

# District of Innovation

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Duncanville ISD

# How does Duncanville ISD become a District of Innovation (DOI)?

## STEP ONE: **DONE**

### The Board:

- Passes a Resolution, Conducts a public hearing to consider developing an innovation plan, and Appoints a Committee to develop the DOI Plan.

# **JOB OF THIS COMMITTEE**

**STEP TWO:** The District of Innovation Committee:

- **Develops the DOI Plan,**
- **Identifies what portions of the Education Code that will be exempted by the plan,**
- **Brings the DOI Plan to the Board.**

## **STEP THREE:**

- DOI Plan posted on the district website for at least 30 days,
- The Board notifies the Commissioner of intent to adopt a plan, and
- **Committee holds a public meeting to consider and approve the final version with a majority vote. APRIL 24<sup>th</sup>**

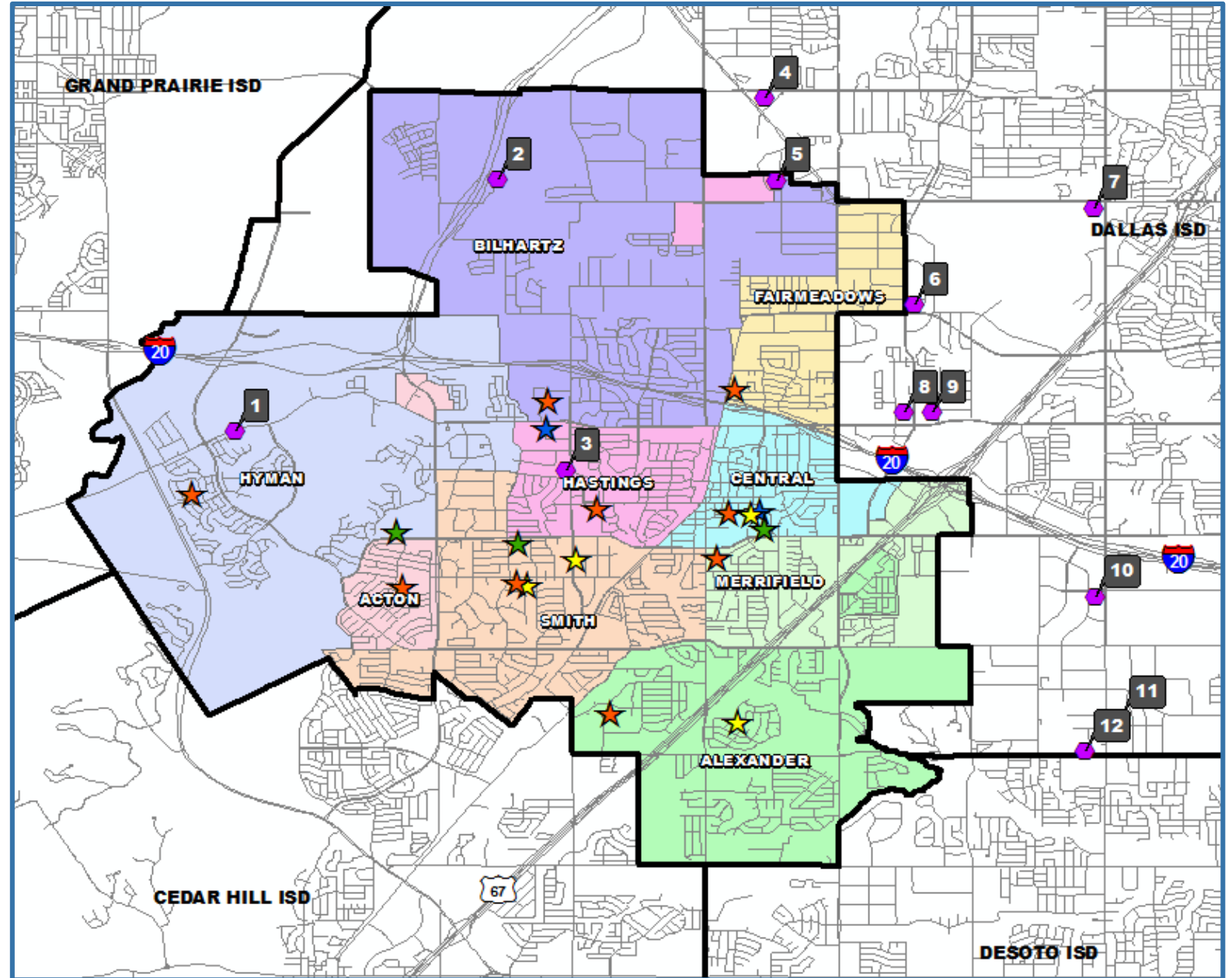
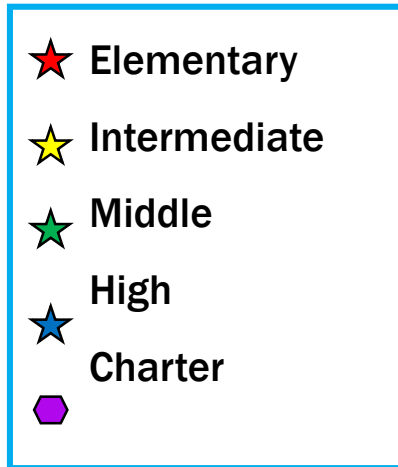
## **STEP FOUR:**

