

2020-21 Texas Academic Performance Report (TAPR)

District Name: DUNCANVILLE ISD

District Number: 057907

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Needs Intervention

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	51%	41%	55%	71%	*	38%	-	93%	39%	53%	51%	50%	48%	55%
	2019	76%	78%	70%	64%	73%	80%	67%	82%	*	58%	46%	23%	71%	68%	68%	72%
At Meets Grade Level or Above	2021	39%	40%	23%	14%	26%	50%	*	15%	-	57%	24%	20%	23%	21%	21%	26%
	2019	45%	48%	38%	32%	41%	45%	67%	36%	*	32%	23%	15%	42%	31%	36%	39%
At Masters Grade Level	2021	19%	21%	9%	5%	11%	36%	*	0%	-	7%	0%	0%	10%	7%	9%	12%
	2019	27%	30%	22%	15%	26%	35%	33%	18%	*	26%	5%	8%	25%	18%	21%	24%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	48%	31%	60%	50%	*	38%	-	50%	37%	73%	52%	38%	47%	68%
	2019	79%	81%	74%	66%	79%	75%	83%	73%	*	84%	55%	38%	77%	68%	74%	85%
At Meets Grade Level or Above	2021	31%	33%	19%	7%	27%	36%	*	15%	-	21%	24%	27%	21%	15%	18%	29%
	2019	49%	52%	42%	31%	48%	70%	50%	45%	*	32%	33%	15%	46%	34%	41%	53%
At Masters Grade Level	2021	14%	17%	7%	3%	10%	21%	*	0%	-	0%	4%	13%	9%	3%	7%	12%
	2019	25%	28%	18%	9%	23%	35%	33%	45%	*	11%	8%	0%	21%	12%	17%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	43%	39%	45%	29%	*	*	-	71%	14%	38%	45%	39%	42%	48%
	2019	75%	75%	63%	54%	67%	77%	*	71%	*	94%	36%	58%	67%	56%	61%	66%
At Meets Grade Level or Above	2021	36%	39%	21%	19%	20%	21%	*	*	-	43%	10%	8%	21%	19%	19%	20%
	2019	44%	46%	31%	21%	36%	42%	*	57%	*	69%	18%	29%	36%	24%	30%	35%
At Masters Grade Level	2021	17%	19%	8%	7%	8%	7%	*	*	-	0%	3%	0%	9%	7%	7%	9%
	2019	22%	24%	12%	8%	15%	19%	*	29%	*	13%	3%	17%	16%	7%	12%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	40%	33%	44%	29%	*	*	-	71%	18%	23%	43%	33%	37%	48%
	2019	75%	77%	68%	55%	77%	77%	*	86%	*	75%	43%	67%	75%	59%	69%	75%
At Meets Grade Level or Above	2021	36%	39%	17%	14%	19%	14%	*	*	-	29%	13%	8%	19%	14%	14%	19%
	2019	48%	51%	40%	25%	49%	50%	*	57%	*	50%	24%	38%	46%	30%	39%	49%
At Masters Grade Level	2021	21%	24%	6%	5%	7%	0%	*	*	-	0%	4%	0%	7%	4%	5%	8%
	2019	28%	32%	23%	13%	29%	27%	*	57%	*	44%	8%	29%	28%	16%	22%	31%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

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At Approaches Grade Level or Above	2021	53%	55%	32%	30%	33%	31%	*	*	-	71%	16%	36%	34%	28%	31%	34%
	2019	67%	68%	49%	41%	53%	50%	*	43%	*	81%	19%	54%	53%	43%	49%	54%
At Meets Grade Level or Above	2021	27%	29%	12%	12%	10%	15%	*	*	-	43%	13%	9%	13%	9%	10%	10%
	2019	35%	38%	19%	13%	22%	31%	*	43%	*	31%	12%	17%	25%	11%	17%	23%
At Masters Grade Level	2021	8%	9%	2%	2%	1%	0%	*	*	-	14%	2%	0%	1%	3%	1%	1%
	2019	11%	13%	3%	2%	4%	4%	*	0%	*	13%	1%	0%	4%	2%	3%	4%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	58%	46%	64%	80%	*	57%	-	52%	30%	33%	60%	53%	56%	63%
	2019	86%	87%	77%	68%	82%	88%	*	89%	-	87%	46%	72%	82%	69%	76%	81%
At Meets Grade Level or Above	2021	46%	49%	29%	20%	34%	47%	*	29%	-	38%	19%	17%	32%	25%	28%	34%
	2019	54%	57%	38%	28%	44%	60%	*	67%	-	40%	26%	21%	43%	31%	36%	43%
At Masters Grade Level	2021	30%	32%	17%	9%	20%	33%	*	14%	-	19%	7%	17%	18%	15%	15%	20%
	2019	29%	33%	16%	10%	18%	36%	*	44%	-	20%	7%	7%	19%	10%	14%	15%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	58%	49%	62%	80%	*	86%	-	67%	45%	58%	61%	52%	57%	65%
	2019	90%	91%	79%	66%	87%	96%	*	100%	-	80%	55%	86%	83%	71%	78%	90%
At Meets Grade Level or Above	2021	44%	47%	27%	20%	30%	67%	*	57%	-	29%	17%	17%	30%	22%	26%	30%
	2019	58%	61%	38%	26%	46%	56%	*	78%	-	33%	26%	38%	45%	27%	37%	48%
At Masters Grade Level	2021	25%	28%	13%	7%	17%	7%	*	43%	-	5%	7%	17%	15%	10%	13%	16%
	2019	36%	40%	21%	10%	27%	40%	*	67%	-	27%	13%	14%	26%	13%	19%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	45%	38%	48%	73%	*	57%	-	52%	26%	50%	48%	40%	44%	45%
	2019	75%	75%	60%	50%	67%	72%	*	89%	-	60%	38%	48%	66%	51%	60%	63%
At Meets Grade Level or Above	2021	31%	33%	19%	15%	19%	53%	*	29%	-	29%	17%	25%	20%	16%	17%	17%
	2019	49%	50%	32%	20%	40%	64%	*	56%	-	33%	26%	34%	39%	22%	30%	37%
At Masters Grade Level	2021	13%	14%	7%	3%	9%	20%	*	14%	-	14%	5%	8%	8%	6%	6%	7%
	2019	24%	25%	14%	6%	17%	40%	*	44%	-	13%	9%	17%	18%	7%	12%	15%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	48%	47%	49%	60%	*	80%	-	65%	22%	43%	48%	48%	47%	46%
	2019	68%	70%	65%	60%	67%	74%	*	75%	*	73%	33%	69%	68%	59%	63%	61%

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At Meets Grade Level or Above	2021	32%	35%	20%	18%	21%	33%	*	60%	-	29%	12%	14%	22%	18%	20%	21%
	2019	37%	41%	30%	27%	31%	39%	*	50%	*	53%	21%	24%	34%	26%	28%	25%
At Masters Grade Level	2021	15%	17%	8%	6%	8%	13%	*	40%	-	6%	5%	14%	9%	5%	7%	8%
	2019	18%	20%	12%	9%	14%	16%	*	17%	*	27%	5%	3%	15%	9%	11%	10%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	53%	46%	59%	40%	*	60%	-	53%	30%	50%	56%	49%	53%	60%
	2019	81%	83%	79%	74%	82%	84%	*	92%	*	80%	45%	86%	83%	73%	78%	82%
At Meets Grade Level or Above	2021	36%	40%	20%	13%	24%	20%	*	60%	-	24%	11%	21%	22%	15%	19%	25%
	2019	47%	51%	37%	29%	42%	42%	*	50%	*	47%	25%	45%	42%	29%	35%	41%
At Masters Grade Level	2021	15%	18%	6%	4%	6%	7%	*	60%	-	12%	4%	7%	7%	3%	5%	10%
