

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **DUNCANVILLE H S**

Campus Number: **057907001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 8 Reading^																	
At Approaches Grade Level or Above	2018	86%	79%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	49%	37%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	27%	16%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2018	86%	81%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2018	15%	14%	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	59%	55%	62%	72%	67%	82%	-	73%	23%	46%	61%	57%	58%	52%
	2018	65%	58%	59%	53%	63%	64%	*	83%	*	63%	18%	44%	62%	54%	56%	45%
At Meets Grade Level or Above	2019	50%	37%	38%	31%	41%	66%	67%	36%	-	73%	12%	15%	40%	34%	37%	29%
	2018	44%	33%	33%	27%	37%	51%	*	65%	*	37%	11%	15%	35%	30%	32%	17%
At Masters Grade Level	2019	11%	3%	3%	3%	3%	9%	17%	9%	-	15%	7%	5%	3%	3%	3%	1%
	2018	7%	1%	1%	1%	0%	3%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	62%	57%	64%	76%	*	77%	*	50%	21%	41%	64%	57%	60%	44%
	2018	67%	61%	62%	61%	62%	73%	*	86%	*	82%	19%	47%	65%	56%	58%	35%
At Meets Grade Level or Above	2019	49%	38%	39%	33%	41%	72%	*	55%	*	45%	16%	34%	42%	32%	37%	20%
	2018	48%	37%	38%	35%	39%	55%	*	64%	*	55%	11%	20%	40%	34%	36%	19%
At Masters Grade Level	2019	8%	3%	3%	2%	3%	14%	*	9%	*	10%	6%	0%	4%	2%	3%	2%
	2018	8%	3%	3%	3%	3%	9%	*	18%	*	9%	5%	0%	4%	2%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	74%	71%	75%	71%	*	86%	-	80%	40%	72%	74%	72%	74%	72%
	2018	83%	65%	63%	61%	64%	59%	*	92%	-	60%	39%	56%	62%	63%	61%	56%
At Meets Grade Level or Above	2019	61%	43%	38%	36%	38%	47%	*	71%	-	45%	19%	36%	38%	37%	37%	34%
	2018	55%	28%	23%	19%	26%	22%	*	54%	-	20%	14%	13%	23%	22%	21%	19%
At Masters Grade Level	2019	37%	18%	13%	12%	13%	18%	*	29%	-	10%	6%	20%	14%	12%	13%	11%
	2018	32%	13%	9%	7%	11%	7%	*	46%	-	15%	5%	8%	10%	8%	9%	6%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	79%	79%	79%	79%	79%	67%	86%	-	91%	42%	82%	80%	78%	79%	71%
	2018	87%	80%	80%	78%	81%	83%	*	100%	-	92%	51%	86%	83%	77%	79%	64%
At Meets Grade Level or Above	2019	62%	40%	40%	35%	42%	64%	33%	86%	-	64%	19%	36%	43%	36%	39%	28%
	2018	59%	38%	38%	31%	41%	70%	*	83%	-	40%	16%	19%	44%	30%	35%	18%
At Masters Grade Level	2019	25%	8%	8%	6%	8%	25%	17%	14%	-	27%	4%	11%	8%	8%	7%	2%
	2018	24%	10%	10%	7%	9%	30%	*	35%	-	20%	4%	0%	12%	6%	8%	3%

District Name: DUNCANVILLE ISD
Campus Name: DUNCANVILLE H S
Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4,398
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	92%	90%	94%	94%	*	100%	*	88%	64%	86%	92%	92%	92%	82%
	2018	92%	89%	90%	87%	91%	100%	*	100%	-	92%	57%	93%	91%	88%	89%	76%
At Meets Grade Level or Above	2019	73%	64%	67%	59%	70%	82%	*	90%	*	77%	32%	71%	69%	62%	67%	52%
	2018	70%	60%	61%	56%	65%	72%	*	74%	-	54%	26%	73%	64%	57%	59%	28%
At Masters Grade Level	2019	45%	31%	32%	24%	36%	55%	*	50%	*	42%	15%	14%	34%	28%	32%	20%
	2018	40%	26%	27%	22%	29%	48%	*	42%	-	31%	9%	27%	28%	23%	25%	10%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	72%	68%	73%	79%	72%	84%	*	77%	35%	60%	73%	69%	71%	62%
	2018	77%	67%	69%	66%	71%	75%	64%	92%	*	77%	35%	61%	71%	65%	67%	52%
At Meets Grade Level or Above	2019	50%	38%	43%	38%	46%	68%	56%	63%	*	62%	18%	31%	46%	39%	42%	30%
	2018	48%	34%	37%	32%	40%	54%	50%	69%	*	40%	15%	21%	41%	32%	35%	19%
At Masters Grade Level	2019	24%	13%	11%	8%	11%	25%	22%	19%	*	22%	7%	9%	12%	9%	10%	5%
	2018	22%	11%	9%	7%	9%	17%	21%	26%	*	13%	5%	4%	10%	7%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	60%	56%	63%	74%	75%	79%	*	63%	22%	44%	63%	57%	59%	49%
	2018	74%	65%	60%	56%	63%	69%	50%	84%	*	71%	19%	45%	64%	55%	57%	40%
At Meets Grade Level or Above	2019	48%	37%	38%	32%	41%	69%	75%	48%	*	61%	14%	24%	41%	33%	37%	25%
	2018	46%	34%	35%	31%	38%	53%	25%	64%	*	45%	11%	17%	38%	32%	34%	18%
At Masters Grade Level	2019	21%	12%	3%	2%	3%	11%	25%	9%	*	13%	6%	3%	4%	3%	3%	1%
	2018	19%	10%	2%	2%	2%	6%	0%	9%	*	4%	4%	0%	2%	1%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	74%	71%	75%	71%	*	86%	-	80%	40%	72%	74%	72%	74%	72%
	2018	81%	70%	63%	61%	64%	59%	*	92%	-	60%	39%	56%	62%	63%	61%	56%
At Meets Grade Level or Above	2019	52%	40%	38%	36%	38%	47%	*	71%	-	45%	19%	36%	38%	37%	37%	34%
	2018	50%	33%	23%	19%	26%	22%	*	54%	-	20%	14%	13%	23%	22%	21%	19%
At Masters Grade Level	2019	26%	15%	13%	12%	13%	18%	*	29%	-	10%	6%	20%	14%	12%	13%	11%
	2018	24%	13%	9%	7%	11%	7%	*	46%	-	15%	5%	8%	10%	8%	9%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	79%	79%	79%	79%	67%	86%	-	91%	42%	82%	80%	78%	79%	71%
	2018	80%	73%	80%	78%	81%	83%	*	100%	-	92%	51%	86%	83%	77%	79%	64%
At Meets Grade Level or Above	2019	54%	37%	40%	35%	42%	64%	33%	86%	-	64%	19%	36%	43%	36%	39%	28%
	2018	51%	36%	38%	31%	41%	70%	*	83%	-	40%	16%	19%	44%	30%	35%	18%
At Masters Grade Level	2019	25%	12%	8%	6%	8%	25%	17%	14%	-	27%	4%	11%	8%	8%	7%	2%
	2018	23%	11%	10%	7%	9%	30%	*	35%	-	20%	4%	0%	12%	6%	8%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	92%	90%	94%	94%	*	100%	*	88%	64%	86%	92%	92%	92%	82%
	2018	78%	71%	90%	87%	91%	100%	*	100%	-	92%	57%	93%	91%	88%	89%	76%
At Meets Grade Level or Above	2019	55%	46%	67%	59%	70%	82%	*	90%	*	77%	32%	71%	69%	62%	67%	52%
	2018	53%	41%	61%	56%	65%	72%	*	74%	-	54%	26%	73%	64%	57%	59%	28%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

					African			American		Pacific	Two or	Special	Special	Continu-	Non-		EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Econ	(Current
											Races	(Current)	(Former)	Enrolled	ously	Disadv	& Monitored)
At Masters Grade Level	2019	33%	22%	32%	24%	36%	55%	*	50%	*	42%	15%	14%	34%	28%	32%	20%
	2018	31%	18%	27%	22%	29%	48%	*	42%	-	31%	9%	27%	28%	23%	25%	10%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 8 ELA/Reading	2019	77	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	79	82	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2019	82	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	80	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course English II	2019	69	64	65	66	63	88	-	50	-	64	61	55	65	65	65	62
	2018	67	66	67	66	66	69	*	69	*	72	58	66	67	65	65	60
End of Course Algebra I	2019	75	63	60	60	60	55	*	*	-	47	34	63	61	58	59	57
	2018	72	56	52	48	56	50	*	86	-	40	42	40	54	50	49	45
All Grades Both Subjects	2019	69	67	62	63	62	73	*	54	-	52	47	59	63	61	62	59
	2018	69	66	60	58	62	64	80	76	*	56	49	50	62	57	58	52
All Grades ELA/Reading	2019	68	67	65	66	63	88	-	50	-	64	61	55	65	65	65	62
	2018	69	67	66	66	66	69	*	69	*	72	58	66	67	65	65	60
All Grades Mathematics	2019	70	68	60	60	60	55	*	*	-	47	34	63	61	58	59	57
	2018	70	65	52	48	56	50	*	86	-	40	42	40	54	50	49	45

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	13%	10%	10%	0%	15%	*	-	*	-	-	*	12%	11%
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	51%	52%	54%	50%	-	-	-	-	-	*	56%	33%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 4,398
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	72%	-	-	-	-	-	48%	88%	48%	63%	48%	50%
	2018	77%	67%	69%	-	-	-	-	-	40%	-	40%	61%	40%	43%
At Meets Grade Level or Above	2019	50%	38%	43%	-	-	-	-	-	18%	75%	17%	29%	18%	19%
	2018	48%	34%	37%	-	-	-	-	-	9%	-	9%	23%	9%	10%
At Masters Grade Level	2019	24%	13%	11%	-	-	-	-	-	3%	38%	2%	8%	3%	3%
	2018	22%	11%	9%	-	-	-	-	-	2%	-	2%	5%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	60%	-	-	-	-	-	34%	*	34%	50%	34%	36%
	2018	74%	65%	60%	-	-	-	-	-	23%	-	23%	43%	23%	26%
At Meets Grade Level or Above	2019	48%	37%	38%	-	-	-	-	-	12%	*	12%	17%	12%	13%
	2018	46%	34%	35%	-	-	-	-	-	6%	-	6%	13%	6%	7%
At Masters Grade Level	2019	21%	12%	3%	-	-	-	-	-	1%	*	0%	0%	1%	0%
	2018	19%	10%	2%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	74%	-	-	-	-	-	61%	*	61%	83%	61%	64%
	2018	81%	70%	63%	-	-	-	-	-	49%	-	49%	62%	49%	50%
At Meets Grade Level or Above	2019	52%	40%	38%	-	-	-	-	-	24%	*	23%	33%	24%	25%
	2018	50%	33%	23%	-	-	-	-	-	11%	-	11%	27%	11%	13%
At Masters Grade Level	2019	26%	15%	13%	-	-	-	-	-	6%	*	6%	13%	6%	7%
	2018	24%	13%	9%	-	-	-	-	-	3%	-	3%	19%	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	79%	-	-	-	-	-	59%	*	58%	64%	59%	59%
	2018	80%	73%	80%	-	-	-	-	-	54%	-	54%	78%	54%	57%
At Meets Grade Level or Above	2019	54%	37%	40%	-	-	-	-	-	13%	*	12%	41%	13%	17%
	2018	51%	36%	38%	-	-	-	-	-	7%	-	7%	28%	7%	9%
At Masters Grade Level	2019	25%	12%	8%	-	-	-	-	-	1%	*	0%	14%	1%	2%
	2018	23%	11%	10%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	92%	-	-	-	-	-	73%	-	73%	100%	73%	75%
	2018	78%	71%	90%	-	-	-	-	-	71%	-	71%	100%	71%	75%
At Meets Grade Level or Above	2019	55%	46%	67%	-	-	-	-	-	37%	-	37%	67%	37%	39%
	2018	53%	41%	61%	-	-	-	-	-	21%	-	21%	42%	21%	24%
At Masters Grade Level	2019	33%	22%	32%	-	-	-	-	-	11%	-	11%	33%	11%	13%
	2018	31%	18%	27%	-	-	-	-	-	10%	-	10%	0%	10%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	62%	-	-	-	-	-	58%	*	57%	55%	58%	57%
	2018	69%	66%	60%	-	-	-	-	-	45%	-	45%	52%	45%	46%
All Grades ELA/Reading	2019	68%	67%	65%	-	-	-	-	-	62%	-	62%	59%	62%	62%
	2018	69%	67%	66%	-	-	-	-	-	53%	-	53%	50%	53%	53%
All Grades Mathematics	2019	70%	68%	60%	-	-	-	-	-	54%	*	53%	50%	54%	53%
	2018	70%	65%	52%	-	-	-	-	-	38%	-	38%	53%	38%	40%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 4,346
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	97%	98%	94%	95%	98%	*	98%	96%	97%	98%
Included in Accountability	94%	94%	91%	91%	92%	90%	82%	93%	*	90%	91%	94%	84%
Not Included in Accountability													
Mobile	4%	5%	4%	6%	3%	3%	14%	5%	*	7%	4%	2%	5%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	*	0%	1%	1%	9%
Not Tested	1%	1%	3%	3%	2%	6%	5%	2%	*	2%	4%	3%	2%
Absent	1%	1%	3%	3%	2%	6%	5%	2%	*	2%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	97%	96%	100%	100%	*	96%	95%	96%	97%
Included in Accountability	94%	93%	91%	90%	92%	93%	100%	97%	*	90%	92%	92%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	3%	0%	3%	*	5%	3%	4%	5%
Other Exclusions	1%	0%	1%	0%	1%	0%	0%	0%	*	1%	1%	1%	5%
Not Tested	1%	1%	4%	4%	3%	4%	0%	0%	*	4%	5%	4%	3%
Absent	1%	1%	3%	4%	3%	4%	0%	0%	*	4%	5%	4%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	91.8%	92.0%	91.6%	91.1%	92.8%	96.0%	*	92.0%	91.0%	91.7%	90.8%
2017-18	95.4%	93.9%	91.8%	91.8%	91.8%	91.7%	94.7%	95.8%	*	90.1%	89.8%	91.7%	90.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	0.6%	0.5%	0.7%	0.7%	0.0%	1.6%	*	0.0%	0.3%	0.6%	1.9%
2017-18	1.9%	0.4%	0.2%	0.2%	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	1.1%	0.2%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	95.8%	96.7%	95.1%	96.3%	*	100.0%	-	100.0%	94.7%	95.8%	84.6%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	1.0%	0.7%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	3.8%
Dropped Out	5.9%	4.0%	3.1%	2.6%	3.5%	3.7%	*	0.0%	-	0.0%	5.3%	3.3%	11.5%
Graduates and TxCHSE	90.4%	92.2%	95.8%	96.7%	95.1%	96.3%	*	100.0%	-	100.0%	94.7%	95.8%	84.6%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	96.9%	97.4%	96.5%	96.3%	*	100.0%	-	100.0%	94.7%	96.7%	88.5%
Class of 2018													
Graduated	90.0%	92.4%	95.9%	97.2%	95.6%	81.6%	*	100.0%	*	100.0%	91.4%	95.0%	81.1%
Received TxCHSE	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	4.4%	1.4%	1.3%	1.3%	5.3%	*	0.0%	*	0.0%	2.9%	1.6%	2.7%
Dropped Out	5.7%	3.1%	2.7%	1.5%	3.1%	13.2%	*	0.0%	*	0.0%	5.7%	3.4%	16.2%
Graduates and TxCHSE	90.4%	92.5%	95.9%	97.2%	95.6%	81.6%	*	100.0%	*	100.0%	91.4%	95.0%	81.1%
Graduates, TxCHSE, and Continuers	94.3%	96.9%	97.3%	98.5%	96.9%	86.8%	*	100.0%	*	100.0%	94.3%	96.6%	83.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	97.0%	98.2%	96.8%	84.2%	*	100.0%	*	100.0%	94.2%	96.6%	83.3%
Received TxCHSE	0.6%	0.3%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	2.8%	1.5%	3.2%	15.8%	*	0.0%	*	0.0%	5.8%	3.4%	16.7%
Graduates and TxCHSE	92.8%	95.5%	97.2%	98.5%	96.8%	84.2%	*	100.0%	*	100.0%	94.2%	96.6%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	97.2%	98.5%	96.8%	84.2%	*	100.0%	*	100.0%	94.2%	96.6%	83.3%
Class of 2017													
Graduated	92.0%	93.8%	95.5%	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	84.7%	95.5%	70.6%
Received TxCHSE	0.6%	0.4%	0.2%	0.2%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.2%	4.3%	4.3%	4.9%	0.0%	*	0.0%	-	0.0%	15.3%	4.4%	29.4%
Graduates and TxCHSE	92.6%	94.2%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	84.7%	95.6%	70.6%
Graduates, TxCHSE, and Continuers	93.7%	94.8%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	84.7%	95.6%	70.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	95.5%	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	85.1%	95.5%	70.6%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	0.2%	0.2%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.4%	4.3%	4.3%	4.9%	0.0%	*	0.0%	-	0.0%	14.9%	4.4%	29.4%
Graduates and TxCHSE	93.2%	94.6%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	85.1%	95.6%	70.6%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	85.1%	95.6%	70.6%
Class of 2016													
Graduated	92.1%	92.8%	95.5%	94.3%	97.0%	92.7%	*	94.1%	*	90.0%	90.0%	95.5%	93.5%
Received TxCHSE	0.8%	0.4%	0.1%	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.7%	4.4%	5.4%	3.0%	7.3%	*	5.9%	*	10.0%	10.0%	4.3%	6.5%
Graduates and TxCHSE	92.9%	93.3%	95.6%	94.6%	97.0%	92.7%	*	94.1%	*	90.0%	90.0%	95.7%	93.5%
Graduates, TxCHSE, and Continuers	93.4%	93.3%	95.6%	94.6%	97.0%	92.7%	*	94.1%	*	90.0%	90.0%	95.7%	93.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	95.4%	96.2%	94.7%	96.3%	*	94.1%	-	100.0%	91.1%	95.5%	84.6%
Class of 2018	90.0%	92.0%	95.5%	97.0%	95.1%	81.6%	*	100.0%	*	100.0%	91.4%	94.8%	78.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	0.5%	0.8%	0.4%	0.0%	*	0.0%	-	0.0%	3.7%	0.5%	0.0%
Class of 2018	5.0%	1.8%	1.9%	2.1%	1.9%	0.0%	*	0.0%	*	0.0%	11.8%	2.6%	3.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	98.6%	98.7%	98.5%	100.0%	*	100.0%	-	100.0%	81.5%	98.4%	100.0%
Class of 2018	82.0%	87.9%	94.8%	94.9%	94.0%	96.8%	*	100.0%	*	100.0%	66.7%	93.5%	82.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	99.1%	99.5%	99.0%	100.0%	*	100.0%	-	100.0%	85.2%	98.9%	100.0%
Class of 2018	86.8%	89.4%	96.5%	96.8%	95.9%	96.8%	*	100.0%	*	100.0%	77.4%	96.0%	86.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	*	-	-	-	-	-	-	-	*	-
2017-18	37.7%	26.7%	28.6%	*	*	*	-	-	-	-	16.7%	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	0.5%	0.7%	0.4%	0.0%	*	0.0%	-	0.0%	3.5%	0.5%	0.0%
2017-18	4.9%	1.9%	2.0%	2.1%	2.2%	0.0%	*	0.0%	*	0.0%	11.1%	2.5%	3.1%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	98.3%	98.3%	98.5%	96.2%	*	100.0%	-	100.0%	77.2%	98.1%	100.0%
2017-18	81.5%	85.3%	94.3%	95.0%	93.0%	96.9%	*	100.0%	*	100.0%	66.7%	93.4%	81.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	98.8%	99.0%	99.0%	96.2%	*	100.0%	-	100.0%	80.7%	98.6%	100.0%
2017-18	85.1%	86.2%	95.7%	96.6%	94.7%	93.9%	*	100.0%	*	100.0%	71.7%	95.5%	84.4%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	959	100.0%	1,019	355,615
By Ethnicity:				
African American	414	43.2%	434	43,953
Hispanic	486	50.7%	524	180,673
White	27	2.8%	28	105,577
American Indian	1	0.1%	2	1,293
Asian	16	1.7%	16	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	15	1.6%	15	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	2	1,090
Foundation H.S. Program (No Endorsement)	29	3.0%	55	51,579
Foundation H.S. Program (Endorsement)	5	0.5%	5	15,160
Foundation H.S. Program (DLA)	924	96.4%	956	285,538
Special Education Graduates	75	7.8%	77	27,598
Economically Disadvantaged Graduates	648	67.6%	691	186,364
LEP Graduates	67	7.0%	72	25,189
At-Risk Graduates	546	56.9%	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	70.3%	67.5%	71.9%	79.6%	*	78.1%	-	66.7%	80.7%	70.6%	61.9%
2017-18	65.5%	60.3%	64.5%	56.1%	70.0%	89.4%	*	91.7%	*	55.6%	78.2%	63.1%	62.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	34.1%	28.3%	37.7%	44.4%	*	68.8%	-	26.7%	2.7%	33.3%	17.9%
2017-18	50.0%	33.9%	37.3%	26.0%	43.5%	78.8%	*	77.8%	*	22.2%	4.2%	36.1%	24.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	46.6%	44.7%	47.3%	48.1%	*	75.0%	-	46.7%	5.3%	44.9%	9.0%
2017-18	58.2%	43.6%	47.8%	42.3%	49.1%	84.8%	*	66.7%	*	44.4%	2.8%	46.0%	12.1%
Mathematics													
2018-19	48.6%	20.7%	21.7%	19.6%	21.6%	29.6%	*	68.8%	-	20.0%	2.7%	20.8%	4.5%
2017-18	46.0%	22.8%	25.1%	17.8%	27.1%	63.6%	*	66.7%	*	22.2%	0.0%	23.1%	6.1%
Both Subjects													
2018-19	44.2%	19.0%	19.9%	18.1%	19.8%	25.9%	*	62.5%	-	20.0%	1.3%	18.8%	3.0%
2017-18	42.1%	21.8%	24.1%	17.3%	26.0%	60.6%	*	61.1%	*	22.2%	0.0%	22.3%	6.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	24.1%	20.5%	25.7%	25.9%	*	68.8%	-	20.0%	1.3%	23.6%	6.0%
2017-18	20.7%	26.2%	28.8%	19.8%	34.2%	54.5%	*	66.7%	*	11.1%	2.8%	27.3%	6.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	9.7%	2.4%	16.0%	7.4%	*	12.5%	-	6.7%	0.0%	10.0%	10.4%
2017-18	20.4%	6.6%	7.4%	2.8%	10.3%	30.3%	*	0.0%	*	0.0%	1.4%	6.5%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.8%	0.5%	0.6%	0.0%	*	12.5%	-	6.7%	0.0%	0.5%	0.0%
2017-18	1.4%	0.4%	0.5%	0.3%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	1.1%	1.0%	0.8%	11.1%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	55.4%	53.5%	56.9%	57.4%	*	56.3%	-	53.3%	80.7%	57.4%	56.7%
2017-18	28.7%	42.6%	45.0%	42.3%	48.7%	36.4%	*	47.2%	*	44.4%	77.5%	45.1%	48.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	6.5%	3.4%	8.6%	3.7%	*	25.0%	-	6.7%	1.3%	7.6%	4.5%
2017-18	4.8%	5.0%	5.5%	4.4%	7.2%	6.1%	*	0.0%	*	0.0%	1.4%	6.3%	6.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	3.6%	4.6%	2.5%	3.7%	*	0.0%	-	13.3%	46.7%	4.0%	7.5%
2017-18	1.7%	0.8%	0.8%	1.3%	0.5%	0.0%	*	0.0%	*	0.0%	9.9%	1.1%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	84.6%	81.9%	87.9%	81.5%	*	75.0%	-	73.3%	76.0%	86.1%	82.1%
2017-18	38.7%	57.4%	59.7%	55.7%	63.9%	54.5%	*	66.7%	*	66.7%	50.7%	60.9%	60.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	9.6%	11.1%	8.2%	18.5%	*	0.0%	-	6.7%	8.0%	10.2%	9.0%
2017-18	4.3%	11.4%	12.3%	10.6%	14.6%	6.1%	*	22.2%	*	0.0%	16.9%	11.5%	12.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	4.8%	6.0%	3.5%	7.4%	*	0.0%	-	13.3%	61.3%	4.9%	10.4%
2017-18	2.6%	4.6%	5.2%	7.5%	3.2%	3.0%	*	0.0%	*	11.1%	60.6%	5.0%	9.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	3.6%	3.1%	3.9%	3.7%	*	12.5%	-	0.0%	0.0%	3.9%	3.0%
2017-18	0.6%	2.8%	3.1%	1.3%	4.8%	3.0%	*	11.1%	*	0.0%	1.4%	3.4%	0.0%

District Name: DUNCANVILLE ISD
Campus Name: DUNCANVILLE H S
Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 4,398
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	32.5%	29.0%	34.8%	37.0%	*	56.3%	-	26.7%	5.3%	30.7%	6.0%
2017-18	32.1%	27.7%	30.2%	24.7%	34.2%	42.4%	*	27.8%	*	33.3%	2.8%	29.6%	6.1%
Mathematics													
2018-19	24.7%	15.6%	16.4%	14.3%	16.5%	22.2%	*	68.8%	-	6.7%	2.7%	16.4%	3.0%
2017-18	23.7%	17.0%	18.7%	11.9%	22.0%	39.4%	*	50.0%	*	22.2%	0.0%	17.4%	6.1%
Both Subjects													
2018-19	18.8%	12.5%	13.0%	10.4%	14.2%	14.8%	*	50.0%	-	6.7%	1.3%	12.7%	1.5%
2017-18	18.1%	12.8%	14.2%	9.5%	16.7%	27.3%	*	27.8%	*	22.2%	0.0%	13.4%	3.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	86.1%	84.8%	88.3%	81.5%	*	81.3%	-	73.3%	76.0%	87.2%	82.1%
2017-18	58.4%	87.2%	87.8%	87.9%	88.3%	75.8%	*	94.4%	*	88.9%	85.9%	89.9%	75.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	22.5%	15.1%	26.0%	33.3%	*	56.7%	*	38.5%	n/a	22.0%	n/a
2018	25.8%	11.6%	12.6%	7.0%	16.0%	27.9%	20.0%	39.4%	*	0.0%	n/a	11.7%	n/a
English Language Arts													
2019	14.5%	11.0%	11.6%	9.0%	12.0%	20.6%	*	33.3%	*	23.1%	n/a	11.0%	n/a
2018	15.3%	8.2%	9.0%	6.2%	10.3%	16.4%	20.0%	30.3%	*	0.0%	n/a	8.5%	n/a
Mathematics													
2019	7.4%	2.5%	2.7%	1.6%	3.0%	3.2%	*	23.3%	*	0.0%	n/a	2.1%	n/a
2018	7.3%	0.4%	0.4%	0.3%	0.3%	3.3%	0.0%	0.0%	*	0.0%	n/a	0.2%	n/a
Science													
2019	10.4%	9.7%	10.2%	6.7%	11.5%	14.3%	*	43.3%	*	17.9%	n/a	10.1%	n/a
2018	10.8%	2.5%	2.7%	0.8%	3.4%	16.4%	0.0%	9.1%	*	0.0%	n/a	2.1%	n/a
Social Studies													
2019	13.9%	8.4%	8.9%	5.5%	10.4%	12.7%	*	26.7%	*	17.9%	n/a	9.0%	n/a
2018	14.5%	2.4%	2.6%	1.3%	2.8%	11.5%	0.0%	18.2%	*	0.0%	n/a	2.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	32.1%	14.0%	39.7%	42.9%	*	23.5%	*	33.3%	n/a	34.4%	n/a
2018	50.7%	37.0%	37.0%	18.0%	46.7%	47.1%	*	7.7%	*	-	n/a	37.2%	n/a
English Language Arts													
2019	41.2%	17.7%	17.7%	14.3%	14.4%	46.2%	*	30.0%	*	33.3%	n/a	14.5%	n/a
2018	42.5%	16.8%	16.8%	14.8%	15.5%	50.0%	*	10.0%	*	-	n/a	13.4%	n/a
Mathematics													
2019	52.2%	3.6%	3.6%	0.0%	0.0%	*	-	28.6%	-	-	n/a	0.0%	n/a

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	37.5%	*	*	*	-	-	-	-	n/a	*	n/a
2019	40.6%	6.5%	6.5%	5.3%	5.5%	22.2%	*	7.7%	-	14.3%	n/a	3.4%	n/a
2018	38.0%	21.2%	21.2%	0.0%	15.6%	60.0%	-	*	-	-	n/a	6.7%	n/a
Social Studies													
2019	46.3%	14.0%	14.0%	12.8%	12.2%	37.5%	-	12.5%	*	28.6%	n/a	10.0%	n/a
2018	44.6%	32.0%	32.0%	36.4%	26.9%	71.4%	-	0.0%	-	-	n/a	25.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	60.3%	69.6%	52.3%	51.9%	*	81.3%	-	60.0%	n/a	62.1%	n/a
2017-18	74.6%	56.4%	62.7%	69.8%	53.6%	75.8%	*	83.3%	*	44.4%	n/a	61.9%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	19.2%	14.6%	21.7%	35.7%	-	53.8%	-	22.2%	n/a	15.8%	n/a
2017-18	37.9%	22.4%	22.3%	15.9%	25.2%	56.0%	*	33.3%	*	*	n/a	18.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	952	931	963	1038	-	1120	-	966	n/a	940	n/a
2017-18	1036	968	969	931	992	1121	*	1017	*	*	n/a	948	n/a
English Language Arts and Writing													
2018-19	517	488	489	480	493	538	-	548	-	506	n/a	483	n/a
2017-18	521	498	498	480	510	575	*	509	*	*	n/a	487	n/a
Mathematics													
2018-19	510	463	464	451	470	500	-	572	-	460	n/a	457	n/a
2017-18	515	470	471	451	482	546	*	508	*	*	n/a	461	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	19.2	18.1	20.1	21.6	-	23.0	-	*	n/a	18.5	n/a
2017-18	20.6	18.4	18.4	17.1	19.4	23.5	*	*	-	*	n/a	17.8	n/a
English Language Arts													
2018-19	20.3	19.3	19.3	18.3	20.1	22.2	-	21.8	-	*	n/a	18.6	n/a
2017-18	20.3	18.2	18.2	16.6	19.2	24.0	*	*	-	*	n/a	17.4	n/a
Mathematics													
2018-19	20.4	18.4	18.4	17.2	19.4	20.0	-	24.1	-	*	n/a	17.8	n/a
2017-18	20.6	18.1	18.1	16.8	19.2	21.7	*	*	-	*	n/a	17.6	n/a
Science													
2018-19	20.8	19.2	19.2	17.9	20.5	21.5	-	23.6	-	*	n/a	18.5	n/a
2017-18	20.9	19.0	19.0	17.9	19.7	23.7	*	*	-	*	n/a	18.5	n/a

District Name: DUNCANVILLE ISD
Campus Name: DUNCANVILLE H S
Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 4,398
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	43.6%	39.2%	46.0%	50.4%	25.0%	67.2%	*	49.4%	11.1%	42.1%	26.4%
2017-18	43.4%	37.4%	37.9%	34.8%	39.3%	47.8%	50.0%	64.4%	40.0%	30.8%	8.1%	36.2%	18.8%
English Language Arts													
2018-19	17.8%	9.4%	9.4%	8.3%	9.2%	14.5%	8.3%	30.9%	*	16.5%	0.0%	8.8%	0.2%
2017-18	17.3%	8.6%	8.2%	7.1%	8.3%	15.2%	0.0%	28.4%	20.0%	0.0%	0.0%	7.5%	0.8%
Mathematics													
2018-19	20.4%	21.1%	21.5%	19.9%	22.1%	27.4%	0.0%	35.8%	*	24.4%	2.7%	20.2%	12.3%
2017-18	20.7%	16.4%	16.5%	16.2%	16.3%	19.2%	12.5%	29.2%	*	12.5%	0.7%	15.5%	4.9%
Science													
2018-19	21.7%	19.1%	19.6%	17.6%	20.5%	19.8%	8.3%	44.6%	*	20.5%	3.6%	19.0%	9.5%
2017-18	21.2%	17.5%	17.8%	17.3%	17.6%	21.1%	33.3%	25.0%	40.0%	15.5%	4.8%	16.7%	7.1%
Social Studies													
2018-19	23.6%	17.3%	17.8%	16.1%	17.5%	29.4%	16.7%	46.3%	*	28.6%	3.7%	16.5%	3.0%
2017-18	22.8%	16.4%	16.7%	13.2%	17.2%	32.3%	28.6%	54.2%	20.0%	19.3%	0.0%	15.2%	3.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	54.6%	53.6%	54.4%	60.6%	*	72.2%	*	44.4%	28.2%	53.6%	33.3%
2016-17	54.6%	60.7%	62.8%	64.3%	61.3%	62.2%	*	73.3%	-	28.6%	26.9%	60.8%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	43.8%	29.3%	50.7%	90.0%	*	91.7%	-	*	5.0%	41.3%	18.2%
2016-17	59.2%	39.8%	40.4%	29.7%	47.5%	56.5%	*	72.7%	-	*	5.6%	37.9%	0.0%

District Name: DUNCANVILLE ISD
Campus Name: DUNCANVILLE H S
Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4,398
Grade Span: 09 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	4,398	100.0%	12,416	5,479,173	4,398	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	1,257	28.6%	10.2%	8.2%	1,257	28.6%	10.2%	8.2%
Grade 10	1,100	25.0%	9.0%	7.4%	1,100	25.0%	9.0%	7.4%
Grade 11	1,069	24.3%	8.9%	6.9%	1,069	24.3%	8.9%	6.9%
Grade 12	972	22.1%	8.3%	6.4%	972	22.1%	8.3%	6.4%
Ethnic Distribution:								
African American	1,842	41.9%	39.7%	12.6%	1,842	41.9%	39.7%	12.6%
Hispanic	2,276	51.8%	54.0%	52.8%	2,276	51.8%	54.0%	52.8%
White	117	2.7%	2.8%	27.0%	117	2.7%	2.9%	27.0%
American Indian	11	0.3%	0.3%	0.4%	11	0.3%	0.3%	0.4%
Asian	56	1.3%	1.1%	4.6%	56	1.3%	1.1%	4.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	93	2.1%	2.0%	2.5%	93	2.1%	2.0%	2.5%
Sex:								
Female	2,226	50.6%	48.9%	48.8%	2,226	50.6%	48.9%	48.8%
Male	2,172	49.4%	51.1%	51.2%	2,172	49.4%	51.1%	51.2%
Economically Disadvantaged	3,297	75.0%	80.0%	60.3%	3,297	75.0%	80.0%	60.2%
Non-Educationally Disadvantaged	1,101	25.0%	20.0%	39.7%	1,101	25.0%	20.0%	39.8%
Section 504 Students	224	5.1%	4.0%	6.9%	224	5.1%	4.0%	6.9%
English Learners (EL)	456	10.4%	19.1%	20.3%	456	10.4%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	252	5.3%	3.3%	1.5%				
Students w/ Dyslexia	53	1.2%	1.9%	4.1%	53	1.2%	1.9%	4.1%
Foster Care	11	0.3%	0.3%	0.3%	11	0.3%	0.3%	0.3%
Homeless	9	0.2%	0.2%	1.4%	9	0.2%	0.2%	1.4%
Immigrant	34	0.8%	0.9%	2.3%	34	0.8%	0.9%	2.3%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	0	0.0%	63.5%	65.1%	0	0.0%	63.5%	65.1%
Military Connected	88	2.0%	1.7%	1.9%	88	2.0%	1.7%	1.9%
At-Risk	3,126	71.1%	70.0%	50.6%	3,126	71.1%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	396	9.0%	17.8%	20.6%	396	9.0%	17.8%	20.6%
Career & Technical Education	4,096	93.1%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	3,680	83.7%	83.2%	50.8%	3,680	83.7%	83.2%	50.8%
Gifted & Talented Education	254	5.8%	5.0%	8.1%	254	5.8%	5.0%	8.1%
Special Education	343	7.8%	9.5%	10.5%	343	7.8%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	343							
By Type of Primary Disability								
Students with Intellectual Disabilities	210	61.2%	43.2%	42.4%				
Students with Physical Disabilities	25	7.3%	19.4%	21.4%				
Students with Autism	45	13.1%	16.8%	13.8%				
Students with Behavioral Disabilities	63	18.4%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	769	16.2%	19.4%	15.3%				
By Ethnicity:								
African American	384	8.1%						
Hispanic	331	7.0%						
White	24	0.5%						
American Indian	3	0.1%						
Asian	6	0.1%						
Pacific Islander	1	0.0%						
Two or More Races	20	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	568	16.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	4.6%	5.3%	7.8%	10.2%	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	22.9	21.2	16.4
Foreign Languages	25.1	23.7	18.7
Mathematics	24.5	22.7	17.8
Science	23.3	22.8	18.8
Social Studies	24.3	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	342.3	100.0%	100.0%	100.0%
Professional Staff:	302.0	88.2%	63.0%	63.7%
Teachers	253.1	73.9%	46.8%	49.4%
Professional Support	28.9	8.4%	11.9%	10.2%
Campus Administration (School Leadership)	20.0	5.8%	3.3%	3.0%
Educational Aides:	40.3	11.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	2.0	n/a	6.0	595.0
Counselors				
Full-time	16.0	n/a	35.0	12,901.0
Part-time	2.0	n/a	4.0	1,103.0
Total Minority Staff:	237.1	69.3%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	107.3	42.4%	44.1%	10.8%
Hispanic	30.1	11.9%	16.7%	28.1%
White	89.0	35.2%	27.6%	57.7%
American Indian	2.0	0.8%	0.4%	0.3%
Asian	4.0	1.6%	1.0%	1.8%
Pacific Islander	19.6	7.8%	9.2%	0.2%
Two or More Races	1.0	0.4%	1.1%	1.1%
Males	121.7	48.1%	28.3%	23.8%
Females	131.4	51.9%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	13.5	5.3%	4.2%	1.3%
Bachelors	156.4	61.8%	66.4%	73.4%
Masters	82.1	32.4%	28.8%	24.5%
Doctorate	1.0	0.4%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	29.4	11.6%	12.9%	7.4%
1-5 Years Experience	88.7	35.0%	35.1%	27.9%
6-10 Years Experience	50.9	20.1%	17.6%	19.4%
11-20 Years Experience	59.5	23.5%	23.0%	29.4%
Over 20 Years Experience	24.6	9.7%	11.5%	15.9%
Number of Students per Teacher	17.4	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	5.2	6.0	5.3
Average Years Experience of Assistant Principals with District	2.8	4.5	4.7
Average Years Experience of Teachers:	9.0	9.0	11.1
Average Years Experience of Teachers with District:	5.4	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,767	\$52,910	\$49,868
1-5 Years Experience	\$54,768	\$54,376	\$52,823
6-10 Years Experience	\$55,736	\$55,855	\$55,756
11-20 Years Experience	\$60,029	\$58,929	\$59,308
Over 20 Years Experience	\$70,162	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,577	\$56,802	\$57,091
Professional Support	\$68,722	\$68,602	\$67,352
Campus Administration (School Leadership)	\$83,123	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: DUNCANVILLE H S
 Campus Number: 057907001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 4,398
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	0.5%	9.5%	6.5%
Career & Technical Education	51.8	20.5%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	139.6	55.2%	62.9%	70.9%
Special Education	27.3	10.8%	11.2%	9.3%
Other	33.0	13.1%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **MARY E SMITHEY PACE H S**

