	*	*	*	-	*	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	15%	11%	21%	*	*	-	-	*	14%
	2016	35%	34%	20%	16%	25%	*	-	-	-	*	21%
Mathematics	2017	43%	38%	44%	40%	51%	*	-	-	-	-	42%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	59%	58%	49%	68%	63%	*	-	-	*	63%
Mathematics	2017	81%	70%	81%	68%	90%	100%	*	-	-	*	81%
Students Requiring Accelerated Instruction												
Reading	2017	28%	41%	42%	51%	32%	*	*	-	-	*	37%
Mathematics	2017	19%	30%	19%	32%	10%	*	*	-	-	*	19%
STAAR Cumulative Met Standard												
Reading	2017	81%	72%	70%	60%	77%	88%	*	-	-	*	73%
Mathematics	2017	87%	77%	86%	75%	94%	100%	*	-	-	*	86%

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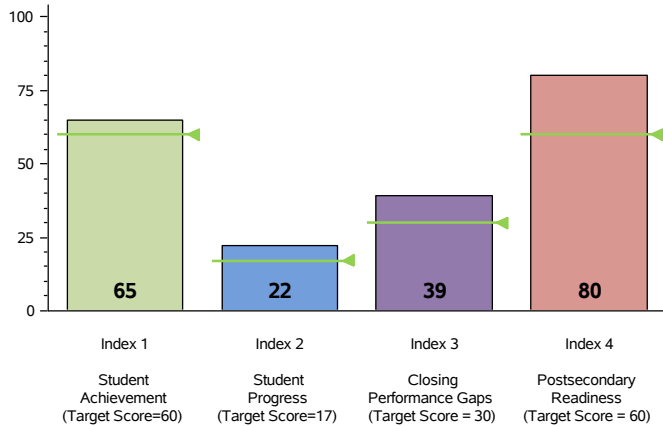
**Texas Education Agency
2016-17 School Report Card
DUNCANVILLE H S (057907001)**

District Name: **DUNCANVILLE ISD**
Campus Type: **High School**

Total Students: **4,278**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	94.2%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	43.6%	40.1%	12.6%
Hispanic	49.6%	52.3%	52.4%
White	4.0%	3.9%	28.1%
American Indian	0.4%	0.7%	0.4%
Asian	1.5%	1.4%	4.2%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.8%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	69.3%	76.0%	59.0%
English Language Learners	7.3%	18.6%	18.9%
Special Education	7.8%	8.3%	8.8%
Mobility Rate (2015-16)	14.8%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.0	22.0	16.8
Foreign Languages	24.8	24.7	18.7
Mathematics	20.8	21.1	18.0
Science	21.1	21.8	19.0
Social Studies	22.6	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,111	\$9,939	\$9,373
				Instruction	\$5,000	\$5,133	\$5,317
				Instructional Leadership	\$156	\$161	\$143
				School Leadership	\$473	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	65%	60%	68%	79%	50%	86%	*	78%	63%
	2016	75%	67%	68%	65%	69%	85%	63%	81%	56%	75%	66%
Reading	2017	72%	63%	54%	47%	58%	74%	*	79%	*	65%	51%
	2016	73%	66%	58%	55%	59%	80%	*	70%	*	71%	56%
Mathematics	2017	79%	68%	60%	55%	63%	63%	*	80%	-	73%	59%
	2016	76%	68%	58%	56%	59%	75%	*	83%	*	*	55%
Science	2017	79%	70%	78%	76%	79%	89%	*	100%	-	81%	78%
	2016	79%	68%	81%	77%	83%	94%	*	94%	*	83%	80%
Social Studies	2017	77%	70%	90%	86%	93%	100%	-	94%	-	100%	89%
	2016	77%	73%	92%	89%	93%	97%	100%	94%	-	100%	91%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	46%	39%	48%	66%	*	81%	*	74%	43%
	2016	45%	31%	40%	35%	43%	67%	54%	63%	*	63%	37%
Reading	2017	48%	36%	41%	34%	44%	63%	*	81%	*	68%	38%
	2016	46%	33%	35%	32%	35%	64%	*	61%	*	58%	33%
Mathematics	2017	48%	31%	22%	18%	24%	26%	*	*	-	*	22%
	2016	43%	28%	16%	13%	17%	39%	*	*	*	*	15%
Science	2017	52%	36%	45%	37%	48%	57%	*	65%	-	64%	42%
	2016	47%	31%	43%	41%	42%	76%	*	71%	*	*	41%
Social Studies	2017	51%	40%	63%	56%	65%	88%	-	94%	-	93%	61%
	2016	47%	38%	57%	48%	63%	78%	100%	67%	-	71%	54%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	7%	5%	7%	17%	*	29%	*	24%	6%
	2016	18%	9%	5%	3%	6%	16%	*	17%	*	*	4%
Reading	2017	19%	10%	3%	1%	3%	7%	*	15%	*	*	2%
	2016	17%	9%	2%	2%	2%	9%	*	14%	*	*	2%
Mathematics	2017	23%	12%	4%	3%	4%	*	*	*	-	*	4%
	2016	19%	11%	3%	2%	3%	*	*	*	*	*	2%
Science	2017	19%	9%	9%	7%	8%	21%	*	35%	-	*	7%
	2016	16%	7%	5%	3%	6%	15%	*	35%	*	*	5%
Social Studies	2017	27%	17%	25%	21%	25%	53%	-	53%	-	57%	24%
	2016	22%	12%	15%	9%	18%	37%	*	*	-	*	13%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	40%	35%	43%	*	*	*	*	*	39%
	2016	62%	58%	37%	36%	35%	*	*	*	-	*	35%
Reading	2017	59%	57%	52%	*	55%	*	*	*	*	*	52%
	2016	60%	59%	51%	51%	*	*	*	*	-	*	49%
Mathematics	2017	64%	54%	25%	20%	28%	*	*	*	-	*	25%
	2016	63%	57%	19%	17%	20%	*	*	*	-	*	19%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	3%	2%	3%	*	*	*	*	*	3%
	2016	17%	13%	2%	2%	2%	*	*	*	-	*	2%
Reading	2017	17%	14%	1%	*	1%	*	*	*	*	*	1%
	2016	16%	14%	1%	1%	*	*	*	*	-	*	1%
Mathematics	2017	20%	12%	5%	4%	5%	*	*	*	-	*	5%
	2016	17%	11%	3%	3%	3%	*	*	*	-	*	3%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.4%	0.9%	1.0%	0.8%	2.7%	0.0%	1.4%	0.0%	0.0%	0.9%
2014-15	2.1%	1.8%	1.4%	1.4%	1.4%	1.8%	0.0%	1.3%	*	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	87.4%	92.7%	90.9%	94.5%	90.0%	*	94.1%	*	90.0%	93.0%
Received GED	0.5%	0.1%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.2%
Continued HS	4.2%	6.3%	2.7%	3.2%	2.5%	2.5%	*	0.0%	*	0.0%	2.5%
Dropped Out	6.2%	6.2%	4.5%	5.6%	3.0%	7.5%	*	5.9%	*	10.0%	4.2%
Graduates and GED	89.6%	87.5%	92.8%	91.2%	94.5%	90.0%	*	94.1%	*	90.0%	93.2%
Grads, GED, & Cont	93.8%	93.8%	95.5%	94.4%	97.0%	92.5%	*	94.1%	*	90.0%	95.8%
Class of 2015											
Graduated	89.0%	87.1%	91.0%	91.2%	89.9%	96.6%	*	95.0%	-	*	91.4%
Received GED	0.6%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	-	*	0.2%
Continued HS	4.1%	5.5%	2.5%	1.7%	4.0%	0.0%	*	0.0%	-	*	2.3%
Dropped Out	6.3%	7.3%	6.4%	6.9%	6.1%	3.4%	*	5.0%	-	*	6.0%
Graduates and GED	89.6%	87.2%	91.1%	91.4%	89.9%	96.6%	*	95.0%	-	*	91.6%
Grads, GED, & Cont	93.7%	92.7%	93.6%	93.1%	93.9%	96.6%	*	95.0%	-	*	94.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	92.2%	93.9%	93.5%	94.1%	96.6%	*	95.0%	-	*	93.9%
Received GED	0.8%	0.1%	0.1%	0.2%	0.0%	0.0%	*	0.0%	-	*	0.2%
Continued HS	1.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%
Dropped Out	6.7%	7.2%	6.0%	6.3%	5.9%	3.4%	*	5.0%	-	*	5.9%
Graduates and GED	92.1%	92.3%	94.0%	93.7%	94.1%	96.6%	*	95.0%	-	*	94.1%
Grads, GED, & Cont	93.3%	92.8%	94.0%	93.7%	94.1%	96.6%	*	95.0%	-	*	94.1%
Class of 2014											
Graduated	90.4%	87.9%	89.7%	91.0%	89.1%	90.5%	*	83.3%	-	81.8%	89.6%
Received GED	1.0%	1.0%	1.1%	1.3%	0.0%	4.8%	*	0.0%	-	9.1%	1.1%
Continued HS	1.3%	1.0%	0.2%	0.3%	0.0%	1.6%	*	0.0%	-	0.0%	0.2%
Dropped Out	7.2%	10.2%	9.0%	7.5%	10.9%	3.2%	*	16.7%	-	9.1%	9.1%
Graduates and GED	91.5%	88.8%	90.8%	92.2%	89.1%	95.2%	*	83.3%	-	90.9%	90.7%
Grads, GED, & Cont	92.8%	89.8%	91.0%	92.5%	89.1%	96.8%	*	83.3%	-	90.9%	90.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	92.0%	94.8%	92.9%	96.6%	91.7%	*	100.0%	*	88.9%	94.5%
Class of 2015	86.1%	91.7%	93.6%	92.1%	95.5%	88.9%	*	100.0%	-	*	93.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	91.8%	94.6%	92.7%	96.6%	91.7%	*	100.0%	*	88.9%	94.5%
Class of 2015	84.1%	90.7%	92.5%	91.6%	94.7%	84.2%	*	94.7%	-	*	92.3%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	61.7%	66.9%	74.9%	58.5%	69.4%	*	81.3%	*	77.8%	65.9%
Class of 2015	68.3%	61.5%	64.2%	72.6%	52.2%	74.1%	*	80.0%	-	*	62.7%
Average SAT Score											
Class of 2016	1375	1271	1271	1214	1299	1460	*	1493	*	1336	1252
Class of 2015	1394	1300	1300	1247	1309	1566	*	1349	-	*	1270
Average ACT Score											
Class of 2016	20.3	18.4	18.4	16.8	19.8	23.2	*	22.3	-	-	17.8
Class of 2015	20.6	18.3	18.2	16.8	19.4	22.8	*	20.5	-	-	18.2

