

**Texas Education Agency  
2017-18 School Report Card  
CLINT Q SMITH EL (057907106)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **355**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Met Standard	60
School Progress	Met Standard	70
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.1%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	53.2%	40.5%	12.6%	Kindergarten	27.1	21.5	18.7
Hispanic	36.3%	52.4%	52.4%	Grade 1	22.5	22.5	18.8
White	5.1%	3.6%	27.8%	Grade 2	21.2	22.5	18.8
American Indian	0.6%	0.4%	0.4%	Grade 3	24.9	21.3	19.0
Asian	1.1%	1.3%	4.4%	Grade 4	23.4	21.6	19.2
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.7%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	78.9%	75.6%	58.8%				
English Learners	7.9%	18.8%	18.8%				
Special Education	7.6%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	13.7%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	63.1%	Total Operating Expenditures	\$7,682	\$9,215	\$9,503
				Instruction	\$5,478	\$4,962	\$5,338
				Instructional Leadership	\$169	\$206	\$149
				School Leadership	\$611	\$567	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>65%</b>	58%	73%	78%	-	100%	-	*	60%
	2017	75%	66%	<b>59%</b>	50%	67%	*	*	100%	-	*	54%
Reading	2018	74%	65%	<b>65%</b>	58%	75%	80%	-	*	-	*	60%
	2017	72%	63%	<b>63%</b>	51%	72%	*	*	*	-	*	56%
Mathematics	2018	81%	70%	<b>73%</b>	69%	78%	80%	-	*	-	*	70%
	2017	79%	68%	<b>67%</b>	*	78%	*	*	*	-	*	60%
Writing	2018	66%	56%	<b>48%</b>	*	*	*	-	*	-	*	*
	2017	67%	57%	<b>40%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>28%</b>	19%	34%	63%	-	100%	-	*	24%
	2017	45%	31%	<b>28%</b>	19%	33%	*	*	100%	-	*	24%
Reading	2018	46%	34%	<b>29%</b>	19%	38%	70%	-	*	-	*	24%
	2017	44%	31%	<b>31%</b>	23%	34%	*	*	*	-	*	23%
Mathematics	2018	50%	33%	<b>32%</b>	24%	35%	70%	-	*	-	*	29%
	2017	46%	29%	<b>30%</b>	*	40%	*	*	*	-	*	27%
Writing	2018	41%	27%	<b>18%</b>	*	*	*	-	*	-	*	*
	2017	36%	22%	<b>20%</b>	*	*	*	*	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>12%</b>	6%	13%	44%	-	67%	-	*	7%
	2017	20%	10%	<b>12%</b>	7%	11%	*	*	100%	-	*	9%
Reading	2018	19%	10%	<b>14%</b>	8%	17%	50%	-	*	-	*	10%
	2017	19%	10%	<b>14%</b>	11%	12%	*	*	*	-	*	10%
Mathematics	2018	24%	13%	<b>13%</b>	6%	15%	60%	-	*	-	*	8%
	2017	22%	11%	<b>11%</b>	*	13%	*	*	*	-	*	11%
Writing	2018	13%	5%	<b>6%</b>	*	*	*	-	*	-	*	*
	2017	11%	4%	<b>7%</b>	*	*	*	*	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>69</b>	71	62	86	-	*	-	*	67
Reading	2018	69	67	<b>57</b>	60	48	71	-	*	-	*	54
Mathematics	2018	70	65	<b>81</b>	83	76	100	-	*	-	*	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	*	*	*	*	-	-	-	*	*
	2017	35%	32%	*	*	*	-	*	-	-	-	*
Mathematics	2018	47%	42%	<b>50%</b>	47%	*	*	-	-	-	*	48%
	2017	43%	38%	<b>38%</b>	40%	35%	*	*	-	-	-	34%

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