

**Texas Education Agency  
2017-18 School Report Card  
J HERMAN REED MIDDLE (057907041)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Middle School**

Total Students: **617**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	74
Student Achievement	Met Standard	62
School Progress	Met Standard	74
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.8%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	44.9%	40.5%	12.6%	English/Language Arts	21.9	24.7	16.7
Hispanic	50.1%	52.4%	52.4%	Foreign Languages	27.3	24.4	18.6
White	2.1%	3.6%	27.8%	Mathematics	18.9	22.6	17.9
American Indian	0.5%	0.4%	0.4%	Science	29.0	25.2	19.0
Asian	0.2%	1.3%	4.4%	Social Studies	24.7	26.8	19.3
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	2.3%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	77.0%	75.6%	58.8%				
English Learners	17.0%	18.8%	18.8%				
Special Education	10.7%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	18.4%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	63.1%	Total Operating Expenditures	\$7,084	\$9,215	\$9,503
				Instruction	\$4,657	\$4,962	\$5,338
				Instructional Leadership	\$174	\$206	\$149
				School Leadership	\$619	\$567	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>62%</b>	57%	65%	66%	*	*	-	67%	60%
	2017	75%	66%	<b>61%</b>	56%	65%	57%	*	*	*	*	62%
Reading	2018	74%	65%	<b>69%</b>	65%	73%	*	*	*	-	*	67%
	2017	72%	63%	<b>69%</b>	64%	73%	*	*	*	*	*	70%
Mathematics	2018	81%	70%	<b>66%</b>	57%	73%	*	*	*	-	*	65%
	2017	79%	68%	<b>65%</b>	61%	68%	*	*	*	*	*	66%
Writing	2018	66%	56%	<b>56%</b>	*	61%	*	-	*	-	*	52%
	2017	67%	57%	<b>60%</b>	*	66%	*	*	-	*	*	61%
Science	2018	80%	73%	<b>57%</b>	60%	54%	*	*	-	-	*	54%
	2017	79%	70%	<b>58%</b>	*	60%	*	-	*	-	*	58%
Social Studies	2018	78%	71%	<b>50%</b>	48%	50%	*	*	-	-	*	50%
	2017	77%	70%	<b>45%</b>	37%	51%	*	-	*	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>26%</b>	21%	30%	30%	*	*	-	30%	24%
	2017	45%	31%	<b>23%</b>	19%	26%	28%	*	*	*	*	23%
Reading	2018	46%	34%	<b>33%</b>	28%	38%	*	*	*	-	*	30%
	2017	44%	31%	<b>29%</b>	25%	32%	*	*	*	*	*	28%
Mathematics	2018	50%	33%	<b>25%</b>	21%	29%	*	*	*	-	*	22%
	2017	46%	29%	<b>22%</b>	19%	23%	*	*	*	*	*	22%
Writing	2018	41%	27%	<b>25%</b>	*	28%	*	-	*	-	*	22%
	2017	36%	22%	<b>25%</b>	*	31%	*	*	-	*	*	23%
Science	2018	51%	36%	<b>27%</b>	21%	33%	*	*	-	-	*	26%
	2017	49%	33%	<b>25%</b>	*	30%	*	-	*	-	*	24%
Social Studies	2018	53%	41%	<b>14%</b>	10%	16%	*	*	-	-	*	15%
	2017	49%	38%	<b>13%</b>	11%	15%	*	-	*	-	*	12%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>10%</b>	9%	11%	14%	*	*	-	14%	10%
	2017	20%	10%	<b>6%</b>	4%	7%	10%	*	*	*	*	6%
Reading	2018	19%	10%	<b>17%</b>	14%	20%	*	*	*	-	*	15%
	2017	19%	10%	<b>9%</b>	6%	11%	*	*	*	*	*	9%
Mathematics	2018	24%	13%	<b>6%</b>	5%	7%	*	*	*	-	*	6%
	2017	22%	11%	<b>5%</b>	3%	6%	*	*	*	*	*	6%
Writing	2018	13%	5%	<b>4%</b>	*	5%	*	-	*	-	*	4%
	2017	11%	4%	<b>3%</b>	*	4%	*	*	-	*	*	3%
Science	2018	23%	11%	<b>15%</b>	13%	17%	*	*	-	-	*	15%
	2017	19%	9%	<b>6%</b>	*	7%	*	-	*	-	*	6%
Social Studies	2018	31%	18%	<b>6%</b>	7%	4%	*	*	-	-	*	7%
	2017	27%	17%	<b>5%</b>	6%	5%	*	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>68</b>	66	69	76	*	*	-	61	66
Reading	2018	69	67	<b>75</b>	71	77	85	*	*	-	73	73
Mathematics	2018	70	65	<b>61</b>	61	61	67	*	*	-	50	60

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>36%</b>	35%	35%	*	-	*	-	*	35%
	2017	35%	32%	<b>36%</b>	38%	35%	*	*	-	*	-	37%
Mathematics	2018	47%	42%	<b>41%</b>	29%	54%	*	-	-	-	*	42%
	2017	43%	38%	<b>40%</b>	40%	41%	*	*	-	-	*	39%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	<b>64%</b>	59%	66%	86%	*	-	-	*	63%
Students Requiring Accelerated Instruction												
	2018	21%	31%	<b>36%</b>	41%	34%	*	*	-	-	*	37%
STAAR Cumulative Met Standard												
	2018	85%	79%	<b>73%</b>	72%	74%	86%	*	-	-	*	72%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	72%	<b>63%</b>	57%	68%	*	*	-	-	*	62%
Students Requiring Accelerated Instruction												
	2018	20%	28%	<b>37%</b>	43%	32%	*	*	-	-	*	38%
STAAR Cumulative Met Standard												
	2018	86%	80%	<b>73%</b>	67%	78%	83%	*	-	-	*	72%

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