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

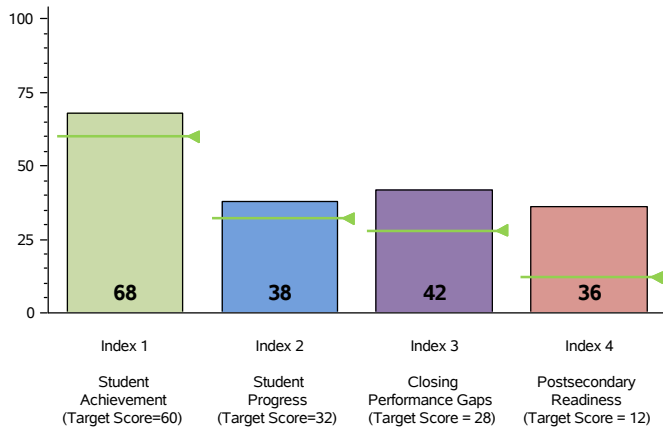
**Texas Education Agency
2016-17 School Report Card
FAIRMEADOWS EL (057907102)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **476**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.6%	95.5%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	21.5	19.4	18.8
African American	11.8%	40.1%	12.6%	Grade 1	14.4	18.8	18.8
Hispanic	82.4%	52.3%	52.4%	Grade 2	16.2	20.3	18.9
White	2.1%	3.9%	28.1%	Grade 3	20.7	20.4	19.0
American Indian	0.4%	0.7%	0.4%	Grade 4	20.1	20.5	19.0
Asian	1.1%	1.4%	4.2%				
Pacific Islander	0.4%	0.1%	0.1%				
Two or More Races	1.9%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	87.6%	76.0%	59.0%				
English Language Learners	44.7%	18.6%	18.9%				
Special Education	7.6%	8.3%	8.8%				
Mobility Rate (2015-16)	10.1%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,746	\$9,939	\$9,373
				Instruction	\$4,859	\$5,133	\$5,317
				Instructional Leadership	\$160	\$161	\$143
				School Leadership	\$511	\$542	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	68%	48%	70%	100%	-	*	*	70%	68%
	2016	75%	67%	69%	51%	73%	65%	-	100%	-	*	70%
Reading	2017	72%	63%	60%	38%	61%	100%	-	*	*	*	59%
	2016	73%	66%	68%	50%	71%	*	-	*	-	*	68%
Mathematics	2017	79%	68%	82%	50%	86%	100%	-	*	*	*	81%
	2016	76%	68%	75%	46%	80%	83%	-	*	-	*	75%
Writing	2017	67%	57%	58%	62%	57%	*	-	*	-	*	59%
	2016	69%	60%	61%	64%	61%	*	-	*	-	-	62%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	35%	*	37%	*	-	*	*	*	33%
	2016	45%	31%	28%	*	30%	*	-	*	-	*	28%
Reading	2017	48%	36%	44%	25%	44%	100%	-	*	*	*	41%
	2016	46%	33%	35%	25%	38%	*	-	*	-	*	35%
Mathematics	2017	48%	31%	45%	*	52%	*	-	*	*	*	45%
	2016	43%	28%	37%	25%	39%	*	-	*	-	*	38%
Writing	2017	38%	24%	25%	*	25%	*	-	*	-	*	26%
	2016	41%	27%	25%	*	27%	*	-	*	-	-	22%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	21%	*	23%	*	-	*	*	*	20%
	2016	18%	9%	16%	10%	17%	29%	-	*	-	*	17%
Reading	2017	19%	10%	23%	*	25%	*	-	*	*	*	22%
	2016	17%	9%	19%	*	19%	*	-	*	-	*	19%
Mathematics	2017	23%	12%	27%	*	30%	*	-	*	*	*	27%
	2016	19%	11%	19%	*	20%	*	-	*	-	*	20%
Writing	2017	12%	5%	*	*	*	*	-	*	-	*	*
	2016	15%	6%	7%	*	*	*	-	*	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	55%	*	57%	*	-	*	-	*	55%
	2016	62%	58%	56%	*	57%	*	-	*	-	-	56%
Reading	2017	59%	57%	48%	*	48%	*	-	*	-	*	48%
	2016	60%	59%	53%	*	54%	*	-	*	-	-	54%
Mathematics	2017	64%	54%	62%	*	65%	*	-	*	-	*	62%
	2016	63%	57%	59%	*	60%	*	-	*	-	-	58%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	25%	*	26%	*	-	*	-	*	25%
	2016	17%	13%	11%	*	11%	*	-	*	-	-	12%
Reading	2017	17%	14%	18%	*	18%	*	-	*	-	*	18%
	2016	16%	14%	10%	*	9%	*	-	*	-	-	10%
Mathematics	2017	20%	12%	33%	*	35%	*	-	*	-	*	33%
	2016	17%	11%	13%	*	13%	*	-	*	-	-	14%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	17%	*	*	-	-	-	-	*	17%
	2016	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2017	43%	38%	32%	*	38%	-	-	-	-	*	33%