	2019	21%	25%	12%	5%	15%	19%	*	17%	*	20%	6%	21%	14%	7%	11%	14%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	60%	51%	66%	77%	*	88%	-	63%	29%	44%	62%	56%	58%	64%
	2019	76%	77%	70%	63%	74%	75%	*	82%	*	84%	31%	68%	73%	63%	69%	71%
At Meets Grade Level or Above	2021	45%	47%	32%	23%	37%	62%	*	63%	-	44%	20%	11%	33%	30%	30%	35%
	2019	49%	52%	38%	31%	43%	45%	*	45%	*	42%	18%	42%	43%	29%	36%	39%
At Masters Grade Level	2021	25%	27%	16%	11%	19%	54%	*	50%	-	25%	13%	11%	17%	15%	15%	17%
	2019	29%	32%	20%	15%	22%	30%	*	45%	*	26%	5%	21%	23%	13%	18%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	39%	27%	48%	89%	*	*	-	54%	30%	29%	39%	39%	38%	51%
	2019	75%	77%	64%	54%	71%	84%	*	86%	-	62%	35%	57%	68%	57%	64%	72%
At Meets Grade Level or Above	2021	27%	32%	12%	7%	14%	33%	*	*	-	31%	19%	0%	12%	11%	11%	15%
	2019	43%	46%	26%	19%	32%	21%	*	29%	-	23%	18%	14%	27%	23%	25%	26%
At Masters Grade Level	2021	12%	16%	4%	2%	4%	22%	*	*	-	15%	13%	0%	5%	2%	3%	4%
	2019	17%	20%	6%	3%	9%	0%	*	14%	-	0%	4%	7%	8%	3%	5%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	51%	42%	57%	69%	*	75%	-	67%	20%	25%	53%	47%	50%	51%
	2019	70%	72%	63%	54%	68%	55%	*	82%	*	74%	28%	67%	66%	57%	61%	66%
At Meets Grade Level or Above	2021	33%	36%	21%	15%	24%	54%	*	63%	-	20%	14%	0%	23%	16%	20%	20%
	2019	42%	45%	28%	21%	33%	35%	*	45%	*	37%	15%	33%	31%	24%	27%	28%

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At Masters Grade Level	2021	10%	12%	3%	2%	4%	8%	*	25%	-	7%	8%	0%	3%	4%	3%	2%
	2019	18%	21%	7%	4%	9%	10%	*	18%	*	5%	6%	6%	8%	4%	6%	7%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	71%	69%	72%	79%	*	75%	-	73%	26%	64%	73%	66%	68%	67%
	2019	86%	87%	84%	80%	86%	81%	*	100%	-	85%	45%	81%	86%	79%	83%	84%
At Meets Grade Level or Above	2021	46%	48%	38%	37%	37%	46%	*	50%	-	47%	20%	18%	40%	33%	35%	31%
	2019	55%	58%	45%	45%	44%	65%	*	73%	-	38%	27%	35%	46%	42%	41%	38%
At Masters Grade Level	2021	21%	23%	14%	12%	14%	25%	*	17%	-	20%	13%	0%	14%	12%	13%	10%
	2019	28%	31%	19%	19%	18%	29%	*	45%	-	19%	11%	16%	20%	17%	16%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	55%	47%	60%	73%	*	70%	-	53%	29%	36%	58%	50%	55%	55%
	2019	88%	90%	87%	83%	90%	81%	*	100%	*	88%	49%	82%	89%	83%	86%	89%
At Meets Grade Level or Above	2021	36%	36%	25%	20%	29%	18%	*	40%	-	20%	19%	9%	27%	21%	24%	24%
	2019	57%	60%	52%	46%	55%	67%	*	82%	*	54%	21%	44%	55%	46%	51%	51%
At Masters Grade Level	2021	11%	11%	4%	2%	4%	5%	*	20%	-	0%	13%	0%	3%	4%	3%	3%
	2019	17%	19%	10%	10%	11%	14%	*	18%	*	4%	7%	6%	11%	9%	9%	11%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	59%	53%	62%	75%	*	75%	-	69%	29%	50%	61%	54%	57%	57%
	2019	81%	83%	77%	73%	80%	81%	*	100%	-	88%	41%	77%	80%	73%	76%	74%
At Meets Grade Level or Above	2021	43%	45%	30%	26%	33%	46%	*	50%	-	25%	22%	10%	33%	24%	29%	27%
	2019	51%	55%	39%	33%	40%	61%	*	73%	-	60%	22%	43%	41%	34%	36%	36%
At Masters Grade Level	2021	24%	26%	13%	12%	15%	29%	*	8%	-	6%	15%	10%	15%	11%	13%	10%
	2019	25%	29%	16%	14%	15%	39%	*	27%	-	24%	14%	0%	16%	15%	14%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	40%	36%	42%	67%	*	83%	-	40%	24%	9%	43%	36%	38%	35%
	2019	69%	72%	58%	56%	58%	65%	*	100%	-	69%	32%	53%	60%	55%	55%	56%
At Meets Grade Level or Above	2021	28%	31%	13%	13%	13%	21%	*	25%	-	20%	18%	9%	15%	10%	13%	9%
	2019	37%	41%	26%	26%	25%	45%	*	55%	-	35%	23%	20%	28%	24%	23%	22%

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At Masters Grade Level	2021	14%	15%	4%	3%	4%	8%	*	0%	-	13%	10%	0%	4%	3%	4%	2%
	2019	21%	25%	13%	13%	11%	32%	*	27%	-	19%	14%	10%	13%	12%	10%	9%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	58%	55%	60%	69%	*	80%	*	65%	32%	45%	61%	54%	56%	46%
	2019	68%	69%	59%	55%	61%	71%	57%	82%	-	72%	22%	46%	60%	56%	57%	52%
At Meets Grade Level or Above	2021	50%	51%	38%	33%	41%	38%	*	80%	*	45%	23%	25%	40%	33%	35%	24%
	2019	50%	52%	37%	31%	41%	62%	57%	36%	-	69%	12%	15%	40%	33%	36%	28%
At Masters Grade Level	2021	12%	14%	4%	4%	4%	13%	*	20%	*	5%	9%	0%	4%	3%	4%	1%
	2019	11%	14%	3%	3%	3%	9%	14%	9%	-	14%	7%	5%	3%	3%	3%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	61%	55%	64%	72%	*	93%	-	65%	30%	56%	63%	58%	59%	48%
	2019	68%	70%	61%	56%	64%	74%	*	77%	*	48%	21%	38%	64%	56%	60%	44%
At Meets Grade Level or Above	2021	57%	58%	43%	38%	46%	60%	*	93%	-	50%	21%	38%	44%	42%	41%	30%
	2019	49%	52%	38%	33%	40%	71%	*	55%	*	43%	16%	29%	42%	31%	37%	20%
At Masters Grade Level	2021	11%	13%	4%	3%	4%	4%	*	29%	-	4%	10%	6%	4%	4%	3%	0%
	2019	8%	10%	3%	2%	3%	13%	*	9%	*	10%	6%	0%	4%	2%	3%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	48%	42%	52%	71%	*	85%	-	40%	26%	33%	52%	41%	46%	48%
	2019	85%	87%	76%	72%	78%	79%	*	91%	-	83%	41%	70%	76%	74%	76%	74%
At Meets Grade Level or Above	2021	41%	44%	17%	13%	20%	24%	*	15%	-	0%	16%	5%	19%	13%	16%	18%
	2019	61%	64%	43%	38%	44%	66%	*	82%	-	55%	21%	33%	44%	40%	41%	39%
At Masters Grade Level	2021	23%	27%	7%	5%	8%	12%	*	0%	-	0%	2%	5%	7%	6%	6%	6%
	2019	37%	42%	18%	15%	18%	34%	*	45%	-	21%	8%	20%	19%	15%	16%	15%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	71%	68%	74%	90%	*	83%	*	76%	48%	75%	74%	67%	69%	61%
	2019	88%	89%	79%	78%	79%	79%	67%	86%	-	87%	42%	83%	80%	77%	78%	71%