- **The Board of Trustees votes on the DOI Plan at a Board meeting,**
- **The Board must adopt the DOI Plan with two-thirds majority vote, and**
- **Notify the Commissioner of the Adopted DOI Plan.**

# **What is a District of Innovation?**

**Gives school districts most of the flexibilities available to Texas' open-enrollment charter schools**

# Charter School Impact



\*\*Slide From  
Templeton Demographics Study  
Fall 2016





# Transfer Patterns

## Students Transferring In and Transferring Out

	2012/13	2013/14	2014/15	2015/16	3-Year Change
Transfers In	235	199	173	125	-110
Transfers Out	1,596	1,984	2,063	2,458	862
Net Difference	-1,361	-1,785	-1,890	-2,333	-972

2015/16 Transfers In From	Students
Dallas ISD	45
Desoto ISD	26
Cedar Hill ISD	24
Lancaster ISD	11
Grand Prairie ISD	6
Waxahachie ISD	5

- Duncanville ISD had 2,458 students transfer out of the district in 2015/16
- In 2012/13 the district had a revenue loss of more than \$6.8 million by students transferring out
- In 2015/16 the district had a revenue loss of more than \$11.7 million by students transferring out
- **More than 80% of students transferring out of Duncanville ISD attended a nearby charter school in 2015/16**

2015/16 Transfers Out To	Students
Life School*	368
Grand Prairie ISD	210
Harmony Science Academy*	208
Uplift Education*	187
Advantage Academy*	178
A.W. Brown- Fellowship Leadership Academy*	131
Village Tech Schools*	131
Ume Preparatory Academy*	130
Newman International Academy*	88
Zoe Learning Academy*	83
Winfree Academy Charter Schools*	82
Kipp Dallas-Fort Worth*	81
Focus Learning Academy*	65
Clay Classical Academy*	64
Golden Rule Charter School*	63
Texans Can Academies*	45
Dallas ISD	43
Cedar Hill ISD	33
Trinity Basin Preparatory*	25
Academy of Dallas*	24
Desoto ISD	23
Waxahachie Faith Family Academy*	23
Mansfield ISD	15
Academy For Academic Excellence*	14
Premier High Schools*	13
Red Oak ISD	13
La Academia De Estrellas*	12
International Leadership of Texas*	11
Universal Academy*	11
Children First Academy of Dallas*	8
Irving ISD	8
Pegasus School of Liberal Arts*	8
Waxahachie ISD	8
Arlington Classics Academy*	7
Lancaster ISD	7
Gateway Charter Academy*	6
Arlington ISD	5