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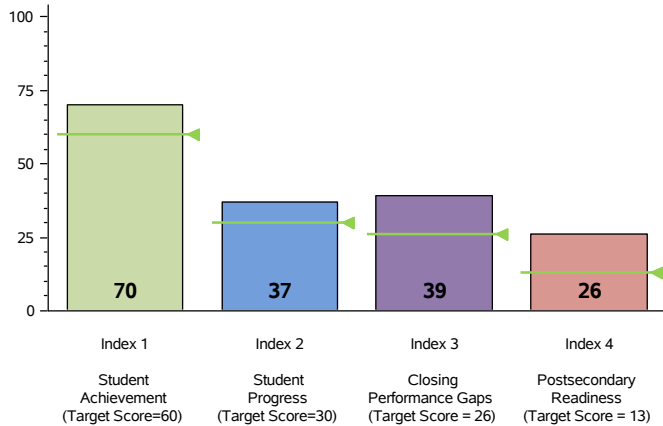
**Texas Education Agency
2016-17 School Report Card
GLENN C HARDIN INT (057907109)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **639**
Grade Span: **05 - 06**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.6%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	21.4%	40.1%	12.6%
Hispanic	67.9%	52.3%	52.4%
White	3.9%	3.9%	28.1%
American Indian	2.7%	0.7%	0.4%
Asian	2.5%	1.4%	4.2%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.4%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	85.9%	76.0%	59.0%
English Language Learners	30.5%	18.6%	18.9%
Special Education	9.4%	8.3%	8.8%
Mobility Rate (2015-16)	12.4%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.5	23.4	20.9
Grade 6	22.8	25.3	20.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$5,759	\$9,939
				Instruction	\$3,935	\$5,133
				Instructional Leadership	\$110	\$161
				School Leadership	\$582	\$542
					\$544	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	70%	55%	73%	81%	89%	84%	*	50%	68%
	2016	75%	67%	66%	55%	67%	77%	89%	82%	-	50%	66%
Reading	2017	72%	63%	66%	55%	68%	77%	81%	81%	*	*	64%
	2016	73%	66%	65%	58%	65%	79%	86%	85%	-	*	64%
Mathematics	2017	79%	68%	76%	58%	79%	86%	100%	94%	*	*	75%
	2016	76%	68%	69%	53%	71%	83%	93%	85%	-	*	70%
Science	2017	79%	70%	66%	52%	68%	80%	83%	*	*	*	64%
	2016	79%	68%	62%	53%	64%	65%	89%	75%	-	*	61%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	27%	27%	25%	32%	44%	47%	*	*	24%
	2016	45%	31%	18%	14%	18%	30%	*	38%	-	*	16%
Reading	2017	48%	36%	29%	31%	27%	36%	44%	47%	*	*	27%
	2016	46%	33%	28%	29%	26%	37%	36%	46%	-	*	26%
Mathematics	2017	48%	31%	37%	31%	37%	41%	63%	60%	*	*	35%
	2016	43%	28%	25%	14%	26%	37%	43%	46%	-	*	24%
Science	2017	52%	36%	36%	30%	37%	*	*	*	*	*	34%
	2016	47%	31%	18%	15%	17%	29%	*	*	-	*	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	13%	11%	13%	*	32%	18%	*	*	12%
	2016	18%	9%	7%	6%	7%	15%	*	*	-	*	7%
Reading	2017	19%	10%	11%	12%	10%	*	*	*	*	*	10%
	2016	17%	9%	10%	9%	9%	*	*	*	-	*	9%
Mathematics	2017	23%	12%	14%	8%	15%	*	38%	*	*	*	13%
	2016	19%	11%	7%	5%	7%	*	*	*	-	*	6%
Science	2017	19%	9%	14%	16%	13%	*	*	*	*	*	13%
	2016	16%	7%	4%	*	3%	*	*	*	-	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	59%	66%	57%	*	66%	53%	*	*	58%
	2016	62%	58%	59%	62%	58%	60%	*	*	-	*	59%
Reading	2017	59%	57%	51%	60%	49%	*	*	*	*	*	51%
	2016	60%	59%	55%	58%	54%	61%	*	*	-	*	55%
Mathematics	2017	64%	54%	67%	72%	65%	*	*	*	*	*	66%
	2016	63%	57%	63%	66%	63%	*	*	*	-	*	63%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	14%	17%	13%	*	19%	19%	*	*	14%
	2016	17%	13%	12%	13%	11%	15%	*	*	-	*	11%
Reading	2017	17%	14%	13%	16%	12%	*	*	*	*	*	11%
	2016	16%	14%	14%	20%	13%	18%	*	*	-	*	14%
Mathematics	2017	20%	12%	16%	19%	15%	*	*	*	*	*	16%
	2016	17%	11%	9%	6%	10%	*	*	*	-	*	9%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	23%	19%	23%	*	*	*	-	*	20%
	2016	35%	34%	22%	24%	20%	*	*	-	-	*	22%
Mathematics	2017	43%	38%	44%	31%	48%	*	*	*	-	*	44%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	59%	54%	44%	57%	60%	*	*	*	*	53%
Mathematics	2017	81%	70%	74%	51%	79%	70%	100%	83%	*	*	74%
Students Requiring Accelerated Instruction												
Reading	2017	28%	41%	46%	56%	43%	*	*	*	*	*	47%
Mathematics	2017	19%	30%	26%	49%	21%	*	*	*	*	*	26%
STAAR Cumulative Met Standard												
Reading	2017	81%	72%	70%	55%	73%	80%	83%	*	*	*	68%
Mathematics	2017	87%	77%	81%	57%	87%	80%	100%	100%	*	*	81%

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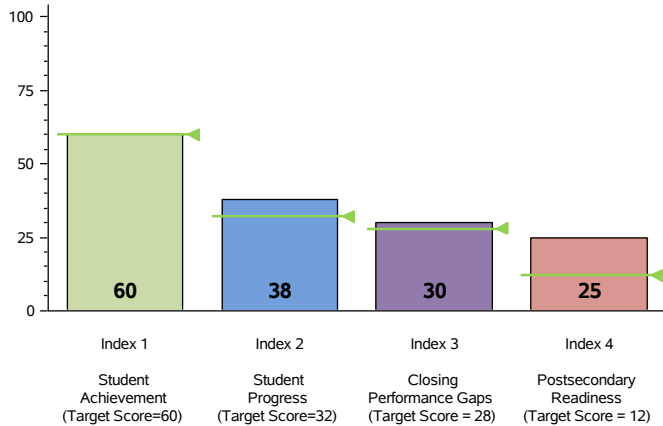
**Texas Education Agency
2016-17 School Report Card
WILLIAM LEE HASTINGS EL (057907104)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **705**
Grade Span: **PK - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

ELA/Reading

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.7%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	38.7%	40.1%	12.6%
Hispanic	53.6%	52.3%	52.4%
White	5.8%	3.9%	28.1%
American Indian	0.6%	0.7%	0.4%
Asian	0.3%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.0%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	83.5%	76.0%	59.0%
English Language Learners	26.4%	18.6%	18.9%
Special Education	5.0%	8.3%	8.8%
Mobility Rate (2015-16)	18.6%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.8	19.4	18.8
Grade 1	20.0	18.8	18.8
Grade 2	23.6	20.3	18.9
Grade 3	21.9	20.4	19.0
Grade 4	27.3	20.5	19.0
Grade 5	28.8	23.4	20.9

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,749	\$9,939	\$9,373
				Instruction	\$4,782	\$5,133	\$5,317
				Instructional Leadership	\$136	\$161	\$143
				School Leadership	\$479	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	60%	55%	62%	74%	*	*	-	100%	59%
	2016	75%	67%	61%	54%	66%	69%	*	-	-	-	60%
Reading	2017	72%	63%	63%	58%	65%	82%	*	*	-	*	62%
	2016	73%	66%	68%	62%	72%	75%	*	-	-	-	67%
Mathematics	2017	79%	68%	64%	56%	68%	71%	*	*	-	*	63%
	2016	76%	68%	61%	51%	68%	58%	*	-	-	-	60%
Writing	2017	67%	57%	41%	37%	40%	63%	-	*	-	*	39%
	2016	69%	60%	49%	45%	48%	*	*	-	-	-	47%
Science	2017	79%	70%	57%	54%	57%	*	*	-	-	-	56%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	26%	18%	32%	47%	*	*	-	*	23%
	2016	45%	31%	25%	15%	32%	50%	*	-	-	-	23%
Reading	2017	48%	36%	30%	26%	33%	53%	*	*	-	*	28%
	2016	46%	33%	31%	20%	41%	50%	*	-	-	-	29%
Mathematics	2017	48%	31%	32%	23%	39%	47%	*	*	-	*	30%
	2016	43%	28%	26%	14%	35%	58%	*	-	-	-	23%
Writing	2017	38%	24%	17%	18%	10%	*	-	*	-	*	15%
	2016	41%	27%	23%	18%	24%	*	*	-	-	-	23%
Science	2017	52%	36%	25%	22%	26%	*	*	-	-	-	23%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	14%	8%	17%	33%	*	*	-	*	12%
	2016	18%	9%	13%	5%	18%	24%	*	-	-	-	11%
Reading	2017	19%	10%	18%	13%	20%	47%	*	*	-	*	16%
	2016	17%	9%	16%	8%	19%	*	*	-	-	-	13%
Mathematics	2017	23%	12%	15%	7%	21%	29%	*	*	-	*	14%
	2016	19%	11%	14%	*	21%	*	*	-	-	-	12%
Writing	2017	12%	5%	*	*	*	*	-	*	-	*	*
	2016	15%	6%	6%	*	*	*	*	-	-	-	5%
Science	2017	19%	9%	8%	*	14%	*	*	-	-	-	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	58%	56%	58%	63%	*	*	-	*	58%
	2016	62%	58%	53%	53%	54%	*	-	-	-	-	52%
Reading	2017	59%	57%	55%	59%	52%	*	*	*	-	*	55%
	2016	60%	59%	58%	58%	59%	*	-	-	-	-	56%
Mathematics	2017	64%	54%	61%	53%	65%	*	*	*	-	*	61%
	2016	63%	57%	48%	*	49%	*	-	-	-	-	48%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	17%	12%	19%	33%	*	*	-	*	17%
	2016	17%	13%	15%	11%	18%	*	-	-	-	-	14%
Reading	2017	17%	14%	17%	14%	18%	*	*	*	-	*	16%
	2016	16%	14%	17%	15%	19%	*	-	-	-	-	15%
Mathematics	2017	20%	12%	18%	9%	21%	*	*	*	-	*	17%
	2016	17%	11%	13%	*	16%	*	-	-	-	-	13%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	20%	16%	18%	*	*	*	-	-	20%
	2016	35%	34%	32%	28%	39%	*	-	-	-	-	29%
Mathematics	2017	43%	38%	27%	20%	34%	*	*	-	-	-	26%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	59%	52%	52%	53%	*	*	-	-	-	50%
Mathematics	2017	81%	70%	52%	48%	55%	*	*	-	-	-	50%
Students Requiring Accelerated Instruction												
Reading	2017	28%	41%	48%	48%	47%	*	*	-	-	-	50%
Mathematics	2017	19%	30%	48%	52%	45%	*	*	-	-	-	50%
STAAR Cumulative Met Standard												
Reading	2017	81%	72%	68%	68%	66%	*	*	-	-	-	65%
Mathematics	2017	87%	77%	62%	55%	68%	*	*	-	-	-	60%