At Meets Grade Level or Above	2021	55%	56%	35%	30%	37%	60%	*	58%	*	38%	22%	38%	37%	31%	32%	27%
	2019	62%	64%	40%	35%	42%	62%	33%	86%	-	61%	19%	33%	43%	35%	38%	28%

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At Masters Grade Level	2021	22%	24%	8%	6%	8%	20%	*	25%	*	5%	10%	6%	9%	6%	7%	5%
	2019	25%	28%	8%	6%	8%	24%	17%	14%	-	26%	4%	10%	8%	8%	7%	2%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	83%	79%	85%	90%	*	100%	-	96%	63%	67%	84%	82%	81%	68%
	2019	93%	93%	91%	89%	93%	94%	*	100%	*	86%	64%	89%	92%	91%	91%	81%
At Meets Grade Level or Above	2021	69%	69%	51%	45%	55%	62%	*	57%	-	71%	40%	50%	53%	49%	49%	38%
	2019	73%	74%	64%	57%	68%	82%	*	91%	*	71%	32%	56%	67%	60%	64%	49%
At Masters Grade Level	2021	43%	44%	23%	17%	26%	43%	*	29%	-	38%	20%	25%	25%	19%	23%	13%
	2019	45%	48%	31%	23%	35%	56%	*	45%	*	39%	15%	11%	33%	27%	30%	19%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	88%	83%	89%	100%	-	100%	-	*	-	*	89%	80%	86%	-
At Meets Grade Level or Above	2021	69%	73%	44%	36%	45%	75%	-	67%	-	*	-	*	46%	35%	40%	-
At Masters Grade Level	2021	14%	20%	0%	0%	0%	0%	-	0%	-	*	-	*	0%	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	55%	49%	59%	68%	40%	75%	*	64%	30%	46%	57%	51%	53%	53%
	2019	78%	79%	70%	65%	74%	77%	57%	86%	69%	78%	38%	65%	73%	65%	69%	70%
At Meets Grade Level or Above	2021	41%	44%	27%	22%	29%	41%	18%	49%	*	35%	19%	18%	29%	24%	25%	24%
	2019	50%	53%	38%	31%	41%	55%	30%	59%	46%	48%	21%	31%	42%	32%	36%	36%
At Masters Grade Level	2021	18%	21%	8%	6%	9%	17%	4%	18%	*	10%	8%	6%	9%	7%	8%	8%
	2019	24%	26%	13%	9%	15%	26%	13%	29%	23%	19%	7%	10%	15%	10%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	57%	52%	60%	68%	33%	74%	*	67%	27%	47%	59%	54%	55%	55%
	2019	75%	76%	67%	61%	70%	77%	54%	82%	80%	74%	32%	58%	70%	62%	66%	65%
At Meets Grade Level or Above	2021	45%	46%	32%	28%	34%	46%	13%	58%	*	44%	18%	20%	33%	30%	30%	28%
	2019	48%	51%	37%	31%	40%	55%	43%	52%	40%	49%	19%	26%	41%	31%	35%	33%
At Masters Grade Level	2021	18%	20%	9%	7%	10%	21%	7%	22%	*	11%	7%	5%	10%	8%	8%	9%
	2019	21%	23%	12%	9%	13%	22%	14%	24%	20%	19%	6%	9%	14%	9%	11%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	50%	41%	56%	64%	50%	72%	-	55%	30%	45%	53%	44%	49%	56%
	2019	82%	84%	76%	68%	81%	82%	62%	90%	*	80%	45%	74%	79%	70%	75%	81%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	20%	14%	24%	32%	21%	38%	-	20%	17%	13%	22%	16%	19%	23%
	2019	52%	55%	40%	32%	45%	53%	19%	62%	*	44%	24%	36%	44%	33%	39%	44%
At Masters Grade Level	2021	18%	20%	6%	4%	8%	9%	0%	15%	-	5%	7%	6%	7%	5%	6%	9%
	2019	26%	30%	15%	10%	19%	25%	14%	37%	*	18%	8%	15%	18%	11%	15%	19%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	43%	37%	46%	50%	*	82%	-	68%	18%	32%	45%	39%	41%	43%
	2019	68%	70%	56%	48%	61%	52%	40%	67%	*	77%	23%	60%	60%	50%	55%	60%
At Meets Grade Level or Above	2021	30%	33%	17%	14%	18%	35%	*	64%	-	27%	13%	5%	19%	13%	16%	15%
	2019	38%	42%	24%	18%	28%	33%	0%	44%	*	34%	14%	24%	28%	18%	22%	25%
At Masters Grade Level	2021	9%	11%	3%	2%	3%	4%	*	18%	-	9%	5%	0%	2%	3%	2%	1%
	2019	14%	17%	5%	3%	6%	7%	0%	11%	*	9%	3%	2%	6%	3%	5%	5%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	61%	56%	63%	78%	25%	74%	*	66%	34%	61%	63%	57%	59%	55%
	2019	81%	83%	73%	69%	76%	78%	60%	93%	-	81%	41%	70%	76%	69%	72%	69%
At Meets Grade Level or Above	2021	44%	45%	29%	25%	31%	51%	13%	48%	*	31%	21%	26%	31%	26%	27%	24%
	2019	54%	56%	37%	30%	41%	62%	20%	70%	-	54%	21%	37%	41%	31%	35%	33%
At Masters Grade Level	2021	20%	22%	10%	7%	11%	24%	0%	16%	*	9%	10%	8%	11%	8%	9%	7%
	2019	25%	27%	12%	9%	13%	34%	10%	30%	-	22%	8%	9%	13%	10%	11%	9%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	62%	58%	63%	78%	50%	89%	-	74%	44%	39%	63%	59%	59%	46%
	2019	81%	82%	76%	73%	77%	80%	*	100%	*	78%	49%	62%	77%	73%	73%	65%
At Meets Grade Level or Above	2021	49%	50%	32%	29%	34%	40%	33%	37%	-	51%	30%	30%	34%	29%	31%	19%
	2019	55%	58%	46%	42%	48%	65%	*	73%	*	54%	28%	28%	48%	42%	43%	31%
At Masters Grade Level	2021	29%	30%	14%	10%	15%	24%	17%	11%	-	28%	15%	13%	15%	11%	13%	6%
	2019	33%	36%	22%	18%	24%	45%	*	36%	*	30%	14%	10%	24%	19%	20%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	57	50	62	60	*	64	*	43	47	52	60	52	57	67
	2018	63	64	58	54	61	59	*	72	-	50	52	60	58	58	58	64
Grade 4 Mathematics	2019	65	67	72	67	75	78	*	86	*	70	68	80	73	69	73	75
	2018	65	67	62	57	64	59	*	83	-	60	56	73	62	61	61	65
Grade 5 ELA/Reading	2019	81	83	80	79	80	89	*	89	-	73	70	79	81	79	79	83
	2018	80	82	80	77	81	80	*	70	-	80	78	81	77	84	80	87
Grade 5 Mathematics	2019	83	85	74	69	77	91	*	100	-	60	77	77	74	74	74	78
	2018	81	82	70	68	71	79	*	70	-	79	66	83	71	70	73	70
Grade 6 ELA/Reading	2019	42	46	47	45	48	33	*	58	*	57	44	45	49	42	45	45
	2018	47	50	46	40	51	39	*	41	-	40	41	30	46	45	44	51
Grade 6 Mathematics	2019	54	58	59	59	59	70	*	58	*	46	57	64	62	55	59	59
	2018	56	60	63	59	65	61	*	59	-	73	54	65	66	58	62	65
Grade 7 ELA/Reading	2019	77	78	74	73	73	83	*	82	*	82	65	82	75	72	74	73
	2018	76	77	69	68	70	60	*	65	-	73	71	69	69	68	67	71
Grade 7 Mathematics	2019	62	64	53	48	57	56	*	50	-	38	41	46	53	53	53	55
	2018	67	69	54	51	58	47	*	42	-	53	55	63	57	51	54	64
Grade 8 ELA/Reading	2019	77	78	78	77	78	79	*	73	-	80	65	77	79	76	78	79