Campus Number: **057907004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

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District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	38%	33%	40%	*	*	-	-	*	*	*	30%	43%	33%	*
	2018	65%	58%	8%	13%	0%	-	-	-	-	-	-	-	10%	*	10%	*
At Meets Grade Level or Above	2019	50%	37%	4%	0%	10%	*	*	-	-	*	*	*	0%	7%	5%	*
	2018	44%	33%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2019	11%	3%	0%	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	*
	2018	7%	1%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	44%	36%	53%	*	*	-	-	*	*	*	50%	39%	41%	44%
	2018	67%	61%	24%	17%	18%	*	*	-	-	-	-	*	21%	33%	24%	20%
At Meets Grade Level or Above	2019	49%	38%	22%	21%	24%	*	*	-	-	*	*	*	33%	11%	24%	11%
	2018	48%	37%	12%	8%	9%	*	*	-	-	-	-	*	5%	33%	10%	0%
At Masters Grade Level	2019	8%	3%	0%	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
	2018	8%	3%	0%	0%	0%	*	*	-	-	-	-	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	42%	38%	63%	*	*	-	-	*	*	*	36%	50%	33%	*
	2018	83%	65%	20%	0%	40%	-	-	-	-	-	-	-	14%	*	25%	*
At Meets Grade Level or Above	2019	61%	43%	16%	0%	38%	*	*	-	-	*	*	*	9%	25%	13%	*
	2018	55%	28%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2019	37%	18%	0%	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	*
	2018	32%	13%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	79%	56%	*	*	*	-	-	-	*	-	*	*	20%	43%	*
	2018	87%	80%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	62%	40%	0%	*	*	*	-	-	-	*	-	*	*	0%	0%	*
	2018	59%	38%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	25%	8%	0%	*	*	*	-	-	-	*	-	*	*	0%	0%	*
	2018	24%	10%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	61%	60%	62%	-	-	*	-	*	*	*	56%	69%	50%	50%
	2018	92%	89%	59%	63%	57%	-	-	-	-	-	-	-	57%	63%	50%	20%
At Meets Grade Level or Above	2019	73%	64%	10%	7%	8%	-	-	*	-	*	*	*	6%	15%	8%	0%
	2018	70%	60%	5%	13%	0%	-	-	-	-	-	-	-	0%	13%	6%	0%
At Masters Grade Level	2019	45%	31%	0%	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
	2018	40%	26%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	48%	46%	53%	50%	*	*	-	17%	14%	58%	49%	47%	41%	50%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	67%	31%	24%	34%	*	*	-	-	-	-	*	27%	41%	29%	18%
	2019	50%	38%	13%	8%	18%	17%	*	*	-	0%	14%	0%	13%	12%	13%	13%
	2018	48%	34%	5%	5%	3%	*	*	-	-	-	-	*	2%	14%	5%	0%
At Masters Grade Level	2019	24%	13%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
	2018	22%	11%	0%	0%	0%	*	*	-	-	-	-	*	0%	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	42%	35%	48%	*	*	-	-	*	20%	33%	43%	41%	38%	46%
	2018	74%	65%	18%	15%	13%	*	*	-	-	-	-	*	17%	22%	19%	11%
At Meets Grade Level or Above	2019	48%	37%	15%	13%	19%	*	*	-	-	*	20%	0%	21%	9%	16%	8%
	2018	46%	34%	8%	5%	6%	*	*	-	-	-	-	*	3%	22%	6%	0%
At Masters Grade Level	2019	21%	12%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
	2018	19%	10%	0%	0%	0%	*	*	-	-	-	-	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	42%	38%	63%	*	*	-	-	*	*	*	36%	50%	33%	*
	2018	81%	70%	20%	0%	40%	-	-	-	-	-	-	-	14%	*	25%	*
At Meets Grade Level or Above	2019	52%	40%	16%	0%	38%	*	*	-	-	*	*	*	9%	25%	13%	*
	2018	50%	33%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
At Masters Grade Level	2019	26%	15%	0%	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	*
	2018	24%	13%	0%	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	56%	*	*	*	-	-	-	*	-	*	*	20%	43%	*
	2018	80%	73%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	54%	37%	0%	*	*	*	-	-	-	*	-	*	*	0%	0%	*
	2018	51%	36%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	25%	12%	0%	*	*	*	-	-	-	*	-	*	*	0%	0%	*
	2018	23%	11%	*	*	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	61%	60%	62%	-	-	*	-	*	*	*	56%	69%	50%	50%
	2018	78%	71%	59%	63%	57%	-	-	-	-	-	-	-	57%	63%	50%	20%
At Meets Grade Level or Above	2019	55%	46%	10%	7%	8%	-	-	*	-	*	*	*	6%	15%	8%	0%
	2018	53%	41%	5%	13%	0%	-	-	-	-	-	-	-	0%	13%	6%	0%
At Masters Grade Level	2019	33%	22%	0%	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
	2018	31%	18%	0%	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	64	50	-	50	-	-	-	-	-	*	*	50	-	*	*
	2018	67	66	10	*	*	*	-	-	-	-	-	*	*	*	10	*
All Grades Both Subjects	2019	69	67	50	-	50	-	-	-	-	-	*	*	50	-	*	*
	2018	69	66	10	*	*	*	-	-	-	-	-	*	*	*	10	*
All Grades ELA/Reading	2019	68	67	50	-	50	-	-	-	-	-	*	*	50	-	*	*
	2018	69	67	10	*	*	*	-	-	-	-	-	*	*	*	10	*

District Name: DUNCANVILLE ISD
Campus Name: MARY E SMITHEY PACE H S
Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 89
Grade Span: 10 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 89
 Grade Span: 10 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	48%	-	-	-	-	-	41%	-	41%	*	41%	45%
	2018	77%	67%	31%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	50%	38%	13%	-	-	-	-	-	12%	-	12%	*	12%	10%
	2018	48%	34%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	24%	13%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	11%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	42%	-	-	-	-	-	33%	-	33%	*	33%	45%
	2018	74%	65%	18%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	48%	37%	15%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	34%	8%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	12%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	10%	0%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	42%	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	70%	20%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	40%	16%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	33%	0%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	15%	0%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	13%	0%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	56%	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	73%	*	-	-	-	-	-	*	-	-	-	-	-
At Meets Grade Level or Above	2019	54%	37%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	36%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	25%	12%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	11%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	61%	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	71%	59%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	46%	10%	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	41%	5%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	22%	0%	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	18%	0%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	10%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	67%	50%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	10%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 105
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	63%	68%	54%	86%	*	*	-	100%	100%	68%	48%
Not Included in Accountability													
Mobile	4%	5%	34%	32%	40%	14%	*	*	-	0%	0%	28%	40%
Other Exclusions	1%	1%	3%	0%	5%	0%	*	*	-	0%	0%	4%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	*	*	-	-	-	-	100%	100%
Included in Accountability	94%	93%	46%	50%	42%	*	*	-	-	-	-	49%	40%
Not Included in Accountability													
Mobile	4%	5%	50%	50%	51%	*	*	-	-	-	-	47%	46%
Other Exclusions	1%	0%	3%	0%	6%	*	*	-	-	-	-	4%	14%
Not Tested	1%	1%	1%	0%	1%	*	*	-	-	-	-	0%	0%
Absent	1%	1%	1%	0%	1%	*	*	-	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	-	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	77.3%	82.7%	74.8%	*	*	*	-	*	*	79.1%	78.2%
2017-18	95.4%	93.9%	78.0%	80.8%	76.7%	*	*	*	-	*	*	80.1%	80.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	13.0%	15.4%	13.5%	0.0%	*	*	-	*	0.0%	14.5%	27.3%
2017-18	1.9%	0.4%	5.2%	5.2%	4.9%	12.5%	-	*	-	*	*	4.7%	15.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	51.1%	40.7%	57.1%	*	*	-	-	*	*	51.7%	42.9%
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	0.0%
Continued HS	3.7%	3.8%	35.2%	37.0%	32.1%	*	*	-	-	*	*	35.0%	21.4%
Dropped Out	5.9%	4.0%	13.6%	22.2%	10.7%	*	*	-	-	*	*	13.3%	35.7%
Graduates and TxCHSE	90.4%	92.2%	51.1%	40.7%	57.1%	*	*	-	-	*	*	51.7%	42.9%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	86.4%	77.8%	89.3%	*	*	-	-	*	*	86.7%	64.3%
Class of 2018													
Graduated	90.0%	92.4%	64.5%	72.7%	59.6%	*	-	*	-	*	*	62.3%	55.6%
Received TxCHSE	0.4%	0.1%	0.9%	2.3%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	3.8%	4.4%	28.0%	20.5%	35.1%	*	-	*	-	*	*	29.9%	11.1%
Dropped Out	5.7%	3.1%	6.5%	4.5%	5.3%	*	-	*	-	*	*	7.8%	33.3%
Graduates and TxCHSE	90.4%	92.5%	65.4%	75.0%	59.6%	*	-	*	-	*	*	62.3%	55.6%
Graduates, TxCHSE, and Continuers	94.3%	96.9%	93.5%	95.5%	94.7%	*	-	*	-	*	*	92.2%	66.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	80.8%	81.8%	83.3%	*	-	*	-	*	*	79.7%	66.7%
Received TxCHSE	0.6%	0.3%	1.9%	2.3%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	1.1%	0.2%	1.9%	4.5%	0.0%	*	-	*	-	*	*	1.4%	0.0%
Dropped Out	6.1%	4.3%	15.4%	11.4%	16.7%	*	-	*	-	*	*	18.9%	33.3%
Graduates and TxCHSE	92.8%	95.5%	82.7%	84.1%	83.3%	*	-	*	-	*	*	79.7%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	84.6%	88.6%	83.3%	*	-	*	-	*	*	81.1%	66.7%
Class of 2017													
Graduated	92.0%	93.8%	67.8%	73.7%	63.9%	*	-	-	-	*	-	65.7%	*
Received TxCHSE	0.6%	0.4%	3.4%	0.0%	5.6%	*	-	-	-	*	-	2.9%	*
Continued HS	1.1%	0.6%	10.2%	10.5%	11.1%	*	-	-	-	*	-	14.3%	*
Dropped Out	6.3%	5.2%	18.6%	15.8%	19.4%	*	-	-	-	*	-	17.1%	*
Graduates and TxCHSE	92.6%	94.2%	71.2%	73.7%	69.4%	*	-	-	-	*	-	68.6%	*
Graduates, TxCHSE, and Continuers	93.7%	94.8%	81.4%	84.2%	80.6%	*	-	-	-	*	-	82.9%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	74.1%	84.2%	68.6%	*	-	-	-	*	-	76.5%	60.0%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	3.4%	0.0%	5.7%	*	-	-	-	*	-	2.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Dropped Out	6.3%	5.4%	22.4%	15.8%	25.7%	*	-	-	-	*	-	20.6%	40.0%
Graduates and TxCHSE	93.2%	94.6%	77.6%	84.2%	74.3%	*	-	-	-	*	-	79.4%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	77.6%	84.2%	74.3%	*	-	-	-	*	-	79.4%	60.0%
Class of 2016													
Graduated	92.1%	92.8%	67.1%	63.3%	68.1%	85.7%	-	-	-	*	-	67.3%	*
Received TxCHSE	0.8%	0.4%	3.5%	3.3%	4.3%	0.0%	-	-	-	*	-	1.9%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Dropped Out	6.6%	6.7%	29.4%	33.3%	27.7%	14.3%	-	-	-	*	-	30.8%	*
Graduates and TxCHSE	92.9%	93.3%	70.6%	66.7%	72.3%	85.7%	-	-	-	*	-	69.2%	*
Graduates, TxCHSE, and Continuers	93.4%	93.3%	70.6%	66.7%	72.3%	85.7%	-	-	-	*	-	69.2%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	50.6%	40.7%	57.1%	*	*	-	-	*	*	50.8%	42.9%
Class of 2018	90.0%	92.0%	64.5%	71.1%	60.3%	*	*	*	-	*	*	61.5%	55.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%
Class of 2018	5.0%	1.8%	1.5%	0.0%	0.0%	*	-	*	-	*	*	2.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	47.7%	54.5%	48.4%	*	*	-	-	-	-	40.0%	20.0%
Class of 2018	82.0%	87.9%	4.5%	3.4%	5.9%	*	-	*	-	*	*	4.3%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	47.7%	54.5%	48.4%	*	*	-	-	-	-	40.0%	20.0%
Class of 2018	86.8%	89.4%	7.2%	6.3%	5.9%	*	-	*	-	*	*	6.3%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	*	*	*	-	-	-	-	-	-	*	-
2017-18	37.7%	26.7%	25.0%	*	28.6%	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	*
2017-18	4.9%	1.9%	1.1%	0.0%	0.0%	*	*	*	-	*	*	1.8%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	56.1%	52.6%	61.1%	*	*	-	-	-	*	47.5%	*
2017-18	81.5%	85.3%	4.4%	2.9%	5.9%	*	*	*	-	*	*	5.3%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	55.9%	50.0%	62.2%	*	*	-	-	-	*	47.6%	*
2017-18	85.1%	86.2%	7.1%	2.9%	8.6%	*	*	*	-	*	*	8.5%	0.0%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	60	100.0%	1,019	355,615
By Ethnicity:				
African American	20	33.3%	434	43,953
Hispanic	38	63.3%	524	180,673
White	1	1.7%	28	105,577
American Indian	1	1.7%	2	1,293
Asian	0	0.0%	16	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	15	7,018
By Graduation Type:				
Minimum H.S. Program	1	1.7%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	1.7%	2	1,090
Foundation H.S. Program (No Endorsement)	26	43.3%	55	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	5	15,160
Foundation H.S. Program (DLA)	32	53.3%	956	285,538
Special Education Graduates	2	3.3%	77	27,598
Economically Disadvantaged Graduates	43	71.7%	691	186,364
LEP Graduates	5	8.3%	72	25,189
At-Risk Graduates	48	80.0%	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	30.0%	35.0%	28.9%	*	*	-	-	-	*	27.9%	20.0%
2017-18	65.5%	60.3%	25.8%	21.4%	27.6%	*	*	*	-	*	*	27.1%	25.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	6.7%	15.0%	2.6%	*	*	-	-	-	*	4.7%	0.0%
2017-18	50.0%	33.9%	6.1%	2.9%	8.6%	*	*	*	-	*	*	5.1%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	15.0%	20.0%	13.2%	*	*	-	-	-	*	11.6%	0.0%
2017-18	58.2%	43.6%	9.1%	5.7%	6.9%	*	*	*	-	*	*	6.8%	12.5%
Mathematics													
2018-19	48.6%	20.7%	5.0%	10.0%	2.6%	*	*	-	-	-	*	4.7%	0.0%
2017-18	46.0%	22.8%	4.0%	0.0%	5.2%	*	*	*	-	*	*	1.7%	25.0%
Both Subjects													
2018-19	44.2%	19.0%	5.0%	10.0%	2.6%	*	*	-	-	-	*	4.7%	0.0%
2017-18	42.1%	21.8%	2.0%	0.0%	3.4%	*	*	*	-	*	*	0.0%	12.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	1.7%	5.0%	0.0%	*	*	-	-	-	*	2.3%	0.0%
2017-18	20.7%	26.2%	4.0%	2.9%	5.2%	*	*	*	-	*	*	5.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	1.7%	5.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	20.4%	6.6%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	1.4%	0.4%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	24.2%	22.5%	26.3%	*	*	-	-	-	*	24.4%	20.0%
2017-18	28.7%	42.6%	22.7%	20.0%	23.3%	*	*	*	-	*	*	24.6%	18.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	1.7%	0.0%	2.6%	*	*	-	-	-	*	2.3%	0.0%
2017-18	4.8%	5.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	1.7%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	28.3%	25.0%	31.6%	*	*	-	-	-	*	30.2%	20.0%
2017-18	38.7%	57.4%	38.4%	31.4%	43.1%	*	*	*	-	*	*	40.7%	37.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	10.0%	10.0%	10.5%	*	*	-	-	-	*	9.3%	20.0%
2017-18	4.3%	11.4%	4.0%	5.7%	1.7%	*	*	*	-	*	*	5.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	2.6%	4.6%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	0.6%	2.8%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	11.7%	10.0%	13.2%	*	*	-	-	-	*	9.3%	0.0%
2017-18	32.1%	27.7%	7.1%	2.9%	5.2%	*	*	*	-	*	*	5.1%	12.5%
Mathematics													
2018-19	24.7%	15.6%	3.3%	5.0%	2.6%	*	*	-	-	-	*	2.3%	0.0%
2017-18	23.7%	17.0%	3.0%	0.0%	3.4%	*	*	*	-	*	*	1.7%	25.0%
Both Subjects													
2018-19	18.8%	12.5%	3.3%	5.0%	2.6%	*	*	-	-	-	*	2.3%	0.0%
2017-18	18.1%	12.8%	1.0%	0.0%	1.7%	*	*	*	-	*	*	0.0%	12.5%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	31.7%	30.0%	34.2%	*	*	-	-	-	*	32.6%	20.0%
2017-18	58.4%	87.2%	81.8%	80.0%	82.8%	*	*	*	-	*	*	88.1%	87.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	0.0%	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	25.8%	11.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	11.0%	0.0%	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	15.3%	8.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.5%	0.0%	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	7.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	9.7%	0.0%	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	10.8%	2.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	8.4%	0.0%	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	14.5%	2.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus CCMR-Related Indicators

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	10.0%	20.0%	5.3%	*	*	-	-	-	n/a	9.3%	n/a
2017-18	74.6%	56.4%	3.0%	5.7%	1.7%	*	*	*	-	*	n/a	1.5%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	16.7%	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	22.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	828	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	968	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	488	428	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	498	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	463	400	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	470	*	*	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	8.7%	10.2%	7.8%	*	*	*	-	*	0.0%	10.9%	10.5%
2017-18	43.4%	37.4%	20.8%	24.6%	17.9%	20.0%	*	*	-	*	*	20.7%	26.7%
English Language Arts													
2018-19	17.8%	9.4%	11.1%	20.0%	6.5%	*	*	*	-	*	*	10.2%	12.5%
2017-18	17.3%	8.6%	34.8%	42.9%	28.8%	*	*	*	-	-	-	32.7%	27.3%
Mathematics													
2018-19	20.4%	21.1%	6.5%	6.5%	7.0%	*	-	*	-	*	*	10.0%	6.7%
2017-18	20.7%	16.4%	4.4%	3.8%	5.0%	-	*	*	-	-	-	8.3%	11.1%
Science													
2018-19	21.7%	19.1%	0.0%	0.0%	0.0%	-	*	*	-	*	*	0.0%	0.0%
2017-18	21.2%	17.5%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%
Social Studies													
2018-19	23.6%	17.3%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
2017-18	22.8%	16.4%	0.8%	2.1%	0.0%	*	*	*	-	*	*	1.5%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	17.2%	17.1%	15.5%	*	*	*	-	*	*	18.2%	25.0%
2016-17	54.6%	60.7%	22.9%	21.1%	26.9%	*	-	-	-	-	*	26.9%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	13.3%	*	22.2%	*	*	-	-	-	-	10.0%	*
2016-17	59.2%	39.8%	9.1%	*	0.0%	-	-	-	-	-	-	14.3%	*

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	89	100.0%	12,416	5,479,173	89	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	7	7.9%	9.0%	7.4%	7	7.9%	9.0%	7.4%
Grade 11	28	31.5%	8.9%	6.9%	28	31.5%	8.9%	6.9%
Grade 12	54	60.7%	8.3%	6.4%	54	60.7%	8.3%	6.4%
Ethnic Distribution:								
African American	29	32.6%	39.7%	12.6%	29	32.6%	39.7%	12.6%
Hispanic	53	59.6%	54.0%	52.8%	53	59.6%	54.0%	52.8%
White	3	3.4%	2.8%	27.0%	3	3.4%	2.9%	27.0%
American Indian	1	1.1%	0.3%	0.4%	1	1.1%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	3.4%	2.0%	2.5%	3	3.4%	2.0%	2.5%
Sex:								
Female	42	47.2%	48.9%	48.8%	42	47.2%	48.9%	48.8%
Male	47	52.8%	51.1%	51.2%	47	52.8%	51.1%	51.2%
Economically Disadvantaged	63	70.8%	80.0%	60.3%	63	70.8%	80.0%	60.2%
Non-Educationally Disadvantaged	26	29.2%	20.0%	39.7%	26	29.2%	20.0%	39.8%
Section 504 Students	6	6.7%	4.0%	6.9%	6	6.7%	4.0%	6.9%
English Learners (EL)	13	14.6%	19.1%	20.3%	13	14.6%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.6%	3.3%	1.5%				
Students w/ Dyslexia	1	1.1%	1.9%	4.1%	1	1.1%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	2.2%	0.2%	1.4%	2	2.2%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	63.5%	65.1%	0	0.0%	63.5%	65.1%
Military Connected	0	0.0%	1.7%	1.9%	0	0.0%	1.7%	1.9%
At-Risk	80	89.9%	70.0%	50.6%	80	89.9%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	12	13.5%	17.8%	20.6%	12	13.5%	17.8%	20.6%
Career & Technical Education	75	84.3%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	58	65.2%	83.2%	50.8%	58	65.2%	83.2%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	3	3.4%	9.5%	10.5%	3	3.4%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.2%	42.4%				
Students with Physical Disabilities	0	0.0%	19.4%	21.4%				
Students with Autism	*	*	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	127	73.4%	19.4%	15.3%				
By Ethnicity:								
African American	42	24.3%						
Hispanic	76	43.9%						
White	3	1.7%						
American Indian	1	0.6%						
Asian	2	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.7%						
Student Attrition (2018-19):								
Total Student Attrition	40	67.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	9.0	21.2	16.4
Foreign Languages	9.0	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	11.0	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: MARY E SMITHEY PACE H S
Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 89
Grade Span: 10 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.6	100.0%	100.0%	100.0%
Professional Staff:	14.6	100.0%	63.0%	63.7%
Teachers	11.1	76.0%	46.8%	49.4%
Professional Support	1.5	10.3%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	13.7%	3.3%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	7.5	51.4%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	18.0%	44.1%	10.8%
Hispanic	1.0	9.0%	16.7%	28.1%
White	7.1	64.0%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	9.0%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.1	45.9%	28.3%	23.8%
Females	6.0	54.1%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.9%	4.2%	1.3%
Bachelors	5.0	45.1%	66.4%	73.4%
Masters	6.0	54.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	12.9%	7.4%
1-5 Years Experience	2.1	18.9%	35.1%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	5.0	45.1%	23.0%	29.4%
Over 20 Years Experience	4.0	36.0%	11.5%	15.9%
Number of Students per Teacher	8.0	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	14.0	6.0	5.3
Average Years Experience of Assistant Principals with District	14.0	4.5	4.7
Average Years Experience of Teachers:	16.5	9.0	11.1
Average Years Experience of Teachers with District:	11.0	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,910	\$49,868
1-5 Years Experience	\$54,011	\$54,376	\$52,823
6-10 Years Experience	-	\$55,855	\$55,756
11-20 Years Experience	\$59,586	\$58,929	\$59,308
Over 20 Years Experience	\$65,471	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,654	\$56,802	\$57,091
Professional Support	\$70,799	\$68,602	\$67,352
Campus Administration (School Leadership)	\$89,316	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: MARY E SMITHEY PACE H S
 Campus Number: 057907004

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 89
 Grade Span: 10 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	1.4	12.8%	8.7%	5.0%
Compensatory Education	0.4	3.5%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	8.3	74.7%	62.9%	70.9%
Special Education	1.0	9.0%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **SUMMIT LEARNING CENTER**

Campus Number: **057907005**

2020 Accountability Rating: **Not Rated**

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District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 45
Grade Span: 07 - 12
School Type: High School

There is no data for this campus.

District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 45
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 45
Grade Span: 07 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language
Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

Total Students: 45
Grade Span: 07 - 12
(Current EL Students)

There is no data for this campus.

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 64
 Grade Span: 07 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Included in Accountability	94%	94%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	5%	100%	100%	100%	-	-	-	-	-	100%	100%	*
Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	*
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	91%	100%	85%	-	-	-	-	-	-	88%	*
Included in Accountability	94%	93%	0%	0%	0%	-	-	-	-	-	-	0%	*
Not Included in Accountability													
Mobile	4%	5%	91%	100%	85%	-	-	-	-	-	-	88%	*
Other Exclusions	1%	0%	0%	0%	0%	-	-	-	-	-	-	0%	*
Not Tested	1%	1%	9%	0%	15%	-	-	-	-	-	-	13%	*
Absent	1%	1%	9%	0%	15%	-	-	-	-	-	-	13%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	-	0%	*

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	86.0%	88.4%	82.2%	*	*	-	-	*	88.1%	85.8%	*
2017-18	95.4%	93.9%	83.9%	86.0%	79.6%	*	*	-	-	*	*	84.6%	*
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	12.0%	8.3%	23.1%	*	-	-	-	-	40.0%	10.3%	40.0%
2017-18	43.4%	37.4%	7.9%	5.6%	7.7%	*	*	-	-	*	0.0%	4.7%	*
English Language Arts													
2018-19	17.8%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2017-18	17.3%	8.6%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	*
Mathematics													
2018-19	20.4%	21.1%	2.4%	3.1%	0.0%	-	-	-	-	-	0.0%	3.7%	0.0%
2017-18	20.7%	16.4%	6.0%	6.9%	6.7%	*	*	-	-	*	*	5.4%	*
Science													
2018-19	21.7%	19.1%	12.5%	6.7%	30.0%	-	-	-	-	-	40.0%	7.7%	40.0%
2017-18	21.2%	17.5%	4.2%	0.0%	6.7%	*	*	-	-	*	*	2.9%	*
Social Studies													
2018-19	23.6%	17.3%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	22.8%	16.4%	3.4%	3.0%	0.0%	*	*	-	-	*	*	0.0%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	45	100.0%	12,416	5,479,173	45	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	1	2.2%	8.3%	7.7%	1	2.2%	8.3%	7.7%
Grade 8	6	13.3%	8.6%	7.5%	6	13.3%	8.6%	7.5%
Grade 9	8	17.8%	10.2%	8.2%	8	17.8%	10.2%	8.2%
Grade 10	9	20.0%	9.0%	7.4%	9	20.0%	9.0%	7.4%
Grade 11	11	24.4%	8.9%	6.9%	11	24.4%	8.9%	6.9%
Grade 12	10	22.2%	8.3%	6.4%	10	22.2%	8.3%	6.4%
Ethnic Distribution:								
African American	20	44.4%	39.7%	12.6%	20	44.4%	39.7%	12.6%
Hispanic	24	53.3%	54.0%	52.8%	24	53.3%	54.0%	52.8%
White	0	0.0%	2.8%	27.0%	0	0.0%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	2.2%	2.0%	2.5%	1	2.2%	2.0%	2.5%
Sex:								
Female	12	26.7%	48.9%	48.8%	12	26.7%	48.9%	48.8%
Male	33	73.3%	51.1%	51.2%	33	73.3%	51.1%	51.2%
Economically Disadvantaged	37	82.2%	80.0%	60.3%	37	82.2%	80.0%	60.2%
Non-Educationally Disadvantaged	8	17.8%	20.0%	39.7%	8	17.8%	20.0%	39.8%
Section 504 Students	4	8.9%	4.0%	6.9%	4	8.9%	4.0%	6.9%
English Learners (EL)	3	6.7%	19.1%	20.3%	3	6.7%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	7.4%	3.3%	1.5%				
Students w/ Dyslexia	2	4.4%	1.9%	4.1%	2	4.4%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	63.5%	65.1%	0	0.0%	63.5%	65.1%
Military Connected	2	4.4%	1.7%	1.9%	2	4.4%	1.7%	1.9%
At-Risk	45	100.0%	70.0%	50.6%	45	100.0%	69.9%	50.5%

District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 45
Grade Span: 07 - 12
School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	3	6.7%	17.8%	20.6%	3	6.7%	17.8%	20.6%
Career & Technical Education	39	86.7%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	27	71.1%	83.2%	50.8%	27	71.1%	83.2%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	5	11.1%	9.5%	10.5%	5	11.1%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.2%	42.4%				
Students with Physical Disabilities	*	*	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	380	100.0%	19.4%	15.3%				
By Ethnicity:								
African American	235	61.8%						
Hispanic	124	32.6%						
White	10	2.6%						
American Indian	2	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	9	2.4%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	20.9%	5.3%	7.8%	0.0%	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	2.0	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 45
Grade Span: 07 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	12.0	63.2%	63.0%	63.7%
Teachers	9.0	47.4%	46.8%	49.4%
Professional Support	2.0	10.5%	11.9%	10.2%
Campus Administration (School Leadership)	1.0	5.3%	3.3%	3.0%
Educational Aides:	7.0	36.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	13.5	71.1%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	44.4%	44.1%	10.8%
Hispanic	0.0	0.0%	16.7%	28.1%
White	4.0	44.4%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	11.1%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	44.4%	28.3%	23.8%
Females	5.0	55.6%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	8.0	88.9%	66.4%	73.4%
Masters	1.0	11.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	12.9%	7.4%
1-5 Years Experience	3.0	33.3%	35.1%	27.9%
6-10 Years Experience	1.0	11.1%	17.6%	19.4%
11-20 Years Experience	4.0	44.4%	23.0%	29.4%
Over 20 Years Experience	1.0	11.1%	11.5%	15.9%
Number of Students per Teacher	5.0	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
Campus Name: SUMMIT LEARNING CENTER
Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 45
Grade Span: 07 - 12
School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	3.4	6.2
Average Years Experience of Principals with District	0.0	2.7	5.3
Average Years Experience of Assistant Principals	17.0	6.0	5.3
Average Years Experience of Assistant Principals with District	8.0	4.5	4.7
Average Years Experience of Teachers:	12.0	9.0	11.1
Average Years Experience of Teachers with District:	10.1	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$52,910	\$49,868
1-5 Years Experience	\$55,840	\$54,376	\$52,823
6-10 Years Experience	\$56,100	\$55,855	\$55,756
11-20 Years Experience	\$59,030	\$58,929	\$59,308
Over 20 Years Experience	\$61,748	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,943	\$56,802	\$57,091
Professional Support	\$61,612	\$68,602	\$67,352
Campus Administration (School Leadership)	\$88,947	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: SUMMIT LEARNING CENTER
 Campus Number: 057907005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 45
 Grade Span: 07 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	6.5	71.9%	62.9%	70.9%
Special Education	2.0	22.2%	11.2%	9.3%
Other	0.5	5.9%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **J HERMAN REED MIDDLE**

