



Bilingual / English as a Second Language Department

Board of Trustees' Meeting - December 2020

Writing Success Stories, one student at a time.



Gomez & Gomez Dual Language Instructional Program (PK - 4th Grade)

- Instruction is delivered in English and Spanish
- Goal of the program is to be academically successful, bilingual, biliterate, and bicultural

English as a Second Language Instructional Program (PK - 12th Grade)

- Instruction is delivered in English
- Goal of program is to be academically successful in English through second language acquisition methods



Student Enrollment by Program

Student Enrollment by Bilingual/Dual Language	19-20	20-21	difference
Elementary (PK)DL	974	1003	+29
Intermediate (5)	306	350	+44
Middle (78)	0	0	0
DHS (912)	0	0	0

Student Enrollment by ESL Program	19-20	20-21	difference
Elementary (PK)	72	67	-5
Intermediate (5)	23	36	+13
Middle (78)	232	272	+40
DHS (912)	404	440	+36



Texas English Language Proficiency Assessment System (TELPAS)

Annual State Language Assessment for English Learners

TELPAS Assessed Components

- Not administered in 2020 due to Covid-19
- Measures English Language Proficiency in Listening, Speaking, Reading, & Writing
- Students earn a rating of: Beginning, Intermediate, High, Advanced High in each domain

TELPAS Support for Teachers

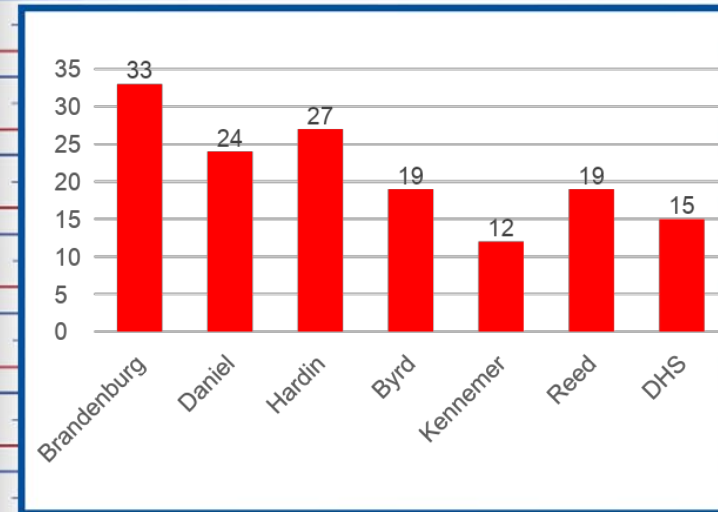
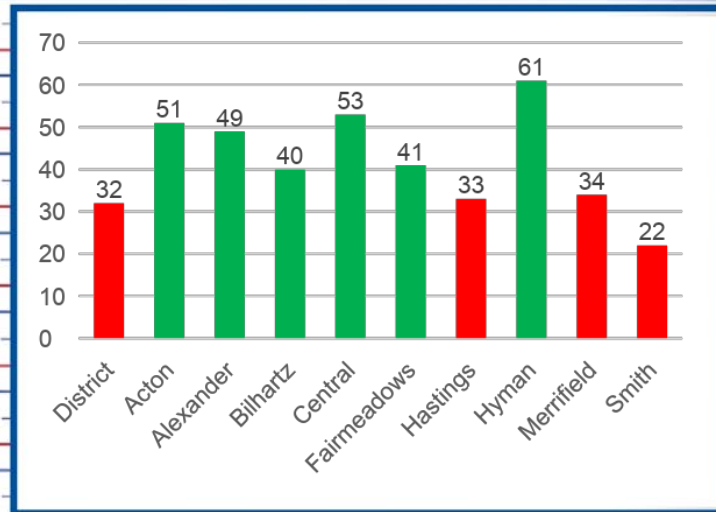
- “TELPAS Talks” training for teachers to help explain expectations to students
- TELPAS Support Plans by campus for instruction and parent outreach
- TELPAS instructional professional development and video series