	2018	79	80	82	82	82	96	67	83	-	82	70	83	83	81	83	78
Grade 8 Mathematics	2019	82	81	83	85	82	97	*	60	*	78	63	80	82	86	84	81
	2018	81	80	80	81	79	80	70	90	-	86	78	69	81	80	80	81
End of Course English II	2019	69	71	64	65	63	88	-	50	-	64	61	52	64	64	64	61
	2018	67	67	66	66	66	68	*	69	*	72	58	64	67	65	65	59
End of Course Algebra I	2019	75	78	63	62	64	76	*	81	-	57	36	64	65	61	62	61
	2018	72	75	56	51	58	62	*	86	-	50	43	46	58	51	52	46
All Grades Both Subjects	2019	69	71	67	65	68	73	50	71	67	64	57	68	69	65	67	68
	2018	69	71	66	63	67	67	64	70	*	67	60	66	67	64	65	67
All Grades ELA/Reading	2019	68	70	67	66	68	68	64	70	*	69	58	65	68	64	67	68
	2018	69	70	67	65	68	69	60	66	*	66	61	65	67	67	66	68
All Grades Mathematics	2019	70	72	68	65	69	78	38	72	*	60	56	71	69	66	67	69
	2018	70	72	65	62	66	66	68	74	-	67	58	67	66	62	64	66

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	55%	50%	50%	-	-	51%	83%	37%	49%	37%	34%	44%	56%	43%	80%
	2019	78%	79%	70%	67%	67%	-	-	-		56%	65%	53%		63%		60%	
At Meets Grade Level or Above	2021	41%	44%	27%	21%	21%	-	-	20%	67%	12%	17%	10%	13%	16%	28%	16%	45%
	2019	50%	53%	38%	33%	33%	-	-	-		20%	27%	17%		23%		24%	
At Masters Grade Level	2021	18%	21%	8%	10%	11%	-	-	9%	25%	3%	3%	3%	3%	4%	9%	6%	13%
	2019	24%	26%	13%	15%	15%	-	-	-		5%	11%	3%		6%		8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	57%	50%	48%	-	-	51%	80%	37%	45%	41%	29%	43%	58%	43%	86%
	2019	75%	76%	67%	63%	63%	-	-	-		48%	62%	43%		63%		55%	
At Meets Grade Level or Above	2021	45%	46%	32%	22%	22%	-	-	22%	60%	13%	18%	13%	12%	21%	34%	18%	56%
	2019	48%	51%	37%	28%	28%	-	-	-		16%	26%	13%		18%		21%	
At Masters Grade Level	2021	18%	20%	9%	12%	12%	-	-	11%	0%	3%	2%	4%	1%	4%	9%	7%	17%
	2019	21%	23%	12%	14%	14%	-	-	-		4%	8%	2%		3%		7%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	50%	58%	56%	-	-	60%	80%	41%	61%	41%	34%	43%	47%	50%	77%
	2019	82%	84%	76%	79%	79%	-	-	-		72%	78%	69%		74%		75%	
At Meets Grade Level or Above	2021	37%	41%	20%	24%	23%	-	-	25%	80%	11%	25%	10%	9%	12%	19%	18%	41%
	2019	52%	55%	40%	43%	43%	-	-	-		28%	33%	25%		31%		35%	
At Masters Grade Level	2021	18%	20%	6%	11%	11%	-	-	10%	40%	3%	6%	2%	2%	5%	5%	7%	12%
	2019	26%	30%	15%	20%	20%	-	-	-		10%	18%	5%		11%		14%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	43%	31%	*	-	-	31%	*	32%	45%	30%	35%	30%	43%	31%	84%
	2019	68%	70%	56%	49%	49%	-	-	-		43%	38%	46%		48%		46%	
At Meets Grade Level or Above	2021	30%	33%	17%	9%	*	-	-	9%	*	8%	9%	7%	13%	5%	17%	8%	41%
	2019	38%	42%	24%	19%	19%	-	-	-		10%	8%	11%		12%		15%	
At Masters Grade Level	2021	9%	11%	3%	1%	*	-	-	1%	*	1%	0%	0%	6%	0%	3%	1%	3%
	2019	14%	17%	5%	3%	3%	-	-	-		1%	0%	2%		0%		2%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	61%	40%	40%	-	-	-	-	38%	47%	39%	34%	52%	63%	40%	82%
	2019	81%	83%	73%	41%	41%	-	-	-		58%	59%	58%		53%		56%	
At Meets Grade Level or Above	2021	44%	45%	29%	15%	15%	-	-	-	-	12%	0%	10%	17%	14%	31%	13%	45%
	2019	54%	56%	37%	22%	22%	-	-	-		18%	28%	14%		25%		20%	
At Masters Grade Level	2021	20%	22%	10%	8%	8%	-	-	-	-	3%	0%	4%	1%	0%	10%	4%	14%
	2019	25%	27%	12%	0%	0%	-	-	-		3%	7%	1%		5%		3%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	62%	-	-	-	-	-	-	32%	13%	22%	48%	56%	66%	35%	63%
	2019	81%	82%	76%	*	*	-	-	-	-	48%	*	48%		59%		49%	
At Meets Grade Level or Above	2021	49%	50%	32%	-	-	-	-	-	-	13%	0%	8%	21%	30%	36%	15%	27%
	2019	55%	58%	46%	*	*	-	-	-	-	20%	*	21%		15%		20%	
At Masters Grade Level	2021	29%	30%	14%	-	-	-	-	-	-	5%	0%	2%	9%	11%	16%	5%	6%
	2019	33%	36%	22%	*	*	-	-	-	-	6%	*	6%		7%		6%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	92%	91%	93%	86%	96%	93%	40%	90%	90%	94%	93%	91%	92%	95%
Included in Accountability	83%	87%	87%	86%	89%	82%	96%	88%	40%	83%	83%	92%	91%	81%	88%	89%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	4%	0%	4%	0%	7%	5%	1%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	0%	1%	0%	0%	2%	0%	1%	2%	1%	4%
Not Tested	12%	8%	8%	9%	7%	14%	4%	7%	60%	10%	10%	6%	7%	9%	8%	5%
Absent	2%	1%	3%	4%	3%	5%	4%	4%	0%	5%	4%	5%	3%	4%	3%	2%
Other	10%	7%	5%	5%	4%	8%	0%	3%	60%	6%	6%	2%	4%	5%	4%	3%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	98%	99%	100%	100%	99%	98%	99%	99%	99%	99%	99%
Included in Accountability	94%	94%	94%	92%	95%	92%	94%	95%	93%	93%	92%	90%	97%	89%	96%	95%
Not Included in Accountability: Mobile	4%	4%	5%	7%	3%	5%	4%	4%	7%	6%	5%	9%	2%	9%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	0%	0%	2%	0%	0%	1%	1%	2%
Not Tested	1%	1%	1%	1%	1%	2%	1%	0%	0%	1%	2%	1%	1%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	2%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.3%	96.9%	96.8%	97.1%	95.9%	96.1%	98.4%	95.6%	96.3%	96.4%	96.9%	97.6%
2018-19	95.4%	95.7%	93.9%	93.9%	94.0%	92.6%	94.1%	96.8%	89.6%	93.3%	93.0%	94.0%	95.1%
Chronic Absenteeism													
2019-20	6.7%	6.4%	10.8%	11.5%	9.9%	15.7%	9.7%	4.5%	20.0%	13.8%	14.1%	10.2%	7.5%
2018-19	11.4%	10.3%	17.3%	18.8%	15.8%	24.8%	11.4%	6.8%	62.5%	20.0%	22.8%	16.9%	11.7%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.5%	0.3%	0.1%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.3%	0.6%