Campus Number: **057907041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
Campus Name: J HERMAN REED MIDDLE
Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 615
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	65%	54%	72%	*	*	*	-	80%	15%	50%	69%	58%	63%	70%
	2018	74%	67%	63%	57%	69%	50%	-	*	-	57%	48%	38%	67%	57%	61%	56%
At Meets Grade Level or Above	2019	49%	38%	33%	20%	43%	*	*	*	-	20%	4%	17%	40%	22%	32%	41%
	2018	48%	35%	32%	29%	37%	0%	-	*	-	29%	35%	13%	36%	25%	28%	26%
At Masters Grade Level	2019	29%	20%	19%	12%	24%	*	*	*	-	0%	0%	17%	23%	12%	17%	21%
	2018	29%	19%	19%	15%	23%	0%	-	*	-	29%	17%	0%	21%	16%	17%	19%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	61%	49%	71%	*	*	*	-	40%	12%	*	66%	53%	60%	73%
	2018	72%	56%	51%	37%	62%	*	-	*	-	50%	43%	50%	65%	30%	48%	57%
At Meets Grade Level or Above	2019	43%	26%	24%	15%	32%	*	*	*	-	0%	4%	*	30%	14%	22%	29%
	2018	40%	16%	16%	12%	19%	*	-	*	-	33%	29%	0%	21%	9%	14%	11%
At Masters Grade Level	2019	17%	6%	6%	2%	10%	*	*	*	-	0%	0%	*	8%	3%	6%	5%
	2018	18%	3%	3%	4%	3%	*	-	*	-	0%	3%	0%	3%	3%	3%	2%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	63%	59%	46%	68%	*	*	*	-	60%	12%	67%	64%	50%	56%	70%
	2018	69%	62%	56%	52%	61%	20%	-	*	-	67%	43%	13%	60%	50%	52%	47%
At Meets Grade Level or Above	2019	42%	28%	25%	16%	32%	*	*	*	-	0%	0%	17%	28%	20%	24%	30%
	2018	43%	29%	25%	21%	28%	0%	-	*	-	50%	29%	0%	26%	23%	22%	18%
At Masters Grade Level	2019	18%	7%	5%	3%	7%	*	*	*	-	0%	0%	17%	6%	4%	5%	7%
	2018	15%	5%	4%	3%	5%	0%	-	*	-	0%	11%	0%	6%	1%	4%	3%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	77%	74%	82%	63%	-	*	-	70%	33%	70%	81%	71%	80%	81%
	2018	86%	79%	75%	73%	77%	86%	*	-	-	80%	32%	78%	85%	63%	73%	61%
At Meets Grade Level or Above	2019	55%	45%	37%	32%	41%	50%	-	*	-	40%	23%	20%	40%	32%	35%	37%
	2018	49%	37%	34%	28%	39%	43%	*	-	-	20%	14%	44%	43%	24%	32%	26%
At Masters Grade Level	2019	28%	19%	16%	13%	20%	0%	-	*	-	10%	3%	20%	18%	12%	15%	17%
	2018	27%	16%	15%	13%	16%	14%	*	-	-	20%	5%	11%	19%	10%	13%	11%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	87%	79%	74%	86%	40%	-	*	-	50%	34%	70%	80%	78%	81%	88%
	2018	86%	81%	73%	68%	78%	83%	*	-	-	67%	33%	50%	80%	66%	73%	70%
At Meets Grade Level or Above	2019	57%	52%	36%	30%	40%	40%	-	*	-	17%	21%	20%	40%	28%	35%	41%
	2018	51%	42%	27%	24%	30%	17%	*	-	-	50%	14%	20%	30%	24%	23%	22%
At Masters Grade Level	2019	17%	10%	5%	6%	5%	0%	-	*	-	0%	7%	0%	6%	3%	5%	5%
	2018	15%	14%	5%	4%	6%	0%	*	-	-	33%	14%	0%	5%	6%	4%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	74%	70%	77%	63%	-	*	-	80%	33%	60%	77%	68%	74%	72%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	67%	57%	60%	54%	71%	*	-	-	67%	27%	56%	68%	45%	54%	33%
	2019	51%	39%	33%	24%	36%	63%	-	*	-	60%	23%	30%	38%	23%	30%	31%
	2018	52%	37%	27%	21%	33%	57%	*	-	-	17%	14%	22%	37%	17%	26%	20%
At Masters Grade Level	2019	25%	16%	9%	5%	10%	38%	-	*	-	20%	10%	0%	10%	7%	7%	6%
	2018	28%	17%	15%	13%	17%	29%	*	-	-	17%	9%	22%	19%	11%	15%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	58%	61%	58%	63%	63%	-	*	-	70%	30%	60%	65%	55%	61%	64%
	2018	65%	51%	50%	48%	50%	57%	*	-	-	83%	18%	67%	62%	36%	50%	31%
At Meets Grade Level or Above	2019	37%	26%	28%	24%	28%	50%	-	*	-	50%	27%	30%	29%	26%	25%	28%
	2018	36%	19%	14%	10%	16%	43%	*	-	-	17%	14%	22%	18%	10%	15%	7%
At Masters Grade Level	2019	21%	13%	11%	8%	11%	25%	-	*	-	20%	10%	20%	11%	11%	9%	9%
	2018	21%	8%	6%	7%	4%	29%	*	-	-	0%	14%	0%	7%	5%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	89%	81%	91%	*	-	-	-	*	*	*	88%	90%	87%	80%
	2018	83%	65%	98%	100%	96%	*	-	-	-	*	*	*	97%	100%	97%	100%
At Meets Grade Level or Above	2019	61%	43%	62%	33%	76%	*	-	-	-	*	*	*	66%	55%	57%	67%
	2018	55%	28%	61%	60%	61%	*	-	-	-	*	*	*	68%	40%	61%	33%
At Masters Grade Level	2019	37%	18%	20%	14%	21%	*	-	-	-	*	*	*	17%	25%	17%	13%
	2018	32%	13%	32%	40%	29%	*	-	-	-	*	*	*	32%	30%	33%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	69%	62%	75%	66%	33%	100%	-	69%	25%	64%	73%	62%	68%	74%
	2018	77%	67%	62%	57%	65%	66%	63%	*	-	67%	36%	52%	70%	51%	60%	51%
At Meets Grade Level or Above	2019	50%	38%	32%	23%	37%	60%	0%	57%	-	36%	16%	22%	36%	24%	30%	35%
	2018	48%	34%	26%	21%	30%	30%	13%	*	-	30%	22%	20%	31%	19%	24%	19%
At Masters Grade Level	2019	24%	13%	11%	7%	13%	17%	0%	29%	-	11%	5%	12%	12%	8%	9%	10%
	2018	22%	11%	10%	9%	11%	14%	0%	*	-	14%	10%	7%	12%	8%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	71%	64%	77%	67%	*	*	-	73%	25%	63%	75%	65%	71%	75%
	2018	74%	65%	69%	65%	73%	69%	*	*	-	67%	40%	59%	75%	60%	67%	58%
At Meets Grade Level or Above	2019	48%	37%	35%	27%	42%	56%	*	*	-	33%	14%	19%	40%	27%	33%	39%
	2018	46%	34%	33%	28%	38%	23%	*	*	-	25%	24%	29%	39%	25%	30%	26%
At Masters Grade Level	2019	21%	12%	17%	13%	22%	0%	*	*	-	7%	2%	19%	21%	12%	16%	19%
	2018	19%	10%	17%	14%	20%	8%	*	*	-	25%	11%	6%	20%	12%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	73%	64%	81%	67%	*	*	-	60%	25%	69%	76%	67%	72%	81%
	2018	81%	70%	66%	57%	73%	83%	*	*	-	62%	40%	53%	75%	54%	65%	66%
At Meets Grade Level or Above	2019	52%	40%	34%	24%	41%	67%	*	*	-	27%	14%	19%	39%	24%	32%	38%
	2018	50%	33%	25%	21%	29%	25%	*	*	-	38%	25%	18%	30%	19%	22%	18%
At Masters Grade Level	2019	26%	15%	7%	5%	9%	11%	*	*	-	7%	4%	6%	8%	5%	7%	6%
	2018	24%	13%	6%	5%	7%	8%	*	*	-	15%	7%	6%	7%	6%	6%	4%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	59%	46%	68%	*	*	*	-	60%	12%	67%	64%	50%	56%	70%
	2018	66%	56%	56%	52%	61%	20%	-	*	-	67%	43%	13%	60%	50%	52%	47%
At Meets Grade Level or Above	2019	38%	24%	25%	16%	32%	*	*	*	-	0%	0%	17%	28%	20%	24%	30%
	2018	41%	27%	25%	21%	28%	0%	-	*	-	50%	29%	0%	26%	23%	22%	18%
At Masters Grade Level	2019	14%	5%	5%	3%	7%	*	*	*	-	0%	0%	17%	6%	4%	5%	7%
	2018	13%	5%	4%	3%	5%	0%	-	*	-	0%	11%	0%	6%	1%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	74%	70%	77%	63%	-	*	-	80%	33%	60%	77%	68%	74%	72%
	2018	80%	73%	57%	60%	54%	71%	*	-	-	67%	27%	56%	68%	45%	54%	33%
At Meets Grade Level or Above	2019	54%	37%	33%	24%	36%	63%	-	*	-	60%	23%	30%	38%	23%	30%	31%
	2018	51%	36%	27%	21%	33%	57%	*	-	-	17%	14%	22%	37%	17%	26%	20%
At Masters Grade Level	2019	25%	12%	9%	5%	10%	38%	-	*	-	20%	10%	0%	10%	7%	7%	6%
	2018	23%	11%	15%	13%	17%	29%	*	-	-	17%	9%	22%	19%	11%	15%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	61%	58%	63%	63%	-	*	-	70%	30%	60%	65%	55%	61%	64%
	2018	78%	71%	50%	48%	50%	57%	*	-	-	83%	18%	67%	62%	36%	50%	31%
At Meets Grade Level or Above	2019	55%	46%	28%	24%	28%	50%	-	*	-	50%	27%	30%	29%	26%	25%	28%
	2018	53%	41%	14%	10%	16%	43%	*	-	-	17%	14%	22%	18%	10%	15%	7%
At Masters Grade Level	2019	33%	22%	11%	8%	11%	25%	-	*	-	20%	10%	20%	11%	11%	9%	9%
	2018	31%	18%	6%	7%	4%	29%	*	-	-	0%	14%	0%	7%	5%	7%	0%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	74	67	61	69	*	*	*	-	80	56	50	67	67	67	68
	2018	76	69	67	60	72	83	-	*	-	67	82	75	70	63	65	69
Grade 7 Mathematics	2019	62	53	46	41	51	*	*	*	-	30	33	*	46	47	46	49
	2018	67	54	47	40	53	*	-	*	-	30	47	58	50	42	45	54
Grade 8 ELA/Reading	2019	77	78	74	72	76	64	-	*	-	70	61	75	76	70	77	78
	2018	79	82	82	82	83	86	*	-	-	80	60	72	86	77	81	79
Grade 8 Mathematics	2019	82	83	77	83	73	*	-	*	-	67	56	78	75	83	79	74
	2018	81	80	74	77	72	75	*	-	-	67	61	64	72	77	74	72
End of Course Algebra I	2019	75	63	63	53	70	*	-	-	-	*	*	*	66	58	57	50
	2018	72	56	44	50	41	*	-	-	-	*	*	*	45	40	45	33
All Grades Both Subjects	2019	69	67	67	64	68	79	75	*	-	62	52	63	67	66	68	68
	2018	69	66	68	66	69	76	*	*	-	61	60	69	68	67	66	68
All Grades ELA/Reading	2019	68	67	71	67	73	69	*	*	-	73	58	66	72	68	72	73
	2018	69	67	75	71	77	85	*	*	-	73	71	74	77	71	73	73
All Grades Mathematics	2019	70	68	63	61	64	92	*	*	-	50	45	60	62	63	63	62
	2018	70	65	61	61	61	67	*	*	-	50	51	64	60	62	60	62

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	39%	35%	43%	*	*	-	-	50%	5%	41%	37%
	2018	38%	34%	36%	35%	35%	*	-	*	-	*	19%	35%	25%
Mathematics	2019	45%	44%	45%	40%	53%	*	*	-	-	20%	10%	46%	46%
	2018	47%	42%	41%	29%	54%	*	-	-	-	*	24%	42%	39%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	67%	62%	72%	63%	-	*	-	60%	17%	68%	40%
Students Requiring Accelerated Instruction														
	2019	22%	26%	33%	38%	28%	38%	-	*	-	40%	83%	32%	60%
STAAR Cumulative Met Standard														
	2019	85%	83%	77%	74%	81%	63%	-	*	-	70%	21%	79%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	100%	100%	-	-	-	-	*	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	69%	66%	74%	40%	-	*	-	33%	17%	71%	61%
Students Requiring Accelerated Instruction														
	2019	18%	19%	31%	34%	26%	60%	-	*	-	67%	83%	29%	39%
STAAR Cumulative Met Standard														
	2019	88%	87%	79%	75%	85%	40%	-	*	-	50%	22%	80%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	-	-	-	-	*	-	100%	100%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	69%	*	*	-	-	-	55%	-	55%	60%	55%	56%
	2018	77%	67%	62%	-	-	-	-	-	35%	-	35%	78%	35%	37%
At Meets Grade Level or Above	2019	50%	38%	32%	*	*	-	-	-	14%	-	14%	30%	13%	14%
	2018	48%	34%	26%	-	-	-	-	-	9%	-	9%	11%	9%	9%
At Masters Grade Level	2019	24%	13%	11%	*	*	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	11%	10%	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	71%	*	*	-	-	-	53%	-	53%	*	54%	54%
	2018	74%	65%	69%	-	-	-	-	-	40%	-	40%	*	40%	42%
At Meets Grade Level or Above	2019	48%	37%	35%	*	*	-	-	-	14%	-	14%	*	13%	15%
	2018	46%	34%	33%	-	-	-	-	-	13%	-	13%	*	13%	14%
At Masters Grade Level	2019	21%	12%	17%	*	*	-	-	-	5%	-	5%	*	5%	5%
	2018	19%	10%	17%	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	73%	*	*	-	-	-	70%	-	70%	*	71%	71%
	2018	81%	70%	66%	-	-	-	-	-	55%	-	55%	*	55%	55%
At Meets Grade Level or Above	2019	52%	40%	34%	*	*	-	-	-	20%	-	20%	*	20%	20%
	2018	50%	33%	25%	-	-	-	-	-	11%	-	11%	*	11%	10%
At Masters Grade Level	2019	26%	15%	7%	*	*	-	-	-	1%	-	1%	*	1%	1%
	2018	24%	13%	6%	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	59%	-	-	-	-	-	51%	-	51%	*	51%	49%
	2018	66%	56%	56%	-	-	-	-	-	25%	-	25%	*	25%	30%
At Meets Grade Level or Above	2019	38%	24%	25%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	41%	27%	25%	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	14%	5%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	5%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	74%	*	*	-	-	-	48%	-	48%	*	49%	50%
	2018	80%	73%	57%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	54%	37%	33%	*	*	-	-	-	5%	-	5%	*	5%	5%
	2018	51%	36%	27%	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	25%	12%	9%	*	*	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	11%	15%	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	61%	*	*	-	-	-	40%	-	40%	*	40%	41%
	2018	78%	71%	50%	-	-	-	-	-	16%	-	16%	-	16%	16%
At Meets Grade Level or Above	2019	55%	46%	28%	*	*	-	-	-	10%	-	10%	*	9%	9%
	2018	53%	41%	14%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	22%	11%	*	*	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	18%	6%	-	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	67%	*	*	-	-	-	66%	-	66%	67%	66%	66%
	2018	69%	66%	68%	-	-	-	-	-	67%	-	67%	58%	67%	66%
All Grades ELA/Reading	2019	68%	67%	71%	*	*	-	-	-	67%	-	67%	*	68%	68%
	2018	69%	67%	75%	-	-	-	-	-	67%	-	67%	*	67%	68%
All Grades Mathematics	2019	70%	68%	63%	*	*	-	-	-	64%	-	64%	*	64%	64%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 615
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	61%	-	-	-	-	-	66%	-	66%	*	66%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	39%	*	*	-	-	-	36%	-	36%	*	38%	37%
	2018	38%	34%	36%	-	-	-	-	-	25%	-	25%	-	25%	25%
Mathematics	2019	45%	44%	45%	-	-	-	-	-	46%	-	46%	*	46%	46%
	2018	47%	42%	41%	-	-	-	-	-	40%	-	40%	*	40%	39%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 601
 Grade Span: 07 - 08
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	87%	95%	92%	100%	88%	-	93%	87%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	8%	13%	4%	5%	0%	13%	-	7%	11%	4%	9%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	3%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	96%	100%	*	-	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	90%	94%	80%	100%	*	-	100%	87%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	3%	16%	0%	*	-	0%	9%	5%	5%
Other Exclusions	1%	0%	1%	0%	2%	0%	0%	*	-	0%	3%	1%	7%
Not Tested	1%	1%	1%	1%	1%	4%	0%	*	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	4%	0%	*	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.1%	94.9%	95.4%	93.2%	*	*	-	93.3%	94.0%	95.1%	94.6%
2017-18	95.4%	93.9%	94.4%	93.8%	94.9%	98.0%	*	*	-	91.3%	92.6%	94.2%	95.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.1%	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.9%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
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 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	615	100.0%	12,416	5,479,173	617	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	302	49.1%	8.3%	7.7%	303	49.1%	8.3%	7.7%
Grade 8	313	50.9%	8.6%	7.5%	314	50.9%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	259	42.1%	39.7%	12.6%	259	42.0%	39.7%	12.6%
Hispanic	328	53.3%	54.0%	52.8%	329	53.3%	54.0%	52.8%
White	9	1.5%	2.8%	27.0%	10	1.6%	2.9%	27.0%
American Indian	5	0.8%	0.3%	0.4%	5	0.8%	0.3%	0.4%
Asian	3	0.5%	1.1%	4.6%	3	0.5%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	2.0%	2.5%	11	1.8%	2.0%	2.5%
Sex:								
Female	288	46.8%	48.9%	48.8%	288	46.7%	48.9%	48.8%
Male	327	53.2%	51.1%	51.2%	329	53.3%	51.1%	51.2%
Economically Disadvantaged	521	84.7%	80.0%	60.3%	521	84.4%	80.0%	60.2%
Non-Educationally Disadvantaged	94	15.3%	20.0%	39.7%	96	15.6%	20.0%	39.8%
Section 504 Students	20	3.3%	4.0%	6.9%	20	3.2%	4.0%	6.9%
English Learners (EL)	115	18.7%	19.1%	20.3%	115	18.6%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	5.6%	3.3%	1.5%				
Students w/ Dyslexia	9	1.5%	1.9%	4.1%	9	1.5%	1.9%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	17	2.8%	0.9%	2.3%	17	2.8%	0.9%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	615	100.0%	63.5%	65.1%	617	100.0%	63.5%	65.1%
Military Connected	9	1.5%	1.7%	1.9%	9	1.5%	1.7%	1.9%
At-Risk	472	76.7%	70.0%	50.6%	472	76.5%	69.9%	50.5%

District Name: DUNCANVILLE ISD
Campus Name: J HERMAN REED MIDDLE
Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 615
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	109	17.7%	17.8%	20.6%	109	17.7%	17.8%	20.6%
Career & Technical Education	414	67.3%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	40	6.5%	5.0%	8.1%	40	6.5%	5.0%	8.1%
Special Education	64	10.4%	9.5%	10.5%	65	10.5%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	57.8%	43.2%	42.4%				
Students with Physical Disabilities	*	*	19.4%	21.4%				
Students with Autism	**	**	16.8%	13.8%				
Students with Behavioral Disabilities	18	28.1%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	133	19.6%	19.4%	15.3%				
By Ethnicity:								
African American	84	12.4%						
Hispanic	42	6.2%						
White	3	0.4%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	52	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	20.0	21.2	16.4
Foreign Languages	14.6	23.7	18.7
Mathematics	21.5	22.7	17.8
Science	23.3	22.8	18.8
Social Studies	24.5	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: J HERMAN REED MIDDLE
Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 615
Grade Span: 07 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	52.7	90.2%	63.0%	63.7%
Teachers	46.2	79.1%	46.8%	49.4%
Professional Support	3.6	6.2%	11.9%	10.2%
Campus Administration (School Leadership)	2.9	4.9%	3.3%	3.0%
Educational Aides:	5.8	9.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.1	84.0%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	30.2	65.4%	44.1%	10.8%
Hispanic	4.4	9.6%	16.7%	28.1%
White	7.3	15.9%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.1	0.3%	1.0%	1.8%
Pacific Islander	4.1	8.9%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	12.8	27.8%	28.3%	23.8%
Females	33.3	72.2%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	6.7%	4.2%	1.3%
Bachelors	29.0	62.7%	66.4%	73.4%
Masters	14.1	30.6%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.1	21.8%	12.9%	7.4%
1-5 Years Experience	17.3	37.4%	35.1%	27.9%
6-10 Years Experience	9.0	19.5%	17.6%	19.4%
11-20 Years Experience	7.5	16.2%	23.0%	29.4%
Over 20 Years Experience	2.4	5.1%	11.5%	15.9%
Number of Students per Teacher	13.3	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: J HERMAN REED MIDDLE
 Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 615
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	7.5	6.0	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	7.4	9.0	11.1
Average Years Experience of Teachers with District:	4.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,018	\$52,910	\$49,868
1-5 Years Experience	\$53,916	\$54,376	\$52,823
6-10 Years Experience	\$55,444	\$55,855	\$55,756
11-20 Years Experience	\$58,741	\$58,929	\$59,308
Over 20 Years Experience	\$63,257	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,279	\$56,802	\$57,091
Professional Support	\$63,058	\$68,602	\$67,352
Campus Administration (School Leadership)	\$90,119	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
Campus Name: J HERMAN REED MIDDLE
Campus Number: 057907041

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 615
Grade Span: 07 - 08
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	5.9	12.8%	8.7%	5.0%
Compensatory Education	0.4	0.8%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	37.5	81.2%	62.9%	70.9%
Special Education	1.8	3.8%	11.2%	9.3%
Other	0.7	1.4%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **WILLIAM H BYRD MIDDLE**

Campus Number: **057907042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
Campus Name: WILLIAM H BYRD MIDDLE
Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 695
Grade Span: 07 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year’s report is not updated.

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	70%	65%	73%	60%	-	*	-	*	26%	80%	73%	63%	70%	72%
	2018	74%	67%	73%	69%	76%	79%	*	*	-	78%	45%	63%	76%	69%	70%	71%
At Meets Grade Level or Above	2019	49%	38%	38%	29%	43%	30%	-	*	-	*	9%	60%	41%	31%	36%	41%
	2018	48%	35%	41%	39%	41%	43%	*	*	-	44%	23%	25%	44%	34%	38%	38%
At Masters Grade Level	2019	29%	20%	18%	16%	20%	20%	-	*	-	*	0%	20%	21%	13%	16%	16%
	2018	29%	19%	24%	26%	22%	36%	*	*	-	11%	0%	25%	28%	17%	21%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	74%	68%	76%	90%	-	*	-	*	39%	100%	76%	70%	74%	79%
	2018	72%	56%	65%	56%	72%	78%	*	-	-	57%	35%	71%	69%	58%	64%	71%
At Meets Grade Level or Above	2019	43%	26%	31%	24%	37%	20%	-	*	-	*	9%	40%	30%	32%	31%	27%
	2018	40%	16%	21%	19%	22%	22%	*	-	-	43%	15%	14%	25%	14%	20%	29%
At Masters Grade Level	2019	17%	6%	7%	4%	11%	0%	-	*	-	*	4%	20%	10%	4%	7%	8%
	2018	18%	3%	3%	3%	3%	11%	*	-	-	0%	0%	0%	4%	1%	2%	3%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	63%	64%	59%	68%	36%	-	*	-	*	30%	*	65%	61%	64%	64%
	2018	69%	62%	69%	70%	66%	86%	*	*	-	89%	32%	63%	68%	71%	67%	58%
At Meets Grade Level or Above	2019	42%	28%	29%	23%	34%	9%	-	*	-	*	9%	*	30%	26%	28%	30%
	2018	43%	29%	35%	36%	34%	29%	*	*	-	44%	14%	38%	38%	29%	32%	32%
At Masters Grade Level	2019	18%	7%	10%	5%	13%	0%	-	*	-	*	0%	*	12%	6%	9%	11%
	2018	15%	5%	8%	13%	6%	0%	*	*	-	0%	0%	13%	10%	4%	6%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	86%	80%	90%	87%	-	*	-	100%	43%	89%	86%	86%	84%	92%
	2018	86%	79%	82%	78%	83%	100%	*	*	-	89%	35%	*	87%	73%	81%	72%
At Meets Grade Level or Above	2019	55%	45%	48%	54%	43%	67%	-	*	-	33%	24%	44%	47%	51%	44%	41%
	2018	49%	37%	40%	32%	43%	80%	*	*	-	67%	10%	*	47%	27%	37%	15%
At Masters Grade Level	2019	28%	19%	21%	25%	18%	33%	-	*	-	11%	10%	11%	23%	17%	17%	14%
	2018	27%	16%	19%	9%	23%	50%	*	*	-	44%	10%	*	23%	12%	18%	6%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	87%	95%	93%	96%	100%	-	-	-	100%	63%	89%	94%	96%	94%	96%
	2018	86%	81%	95%	92%	98%	100%	*	*	-	88%	55%	*	96%	92%	95%	97%
At Meets Grade Level or Above	2019	57%	52%	69%	67%	70%	82%	-	-	-	75%	16%	67%	70%	68%	69%	71%
	2018	51%	42%	68%	62%	72%	88%	*	*	-	75%	26%	*	73%	60%	68%	63%
At Masters Grade Level	2019	17%	10%	16%	16%	16%	18%	-	-	-	13%	0%	11%	16%	17%	16%	20%
	2018	15%	14%	31%	24%	35%	50%	*	*	-	13%	10%	*	38%	19%	28%	25%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	82%	76%	84%	87%	-	*	-	100%	38%	78%	82%	82%	80%	85%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	67%	72%	66%	74%	100%	*	*	-	89%	39%	*	78%	61%	69%	61%
	2019	51%	39%	44%	39%	45%	60%	-	*	-	67%	10%	67%	44%	44%	42%	49%
	2018	52%	37%	41%	30%	46%	80%	*	*	-	67%	16%	*	48%	28%	38%	25%
At Masters Grade Level	2019	25%	16%	20%	20%	18%	27%	-	*	-	33%	10%	0%	20%	19%	17%	18%
	2018	28%	17%	18%	9%	20%	70%	*	*	-	44%	10%	*	24%	8%	17%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	58%	60%	56%	62%	60%	-	*	-	78%	30%	56%	60%	60%	57%	59%
	2018	65%	51%	58%	59%	55%	70%	*	*	-	89%	39%	*	66%	44%	54%	37%
At Meets Grade Level or Above	2019	37%	26%	26%	28%	24%	33%	-	*	-	22%	10%	22%	28%	21%	21%	21%
	2018	36%	19%	21%	21%	19%	50%	*	*	-	33%	13%	*	26%	14%	21%	10%
At Masters Grade Level	2019	21%	13%	14%	17%	9%	27%	-	*	-	22%	10%	11%	16%	9%	10%	9%
	2018	21%	8%	9%	6%	10%	30%	*	*	-	11%	10%	*	12%	5%	9%	4%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	*	-	*	*	-	100%	100%	100%	100%
	2018	83%	65%	100%	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	43%	97%	93%	100%	*	-	*	-	*	*	-	96%	100%	95%	100%
	2018	55%	28%	97%	100%	94%	100%	*	*	-	*	*	-	98%	91%	97%	*
At Masters Grade Level	2019	37%	18%	78%	69%	87%	*	-	*	-	*	*	-	78%	76%	78%	100%
	2018	32%	13%	75%	67%	68%	100%	*	*	-	*	*	-	77%	64%	72%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	76%	72%	79%	76%	-	100%	-	92%	39%	82%	77%	74%	75%	78%
	2018	77%	67%	75%	71%	76%	88%	68%	100%	-	84%	41%	69%	78%	68%	72%	67%
At Meets Grade Level or Above	2019	50%	38%	43%	40%	44%	47%	-	57%	-	52%	13%	52%	44%	40%	40%	42%
	2018	48%	34%	40%	36%	41%	57%	45%	73%	-	56%	17%	36%	45%	31%	38%	32%
At Masters Grade Level	2019	24%	13%	17%	17%	17%	21%	-	57%	-	25%	6%	10%	19%	13%	15%	15%
	2018	22%	11%	18%	14%	19%	39%	32%	55%	-	22%	7%	17%	22%	11%	16%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	78%	73%	81%	76%	-	*	-	92%	34%	86%	80%	74%	77%	81%
	2018	74%	65%	78%	74%	80%	88%	67%	*	-	83%	40%	64%	81%	71%	75%	71%
At Meets Grade Level or Above	2019	48%	37%	43%	42%	43%	52%	-	*	-	38%	16%	50%	44%	41%	40%	41%
	2018	46%	34%	40%	35%	42%	58%	33%	*	-	56%	15%	36%	46%	30%	38%	29%
At Masters Grade Level	2019	21%	12%	20%	20%	19%	28%	-	*	-	23%	5%	14%	22%	15%	17%	15%
	2018	19%	10%	21%	17%	22%	42%	33%	*	-	28%	6%	18%	25%	14%	19%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	87%	83%	88%	96%	-	*	-	100%	52%	93%	88%	84%	86%	89%
	2018	81%	70%	84%	79%	87%	92%	67%	*	-	78%	49%	82%	86%	79%	82%	84%
At Meets Grade Level or Above	2019	52%	40%	56%	51%	59%	60%	-	*	-	77%	16%	57%	57%	54%	55%	54%
	2018	50%	33%	52%	48%	53%	67%	67%	*	-	67%	25%	36%	57%	43%	49%	47%
At Masters Grade Level	2019	26%	15%	18%	17%	20%	16%	-	*	-	23%	7%	14%	20%	15%	17%	20%
	2018	24%	13%	24%	19%	25%	50%	50%	*	-	22%	8%	27%	29%	14%	20%	16%

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	64%	59%	68%	36%	-	*	-	*	30%	*	65%	61%	64%	64%
	2018	66%	56%	69%	70%	66%	86%	*	*	-	89%	32%	63%	68%	71%	67%	58%
At Meets Grade Level or Above	2019	38%	24%	29%	23%	34%	9%	-	*	-	*	9%	*	30%	26%	28%	30%
	2018	41%	27%	35%	36%	34%	29%	*	*	-	44%	14%	38%	38%	29%	32%	32%
At Masters Grade Level	2019	14%	5%	10%	5%	13%	0%	-	*	-	*	0%	*	12%	6%	9%	11%
	2018	13%	5%	8%	13%	6%	0%	*	*	-	0%	0%	13%	10%	4%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	82%	76%	84%	87%	-	*	-	100%	38%	78%	82%	82%	80%	85%
	2018	80%	73%	72%	66%	74%	100%	*	*	-	89%	39%	*	78%	61%	69%	61%
At Meets Grade Level or Above	2019	54%	37%	44%	39%	45%	60%	-	*	-	67%	10%	67%	44%	44%	42%	49%
	2018	51%	36%	41%	30%	46%	80%	*	*	-	67%	16%	*	48%	28%	38%	25%
At Masters Grade Level	2019	25%	12%	20%	20%	18%	27%	-	*	-	33%	10%	0%	20%	19%	17%	18%
	2018	23%	11%	18%	9%	20%	70%	*	*	-	44%	10%	*	24%	8%	17%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	60%	56%	62%	60%	-	*	-	78%	30%	56%	60%	60%	57%	59%
	2018	78%	71%	58%	59%	55%	70%	*	*	-	89%	39%	*	66%	44%	54%	37%
At Meets Grade Level or Above	2019	55%	46%	26%	28%	24%	33%	-	*	-	22%	10%	22%	28%	21%	21%	21%
	2018	53%	41%	21%	21%	19%	50%	*	*	-	33%	13%	*	26%	14%	21%	10%
At Masters Grade Level	2019	33%	22%	14%	17%	9%	27%	-	*	-	22%	10%	11%	16%	9%	10%	9%
	2018	31%	18%	9%	6%	10%	30%	*	*	-	11%	10%	*	12%	5%	9%	4%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 7 ELA/Reading	2019	77	74	72	73	71	70	-	*	-	*	59	100	74	69	72	71
	2018	76	69	76	76	77	61	*	*	-	94	68	94	78	74	75	80
Grade 7 Mathematics	2019	62	53	63	58	67	65	-	*	-	*	43	80	63	64	65	66
	2018	67	54	69	70	70	39	*	-	-	71	75	71	72	61	68	77
Grade 8 ELA/Reading	2019	77	78	75	78	72	75	-	*	-	88	57	72	74	75	73	72
	2018	79	82	81	80	82	100	*	*	-	72	66	*	82	79	83	82
Grade 8 Mathematics	2019	82	83	90	91	90	100	-	-	-	93	66	89	88	96	90	88
	2018	81	80	95	95	96	81	*	*	-	100	85	*	95	94	94	100
End of Course Algebra I	2019	75	63	92	88	93	*	-	*	-	*	*	-	89	100	89	100
	2018	72	56	96	96	94	100	*	*	-	*	*	-	98	86	97	*
All Grades Both Subjects	2019	69	67	76	76	76	79	-	*	-	90	57	84	76	77	76	75
	2018	69	66	82	82	82	74	67	100	-	86	75	84	83	79	81	85
All Grades ELA/Reading	2019	68	67	73	76	71	73	-	*	-	92	58	82	74	72	73	71
	2018	69	67	79	78	79	77	67	*	-	83	67	91	80	77	79	81
All Grades Mathematics	2019	70	68	79	77	81	85	-	*	-	88	56	86	78	81	79	80
	2018	70	65	85	86	85	71	67	*	-	89	82	77	86	81	83	88

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	46%	42%	48%	50%	-	-	-	*	13%	45%	45%
	2018	38%	34%	44%	40%	48%	*	*	*	-	*	20%	42%	43%
Mathematics	2019	45%	44%	71%	69%	70%	83%	-	-	-	*	41%	71%	76%
	2018	47%	42%	64%	61%	70%	*	*	*	-	*	32%	63%	60%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	78%	75%	79%	87%	-	*	-	89%	47%	76%	66%
Students Requiring Accelerated Instruction														
	2019	22%	26%	22%	25%	21%	13%	-	*	-	11%	53%	24%	34%
STAAR Cumulative Met Standard														
	2019	85%	83%	86%	80%	90%	87%	-	*	-	100%	43%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	95%	86%	100%	-	-	-	-	-	-	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	93%	91%	94%	100%	-	-	-	100%	59%	92%	89%
Students Requiring Accelerated Instruction														
	2019	18%	19%	7%	9%	7%	0%	-	-	-	0%	41%	8%	11%
STAAR Cumulative Met Standard														
	2019	88%	87%	95%	93%	96%	100%	-	-	-	100%	63%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	*	-	-	-	-	-	-	*	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	76%	-	-	-	-	-	61%	-	61%	70%	61%	63%
	2018	77%	67%	75%	-	-	-	-	-	52%	-	52%	75%	52%	58%
At Meets Grade Level or Above	2019	50%	38%	43%	-	-	-	-	-	21%	-	21%	20%	21%	21%
	2018	48%	34%	40%	-	-	-	-	-	15%	-	15%	31%	15%	19%
At Masters Grade Level	2019	24%	13%	17%	-	-	-	-	-	4%	-	4%	3%	4%	4%
	2018	22%	11%	18%	-	-	-	-	-	5%	-	5%	6%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	78%	-	-	-	-	-	63%	-	63%	72%	63%	65%
	2018	74%	65%	78%	-	-	-	-	-	55%	-	55%	81%	55%	61%
At Meets Grade Level or Above	2019	48%	37%	43%	-	-	-	-	-	13%	-	13%	17%	13%	14%
	2018	46%	34%	40%	-	-	-	-	-	12%	-	12%	24%	12%	15%
At Masters Grade Level	2019	21%	12%	20%	-	-	-	-	-	6%	-	6%	6%	6%	6%
	2018	19%	10%	21%	-	-	-	-	-	8%	-	8%	0%	8%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	87%	-	-	-	-	-	79%	-	79%	89%	79%	81%
	2018	81%	70%	84%	-	-	-	-	-	73%	-	73%	90%	73%	77%
At Meets Grade Level or Above	2019	52%	40%	56%	-	-	-	-	-	35%	-	35%	33%	35%	35%
	2018	50%	33%	52%	-	-	-	-	-	29%	-	29%	52%	29%	34%
At Masters Grade Level	2019	26%	15%	18%	-	-	-	-	-	6%	-	6%	6%	6%	6%
	2018	24%	13%	24%	-	-	-	-	-	8%	-	8%	14%	8%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	64%	-	-	-	-	-	44%	-	44%	38%	44%	43%
	2018	66%	56%	69%	-	-	-	-	-	36%	-	36%	82%	36%	46%
At Meets Grade Level or Above	2019	38%	24%	29%	-	-	-	-	-	13%	-	13%	13%	13%	13%
	2018	41%	27%	35%	-	-	-	-	-	5%	-	5%	45%	5%	14%
At Masters Grade Level	2019	14%	5%	10%	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	13%	5%	8%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	82%	-	-	-	-	-	73%	-	73%	70%	73%	73%
	2018	80%	73%	72%	-	-	-	-	-	52%	-	52%	56%	52%	53%
At Meets Grade Level or Above	2019	54%	37%	44%	-	-	-	-	-	33%	-	33%	30%	33%	33%
	2018	51%	36%	41%	-	-	-	-	-	15%	-	15%	11%	15%	14%
At Masters Grade Level	2019	25%	12%	20%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	11%	18%	-	-	-	-	-	4%	-	4%	11%	4%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	60%	-	-	-	-	-	27%	-	27%	60%	27%	35%
	2018	78%	71%	58%	-	-	-	-	-	22%	-	22%	33%	22%	25%
At Meets Grade Level or Above	2019	55%	46%	26%	-	-	-	-	-	7%	-	7%	0%	7%	5%
	2018	53%	41%	21%	-	-	-	-	-	4%	-	4%	0%	4%	3%
At Masters Grade Level	2019	33%	22%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	18%	9%	-	-	-	-	-	4%	-	4%	0%	4%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	76%	-	-	-	-	-	75%	-	75%	76%	75%	75%
	2018	69%	66%	82%	-	-	-	-	-	84%	-	84%	87%	84%	85%
All Grades ELA/Reading	2019	68%	67%	73%	-	-	-	-	-	74%	-	74%	75%	74%	74%
	2018	69%	67%	79%	-	-	-	-	-	83%	-	83%	83%	83%	83%
All Grades Mathematics	2019	70%	68%	79%	-	-	-	-	-	76%	-	76%	78%	76%	77%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: 07 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	85%	-	-	-	-	-	86%	-	86%	90%	86%	87%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	46%	-	-	-	-	-	44%	-	44%	50%	44%	45%
	2018	38%	34%	44%	-	-	-	-	-	40%	-	40%	*	40%	43%
Mathematics	2019	45%	44%	71%	-	-	-	-	-	74%	-	74%	86%	74%	76%
	2018	47%	42%	64%	-	-	-	-	-	57%	-	57%	75%	57%	60%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 719
 Grade Span: 07 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	99%
Included in Accountability	94%	94%	95%	93%	96%	93%	-	70%	*	100%	97%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	7%	-	30%	*	0%	2%	3%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	95%	95%	95%	92%	100%	100%	-	95%	95%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	5%	5%	4%	8%	0%	0%	-	5%	5%	4%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	94.9%	95.0%	95.0%	92.6%	-	*	*	96.8%	92.1%	94.7%	96.0%
2017-18	95.4%	93.9%	95.5%	95.9%	95.3%	93.8%	97.7%	*	-	96.7%	94.8%	95.4%	95.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
Campus Name: WILLIAM H BYRD MIDDLE
Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 695
Grade Span: 07 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	695	100.0%	12,416	5,479,173	695	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	332	47.8%	8.3%	7.7%	332	47.8%	8.3%	7.7%
Grade 8	363	52.2%	8.6%	7.5%	363	52.2%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	243	35.0%	39.7%	12.6%	243	35.0%	39.7%	12.6%
Hispanic	414	59.6%	54.0%	52.8%	414	59.6%	54.0%	52.8%
White	26	3.7%	2.8%	27.0%	26	3.7%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	3	0.4%	1.1%	4.6%	3	0.4%	1.1%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	7	1.0%	2.0%	2.5%	7	1.0%	2.0%	2.5%
Sex:								
Female	348	50.1%	48.9%	48.8%	348	50.1%	48.9%	48.8%
Male	347	49.9%	51.1%	51.2%	347	49.9%	51.1%	51.2%
Economically Disadvantaged	562	80.9%	80.0%	60.3%	562	80.9%	80.0%	60.2%
Non-Educationally Disadvantaged	133	19.1%	20.0%	39.7%	133	19.1%	20.0%	39.8%
Section 504 Students	46	6.6%	4.0%	6.9%	46	6.6%	4.0%	6.9%
English Learners (EL)	91	13.1%	19.1%	20.3%	91	13.1%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.3%	3.3%	1.5%				
Students w/ Dyslexia	31	4.5%	1.9%	4.1%	31	4.5%	1.9%	4.1%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	695	100.0%	63.5%	65.1%	695	100.0%	63.5%	65.1%
Military Connected	6	0.9%	1.7%	1.9%	6	0.9%	1.7%	1.9%
At-Risk	527	75.8%	70.0%	50.6%	527	75.8%	69.9%	50.5%

District Name: DUNCANVILLE ISD
Campus Name: WILLIAM H BYRD MIDDLE
Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 695
Grade Span: 07 - 08
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	74	10.6%	17.8%	20.6%	74	10.6%	17.8%	20.6%
Career & Technical Education	548	78.8%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	42	6.0%	5.0%	8.1%	42	6.0%	5.0%	8.1%
Special Education	50	7.2%	9.5%	10.5%	50	7.2%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	52.0%	43.2%	42.4%				
Students with Physical Disabilities	5	10.0%	19.4%	21.4%				
Students with Autism	6	12.0%	16.8%	13.8%				
Students with Behavioral Disabilities	13	26.0%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	12.7%	19.4%	15.3%				
By Ethnicity:								
African American	50	6.3%						
Hispanic	39	4.9%						
White	8	1.0%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	52	14.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	19.0	21.2	16.4
Foreign Languages	24.0	23.7	18.7
Mathematics	19.4	22.7	17.8
Science	21.9	22.8	18.8
Social Studies	24.1	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM H BYRD MIDDLE
 Campus Number: 057907042