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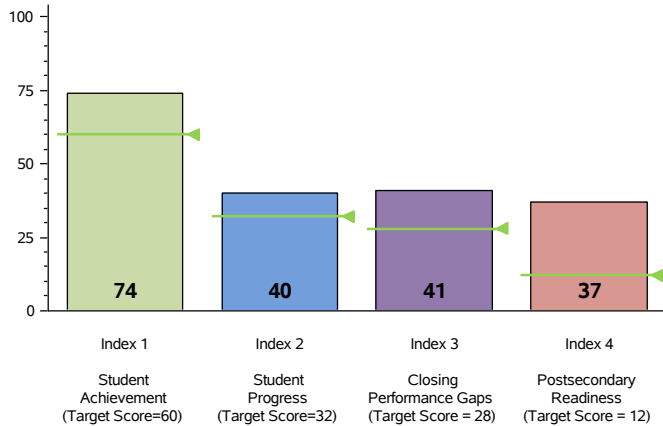
**Texas Education Agency
2016-17 School Report Card
CJ & ANNE HYMAN EL (057907111)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **662**
Grade Span: **EE - 05**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.5%	95.5%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Elementary			
African American	45.9%	40.1%	12.6%	Kindergarten	25.2	19.4	18.8
Hispanic	44.0%	52.3%	52.4%	Grade 1	18.9	18.8	18.8
White	4.1%	3.9%	28.1%	Grade 2	21.4	20.3	18.9
American Indian	0.3%	0.7%	0.4%	Grade 3	21.5	20.4	19.0
Asian	3.2%	1.4%	4.2%	Grade 4	20.4	20.5	19.0
Pacific Islander	0.2%	0.1%	0.1%	Grade 5	20.4	23.4	20.9
Two or More Races	2.4%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	67.4%	76.0%	59.0%				
English Language Learners	20.5%	18.6%	18.9%				
Special Education	11.2%	8.3%	8.8%				
Mobility Rate (2015-16)	14.4%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,723	\$9,939	\$9,373
				Instruction	\$4,912	\$5,133	\$5,317
				Instructional Leadership	\$151	\$161	\$143
				School Leadership	\$452	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	74%	72%	75%	68%	*	100%	-	100%	71%
	2016	75%	67%	74%	71%	74%	82%	100%	100%	-	*	72%
Reading	2017	72%	63%	77%	75%	79%	70%	*	100%	-	*	75%
	2016	73%	66%	75%	73%	74%	*	*	100%	-	*	75%
Mathematics	2017	79%	68%	79%	75%	82%	70%	*	100%	-	*	76%
	2016	76%	68%	77%	72%	81%	*	*	100%	-	*	77%
Writing	2017	67%	57%	66%	66%	65%	*	-	*	-	*	65%
	2016	69%	60%	65%	63%	61%	*	*	*	-	-	59%
Science	2017	79%	70%	57%	62%	42%	-	*	*	-	-	52%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	37%	28%	46%	*	*	63%	-	*	33%
	2016	45%	31%	30%	30%	29%	*	*	*	-	*	25%
Reading	2017	48%	36%	48%	41%	55%	*	*	63%	-	*	43%
	2016	46%	33%	38%	37%	41%	*	*	*	-	*	33%
Mathematics	2017	48%	31%	43%	33%	54%	*	*	63%	-	*	38%
	2016	43%	28%	36%	32%	41%	*	*	*	-	*	33%
Writing	2017	38%	24%	33%	28%	36%	*	-	*	-	*	33%
	2016	41%	27%	31%	32%	29%	*	*	*	-	-	25%
Science	2017	52%	36%	21%	17%	21%	-	*	*	-	-	18%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	20%	14%	24%	20%	*	52%	-	67%	17%
	2016	18%	9%	17%	15%	20%	*	*	43%	-	*	15%
Reading	2017	19%	10%	25%	17%	32%	*	*	63%	-	*	22%
	2016	17%	9%	21%	19%	23%	*	*	*	-	*	17%
Mathematics	2017	23%	12%	23%	14%	29%	*	*	63%	-	*	21%
	2016	19%	11%	20%	16%	24%	*	*	*	-	*	17%
Writing	2017	12%	5%	8%	11%	*	*	-	*	-	*	*
	2016	15%	6%	6%	*	*	*	*	*	-	-	*
Science	2017	19%	9%	7%	*	*	-	*	*	-	-	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	59%	56%	61%	*	*	*	-	*	57%
	2016	62%	58%	50%	45%	52%	-	*	70%	-	-	53%
Reading	2017	59%	57%	62%	59%	65%	*	*	*	-	*	59%
	2016	60%	59%	52%	49%	51%	-	*	*	-	-	51%
Mathematics	2017	64%	54%	56%	54%	57%	*	*	*	-	*	56%
	2016	63%	57%	48%	42%	53%	-	*	*	-	-	55%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	21%	15%	27%	*	*	*	-	*	20%
	2016	17%	13%	16%	15%	14%	-	*	50%	-	-	16%
Reading	2017	17%	14%	21%	14%	27%	*	*	*	-	*	20%
	2016	16%	14%	17%	17%	13%	-	*	*	-	-	16%
Mathematics	2017	20%	12%	22%	16%	27%	*	*	*	-	*	20%
	2016	17%	11%	16%	13%	15%	-	*	*	-	-	16%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	25%	21%	27%	*	-	-	-	-	24%
	2016	35%	34%	*	*	*	-	-	-	-	-	*
Mathematics	2017	43%	38%	32%	36%	*	*	-	-	-	-	24%
Students Success Initiative												
Grade 5												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	72%	59%	60%	60%	53%	-	*	*	-	-	56%
Mathematics	2017	81%	70%	76%	72%	81%	-	*	*	-	-	76%
Students Requiring Accelerated Instruction												
Reading	2017	28%	41%	40%	40%	47%	-	*	*	-	-	44%
Mathematics	2017	19%	30%	24%	28%	19%	-	*	*	-	-	24%
STAAR Cumulative Met Standard												
Reading	2017	81%	72%	73%	75%	66%	-	*	*	-	-	71%
Mathematics	2017	87%	77%	85%	85%	81%	-	*	*	-	-	86%