2018-19	0.4%	0.4%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.5%	0.1%	0.6%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	2.2%	0.8%	0.5%	0.9%	1.5%	8.3%	0.0%	*	1.9%	1.3%	0.7%	2.2%
2018-19	1.9%	2.4%	1.0%	0.9%	1.2%	0.7%	0.0%	1.6%	*	0.0%	0.2%	1.1%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	87.7%	93.3%	92.6%	93.3%	97.0%	*	100.0%	*	100.0%	91.0%	92.9%	81.5%
Received TxCHSE	0.4%	0.3%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.4%	4.0%	4.5%	4.2%	0.0%	*	0.0%	*	0.0%	6.4%	4.8%	14.8%
Dropped Out	5.4%	6.6%	2.5%	2.9%	2.3%	3.0%	*	0.0%	*	0.0%	2.6%	2.3%	3.7%
Graduates and TxCHSE	90.7%	88.0%	93.4%	92.6%	93.5%	97.0%	*	100.0%	*	100.0%	91.0%	92.9%	81.5%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	97.5%	97.1%	97.7%	97.0%	*	100.0%	*	100.0%	97.4%	97.7%	96.3%
Class of 2019													
Graduated	90.0%	88.4%	92.2%	93.3%	91.3%	96.4%	*	100.0%	-	88.2%	93.6%	92.1%	78.3%
Received TxCHSE	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	4.6%	3.8%	2.9%	4.4%	0.0%	*	0.0%	-	11.8%	1.3%	3.8%	6.5%
Dropped Out	5.9%	6.6%	4.0%	3.8%	4.3%	3.6%	*	0.0%	-	0.0%	5.1%	4.2%	15.2%
Graduates and TxCHSE	90.4%	88.7%	92.2%	93.3%	91.3%	96.4%	*	100.0%	-	88.2%	93.6%	92.1%	78.3%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	96.0%	96.2%	95.7%	96.4%	*	100.0%	-	100.0%	94.9%	95.8%	84.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	90.6%	93.9%	95.0%	93.3%	96.4%	*	100.0%	-	88.2%	93.8%	94.0%	80.9%
Received TxCHSE	0.5%	0.4%	0.1%	0.0%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.8%	0.9%	0.5%	1.2%	0.0%	*	0.0%	-	0.0%	1.2%	1.0%	1.1%
Dropped Out	6.1%	7.2%	5.0%	4.5%	5.3%	3.6%	*	0.0%	-	11.8%	4.9%	5.0%	18.1%
Graduates and TxCHSE	92.6%	91.0%	94.0%	95.0%	93.4%	96.4%	*	100.0%	-	88.2%	93.8%	94.0%	80.9%
Graduates, TxCHSE, and Continuers	93.9%	92.8%	95.0%	95.5%	94.7%	96.4%	*	100.0%	-	88.2%	95.1%	95.0%	81.9%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	95.2%	96.6%	94.9%	80.5%	*	100.0%	*	90.9%	94.3%	94.6%	80.0%
Received TxCHSE	0.6%	0.4%	0.3%	0.5%	0.0%	0.0%	*	0.0%	*	9.1%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.2%	0.5%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Dropped Out	6.1%	6.9%	4.3%	2.5%	5.1%	19.5%	*	0.0%	*	0.0%	5.7%	5.3%	20.0%
Graduates and TxCHSE	92.8%	91.7%	95.5%	97.0%	94.9%	80.5%	*	100.0%	*	100.0%	94.3%	94.6%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	95.7%	97.5%	94.9%	80.5%	*	100.0%	*	100.0%	94.3%	94.7%	80.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.9%	95.4%	96.8%	95.2%	80.5%	*	100.0%	*	90.9%	94.5%	94.8%	80.0%
Received TxCHSE	0.7%	0.5%	0.4%	0.5%	0.0%	2.4%	*	0.0%	*	9.1%	0.0%	0.1%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	4.2%	2.7%	4.8%	17.1%	*	0.0%	*	0.0%	5.5%	5.1%	20.0%
Graduates and TxCHSE	93.3%	92.4%	95.8%	97.3%	95.2%	82.9%	*	100.0%	*	100.0%	94.5%	94.9%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	95.8%	97.3%	95.2%	82.9%	*	100.0%	*	100.0%	94.5%	94.9%	80.0%
Class of 2017													
Graduated	92.4%	92.3%	94.2%	94.9%	93.0%	97.5%	*	100.0%	-	100.0%	85.1%	94.5%	69.2%
Received TxCHSE	0.7%	0.6%	0.4%	0.2%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	5.4%	4.8%	6.4%	2.5%	*	0.0%	-	0.0%	14.9%	5.2%	30.8%
Graduates and TxCHSE	93.2%	92.9%	94.6%	95.2%	93.6%	97.5%	*	100.0%	-	100.0%	85.1%	94.8%	69.2%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	94.6%	95.2%	93.6%	97.5%	*	100.0%	-	100.0%	85.1%	94.8%	69.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	87.7%	93.0%	92.2%	93.0%	97.0%	*	100.0%	*	100.0%	91.0%	92.5%	80.7%
Class of 2019	90.0%	88.4%	91.7%	92.9%	91.0%	96.4%	*	94.1%	-	83.3%	90.1%	91.7%	78.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.1%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	5.2%	1.9%	2.3%	1.7%	3.1%	*	0.0%	*	0.0%	23.9%	2.2%	6.1%
Class of 2019	4.2%	5.1%	0.5%	0.7%	0.4%	0.0%	*	0.0%	-	0.0%	3.7%	0.5%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	80.4%	93.5%	92.6%	93.9%	90.6%	*	100.0%	*	96.2%	40.8%	92.5%	86.4%
Class of 2019	83.5%	82.7%	96.3%	97.5%	95.5%	96.2%	*	100.0%	-	100.0%	81.5%	95.7%	94.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	85.6%	95.4%	94.9%	95.6%	93.8%	*	100.0%	*	96.2%	64.8%	94.7%	92.4%
Class of 2019	87.6%	87.8%	96.8%	98.3%	95.9%	96.2%	*	100.0%	-	100.0%	85.2%	96.2%	94.1%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	22.3%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	5.3%	2.0%	2.3%	1.6%	3.0%	*	6.7%	*	0.0%	23.1%	2.2%	5.6%
2018-19	4.4%	6.0%	0.5%	0.7%	0.4%	0.0%	*	0.0%	-	0.0%	3.4%	0.4%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	78.7%	92.1%	91.4%	92.5%	87.9%	*	93.3%	*	96.3%	37.2%	91.5%	84.7%
2018-19	82.1%	80.9%	95.9%	96.2%	95.9%	92.6%	*	100.0%	-	100.0%	75.9%	95.1%	95.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	83.7%	94.0%	93.7%	94.2%	90.9%	*	100.0%	*	96.3%	60.3%	93.7%	90.3%
2018-19	85.9%	86.3%	96.3%	96.7%	96.3%	92.6%	*	100.0%	-	100.0%	79.3%	95.4%	95.6%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	1,025	100.0%	360,220	100.0%
By Ethnicity:				
African American	396	38.6%	44,729	12.4%
Hispanic	548	53.5%	184,060	51.1%
White	33	3.2%	105,215	29.2%
American Indian	4	0.4%	1,226	0.3%
Asian	15	1.5%	17,126	4.8%