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 695
 Grade Span: 07 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	56.3	95.1%	63.0%	63.7%
Teachers	51.3	86.7%	46.8%	49.4%
Professional Support	2.8	4.8%	11.9%	10.2%
Campus Administration (School Leadership)	2.1	3.6%	3.3%	3.0%
Educational Aides:	2.9	4.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.1	82.8%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.0	62.3%	44.1%	10.8%
Hispanic	6.3	12.2%	16.7%	28.1%
White	7.8	15.2%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.1	0.2%	1.0%	1.8%
Pacific Islander	4.2	8.1%	9.2%	0.2%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	14.4	28.0%	28.3%	23.8%
Females	37.0	72.0%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	4.2%	1.3%
Bachelors	34.5	67.2%	66.4%	73.4%
Masters	16.7	32.4%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.4%	12.9%	7.4%
1-5 Years Experience	20.0	38.9%	35.1%	27.9%
6-10 Years Experience	11.0	21.4%	17.6%	19.4%
11-20 Years Experience	12.3	24.0%	23.0%	29.4%
Over 20 Years Experience	4.8	9.3%	11.5%	15.9%
Number of Students per Teacher	13.5	n/a	14.8	15.1

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 Campus Number: 057907042

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2019-20 Campus Staff Information

Total Students: 695
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 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	3.4	6.2
Average Years Experience of Principals with District	4.0	2.7	5.3
Average Years Experience of Assistant Principals	7.5	6.0	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
Average Years Experience of Teachers:	8.8	9.0	11.1
Average Years Experience of Teachers with District:	5.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,363	\$52,910	\$49,868
1-5 Years Experience	\$54,552	\$54,376	\$52,823
6-10 Years Experience	\$55,975	\$55,855	\$55,756
11-20 Years Experience	\$58,156	\$58,929	\$59,308
Over 20 Years Experience	\$67,137	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,945	\$56,802	\$57,091
Professional Support	\$70,621	\$68,602	\$67,352
Campus Administration (School Leadership)	\$88,259	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	9.5%	6.5%
Career & Technical Education	5.2	10.2%	8.7%	5.0%
Compensatory Education	1.0	1.9%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	41.7	81.2%	62.9%	70.9%
Special Education	1.8	3.4%	11.2%	9.3%
Other	1.3	2.5%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **G W KENNEMER MIDDLE**

Campus Number: **057907043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
Campus Name: G W KENNEMER MIDDLE
Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	89%	92%	86%	100%	-	*	-	*	-	*	91%	83%	86%	95%
At Meets Grade Level or Above	2019	37%	30%	55%	51%	57%	100%	-	*	-	*	-	*	59%	46%	53%	43%
At Masters Grade Level	2019	18%	12%	29%	29%	27%	50%	-	*	-	*	-	*	30%	27%	29%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	89%	90%	89%	100%	-	*	-	*	-	*	93%	80%	89%	95%
At Meets Grade Level or Above	2019	47%	37%	41%	32%	46%	67%	-	*	-	*	-	*	47%	27%	41%	57%
At Masters Grade Level	2019	21%	12%	11%	5%	13%	50%	-	*	-	*	-	*	14%	5%	10%	10%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	73%	67%	77%	88%	*	78%	-	90%	48%	71%	77%	66%	72%	70%
	2018	74%	67%	64%	64%	61%	75%	-	88%	-	83%	33%	27%	64%	63%	62%	42%
At Meets Grade Level or Above	2019	49%	38%	42%	40%	44%	63%	*	44%	-	50%	34%	43%	48%	33%	41%	33%
	2018	48%	35%	32%	29%	31%	38%	-	75%	-	67%	22%	27%	33%	31%	30%	15%
At Masters Grade Level	2019	29%	20%	22%	18%	23%	50%	*	44%	-	30%	14%	14%	26%	16%	20%	17%
	2018	29%	19%	13%	11%	13%	25%	-	25%	-	0%	6%	18%	13%	12%	11%	6%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	64%	57%	47%	64%	86%	-	80%	-	60%	52%	20%	62%	49%	56%	66%
	2018	72%	56%	51%	45%	54%	60%	-	80%	-	*	28%	70%	54%	45%	47%	43%
At Meets Grade Level or Above	2019	43%	26%	22%	18%	25%	14%	-	40%	-	20%	38%	0%	22%	22%	22%	23%
	2018	40%	16%	10%	4%	12%	60%	-	40%	-	*	11%	0%	12%	6%	11%	8%
At Masters Grade Level	2019	17%	6%	5%	3%	6%	0%	-	20%	-	0%	7%	0%	6%	2%	3%	5%
	2018	18%	3%	2%	0%	4%	0%	-	20%	-	*	0%	0%	2%	3%	3%	6%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	63%	66%	57%	70%	75%	*	78%	-	80%	41%	43%	69%	59%	64%	64%
	2018	69%	62%	60%	54%	61%	90%	-	100%	-	67%	39%	27%	65%	51%	57%	42%
At Meets Grade Level or Above	2019	42%	28%	31%	24%	33%	63%	*	44%	-	50%	34%	14%	34%	26%	28%	22%
	2018	43%	29%	26%	21%	26%	60%	-	75%	-	33%	22%	18%	26%	27%	25%	9%
At Masters Grade Level	2019	18%	7%	5%	4%	5%	25%	*	22%	-	0%	17%	0%	7%	3%	4%	3%
	2018	15%	5%	3%	2%	3%	20%	-	0%	-	0%	6%	0%	2%	5%	4%	2%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	84%	87%	85%	88%	88%	*	100%	-	86%	64%	83%	91%	79%	86%	81%
	2018	86%	79%	81%	75%	86%	75%	-	86%	-	100%	52%	64%	84%	77%	80%	76%
At Meets Grade Level or Above	2019	55%	45%	49%	48%	47%	75%	*	78%	-	43%	36%	42%	51%	45%	45%	38%
	2018	49%	37%	38%	34%	40%	63%	-	43%	-	40%	36%	18%	41%	33%	35%	27%
At Masters Grade Level	2019	28%	19%	20%	18%	18%	50%	*	44%	-	43%	23%	17%	19%	21%	17%	10%

District Name: DUNCANVILLE ISD
Campus Name: G W KENNEMER MIDDLE
Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 911
Grade Span: 06 - 08
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Mathematics ^A	2018	27%	16%	14%	12%	13%	63%	-	14%	-	20%	15%	9%	14%	13%	12%	1%
At Approaches Grade Level or Above	2019	88%	87%	85%	80%	89%	80%	*	100%	-	100%	57%	86%	90%	77%	84%	85%
	2018	86%	81%	75%	68%	79%	89%	-	88%	-	100%	72%	60%	77%	72%	71%	72%
At Meets Grade Level or Above	2019	57%	52%	48%	41%	53%	60%	*	80%	-	60%	29%	43%	52%	41%	47%	43%
	2018	51%	42%	30%	21%	32%	78%	-	75%	-	63%	47%	10%	29%	30%	29%	22%
At Masters Grade Level	2019	17%	10%	8%	7%	9%	20%	*	20%	-	0%	14%	0%	10%	5%	7%	9%
	2018	15%	14%	6%	2%	7%	33%	-	38%	-	0%	9%	10%	7%	5%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	75%	77%	88%	*	100%	-	83%	52%	91%	80%	70%	74%	67%
	2018	76%	67%	71%	68%	72%	63%	-	86%	-	100%	45%	67%	74%	66%	70%	64%
At Meets Grade Level or Above	2019	51%	39%	39%	37%	37%	63%	*	78%	-	50%	30%	36%	41%	34%	35%	28%
	2018	52%	37%	42%	38%	44%	63%	-	71%	-	40%	39%	33%	43%	41%	40%	31%
At Masters Grade Level	2019	25%	16%	17%	15%	17%	63%	*	22%	-	17%	22%	0%	17%	18%	16%	8%
	2018	28%	17%	16%	14%	16%	50%	-	43%	-	0%	3%	25%	18%	12%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	58%	55%	57%	51%	75%	*	100%	-	57%	35%	45%	57%	51%	49%	46%
	2018	65%	51%	46%	38%	50%	63%	-	71%	-	80%	45%	33%	46%	45%	45%	42%
At Meets Grade Level or Above	2019	37%	26%	26%	26%	24%	37%	*	44%	-	29%	30%	9%	26%	26%	23%	17%
	2018	36%	19%	20%	12%	24%	50%	-	43%	-	20%	42%	17%	21%	18%	18%	12%
At Masters Grade Level	2019	21%	13%	13%	13%	12%	50%	*	11%	-	14%	22%	0%	13%	15%	11%	8%
	2018	21%	8%	9%	3%	11%	38%	-	43%	-	0%	18%	8%	10%	6%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	94%	90%	95%	*	-	*	-	*	*	-	94%	95%	94%	94%
	2018	83%	65%	94%	92%	93%	*	-	*	-	-	-	*	91%	100%	91%	88%
At Meets Grade Level or Above	2019	61%	43%	74%	62%	74%	*	-	*	-	*	*	-	73%	75%	71%	65%
	2018	55%	28%	66%	77%	63%	*	-	*	-	-	-	*	66%	67%	65%	38%
At Masters Grade Level	2019	37%	18%	46%	38%	42%	*	-	*	-	*	*	-	46%	45%	39%	35%
	2018	32%	13%	30%	23%	33%	*	-	*	-	-	-	*	34%	20%	26%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	74%	71%	76%	87%	29%	92%	-	81%	50%	72%	78%	67%	72%	71%
	2018	77%	67%	65%	60%	67%	76%	-	87%	-	87%	48%	51%	67%	62%	63%	56%
At Meets Grade Level or Above	2019	50%	38%	39%	35%	40%	65%	0%	62%	-	46%	34%	28%	42%	34%	37%	32%
	2018	48%	34%	30%	24%	31%	59%	-	62%	-	42%	35%	20%	30%	28%	28%	19%
At Masters Grade Level	2019	24%	13%	15%	12%	14%	44%	0%	28%	-	17%	17%	4%	16%	12%	13%	9%
	2018	22%	11%	10%	7%	10%	33%	-	27%	-	3%	9%	13%	10%	8%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	81%	79%	83%	91%	*	89%	-	85%	55%	83%	85%	74%	80%	78%
	2018	74%	65%	73%	70%	73%	75%	-	87%	-	91%	45%	45%	74%	71%	71%	60%
At Meets Grade Level or Above	2019	48%	37%	47%	45%	47%	77%	*	58%	-	45%	35%	35%	51%	40%	44%	36%

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At Masters Grade Level	2018	46%	34%	35%	31%	36%	50%	-	60%	-	55%	31%	23%	37%	32%	32%	21%
	2019	21%	12%	22%	20%	21%	50%	*	42%	-	35%	18%	13%	24%	19%	20%	13%
	2018	19%	10%	13%	11%	13%	44%	-	20%	-	9%	12%	14%	14%	12%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	78%	72%	82%	91%	*	95%	-	85%	55%	74%	83%	69%	76%	80%
	2018	81%	70%	67%	60%	70%	81%	-	87%	-	91%	56%	68%	69%	64%	63%	62%
At Meets Grade Level or Above	2019	52%	40%	41%	33%	45%	55%	*	74%	-	50%	35%	30%	45%	34%	40%	39%
	2018	50%	33%	25%	17%	27%	69%	-	60%	-	45%	34%	14%	25%	24%	24%	17%
At Masters Grade Level	2019	26%	15%	11%	7%	12%	36%	*	26%	-	10%	12%	0%	13%	7%	8%	10%
	2018	24%	13%	6%	2%	8%	19%	-	33%	-	0%	6%	14%	7%	5%	6%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	66%	57%	70%	75%	*	78%	-	80%	41%	43%	69%	59%	64%	64%
	2018	66%	56%	60%	54%	61%	90%	-	100%	-	67%	39%	27%	65%	51%	57%	42%
At Meets Grade Level or Above	2019	38%	24%	31%	24%	33%	63%	*	44%	-	50%	34%	14%	34%	26%	28%	22%
	2018	41%	27%	26%	21%	26%	60%	-	75%	-	33%	22%	18%	26%	27%	25%	9%
At Masters Grade Level	2019	14%	5%	5%	4%	5%	25%	*	22%	-	0%	17%	0%	7%	3%	4%	3%
	2018	13%	5%	3%	2%	3%	20%	-	0%	-	0%	6%	0%	2%	5%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	77%	75%	77%	88%	*	100%	-	83%	52%	91%	80%	70%	74%	67%
	2018	80%	73%	71%	68%	72%	63%	-	86%	-	100%	45%	67%	74%	66%	70%	64%
At Meets Grade Level or Above	2019	54%	37%	39%	37%	37%	63%	*	78%	-	50%	30%	36%	41%	34%	35%	28%
	2018	51%	36%	42%	38%	44%	63%	-	71%	-	40%	39%	33%	43%	41%	40%	31%
At Masters Grade Level	2019	25%	12%	17%	15%	17%	63%	*	22%	-	17%	22%	0%	17%	18%	16%	8%
	2018	23%	11%	16%	14%	16%	50%	-	43%	-	0%	3%	25%	18%	12%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	55%	57%	51%	75%	*	100%	-	57%	35%	45%	57%	51%	49%	46%
	2018	78%	71%	46%	38%	50%	63%	-	71%	-	80%	45%	33%	46%	45%	45%	42%
At Meets Grade Level or Above	2019	55%	46%	26%	26%	24%	63%	*	44%	-	29%	30%	9%	26%	26%	23%	17%
	2018	53%	41%	20%	12%	24%	50%	-	43%	-	20%	42%	17%	21%	18%	18%	12%
At Masters Grade Level	2019	33%	22%	13%	13%	12%	50%	*	11%	-	14%	22%	0%	13%	15%	11%	8%
	2018	31%	18%	9%	3%	11%	38%	-	43%	-	0%	18%	8%	10%	6%	8%	5%

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2019-20 Campus Progress

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School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	47	61	62	59	75	-	*	-	*	-	*	62	58	61	43
	2018	47	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	59	46	49	40	67	-	*	-	*	-	*	46	46	46	38
	2018	56	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	74	80	82	78	100	*	89	-	75	78	93	81	78	81	78
	2018	76	69	62	67	61	50	-	56	-	42	64	45	61	66	62	65
Grade 7 Mathematics	2019	62	53	47	45	48	50	-	70	-	30	47	40	47	46	45	51
	2018	67	54	47	44	49	60	-	50	-	*	50	60	46	49	47	60
Grade 8 ELA/Reading	2019	77	78	85	81	88	100	*	72	-	86	81	83	86	82	85	88
	2018	79	82	83	84	81	100	-	79	-	100	80	91	81	86	84	74
Grade 8 Mathematics	2019	82	83	81	82	82	90	*	56	-	75	73	75	82	79	81	80
	2018	81	80	72	74	69	83	-	88	-	86	82	75	74	69	71	73
End of Course Algebra I	2019	75	63	84	75	84	*	-	*	-	*	*	-	84	82	81	82
	2018	72	56	73	77	75	*	-	*	-	-	-	*	77	67	71	56
All Grades Both Subjects	2019	69	67	72	71	73	83	*	74	-	69	69	71	73	70	72	72
	2018	69	66	68	69	66	72	-	70	-	69	72	69	67	69	67	68
All Grades ELA/Reading	2019	68	67	79	78	80	92	*	82	-	73	79	78	80	77	80	79
	2018	69	67	73	76	71	75	-	67	-	68	74	68	70	77	73	69
All Grades Mathematics	2019	70	68	65	64	65	75	*	67	-	65	58	63	66	63	64	66
	2018	70	65	62	62	62	69	-	73	-	70	70	70	63	61	62	67

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	51%	43%	59%	*	*	*	-	*	30%	52%	47%
	2018	38%	34%	38%	38%	37%	*	-	*	-	*	*	37%	32%
Mathematics	2019	45%	44%	47%	43%	52%	*	*	*	-	60%	26%	47%	48%
	2018	47%	42%	43%	37%	50%	*	-	*	-	*	29%	39%	43%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	17%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	41%	33%	40%	*	-	-	-	-	-	-	40%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	77%	76%	76%	88%	*	100%	-	71%	33%	76%	52%
Students Requiring Accelerated Instruction														
	2019	22%	26%	23%	24%	24%	13%	100%	0%	-	29%	67%	24%	48%
STAAR Cumulative Met Standard														
	2019	85%	83%	87%	85%	88%	88%	*	100%	-	86%	56%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	79%	74%	81%	60%	*	100%	-	100%	41%	77%	67%
Students Requiring Accelerated Instruction														
	2019	18%	19%	21%	26%	19%	40%	50%	0%	-	0%	59%	23%	33%
STAAR Cumulative Met Standard														
	2019	88%	87%	85%	80%	89%	80%	*	100%	-	100%	47%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	100%	100%	100%	*	-	-	-	-	-	100%	*

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 911
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	74%	-	-	-	-	-	57%	-	57%	41%	57%	55%
	2018	77%	67%	65%	-	-	-	-	-	45%	-	45%	53%	45%	46%
At Meets Grade Level or Above	2019	50%	38%	39%	-	-	-	-	-	17%	-	17%	8%	17%	16%
	2018	48%	34%	30%	-	-	-	-	-	9%	-	9%	20%	9%	11%
At Masters Grade Level	2019	24%	13%	15%	-	-	-	-	-	5%	-	5%	2%	5%	5%
	2018	22%	11%	10%	-	-	-	-	-	2%	-	2%	5%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	81%	-	-	-	-	-	64%	-	64%	56%	64%	63%
	2018	74%	65%	73%	-	-	-	-	-	44%	-	44%	56%	44%	46%
At Meets Grade Level or Above	2019	48%	37%	47%	-	-	-	-	-	16%	-	16%	17%	16%	16%
	2018	46%	34%	35%	-	-	-	-	-	6%	-	6%	19%	6%	8%
At Masters Grade Level	2019	21%	12%	22%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	19%	10%	13%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	78%	-	-	-	-	-	72%	-	72%	44%	72%	68%
	2018	81%	70%	67%	-	-	-	-	-	56%	-	56%	44%	56%	54%
At Meets Grade Level or Above	2019	52%	40%	41%	-	-	-	-	-	25%	-	25%	6%	25%	22%
	2018	50%	33%	25%	-	-	-	-	-	8%	-	8%	19%	8%	10%
At Masters Grade Level	2019	26%	15%	11%	-	-	-	-	-	4%	-	4%	6%	4%	4%
	2018	24%	13%	6%	-	-	-	-	-	2%	-	2%	6%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	66%	-	-	-	-	-	43%	-	43%	30%	43%	40%
	2018	66%	56%	60%	-	-	-	-	-	30%	-	30%	44%	30%	33%
At Meets Grade Level or Above	2019	38%	24%	31%	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	41%	27%	26%	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	14%	5%	5%	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	13%	5%	3%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	77%	-	-	-	-	-	58%	-	58%	33%	58%	54%
	2018	80%	73%	71%	-	-	-	-	-	54%	-	54%	71%	54%	57%
At Meets Grade Level or Above	2019	54%	37%	39%	-	-	-	-	-	17%	-	17%	11%	17%	16%
	2018	51%	36%	42%	-	-	-	-	-	21%	-	21%	43%	21%	24%
At Masters Grade Level	2019	25%	12%	17%	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	23%	11%	16%	-	-	-	-	-	8%	-	8%	14%	8%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	55%	-	-	-	-	-	27%	-	27%	22%	27%	27%
	2018	78%	71%	46%	-	-	-	-	-	32%	-	32%	57%	32%	36%
At Meets Grade Level or Above	2019	55%	46%	26%	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	53%	41%	20%	-	-	-	-	-	11%	-	11%	29%	11%	13%
At Masters Grade Level	2019	33%	22%	13%	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	31%	18%	9%	-	-	-	-	-	5%	-	5%	14%	5%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	72%	-	-	-	-	-	73%	-	73%	74%	73%	74%
	2018	69%	66%	68%	-	-	-	-	-	67%	-	67%	59%	67%	66%
All Grades ELA/Reading	2019	68%	67%	79%	-	-	-	-	-	81%	-	81%	92%	81%	82%
	2018	69%	67%	73%	-	-	-	-	-	67%	-	67%	64%	67%	66%
All Grades Mathematics	2019	70%	68%	65%	-	-	-	-	-	66%	-	66%	56%	66%	65%

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 911
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	62%	-	-	-	-	-	67%	-	67%	54%	67%	65%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	51%	-	-	-	-	-	49%	-	49%	38%	49%	47%
	2018	38%	34%	38%	-	-	-	-	-	34%	-	34%	*	34%	32%
Mathematics	2019	45%	44%	47%	-	-	-	-	-	53%	-	53%	33%	53%	48%
	2018	47%	42%	43%	-	-	-	-	-	44%	-	44%	*	44%	43%

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 869
 Grade Span: 06 - 08
 School Type: Middle

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	99%	99%	100%	99%
Included in Accountability	94%	94%	97%	97%	97%	100%	100%	100%	-	94%	87%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	2%	0%	0%	0%	-	4%	6%	1%	2%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	5%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	1%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	95%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	95%	93%	96%	95%	-	100%	-	93%	95%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	3%	0%	-	0%	-	7%	5%	5%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	5%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	3%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	2%	-	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.9%	95.7%	96.1%	93.1%	*	98.1%	*	96.2%	92.9%	95.7%	95.7%
2017-18	95.4%	93.9%	94.8%	94.3%	95.5%	88.5%	*	97.3%	-	95.9%	93.7%	94.8%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.5%	0.0%	0.8%
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	*	-	*	-	-	-	-	-	-	*	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	911	100.0%	12,416	5,479,173	911	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	130	14.3%	7.5%	7.7%	130	14.3%	7.5%	7.7%
Grade 7	393	43.1%	8.3%	7.7%	393	43.1%	8.3%	7.7%
Grade 8	388	42.6%	8.6%	7.5%	388	42.6%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	404	44.3%	39.7%	12.6%	404	44.3%	39.7%	12.6%
Hispanic	443	48.6%	54.0%	52.8%	443	48.6%	54.0%	52.8%
White	23	2.5%	2.8%	27.0%	23	2.5%	2.9%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	20	2.2%	1.1%	4.6%	20	2.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	2.2%	2.0%	2.5%	20	2.2%	2.0%	2.5%
Sex:								
Female	485	53.2%	48.9%	48.8%	485	53.2%	48.9%	48.8%
Male	426	46.8%	51.1%	51.2%	426	46.8%	51.1%	51.2%
Economically Disadvantaged	690	75.7%	80.0%	60.3%	690	75.7%	80.0%	60.2%
Non-Educationally Disadvantaged	221	24.3%	20.0%	39.7%	221	24.3%	20.0%	39.8%
Section 504 Students	50	5.5%	4.0%	6.9%	50	5.5%	4.0%	6.9%
English Learners (EL)	102	11.2%	19.1%	20.3%	102	11.2%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	4.1%	3.3%	1.5%				
Students w/ Dyslexia	22	2.4%	1.9%	4.1%	22	2.4%	1.9%	4.1%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	911	100.0%	63.5%	65.1%	911	100.0%	63.5%	65.1%
Military Connected	22	2.4%	1.7%	1.9%	22	2.4%	1.7%	1.9%
At-Risk	552	60.6%	70.0%	50.6%	552	60.6%	69.9%	50.5%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	80	8.8%	17.8%	20.6%	80	8.8%	17.8%	20.6%
Career & Technical Education	856	94.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	73	8.0%	5.0%	8.1%	73	8.0%	5.0%	8.1%
Special Education	64	7.0%	9.5%	10.5%	64	7.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	43.8%	43.2%	42.4%				
Students with Physical Disabilities	5	7.8%	19.4%	21.4%				
Students with Autism	12	18.8%	16.8%	13.8%				
Students with Behavioral Disabilities	19	29.7%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	98	10.7%	19.4%	15.3%				
By Ethnicity:								
African American	55	6.0%						
Hispanic	37	4.0%						
White	3	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	59	11.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.9%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	0.0%	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

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 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	26.0	24.6	20.4
Secondary:			
English/Language Arts	17.3	21.2	16.4
Foreign Languages	19.5	23.7	18.7
Mathematics	19.5	22.7	17.8
Science	20.8	22.8	18.8
Social Studies	22.2	24.0	19.3

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 Campus Number: 057907043

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	75.7	90.7%	63.0%	63.7%
Teachers	65.6	78.6%	46.8%	49.4%
Professional Support	6.0	7.2%	11.9%	10.2%
Campus Administration (School Leadership)	4.0	4.8%	3.3%	3.0%
Educational Aides:	7.8	9.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	35.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	71.0	85.1%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	44.8	68.2%	44.1%	10.8%
Hispanic	7.0	10.7%	16.7%	28.1%
White	9.0	13.8%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	2.9	4.4%	9.2%	0.2%
Two or More Races	1.9	2.9%	1.1%	1.1%
Males	15.0	22.8%	28.3%	23.8%
Females	50.6	77.2%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	3.2%	4.2%	1.3%
Bachelors	45.1	68.7%	66.4%	73.4%
Masters	16.5	25.1%	28.8%	24.5%
Doctorate	2.0	3.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.8	24.1%	12.9%	7.4%
1-5 Years Experience	24.7	37.7%	35.1%	27.9%
6-10 Years Experience	9.0	13.7%	17.6%	19.4%
11-20 Years Experience	10.0	15.3%	23.0%	29.4%
Over 20 Years Experience	6.0	9.2%	11.5%	15.9%
Number of Students per Teacher	13.9	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
Average Years Experience of Teachers:	7.0	9.0	11.1
Average Years Experience of Teachers with District:	3.6	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,053	\$52,910	\$49,868
1-5 Years Experience	\$54,058	\$54,376	\$52,823
6-10 Years Experience	\$56,153	\$55,855	\$55,756
11-20 Years Experience	\$58,544	\$58,929	\$59,308
Over 20 Years Experience	\$65,491	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,077	\$56,802	\$57,091
Professional Support	\$65,243	\$68,602	\$67,352
Campus Administration (School Leadership)	\$83,724	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: G W KENNEMER MIDDLE
 Campus Number: 057907043

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 911
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	9.5%	6.5%
Career & Technical Education	8.6	13.2%	8.7%	5.0%
Compensatory Education	1.0	1.5%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	49.5	75.4%	62.9%	70.9%
Special Education	4.2	6.4%	11.2%	9.3%
Other	1.4	2.1%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CENTRAL EL**

Campus Number: **057907101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	79%	68%	82%	*	*	-	-	*	57%	*	84%	71%	81%	85%
	2018	77%	63%	71%	75%	69%	71%	-	*	-	*	57%	60%	73%	67%	71%	67%
At Meets Grade Level or Above	2019	45%	38%	56%	45%	57%	*	*	-	-	*	29%	*	61%	47%	57%	59%
	2018	43%	30%	42%	65%	31%	57%	-	*	-	*	14%	40%	41%	44%	43%	27%
At Masters Grade Level	2019	27%	22%	37%	23%	39%	*	*	-	-	*	0%	*	42%	29%	40%	44%
	2018	25%	15%	25%	30%	21%	43%	-	*	-	*	0%	20%	25%	26%	22%	20%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	84%	68%	87%	*	*	-	-	*	71%	*	91%	71%	83%	95%
	2018	78%	64%	87%	80%	89%	86%	-	*	-	*	71%	80%	92%	74%	86%	93%
At Meets Grade Level or Above	2019	49%	42%	53%	23%	62%	*	*	-	-	*	43%	*	60%	41%	54%	68%
	2018	47%	30%	46%	40%	47%	43%	-	*	-	*	0%	20%	45%	48%	46%	47%
At Masters Grade Level	2019	25%	18%	27%	0%	38%	*	*	-	-	*	0%	*	35%	15%	29%	41%
	2018	23%	12%	25%	25%	21%	43%	-	*	-	*	0%	20%	23%	30%	24%	22%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	69%	70%	68%	67%	-	*	-	*	64%	*	71%	67%	68%	74%
	2018	73%	64%	72%	67%	72%	*	-	-	-	*	60%	*	73%	70%	71%	71%
At Meets Grade Level or Above	2019	44%	31%	38%	30%	38%	50%	-	*	-	*	18%	*	40%	36%	37%	40%
	2018	46%	34%	34%	19%	39%	*	-	-	-	*	20%	*	39%	27%	30%	40%
At Masters Grade Level	2019	22%	12%	23%	30%	19%	33%	-	*	-	*	18%	*	25%	19%	20%	19%
	2018	24%	14%	15%	4%	20%	*	-	-	-	*	0%	*	18%	11%	13%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	77%	65%	78%	100%	-	*	-	*	91%	*	78%	75%	77%	81%
	2018	78%	72%	74%	52%	85%	*	-	-	-	*	40%	*	86%	59%	74%	91%
At Meets Grade Level or Above	2019	48%	40%	56%	40%	59%	67%	-	*	-	*	36%	*	62%	47%	56%	60%
	2018	49%	38%	43%	26%	50%	*	-	-	-	*	0%	*	51%	32%	42%	54%
At Masters Grade Level	2019	28%	23%	34%	25%	33%	50%	-	*	-	*	18%	*	36%	31%	32%	36%
	2018	27%	18%	20%	11%	22%	*	-	-	-	*	0%	*	24%	14%	17%	26%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	53%	55%	51%	50%	-	*	-	*	27%	*	49%	58%	53%	51%
	2018	63%	49%	55%	52%	56%	*	-	-	-	*	20%	*	63%	43%	54%	57%
At Meets Grade Level or Above	2019	35%	19%	22%	15%	21%	33%	-	*	-	*	9%	*	25%	17%	19%	23%
	2018	39%	24%	29%	22%	33%	*	-	-	-	*	0%	*	37%	19%	26%	37%
At Masters Grade Level	2019	11%	3%	3%	5%	3%	0%	-	*	-	*	0%	*	5%	0%	3%	2%
	2018	11%	5%	3%	0%	6%	*	-	-	-	*	0%	*	6%	0%	3%	9%

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	72%	65%	73%	77%	83%	*	-	100%	62%	64%	75%	68%	73%	77%
	2018	77%	67%	72%	64%	74%	83%	-	*	-	75%	52%	73%	78%	62%	71%	76%
At Meets Grade Level or Above	2019	50%	38%	45%	31%	47%	59%	67%	*	-	67%	26%	27%	50%	38%	45%	49%
	2018	48%	34%	39%	32%	40%	48%	-	*	-	63%	7%	45%	43%	33%	38%	41%
At Masters Grade Level	2019	24%	13%	25%	16%	26%	32%	50%	*	-	33%	9%	18%	29%	19%	25%	28%
	2018	22%	11%	18%	12%	18%	30%	-	*	-	38%	0%	23%	20%	15%	16%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	74%	69%	75%	75%	*	*	-	*	61%	*	78%	69%	75%	80%
	2018	74%	65%	72%	70%	71%	80%	-	*	-	*	58%	67%	73%	69%	71%	69%
At Meets Grade Level or Above	2019	48%	37%	47%	38%	48%	63%	*	*	-	*	22%	*	51%	41%	47%	49%
	2018	46%	34%	38%	38%	34%	60%	-	*	-	*	17%	44%	40%	34%	37%	33%
At Masters Grade Level	2019	21%	12%	30%	26%	29%	38%	*	*	-	*	11%	*	34%	24%	30%	31%
	2018	19%	10%	20%	15%	21%	30%	-	*	-	*	0%	22%	22%	17%	18%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	80%	67%	82%	100%	*	*	-	*	83%	*	85%	73%	80%	88%
	2018	81%	70%	81%	64%	87%	90%	-	*	-	*	58%	78%	89%	66%	80%	93%
At Meets Grade Level or Above	2019	52%	40%	54%	31%	60%	75%	*	*	-	*	39%	*	61%	44%	55%	64%
	2018	50%	33%	45%	32%	48%	50%	-	*	-	*	0%	44%	48%	39%	44%	50%
At Masters Grade Level	2019	26%	15%	31%	12%	35%	50%	*	*	-	*	11%	*	36%	23%	30%	39%
	2018	24%	13%	23%	17%	22%	40%	-	*	-	*	0%	22%	24%	20%	21%	24%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	53%	55%	51%	50%	-	*	-	*	27%	*	49%	58%	53%	51%
	2018	66%	56%	55%	52%	56%	*	-	-	-	*	20%	*	63%	43%	54%	57%
At Meets Grade Level or Above	2019	38%	24%	22%	15%	21%	33%	-	*	-	*	9%	*	25%	17%	19%	23%
	2018	41%	27%	29%	22%	33%	*	-	-	-	*	0%	*	37%	19%	26%	37%
At Masters Grade Level	2019	14%	5%	3%	5%	3%	0%	-	*	-	*	0%	*	5%	0%	3%	2%
	2018	13%	5%	3%	0%	6%	*	-	-	-	*	0%	*	6%	0%	3%	9%

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	59	50	63	50	-	*	-	*	60	*	64	51	57	74
	2018	63	58	73	73	74	*	-	-	-	*	*	*	80	64	74	85
Grade 4 Mathematics	2019	65	72	65	55	65	92	-	*	-	*	95	*	67	63	65	66
	2018	65	62	63	58	64	*	-	-	-	*	*	*	64	61	61	70
All Grades Both Subjects	2019	69	67	62	52	64	71	-	*	-	*	78	50	66	57	61	70
	2018	69	66	68	66	69	*	-	-	-	*	88	75	71	63	67	77
All Grades ELA/Reading	2019	68	67	59	50	63	50	-	*	-	*	60	*	64	51	57	74
	2018	69	67	73	73	74	*	-	-	-	*	*	*	80	64	74	85
All Grades Mathematics	2019	70	68	65	55	65	92	-	*	-	*	95	*	67	63	65	66
	2018	70	65	63	58	64	*	-	-	-	*	*	*	64	61	61	70