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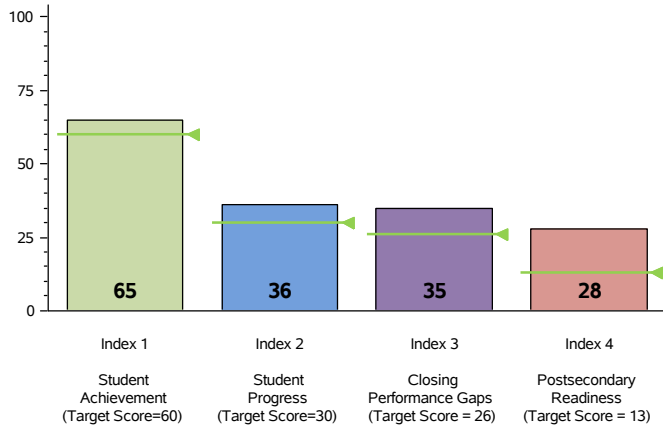
**Texas Education Agency
2016-17 School Report Card
G W KENNEMER MIDDLE (057907043)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **687**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.1%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	44.8%	40.1%	12.6%
Hispanic	48.2%	52.3%	52.4%
White	1.9%	3.9%	28.1%
American Indian	0.7%	0.7%	0.4%
Asian	3.1%	1.4%	4.2%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	77.9%	76.0%	59.0%
English Language Learners	12.2%	18.6%	18.9%
Special Education	10.0%	8.3%	8.8%
Mobility Rate (2015-16)	15.8%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	25.0	22.0	16.8
Foreign Languages	26.5	24.7	18.7
Mathematics	23.1	21.1	18.0
Science	21.7	21.8	19.0
Social Studies	26.9	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,354	\$9,939	\$9,373
				Instruction	\$4,840	\$5,133	\$5,317
				Instructional Leadership	\$136	\$161	\$143
				School Leadership	\$587	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	65%	59%	68%	76%	60%	83%	*	83%	63%
	2016	75%	67%	65%	58%	69%	74%	100%	76%	-	78%	62%
Reading	2017	72%	63%	75%	71%	77%	82%	*	86%	*	100%	74%
	2016	73%	66%	76%	71%	79%	91%	*	81%	-	100%	74%
Mathematics	2017	79%	68%	61%	53%	66%	82%	*	86%	*	88%	60%
	2016	76%	68%	68%	59%	76%	64%	*	77%	-	78%	66%
Writing	2017	67%	57%	60%	55%	64%	*	*	86%	*	*	58%
	2016	69%	60%	62%	61%	62%	*	*	77%	-	*	62%
Science	2017	79%	70%	70%	65%	72%	*	*	86%	-	83%	67%
	2016	79%	68%	58%	49%	65%	*	*	67%	-	*	54%
Social Studies	2017	77%	70%	50%	45%	53%	*	*	71%	-	*	47%
	2016	77%	73%	44%	39%	46%	*	*	67%	-	*	40%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	29%	24%	31%	75%	*	55%	-	63%	28%
	2016	45%	31%	28%	20%	33%	38%	*	48%	-	*	26%
Reading	2017	48%	36%	33%	29%	35%	73%	*	50%	-	*	31%
	2016	46%	33%	34%	27%	38%	73%	*	44%	-	63%	31%
Mathematics	2017	48%	31%	22%	16%	24%	55%	*	50%	-	*	21%
	2016	43%	28%	28%	20%	33%	*	*	50%	-	*	27%
Writing	2017	38%	24%	22%	23%	22%	*	*	*	-	*	22%
	2016	41%	27%	28%	22%	31%	*	*	46%	-	*	26%
Science	2017	52%	36%	40%	34%	40%	*	*	69%	-	*	37%
	2016	47%	31%	27%	19%	32%	*	*	58%	-	*	24%
Social Studies	2017	51%	40%	20%	15%	23%	*	*	46%	-	*	18%
	2016	47%	38%	14%	8%	16%	*	*	42%	-	*	12%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	10%	7%	10%	32%	*	25%	*	*	8%
	2016	18%	9%	11%	6%	13%	21%	*	29%	-	22%	9%
Reading	2017	19%	10%	13%	10%	15%	55%	*	29%	*	*	12%
	2016	17%	9%	14%	9%	16%	*	*	22%	-	*	11%
Mathematics	2017	23%	12%	7%	4%	8%	*	*	24%	*	*	7%
	2016	19%	11%	11%	7%	13%	*	*	35%	-	*	10%
Writing	2017	12%	5%	3%	*	*	*	*	*	*	*	2%
	2016	15%	6%	6%	5%	7%	*	*	*	-	*	6%
Science	2017	19%	9%	13%	9%	14%	*	*	36%	-	*	11%
	2016	16%	7%	10%	4%	13%	*	*	42%	-	*	8%
Social Studies	2017	27%	17%	9%	7%	10%	*	*	*	-	*	8%
	2016	22%	12%	8%	3%	11%	*	*	*	-	*	6%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	59%	57%	60%	*	*	65%	*	*	58%
	2016	62%	58%	65%	64%	66%	*	*	66%	-	*	66%
Reading	2017	59%	57%	67%	63%	70%	*	*	*	*	*	65%
	2016	60%	59%	71%	69%	72%	*	*	*	-	*	71%
Mathematics	2017	64%	54%	51%	50%	51%	*	*	*	*	*	51%
	2016	63%	57%	60%	60%	61%	*	*	68%	-	*	60%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	12%	14%	10%	*	*	18%	*	*	12%
	2016	17%	13%	14%	13%	15%	*	*	22%	-	*	15%
Reading	2017	17%	14%	17%	20%	15%	*	*	*	*	*	17%
	2016	16%	14%	21%	20%	22%	*	*	*	-	*	22%
Mathematics	2017	20%	12%	6%	7%	5%	*	*	*	*	*	6%
	2016	17%	11%	8%	6%	8%	*	*	28%	-	*	7%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	44%	42%	45%	*	*	*	*	-	44%
	2016	35%	34%	44%	42%	44%	*	*	*	-	*	43%
Mathematics	2017	43%	38%	33%	31%	35%	*	*	*	*	*	34%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	68%	71%	70%	69%	*	*	86%	-	83%	68%
Mathematics	2017	75%	59%	53%	44%	59%	100%	*	64%	-	*	52%
Students Requiring Accelerated Instruction												
Reading	2017	24%	32%	29%	30%	31%	*	*	*	-	*	32%
Mathematics	2017	25%	41%	47%	56%	41%	*	*	*	-	*	48%
STAAR Cumulative Met Standard												
Reading	2017	85%	81%	84%	85%	82%	*	*	86%	-	100%	84%
Mathematics	2017	85%	74%	69%	61%	73%	100%	*	82%	-	83%	67%

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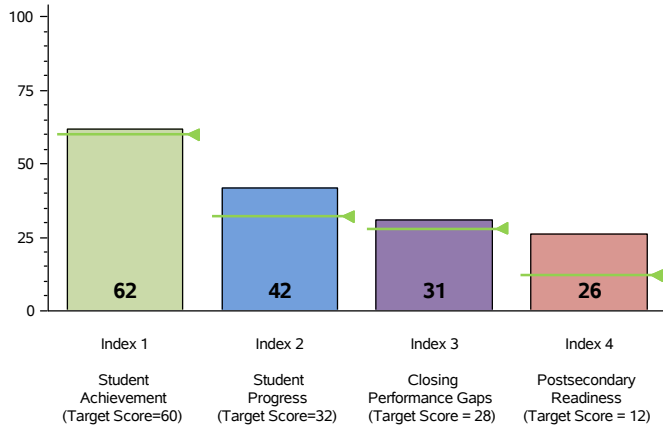
**Texas Education Agency
2016-17 School Report Card
MERRIFIELD EL (057907103)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **483**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	96.5%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	46.6%	40.1%	12.6%
Hispanic	47.0%	52.3%	52.4%
White	2.5%	3.9%	28.1%
American Indian	0.4%	0.7%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.3%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	86.7%	76.0%	59.0%
English Language Learners	23.6%	18.6%	18.9%
Special Education	4.3%	8.3%	8.8%
Mobility Rate (2015-16)	21.6%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	19.4	18.8
Grade 1	19.0	18.8	18.8
Grade 2	20.8	20.3	18.9
Grade 3	17.8	20.4	19.0
Grade 4	17.8	20.5	19.0