Pacific Islander	2	0.2%	557	0.2%
Two or More Races	27	2.6%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	61	6.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	20	2.0%	15,689	4.4%
Foundation H.S. Program (DLA)	944	92.1%	292,532	81.2%
Special Education Graduates	78	7.6%	29,018	8.1%
Economically Disadvantaged Graduates	744	72.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	72	7.0%	29,639	8.2%
At-Risk Graduates	649	63.3%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	62.8%	41.3%	29.8%	47.4%	54.5%	*	66.7%	*	51.9%	88.5%	39.5%	30.6%
2018-19	72.9%	71.2%	67.9%	66.0%	68.8%	76.8%	*	78.1%	-	66.7%	79.9%	67.9%	59.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	55.1%	34.0%	20.2%	42.0%	42.4%	*	60.0%	*	48.1%	3.8%	32.0%	16.7%
2018-19	53.0%	53.0%	32.5%	27.6%	35.1%	42.9%	*	68.8%	-	26.7%	2.6%	31.5%	16.7%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	60.0%	32.9%	30.1%	32.3%	42.4%	*	46.7%	*	59.3%	6.4%	30.9%	6.9%
2018-19	60.7%	61.0%	44.7%	43.5%	44.8%	46.4%	*	75.0%	-	46.7%	5.2%	42.8%	8.3%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.6%	20.3%	15.2%	22.3%	24.2%	*	33.3%	*	44.4%	3.8%	19.2%	2.8%
2018-19	48.6%	46.9%	20.7%	19.1%	20.2%	28.6%	*	68.8%	-	20.0%	2.6%	19.8%	4.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	43.8%	15.5%	10.9%	17.0%	24.2%	*	33.3%	*	33.3%	1.3%	14.0%	0.0%
2018-19	44.2%	43.7%	19.0%	17.7%	18.5%	25.0%	*	62.5%	-	20.0%	1.3%	17.9%	2.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	27.0%	14.7%	4.5%	21.4%	18.2%	*	33.3%	*	14.8%	1.3%	14.9%	15.3%
2018-19	21.1%	26.6%	9.2%	2.5%	14.9%	7.1%	*	12.5%	-	6.7%	0.0%	9.4%	9.7%
Associate Degree (Annual Graduates)													
2019-20	2.1%	2.6%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.9%	0.8%	0.5%	0.6%	0.0%	*	12.5%	-	6.7%	0.0%	0.4%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	23.1%	22.8%	15.9%	26.1%	27.3%	*	60.0%	*	29.6%	2.6%	20.2%	1.4%
2018-19	23.1%	20.2%	22.8%	19.8%	23.9%	25.0%	*	68.8%	-	20.0%	1.3%	22.3%	5.6%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	3.7%	1.5%	1.5%	1.6%	0.0%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
2018-19	2.3%	1.8%	1.1%	0.9%	0.8%	10.7%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	14.9%	11.8%	12.4%	10.8%	18.2%	*	20.0%	*	11.1%	88.5%	11.8%	13.9%
2018-19	40.4%	36.6%	53.6%	52.1%	54.7%	55.4%	*	56.3%	-	53.3%	79.9%	55.4%	54.2%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	8.9%	2.4%	2.8%	2.2%	3.0%	*	6.7%	*	0.0%	0.0%	2.6%	0.0%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	6.2%	3.2%	8.2%	3.6%	*	25.0%	-	6.7%	1.3%	7.2%	4.2%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.9%	2.6%	1.3%	3.3%	3.0%	*	6.7%	*	7.4%	0.0%	2.4%	0.0%
2018-19	0.6%	0.5%	3.4%	3.0%	3.6%	3.6%	*	12.5%	-	0.0%	0.0%	3.6%	2.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.6%	3.6%	4.8%	2.6%	6.1%	*	6.7%	*	3.7%	47.4%	4.2%	6.9%
2018-19	2.3%	2.3%	3.4%	4.4%	2.3%	3.6%	*	0.0%	-	13.3%	45.5%	3.8%	6.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.8%	4.6%	5.3%	3.8%	9.1%	*	6.7%	*	0.0%	60.3%	4.3%	12.5%
2018-19	2.7%	2.9%	4.5%	5.8%	3.2%	7.1%	*	0.0%	-	13.3%	59.7%	4.6%	9.7%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	25.3%	15.4%	12.6%	16.4%	24.2%	*	13.3%	*	22.2%	3.8%	14.2%	1.4%
	2018-19	33.4%	27.5%	31.3%	28.1%	33.2%	35.7%	*	56.3%	-	26.7%	5.2%	29.4%	5.6%
Mathematics	2019-20	21.2%	16.6%	7.4%	4.0%	9.5%	3.0%	*	20.0%	*	11.1%	1.3%	5.6%	0.0%
	2018-19	24.7%	18.3%	15.6%	13.8%	15.5%	21.4%	*	68.8%	-	6.7%	2.6%	15.5%	2.8%
Both Subjects	2019-20	16.4%	12.8%	5.9%	3.0%	7.5%	3.0%	*	13.3%	*	11.1%	1.3%	4.6%	0.0%
	2018-19	18.8%	13.6%	12.5%	10.1%	13.4%	14.3%	*	50.0%	-	6.7%	1.3%	12.0%	1.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	3.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	6.8%	4.3%	4.0%	4.7%	0.0%	*	0.0%	*	7.4%	2.6%	4.8%	2.8%
	2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	27.5%	19.3%	12.5%	23.3%	22.0%	20.0%	50.0%	*	19.5%	0.6%	18.2%	12.6%
	2019	25.2%	31.3%	21.3%	14.4%	24.4%	32.3%	*	54.8%	*	35.7%	0.6%	20.8%	7.0%
English Language Arts	2020	12.7%	16.7%	7.6%	6.4%	7.7%	13.6%	20.0%	14.7%	*	12.2%	0.0%	6.6%	0.5%
	2019	14.5%	19.0%	11.0%	8.6%	11.2%	20.0%	*	32.3%	*	21.4%	0.0%	10.3%	0.5%
Mathematics	2020	6.4%	9.2%	3.6%	2.2%	4.2%	6.8%	0.0%	11.8%	*	7.3%	0.0%	3.2%	0.0%
	2019	7.4%	10.2%	2.5%	1.6%	2.8%	3.1%	*	22.6%	*	0.0%	0.0%	2.0%	0.5%
Science	2020	9.4%	12.1%	7.7%	5.3%	8.8%	10.2%	0.0%	32.4%	*	7.3%	0.0%	7.2%	1.6%
	2019	10.4%	13.4%	9.7%	6.4%	10.8%	13.8%	*	41.9%	*	16.7%	0.0%	9.6%	2.2%
Social Studies	2020	12.4%	15.5%	9.8%	6.8%	11.1%	13.6%	0.0%	29.4%	*	17.1%	0.0%	8.7%	2.6%
	2019	13.9%	17.4%	8.4%	5.3%	9.8%	12.3%	*	25.8%	*	16.7%	0.6%	8.5%	1.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	62.6%	35.7%	18.7%	42.9%	46.2%	*	35.3%	-	12.5%	*	38.4%	66.7%
	2019	51.0%	54.4%	32.1%	14.0%	39.7%	42.9%	*	23.5%	*	33.3%	*	34.4%	69.2%
English Language Arts	2020	50.1%	53.8%	16.6%	12.7%	16.9%	37.5%	*	20.0%	-	20.0%	-	15.9%	*
	2019	41.2%	44.3%	17.7%	14.3%	14.4%	46.2%	*	30.0%	*	33.3%	-	14.5%	*
Mathematics	2020	56.5%	62.7%	6.4%	10.5%	4.2%	*	-	*	-	*	-	5.8%	-
	2019	52.2%	58.1%	3.6%	0.0%	0.0%	*	-	28.6%	-	-	-	0.0%	*
Science	2020	47.6%	51.0%	15.7%	15.6%	11.9%	16.7%	-	45.5%	-	*	-	15.5%	*
