

**Texas Education Agency  
2017-18 School Report Card  
S GUS ALEXANDER JR EL (057907105)**

District Name: **DUNCANVILLE ISD**  
Campus Type: **Elementary**

Total Students: **440**  
Grade Span: **PK - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Improvement Required	57
Student Achievement	Met Standard	60
School Progress	Met Standard	62
Closing the Gaps	Improvement Required	46

### 2018 Accountability Rating

#### Improvement Required

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	44.8%	40.5%	12.6%	Kindergarten	23.0	21.5	18.7
Hispanic	47.5%	52.4%	52.4%	Grade 1	23.9	22.5	18.8
White	3.4%	3.6%	27.8%	Grade 2	22.0	22.5	18.8
American Indian	0.9%	0.4%	0.4%	Grade 3	22.7	21.3	19.0
Asian	0.5%	1.3%	4.4%	Grade 4	24.1	21.6	19.2
Pacific Islander	0.5%	0.0%	0.1%				
Two or More Races	2.5%	1.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	79.5%	75.6%	58.8%				
English Learners	24.5%	18.8%	18.8%				
Special Education	8.6%	8.3%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.3%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.6%	63.1%	Total Operating Expenditures	\$7,534	\$9,215	\$9,503
				Instruction	\$5,377	\$4,962	\$5,338
				Instructional Leadership	\$204	\$206	\$149
				School Leadership	\$628	\$567	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>59%</b>	52%	67%	*	-	-	*	*	56%
	2017	75%	66%	<b>59%</b>	50%	64%	*	*	*	*	*	56%
Reading	2018	74%	65%	<b>63%</b>	58%	68%	*	-	-	*	*	60%
	2017	72%	63%	<b>61%</b>	51%	69%	*	*	*	*	*	58%
Mathematics	2018	81%	70%	<b>58%</b>	47%	68%	*	-	-	*	*	56%
	2017	79%	68%	<b>65%</b>	59%	67%	*	*	*	*	*	62%
Writing	2018	66%	56%	<b>55%</b>	51%	*	-	-	-	-	*	*
	2017	67%	57%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	34%	<b>32%</b>	27%	36%	*	-	-	*	*	28%
	2017	45%	31%	<b>34%</b>	29%	38%	*	*	*	*	*	34%
Reading	2018	46%	34%	<b>34%</b>	30%	36%	*	-	-	*	*	30%
	2017	44%	31%	<b>37%</b>	31%	42%	*	*	*	*	*	36%
Mathematics	2018	50%	33%	<b>31%</b>	23%	39%	*	-	-	*	*	28%
	2017	46%	29%	<b>40%</b>	35%	42%	*	*	*	*	*	38%
Writing	2018	41%	27%	<b>29%</b>	28%	*	-	-	-	-	*	*
	2017	36%	22%	*	*	*	*	*	*	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	11%	<b>13%</b>	12%	14%	*	-	-	*	*	10%
	2017	20%	10%	<b>17%</b>	15%	19%	*	*	*	*	*	16%
Reading	2018	19%	10%	<b>13%</b>	9%	15%	*	-	-	*	*	10%
	2017	19%	10%	<b>19%</b>	23%	17%	*	*	*	*	*	17%
Mathematics	2018	24%	13%	<b>14%</b>	12%	17%	*	-	-	*	*	12%
	2017	22%	11%	<b>23%</b>	15%	27%	*	*	*	*	*	22%
Writing	2018	13%	5%	<b>10%</b>	14%	*	-	-	-	-	*	*
	2017	11%	4%	*	*	*	*	*	*	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>58</b>	54	64	-	-	-	-	*	59
Reading	2018	69	67	<b>59</b>	55	63	-	-	-	-	*	58
Mathematics	2018	70	65	<b>57</b>	52	66	-	-	-	-	*	60

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	34%	<b>24%</b>	33%	*	-	-	-	-	*	30%
	2017	35%	32%	<b>23%</b>	*	*	-	*	-	-	-	*
Mathematics	2018	47%	42%	<b>24%</b>	*	*	-	-	-	-	*	28%
	2017	43%	38%	*	*	*	-	-	-	-	-	*

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