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	48%	40%	47%	*	-	-	-	-	60%	45%	58%
	2018	38%	34%	44%	46%	42%	-	-	-	-	-	*	45%	*
Mathematics	2019	45%	44%	40%	80%	20%	-	-	-	-	-	80%	38%	40%
	2018	47%	42%	*	*	*	-	-	-	-	*	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 440
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	72%	73%	73%	-	-	-	*	*	-	78%	74%	74%
	2018	77%	67%	72%	77%	77%	-	-	-	100%	100%	-	55%	78%	76%
At Meets Grade Level or Above	2019	50%	38%	45%	43%	43%	-	-	-	*	*	-	44%	43%	43%
	2018	48%	34%	39%	40%	40%	-	-	-	100%	100%	-	27%	41%	41%
At Masters Grade Level	2019	24%	13%	25%	23%	23%	-	-	-	*	*	-	0%	24%	23%
	2018	22%	11%	18%	18%	18%	-	-	-	80%	80%	-	9%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	74%	75%	75%	-	-	-	*	*	-	*	75%	77%
	2018	74%	65%	72%	69%	69%	-	-	-	*	*	-	*	70%	69%
At Meets Grade Level or Above	2019	48%	37%	47%	41%	41%	-	-	-	*	*	-	*	42%	42%
	2018	46%	34%	38%	31%	31%	-	-	-	*	*	-	*	33%	33%
At Masters Grade Level	2019	21%	12%	30%	23%	23%	-	-	-	*	*	-	*	25%	23%
	2018	19%	10%	20%	19%	19%	-	-	-	*	*	-	*	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	80%	87%	87%	-	-	-	*	*	-	*	88%	87%
	2018	81%	70%	81%	93%	93%	-	-	-	*	*	-	*	93%	93%
At Meets Grade Level or Above	2019	52%	40%	54%	59%	59%	-	-	-	*	*	-	*	59%	60%
	2018	50%	33%	45%	49%	49%	-	-	-	*	*	-	*	50%	50%
At Masters Grade Level	2019	26%	15%	31%	35%	35%	-	-	-	*	*	-	*	36%	34%
	2018	24%	13%	23%	22%	22%	-	-	-	*	*	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	53%	44%	44%	-	-	-	-	-	-	*	44%	43%
	2018	66%	56%	55%	58%	58%	-	-	-	*	*	-	*	59%	57%
At Meets Grade Level or Above	2019	38%	24%	22%	15%	15%	-	-	-	-	-	-	*	15%	15%
	2018	41%	27%	29%	39%	39%	-	-	-	*	*	-	*	41%	37%
At Masters Grade Level	2019	14%	5%	3%	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	5%	3%	10%	10%	-	-	-	*	*	-	*	9%	9%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	62%	67%	67%	-	-	-	-	-	-	*	67%	68%
	2018	69%	66%	68%	78%	78%	-	-	-	*	*	-	58%	79%	77%
All Grades ELA/Reading	2019	68%	67%	59%	70%	70%	-	-	-	-	-	-	*	70%	71%
	2018	69%	67%	73%	87%	87%	-	-	-	*	*	-	*	88%	85%
All Grades Mathematics	2019	70%	68%	65%	64%	64%	-	-	-	-	-	-	*	64%	65%
	2018	70%	65%	63%	71%	71%	-	-	-	*	*	-	*	72%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	48%	55%	55%	-	-	-	-	-	-	*	55%	58%
	2018	38%	34%	44%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	40%	*	*	-	-	-	-	-	-	*	*	40%
	2018	47%	42%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 435
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	81%	96%	100%	100%	*	-	60%	96%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	9%	19%	4%	0%	0%	*	-	40%	4%	7%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	93%	95%	92%	-	*	-	100%	85%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	8%	-	*	-	0%	15%	4%	2%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.5%	94.4%	96.0%	95.2%	*	*	-	93.9%	94.5%	95.6%	96.6%
2017-18	95.4%	93.9%	95.7%	95.3%	96.0%	94.0%	*	*	-	*	95.6%	95.8%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 440
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	440	100.0%	12,416	5,479,173	440	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	9.8%	3.3%	4.5%	43	9.8%	3.3%	4.5%
Kindergarten	67	15.2%	5.1%	7.0%	67	15.2%	5.1%	7.0%
Grade 1	77	17.5%	5.3%	7.1%	77	17.5%	5.3%	7.1%
Grade 2	77	17.5%	5.8%	7.1%	77	17.5%	5.8%	7.1%
Grade 3	78	17.7%	5.9%	7.1%	78	17.7%	5.9%	7.1%
Grade 4	98	22.3%	6.4%	7.3%	98	22.3%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	99	22.5%	39.7%	12.6%	99	22.5%	39.7%	12.6%
Hispanic	312	70.9%	54.0%	52.8%	312	70.9%	54.0%	52.8%
White	16	3.6%	2.8%	27.0%	16	3.6%	2.9%	27.0%
American Indian	3	0.7%	0.3%	0.4%	3	0.7%	0.3%	0.4%
Asian	3	0.7%	1.1%	4.6%	3	0.7%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.6%	2.0%	2.5%	7	1.6%	2.0%	2.5%
Sex:								
Female	219	49.8%	48.9%	48.8%	219	49.8%	48.9%	48.8%
Male	221	50.2%	51.1%	51.2%	221	50.2%	51.1%	51.2%
Economically Disadvantaged	393	89.3%	80.0%	60.3%	393	89.3%	80.0%	60.2%
Non-Educationally Disadvantaged	47	10.7%	20.0%	39.7%	47	10.7%	20.0%	39.8%
Section 504 Students	3	0.7%	4.0%	6.9%	3	0.7%	4.0%	6.9%
English Learners (EL)	217	49.3%	19.1%	20.3%	217	49.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.3%	3.3%	1.5%				
Students w/ Dyslexia	6	1.4%	1.9%	4.1%	6	1.4%	1.9%	4.1%
Foster Care	4	0.9%	0.3%	0.3%	4	0.9%	0.3%	0.3%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	15	3.4%	0.9%	2.3%	15	3.4%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	440	100.0%	63.5%	65.1%	440	100.0%	63.5%	65.1%
Military Connected	5	1.1%	1.7%	1.9%	5	1.1%	1.7%	1.9%
At-Risk	342	77.7%	70.0%	50.6%	342	77.7%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	218	49.5%	17.8%	20.6%	218	49.5%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	24	5.5%	5.0%	8.1%	24	5.5%	5.0%	8.1%
Special Education	26	5.9%	9.5%	10.5%	26	5.9%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.2%	42.4%				
Students with Physical Disabilities	**	**	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	22.8%	19.4%	15.3%				
By Ethnicity:								
African American	53	12.9%						
Hispanic	35	8.5%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	69	20.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	2.8%	1.4%	2.9%	20.0%	5.3%	4.9%
Grade 2	4.1%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.1%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	19.0
Grade 1	24.2	20.8	18.9
Grade 2	21.1	19.9	18.8
Grade 3	21.5	19.4	19.0
Grade 4	21.4	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	82.9%	63.0%	63.7%
Teachers	30.0	73.2%	46.8%	49.4%
Professional Support	2.0	4.9%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.0%
Educational Aides:	7.0	17.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	32.0	78.1%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	20.0%	44.1%	10.8%
Hispanic	12.0	40.0%	16.7%	28.1%
White	7.0	23.3%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	5.0	16.7%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	10.0%	28.3%	23.8%
Females	27.0	90.0%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	22.0	73.3%	66.4%	73.4%
Masters	8.0	26.7%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	12.9%	7.4%
1-5 Years Experience	10.0	33.3%	35.1%	27.9%
6-10 Years Experience	5.0	16.7%	17.6%	19.4%
11-20 Years Experience	7.0	23.3%	23.0%	29.4%
Over 20 Years Experience	6.0	20.0%	11.5%	15.9%
Number of Students per Teacher	14.7	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	10.0	6.0	5.3
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:	10.7	9.0	11.1
Average Years Experience of Teachers with District:	5.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,550	\$52,910	\$49,868
1-5 Years Experience	\$54,060	\$54,376	\$52,823
6-10 Years Experience	\$55,890	\$55,855	\$55,756
11-20 Years Experience	\$57,526	\$58,929	\$59,308
Over 20 Years Experience	\$64,164	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,161	\$56,802	\$57,091
Professional Support	\$65,989	\$68,602	\$67,352
Campus Administration (School Leadership)	\$83,275	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: CENTRAL EL
 Campus Number: 057907101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	46.7%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	3.3%	2.4%	2.8%
Gifted & Talented Education	0.1	0.5%	0.8%	1.9%
Regular Education	12.9	42.9%	62.9%	70.9%
Special Education	2.0	6.7%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **FAIRMEADOWS EL**

Campus Number: **057907102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
Campus Name: FAIRMEADOWS EL
Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
Grade Span: PK - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	79%	88%	79%	*	-	*	-	*	75%	*	77%	84%	77%	70%
	2018	77%	63%	65%	67%	63%	-	-	*	-	*	30%	*	66%	61%	60%	52%
At Meets Grade Level or Above	2019	45%	38%	42%	38%	43%	*	-	*	-	*	63%	*	42%	42%	39%	24%
	2018	43%	30%	26%	11%	24%	-	-	*	-	*	20%	*	25%	28%	24%	15%
At Masters Grade Level	2019	27%	22%	28%	0%	31%	*	-	*	-	*	25%	*	28%	26%	27%	22%
	2018	25%	15%	10%	0%	9%	-	-	*	-	*	0%	*	10%	11%	10%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	78%	88%	79%	*	-	*	-	*	63%	*	81%	68%	77%	81%
	2018	78%	64%	74%	67%	74%	-	-	*	-	*	55%	*	80%	53%	73%	68%
At Meets Grade Level or Above	2019	49%	42%	46%	63%	44%	*	-	*	-	*	63%	*	45%	47%	42%	43%
	2018	47%	30%	31%	11%	30%	-	-	*	-	*	18%	*	34%	21%	32%	28%
At Masters Grade Level	2019	25%	18%	13%	13%	13%	*	-	*	-	*	13%	*	11%	16%	12%	8%
	2018	23%	12%	16%	0%	14%	-	-	*	-	*	9%	*	18%	5%	19%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	71%	71%	69%	*	-	*	-	*	20%	60%	70%	74%	69%	60%
	2018	73%	64%	73%	67%	72%	*	-	-	-	*	40%	*	73%	74%	73%	58%
At Meets Grade Level or Above	2019	44%	31%	29%	0%	29%	*	-	*	-	*	0%	40%	33%	17%	28%	30%
	2018	46%	34%	34%	22%	33%	*	-	-	-	*	40%	*	36%	30%	32%	18%
At Masters Grade Level	2019	22%	12%	18%	0%	18%	*	-	*	-	*	0%	40%	23%	4%	18%	17%
	2018	24%	14%	13%	11%	11%	*	-	-	-	*	40%	*	12%	13%	12%	9%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	79%	43%	81%	*	-	*	-	*	50%	80%	83%	65%	77%	81%
	2018	78%	72%	86%	55%	90%	*	-	-	-	*	67%	*	88%	80%	84%	86%
At Meets Grade Level or Above	2019	48%	40%	48%	14%	49%	*	-	*	-	*	20%	60%	50%	43%	47%	51%
	2018	49%	38%	53%	36%	54%	*	-	-	-	*	33%	*	55%	48%	48%	51%
At Masters Grade Level	2019	28%	23%	31%	0%	32%	*	-	*	-	*	10%	40%	35%	22%	31%	30%
	2018	27%	18%	25%	18%	25%	*	-	-	-	*	11%	*	25%	24%	20%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	47%	29%	46%	*	-	*	-	*	0%	60%	48%	43%	46%	45%
	2018	63%	49%	62%	45%	63%	*	-	-	-	*	22%	*	61%	64%	61%	51%
At Meets Grade Level or Above	2019	35%	19%	17%	0%	14%	*	-	*	-	*	0%	40%	21%	4%	12%	17%
	2018	39%	24%	31%	18%	31%	*	-	-	-	*	22%	*	28%	40%	26%	23%
At Masters Grade Level	2019	11%	3%	1%	0%	0%	*	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	11%	5%	6%	0%	5%	*	-	-	-	*	11%	*	7%	4%	6%	9%

District Name: DUNCANVILLE ISD
Campus Name: FAIRMEADOWS EL
Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 418
Grade Span: PK - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	70%	65%	70%	60%	-	80%	-	100%	39%	67%	71%	66%	69%	67%
	2018	77%	67%	72%	59%	73%	67%	-	*	-	100%	43%	75%	74%	67%	71%	63%
At Meets Grade Level or Above	2019	50%	38%	36%	24%	35%	40%	-	60%	-	100%	26%	43%	38%	30%	34%	33%
	2018	48%	34%	35%	20%	34%	67%	-	*	-	85%	25%	40%	36%	35%	33%	27%
At Masters Grade Level	2019	24%	13%	18%	3%	19%	0%	-	20%	-	75%	9%	24%	20%	13%	18%	15%
	2018	22%	11%	14%	6%	13%	17%	-	*	-	62%	11%	15%	15%	12%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	75%	80%	73%	*	-	*	-	*	44%	63%	73%	79%	73%	64%
	2018	74%	65%	69%	67%	68%	*	-	*	-	100%	33%	75%	69%	68%	68%	54%
At Meets Grade Level or Above	2019	48%	37%	35%	20%	35%	*	-	*	-	*	28%	38%	37%	29%	34%	27%
	2018	46%	34%	30%	17%	28%	*	-	*	-	80%	27%	38%	31%	29%	29%	16%
At Masters Grade Level	2019	21%	12%	22%	0%	24%	*	-	*	-	*	11%	38%	25%	14%	22%	19%
	2018	19%	10%	11%	6%	10%	*	-	*	-	60%	13%	0%	11%	12%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	78%	67%	80%	*	-	*	-	*	56%	75%	82%	67%	77%	81%
	2018	81%	70%	81%	60%	83%	*	-	*	-	100%	60%	75%	84%	68%	79%	76%
At Meets Grade Level or Above	2019	52%	40%	47%	40%	47%	*	-	*	-	*	39%	50%	48%	45%	45%	48%
	2018	50%	33%	43%	25%	42%	*	-	*	-	100%	25%	38%	45%	36%	41%	38%
At Masters Grade Level	2019	26%	15%	23%	7%	24%	*	-	*	-	*	11%	25%	24%	19%	22%	20%
	2018	24%	13%	21%	10%	20%	*	-	*	-	80%	10%	38%	22%	16%	19%	18%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	47%	29%	46%	*	-	*	-	*	0%	60%	48%	43%	46%	45%
	2018	66%	56%	62%	45%	63%	*	-	-	-	*	22%	*	61%	64%	61%	51%
At Meets Grade Level or Above	2019	38%	24%	17%	0%	14%	*	-	*	-	*	0%	40%	21%	4%	12%	17%
	2018	41%	27%	31%	18%	31%	*	-	-	-	*	22%	*	28%	40%	26%	23%
At Masters Grade Level	2019	14%	5%	1%	0%	0%	*	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	13%	5%	6%	0%	5%	*	-	-	-	*	11%	*	7%	4%	6%	9%

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	66	64	67	*	-	*	-	*	40	60	65	69	68	64
	2018	63	58	61	67	60	*	-	-	-	*	80	*	62	55	62	68
Grade 4 Mathematics	2019	65	72	79	57	81	*	-	*	-	*	85	100	82	68	78	88
	2018	65	62	73	50	76	*	-	-	-	*	78	*	74	71	71	74
All Grades Both Subjects	2019	69	67	73	61	74	*	-	*	-	*	63	80	74	69	73	77
	2018	69	66	67	58	68	*	-	-	-	83	79	38	68	63	66	71
All Grades ELA/Reading	2019	68	67	66	64	67	*	-	*	-	*	40	60	65	69	68	64
	2018	69	67	61	67	60	*	-	-	-	*	80	*	62	55	62	68
All Grades Mathematics	2019	70	68	79	57	81	*	-	*	-	*	85	100	82	68	78	88
	2018	70	65	73	50	76	*	-	-	-	*	78	*	74	71	71	74

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	33%	*	36%	-	-	-	-	-	0%	37%	26%
	2018	38%	34%	31%	*	30%	-	-	-	-	-	*	36%	*
Mathematics	2019	45%	44%	43%	*	47%	-	-	-	-	-	0%	42%	50%
	2018	47%	42%	44%	*	58%	-	-	-	-	-	*	47%	*

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 418
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	70%	60%	60%	-	-	-	67%	67%	-	83%	62%	64%
	2018	77%	67%	72%	59%	59%	-	-	-	69%	69%	-	71%	62%	62%
At Meets Grade Level or Above	2019	50%	38%	36%	31%	31%	-	-	-	19%	19%	-	39%	28%	29%
	2018	48%	34%	35%	22%	22%	-	-	-	37%	37%	-	0%	26%	25%
At Masters Grade Level	2019	24%	13%	18%	12%	12%	-	-	-	14%	14%	-	17%	13%	13%
	2018	22%	11%	14%	9%	9%	-	-	-	16%	16%	-	0%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	75%	59%	59%	-	-	-	60%	60%	-	88%	59%	62%
	2018	74%	65%	69%	50%	50%	-	-	-	63%	63%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	37%	35%	24%	24%	-	-	-	15%	15%	-	38%	21%	23%
	2018	46%	34%	30%	14%	14%	-	-	-	25%	25%	-	*	16%	16%
At Masters Grade Level	2019	21%	12%	22%	16%	16%	-	-	-	15%	15%	-	25%	15%	16%
	2018	19%	10%	11%	5%	5%	-	-	-	13%	13%	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	78%	80%	80%	-	-	-	80%	80%	-	75%	80%	80%
	2018	81%	70%	81%	73%	73%	-	-	-	83%	83%	-	*	75%	75%
At Meets Grade Level or Above	2019	52%	40%	47%	51%	51%	-	-	-	25%	25%	-	50%	44%	44%
	2018	50%	33%	43%	34%	34%	-	-	-	50%	50%	-	*	38%	36%
At Masters Grade Level	2019	26%	15%	23%	18%	18%	-	-	-	15%	15%	-	13%	17%	16%
	2018	24%	13%	21%	15%	15%	-	-	-	22%	22%	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	47%	35%	35%	-	-	-	*	*	-	*	35%	38%
	2018	66%	56%	62%	41%	41%	-	-	-	60%	60%	-	*	50%	52%
At Meets Grade Level or Above	2019	38%	24%	17%	14%	14%	-	-	-	*	*	-	*	13%	12%
	2018	41%	27%	31%	12%	12%	-	-	-	33%	33%	-	*	22%	21%
At Masters Grade Level	2019	14%	5%	1%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	5%	6%	0%	0%	-	-	-	13%	13%	-	*	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	73%	72%	72%	-	-	-	83%	83%	-	*	73%	74%
	2018	69%	66%	67%	68%	68%	-	-	-	68%	68%	-	*	68%	69%
All Grades ELA/Reading	2019	68%	67%	66%	58%	58%	-	-	-	*	*	-	*	58%	59%
	2018	69%	67%	61%	63%	63%	-	-	-	65%	65%	-	*	64%	66%
All Grades Mathematics	2019	70%	68%	79%	85%	85%	-	-	-	*	*	-	*	86%	87%
	2018	70%	65%	73%	72%	72%	-	-	-	70%	70%	-	*	71%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	33%	28%	28%	-	-	-	*	*	-	-	26%	26%
	2018	38%	34%	31%	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	44%	43%	46%	46%	-	-	-	-	-	-	*	46%	50%
	2018	47%	42%	44%	*	*	-	-	-	*	*	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 445
 Grade Span: PK - 04
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	91%	77%	93%	56%	-	100%	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	9%	23%	7%	44%	-	0%	-	0%	0%	5%	10%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	100%	95%	100%	-	*	-	100%	100%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	3%	0%	4%	0%	-	*	-	0%	0%	4%	2%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	96.5%	95.9%	96.7%	*	*	*	-	*	96.4%	96.6%	97.4%
2017-18	95.4%	93.9%	95.4%	93.7%	95.8%	84.1%	*	*	-	96.3%	95.3%	95.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	418	100.0%	12,416	5,479,173	418	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	58	13.9%	3.3%	4.5%	58	13.9%	3.3%	4.5%
Kindergarten	65	15.6%	5.1%	7.0%	65	15.6%	5.1%	7.0%
Grade 1	81	19.4%	5.3%	7.1%	81	19.4%	5.3%	7.1%
Grade 2	66	15.8%	5.8%	7.1%	66	15.8%	5.8%	7.1%
Grade 3	73	17.5%	5.9%	7.1%	73	17.5%	5.9%	7.1%
Grade 4	75	17.9%	6.4%	7.3%	75	17.9%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	42	10.0%	39.7%	12.6%	42	10.0%	39.7%	12.6%
Hispanic	359	85.9%	54.0%	52.8%	359	85.9%	54.0%	52.8%
White	9	2.2%	2.8%	27.0%	9	2.2%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.1%	4.6%	1	0.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	2.0%	2.5%	6	1.4%	2.0%	2.5%
Sex:								
Female	177	42.3%	48.9%	48.8%	177	42.3%	48.9%	48.8%
Male	241	57.7%	51.1%	51.2%	241	57.7%	51.1%	51.2%
Economically Disadvantaged	332	79.4%	80.0%	60.3%	332	79.4%	80.0%	60.2%
Non-Educationally Disadvantaged	86	20.6%	20.0%	39.7%	86	20.6%	20.0%	39.8%
Section 504 Students	5	1.2%	4.0%	6.9%	5	1.2%	4.0%	6.9%
English Learners (EL)	197	47.1%	19.1%	20.3%	197	47.1%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	3.3%	1.5%				
Students w/ Dyslexia	1	0.2%	1.9%	4.1%	1	0.2%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	1.0%	0.9%	2.3%	4	1.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	418	100.0%	63.5%	65.1%	418	100.0%	63.5%	65.1%
Military Connected	5	1.2%	1.7%	1.9%	5	1.2%	1.7%	1.9%
At-Risk	342	81.8%	70.0%	50.6%	342	81.8%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	186	44.5%	17.8%	20.6%	186	44.5%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	17	4.1%	5.0%	8.1%	17	4.1%	5.0%	8.1%
Special Education	38	9.1%	9.5%	10.5%	38	9.1%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.2%	42.4%				
Students with Physical Disabilities	11	28.9%	19.4%	21.4%				
Students with Autism	21	55.3%	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	16.2%	19.4%	15.3%				
By Ethnicity:								
African American	16	4.6%						
Hispanic	34	9.8%						
White	4	1.2%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	78	22.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	0.0%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	20.7	19.0
Grade 1	18.8	20.8	18.9
Grade 2	20.5	19.9	18.8
Grade 3	18.2	19.4	19.0
Grade 4	17.6	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	38.3	79.0%	63.0%	63.7%
Teachers	32.6	67.3%	46.8%	49.4%
Professional Support	4.5	9.3%	11.9%	10.2%
Campus Administration (School Leadership)	1.1	2.4%	3.3%	3.0%
Educational Aides:	10.2	21.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	76.3%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.6	26.4%	44.1%	10.8%
Hispanic	7.0	21.5%	16.7%	28.1%
White	7.0	21.5%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	9.0	27.6%	9.2%	0.2%
Two or More Races	1.0	3.1%	1.1%	1.1%
Males	7.0	21.5%	28.3%	23.8%
Females	25.6	78.5%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	24.8	75.9%	66.4%	73.4%
Masters	7.9	24.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	12.9%	7.4%
1-5 Years Experience	8.0	24.5%	35.1%	27.9%
6-10 Years Experience	4.9	14.9%	17.6%	19.4%
11-20 Years Experience	12.8	39.1%	23.0%	29.4%
Over 20 Years Experience	5.0	15.3%	11.5%	15.9%
Number of Students per Teacher	12.8	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	11.3	9.0	11.1
Average Years Experience of Teachers with District:	5.3	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,050	\$52,910	\$49,868
1-5 Years Experience	\$53,860	\$54,376	\$52,823
6-10 Years Experience	\$57,595	\$55,855	\$55,756
11-20 Years Experience	\$57,798	\$58,929	\$59,308
Over 20 Years Experience	\$62,495	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,231	\$56,802	\$57,091
Professional Support	\$66,314	\$68,602	\$67,352
Campus Administration (School Leadership)	\$82,828	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: FAIRMEADOWS EL
 Campus Number: 057907102

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 418
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	35.6%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	16.2	49.8%	62.9%	70.9%
Special Education	4.8	14.6%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **MERRIFIELD EL**

Campus Number: **057907103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	65%	58%	72%	*	-	-	-	*	33%	*	58%	74%	67%	65%
	2018	77%	63%	47%	46%	48%	*	-	-	-	-	29%	*	50%	44%	46%	33%
At Meets Grade Level or Above	2019	45%	38%	33%	33%	36%	*	-	-	-	*	17%	*	36%	29%	32%	30%
	2018	43%	30%	19%	16%	20%	*	-	-	-	-	14%	*	18%	20%	16%	13%
At Masters Grade Level	2019	27%	22%	14%	13%	18%	*	-	-	-	*	0%	*	18%	11%	13%	13%
	2018	25%	15%	11%	8%	15%	*	-	-	-	-	0%	*	12%	10%	10%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	58%	53%	64%	*	-	-	-	*	17%	*	58%	58%	59%	74%
	2018	78%	64%	40%	40%	38%	*	-	-	-	-	14%	*	42%	37%	39%	33%
At Meets Grade Level or Above	2019	49%	42%	20%	15%	28%	*	-	-	-	*	0%	*	22%	18%	20%	35%
	2018	47%	30%	20%	16%	23%	*	-	-	-	-	14%	*	22%	17%	19%	21%
At Masters Grade Level	2019	25%	18%	6%	3%	10%	*	-	-	-	*	0%	*	9%	3%	7%	13%
	2018	23%	12%	5%	4%	8%	*	-	-	-	-	0%	*	8%	2%	7%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	50%	45%	55%	*	-	*	-	*	14%	*	54%	47%	51%	54%
	2018	73%	64%	70%	61%	78%	*	*	-	-	*	*	*	72%	67%	65%	72%
At Meets Grade Level or Above	2019	44%	31%	26%	20%	31%	*	-	*	-	*	14%	*	34%	18%	25%	29%
	2018	46%	34%	34%	29%	38%	*	*	-	-	*	*	*	37%	29%	26%	28%
At Masters Grade Level	2019	22%	12%	9%	9%	10%	*	-	*	-	*	0%	*	10%	8%	10%	7%
	2018	24%	14%	13%	11%	13%	*	*	-	-	*	*	*	14%	10%	7%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	60%	52%	69%	*	-	*	-	*	14%	*	68%	53%	63%	71%
	2018	78%	72%	86%	79%	91%	*	*	-	-	*	*	*	91%	76%	80%	94%
At Meets Grade Level or Above	2019	48%	40%	31%	25%	38%	*	-	*	-	*	14%	*	34%	29%	34%	43%
	2018	49%	38%	44%	29%	56%	*	*	-	-	*	*	*	44%	43%	33%	50%
At Masters Grade Level	2019	28%	23%	18%	14%	24%	*	-	*	-	*	14%	*	22%	14%	20%	25%
	2018	27%	18%	11%	7%	13%	*	*	-	-	*	*	*	9%	14%	4%	6%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	49%	39%	57%	*	-	*	-	*	14%	*	59%	41%	51%	57%
	2018	63%	49%	44%	36%	53%	*	*	-	-	*	*	*	49%	33%	35%	44%
At Meets Grade Level or Above	2019	35%	19%	18%	9%	26%	*	-	*	-	*	14%	*	29%	8%	16%	25%
	2018	39%	24%	22%	18%	25%	*	*	-	-	*	*	*	23%	19%	15%	11%
At Masters Grade Level	2019	11%	3%	2%	2%	2%	*	-	*	-	*	0%	*	2%	2%	3%	7%
	2018	11%	5%	5%	4%	3%	*	*	-	-	*	*	*	5%	5%	2%	6%

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	56%	49%	63%	86%	-	*	-	60%	18%	80%	59%	53%	58%	64%
	2018	77%	67%	55%	50%	60%	100%	*	-	-	67%	35%	92%	60%	48%	51%	53%
At Meets Grade Level or Above	2019	50%	38%	25%	20%	32%	43%	-	*	-	0%	12%	60%	31%	20%	26%	32%
	2018	48%	34%	26%	20%	31%	100%	*	-	-	33%	13%	54%	28%	23%	21%	24%
At Masters Grade Level	2019	24%	13%	10%	8%	13%	0%	-	*	-	0%	3%	30%	12%	8%	11%	13%
	2018	22%	11%	9%	7%	10%	60%	*	-	-	0%	0%	0%	10%	8%	7%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	57%	51%	63%	*	-	*	-	*	23%	*	56%	59%	58%	59%
	2018	74%	65%	57%	51%	61%	*	*	-	-	*	40%	100%	60%	52%	54%	50%
At Meets Grade Level or Above	2019	48%	37%	29%	26%	33%	*	-	*	-	*	15%	*	35%	23%	29%	29%
	2018	46%	34%	25%	21%	28%	*	*	-	-	*	10%	60%	27%	23%	20%	19%
At Masters Grade Level	2019	21%	12%	12%	11%	14%	*	-	*	-	*	0%	*	14%	9%	12%	10%
	2018	19%	10%	12%	9%	14%	*	*	-	-	*	0%	0%	13%	10%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	59%	52%	67%	*	-	*	-	*	15%	*	63%	55%	61%	73%
	2018	81%	70%	59%	54%	61%	*	*	-	-	*	40%	100%	65%	50%	56%	60%
At Meets Grade Level or Above	2019	52%	40%	26%	20%	33%	*	-	*	-	*	8%	*	28%	24%	27%	39%
	2018	50%	33%	30%	21%	38%	*	*	-	-	*	20%	80%	32%	26%	24%	33%
At Masters Grade Level	2019	26%	15%	12%	8%	17%	*	-	*	-	*	8%	*	15%	9%	14%	20%
	2018	24%	13%	8%	5%	10%	*	*	-	-	*	0%	0%	9%	6%	6%	5%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	49%	39%	57%	*	-	*	-	*	14%	*	59%	41%	51%	57%
	2018	66%	56%	44%	36%	53%	*	*	-	-	*	*	*	49%	33%	35%	44%
At Meets Grade Level or Above	2019	38%	24%	18%	9%	26%	*	-	*	-	*	14%	*	29%	8%	16%	25%
	2018	41%	27%	22%	18%	25%	*	*	-	-	*	*	*	23%	19%	15%	11%
At Masters Grade Level	2019	14%	5%	2%	2%	2%	*	-	*	-	*	0%	*	2%	2%	3%	7%
	2018	13%	5%	5%	4%	3%	*	*	-	-	*	*	*	5%	5%	2%	6%

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	60	52	68	*	-	*	-	*	29	*	67	54	63	72
	2018	63	58	57	50	63	*	*	-	-	*	*	*	64	42	60	71
Grade 4 Mathematics	2019	65	72	74	67	83	*	-	*	-	*	57	*	73	76	79	86
	2018	65	62	79	72	81	*	*	-	-	*	*	*	79	78	79	78
All Grades Both Subjects	2019	69	67	67	60	75	*	-	*	-	*	43	*	70	65	71	79
	2018	69	66	68	61	72	*	*	-	-	*	83	92	72	60	70	74
All Grades ELA/Reading	2019	68	67	60	52	68	*	-	*	-	*	29	*	67	54	63	72
	2018	69	67	57	50	63	*	*	-	-	*	*	*	64	42	60	71
All Grades Mathematics	2019	70	68	74	67	83	*	-	*	-	*	57	*	73	76	79	86
	2018	70	65	79	72	81	*	*	-	-	*	*	*	79	78	79	78

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	20%	18%	20%	-	-	*	-	*	0%	23%	13%
	2018	38%	34%	33%	*	*	-	*	-	-	-	*	37%	*
Mathematics	2019	45%	44%	32%	17%	48%	-	-	*	-	*	0%	36%	53%
	2018	47%	42%	47%	50%	*	-	-	-	-	-	-	40%	*

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 388
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	56%	61%	61%	-	-	-	36%	36%	-	62%	58%	58%
	2018	77%	67%	55%	45%	45%	-	-	-	67%	67%	-	67%	48%	50%
At Meets Grade Level or Above	2019	50%	38%	25%	25%	25%	-	-	-	18%	18%	-	23%	24%	24%
	2018	48%	34%	26%	19%	19%	-	-	-	33%	33%	-	33%	21%	22%
At Masters Grade Level	2019	24%	13%	10%	9%	9%	-	-	-	9%	9%	-	0%	9%	8%
	2018	22%	11%	9%	4%	4%	-	-	-	8%	8%	-	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	57%	56%	56%	-	-	-	*	*	-	60%	53%	53%
	2018	74%	65%	57%	42%	42%	-	-	-	60%	60%	-	*	44%	48%
At Meets Grade Level or Above	2019	48%	37%	29%	22%	22%	-	-	-	*	*	-	20%	23%	22%
	2018	46%	34%	25%	13%	13%	-	-	-	40%	40%	-	*	17%	18%
At Masters Grade Level	2019	21%	12%	12%	8%	8%	-	-	-	*	*	-	0%	8%	7%
	2018	19%	10%	12%	6%	6%	-	-	-	20%	20%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	59%	75%	75%	-	-	-	*	*	-	60%	70%	69%
	2018	81%	70%	59%	52%	52%	-	-	-	80%	80%	-	*	56%	58%
At Meets Grade Level or Above	2019	52%	40%	26%	33%	33%	-	-	-	*	*	-	40%	33%	33%
	2018	50%	33%	30%	29%	29%	-	-	-	40%	40%	-	*	31%	33%
At Masters Grade Level	2019	26%	15%	12%	14%	14%	-	-	-	*	*	-	0%	15%	13%
	2018	24%	13%	8%	3%	3%	-	-	-	0%	0%	-	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	49%	41%	41%	-	-	-	*	*	-	*	45%	48%
	2018	66%	56%	44%	38%	38%	-	-	-	*	*	-	*	40%	38%
At Meets Grade Level or Above	2019	38%	24%	18%	12%	12%	-	-	-	*	*	-	*	10%	9%
	2018	41%	27%	22%	8%	8%	-	-	-	*	*	-	*	7%	6%
At Masters Grade Level	2019	14%	5%	2%	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	5%	5%	0%	0%	-	-	-	*	*	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	67%	83%	83%	-	-	-	100%	100%	-	50%	86%	81%
	2018	69%	66%	68%	78%	78%	-	-	-	*	*	-	*	79%	77%
All Grades ELA/Reading	2019	68%	67%	60%	78%	78%	-	-	-	*	*	-	*	82%	75%
	2018	69%	67%	57%	75%	75%	-	-	-	*	*	-	*	75%	73%
All Grades Mathematics	2019	70%	68%	74%	88%	88%	-	-	-	*	*	-	*	90%	87%
	2018	70%	65%	79%	81%	81%	-	-	-	*	*	-	*	83%	81%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	20%	9%	9%	-	-	-	*	*	-	*	14%	13%
	2018	38%	34%	33%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	32%	67%	67%	-	-	-	*	*	-	*	57%	53%
	2018	47%	42%	47%	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 440
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	89%	82%	97%	100%	-	*	-	100%	89%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	11%	18%	3%	0%	-	*	-	0%	11%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	90%	88%	94%	71%	*	-	-	67%	100%	88%	94%
Not Included in Accountability													
Mobile	4%	5%	10%	12%	6%	29%	*	-	-	33%	0%	12%	5%
Other Exclusions	1%	0%	0%	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.2%	95.3%	95.3%	95.5%	*	*	-	92.8%	93.7%	95.3%	97.0%
2017-18	95.4%	93.9%	95.3%	94.9%	95.8%	94.8%	*	-	-	95.3%	94.8%	95.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
Campus Name: MERRIFIELD EL
Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	388	100.0%	12,416	5,479,173	388	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	19	4.9%	3.3%	4.5%	19	4.9%	3.3%	4.5%
Kindergarten	66	17.0%	5.1%	7.0%	66	17.0%	5.1%	7.0%
Grade 1	68	17.5%	5.3%	7.1%	68	17.5%	5.3%	7.1%
Grade 2	72	18.6%	5.8%	7.1%	72	18.6%	5.8%	7.1%
Grade 3	79	20.4%	5.9%	7.1%	79	20.4%	5.9%	7.1%
Grade 4	84	21.6%	6.4%	7.3%	84	21.6%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	198	51.0%	39.7%	12.6%	198	51.0%	39.7%	12.6%
Hispanic	172	44.3%	54.0%	52.8%	172	44.3%	54.0%	52.8%
White	7	1.8%	2.8%	27.0%	7	1.8%	2.9%	27.0%
American Indian	1	0.3%	0.3%	0.4%	1	0.3%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.6%	2.0%	2.5%	10	2.6%	2.0%	2.5%
Sex:								
Female	190	49.0%	48.9%	48.8%	190	49.0%	48.9%	48.8%
Male	198	51.0%	51.1%	51.2%	198	51.0%	51.1%	51.2%
Economically Disadvantaged	345	88.9%	80.0%	60.3%	345	88.9%	80.0%	60.2%
Non-Educationally Disadvantaged	43	11.1%	20.0%	39.7%	43	11.1%	20.0%	39.8%
Section 504 Students	8	2.1%	4.0%	6.9%	8	2.1%	4.0%	6.9%
English Learners (EL)	89	22.9%	19.1%	20.3%	89	22.9%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	6	1.5%	1.9%	4.1%	6	1.5%	1.9%	4.1%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	5	1.3%	0.9%	2.3%	5	1.3%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	388	100.0%	63.5%	65.1%	388	100.0%	63.5%	65.1%
Military Connected	2	0.5%	1.7%	1.9%	2	0.5%	1.7%	1.9%
At-Risk	311	80.2%	70.0%	50.6%	311	80.2%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	88	22.7%	17.8%	20.6%	88	22.7%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	5	1.3%	5.0%	8.1%	5	1.3%	5.0%	8.1%
Special Education	37	9.5%	9.5%	10.5%	37	9.5%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	43.2%	42.4%				
Students with Physical Disabilities	18	48.6%	19.4%	21.4%				
Students with Autism	*	*	16.8%	13.8%				
Students with Behavioral Disabilities	**	**	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	24.7%	19.4%	15.3%				
By Ethnicity:								
African American	74	17.9%						
Hispanic	19	4.6%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	129	37.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	33.3%	4.7%	5.5%
Grade 1	1.4%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	19.0
Grade 1	19.3	20.8	18.9
Grade 2	18.0	19.9	18.8
Grade 3	19.1	19.4	19.0
Grade 4	20.7	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: MERRIFIELD EL
Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 388
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.2	100.0%	100.0%	100.0%
Professional Staff:	31.3	86.5%	63.0%	63.7%
Teachers	26.8	74.0%	46.8%	49.4%
Professional Support	2.5	6.9%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	5.5%	3.3%	3.0%
Educational Aides:	4.9	13.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.7	84.8%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	44.7%	44.1%	10.8%
Hispanic	5.8	21.7%	16.7%	28.1%
White	4.0	14.9%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.7%	1.0%	1.8%
Pacific Islander	4.0	14.9%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	11.2%	28.3%	23.8%
Females	23.8	88.8%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	4.2%	1.3%
Bachelors	13.8	51.6%	66.4%	73.4%
Masters	12.0	44.7%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	14.2%	12.9%	7.4%
1-5 Years Experience	8.0	29.9%	35.1%	27.9%
6-10 Years Experience	5.0	18.7%	17.6%	19.4%
11-20 Years Experience	8.0	29.8%	23.0%	29.4%
Over 20 Years Experience	2.0	7.5%	11.5%	15.9%
Number of Students per Teacher	14.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	3.4	6.2
Average Years Experience of Principals with District	4.0	2.7	5.3
Average Years Experience of Assistant Principals	4.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.8	9.0	11.1
Average Years Experience of Teachers with District:	4.0	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,260	\$52,910	\$49,868
1-5 Years Experience	\$55,058	\$54,376	\$52,823
6-10 Years Experience	\$55,674	\$55,855	\$55,756
11-20 Years Experience	\$58,579	\$58,929	\$59,308
Over 20 Years Experience	\$63,870	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,626	\$56,802	\$57,091
Professional Support	\$60,841	\$68,602	\$67,352
Campus Administration (School Leadership)	\$98,271	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: MERRIFIELD EL
 Campus Number: 057907103

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 388
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	17.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	3.7%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	19.2	71.8%	62.9%	70.9%
Special Education	2.0	7.5%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **WILLIAM LEE HASTINGS EL**