\*\*Slide From Templeton Demographics Study Fall 2016







**What flexibilities are  
available under an  
Innovation Plan?**

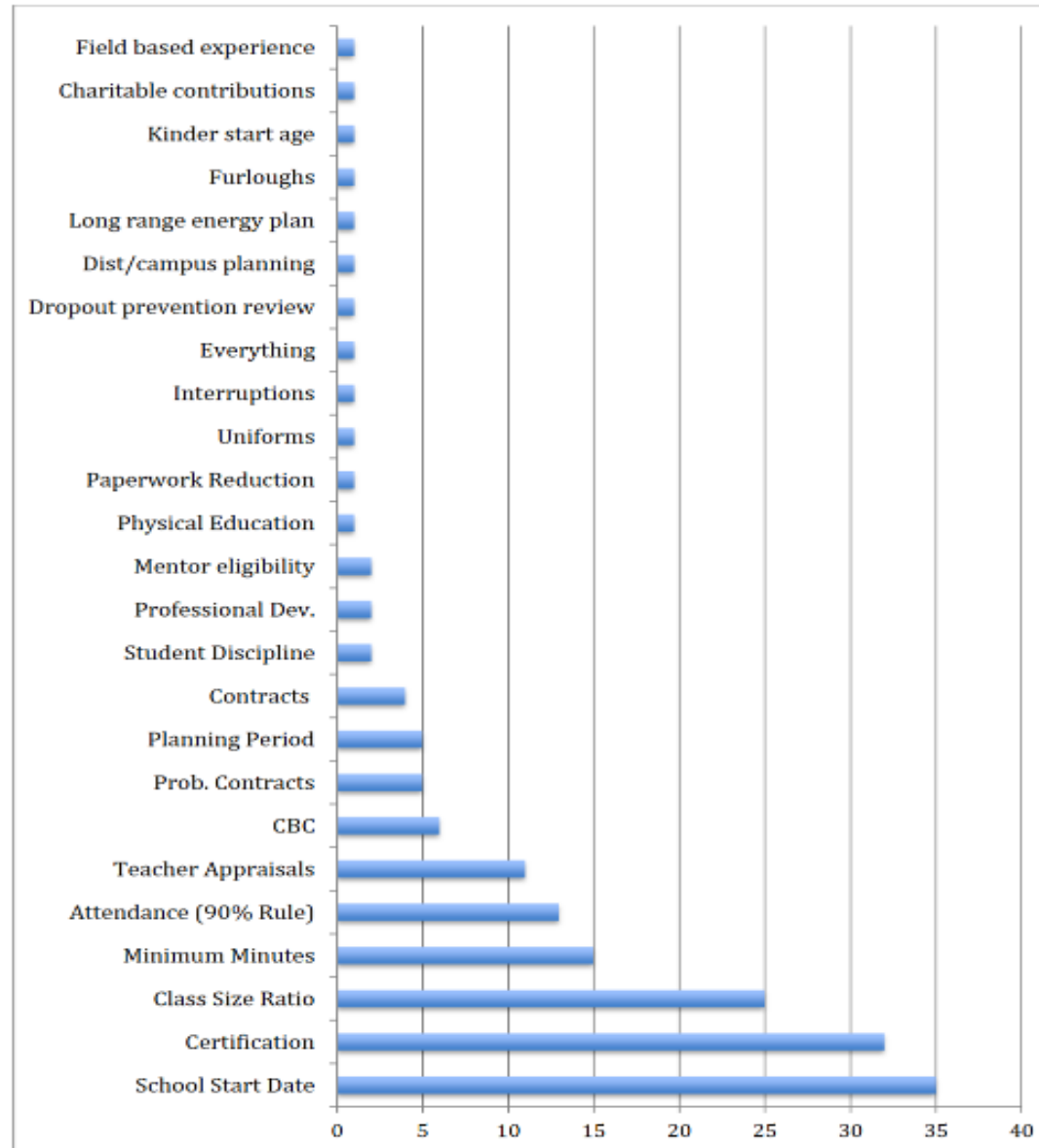
## **Allowable Exemptions...**

- **Educator Certification**
- **Teacher Contracts**
- **First and Last Day of School**
- **Length of School Day**
- **Class Size**
- **Designation of Campus Behavior Coordinator**
- **Certain Purchasing and Contract Requirements**

## **Prohibited Exemptions...**

- **District Governance**
- **Curriculum**
- **State Assessment System**
- **State Accountability System**
- **School Finance**
- **Federal Requirement**
- **Other requirements in state law outside of the Education Code**

# Current DOI Plan Exemptions in Texas





# Uniform School Start Date §25.0811:

- Current Law: School may not begin instruction for students before the 4th Monday in August
- Districts need to balance instructional time in the fall and spring semesters
- Professional Development: Collaborative teacher planning and prep time reduced
- Last day of school into June which affects summer programming
- Teachers and students who attend colleges in summer miss first days of class
- Could lead to ending Fall semester after Winter Break
- **Allows district to set the first day of school after August 15<sup>th</sup> or Second Monday in August**



# **Teacher Certification §21.003:**

- **A person may not be employed as a teacher, aide, administrator, etc., without the proper certification**
- **Many hard to fill teachers in certain courses such as CTE courses, STEM, dual credit and Languages Other Than English (LOTE).**
- **Opting out of §21.003 allows districts to define what areas require certification and to establish standards for hiring qualified individuals from nontraditional backgrounds to teach in specific areas where the exemption is sought.**

# Teacher Certification in Duncanville ISD Plan:

- Industry certified and/or trade professionals (CTE), STEM, Fine Arts, Dual Credit Courses, Part-Time for Specialty Courses
- The district will establish Local Criteria, such as years of experience, qualifications, and industry certifications, to qualify for a local (district) teaching certificates
- **Allows the district to hire classroom teachers under local teaching certificates**