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$7,198	\$9,939	\$9,373
				Instruction	\$5,258	\$5,133	\$5,317
				Instructional Leadership	\$127	\$161	\$143
				School Leadership	\$505	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	62%	49%	74%	100%	*	-	-	100%	60%
	2016	75%	67%	57%	50%	63%	75%	*	-	-	83%	55%
Reading	2017	72%	63%	60%	47%	71%	*	*	-	-	*	57%
	2016	73%	66%	60%	51%	65%	100%	*	-	-	*	57%
Mathematics	2017	79%	68%	71%	56%	86%	*	*	-	-	*	70%
	2016	76%	68%	60%	49%	70%	*	*	-	-	*	58%
Writing	2017	67%	57%	47%	37%	56%	*	*	-	-	*	46%
	2016	69%	60%	47%	50%	46%	*	*	-	-	*	44%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	24%	15%	39%	*	*	-	-	*	23%
	2016	45%	31%	17%	11%	26%	*	*	-	-	*	17%
Reading	2017	48%	36%	30%	19%	43%	*	*	-	-	*	29%
	2016	46%	33%	27%	18%	41%	*	*	-	-	*	25%
Mathematics	2017	48%	31%	33%	26%	49%	*	*	-	-	*	32%
	2016	43%	28%	24%	18%	31%	*	*	-	-	*	25%
Writing	2017	38%	24%	16%	12%	26%	*	*	-	-	*	16%
	2016	41%	27%	17%	21%	14%	*	*	-	-	*	18%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	15%	7%	24%	*	*	-	-	*	14%
	2016	18%	9%	9%	5%	14%	*	*	-	-	*	9%
Reading	2017	19%	10%	19%	12%	22%	*	*	-	-	*	17%
	2016	17%	9%	9%	*	16%	*	*	-	-	*	9%
Mathematics	2017	23%	12%	19%	*	34%	*	*	-	-	*	17%
	2016	19%	11%	12%	8%	19%	*	*	-	-	*	12%
Writing	2017	12%	5%	*	*	*	*	*	-	-	*	*
	2016	15%	6%	*	*	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	57%	37%	71%	*	*	-	-	-	53%
	2016	62%	58%	47%	42%	50%	*	*	-	-	*	48%
Reading	2017	59%	57%	49%	*	65%	*	*	-	-	-	46%
	2016	60%	59%	50%	*	54%	*	*	-	-	*	50%
Mathematics	2017	64%	54%	64%	47%	77%	*	*	-	-	-	61%
	2016	63%	57%	45%	*	46%	*	*	-	-	*	46%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	22%	15%	28%	*	*	-	-	-	20%
	2016	17%	13%	15%	8%	20%	*	*	-	-	*	16%
Reading	2017	17%	14%	14%	*	18%	*	*	-	-	-	13%
	2016	16%	14%	15%	*	21%	*	*	-	-	*	15%
Mathematics	2017	20%	12%	31%	21%	38%	*	*	-	-	-	28%
	2016	17%	11%	15%	*	19%	*	*	-	-	*	17%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	-	-	-	-	-	*
	2016	35%	34%	24%	*	*	-	*	-	-	-	23%
Mathematics	2017	43%	38%	29%	*	*	-	*	-	-	-	*

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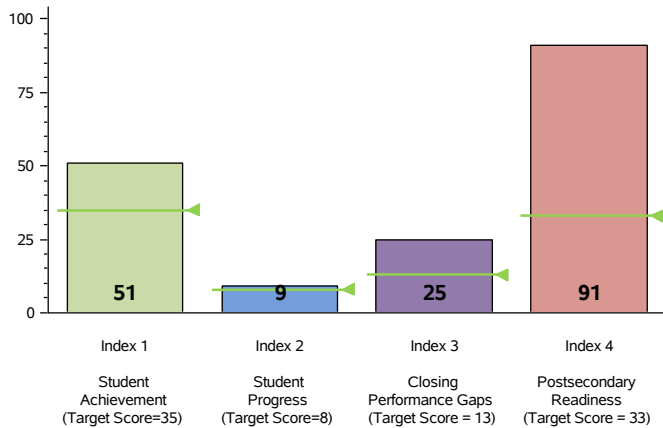
**Texas Education Agency
2016-17 School Report Card
MARY E SMITHEY PACE H S (057907004)**

District Name: **DUNCANVILLE ISD**
Campus Type: **High School**

Total Students: **85**
Grade Span: **09 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Alternative Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2015-16)	86.9%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	37.6%	40.1%	12.6%
Hispanic	50.6%	52.3%	52.4%
White	9.4%	3.9%	28.1%
American Indian	1.2%	0.7%	0.4%
Asian	0.0%	1.4%	4.2%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.2%	1.4%	2.2%
Enrollment by Student Group			
Economically Disadvantaged	60.0%	76.0%	59.0%
English Language Learners	3.5%	18.6%	18.9%
Special Education	3.5%	8.3%	8.8%
Mobility Rate (2015-16)	79.9%	18.4%	16.2%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Social Studies	1.0	23.5	19.4

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$12,905	\$9,939
				Instruction	\$8,100	\$5,133
				Instructional Leadership	\$173	\$161
				School Leadership	\$2,570	\$542
					\$544	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	51%	46%	57%	*	*	-	-	*	47%
	2016	75%	67%	56%	35%	67%	*	-	-	-	*	55%
Reading	2017	72%	63%	39%	35%	50%	*	*	-	-	*	33%
	2016	73%	66%	40%	*	50%	*	-	-	-	*	35%
Mathematics	2017	79%	68%	78%	*	*	*	-	-	-	*	78%
	2016	76%	68%	67%	*	*	*	-	-	-	-	71%
Science	2017	79%	70%	*	*	*	*	-	-	-	-	*
	2016	79%	68%	*	-	*	-	-	-	-	-	*
Social Studies	2017	77%	70%	58%	58%	56%	*	*	-	-	-	56%
	2016	77%	73%	71%	*	75%	*	-	-	-	*	75%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	*	*	*	*	*	-	-	*	*
	2016	45%	31%	*	*	*	*	-	-	-	-	*
Reading	2017	48%	36%	*	*	*	*	*	-	-	-	*
	2016	46%	33%	*	*	*	-	-	-	-	-	*
Mathematics	2017	48%	31%	*	-	-	*	-	-	-	*	*
Science	2017	52%	36%	*	-	-	*	-	-	-	-	*
Social Studies	2017	51%	40%	*	*	*	*	*	-	-	-	*
	2016	47%	38%	*	*	*	*	-	-	-	-	*
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	*	*	*	*	*	-	-	*	*
	2016	18%	9%	*	*	*	*	-	-	-	*	*
Reading	2017	19%	10%	*	*	*	*	*	-	-	*	*
	2016	17%	9%	*	*	*	*	-	-	-	*	*
Mathematics	2017	23%	12%	*	*	*	*	-	-	-	*	*
	2016	19%	11%	*	*	*	*	-	-	-	-	*
Science	2017	19%	9%	*	*	*	*	-	-	-	-	*
	2016	16%	7%	*	-	*	-	-	-	-	-	*
Social Studies	2017	27%	17%	*	*	*	*	*	-	-	-	*
	2016	22%	12%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	*	*	*	-	-	-	-	-	*
	2016	62%	58%	*	*	*	-	-	-	-	-	*
Reading	2017	59%	57%	*	*	*	-	-	-	-	-	*
	2016	60%	59%	*	*	*	-	-	-	-	-	*