Campus Number: **057907104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	75%	76%	74%	*	-	*	-	*	43%	*	73%	79%	74%	71%
	2018	77%	63%	54%	49%	58%	*	-	-	-	*	17%	-	56%	51%	53%	55%
At Meets Grade Level or Above	2019	45%	38%	38%	30%	43%	*	-	*	-	*	0%	*	45%	26%	35%	35%
	2018	43%	30%	28%	21%	35%	*	-	-	-	*	0%	-	29%	24%	24%	33%
At Masters Grade Level	2019	27%	22%	19%	13%	21%	*	-	*	-	*	0%	*	23%	13%	19%	10%
	2018	25%	15%	12%	8%	15%	*	-	-	-	*	0%	-	15%	7%	11%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	84%	76%	90%	*	-	*	-	*	29%	*	86%	79%	83%	90%
	2018	78%	64%	53%	47%	58%	*	-	-	-	*	28%	-	56%	46%	47%	58%
At Meets Grade Level or Above	2019	49%	42%	51%	39%	57%	*	-	*	-	*	29%	*	56%	41%	50%	61%
	2018	47%	30%	22%	17%	25%	*	-	-	-	*	0%	-	25%	15%	18%	27%
At Masters Grade Level	2019	25%	18%	22%	17%	22%	*	-	*	-	*	14%	*	23%	21%	20%	19%
	2018	23%	12%	6%	4%	9%	*	-	-	-	*	0%	-	9%	0%	4%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	64%	58%	70%	80%	-	-	-	*	25%	-	70%	57%	63%	72%
	2018	73%	64%	51%	44%	60%	63%	*	-	-	*	38%	*	58%	43%	50%	53%
At Meets Grade Level or Above	2019	44%	31%	26%	17%	34%	60%	-	-	-	*	0%	-	35%	16%	26%	44%
	2018	46%	34%	24%	16%	32%	38%	*	-	-	*	0%	*	28%	20%	22%	32%
At Masters Grade Level	2019	22%	12%	7%	5%	8%	40%	-	-	-	*	0%	-	11%	4%	7%	16%
	2018	24%	14%	11%	3%	17%	38%	*	-	-	*	0%	*	14%	7%	13%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	60%	52%	68%	80%	-	-	-	*	21%	-	64%	55%	59%	63%
	2018	78%	72%	62%	56%	69%	63%	*	-	-	*	13%	*	62%	61%	61%	70%
At Meets Grade Level or Above	2019	48%	40%	31%	21%	40%	60%	-	-	-	*	8%	-	39%	21%	29%	44%
	2018	49%	38%	30%	23%	39%	38%	*	-	-	*	0%	*	36%	23%	30%	30%
At Masters Grade Level	2019	28%	23%	20%	10%	28%	40%	-	-	-	*	0%	-	28%	9%	18%	34%
	2018	27%	18%	13%	10%	16%	25%	*	-	-	*	0%	*	15%	11%	12%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	43%	32%	58%	40%	-	-	-	*	9%	-	50%	34%	43%	72%
	2018	63%	49%	41%	31%	53%	57%	*	-	-	*	13%	*	45%	37%	41%	43%
At Meets Grade Level or Above	2019	35%	19%	16%	6%	28%	40%	-	-	-	*	0%	-	26%	5%	15%	31%
	2018	39%	24%	15%	10%	20%	29%	*	-	-	*	0%	*	17%	12%	17%	9%
At Masters Grade Level	2019	11%	3%	4%	0%	8%	20%	-	-	-	*	0%	-	6%	2%	4%	6%
	2018	11%	5%	2%	2%	2%	14%	*	-	-	*	0%	*	3%	2%	3%	4%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	65%	56%	73%	78%	-	*	-	40%	21%	*	69%	59%	63%	73%
	2018	77%	67%	52%	45%	59%	58%	33%	-	-	55%	22%	11%	55%	48%	50%	56%
At Meets Grade Level or Above	2019	50%	38%	32%	21%	41%	61%	-	*	-	40%	5%	*	40%	20%	30%	43%
	2018	48%	34%	24%	17%	30%	35%	17%	-	-	9%	0%	0%	27%	19%	22%	27%
At Masters Grade Level	2019	24%	13%	14%	8%	18%	39%	-	*	-	20%	1%	*	18%	9%	13%	17%
	2018	22%	11%	9%	5%	12%	23%	0%	-	-	9%	0%	0%	11%	6%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	69%	65%	72%	89%	-	*	-	*	29%	*	72%	66%	68%	71%
	2018	74%	65%	53%	46%	59%	58%	*	-	-	60%	23%	*	57%	46%	51%	54%
At Meets Grade Level or Above	2019	48%	37%	32%	22%	39%	56%	-	*	-	*	0%	*	40%	20%	30%	40%
	2018	46%	34%	26%	18%	33%	33%	*	-	-	20%	0%	*	29%	22%	23%	33%
At Masters Grade Level	2019	21%	12%	13%	8%	15%	44%	-	*	-	*	0%	*	17%	7%	12%	13%
	2018	19%	10%	11%	5%	16%	33%	*	-	-	20%	0%	*	14%	7%	12%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	71%	62%	80%	89%	-	*	-	*	23%	*	75%	65%	70%	76%
	2018	81%	70%	57%	52%	63%	58%	*	-	-	60%	23%	*	59%	55%	54%	63%
At Meets Grade Level or Above	2019	52%	40%	40%	28%	49%	78%	-	*	-	*	13%	*	48%	29%	38%	52%
	2018	50%	33%	26%	20%	32%	42%	*	-	-	0%	0%	*	30%	19%	24%	29%
At Masters Grade Level	2019	26%	15%	21%	13%	25%	44%	-	*	-	*	3%	*	25%	14%	19%	27%
	2018	24%	13%	10%	7%	12%	17%	*	-	-	0%	0%	*	12%	6%	8%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	43%	32%	58%	40%	-	-	-	*	9%	-	50%	34%	43%	72%
	2018	66%	56%	41%	31%	53%	57%	*	-	-	*	13%	*	45%	37%	41%	43%
At Meets Grade Level or Above	2019	38%	24%	16%	6%	28%	40%	-	-	-	*	0%	-	26%	5%	15%	31%
	2018	41%	27%	15%	10%	20%	29%	*	-	-	*	0%	*	17%	12%	17%	9%
At Masters Grade Level	2019	14%	5%	4%	0%	8%	20%	-	-	-	*	0%	-	6%	2%	4%	6%
	2018	13%	5%	2%	2%	2%	14%	*	-	-	*	0%	*	3%	2%	3%	4%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	54	59	*	-	-	-	*	41	-	65	46	56	73
	2018	63	58	45	33	56	75	*	-	-	*	31	*	47	43	46	69
Grade 4 Mathematics	2019	65	72	74	75	70	*	-	-	-	*	55	-	76	70	73	64
	2018	65	62	51	55	47	44	*	-	-	*	13	*	46	57	51	46
All Grades Both Subjects	2019	69	67	65	65	65	81	-	-	-	*	48	-	71	58	65	68
	2018	69	66	48	44	51	59	*	-	-	*	22	33	46	50	48	56
All Grades ELA/Reading	2019	68	67	57	54	59	*	-	-	-	*	41	-	65	46	56	73
	2018	69	67	45	33	56	75	*	-	-	*	31	*	47	43	46	69
All Grades Mathematics	2019	70	68	74	75	70	*	-	-	-	*	55	-	76	70	73	64
	2018	70	65	51	55	47	44	*	-	-	*	13	*	46	57	51	46

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	31%	26%	37%	*	-	-	-	-	12%	31%	38%
	2018	38%	34%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2019	45%	44%	31%	25%	33%	*	-	-	-	-	13%	31%	17%
	2018	47%	42%	15%	*	*	*	*	-	-	-	*	15%	*

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 576
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	65%	70%	70%	-	-	-	*	*	-	88%	67%	69%
	2018	77%	67%	52%	53%	53%	-	-	-	56%	56%	-	57%	55%	55%
At Meets Grade Level or Above	2019	50%	38%	32%	39%	39%	-	-	-	*	*	-	38%	38%	38%
	2018	48%	34%	24%	31%	31%	-	-	-	20%	20%	-	14%	26%	25%
At Masters Grade Level	2019	24%	13%	14%	12%	12%	-	-	-	*	*	-	25%	12%	13%
	2018	22%	11%	9%	11%	11%	-	-	-	5%	5%	-	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	69%	68%	68%	-	-	-	*	*	-	*	65%	67%
	2018	74%	65%	53%	52%	52%	-	-	-	53%	53%	-	*	52%	53%
At Meets Grade Level or Above	2019	48%	37%	32%	34%	34%	-	-	-	*	*	-	*	33%	33%
	2018	46%	34%	26%	32%	32%	-	-	-	29%	29%	-	*	31%	31%
At Masters Grade Level	2019	21%	12%	13%	8%	8%	-	-	-	*	*	-	*	8%	7%
	2018	19%	10%	11%	16%	16%	-	-	-	6%	6%	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	71%	76%	76%	-	-	-	*	*	-	*	73%	73%
	2018	81%	70%	57%	55%	55%	-	-	-	71%	71%	-	*	62%	62%
At Meets Grade Level or Above	2019	52%	40%	40%	52%	52%	-	-	-	*	*	-	*	50%	51%
	2018	50%	33%	26%	29%	29%	-	-	-	29%	29%	-	*	29%	27%
At Masters Grade Level	2019	26%	15%	21%	20%	20%	-	-	-	*	*	-	*	19%	22%
	2018	24%	13%	10%	6%	6%	-	-	-	10%	10%	-	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	43%	59%	59%	-	-	-	-	-	-	*	59%	63%
	2018	66%	56%	41%	-	-	-	-	-	43%	43%	-	*	43%	41%
At Meets Grade Level or Above	2019	38%	24%	16%	23%	23%	-	-	-	-	-	-	*	23%	21%
	2018	41%	27%	15%	-	-	-	-	-	5%	5%	-	*	5%	5%
At Masters Grade Level	2019	14%	5%	4%	5%	5%	-	-	-	-	-	-	*	5%	4%
	2018	13%	5%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	65%	67%	67%	-	-	-	-	-	-	*	67%	67%
	2018	69%	66%	48%	-	-	-	-	-	54%	54%	-	*	54%	54%
All Grades ELA/Reading	2019	68%	67%	57%	74%	74%	-	-	-	-	-	-	*	74%	74%
	2018	69%	67%	45%	-	-	-	-	-	66%	66%	-	*	66%	68%
All Grades Mathematics	2019	70%	68%	74%	61%	61%	-	-	-	-	-	-	*	61%	60%
	2018	70%	65%	51%	-	-	-	-	-	45%	45%	-	*	45%	43%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	31%	38%	38%	-	-	-	-	-	-	-	38%	38%
	2018	38%	34%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	44%	31%	17%	17%	-	-	-	-	-	-	-	17%	17%
	2018	47%	42%	15%	-	-	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 587
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	96%	-	*	-	100%	98%	99%	100%
Included in Accountability	94%	94%	98%	98%	99%	96%	-	*	-	100%	95%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	0%	0%	-	*	-	0%	2%	1%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	4%	-	*	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	4%	-	*	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	97%	100%	-	-	100%	99%	100%	100%
Included in Accountability	94%	93%	89%	83%	96%	97%	100%	-	-	79%	75%	89%	94%
Not Included in Accountability													
Mobile	4%	5%	10%	17%	3%	0%	0%	-	-	21%	24%	11%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	3%	0%	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.4%	95.0%	95.8%	96.2%	-	*	-	*	94.5%	95.2%	96.4%
2017-18	95.4%	93.9%	94.9%	94.8%	95.1%	93.0%	*	-	-	96.6%	93.8%	94.7%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	576	100.0%	12,416	5,479,173	576	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	79	13.7%	3.3%	4.5%	79	13.7%	3.3%	4.5%
Kindergarten	86	14.9%	5.1%	7.0%	86	14.9%	5.1%	7.0%
Grade 1	89	15.5%	5.3%	7.1%	89	15.5%	5.3%	7.1%
Grade 2	107	18.6%	5.8%	7.1%	107	18.6%	5.8%	7.1%
Grade 3	96	16.7%	5.9%	7.1%	96	16.7%	5.9%	7.1%
Grade 4	119	20.7%	6.4%	7.3%	119	20.7%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	250	43.4%	39.7%	12.6%	250	43.4%	39.7%	12.6%
Hispanic	298	51.7%	54.0%	52.8%	298	51.7%	54.0%	52.8%
White	18	3.1%	2.8%	27.0%	18	3.1%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	2.0%	2.5%	9	1.6%	2.0%	2.5%
Sex:								
Female	289	50.2%	48.9%	48.8%	289	50.2%	48.9%	48.8%
Male	287	49.8%	51.1%	51.2%	287	49.8%	51.1%	51.2%
Economically Disadvantaged	507	88.0%	80.0%	60.3%	507	88.0%	80.0%	60.2%
Non-Educationally Disadvantaged	69	12.0%	20.0%	39.7%	69	12.0%	20.0%	39.8%
Section 504 Students	19	3.3%	4.0%	6.9%	19	3.3%	4.0%	6.9%
English Learners (EL)	143	24.8%	19.1%	20.3%	143	24.8%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	8	1.4%	1.9%	4.1%	8	1.4%	1.9%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	5	0.9%	0.9%	2.3%	5	0.9%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	576	100.0%	63.5%	65.1%	576	100.0%	63.5%	65.1%
Military Connected	10	1.7%	1.7%	1.9%	10	1.7%	1.7%	1.9%
At-Risk	339	58.9%	70.0%	50.6%	339	58.9%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	143	24.8%	17.8%	20.6%	143	24.8%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	16	2.8%	5.0%	8.1%	16	2.8%	5.0%	8.1%
Special Education	40	6.9%	9.5%	10.5%	40	6.9%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	22.5%	43.2%	42.4%				
Students with Physical Disabilities	16	40.0%	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	15	37.5%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	16.3%	19.4%	15.3%				
By Ethnicity:								
African American	45	9.4%						
Hispanic	26	5.4%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	95	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	0.0%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	20.7	19.0
Grade 1	21.8	20.8	18.9
Grade 2	21.5	19.9	18.8
Grade 3	19.7	19.4	19.0
Grade 4	21.7	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: WILLIAM LEE HASTINGS EL
Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 576
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	41.6	82.6%	63.0%	63.7%
Teachers	37.1	73.6%	46.8%	49.4%
Professional Support	2.5	5.0%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	3.3%	3.0%
Educational Aides:	8.8	17.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	40.2	79.7%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.9	29.3%	44.1%	10.8%
Hispanic	9.0	24.3%	16.7%	28.1%
White	9.2	24.8%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	1.0%	1.8%
Pacific Islander	6.0	16.2%	9.2%	0.2%
Two or More Races	1.0	2.7%	1.1%	1.1%
Males	4.9	13.3%	28.3%	23.8%
Females	32.2	86.7%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.4%	4.2%	1.3%
Bachelors	26.2	70.5%	66.4%	73.4%
Masters	8.9	24.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.7	15.2%	12.9%	7.4%
1-5 Years Experience	15.4	41.6%	35.1%	27.9%
6-10 Years Experience	6.0	16.2%	17.6%	19.4%
11-20 Years Experience	6.0	16.2%	23.0%	29.4%
Over 20 Years Experience	4.0	10.8%	11.5%	15.9%
Number of Students per Teacher	15.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.0	9.0	11.1
Average Years Experience of Teachers with District:	3.4	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,831	\$52,910	\$49,868
1-5 Years Experience	\$54,355	\$54,376	\$52,823
6-10 Years Experience	\$55,798	\$55,855	\$55,756
11-20 Years Experience	\$57,931	\$58,929	\$59,308
Over 20 Years Experience	\$63,613	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,085	\$56,802	\$57,091
Professional Support	\$64,397	\$68,602	\$67,352
Campus Administration (School Leadership)	\$73,821	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: WILLIAM LEE HASTINGS EL
 Campus Number: 057907104

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 576
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	14.7%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	3.4	9.2%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.2	65.4%	62.9%	70.9%
Special Education	4.0	10.8%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **S GUS ALEXANDER JR EL**

Campus Number: **057907105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
Campus Name: S GUS ALEXANDER JR EL
Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
Grade Span: PK - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	69%	68%	70%	*	*	*	-	*	73%	-	75%	58%	64%	68%
	2018	77%	63%	64%	52%	73%	*	-	-	*	*	20%	*	72%	44%	61%	62%
At Meets Grade Level or Above	2019	45%	38%	41%	39%	41%	*	*	*	-	*	27%	-	44%	35%	36%	37%
	2018	43%	30%	30%	23%	33%	*	-	-	*	*	20%	*	34%	19%	28%	31%
At Masters Grade Level	2019	27%	22%	23%	22%	27%	*	*	*	-	*	7%	-	22%	26%	19%	26%
	2018	25%	15%	12%	10%	13%	*	-	-	*	*	0%	*	16%	4%	10%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	79%	71%	89%	*	*	*	-	*	73%	-	82%	74%	79%	95%
	2018	78%	64%	58%	35%	73%	*	-	-	*	*	27%	*	68%	33%	54%	70%
At Meets Grade Level or Above	2019	49%	42%	45%	46%	46%	*	*	*	-	*	47%	-	51%	35%	42%	58%
	2018	47%	30%	28%	16%	36%	*	-	-	*	*	9%	*	34%	15%	25%	33%
At Masters Grade Level	2019	25%	18%	17%	7%	24%	*	*	*	-	*	7%	-	20%	13%	16%	37%
	2018	23%	12%	9%	3%	13%	*	-	-	*	*	0%	*	11%	4%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	56%	41%	65%	*	-	-	*	*	55%	*	64%	42%	52%	62%
	2018	73%	64%	62%	63%	62%	-	-	-	-	*	40%	*	69%	48%	59%	63%
At Meets Grade Level or Above	2019	44%	31%	29%	21%	31%	*	-	-	*	*	45%	*	34%	21%	23%	35%
	2018	46%	34%	37%	35%	40%	-	-	-	-	*	30%	*	45%	24%	32%	33%
At Masters Grade Level	2019	22%	12%	8%	3%	12%	*	-	-	*	*	0%	*	13%	0%	7%	23%
	2018	24%	14%	13%	9%	18%	-	-	-	-	*	10%	*	16%	9%	10%	8%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	65%	45%	75%	*	-	-	*	*	64%	*	77%	45%	61%	73%
	2018	78%	72%	58%	56%	62%	-	-	-	-	*	40%	*	66%	45%	57%	63%
At Meets Grade Level or Above	2019	48%	40%	38%	14%	53%	*	-	-	*	*	45%	*	53%	15%	30%	54%
	2018	49%	38%	34%	28%	42%	-	-	-	-	*	30%	*	43%	18%	31%	38%
At Masters Grade Level	2019	28%	23%	22%	7%	33%	*	-	-	*	*	0%	*	32%	6%	14%	38%
	2018	27%	18%	20%	19%	22%	-	-	-	-	*	10%	*	24%	12%	16%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	49%	38%	57%	*	-	-	*	*	36%	*	60%	30%	45%	50%
	2018	63%	49%	55%	51%	60%	-	-	-	-	*	20%	*	64%	39%	50%	58%
At Meets Grade Level or Above	2019	35%	19%	22%	17%	25%	*	-	-	*	*	27%	*	28%	12%	17%	31%
	2018	39%	24%	29%	28%	31%	-	-	-	-	*	10%	*	38%	12%	22%	29%
At Masters Grade Level	2019	11%	3%	2%	0%	4%	*	-	-	*	*	0%	*	4%	0%	3%	8%
	2018	11%	5%	10%	14%	7%	-	-	-	-	*	0%	*	12%	6%	6%	8%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	63%	55%	70%	57%	*	*	*	82%	62%	11%	72%	50%	60%	68%
	2018	77%	67%	59%	52%	67%	29%	-	-	*	45%	29%	73%	68%	42%	56%	63%
At Meets Grade Level or Above	2019	50%	38%	35%	30%	39%	50%	*	*	*	27%	38%	0%	42%	24%	30%	42%
	2018	48%	34%	32%	27%	36%	29%	-	-	*	18%	20%	27%	39%	18%	28%	33%
At Masters Grade Level	2019	24%	13%	15%	9%	19%	14%	*	*	*	9%	3%	0%	18%	9%	12%	26%
	2018	22%	11%	13%	12%	14%	0%	-	-	*	9%	4%	18%	16%	7%	10%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	62%	57%	67%	60%	*	*	*	60%	65%	*	69%	50%	58%	64%
	2018	74%	65%	63%	58%	68%	*	-	-	*	*	30%	*	70%	47%	60%	62%
At Meets Grade Level or Above	2019	48%	37%	35%	31%	35%	60%	*	*	*	40%	35%	*	39%	28%	29%	36%
	2018	46%	34%	34%	30%	36%	*	-	-	*	*	25%	*	39%	22%	30%	32%
At Masters Grade Level	2019	21%	12%	16%	14%	18%	20%	*	*	*	0%	4%	*	18%	13%	13%	24%
	2018	19%	10%	13%	9%	15%	*	-	-	*	*	5%	*	16%	7%	10%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	72%	60%	81%	80%	*	*	*	100%	69%	*	80%	59%	70%	82%
	2018	81%	70%	58%	47%	68%	*	-	-	*	*	33%	*	67%	40%	56%	67%
At Meets Grade Level or Above	2019	52%	40%	42%	33%	50%	60%	*	*	*	20%	46%	*	52%	25%	36%	56%
	2018	50%	33%	31%	23%	39%	*	-	-	*	*	19%	*	38%	17%	28%	35%
At Masters Grade Level	2019	26%	15%	20%	7%	30%	20%	*	*	*	20%	4%	*	26%	9%	15%	38%
	2018	24%	13%	14%	12%	17%	*	-	-	*	*	5%	*	17%	8%	12%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	49%	38%	57%	*	-	-	*	*	36%	*	60%	30%	45%	50%
	2018	66%	56%	55%	51%	60%	-	-	-	-	*	20%	*	64%	39%	50%	58%
At Meets Grade Level or Above	2019	38%	24%	22%	17%	25%	*	-	-	*	*	27%	*	28%	12%	17%	31%
	2018	41%	27%	29%	28%	31%	-	-	-	-	*	10%	*	38%	12%	22%	29%
At Masters Grade Level	2019	14%	5%	2%	0%	4%	*	-	-	*	*	0%	*	4%	0%	3%	8%
	2018	13%	5%	10%	14%	7%	-	-	-	-	*	0%	*	12%	6%	6%	8%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	44	41	48	*	-	-	*	*	55	*	46	40	40	54
	2018	63	58	59	55	63	-	-	-	-	*	45	*	59	58	58	70
Grade 4 Mathematics	2019	65	72	74	75	71	*	-	-	*	*	80	*	75	71	73	79
	2018	65	62	57	52	66	-	-	-	-	*	55	*	59	55	60	72
All Grades Both Subjects	2019	69	67	59	58	60	69	-	-	*	*	68	25	61	56	56	66
	2018	69	66	58	54	64	-	-	-	-	33	50	100	59	57	59	71
All Grades ELA/Reading	2019	68	67	44	41	48	*	-	-	*	*	55	*	46	40	40	54
	2018	69	67	59	55	63	-	-	-	-	*	45	*	59	58	58	70
All Grades Mathematics	2019	70	68	74	75	71	*	-	-	*	*	80	*	75	71	73	79
	2018	70	65	57	52	66	-	-	-	-	*	55	*	59	55	60	72

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	20%	12%	29%	*	-	-	*	-	38%	19%	36%
	2018	38%	34%	24%	33%	*	-	-	-	-	*	*	30%	*
Mathematics	2019	45%	44%	32%	21%	36%	*	-	-	*	-	50%	30%	25%
	2018	47%	42%	24%	*	*	-	-	-	-	*	*	28%	*

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 393
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	63%	69%	69%	-	-	-	60%	60%	-	43%	69%	67%
	2018	77%	67%	59%	66%	66%	-	-	-	*	*	-	36%	67%	63%
At Meets Grade Level or Above	2019	50%	38%	35%	46%	46%	-	-	-	0%	0%	-	0%	43%	41%
	2018	48%	34%	32%	37%	37%	-	-	-	*	*	-	7%	36%	33%
At Masters Grade Level	2019	24%	13%	15%	27%	27%	-	-	-	0%	0%	-	0%	25%	24%
	2018	22%	11%	13%	13%	13%	-	-	-	*	*	-	0%	13%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	62%	64%	64%	-	-	-	*	*	-	*	63%	64%
	2018	74%	65%	63%	61%	61%	-	-	-	*	*	-	60%	62%	62%
At Meets Grade Level or Above	2019	48%	37%	35%	38%	38%	-	-	-	*	*	-	*	37%	34%
	2018	46%	34%	34%	34%	34%	-	-	-	*	*	-	20%	33%	32%
At Masters Grade Level	2019	21%	12%	16%	26%	26%	-	-	-	*	*	-	*	24%	23%
	2018	19%	10%	13%	14%	14%	-	-	-	*	*	-	0%	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	72%	85%	85%	-	-	-	*	*	-	*	85%	82%
	2018	81%	70%	58%	71%	71%	-	-	-	*	*	-	20%	72%	67%
At Meets Grade Level or Above	2019	52%	40%	42%	62%	62%	-	-	-	*	*	-	*	59%	55%
	2018	50%	33%	31%	40%	40%	-	-	-	*	*	-	0%	39%	35%
At Masters Grade Level	2019	26%	15%	20%	41%	41%	-	-	-	*	*	-	*	39%	36%
	2018	24%	13%	14%	13%	13%	-	-	-	*	*	-	0%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	49%	52%	52%	-	-	-	*	*	-	*	50%	48%
	2018	66%	56%	55%	65%	65%	-	-	-	-	-	-	*	65%	58%
At Meets Grade Level or Above	2019	38%	24%	22%	30%	30%	-	-	-	*	*	-	*	29%	28%
	2018	41%	27%	29%	35%	35%	-	-	-	-	-	-	*	35%	29%
At Masters Grade Level	2019	14%	5%	2%	4%	4%	-	-	-	*	*	-	*	4%	4%
	2018	13%	5%	10%	10%	10%	-	-	-	-	-	-	*	10%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	59%	66%	66%	-	-	-	*	*	-	*	65%	65%
	2018	69%	66%	58%	72%	72%	-	-	-	-	-	-	69%	72%	71%
All Grades ELA/Reading	2019	68%	67%	44%	54%	54%	-	-	-	*	*	-	*	52%	52%
	2018	69%	67%	59%	69%	69%	-	-	-	-	-	-	*	69%	70%
All Grades Mathematics	2019	70%	68%	74%	78%	78%	-	-	-	*	*	-	*	77%	78%
	2018	70%	65%	57%	74%	74%	-	-	-	-	-	-	*	74%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	20%	36%	36%	-	-	-	-	-	-	-	36%	36%
	2018	38%	34%	24%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	32%	29%	29%	-	-	-	-	-	-	*	29%	25%
	2018	47%	42%	24%	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 417
 Grade Span: PK - 04
 School Type: Elementary

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 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	93%	97%	100%	*	*	*	100%	100%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	2%	0%	*	*	*	0%	0%	3%	0%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	*	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	85%	98%	70%	-	-	*	100%	78%	90%	97%
Not Included in Accountability													
Mobile	4%	5%	7%	15%	1%	0%	-	-	*	0%	17%	8%	2%
Other Exclusions	1%	0%	1%	0%	1%	30%	-	-	*	0%	5%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.6%	95.9%	95.8%	96.9%	*	*	*	83.1%	93.3%	95.7%	96.8%
2017-18	95.4%	93.9%	95.7%	95.2%	96.1%	94.1%	*	*	*	95.7%	94.9%	95.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
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 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
Campus Name: S GUS ALEXANDER JR EL
Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 393
Grade Span: PK - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	393	100.0%	12,416	5,479,173	393	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	22	5.6%	3.3%	4.5%	22	5.6%	3.3%	4.5%
Kindergarten	65	16.5%	5.1%	7.0%	65	16.5%	5.1%	7.0%
Grade 1	57	14.5%	5.3%	7.1%	57	14.5%	5.3%	7.1%
Grade 2	82	20.9%	5.8%	7.1%	82	20.9%	5.8%	7.1%
Grade 3	81	20.6%	5.9%	7.1%	81	20.6%	5.9%	7.1%
Grade 4	86	21.9%	6.4%	7.3%	86	21.9%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	178	45.3%	39.7%	12.6%	178	45.3%	39.7%	12.6%
Hispanic	191	48.6%	54.0%	52.8%	191	48.6%	54.0%	52.8%
White	11	2.8%	2.8%	27.0%	11	2.8%	2.9%	27.0%
American Indian	2	0.5%	0.3%	0.4%	2	0.5%	0.3%	0.4%
Asian	3	0.8%	1.1%	4.6%	3	0.8%	1.1%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	7	1.8%	2.0%	2.5%	7	1.8%	2.0%	2.5%
Sex:								
Female	187	47.6%	48.9%	48.8%	187	47.6%	48.9%	48.8%
Male	206	52.4%	51.1%	51.2%	206	52.4%	51.1%	51.2%
Economically Disadvantaged	324	82.4%	80.0%	60.3%	324	82.4%	80.0%	60.2%
Non-Educationally Disadvantaged	69	17.6%	20.0%	39.7%	69	17.6%	20.0%	39.8%
Section 504 Students	2	0.5%	4.0%	6.9%	2	0.5%	4.0%	6.9%
English Learners (EL)	87	22.1%	19.1%	20.3%	87	22.1%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.6%	3.3%	1.5%				
Students w/ Dyslexia	8	2.0%	1.9%	4.1%	8	2.0%	1.9%	4.1%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	2	0.5%	0.9%	2.3%	2	0.5%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	393	100.0%	63.5%	65.1%	393	100.0%	63.5%	65.1%
Military Connected	4	1.0%	1.7%	1.9%	4	1.0%	1.7%	1.9%
At-Risk	244	62.1%	70.0%	50.6%	244	62.1%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	73	18.6%	17.8%	20.6%	73	18.6%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	5	1.3%	5.0%	8.1%	5	1.3%	5.0%	8.1%
Special Education	54	13.7%	9.5%	10.5%	54	13.7%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	18.5%	43.2%	42.4%				
Students with Physical Disabilities	19	35.2%	19.4%	21.4%				
Students with Autism	20	37.0%	16.8%	13.8%				
Students with Behavioral Disabilities	5	9.3%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	17.9%	19.4%	15.3%				
By Ethnicity:								
African American	45	11.9%						
Hispanic	18	4.7%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	76	23.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	20.0%	4.7%	5.5%
Grade 1	4.2%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	6.2%	1.5%	1.6%	7.7%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
Campus Name: S GUS ALEXANDER JR EL
Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 393
Grade Span: PK - 04
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.3	20.7	19.0
Grade 1	21.4	20.8	18.9
Grade 2	20.0	19.9	18.8
Grade 3	21.4	19.4	19.0
Grade 4	22.1	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: S GUS ALEXANDER JR EL
Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 393
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	80.6%	63.0%	63.7%
Teachers	28.0	68.4%	46.8%	49.4%
Professional Support	3.0	7.3%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.0%
Educational Aides:	8.0	19.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.9	53.6%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	21.4%	44.1%	10.8%
Hispanic	6.0	21.4%	16.7%	28.1%
White	14.0	50.0%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	3.6%	9.2%	0.2%
Two or More Races	1.0	3.6%	1.1%	1.1%
Males	1.0	3.6%	28.3%	23.8%
Females	27.0	96.4%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	20.0	71.5%	66.4%	73.4%
Masters	8.0	28.5%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.7%	12.9%	7.4%
1-5 Years Experience	10.0	35.7%	35.1%	27.9%
6-10 Years Experience	7.0	25.0%	17.6%	19.4%
11-20 Years Experience	8.0	28.5%	23.0%	29.4%
Over 20 Years Experience	0.0	0.0%	11.5%	15.9%
Number of Students per Teacher	14.0	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information**

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	7.5	9.0	11.1
Average Years Experience of Teachers with District:	2.9	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,233	\$52,910	\$49,868
1-5 Years Experience	\$54,461	\$54,376	\$52,823
6-10 Years Experience	\$56,011	\$55,855	\$55,756
11-20 Years Experience	\$59,715	\$58,929	\$59,308
Over 20 Years Experience	-	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,215	\$56,802	\$57,091
Professional Support	\$57,805	\$68,602	\$67,352
Campus Administration (School Leadership)	\$84,949	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: S GUS ALEXANDER JR EL
 Campus Number: 057907105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 393
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	16.9%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.0	7.1%	2.4%	2.8%
Gifted & Talented Education	1.8	6.4%	0.8%	1.9%
Regular Education	16.7	59.7%	62.9%	70.9%
Special Education	2.8	9.9%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CLINT Q SMITH EL**

Campus Number: **057907106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	71%	74%	71%	*	*	*	*	*	*	-	64%	87%	70%	40%
	2018	77%	63%	68%	63%	75%	*	-	-	-	*	55%	*	72%	60%	64%	60%
At Meets Grade Level or Above	2019	45%	38%	35%	39%	33%	*	*	*	*	*	*	-	36%	33%	35%	20%
	2018	43%	30%	27%	17%	38%	*	-	-	-	*	36%	*	32%	16%	23%	0%
At Masters Grade Level	2019	27%	22%	24%	22%	24%	*	*	*	*	*	*	-	19%	33%	24%	0%
	2018	25%	15%	9%	2%	13%	*	-	-	-	*	9%	*	11%	4%	5%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	73%	74%	71%	*	*	*	*	*	*	-	69%	80%	74%	60%
	2018	78%	64%	61%	61%	64%	*	-	-	-	*	55%	*	65%	54%	60%	33%
At Meets Grade Level or Above	2019	49%	42%	35%	35%	33%	*	*	*	*	*	*	-	36%	33%	35%	40%
	2018	47%	30%	22%	17%	27%	*	-	-	-	*	36%	*	25%	15%	23%	17%
At Masters Grade Level	2019	25%	18%	12%	9%	10%	*	*	*	*	*	*	-	14%	7%	11%	20%
	2018	23%	12%	5%	0%	9%	*	-	-	-	*	18%	*	4%	8%	4%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	65%	59%	71%	*	-	-	-	-	50%	*	67%	63%	62%	78%
	2018	73%	64%	62%	53%	76%	71%	-	*	-	*	38%	*	60%	63%	56%	40%
At Meets Grade Level or Above	2019	44%	31%	30%	22%	43%	*	-	-	-	-	42%	*	33%	25%	32%	22%
	2018	46%	34%	32%	21%	38%	71%	-	*	-	*	38%	*	28%	37%	25%	0%
At Masters Grade Level	2019	22%	12%	8%	4%	14%	*	-	-	-	-	0%	*	13%	0%	10%	11%
	2018	24%	14%	20%	13%	24%	43%	-	*	-	*	25%	*	16%	24%	14%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	79%	73%	86%	*	-	-	-	-	75%	*	80%	78%	79%	89%
	2018	78%	72%	85%	77%	100%	86%	-	*	-	*	78%	*	84%	87%	80%	100%
At Meets Grade Level or Above	2019	48%	40%	45%	41%	54%	*	-	-	-	-	58%	*	46%	44%	45%	56%
	2018	49%	38%	43%	31%	48%	86%	-	*	-	*	44%	*	43%	42%	35%	0%
At Masters Grade Level	2019	28%	23%	17%	16%	20%	*	-	-	-	-	17%	*	19%	16%	18%	22%
	2018	27%	18%	22%	13%	24%	71%	-	*	-	*	22%	*	20%	24%	12%	0%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	53%	47%	60%	*	-	-	-	-	33%	*	56%	50%	52%	67%
	2018	63%	49%	48%	38%	57%	71%	-	*	-	*	33%	*	43%	53%	42%	20%
At Meets Grade Level or Above	2019	35%	19%	20%	18%	23%	*	-	-	-	-	33%	*	22%	16%	21%	11%
	2018	39%	24%	18%	8%	24%	43%	-	*	-	*	33%	*	20%	16%	13%	0%
At Masters Grade Level	2019	11%	3%	1%	0%	3%	*	-	-	-	-	0%	*	2%	0%	1%	0%
	2018	11%	5%	6%	4%	0%	14%	-	*	-	*	11%	*	5%	8%	2%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	68%	63%	72%	90%	*	*	*	*	55%	58%	67%	68%	67%	70%
	2018	77%	67%	65%	58%	73%	78%	-	100%	-	45%	52%	60%	65%	64%	60%	50%
At Meets Grade Level or Above	2019	50%	38%	33%	30%	38%	30%	*	*	*	*	48%	17%	35%	29%	33%	30%
	2018	48%	34%	28%	19%	34%	63%	-	100%	-	9%	38%	7%	29%	27%	24%	4%
At Masters Grade Level	2019	24%	13%	11%	9%	14%	20%	*	*	*	*	5%	8%	13%	9%	12%	11%
	2018	22%	11%	12%	6%	13%	44%	-	67%	-	0%	17%	7%	11%	15%	7%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	67%	64%	71%	*	*	*	*	*	53%	*	66%	70%	65%	64%
	2018	74%	65%	65%	58%	75%	80%	-	*	-	*	47%	67%	67%	62%	60%	50%
At Meets Grade Level or Above	2019	48%	37%	32%	28%	39%	*	*	*	*	*	47%	*	34%	28%	33%	21%
	2018	46%	34%	29%	19%	38%	70%	-	*	-	*	37%	0%	30%	29%	24%	0%
At Masters Grade Level	2019	21%	12%	14%	10%	18%	*	*	*	*	*	0%	*	16%	11%	15%	7%
	2018	19%	10%	14%	8%	17%	50%	-	*	-	*	16%	0%	13%	16%	10%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	77%	74%	80%	*	*	*	*	*	73%	*	76%	79%	77%	79%
	2018	81%	70%	73%	69%	78%	80%	-	*	-	*	65%	67%	73%	73%	70%	64%
At Meets Grade Level or Above	2019	52%	40%	42%	39%	46%	*	*	*	*	*	60%	*	42%	40%	41%	50%
	2018	50%	33%	32%	24%	35%	70%	-	*	-	*	40%	17%	33%	31%	29%	9%
At Masters Grade Level	2019	26%	15%	15%	14%	16%	*	*	*	*	*	13%	*	17%	13%	15%	21%
	2018	24%	13%	13%	6%	15%	60%	-	*	-	*	20%	17%	11%	17%	8%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	53%	47%	60%	*	-	-	-	-	33%	*	56%	50%	52%	67%
	2018	66%	56%	48%	38%	57%	71%	-	*	-	*	33%	*	43%	53%	42%	20%
At Meets Grade Level or Above	2019	38%	24%	20%	18%	23%	*	-	-	-	-	33%	*	22%	16%	21%	11%
	2018	41%	27%	18%	8%	24%	43%	-	*	-	*	33%	*	20%	16%	13%	0%
At Masters Grade Level	2019	14%	5%	1%	0%	3%	*	-	-	-	-	0%	*	2%	0%	1%	0%
	2018	13%	5%	6%	4%	0%	14%	-	*	-	*	11%	*	5%	8%	2%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	53	51	58	*	-	-	-	-	36	*	52	55	54	64
	2018	63	58	57	60	48	71	-	*	-	*	75	*	52	63	54	30
Grade 4 Mathematics	2019	65	72	82	78	89	*	-	-	-	-	86	*	85	77	83	83
	2018	65	62	81	83	76	100	-	*	-	*	89	*	75	88	79	60
All Grades Both Subjects	2019	69	67	68	65	74	*	-	-	-	-	61	75	69	67	69	75
	2018	69	66	69	71	62	86	-	67	-	42	82	75	64	75	67	45
All Grades ELA/Reading	2019	68	67	53	51	58	*	-	-	-	-	36	*	52	55	54	64
	2018	69	67	57	60	48	71	-	*	-	*	75	*	52	63	54	30
All Grades Mathematics	2019	70	68	82	78	89	*	-	-	-	-	86	*	85	77	83	83
	2018	70	65	81	83	76	100	-	*	-	*	89	*	75	88	79	60