	2019	40.6%	44.2%	6.5%	5.3%	5.5%	22.2%	*	7.7%	-	14.3%	-	3.4%	*

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	14.2%	12.1%	14.1%	12.5%	-	30.0%	-	14.3%	-	12.9%	0.0%
	2019	46.3%	51.2%	14.0%	12.8%	12.2%	37.5%	-	12.5%	*	28.6%	*	10.0%	*
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.5%	51.9%	58.1%	45.8%	57.6%	*	66.7%	*	70.4%	17.9%	49.2%	18.3%
	2018-19	75.0%	80.5%	57.2%	67.1%	48.9%	50.0%	*	81.3%	-	60.0%	11.7%	58.6%	21.1%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	21.4%	15.2%	23.9%	36.8%	*	50.0%	*	36.8%	0.0%	20.2%	0.0%
	2018-19	36.1%	40.1%	19.0%	14.4%	21.5%	35.7%	-	53.8%	-	22.2%	0.0%	15.7%	6.7%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1035	968	931	984	1036	*	1083	*	1071	816	959	874
	2018-19	1027	1039	951	930	962	1038	-	1120	-	966	800	939	788
English Language Arts and Writing	2019-20	513	520	499	481	506	538	*	537	*	561	412	493	442
	2018-19	517	521	488	479	492	538	-	548	-	506	392	482	395
Mathematics	2019-20	506	515	469	449	478	498	*	546	*	510	405	466	432
	2018-19	510	518	463	451	470	500	-	572	-	460	408	457	393
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	18	17	19	*	*	*	-	*	*	17	*
	2018-19	21	21	19	18	20	22	-	23	-	*	*	19	*
English Language Arts	2019-20	20	20	18	16	19	*	*	*	-	*	*	17	*
	2018-19	20	20	19	18	20	22	-	22	-	*	*	19	*
Mathematics	2019-20	20	21	17	16	18	*	*	*	-	*	*	17	*
	2018-19	20	21	18	17	19	20	-	24	-	*	*	18	*
Science	2019-20	21	21	18	17	20	*	*	*	-	*	*	18	*
	2018-19	21	21	19	18	21	22	-	24	-	*	*	19	*

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	49.4%	44.1%	38.5%	47.8%	49.2%	54.5%	73.2%	*	43.9%	15.7%	43.3%	28.0%
	2018-19	44.6%	47.2%	42.4%	38.4%	44.6%	48.8%	28.6%	66.1%	*	47.6%	10.9%	41.1%	25.7%
English Language Arts	2019-20	18.2%	18.6%	11.0%	9.2%	11.3%	17.9%	18.2%	36.4%	*	15.1%	0.6%	9.9%	0.4%
	2018-19	17.8%	18.5%	9.4%	8.4%	9.1%	14.3%	15.4%	30.4%	*	16.0%	0.0%	8.8%	0.5%
Mathematics	2019-20	20.7%	22.2%	22.6%	19.7%	24.2%	26.9%	36.4%	39.6%	*	23.3%	4.5%	21.9%	10.5%
	2018-19	20.4%	22.0%	21.1%	19.6%	21.7%	26.9%	0.0%	35.2%	*	23.8%	2.6%	20.0%	12.1%
Science	2019-20	22.4%	23.9%	21.0%	18.9%	22.0%	22.3%	20.0%	48.1%	*	18.2%	9.2%	20.4%	12.5%
	2018-19	21.7%	22.7%	19.1%	17.3%	20.0%	19.8%	7.1%	43.9%	*	20.0%	3.5%	18.5%	9.2%
Social Studies	2019-20	24.6%	27.7%	21.6%	18.3%	22.8%	32.5%	18.2%	55.6%	*	27.2%	2.0%	20.0%	4.5%
	2018-19	23.6%	27.0%	17.3%	15.7%	16.9%	29.2%	14.3%	45.5%	*	27.5%	3.6%	16.1%	2.8%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	52.0%	81.5%	82.3%	81.8%	72.7%	*	80.0%	*	77.8%	74.4%	81.0%	84.7%
	2018-19	59.0%	60.0%	82.9%	82.3%	84.4%	78.6%	*	81.3%	-	73.3%	75.3%	83.8%	77.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.9%	57.4%	60.8%	55.0%	35.7%	*	75.0%	-	73.3%	27.3%	57.9%	31.0%
	2017-18	53.4%	53.9%	50.6%	50.6%	49.2%	58.3%	*	68.4%	*	40.0%	27.8%	50.0%	31.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	41.5%	40.1%	31.2%	43.9%	*	-	100.0%	-	*	*	36.5%	*
	2017-18	60.7%	57.3%	42.8%	28.7%	49.5%	85.7%	*	91.7%	-	*	5.0%	40.3%	23.1%

Texas Education Agency
2020-21 Student Information (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	11,742	100.0%	5,359,040	100.0%	11,748	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	26	0.2%	13,855	0.3%	28	0.2%	20,991	0.4%
Pre-Kindergarten	285	2.4%	196,560	3.7%	286	2.4%	197,093	3.7%
Kindergarten	576	4.9%	360,865	6.7%	576	4.9%	361,349	6.7%
Grade 1	631	5.4%	380,973	7.1%	632	5.4%	381,403	7.1%
Grade 2	651	5.5%	379,725	7.1%	652	5.5%	380,122	7.1%
Grade 3	696	5.9%	380,802	7.1%	696	5.9%	381,135	7.1%
Grade 4	701	6.0%	385,090	7.2%	701	6.0%	385,364	7.2%
Grade 5	759	6.5%	395,436	7.4%	759	6.5%	395,649	7.4%
Grade 6	894	7.6%	414,197	7.7%	894	7.6%	414,357	7.7%
Grade 7	928	7.9%	421,222	7.9%	928	7.9%	421,347	7.8%
Grade 8	1,028	8.8%	422,386	7.9%	1,029	8.8%	422,505	7.9%
Grade 9	1,219	10.4%	436,396	8.1%	1,219	10.4%	436,523	8.1%
Grade 10	1,201	10.2%	420,502	7.8%	1,201	10.2%	420,705	7.8%
Grade 11	1,085	9.2%	388,143	7.2%	1,085	9.2%	388,443	7.2%
Grade 12	1,062	9.0%	362,888	6.8%	1,062	9.0%	364,600	6.8%
Ethnic Distribution:								
African American	4,720	40.2%	680,285	12.7%	4,723	40.2%	681,401	12.7%
Hispanic	6,353	54.1%	2,835,771	52.9%	6,355	54.1%	2,840,982	52.9%
White	286	2.4%	1,418,789	26.5%	287	2.4%	1,424,251	26.5%
American Indian	25	0.2%	18,712	0.3%	25	0.2%	18,755	0.3%
Asian	123	1.0%	253,856	4.7%	123	1.0%	254,163	4.7%
Pacific Islander	4	0.0%	8,259	0.2%	4	0.0%	8,271	0.2%
Two or More Races	231	2.0%	143,368	2.7%	231	2.0%	143,763	2.7%
Sex:								
Female	5,764	49.1%	2,620,239	48.9%	5,765	49.1%	2,624,722	48.9%
Male	5,978	50.9%	2,738,801	51.1%	5,983	50.9%	2,746,864	51.1%
Economically Disadvantaged	9,798	83.4%	3,229,178	60.3%	9,801	83.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	1,944	16.6%	2,129,862	39.7%	1,947	16.6%	2,138,169	39.8%
Section 504 Students	510	4.3%	387,490	7.2%	510	4.3%	387,622	7.2%
EB Students/EL	2,433	20.7%	1,108,207	20.7%	2,433	20.7%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	280	2.1%	66,833	1.2%				
Students w/ Dyslexia	267	2.3%	241,070	4.5%	267	2.3%	241,197	4.5%
Foster Care	92	0.8%	17,033	0.3%	92	0.8%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	63	0.5%	57,709	1.1%	63	0.5%	57,811	1.1%