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	*	*	*	-	-	-	-	-	*
	2016	17%	13%	*	*	*	-	-	-	-	-	*
Reading	2017	17%	14%	*	*	*	-	-	-	-	-	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.4%	13.7%	14.0%	12.0%	13.3%	-	*	-	20.0%	12.1%
2014-15	2.1%	1.8%	14.2%	9.6%	17.6%	10.0%	-	*	-	-	12.5%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	89.1%	87.4%	39.6%	48.4%	33.3%	50.0%	-	-	-	*	44.4%
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.2%	6.3%	38.5%	29.0%	45.1%	37.5%	-	-	-	*	35.2%
Dropped Out	6.2%	6.2%	22.0%	22.6%	21.6%	12.5%	-	-	-	*	20.4%
Graduates and GED	89.6%	87.5%	39.6%	48.4%	33.3%	50.0%	-	-	-	*	44.4%
Grads, GED, & Cont	93.8%	93.8%	78.0%	77.4%	78.4%	87.5%	-	-	-	*	79.6%
Class of 2015											
Graduated	89.0%	87.1%	34.8%	36.4%	35.1%	33.3%	-	-	-	*	41.7%
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.1%	5.5%	45.5%	50.0%	40.5%	50.0%	-	-	-	*	41.7%
Dropped Out	6.3%	7.3%	19.7%	13.6%	24.3%	16.7%	-	-	-	*	16.7%
Graduates and GED	89.6%	87.2%	34.8%	36.4%	35.1%	33.3%	-	-	-	*	41.7%
Grads, GED, & Cont	93.7%	92.7%	80.3%	86.4%	75.7%	83.3%	-	-	-	*	83.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2015											
Graduated	91.3%	92.2%	71.4%	75.0%	69.2%	66.7%	-	-	-	*	70.0%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.2%	0.5%	7.1%	8.3%	5.1%	16.7%	-	-	-	*	10.0%
Dropped Out	6.7%	7.2%	21.4%	16.7%	25.6%	16.7%	-	-	-	*	20.0%
Graduates and GED	92.1%	92.3%	71.4%	75.0%	69.2%	66.7%	-	-	-	*	70.0%
Grads, GED, & Cont	93.3%	92.8%	78.6%	83.3%	74.4%	83.3%	-	-	-	*	80.0%
Class of 2014											
Graduated	90.4%	87.9%	65.7%	75.0%	61.1%	60.0%	-	*	-	-	68.6%
Received GED	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	1.0%	10.0%	7.1%	8.3%	20.0%	-	*	-	-	9.8%
Dropped Out	7.2%	10.2%	24.3%	17.9%	30.6%	20.0%	-	*	-	-	21.6%
Graduates and GED	91.5%	88.8%	65.7%	75.0%	61.1%	60.0%	-	*	-	-	68.6%
Grads, GED, & Cont	92.8%	89.8%	75.7%	82.1%	69.4%	80.0%	-	*	-	-	78.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2016	87.4%	92.0%	30.6%	20.0%	47.1%	*	-	-	-	-	33.3%
Class of 2015	86.1%	91.7%	26.1%	12.5%	23.1%	*	-	-	-	-	26.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2016	85.1%	91.8%	30.6%	20.0%	47.1%	*	-	-	-	-	33.3%
Class of 2015	84.1%	90.7%	26.1%	12.5%	23.1%	*	-	-	-	-	26.7%
SAT/ACT Results											
Tested											
Class of 2016	71.6%	61.7%	4.2%	7.4%	2.9%	0.0%	-	-	-	*	7.5%
Class of 2015	68.3%	61.5%	2.6%	0.0%	5.3%	-	-	-	-	-	3.3%
Average SAT Score											
Class of 2016	1375	1271	*	*	*	-	-	-	-	-	*
Class of 2015	1394	1300	-	-	-	-	-	-	-	-	-

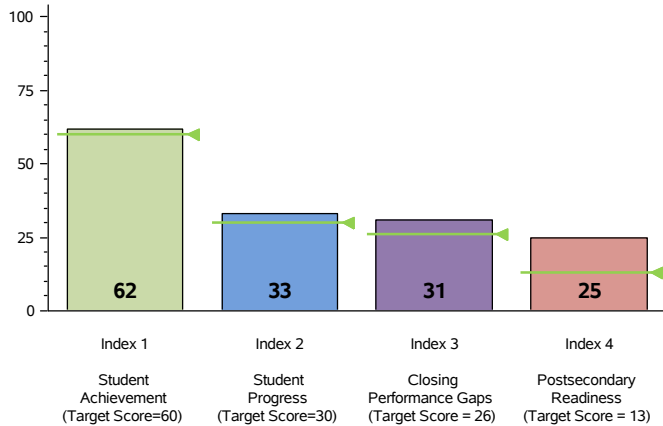
**Texas Education Agency
2016-17 School Report Card
J HERMAN REED MIDDLE (057907041)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Middle School**

Total Students: **615**
Grade Span: **07 - 08**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	95.7%	95.5%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	41.8%	40.1%	12.6%	English/Language Arts	25.2	22.0	16.8
Hispanic	52.7%	52.3%	52.4%	Foreign Languages	25.7	24.7	18.7
White	2.8%	3.9%	28.1%	Mathematics	20.0	21.1	18.0
American Indian	0.5%	0.7%	0.4%	Science	28.9	21.8	19.0
Asian	0.5%	1.4%	4.2%	Social Studies	28.4	23.5	19.4
Pacific Islander	0.2%	0.1%	0.1%				
Two or More Races	1.6%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	78.7%	76.0%	59.0%				
English Language Learners	16.6%	18.6%	18.9%				
Special Education	10.6%	8.3%	8.8%				
Mobility Rate (2015-16)	17.3%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,888	\$9,939	\$9,373
				Instruction	\$4,704	\$5,133	\$5,317
				Instructional Leadership	\$146	\$161	\$143
				School Leadership	\$629	\$542	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	62%	56%	66%	57%	75%	*	*	66%	62%
	2016	75%	67%	64%	56%	69%	80%	*	100%	-	89%	62%
Reading	2017	72%	63%	70%	64%	74%	63%	*	*	*	88%	70%
	2016	73%	66%	71%	64%	75%	80%	*	*	-	*	69%
Mathematics	2017	79%	68%	65%	61%	68%	69%	*	*	*	*	66%
	2016	76%	68%	66%	57%	71%	87%	*	*	-	*	66%
Writing	2017	67%	57%	60%	54%	66%	*	*	-	*	*	61%
	2016	69%	60%	61%	55%	64%	71%	*	*	-	*	57%
Science	2017	79%	70%	58%	54%	61%	50%	-	*	-	*	59%
	2016	79%	68%	58%	46%	65%	71%	*	*	-	-	56%
Social Studies	2017	77%	70%	45%	37%	51%	*	-	*	-	*	43%
	2016	77%	73%	54%	45%	58%	86%	*	*	-	-	51%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	25%	19%	31%	31%	*	*	*	*	24%
	2016	45%	31%	26%	18%	30%	40%	*	*	-	*	23%
Reading	2017	48%	36%	30%	26%	34%	38%	*	*	*	*	29%
	2016	46%	33%	30%	22%	33%	53%	*	*	-	*	28%
Mathematics	2017	48%	31%	22%	19%	24%	*	*	*	*	*	23%
	2016	43%	28%	23%	14%	28%	33%	*	*	-	*	22%
Writing	2017	38%	24%	26%	18%	33%	*	*	-	*	*	24%
	2016	41%	27%	26%	19%	31%	*	*	*	-	*	26%
Science	2017	52%	36%	26%	16%	33%	*	-	*	-	*	26%
	2016	47%	31%	28%	18%	32%	71%	*	*	-	-	25%
Social Studies	2017	51%	40%	14%	11%	16%	*	-	*	-	*	13%
	2016	47%	38%	18%	15%	19%	*	*	*	-	-	16%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	6%	4%	7%	10%	*	*	*	*	6%
	2016	18%	9%	8%	5%	10%	*	*	60%	-	*	7%
Reading	2017	19%	10%	9%	6%	11%	*	*	*	*	*	9%
	2016	17%	9%	9%	6%	11%	*	*	*	-	*	9%
Mathematics	2017	23%	12%	5%	3%	6%	*	*	*	*	*	6%
	2016	19%	11%	8%	4%	10%	*	*	*	-	*	7%
Writing	2017	12%	5%	3%	*	4%	*	*	-	*	*	3%
	2016	15%	6%	6%	4%	7%	*	*	*	-	*	6%
Science	2017	19%	9%	6%	*	8%	*	-	*	-	*	6%
	2016	16%	7%	9%	*	14%	*	*	*	-	-	7%
Social Studies	2017	27%	17%	5%	6%	5%	*	-	*	-	*	5%
	2016	22%	12%	7%	5%	8%	*	*	*	-	-	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	56%	58%	55%	*	*	*	*	*	55%
	2016	62%	58%	65%	62%	66%	*	*	*	-	*	65%
Reading	2017	59%	57%	60%	61%	60%	*	*	*	*	*	58%
	2016	60%	59%	63%	60%	65%	*	*	*	-	*	64%
Mathematics	2017	64%	54%	52%	56%	50%	*	*	*	*	*	52%
	2016	63%	57%	66%	63%	67%	*	*	*	-	*	66%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	10%	11%	9%	*	*	*	*	*	9%
	2016	17%	13%	11%	9%	12%	*	*	*	-	*	10%
Reading	2017	17%	14%	15%	19%	13%	*	*	*	*	*	15%
	2016	16%	14%	15%	13%	17%	*	*	*	-	*	15%
Mathematics	2017	20%	12%	4%	4%	4%	*	*	*	*	*	4%
	2016	17%	11%	6%	4%	8%	*	*	*	-	*	6%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	36%	38%	35%	*	*	-	*	-	37%
	2016	35%	34%	41%	34%	49%	*	*	-	-	-	40%
Mathematics	2017	43%	38%	40%	40%	41%	*	*	-	-	*	39%
Students Success Initiative												
Grade 8												
Students Approaching Grade Level on First STAAR Administration												
Reading	2017	76%	68%	62%	56%	67%	50%	*	*	-	*	62%
	Mathematics	2017	75%	59%	50%	47%	54%	*	*	-	-	*
Students Requiring Accelerated Instruction												
Reading	2017	24%	32%	38%	44%	33%	50%	*	*	-	*	38%
	Mathematics	2017	25%	41%	50%	53%	46%	67%	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2017	85%	81%	73%	69%	77%	60%	*	*	-	*	73%
	Mathematics	2017	85%	74%	69%	69%	71%	56%	*	-	-	*