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	30%	28%	33%	-	-	-	-	-	29%	32%	*
	2018	38%	34%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	44%	45%	28%	67%	*	-	-	-	-	50%	50%	*
	2018	47%	42%	50%	47%	*	*	-	-	-	*	*	48%	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 274
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	68%	-	-	-	-	-	63%	63%	-	72%	63%	68%
	2018	77%	67%	65%	-	-	-	-	-	36%	36%	-	60%	36%	50%
At Meets Grade Level or Above	2019	50%	38%	33%	-	-	-	-	-	25%	25%	-	28%	25%	26%
	2018	48%	34%	28%	-	-	-	-	-	0%	0%	-	7%	0%	4%
At Masters Grade Level	2019	24%	13%	11%	-	-	-	-	-	6%	6%	-	6%	6%	6%
	2018	22%	11%	12%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	67%	-	-	-	-	-	67%	67%	-	57%	67%	62%
	2018	74%	65%	65%	-	-	-	-	-	*	*	-	67%	*	50%
At Meets Grade Level or Above	2019	48%	37%	32%	-	-	-	-	-	17%	17%	-	14%	17%	15%
	2018	46%	34%	29%	-	-	-	-	-	*	*	-	0%	*	0%
At Masters Grade Level	2019	21%	12%	14%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	19%	10%	14%	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	77%	-	-	-	-	-	83%	83%	-	71%	83%	77%
	2018	81%	70%	73%	-	-	-	-	-	40%	40%	-	83%	40%	64%
At Meets Grade Level or Above	2019	52%	40%	42%	-	-	-	-	-	50%	50%	-	43%	50%	46%
	2018	50%	33%	32%	-	-	-	-	-	0%	0%	-	17%	0%	9%
At Masters Grade Level	2019	26%	15%	15%	-	-	-	-	-	17%	17%	-	14%	17%	15%
	2018	24%	13%	13%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	53%	-	-	-	-	-	*	*	-	*	*	63%
	2018	66%	56%	48%	-	-	-	-	-	*	*	-	*	*	20%
At Meets Grade Level or Above	2019	38%	24%	20%	-	-	-	-	-	*	*	-	*	*	13%
	2018	41%	27%	18%	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	14%	5%	1%	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	5%	6%	-	-	-	-	-	*	*	-	*	*	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	68%	-	-	-	-	-	79%	79%	-	64%	79%	71%
	2018	69%	66%	69%	-	-	-	-	-	*	*	-	42%	*	45%
All Grades ELA/Reading	2019	68%	67%	53%	-	-	-	-	-	*	*	-	*	*	58%
	2018	69%	67%	57%	-	-	-	-	-	*	*	-	*	*	30%
All Grades Mathematics	2019	70%	68%	82%	-	-	-	-	-	*	*	-	*	*	81%
	2018	70%	65%	81%	-	-	-	-	-	*	*	-	*	*	60%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	30%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	*	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	45%	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	50%	-	-	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 319
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	92%	95%	95%	100%	*	*	*	27%	95%	95%	83%
Not Included in Accountability													
Mobile	4%	5%	7%	4%	5%	0%	*	*	*	73%	5%	5%	12%
Other Exclusions	1%	1%	1%	1%	0%	0%	*	*	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	93%	95%	100%	-	100%	-	100%	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	5%	0%	-	0%	-	0%	4%	6%	7%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.1%	95.8%	95.0%	89.8%	*	*	*	93.2%	93.8%	95.1%	95.8%
2017-18	95.4%	93.9%	95.7%	96.0%	95.8%	91.3%	*	*	*	96.3%	95.3%	95.7%	96.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	274	100.0%	12,416	5,479,173	274	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	22	8.0%	3.3%	4.5%	22	8.0%	3.3%	4.5%
Kindergarten	41	15.0%	5.1%	7.0%	41	15.0%	5.1%	7.0%
Grade 1	45	16.4%	5.3%	7.1%	45	16.4%	5.3%	7.1%
Grade 2	54	19.7%	5.8%	7.1%	54	19.7%	5.8%	7.1%
Grade 3	53	19.3%	5.9%	7.1%	53	19.3%	5.9%	7.1%
Grade 4	59	21.5%	6.4%	7.3%	59	21.5%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	131	47.8%	39.7%	12.6%	131	47.8%	39.7%	12.6%
Hispanic	110	40.1%	54.0%	52.8%	110	40.1%	54.0%	52.8%
White	12	4.4%	2.8%	27.0%	12	4.4%	2.9%	27.0%
American Indian	2	0.7%	0.3%	0.4%	2	0.7%	0.3%	0.4%
Asian	1	0.4%	1.1%	4.6%	1	0.4%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	6.6%	2.0%	2.5%	18	6.6%	2.0%	2.5%
Sex:								
Female	114	41.6%	48.9%	48.8%	114	41.6%	48.9%	48.8%
Male	160	58.4%	51.1%	51.2%	160	58.4%	51.1%	51.2%
Economically Disadvantaged	237	86.5%	80.0%	60.3%	237	86.5%	80.0%	60.2%
Non-Educationally Disadvantaged	37	13.5%	20.0%	39.7%	37	13.5%	20.0%	39.8%
Section 504 Students	4	1.5%	4.0%	6.9%	4	1.5%	4.0%	6.9%
English Learners (EL)	29	10.6%	19.1%	20.3%	29	10.6%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	1.1%	3.3%	1.5%				
Students w/ Dyslexia	8	2.9%	1.9%	4.1%	8	2.9%	1.9%	4.1%
Foster Care	4	1.5%	0.3%	0.3%	4	1.5%	0.3%	0.3%
Homeless	2	0.7%	0.2%	1.4%	2	0.7%	0.2%	1.4%
Immigrant	1	0.4%	0.9%	2.3%	1	0.4%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	274	100.0%	63.5%	65.1%	274	100.0%	63.5%	65.1%
Military Connected	8	2.9%	1.7%	1.9%	8	2.9%	1.7%	1.9%
At-Risk	165	60.2%	70.0%	50.6%	165	60.2%	69.9%	50.5%

District Name: DUNCANVILLE ISD
Campus Name: CLINT Q SMITH EL
Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 274
Grade Span: PK - 04
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	9	3.3%	17.8%	20.6%	9	3.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	4	1.5%	5.0%	8.1%	4	1.5%	5.0%	8.1%
Special Education	32	11.7%	9.5%	10.5%	32	11.7%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	31.3%	43.2%	42.4%				
Students with Physical Disabilities	12	37.5%	19.4%	21.4%				
Students with Autism	*	*	16.8%	13.8%				
Students with Behavioral Disabilities	**	**	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	22.4%	19.4%	15.3%				
By Ethnicity:								
African American	28	9.5%						
Hispanic	28	9.5%						
White	3	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	2.4%						
Student Attrition (2018-19):								
Total Student Attrition	75	33.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	0.0%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	20.7	19.0
Grade 1	20.3	20.8	18.9
Grade 2	17.0	19.9	18.8
Grade 3	16.7	19.4	19.0
Grade 4	18.5	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: CLINT Q SMITH EL
Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 274
Grade Span: PK - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	82.0%	63.0%	63.7%
Teachers	21.9	65.6%	46.8%	49.4%
Professional Support	3.5	10.5%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	6.0%	3.3%	3.0%
Educational Aides:	6.0	18.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	24.9	74.6%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.9	45.3%	44.1%	10.8%
Hispanic	2.0	9.1%	16.7%	28.1%
White	5.0	22.8%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	4.0	18.2%	9.2%	0.2%
Two or More Races	1.0	4.6%	1.1%	1.1%
Males	3.0	13.7%	28.3%	23.8%
Females	18.9	86.3%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	14.9	68.1%	66.4%	73.4%
Masters	7.0	31.9%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	8.8%	12.9%	7.4%
1-5 Years Experience	9.0	41.0%	35.1%	27.9%
6-10 Years Experience	1.0	4.6%	17.6%	19.4%
11-20 Years Experience	7.0	31.9%	23.0%	29.4%
Over 20 Years Experience	3.0	13.7%	11.5%	15.9%
Number of Students per Teacher	12.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	9.6	9.0	11.1
Average Years Experience of Teachers with District:	3.6	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,269	\$52,910	\$49,868
1-5 Years Experience	\$54,664	\$54,376	\$52,823
6-10 Years Experience	\$56,100	\$55,855	\$55,756
11-20 Years Experience	\$57,676	\$58,929	\$59,308
Over 20 Years Experience	\$63,665	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,063	\$56,802	\$57,091
Professional Support	\$59,918	\$68,602	\$67,352
Campus Administration (School Leadership)	\$77,901	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: CLINT Q SMITH EL
 Campus Number: 057907106

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 274
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.0	9.1%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	16.9	77.2%	62.9%	70.9%
Special Education	3.0	13.7%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CHARLES ACTON EL**

Campus Number: **057907107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	63%	49%	70%	*	-	-	-	*	0%	*	62%	64%	63%	72%
	2018	77%	63%	71%	57%	79%	*	-	-	-	*	43%	*	75%	65%	73%	82%
At Meets Grade Level or Above	2019	45%	38%	29%	21%	35%	*	-	-	-	*	0%	*	32%	20%	29%	39%
	2018	43%	30%	31%	29%	33%	*	-	-	-	*	14%	*	32%	29%	31%	36%
At Masters Grade Level	2019	27%	22%	24%	13%	31%	*	-	-	-	*	0%	*	27%	16%	23%	36%
	2018	25%	15%	14%	9%	18%	*	-	-	-	*	0%	*	19%	6%	13%	21%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	76%	62%	87%	*	-	-	-	*	67%	*	77%	72%	78%	94%
	2018	78%	64%	63%	54%	70%	*	-	-	-	*	43%	*	63%	62%	64%	70%
At Meets Grade Level or Above	2019	49%	42%	44%	28%	54%	*	-	-	-	*	22%	*	45%	40%	44%	58%
	2018	47%	30%	29%	23%	33%	*	-	-	-	*	14%	*	30%	26%	27%	36%
At Masters Grade Level	2019	25%	18%	24%	8%	33%	*	-	-	-	*	11%	*	28%	12%	23%	39%
	2018	23%	12%	13%	14%	14%	*	-	-	-	*	0%	*	16%	9%	13%	15%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	72%	56%	80%	*	*	-	-	*	17%	*	76%	67%	71%	86%
	2018	73%	64%	58%	49%	69%	*	-	-	-	*	*	*	65%	47%	61%	61%
At Meets Grade Level or Above	2019	44%	31%	39%	25%	47%	*	*	-	-	*	17%	*	40%	38%	38%	42%
	2018	46%	34%	27%	26%	29%	*	-	-	-	*	*	*	27%	26%	28%	17%
At Masters Grade Level	2019	22%	12%	16%	8%	24%	*	*	-	-	*	0%	*	17%	15%	17%	28%
	2018	24%	14%	12%	11%	14%	*	-	-	-	*	*	*	13%	9%	11%	4%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	80%	70%	89%	*	*	-	-	*	33%	*	83%	74%	81%	81%
	2018	78%	72%	65%	55%	83%	*	-	-	-	*	*	*	73%	53%	68%	87%
At Meets Grade Level or Above	2019	48%	40%	45%	27%	56%	*	*	-	-	*	0%	*	51%	36%	44%	44%
	2018	49%	38%	28%	23%	34%	*	-	-	-	*	*	*	33%	21%	30%	26%
At Masters Grade Level	2019	28%	23%	27%	14%	35%	*	*	-	-	*	0%	*	31%	21%	27%	28%
	2018	27%	18%	9%	4%	17%	*	-	-	-	*	*	*	12%	6%	10%	4%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	57%	46%	62%	*	*	-	-	*	17%	*	56%	59%	58%	67%
	2018	63%	49%	37%	36%	43%	*	-	-	-	*	*	*	38%	35%	39%	30%
At Meets Grade Level or Above	2019	35%	19%	23%	19%	27%	*	*	-	-	*	0%	*	29%	15%	24%	31%
	2018	39%	24%	17%	15%	23%	*	-	-	-	*	*	*	23%	9%	18%	4%
At Masters Grade Level	2019	11%	3%	7%	3%	9%	*	*	-	-	*	0%	*	7%	8%	7%	11%
	2018	11%	5%	2%	2%	3%	*	-	-	-	*	*	*	4%	0%	1%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	69%	56%	78%	71%	*	-	-	93%	28%	69%	71%	67%	70%	80%
	2018	77%	67%	59%	50%	70%	33%	-	-	-	54%	39%	70%	63%	52%	61%	67%
At Meets Grade Level or Above	2019	50%	38%	36%	24%	44%	29%	*	-	-	57%	8%	23%	39%	30%	36%	43%
	2018	48%	34%	27%	23%	31%	11%	-	-	-	23%	13%	25%	29%	22%	27%	26%
At Masters Grade Level	2019	24%	13%	20%	9%	26%	29%	*	-	-	29%	3%	0%	22%	14%	19%	28%
	2018	22%	11%	10%	8%	14%	0%	-	-	-	8%	0%	15%	13%	6%	10%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	67%	52%	75%	*	*	-	-	100%	7%	60%	68%	66%	67%	79%
	2018	74%	65%	65%	52%	75%	*	-	-	-	80%	40%	75%	70%	56%	67%	73%
At Meets Grade Level or Above	2019	48%	37%	34%	23%	41%	*	*	-	-	60%	7%	40%	36%	31%	34%	40%
	2018	46%	34%	29%	27%	32%	*	-	-	-	20%	10%	25%	30%	28%	30%	29%
At Masters Grade Level	2019	21%	12%	20%	11%	28%	*	*	-	-	0%	0%	0%	22%	16%	20%	32%
	2018	19%	10%	13%	10%	16%	*	-	-	-	20%	0%	25%	17%	7%	12%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	78%	66%	88%	*	*	-	-	80%	53%	60%	80%	73%	80%	88%
	2018	81%	70%	64%	55%	75%	*	-	-	-	60%	50%	75%	68%	57%	66%	77%
At Meets Grade Level or Above	2019	52%	40%	44%	28%	55%	*	*	-	-	80%	13%	20%	48%	38%	44%	51%
	2018	50%	33%	28%	23%	34%	*	-	-	-	40%	20%	25%	31%	24%	28%	32%
At Masters Grade Level	2019	26%	15%	25%	11%	34%	*	*	-	-	60%	7%	0%	29%	17%	25%	33%
	2018	24%	13%	11%	9%	15%	*	-	-	-	0%	0%	13%	14%	7%	11%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	57%	46%	62%	*	*	-	-	*	17%	*	56%	59%	58%	67%
	2018	66%	56%	37%	36%	43%	*	-	-	-	*	*	*	38%	35%	39%	30%
At Meets Grade Level or Above	2019	38%	24%	23%	19%	27%	*	*	-	-	*	0%	*	29%	15%	24%	31%
	2018	41%	27%	17%	15%	23%	*	-	-	-	*	*	*	23%	9%	18%	4%
At Masters Grade Level	2019	14%	5%	7%	3%	9%	*	*	-	-	*	0%	*	7%	8%	7%	11%
	2018	13%	5%	2%	2%	3%	*	-	-	-	*	*	*	4%	0%	1%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	67	51	78	-	*	-	-	*	25	*	70	61	68	80
	2018	63	58	54	51	61	*	-	-	-	*	*	*	53	55	51	58
Grade 4 Mathematics	2019	65	72	78	78	78	*	*	-	-	*	42	*	81	72	78	63
	2018	65	62	52	41	68	*	-	-	-	*	*	*	52	53	49	69
All Grades Both Subjects	2019	69	67	72	65	78	*	*	-	-	75	33	67	76	67	73	71
	2018	69	66	53	46	65	*	-	-	-	50	33	63	52	54	50	63
All Grades ELA/Reading	2019	68	67	67	51	78	-	*	-	-	*	25	*	70	61	68	80
	2018	69	67	54	51	61	*	-	-	-	*	*	*	53	55	51	58
All Grades Mathematics	2019	70	68	78	78	78	*	*	-	-	*	42	*	81	72	78	63
	2018	70	65	52	41	68	*	-	-	-	*	*	*	52	53	49	69

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	27%	27%	27%	-	-	-	-	-	0%	28%	43%
	2018	38%	34%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2019	45%	44%	49%	47%	60%	*	*	-	-	*	20%	53%	36%
	2018	47%	42%	25%	*	*	*	-	-	-	*	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 502
 Grade Span: PK - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	69%	80%	80%	-	-	-	57%	57%	-	100%	79%	79%
	2018	77%	67%	59%	68%	68%	-	-	-	*	*	-	67%	67%	67%
At Meets Grade Level or Above	2019	50%	38%	36%	41%	41%	-	-	-	14%	14%	-	60%	40%	41%
	2018	48%	34%	27%	28%	28%	-	-	-	*	*	-	0%	27%	26%
At Masters Grade Level	2019	24%	13%	20%	28%	28%	-	-	-	14%	14%	-	20%	27%	27%
	2018	22%	11%	10%	11%	11%	-	-	-	*	*	-	0%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	67%	80%	80%	-	-	-	*	*	-	*	78%	79%
	2018	74%	65%	65%	74%	74%	-	-	-	*	*	-	*	74%	73%
At Meets Grade Level or Above	2019	48%	37%	34%	40%	40%	-	-	-	*	*	-	*	38%	39%
	2018	46%	34%	29%	30%	30%	-	-	-	*	*	-	*	30%	29%
At Masters Grade Level	2019	21%	12%	20%	32%	32%	-	-	-	*	*	-	*	31%	30%
	2018	19%	10%	13%	15%	15%	-	-	-	*	*	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	78%	88%	88%	-	-	-	*	*	-	*	87%	87%
	2018	81%	70%	64%	77%	77%	-	-	-	*	*	-	*	76%	77%
At Meets Grade Level or Above	2019	52%	40%	44%	49%	49%	-	-	-	*	*	-	*	49%	50%
	2018	50%	33%	28%	34%	34%	-	-	-	*	*	-	*	33%	32%
At Masters Grade Level	2019	26%	15%	25%	32%	32%	-	-	-	*	*	-	*	32%	33%
	2018	24%	13%	11%	11%	11%	-	-	-	*	*	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	57%	63%	63%	-	-	-	*	*	-	*	64%	65%
	2018	66%	56%	37%	29%	29%	-	-	-	-	-	-	*	29%	30%
At Meets Grade Level or Above	2019	38%	24%	23%	28%	28%	-	-	-	*	*	-	*	27%	26%
	2018	41%	27%	17%	5%	5%	-	-	-	-	-	-	*	5%	4%
At Masters Grade Level	2019	14%	5%	7%	9%	9%	-	-	-	*	*	-	*	9%	9%
	2018	13%	5%	2%	0%	0%	-	-	-	-	-	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	72%	68%	68%	-	-	-	*	*	-	*	69%	69%
	2018	69%	66%	53%	65%	65%	-	-	-	-	-	-	*	65%	63%
All Grades ELA/Reading	2019	68%	67%	67%	79%	79%	-	-	-	*	*	-	*	79%	78%
	2018	69%	67%	54%	58%	58%	-	-	-	-	-	-	*	58%	58%
All Grades Mathematics	2019	70%	68%	78%	58%	58%	-	-	-	*	*	-	*	59%	60%
	2018	70%	65%	52%	73%	73%	-	-	-	-	-	-	*	73%	69%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	27%	33%	33%	-	-	-	*	*	-	-	43%	43%
	2018	38%	34%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	44%	49%	36%	36%	-	-	-	-	-	-	-	36%	36%
	2018	47%	42%	25%	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 543
 Grade Span: PK - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	97%	94%	99%	100%	*	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	2%	5%	0%	0%	*	-	-	0%	0%	2%	0%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	91%	90%	94%	100%	-	-	-	68%	74%	92%	97%
Not Included in Accountability													
Mobile	4%	5%	9%	10%	6%	0%	-	-	-	32%	26%	8%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.7%	95.2%	96.4%	94.5%	*	-	-	92.0%	94.7%	95.6%	96.6%
2017-18	95.4%	93.9%	95.6%	95.1%	96.1%	93.8%	-	-	-	96.3%	95.1%	95.6%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	502	100.0%	12,416	5,479,173	502	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	73	14.5%	3.3%	4.5%	73	14.5%	3.3%	4.5%
Kindergarten	87	17.3%	5.1%	7.0%	87	17.3%	5.1%	7.0%
Grade 1	79	15.7%	5.3%	7.1%	79	15.7%	5.3%	7.1%
Grade 2	91	18.1%	5.8%	7.1%	91	18.1%	5.8%	7.1%
Grade 3	80	15.9%	5.9%	7.1%	80	15.9%	5.9%	7.1%
Grade 4	92	18.3%	6.4%	7.3%	92	18.3%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	217	43.2%	39.7%	12.6%	217	43.2%	39.7%	12.6%
Hispanic	263	52.4%	54.0%	52.8%	263	52.4%	54.0%	52.8%
White	11	2.2%	2.8%	27.0%	11	2.2%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.1%	4.6%	1	0.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.0%	2.0%	2.5%	10	2.0%	2.0%	2.5%
Sex:								
Female	228	45.4%	48.9%	48.8%	228	45.4%	48.9%	48.8%
Male	274	54.6%	51.1%	51.2%	274	54.6%	51.1%	51.2%
Economically Disadvantaged	416	82.9%	80.0%	60.3%	416	82.9%	80.0%	60.2%
Non-Educationally Disadvantaged	86	17.1%	20.0%	39.7%	86	17.1%	20.0%	39.8%
Section 504 Students	3	0.6%	4.0%	6.9%	3	0.6%	4.0%	6.9%
English Learners (EL)	164	32.7%	19.1%	20.3%	164	32.7%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	3.3%	1.5%				
Students w/ Dyslexia	4	0.8%	1.9%	4.1%	4	0.8%	1.9%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	4	0.8%	0.2%	1.4%	4	0.8%	0.2%	1.4%
Immigrant	8	1.6%	0.9%	2.3%	8	1.6%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	502	100.0%	63.5%	65.1%	502	100.0%	63.5%	65.1%
Military Connected	9	1.8%	1.7%	1.9%	9	1.8%	1.7%	1.9%
At-Risk	365	72.7%	70.0%	50.6%	365	72.7%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	166	33.1%	17.8%	20.6%	166	33.1%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	13	2.6%	5.0%	8.1%	13	2.6%	5.0%	8.1%
Special Education	37	7.4%	9.5%	10.5%	37	7.4%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	18.9%	43.2%	42.4%				
Students with Physical Disabilities	19	51.4%	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	11	29.7%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	13.5%	19.4%	15.3%				
By Ethnicity:								
African American	26	6.4%						
Hispanic	23	5.6%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	137	31.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	1.2%	1.4%	2.9%	20.0%	5.3%	4.9%
Grade 2	3.1%	1.5%	1.6%	16.7%	2.8%	2.0%
Grade 3	1.2%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	20.7	19.0
Grade 1	23.1	20.8	18.9
Grade 2	20.3	19.9	18.8
Grade 3	20.0	19.4	19.0
Grade 4	19.0	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	37.5	77.6%	63.0%	63.7%
Teachers	34.6	71.7%	46.8%	49.4%
Professional Support	0.8	1.7%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.0%
Educational Aides:	10.8	22.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.3	77.2%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	40.3%	44.1%	10.8%
Hispanic	8.7	25.1%	16.7%	28.1%
White	10.0	28.9%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	2.0	5.8%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.7%	28.3%	23.8%
Females	31.6	91.3%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	27.0	77.8%	66.4%	73.4%
Masters	6.7	19.3%	28.8%	24.5%
Doctorate	1.0	2.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	12.9%	7.4%
1-5 Years Experience	8.0	23.0%	35.1%	27.9%
6-10 Years Experience	11.0	31.8%	17.6%	19.4%
11-20 Years Experience	6.0	17.3%	23.0%	29.4%
Over 20 Years Experience	6.7	19.3%	11.5%	15.9%
Number of Students per Teacher	14.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.4	6.2
Average Years Experience of Principals with District	5.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	10.7	9.0	11.1
Average Years Experience of Teachers with District:	6.3	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$52,910	\$49,868
1-5 Years Experience	\$53,804	\$54,376	\$52,823
6-10 Years Experience	\$55,861	\$55,855	\$55,756
11-20 Years Experience	\$58,125	\$58,929	\$59,308
Over 20 Years Experience	\$62,679	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,064	\$56,802	\$57,091
Professional Support	\$59,237	\$68,602	\$67,352
Campus Administration (School Leadership)	\$77,046	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: CHARLES ACTON EL
 Campus Number: 057907107

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 502
 Grade Span: PK - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	28.9%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.2	3.3%	2.4%	2.8%
Gifted & Talented Education	1.1	3.2%	0.8%	1.9%
Regular Education	18.4	53.0%	62.9%	70.9%
Special Education	4.0	11.5%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **H BOB DANIEL SR INT**

Campus Number: **057907108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	77%	75%	67%	84%	75%	-	*	-	78%	32%	67%	83%	64%	75%	86%
	2018	84%	76%	79%	74%	82%	88%	-	*	-	86%	58%	80%	83%	73%	79%	72%
At Meets Grade Level or Above	2019	54%	38%	35%	26%	45%	38%	-	*	-	11%	5%	0%	41%	26%	33%	39%
	2018	54%	40%	40%	34%	42%	53%	-	*	-	86%	21%	30%	40%	39%	38%	17%
At Masters Grade Level	2019	29%	16%	14%	9%	20%	13%	-	*	-	11%	0%	0%	18%	10%	13%	13%
	2018	26%	15%	15%	12%	16%	24%	-	*	-	14%	4%	0%	15%	15%	14%	2%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	79%	72%	58%	85%	100%	-	*	-	89%	41%	100%	78%	64%	70%	90%
	2018	91%	80%	75%	64%	85%	71%	-	*	-	86%	67%	80%	80%	67%	74%	80%
At Meets Grade Level or Above	2019	58%	38%	29%	19%	40%	25%	-	*	-	22%	5%	11%	39%	16%	28%	38%
	2018	58%	39%	32%	23%	38%	24%	-	*	-	57%	17%	10%	36%	25%	30%	27%
At Masters Grade Level	2019	36%	21%	15%	7%	22%	13%	-	*	-	11%	0%	0%	21%	6%	14%	17%
	2018	30%	15%	13%	9%	15%	12%	-	*	-	43%	17%	0%	17%	7%	14%	5%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	60%	54%	46%	62%	50%	-	*	-	56%	23%	33%	62%	43%	53%	55%
	2018	76%	69%	69%	59%	74%	71%	-	*	-	100%	50%	70%	73%	60%	65%	65%
At Meets Grade Level or Above	2019	49%	32%	27%	15%	38%	50%	-	*	-	22%	5%	22%	37%	13%	26%	32%
	2018	41%	30%	29%	21%	32%	47%	-	*	-	43%	21%	20%	29%	27%	26%	23%
At Masters Grade Level	2019	24%	14%	10%	4%	16%	13%	-	*	-	11%	0%	11%	16%	1%	9%	10%
	2018	17%	8%	10%	6%	12%	18%	-	*	-	29%	4%	0%	11%	8%	9%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	61%	56%	64%	71%	-	*	-	83%	15%	67%	60%	63%	61%	57%
	2018	69%	59%	53%	48%	57%	33%	*	*	-	67%	10%	29%	55%	49%	51%	40%
At Meets Grade Level or Above	2019	37%	30%	24%	21%	27%	7%	-	*	-	50%	4%	17%	23%	26%	22%	22%
	2018	39%	28%	24%	20%	26%	22%	*	*	-	50%	0%	29%	27%	20%	24%	11%
At Masters Grade Level	2019	18%	12%	7%	3%	10%	7%	-	*	-	17%	0%	0%	7%	7%	6%	10%
	2018	19%	11%	10%	8%	11%	22%	*	*	-	17%	0%	0%	12%	8%	8%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	78%	73%	81%	93%	-	*	-	83%	46%	83%	78%	78%	78%	80%
	2018	77%	71%	67%	61%	74%	67%	*	*	-	33%	20%	29%	72%	59%	64%	65%
At Meets Grade Level or Above	2019	47%	37%	34%	23%	42%	36%	-	*	-	67%	8%	33%	36%	30%	33%	41%
	2018	44%	37%	32%	24%	38%	33%	*	*	-	17%	5%	14%	35%	26%	28%	23%
At Masters Grade Level	2019	21%	12%	9%	4%	13%	0%	-	*	-	17%	0%	17%	8%	9%	8%	12%
	2018	18%	13%	9%	7%	9%	22%	*	*	-	0%	0%	14%	12%	5%	7%	8%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	68%	60%	75%	79%	-	81%	-	77%	31%	69%	72%	62%	67%	73%
	2018	77%	67%	69%	61%	74%	70%	*	88%	-	76%	43%	61%	73%	61%	66%	64%
At Meets Grade Level or Above	2019	50%	38%	30%	21%	38%	29%	-	50%	-	31%	5%	15%	35%	22%	28%	34%
	2018	48%	34%	31%	24%	35%	38%	*	59%	-	52%	13%	20%	33%	27%	29%	20%
At Masters Grade Level	2019	24%	13%	11%	5%	16%	8%	-	38%	-	13%	0%	5%	14%	6%	10%	12%
	2018	22%	11%	11%	8%	12%	19%	*	41%	-	21%	5%	2%	13%	8%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	68%	62%	73%	73%	-	67%	-	80%	23%	67%	71%	64%	68%	69%
	2018	74%	65%	66%	61%	70%	69%	*	71%	-	77%	36%	59%	69%	60%	65%	56%
At Meets Grade Level or Above	2019	48%	37%	30%	24%	36%	18%	-	50%	-	27%	4%	7%	32%	26%	27%	30%
	2018	46%	34%	32%	27%	34%	42%	*	57%	-	69%	11%	29%	33%	29%	30%	14%
At Masters Grade Level	2019	21%	12%	11%	6%	14%	9%	-	33%	-	13%	0%	0%	12%	9%	10%	11%
	2018	19%	10%	12%	10%	13%	23%	*	43%	-	15%	2%	0%	13%	11%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	75%	65%	83%	95%	-	83%	-	87%	44%	93%	78%	71%	74%	84%
	2018	81%	70%	71%	62%	79%	69%	*	100%	-	62%	45%	59%	76%	63%	69%	72%
At Meets Grade Level or Above	2019	52%	40%	32%	21%	41%	32%	-	50%	-	40%	6%	20%	37%	23%	31%	40%
	2018	50%	33%	32%	24%	38%	27%	*	71%	-	38%	11%	12%	35%	26%	29%	25%
At Masters Grade Level	2019	26%	15%	12%	6%	17%	5%	-	50%	-	13%	0%	7%	15%	7%	11%	14%
	2018	24%	13%	11%	8%	12%	15%	*	57%	-	23%	9%	6%	14%	6%	10%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	54%	46%	62%	50%	-	*	-	56%	23%	33%	62%	43%	53%	55%
	2018	80%	73%	69%	59%	74%	71%	-	*	-	100%	50%	70%	73%	60%	65%	65%
At Meets Grade Level or Above	2019	54%	37%	27%	15%	38%	50%	-	*	-	22%	5%	22%	37%	13%	26%	32%
	2018	51%	36%	29%	21%	32%	47%	-	*	-	43%	21%	20%	29%	27%	26%	23%
At Masters Grade Level	2019	25%	12%	10%	4%	16%	13%	-	*	-	11%	0%	11%	16%	1%	9%	10%
	2018	23%	11%	10%	6%	12%	18%	-	*	-	29%	4%	0%	11%	8%	9%	6%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	80	79	78	80	88	-	*	-	67	57	78	80	77	78	86
	2018	80	80	77	75	77	91	-	*	-	79	74	95	72	85	78	80
Grade 5 Mathematics	2019	83	74	71	65	76	75	-	*	-	67	81	67	72	68	69	74
	2018	81	70	61	61	59	71	-	*	-	79	67	75	63	59	64	60
Grade 6 ELA/Reading	2019	42	47	41	39	45	18	-	*	-	50	27	42	42	39	41	46
	2018	47	46	41	37	45	29	*	*	-	50	29	29	40	43	41	44
Grade 6 Mathematics	2019	54	59	62	60	63	86	-	*	-	33	52	67	65	57	61	64
	2018	56	63	56	51	58	86	*	*	-	67	61	57	57	55	55	58
All Grades Both Subjects	2019	69	67	63	61	65	63	-	63	-	57	53	65	65	61	62	66
	2018	69	66	59	55	60	74	*	71	-	69	59	68	58	60	59	61
All Grades ELA/Reading	2019	68	67	60	60	62	43	-	50	-	60	41	63	61	59	60	64
	2018	69	67	59	55	61	73	*	57	-	65	54	68	56	63	59	62
All Grades Mathematics	2019	70	68	66	63	69	82	-	75	-	53	65	67	68	63	65	68
	2018	70	65	59	56	59	75	*	86	-	73	64	68	60	57	59	59