Immigrant	117	1.0%	108,025	2.0%	117	1.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	7,175	61.1%	3,457,855	64.5%	7,181	61.1%	3,464,887	64.5%
Military Connected	117	1.0%	144,596	2.7%	117	1.0%	144,683	2.7%
At-Risk	7,413	63.1%	2,634,284	49.2%	7,413	63.1%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	2,256	19.2%	1,123,936	21.0%	2,256	19.2%	1,124,413	20.9%
Gifted and Talented Education	587	5.0%	443,781	8.3%	587	5.0%	443,849	8.3%
Special Education	1,175	10.0%	595,885	11.1%	1,181	10.1%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	1,175		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	505	43.0%	253,352	42.5%				
Students with Physical Disabilities	195	16.6%	127,106	21.3%				
Students with Autism	218	18.6%	83,737	14.1%				
Students with Behavioral Disabilities	241	20.5%	122,624	20.6%				
Students with Non-Categorical Early Childhood	16	1.4%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	2,128	17.0%	726,083	13.8%				
By Ethnicity:								
African American	1,139	9.1%	148,832	2.8%				
Hispanic	831	6.6%	372,491	7.1%				
White	90	0.7%	160,748	3.1%				
American Indian	2	0.0%	2,944	0.1%				
Asian	14	0.1%	18,370	0.4%				
Pacific Islander	5	0.0%	1,484	0.0%				
Two or More Races	47	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	246	18.9%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	274	12.3%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	1,709	16.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	1,452	16.6%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.9%	1.4%	0.0%	4.8%
Grade 1	0.5%	1.9%	1.3%	3.2%
Grade 2	0.5%	1.0%	0.0%	1.4%
Grade 3	0.5%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.2%	0.0%	0.3%
Grade 7	0.1%	0.3%	0.0%	0.3%
Grade 8	0.1%	0.2%	0.0%	0.4%
Grade 9	2.9%	4.7%	6.5%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	56	0.8%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	18.1	17.7
Grade 1	20.0	18.0
Grade 2	19.1	18.0
Grade 3	18.8	18.2
Grade 4	18.6	18.3
Grade 5	21.4	19.8
Grade 6	22.8	19.4
Secondary:		
English/Language Arts	11.6	15.7
Foreign Languages	13.0	17.8
Mathematics	12.3	16.9
Science	13.1	17.9
Social Studies	12.9	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,784.3	100.0%	745,316.3	100.0%
Professional Staff:	1,123.2	62.9%	479,219.1	64.3%
Teachers	823.7	46.2%	369,395.4	49.6%
Professional Support	219.3	12.3%	78,787.8	10.6%
Campus Administration (School Leadership)	60.2	3.4%	22,378.5	3.0%
Central Administration	20.0	1.1%	8,657.4	1.2%
Educational Aides:	169.3	9.5%	79,348.7	10.6%
Auxiliary Staff:	491.8	27.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	12.0	n/a	4,290.0	n/a
Part-time Librarians	4.0	n/a	582.0	n/a
Full-time Counselors	39.0	n/a	13,211.0	n/a
Part-time Counselors	1.0	n/a	1,126.0	n/a
Total Minority Staff:	1,396.0	78.2%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	375.4	45.6%	41,186.3	11.1%
Hispanic	147.4	17.9%	104,985.0	28.4%
White	220.9	26.8%	210,367.3	56.9%
American Indian	3.0	0.4%	1,261.0	0.3%
Asian	6.0	0.7%	6,656.1	1.8%
Pacific Islander	62.0	7.5%	618.8	0.2%
Two or More Races	9.0	1.1%	4,320.9	1.2%
Teachers by Sex:				
Males	247.7	30.1%	88,006.1	23.8%
Females	576.0	69.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	34.0	4.1%	4,422.7	1.2%
Bachelors	550.6	66.8%	269,818.0	73.0%
Masters	234.1	28.4%	92,432.5	25.0%
Doctorate	5.0	0.6%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	77.2	9.4%	24,880.4	6.7%
1-5 Years Experience	266.4	32.3%	102,753.7	27.8%
6-10 Years Experience	180.0	21.9%	74,854.8	20.3%
11-20 Years Experience	192.7	23.4%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	86.5	10.5%	47,975.4	13.0%
Over 30 Years Experience	21.0	2.5%	11,278.0	3.1%
Number of Students per Teacher	14.3	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.2	6.4
Average Years Experience of Principals with District	2.5	5.5
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	4.9	4.8
Average Years Experience of Teachers:	9.7	11.2
Average Years Experience of Teachers with District:	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,521	\$50,849
1-5 Years Experience	\$54,601	\$53,288
6-10 Years Experience	\$55,447	\$56,282
11-20 Years Experience	\$58,103	\$59,900
21-30 Years Experience	\$62,556	\$64,637
Over 30 Years Experience	\$72,421	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$56,700	\$57,641
Professional Support	\$70,940	\$68,030
Campus Administration (School Leadership)	\$86,881	\$83,424
Central Administration	\$139,942	\$109,662
Instructional Staff Percent:	60.3%	64.6%
Turnover Rate for Teachers:	21.7%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
DUNCANVILLE ISD (057907) - DALLAS COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	89.1	10.8%	22,870.6	6.2%
Career and Technical Education	75.0	9.1%	18,987.7	5.1%
Compensatory Education	20.3	2.5%	10,226.9	2.8%
Gifted and Talented Education	3.4	0.4%	6,558.4	1.8%
Regular Education	512.2	62.2%	262,447.1	71.0%
Special Education	84.0	10.2%	34,862.5	9.4%
Other	39.7	4.8%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)