Texas English Language Proficiency Assessment System (TELPAS)

Annual State Language Assessment for English Learners 2019 Composite Scores by School Performance

Percentages of Students Meeting the “Advanced High” Rating

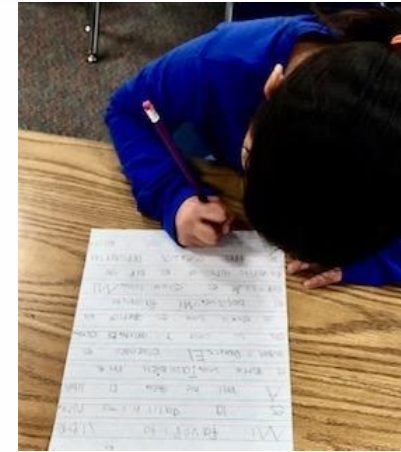
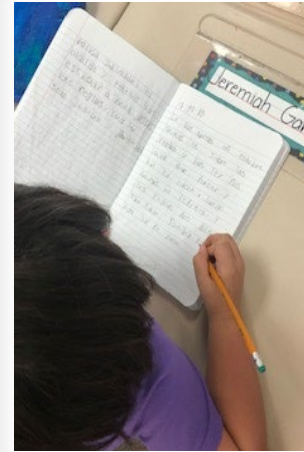
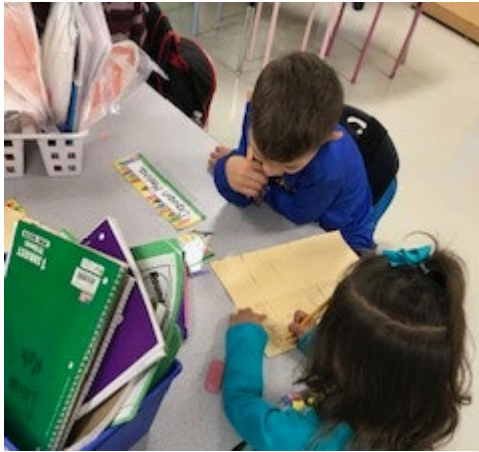


Local Assessment Data Fall 2020

Performance of English Learners



Performance by Grade	Reading 2019	Reading 2020	Math 2019	Math 2020
3rd Grade	56%	48%	65%	48%
4th Grade	69%	52%	58%	61%
5th Grade	56%	61%	51%	53%
6th Grade	57%	52%	64%	54%
7th Grade	62%	71%	45%	51%
8th Grade	48%	52%	57%	49%
English I	48%	46%		
English II	38%	38%		
Algebra I			47%	44%



Monthly Professional Development

- Summer Dual Language Academy
- Curriculum Guides
- Lesson Planning / Word Walls
- Support for Journal Writing
- Content Boards & Academic Pairs
- Estrellita Training for Early Childhood
- Language Accommodations

Campus Support

- Individual campus support based on principal requests
- BESL Monthly Professional Learning Communities
- Classroom observations and feedback
- Teacher coaching, modeling, & support
- Parent Outreach

Teacher Recruitment



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Bilingual
Teachers

- DISD Virtual Job Fair
 - Signing bonus of \$5000
 - Annual Bilingual Stipend of \$4000
 - Social Media to advertise
 - Relationships with universities such as UNT, TWU, and UTA
 - BESL Coordinator guest speaker to BESO students at TWU
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- Showcase Duncanville by presenting at professional organization events such as:
 - Bilingual Educators Association of the Metroplex (BEAM)
 - Texas Association of Bilingual Educators (TABE)
 - National Association of Bilingual Educators (NAE)
 - National Best Practice Conference (NBPC)

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ESL
Teachers

Parent Engagement and Support



Concilio Services

- Parent engagement program where parents learn to navigate the school system and partner with teachers ensure academic success
- Consists of 9 sessions and a program graduation for parents
- Partnership with Duncanville ISD for 4 years
- Concilio has graduated 285 parents from the program
- Program offered at all grade levels



Questions?

Writing Success Stories, one student at a time.