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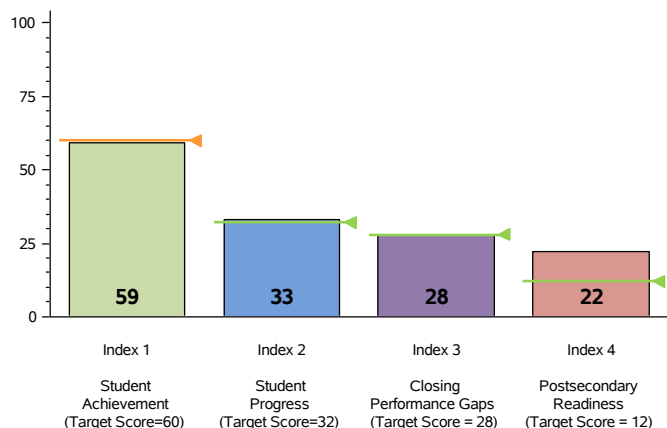
**Texas Education Agency
2016-17 School Report Card
CLINT Q SMITH EL (057907106)**

District Name: **DUNCANVILLE ISD**
Campus Type: **Elementary**

Total Students: **396**
Grade Span: **PK - 04**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.0%	95.5%	95.8%	Class Size Averages by Grade or Subject			
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	14.7	19.4	18.8
African American	47.7%	40.1%	12.6%	Grade 1	18.3	18.8	18.8
Hispanic	40.2%	52.3%	52.4%	Grade 2	20.3	20.3	18.9
White	7.1%	3.9%	28.1%	Grade 3	20.3	20.4	19.0
American Indian	0.5%	0.7%	0.4%	Grade 4	21.2	20.5	19.0
Asian	1.5%	1.4%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	3.0%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	74.7%	76.0%	59.0%				
English Language Learners	5.8%	18.6%	18.9%				
Special Education	9.1%	8.3%	8.8%				
Mobility Rate (2015-16)	14.9%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$6,712	\$9,939	\$9,373
				Instruction	\$4,729	\$5,133	\$5,317
				Instructional Leadership	\$126	\$161	\$143
				School Leadership	\$597	\$542	\$544

For more information about this campus, please see the Texas Academic Performance Report at <https://rptsr1.tea.texas.gov/perfreport/tapr/2017/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	66%	59%	50%	67%	75%	*	100%	-	100%	54%
	2016	75%	67%	71%	65%	72%	91%	92%	*	-	100%	69%
Reading	2017	72%	63%	63%	51%	72%	78%	*	*	-	*	56%
	2016	73%	66%	75%	68%	76%	100%	*	*	-	*	74%
Mathematics	2017	79%	68%	67%	56%	78%	67%	*	*	-	*	60%
	2016	76%	68%	66%	59%	68%	89%	*	*	-	*	63%
Writing	2017	67%	57%	40%	31%	42%	*	*	-	-	*	39%
	2016	69%	60%	71%	69%	74%	*	*	*	-	*	69%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	35%	23%	12%	30%	56%	*	*	-	*	18%
	2016	45%	31%	24%	13%	31%	*	*	*	-	*	17%
Reading	2017	48%	36%	31%	23%	35%	56%	*	*	-	*	23%
	2016	46%	33%	35%	22%	42%	56%	*	*	-	*	29%
Mathematics	2017	48%	31%	30%	17%	41%	*	*	*	-	*	28%
	2016	43%	28%	29%	19%	33%	*	*	*	-	*	25%
Writing	2017	38%	24%	20%	14%	23%	*	*	-	-	*	18%
	2016	41%	27%	26%	20%	32%	*	*	*	-	*	20%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	11%	12%	7%	11%	*	*	100%	-	*	9%
	2016	18%	9%	12%	8%	15%	*	*	*	-	*	10%
Reading	2017	19%	10%	14%	11%	12%	*	*	*	-	*	10%
	2016	17%	9%	17%	10%	22%	*	*	*	-	*	14%
Mathematics	2017	23%	12%	11%	*	13%	*	*	*	-	*	11%
	2016	19%	11%	11%	7%	12%	*	*	*	-	*	9%
Writing	2017	12%	5%	7%	*	*	*	*	-	-	*	*
	2016	15%	6%	6%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	56%	51%	63%	41%	*	*	-	-	*	47%
	2016	62%	58%	45%	46%	45%	*	*	*	-	*	48%
Reading	2017	59%	57%	49%	*	*	*	*	-	-	*	*
	2016	60%	59%	48%	*	52%	*	*	*	-	*	52%
Mathematics	2017	64%	54%	54%	68%	41%	*	*	-	-	*	50%
	2016	63%	57%	43%	46%	*	*	*	*	-	*	45%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	13%	15%	19%	11%	*	*	-	-	*	13%
	2016	17%	13%	13%	12%	16%	*	*	*	-	*	15%
Reading	2017	17%	14%	11%	*	*	*	*	-	-	*	*
	2016	16%	14%	17%	*	29%	*	*	*	-	*	18%
Mathematics	2017	20%	12%	20%	29%	13%	*	*	-	-	*	18%
	2016	17%	11%	9%	16%	*	*	*	*	-	*	12%
Progress of Prior-Year Non-Proficient Students (Sum of Grades 4-8)												
Reading	2017	35%	32%	*	*	*	-	*	-	-	-	*
	2016	35%	34%	44%	*	*	-	-	-	-	-	46%
Mathematics	2017	43%	38%	38%	40%	35%	*	*	-	-	-	34%

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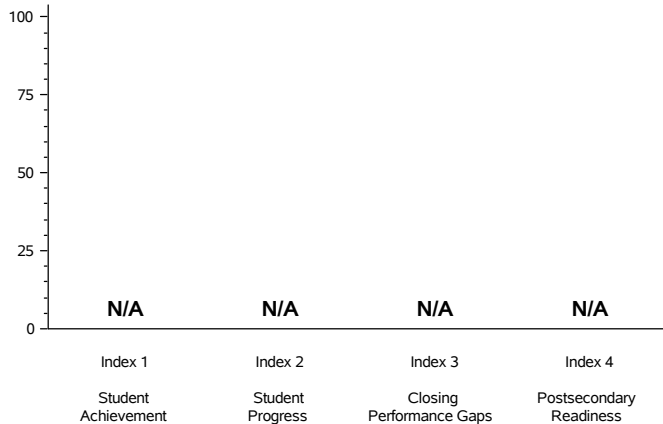
**Texas Education Agency
2016-17 School Report Card
SUMMIT LEARNING CENTER (057907005)**

District Name: **DUNCANVILLE ISD**
Campus Type: **High School**

Total Students: **41**
Grade Span: **07 - 12**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Not Rated

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	84.4%	95.5%	95.8%	Class Size Averages by Grade or Subject			
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	1.0	22.0	16.8
African American	61.0%	40.1%	12.6%				
Hispanic	34.1%	52.3%	52.4%				
White	4.9%	3.9%	28.1%				
American Indian	0.0%	0.7%	0.4%				
Asian	0.0%	1.4%	4.2%				
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.0%	1.4%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	75.6%	76.0%	59.0%				
English Language Learners	2.4%	18.6%	18.9%				
Special Education	12.2%	8.3%	8.8%				
Mobility Rate (2015-16)	100.0%	18.4%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	58.2%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.7%	63.6%	Total Operating Expenditures	\$23,458	\$9,939	\$9,373
				Instruction	\$15,255	\$5,133	\$5,317
				Instructional Leadership	\$446	\$161	\$143
				School Leadership	\$3,409	\$542	\$544

There is no performance data for this school.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2014-15	2.1%	1.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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