# Teacher Certification in DOI Plans of Districts Where DISD Students Transfer:

	Desoto	Cedar Hill	Grand Prairie	Mansfield	Arlington	Dallas	Red Oak	Irving
CTE	X	X	X	X		X	X	X
Advanced Math & Science/STEM			X	X			X	X
Dual Credit			X			X	X	X
Bilingual / Foreign Language	X				X			X
Fine Arts	X			X				
Part-time Specialty Courses	X			X	X			
Athletics	X							
Hard to fill		X				X		

# **Student/Teacher Ratio §25.111/Class Size § 21.112:**

- 22:1 student/teacher ratio in K-4 classes.
- Currently 22:1 may be waived through TEA process, but some districts feel this is a regulatory burden and wish to retain local control to determine reasonable appropriate class size based on various factors.
- Changing the ratio to 24:1 in K-4 allows the district to manage capacity, while also working towards students attending their neighborhood schools.
- **Allows for ratio in K-4 classes to be 24:1 instead of 22:1 without seeking a TEA wavier each time**

## **Length of Instruction Day §25.081/25.082: Minimum Minutes of Instruction**

- **Sets an instructional day as 420 minutes (7 hours) of instruction each day, including intermissions and recesses, with a minimum each year of at least 75,600 minutes. For half-day programs, the required minutes of instruction is 37,800.**
- **Half-Day Programs: There is not enough time in the day to be able to accommodate 37, 800 minutes for both the morning and afternoon group of students.**

## 2 Programs Affected by Minimum Minutes of Instruction

- **Pre-K:** Currently offer ½ day classes for qualifying students in 2 sessions – morning and afternoon (8-11:30 and 12:30-3).
- **Non-traditional school day:** Offers an education program designed to meet the needs of nontraditional students by providing opportunities for students to acquire credits at a faster rate and mitigate credit deficiencies. This provides an alternate route to graduation for students who require more flexible educational setting. Offers options for individualized plans for students who have life circumstances that prevent them from attending a standard school day such as full-time work, pregnancy/parenting, etc.
- **Allows for flexibility in half-day programs, ensuring that each teacher will receive a conference and a duty-free lunch within the regular school day.**



# Minimum Attendance for Class Credit or Final Grade §25.092: “Seat Time”

- **“90% Rule”:** this law prohibits students from receiving credit in a class if they have not attended for at least 90% of the days the class is offered, regardless of whether the student has mastered the content.
- This would not apply to standard credit bearing courses offered in the traditional classroom setting. It would only apply to nonstandard, non-traditional courses offered outside of the campus classroom such as internships or dual credit courses
- Examples: college-based dual credit courses, virtual courses, internships
- **Provides flexibility in time, location and instructional methods.**

## Campus Behavior Coordinator §37.0012:

- Requires one person at each campus to be designated as a campus behavior coordinator primarily responsible for maintaining student discipline.
- Enables campus administrators to fully understand and get to know the students and their caseload rather than sourcing all discipline matters to one employee designated as a campus behavior coordinator.
- **Allows more than a single administrator to notify parents about disciplinary incidents.**

# Planning and Preparation Periods §21.404:

- Current Law: Teachers get at least 450 minutes of planning and preparation time within each 2-week period
  - Includes parent-teacher conferences, evaluating students work and planning
- Included in some DOI plans for more flexibility for special days on campus, collaboration during the school day, and administrative flexibility based on student needs.
- Idea with this exemption is for more campus control on use of staff time for collaborative planning
- **With this in the plan, the number of minutes that a teacher receives for planning and preparation time has been moved to the possibility of 900 minutes over a 20 day period.**

# Probationary Contracts for Teachers Under 5 of 8 Rule §21.102(b):

- A probationary period may not exceed 1 year for a person who has been employed as a teacher in public education for at least 5 of the 8 years preceding employment by the district.
- Exemption from this requirement will provide campus administrators and hiring officials with the time needed to fully assess and support the teacher before making decisions regarding moving the employee from a probationary contract when that employee has only been with the district one year.
- **Allows the District to put a teacher under the Rule of 5 of 8 on more than 1 year of a probationary contract**

# Timeline:

- Jan-Feb:** Meetings with principals, teacher representative groups, other districts, staff, parents, and the district's legal counsel to discuss possible options for the DOI
- March 20<sup>th</sup>:** Board voted on Resolution; held public hearing on a District of Innovation; appointed DOI Committee
- March 23<sup>rd</sup>:** Present DOI to DAP Committee and begin to develop plan
- March-April:** Continue developing plan with the Committee
- By April 8<sup>th</sup>:** Post DOI Plan on Duncanville ISD Website
- April 24<sup>th</sup>:** DOI Committee will hold a public meeting and vote on Plan
- May 8<sup>th</sup>:** Board will vote on whether to adopt District of Innovation Plan; Plan is effective on date of passage.



**District of  
Innovation**

**QUESTIONS?**