



**DUNCANVILLE ISD**  
*Writing success stories, one student at a time.*

## Prekindergarten Family Engagement Plan

2018-2019

Strategies in Action	Activities/Events
Facilitating Family to Family Support	Each campus will host a "Meet and Greet" time (Meet the Teacher) during the first week of school to give parents the opportunity to get to know one another on an informal basis at the beginning of the school year.
Facilitating Family to Family Support	Each campus will host two events that bring families together such as family fun nights and open house.
Facilitating Family to Family Support	Each campus will provide a welcoming space for parents to gather and talk informally with one another before, during, or after the school day.
Establishing a Network of Community Resources	Provide written information on community resources on a regular basis to parents.
Increasing Family Participation in Decision-Making	Parents will have the opportunity to participate in our parenting and family professional development sessions.
Increasing Family Participation in Decision-Making	Our district will providing opportunities for families to provide input on key decisions happening in the program. (I.e. family survey, focus groups)
Equipping Families with Tools to Enhance and Extend Learning	Parents will have the opportunity to conference with their child's teacher to determine appropriate goals for their child to support learning.
Equipping Families with Tools to Enhance and Extend Learning	Parents will have the opportunity to participate in How To Help My Child learning sessions.

Strategies in Action	Activities/Events
Equipping Families with Tools to Enhance and Extend Learning	Parents will have access to programs and resources that enhance student learning in the home, such as Ready Rosie.
Equipping Families with Tools to Enhance and Extend Learning	Student's report card will be sent home each grading period with strategies in math and early reading emergent skills to support their child's learning at home.
Developing Staff Skills in Evidence Based Practices that Support Families in Meeting their Children's Learning Benchmarks	All prekindergarten teacher will attend a minimum of 30 hours of professional development during the 2018-2019 school year.
Developing Staff Skills in Evidence Based Practices that Support Families in Meeting their Children's Learning Benchmarks	Teachers will teach students how to greet and say good-bye to parents and their classmates as a means to show respect for all participants.
Evaluating Family Engagement Efforts and Using Evaluation for Continuous Improvement	Parents will be given the opportunity to participate in a survey on the effectiveness of the prekindergarten experience for their child and their family.