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	37%	27%	51%	*	-	*	-	*	7%	38%	50%
	2018	38%	34%	30%	26%	33%	63%	-	*	-	*	16%	30%	36%
Mathematics	2019	45%	44%	37%	28%	49%	*	-	-	-	*	25%	33%	57%
	2018	47%	42%	29%	24%	35%	*	-	-	-	*	19%	29%	45%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	65%	56%	73%	71%	-	*	-	67%	24%	64%	63%
Students Requiring Accelerated Instruction														
	2019	22%	36%	35%	44%	27%	29%	-	*	-	33%	76%	36%	37%
STAAR Cumulative Met Standard														
	2019	86%	77%	76%	67%	84%	75%	-	*	-	78%	32%	75%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	98%	100%	95%	-	-	*	-	-	-	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	17%	9%	0%	20%	-	-	*	-	-	*	10%	18%
Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	61%	46%	75%	75%	-	*	-	67%	32%	59%	69%
Students Requiring Accelerated Instruction														
	2019	17%	32%	39%	54%	25%	25%	-	*	-	33%	68%	41%	31%
STAAR Cumulative Met Standard														
	2019	90%	78%	72%	58%	85%	100%	-	*	-	89%	41%	70%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	98%	100%	94%	*	-	-	-	*	-	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	41%	46%	50%	33%	*	-	-	-	*	*	40%	25%
Retained in Grade 5	2019	65%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 601
 Grade Span: 05 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	68%	62%	62%	-	-	-	62%	63%	*	74%	62%	64%
	2018	77%	67%	69%	62%	62%	-	-	-	75%	75%	-	50%	64%	62%
At Meets Grade Level or Above	2019	50%	38%	30%	21%	21%	-	-	-	19%	21%	*	14%	20%	20%
	2018	48%	34%	31%	19%	19%	-	-	-	25%	25%	-	11%	20%	19%
At Masters Grade Level	2019	24%	13%	11%	4%	4%	-	-	-	5%	5%	*	3%	4%	4%
	2018	22%	11%	11%	2%	2%	-	-	-	10%	10%	-	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	68%	61%	61%	-	-	-	50%	56%	*	73%	60%	62%
	2018	74%	65%	66%	51%	51%	-	-	-	75%	75%	-	41%	55%	53%
At Meets Grade Level or Above	2019	48%	37%	30%	18%	18%	-	-	-	10%	11%	*	7%	17%	16%
	2018	46%	34%	32%	12%	12%	-	-	-	19%	19%	-	0%	13%	11%
At Masters Grade Level	2019	21%	12%	11%	6%	6%	-	-	-	10%	11%	*	0%	7%	6%
	2018	19%	10%	12%	0%	0%	-	-	-	6%	6%	-	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	75%	77%	77%	-	-	-	70%	67%	*	87%	76%	77%
	2018	81%	70%	71%	73%	73%	-	-	-	69%	69%	-	59%	73%	71%
At Meets Grade Level or Above	2019	52%	40%	32%	23%	23%	-	-	-	30%	33%	*	20%	24%	24%
	2018	50%	33%	32%	22%	22%	-	-	-	31%	31%	-	24%	23%	23%
At Masters Grade Level	2019	26%	15%	12%	4%	4%	-	-	-	0%	0%	*	7%	3%	4%
	2018	24%	13%	11%	1%	1%	-	-	-	19%	19%	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	54%	38%	38%	-	-	-	*	*	-	40%	39%	39%
	2018	80%	73%	69%	62%	62%	-	-	-	88%	88%	-	*	66%	65%
At Meets Grade Level or Above	2019	54%	37%	27%	20%	20%	-	-	-	*	*	-	20%	20%	20%
	2018	51%	36%	29%	26%	26%	-	-	-	25%	25%	-	*	26%	24%
At Masters Grade Level	2019	25%	12%	10%	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	23%	11%	10%	8%	8%	-	-	-	0%	0%	-	*	7%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	63%	70%	70%	-	-	-	50%	53%	*	55%	67%	65%
	2018	69%	66%	59%	61%	61%	-	-	-	66%	66%	-	50%	61%	60%
All Grades ELA/Reading	2019	68%	67%	60%	72%	72%	-	-	-	40%	44%	*	61%	68%	67%
	2018	69%	67%	59%	64%	64%	-	-	-	66%	66%	-	47%	65%	62%
All Grades Mathematics	2019	70%	68%	66%	67%	67%	-	-	-	60%	61%	*	50%	66%	64%
	2018	70%	65%	59%	57%	57%	-	-	-	66%	66%	-	53%	58%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	37%	47%	47%	-	-	-	*	*	-	*	48%	50%
	2018	38%	34%	30%	38%	38%	-	-	-	*	*	-	*	38%	36%
Mathematics	2019	45%	44%	37%	50%	50%	-	-	-	*	*	-	*	55%	57%
	2018	47%	42%	29%	43%	43%	-	-	-	*	*	-	*	48%	45%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 628
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	91%	97%	88%	-	100%	-	100%	93%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	3%	12%	-	0%	-	0%	7%	4%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	92%	95%	87%	*	100%	-	92%	90%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	5%	13%	*	0%	-	8%	10%	7%	6%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	94.8%	94.4%	95.3%	93.0%	-	98.9%	-	94.7%	93.5%	94.6%	95.0%
2017-18	95.4%	93.9%	95.3%	95.4%	95.3%	95.0%	*	98.5%	-	95.0%	94.6%	95.2%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	601	100.0%	12,416	5,479,173	601	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	341	56.7%	7.0%	7.6%	341	56.7%	7.0%	7.6%
Grade 6	260	43.3%	7.5%	7.7%	260	43.3%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	296	49.3%	39.7%	12.6%	296	49.3%	39.7%	12.6%
Hispanic	272	45.3%	54.0%	52.8%	272	45.3%	54.0%	52.8%
White	15	2.5%	2.8%	27.0%	15	2.5%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	6	1.0%	1.1%	4.6%	6	1.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	2.0%	2.5%	11	1.8%	2.0%	2.5%
Sex:								
Female	272	45.3%	48.9%	48.8%	272	45.3%	48.9%	48.8%
Male	329	54.7%	51.1%	51.2%	329	54.7%	51.1%	51.2%
Economically Disadvantaged	516	85.9%	80.0%	60.3%	516	85.9%	80.0%	60.2%
Non-Educationally Disadvantaged	85	14.1%	20.0%	39.7%	85	14.1%	20.0%	39.8%
Section 504 Students	27	4.5%	4.0%	6.9%	27	4.5%	4.0%	6.9%
English Learners (EL)	110	18.3%	19.1%	20.3%	110	18.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.7%	3.3%	1.5%				
Students w/ Dyslexia	20	3.3%	1.9%	4.1%	20	3.3%	1.9%	4.1%
Foster Care	4	0.7%	0.3%	0.3%	4	0.7%	0.3%	0.3%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	5	0.8%	0.9%	2.3%	5	0.8%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	601	100.0%	63.5%	65.1%	601	100.0%	63.5%	65.1%
Military Connected	10	1.7%	1.7%	1.9%	10	1.7%	1.7%	1.9%
At-Risk	377	62.7%	70.0%	50.6%	377	62.7%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	110	18.3%	17.8%	20.6%	110	18.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	25	4.2%	5.0%	8.1%	25	4.2%	5.0%	8.1%
Special Education	74	12.3%	9.5%	10.5%	74	12.3%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	39.2%	43.2%	42.4%				
Students with Physical Disabilities	15	20.3%	19.4%	21.4%				
Students with Autism	5	6.8%	16.8%	13.8%				
Students with Behavioral Disabilities	25	33.8%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	16.0%	19.4%	15.3%				
By Ethnicity:								
African American	67	9.7%						
Hispanic	31	4.5%						
White	6	0.9%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	117	36.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	1.1%	0.5%
Grade 6	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	22.8	22.5	20.9
Grade 6	23.7	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: H BOB DANIEL SR INT
Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 601
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	43.9	88.4%	63.0%	63.7%
Teachers	38.4	77.4%	46.8%	49.4%
Professional Support	2.5	5.0%	11.9%	10.2%
Campus Administration (School Leadership)	3.0	6.0%	3.3%	3.0%
Educational Aides:	5.7	11.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	35.2	70.9%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.9	41.4%	44.1%	10.8%
Hispanic	6.9	17.8%	16.7%	28.1%
White	10.5	27.2%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.6%	1.0%	1.8%
Pacific Islander	4.2	10.9%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.8	23.0%	28.3%	23.8%
Females	29.6	77.0%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	10.4%	4.2%	1.3%
Bachelors	29.3	76.3%	66.4%	73.4%
Masters	5.1	13.3%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.3	19.0%	12.9%	7.4%
1-5 Years Experience	16.1	42.0%	35.1%	27.9%
6-10 Years Experience	6.0	15.6%	17.6%	19.4%
11-20 Years Experience	3.0	7.8%	23.0%	29.4%
Over 20 Years Experience	6.0	15.6%	11.5%	15.9%
Number of Students per Teacher	15.6	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: H BOB DANIEL SR INT
 Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 601
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	3.4	6.2
Average Years Experience of Principals with District	7.0	2.7	5.3
Average Years Experience of Assistant Principals	10.5	6.0	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:	7.8	9.0	11.1
Average Years Experience of Teachers with District:	4.3	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,433	\$52,910	\$49,868
1-5 Years Experience	\$53,863	\$54,376	\$52,823
6-10 Years Experience	\$55,871	\$55,855	\$55,756
11-20 Years Experience	\$57,980	\$58,929	\$59,308
Over 20 Years Experience	\$63,989	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,048	\$56,802	\$57,091
Professional Support	\$65,878	\$68,602	\$67,352
Campus Administration (School Leadership)	\$82,983	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
Campus Name: H BOB DANIEL SR INT
Campus Number: 057907108

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 601
Grade Span: 05 - 06
School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	2.6%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	31.5	82.0%	62.9%	70.9%
Special Education	5.9	15.4%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GLENN C HARDIN INT**

Campus Number: **057907109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	77%	78%	65%	81%	91%	*	*	-	100%	50%	67%	79%	75%	78%	77%
	2018	84%	76%	75%	63%	80%	91%	*	88%	-	60%	38%	70%	81%	65%	74%	71%
At Meets Grade Level or Above	2019	54%	38%	40%	27%	42%	73%	*	*	-	80%	32%	17%	43%	36%	38%	44%
	2018	54%	40%	42%	28%	47%	55%	*	38%	-	40%	22%	50%	49%	29%	40%	34%
At Masters Grade Level	2019	29%	16%	16%	7%	17%	36%	*	*	-	40%	0%	0%	18%	10%	14%	16%
	2018	26%	15%	18%	11%	19%	36%	*	25%	-	20%	6%	0%	22%	11%	17%	9%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	79%	86%	76%	89%	91%	*	*	-	80%	61%	92%	87%	84%	88%	90%
	2018	91%	80%	84%	71%	88%	91%	*	88%	-	*	56%	100%	89%	75%	85%	83%
At Meets Grade Level or Above	2019	58%	38%	50%	40%	52%	73%	*	*	-	60%	36%	67%	54%	42%	49%	56%
	2018	58%	39%	45%	28%	50%	73%	*	75%	-	*	25%	55%	52%	32%	42%	37%
At Masters Grade Level	2019	36%	21%	28%	11%	33%	45%	*	*	-	60%	14%	25%	32%	22%	27%	38%
	2018	30%	15%	17%	5%	21%	36%	*	13%	-	*	3%	27%	21%	12%	16%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	60%	68%	53%	72%	82%	*	*	-	80%	46%	67%	72%	61%	69%	71%
	2018	76%	69%	70%	55%	75%	91%	*	88%	-	60%	44%	73%	76%	61%	69%	67%
At Meets Grade Level or Above	2019	49%	32%	39%	21%	43%	64%	*	*	-	60%	29%	42%	44%	28%	37%	46%
	2018	41%	30%	31%	22%	32%	55%	*	50%	-	60%	19%	36%	37%	21%	29%	19%
At Masters Grade Level	2019	24%	14%	16%	7%	17%	45%	*	*	-	20%	7%	17%	20%	8%	15%	18%
	2018	17%	8%	8%	4%	10%	9%	*	0%	-	0%	3%	9%	11%	4%	9%	6%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	59%	43%	63%	63%	*	88%	*	*	26%	64%	66%	47%	58%	56%
	2018	69%	59%	61%	50%	66%	50%	*	71%	-	*	38%	33%	67%	50%	57%	54%
At Meets Grade Level or Above	2019	37%	30%	25%	19%	24%	63%	*	63%	*	*	9%	36%	29%	19%	24%	21%
	2018	39%	28%	27%	21%	31%	25%	*	14%	-	*	21%	17%	35%	14%	25%	24%
At Masters Grade Level	2019	18%	12%	11%	7%	12%	13%	*	13%	*	*	0%	7%	14%	6%	10%	8%
	2018	19%	11%	10%	3%	13%	13%	*	0%	-	*	0%	17%	12%	5%	8%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	76%	62%	81%	63%	*	100%	*	*	29%	79%	85%	63%	75%	82%
	2018	77%	71%	69%	52%	77%	63%	*	86%	-	*	43%	50%	79%	54%	65%	77%
At Meets Grade Level or Above	2019	47%	37%	39%	32%	42%	38%	*	50%	*	*	18%	50%	46%	29%	38%	39%
	2018	44%	37%	37%	17%	46%	25%	*	43%	-	*	23%	17%	47%	22%	33%	48%
At Masters Grade Level	2019	21%	12%	17%	4%	20%	38%	*	25%	*	*	6%	21%	21%	10%	17%	17%
	2018	18%	13%	13%	7%	16%	0%	*	14%	-	*	3%	0%	16%	7%	11%	13%

District Name: DUNCANVILLE ISD
Campus Name: GLENN C HARDIN INT
Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 579
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	73%	60%	77%	80%	71%	88%	*	76%	41%	73%	78%	66%	74%	75%
	2018	77%	67%	72%	58%	77%	80%	25%	84%	-	55%	44%	70%	78%	61%	70%	71%
At Meets Grade Level or Above	2019	50%	38%	39%	28%	41%	63%	29%	52%	*	57%	24%	42%	43%	31%	38%	41%
	2018	48%	34%	37%	23%	41%	49%	13%	45%	-	30%	22%	39%	44%	23%	34%	32%
At Masters Grade Level	2019	24%	13%	18%	7%	20%	37%	14%	20%	*	38%	5%	14%	21%	11%	17%	19%
	2018	22%	11%	13%	6%	16%	20%	0%	11%	-	5%	3%	11%	16%	8%	12%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	68%	55%	72%	79%	*	82%	*	75%	37%	65%	73%	60%	68%	66%
	2018	74%	65%	68%	56%	73%	74%	*	80%	-	50%	38%	56%	74%	57%	66%	63%
At Meets Grade Level or Above	2019	48%	37%	33%	23%	33%	68%	*	55%	*	63%	19%	27%	36%	27%	31%	32%
	2018	46%	34%	35%	24%	39%	42%	*	27%	-	25%	21%	38%	42%	21%	32%	29%
At Masters Grade Level	2019	21%	12%	13%	7%	15%	26%	*	9%	*	38%	0%	4%	16%	8%	12%	12%
	2018	19%	10%	14%	7%	16%	26%	*	13%	-	13%	3%	6%	17%	8%	12%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	81%	69%	85%	79%	*	100%	*	75%	44%	85%	86%	73%	82%	86%
	2018	81%	70%	77%	61%	83%	79%	*	87%	-	57%	49%	82%	84%	64%	75%	80%
At Meets Grade Level or Above	2019	52%	40%	45%	36%	47%	58%	*	55%	*	50%	26%	58%	50%	36%	44%	47%
	2018	50%	33%	41%	22%	48%	53%	*	60%	-	14%	24%	41%	50%	27%	37%	42%
At Masters Grade Level	2019	26%	15%	23%	8%	26%	42%	*	27%	*	50%	10%	23%	27%	16%	22%	27%
	2018	24%	13%	15%	6%	19%	21%	*	13%	-	0%	3%	18%	18%	9%	13%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	68%	53%	72%	82%	*	*	-	80%	46%	67%	72%	61%	69%	71%
	2018	80%	73%	70%	55%	75%	91%	*	88%	-	60%	44%	73%	76%	61%	69%	67%
At Meets Grade Level or Above	2019	54%	37%	39%	21%	43%	64%	*	*	-	60%	29%	42%	44%	28%	37%	46%
	2018	51%	36%	31%	22%	32%	55%	*	50%	-	60%	19%	36%	37%	21%	29%	19%
At Masters Grade Level	2019	25%	12%	16%	7%	17%	45%	*	*	-	20%	7%	17%	20%	8%	15%	18%
	2018	23%	11%	8%	4%	10%	9%	*	0%	-	0%	3%	9%	11%	4%	9%	6%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	80	81	84	79	85	-	*	-	80	72	79	81	82	81	81
	2018	80	80	82	78	84	70	*	71	-	90	86	70	83	82	81	90
Grade 5 Mathematics	2019	83	74	79	78	79	100	-	*	-	60	78	92	78	83	80	81
	2018	81	70	75	75	75	90	*	71	-	*	72	91	73	81	77	75
Grade 6 ELA/Reading	2019	42	47	44	40	44	43	*	63	*	*	37	54	46	40	43	39
	2018	47	46	49	44	52	43	*	36	-	*	44	17	51	45	46	52
Grade 6 Mathematics	2019	54	59	60	60	60	57	*	69	*	*	47	57	65	50	60	60
	2018	56	63	58	51	63	36	*	36	-	*	51	50	64	48	56	67
All Grades Both Subjects	2019	69	67	66	67	66	75	*	75	*	66	57	70	68	63	66	65
	2018	69	66	66	60	69	63	75	54	-	70	61	64	68	62	65	72
All Grades ELA/Reading	2019	68	67	63	64	62	68	*	73	*	75	53	66	64	60	62	59
	2018	69	67	65	59	68	59	*	54	-	69	62	50	67	62	63	72
All Grades Mathematics	2019	70	68	70	70	69	82	*	77	*	56	61	73	72	66	70	70
	2018	70	65	67	61	69	68	*	54	-	71	61	76	69	63	66	72

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	38%	34%	42%	*	*	*	-	*	20%	39%	32%
	2018	38%	34%	35%	22%	44%	*	*	*	-	*	18%	35%	44%
Mathematics	2019	45%	44%	40%	35%	46%	*	*	*	-	*	12%	40%	48%
	2018	47%	42%	44%	38%	51%	*	*	-	-	*	22%	45%	49%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	66%	50%	68%	100%	*	*	-	*	21%	65%	53%
Students Requiring Accelerated Instruction														
	2019	22%	36%	34%	50%	32%	0%	*	*	-	*	79%	35%	47%
STAAR Cumulative Met Standard														
	2019	86%	77%	77%	63%	81%	100%	*	*	-	*	35%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	97%	100%	95%	-	*	-	-	*	-	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	17%	21%	9%	32%	-	*	-	-	*	-	20%	25%
Retained in Grade 5	2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	77%	64%	81%	100%	*	*	-	*	42%	78%	72%
Students Requiring Accelerated Instruction														
	2019	17%	32%	23%	36%	19%	0%	*	*	-	*	58%	22%	28%
STAAR Cumulative Met Standard														
	2019	90%	78%	86%	75%	89%	100%	*	*	-	*	50%	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	97%	100%	93%	-	-	-	-	*	-	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	41%	43%	13%	62%	-	*	-	-	*	*	42%	70%
Retained in Grade 5	2019	65%	*	*	-	*	-	-	-	-	-	-	*	-

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: 05 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	73%	55%	55%	-	-	-	73%	73%	-	64%	66%	66%
	2018	77%	67%	72%	61%	61%	-	-	-	74%	74%	-	59%	70%	68%
At Meets Grade Level or Above	2019	50%	38%	39%	16%	16%	-	-	-	34%	34%	-	18%	28%	27%
	2018	48%	34%	37%	29%	29%	-	-	-	33%	33%	-	13%	31%	29%
At Masters Grade Level	2019	24%	13%	18%	6%	6%	-	-	-	12%	12%	-	9%	10%	10%
	2018	22%	11%	13%	4%	4%	-	-	-	8%	8%	-	2%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	68%	38%	38%	-	-	-	67%	67%	-	50%	54%	54%
	2018	74%	65%	68%	46%	46%	-	-	-	73%	73%	-	46%	63%	60%
At Meets Grade Level or Above	2019	48%	37%	33%	8%	8%	-	-	-	30%	30%	-	10%	20%	20%
	2018	46%	34%	35%	16%	16%	-	-	-	35%	35%	-	13%	28%	26%
At Masters Grade Level	2019	21%	12%	13%	0%	0%	-	-	-	7%	7%	-	10%	4%	4%
	2018	19%	10%	14%	2%	2%	-	-	-	7%	7%	-	4%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	81%	71%	71%	-	-	-	88%	88%	-	80%	81%	81%
	2018	81%	70%	77%	75%	75%	-	-	-	82%	82%	-	71%	79%	78%
At Meets Grade Level or Above	2019	52%	40%	45%	23%	23%	-	-	-	38%	38%	-	30%	32%	32%
	2018	50%	33%	41%	42%	42%	-	-	-	41%	41%	-	21%	41%	39%
At Masters Grade Level	2019	26%	15%	23%	13%	13%	-	-	-	22%	22%	-	10%	18%	18%
	2018	24%	13%	15%	7%	7%	-	-	-	11%	11%	-	0%	10%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	68%	*	*	-	-	-	62%	62%	-	*	62%	61%
	2018	80%	73%	70%	*	*	-	-	-	66%	66%	-	60%	67%	66%
At Meets Grade Level or Above	2019	54%	37%	39%	*	*	-	-	-	33%	33%	-	*	34%	33%
	2018	51%	36%	31%	*	*	-	-	-	21%	21%	-	0%	21%	18%
At Masters Grade Level	2019	25%	12%	16%	*	*	-	-	-	8%	8%	-	*	8%	8%
	2018	23%	11%	8%	*	*	-	-	-	4%	4%	-	0%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	66%	47%	47%	-	-	-	75%	75%	-	63%	63%	63%
	2018	69%	66%	66%	58%	58%	-	-	-	79%	79%	-	81%	71%	72%
All Grades ELA/Reading	2019	68%	67%	63%	33%	33%	-	-	-	77%	77%	-	70%	59%	59%
	2018	69%	67%	65%	46%	46%	-	-	-	89%	89%	-	88%	71%	73%
All Grades Mathematics	2019	70%	68%	70%	59%	59%	-	-	-	73%	73%	-	55%	67%	66%
	2018	70%	65%	67%	70%	70%	-	-	-	71%	71%	-	76%	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	38%	15%	15%	-	-	-	42%	42%	-	20%	33%	32%
	2018	38%	34%	35%	29%	29%	-	-	-	53%	53%	-	*	45%	44%
Mathematics	2019	45%	44%	40%	38%	38%	-	-	-	54%	54%	-	*	46%	48%
	2018	47%	42%	44%	*	*	-	-	-	63%	63%	-	*	47%	49%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 632
 Grade Span: 05 - 06
 School Type: Middle

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	90%	96%	94%	100%	100%	*	100%	97%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	3%	6%	0%	0%	*	0%	3%	3%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	95%	93%	95%	100%	100%	100%	0%	100%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	5%	7%	4%	0%	0%	0%	100%	0%	3%	4%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.9%	95.0%	96.4%	92.0%	*	98.3%	*	96.0%	93.8%	96.0%	96.8%
2017-18	95.4%	93.9%	95.9%	95.0%	96.3%	93.9%	*	97.7%	*	96.0%	95.0%	95.9%	96.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	579	100.0%	12,416	5,479,173	579	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	275	47.5%	7.0%	7.6%	275	47.5%	7.0%	7.6%
Grade 6	304	52.5%	7.5%	7.7%	304	52.5%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	142	24.5%	39.7%	12.6%	142	24.5%	39.7%	12.6%
Hispanic	399	68.9%	54.0%	52.8%	399	68.9%	54.0%	52.8%
White	22	3.8%	2.8%	27.0%	22	3.8%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	4	0.7%	1.1%	4.6%	4	0.7%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.9%	2.0%	2.5%	11	1.9%	2.0%	2.5%
Sex:								
Female	281	48.5%	48.9%	48.8%	281	48.5%	48.9%	48.8%
Male	298	51.5%	51.1%	51.2%	298	51.5%	51.1%	51.2%
Economically Disadvantaged	497	85.8%	80.0%	60.3%	497	85.8%	80.0%	60.2%
Non-Educationally Disadvantaged	82	14.2%	20.0%	39.7%	82	14.2%	20.0%	39.8%
Section 504 Students	29	5.0%	4.0%	6.9%	29	5.0%	4.0%	6.9%
English Learners (EL)	164	28.3%	19.1%	20.3%	164	28.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	1.9%	3.3%	1.5%				
Students w/ Dyslexia	18	3.1%	1.9%	4.1%	18	3.1%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	6	1.0%	0.9%	2.3%	6	1.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	579	100.0%	63.5%	65.1%	579	100.0%	63.5%	65.1%
Military Connected	7	1.2%	1.7%	1.9%	7	1.2%	1.7%	1.9%
At-Risk	405	69.9%	70.0%	50.6%	405	69.9%	69.9%	50.5%

District Name: DUNCANVILLE ISD
Campus Name: GLENN C HARDIN INT
Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 579
Grade Span: 05 - 06
School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	162	28.0%	17.8%	20.6%	162	28.0%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	40	6.9%	5.0%	8.1%	40	6.9%	5.0%	8.1%
Special Education	58	10.0%	9.5%	10.5%	58	10.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	37.9%	43.2%	42.4%				
Students with Physical Disabilities	5	8.6%	19.4%	21.4%				
Students with Autism	23	39.7%	16.8%	13.8%				
Students with Behavioral Disabilities	8	13.8%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	12.9%	19.4%	15.3%				
By Ethnicity:								
African American	43	6.3%						
Hispanic	40	5.9%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	83	25.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	3.3%	1.1%	0.5%
Grade 6	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	22.6	22.5	20.9
Grade 6	25.5	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: GLENN C HARDIN INT
Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 579
Grade Span: 05 - 06
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	44.4	85.3%	63.0%	63.7%
Teachers	38.4	73.8%	46.8%	49.4%
Professional Support	3.0	5.8%	11.9%	10.2%
Campus Administration (School Leadership)	3.0	5.8%	3.3%	3.0%
Educational Aides:	7.6	14.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.0	72.9%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	39.0%	44.1%	10.8%
Hispanic	6.3	16.4%	16.7%	28.1%
White	13.0	33.9%	27.6%	57.7%
American Indian	1.0	2.6%	0.4%	0.3%
Asian	1.0	2.6%	1.0%	1.8%
Pacific Islander	2.0	5.2%	9.2%	0.2%
Two or More Races	0.1	0.3%	1.1%	1.1%
Males	9.7	25.2%	28.3%	23.8%
Females	28.8	74.8%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.8%	4.2%	1.3%
Bachelors	26.4	68.8%	66.4%	73.4%
Masters	9.0	23.4%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	17.3%	12.9%	7.4%
1-5 Years Experience	13.7	35.5%	35.1%	27.9%
6-10 Years Experience	4.0	10.4%	17.6%	19.4%
11-20 Years Experience	7.1	18.5%	23.0%	29.4%
Over 20 Years Experience	7.0	18.2%	11.5%	15.9%
Number of Students per Teacher	15.1	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	11.0	6.0	5.3
Average Years Experience of Assistant Principals with District	11.0	4.5	4.7
Average Years Experience of Teachers:	9.4	9.0	11.1
Average Years Experience of Teachers with District:	7.1	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,627	\$52,910	\$49,868
1-5 Years Experience	\$53,742	\$54,376	\$52,823
6-10 Years Experience	\$56,538	\$55,855	\$55,756
11-20 Years Experience	\$58,879	\$58,929	\$59,308
Over 20 Years Experience	\$64,772	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,105	\$56,802	\$57,091
Professional Support	\$60,919	\$68,602	\$67,352
Campus Administration (School Leadership)	\$84,991	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: GLENN C HARDIN INT
 Campus Number: 057907109

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 579
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	21.7%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	2.6%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.1	62.7%	62.9%	70.9%
Special Education	5.0	13.0%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GRACE R BRANDENBURG INT**

Campus Number: **057907110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	77%	77%	71%	83%	100%	*	*	-	*	52%	88%	82%	70%	76%	84%
	2018	84%	76%	73%	71%	76%	50%	*	-	-	*	59%	44%	74%	72%	70%	63%
At Meets Grade Level or Above	2019	54%	38%	40%	30%	47%	67%	*	*	-	*	40%	50%	46%	31%	36%	45%
	2018	54%	40%	38%	36%	39%	50%	*	-	-	*	41%	11%	41%	34%	36%	14%
At Masters Grade Level	2019	29%	16%	17%	13%	17%	67%	*	*	-	*	20%	25%	22%	10%	14%	15%
	2018	26%	15%	10%	8%	11%	33%	*	-	-	*	5%	0%	10%	11%	9%	3%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	79%	77%	69%	85%	100%	*	*	-	*	64%	63%	85%	66%	74%	89%
	2018	91%	80%	81%	74%	88%	83%	*	-	-	*	64%	100%	86%	75%	79%	83%
At Meets Grade Level or Above	2019	58%	38%	33%	23%	42%	67%	*	*	-	*	36%	25%	41%	22%	30%	42%
	2018	58%	39%	42%	32%	51%	50%	*	-	-	*	55%	22%	51%	32%	40%	46%
At Masters Grade Level	2019	36%	21%	19%	13%	23%	67%	*	*	-	*	24%	13%	24%	13%	16%	24%
	2018	30%	15%	15%	6%	25%	17%	*	-	-	*	9%	0%	19%	11%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	60%	57%	50%	63%	83%	*	*	-	*	44%	38%	63%	49%	55%	55%
	2018	76%	69%	67%	64%	70%	83%	*	-	-	*	64%	78%	70%	64%	65%	57%
At Meets Grade Level or Above	2019	49%	32%	30%	24%	34%	83%	*	*	-	*	44%	38%	35%	24%	26%	25%
	2018	41%	30%	31%	26%	34%	67%	*	-	-	*	50%	33%	38%	22%	28%	20%
At Masters Grade Level	2019	24%	14%	15%	10%	17%	67%	*	*	-	*	20%	25%	18%	12%	12%	13%
	2018	17%	8%	7%	4%	9%	0%	*	-	-	*	18%	0%	8%	5%	7%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	65%	63%	58%	66%	*	*	*	-	*	59%	60%	67%	58%	60%	69%
	2018	69%	59%	67%	60%	75%	*	*	-	-	67%	29%	70%	72%	60%	67%	73%
At Meets Grade Level or Above	2019	37%	30%	31%	26%	34%	*	*	*	-	*	52%	20%	37%	24%	27%	33%
	2018	39%	28%	34%	25%	42%	*	*	-	-	33%	29%	40%	38%	26%	31%	40%
At Masters Grade Level	2019	18%	12%	12%	7%	16%	*	*	*	-	*	15%	0%	17%	7%	8%	15%
	2018	19%	11%	16%	17%	14%	*	*	-	-	17%	18%	10%	16%	15%	15%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	79%	77%	72%	81%	*	*	*	-	*	63%	100%	79%	75%	75%	78%
	2018	77%	71%	80%	75%	84%	*	*	-	-	100%	37%	90%	84%	75%	81%	81%
At Meets Grade Level or Above	2019	47%	37%	36%	33%	38%	*	*	*	-	*	52%	60%	42%	29%	32%	40%
	2018	44%	37%	46%	36%	58%	*	*	-	-	33%	27%	60%	49%	40%	44%	44%
At Masters Grade Level	2019	21%	12%	8%	6%	11%	*	*	*	-	*	11%	40%	13%	3%	6%	11%
	2018	18%	13%	17%	10%	25%	*	*	-	-	0%	17%	20%	20%	11%	15%	19%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	70%	64%	75%	88%	63%	100%	-	78%	57%	68%	76%	64%	68%	75%
	2018	77%	67%	74%	69%	79%	77%	60%	-	-	81%	48%	77%	77%	69%	73%	72%
At Meets Grade Level or Above	2019	50%	38%	34%	27%	39%	58%	13%	100%	-	56%	45%	38%	40%	26%	30%	37%
	2018	48%	34%	38%	31%	45%	50%	20%	-	-	38%	39%	34%	44%	31%	36%	34%
At Masters Grade Level	2019	24%	13%	14%	10%	17%	50%	0%	88%	-	11%	18%	21%	19%	9%	11%	15%
	2018	22%	11%	13%	9%	17%	15%	0%	-	-	10%	14%	6%	15%	10%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	70%	65%	74%	89%	*	*	-	*	56%	77%	75%	64%	69%	76%
	2018	74%	65%	70%	65%	76%	60%	*	-	-	67%	42%	58%	73%	66%	69%	69%
At Meets Grade Level or Above	2019	48%	37%	35%	28%	40%	44%	*	*	-	*	46%	38%	42%	28%	32%	39%
	2018	46%	34%	36%	30%	41%	50%	*	-	-	33%	34%	26%	40%	30%	34%	29%
At Masters Grade Level	2019	21%	12%	15%	11%	16%	44%	*	*	-	*	17%	15%	20%	8%	11%	15%
	2018	19%	10%	13%	13%	13%	30%	*	-	-	11%	12%	5%	13%	13%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	77%	71%	83%	89%	*	*	-	*	63%	77%	82%	70%	75%	84%
	2018	81%	70%	81%	74%	86%	90%	*	-	-	100%	48%	95%	85%	75%	80%	82%
At Meets Grade Level or Above	2019	52%	40%	34%	28%	40%	56%	*	*	-	*	44%	38%	41%	26%	31%	41%
	2018	50%	33%	44%	34%	55%	40%	*	-	-	44%	38%	42%	50%	36%	42%	45%
At Masters Grade Level	2019	26%	15%	14%	10%	17%	44%	*	*	-	*	17%	23%	19%	8%	11%	17%
	2018	24%	13%	16%	8%	25%	10%	*	-	-	0%	13%	11%	20%	11%	14%	16%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	57%	50%	63%	83%	*	*	-	*	44%	38%	63%	49%	55%	55%
	2018	80%	73%	67%	64%	70%	83%	*	-	-	*	64%	78%	70%	64%	65%	57%
At Meets Grade Level or Above	2019	54%	37%	30%	24%	34%	83%	*	*	-	*	44%	38%	35%	24%	26%	25%
	2018	51%	36%	31%	26%	34%	67%	*	-	-	*	50%	33%	38%	22%	28%	20%
At Masters Grade Level	2019	25%	12%	15%	10%	17%	67%	*	*	-	*	20%	25%	18%	12%	12%	13%
	2018	23%	11%	7%	4%	9%	0%	*	-	-	*	18%	0%	8%	5%	7%	3%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	80	80	79	80	*	*	*	-	*	80	79	81	79	80	85
	2018	80	80	81	79	85	67	*	-	-	*	70	78	79	84	81	95
Grade 5 Mathematics	2019	83	74	72	70	76	*	*	*	-	*	75	64	73	72	71	75
	2018	81	70	77	73	82	83	*	-	-	*	55	83	82	71	80	76
Grade 6 ELA/Reading	2019	42	47	50	46	55	*	*	*	-	*	70	30	56	42	48	61
	2018	47	46	48	42	55	*	*	-	-	33	40	40	49	47	47	55
Grade 6 Mathematics	2019	54	59	64	64	64	*	*	*	-	*	75	90	65	62	62	59
	2018	56	63	78	76	79	*	*	-	-	83	54	80	80	74	80	72
All Grades Both Subjects	2019	69	67	67	66	68	64	58	92	-	67	75	67	69	64	65	70
	2018	69	66	70	67	74	68	*	-	-	64	54	70	71	69	72	72
All Grades ELA/Reading	2019	68	67	66	64	67	57	*	*	-	*	74	58	70	61	64	73
	2018	69	67	63	58	68	60	*	-	-	44	53	58	61	65	63	71
All Grades Mathematics	2019	70	68	68	67	70	71	*	*	-	*	75	75	69	67	66	67
	2018	70	65	78	75	80	75	*	-	-	83	54	82	81	73	80	73

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	36%	34%	37%	*	*	-	-	*	14%	36%	48%
	2018	38%	34%	34%	33%	36%	*	-	-	-	*	*	34%	40%
Mathematics	2019	45%	44%	37%	37%	38%	-	*	-	-	*	24%	36%	40%
	2018	47%	42%	48%	41%	58%	*	*	-	-	-	*	48%	53%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	61%	52%	69%	*	*	*	-	*	25%	58%	56%
Students Requiring Accelerated Instruction														
	2019	22%	36%	39%	48%	31%	*	*	*	-	*	75%	42%	44%
STAAR Cumulative Met Standard														
	2019	86%	77%	76%	70%	83%	*	*	*	-	*	31%	76%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	100%	100%	100%	*	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	17%	22%	21%	24%	*	-	-	-	-	-	21%	40%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	65%	53%	80%	*	*	*	-	*	31%	62%	80%
Students Requiring Accelerated Instruction														
	2019	17%	32%	35%	47%	20%	*	*	*	-	*	69%	38%	20%
STAAR Cumulative Met Standard														
	2019	90%	78%	76%	69%	85%	*	*	*	-	*	50%	74%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	100%	100%	100%	-	*	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	41%	33%	38%	14%	-	*	-	-	-	-	35%	*

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 493
 Grade Span: 05 - 06
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	70%	67%	67%	-	-	-	69%	69%	-	64%	68%	68%
	2018	77%	67%	74%	68%	68%	-	-	-	64%	64%	-	81%	68%	69%
At Meets Grade Level or Above	2019	50%	38%	34%	30%	30%	-	-	-	23%	23%	-	9%	26%	24%
	2018	48%	34%	38%	31%	31%	-	-	-	43%	43%	-	13%	32%	30%
At Masters Grade Level	2019	24%	13%	14%	5%	5%	-	-	-	7%	7%	-	0%	7%	6%
	2018	22%	11%	13%	6%	6%	-	-	-	21%	21%	-	0%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	70%	60%	60%	-	-	-	78%	78%	-	75%	70%	70%
	2018	74%	65%	70%	62%	62%	-	-	-	50%	50%	-	83%	61%	63%
At Meets Grade Level or Above	2019	48%	37%	35%	23%	23%	-	-	-	31%	31%	-	13%	27%	26%
	2018	46%	34%	36%	24%	24%	-	-	-	17%	17%	-	33%	23%	24%
At Masters Grade Level	2019	21%	12%	15%	7%	7%	-	-	-	3%	3%	-	0%	5%	4%
	2018	19%	10%	13%	5%	5%	-	-	-	17%	17%	-	0%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	77%	73%	73%	-	-	-	83%	83%	-	88%	79%	80%
	2018	81%	70%	81%	81%	81%	-	-	-	67%	67%	-	83%	80%	80%
At Meets Grade Level or Above	2019	52%	40%	34%	33%	33%	-	-	-	28%	28%	-	13%	30%	28%
	2018	50%	33%	44%	41%	41%	-	-	-	67%	67%	-	0%	44%	40%
At Masters Grade Level	2019	26%	15%	14%	3%	3%	-	-	-	17%	17%	-	0%	11%	9%
	2018	24%	13%	16%	9%	9%	-	-	-	33%	33%	-	0%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	57%	*	*	-	-	-	46%	46%	-	17%	47%	43%
	2018	80%	73%	67%	54%	54%	-	-	-	*	*	-	*	57%	59%
At Meets Grade Level or Above	2019	54%	37%	30%	*	*	-	-	-	11%	11%	-	0%	14%	12%
	2018	51%	36%	31%	21%	21%	-	-	-	*	*	-	*	23%	21%
At Masters Grade Level	2019	25%	12%	15%	*	*	-	-	-	3%	3%	-	0%	3%	2%
	2018	23%	11%	7%	4%	4%	-	-	-	*	*	-	*	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	67%	59%	59%	-	-	-	80%	80%	-	84%	71%	73%
	2018	69%	66%	70%	73%	73%	-	-	-	71%	71%	-	82%	72%	73%
All Grades ELA/Reading	2019	68%	67%	66%	66%	66%	-	-	-	91%	91%	-	69%	81%	79%
	2018	69%	67%	63%	75%	75%	-	-	-	58%	58%	-	90%	73%	75%
All Grades Mathematics	2019	70%	68%	68%	53%	53%	-	-	-	71%	71%	-	100%	63%	67%
	2018	70%	65%	78%	71%	71%	-	-	-	83%	83%	-	75%	72%	72%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	36%	31%	31%	-	-	-	64%	64%	-	*	48%	48%
	2018	38%	34%	34%	38%	38%	-	-	-	*	*	-	*	35%	40%
Mathematics	2019	45%	44%	37%	*	*	-	-	-	50%	50%	-	*	33%	40%
	2018	47%	42%	48%	50%	50%	-	-	-	*	*	-	*	47%	53%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 473
 Grade Span: 05 - 06
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	91%	88%	96%	75%	100%	73%	-	100%	84%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	8%	12%	3%	16%	0%	27%	-	0%	9%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	9%	0%	0%	-	0%	6%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	99%	100%	100%
Included in Accountability	94%	93%	93%	89%	97%	84%	100%	-	-	100%	91%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	10%	3%	16%	0%	-	-	0%	9%	5%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	95.4%	95.3%	95.6%	93.1%	*	*	-	*	94.0%	95.4%	96.5%
2017-18	95.4%	93.9%	95.4%	95.1%	95.8%	92.4%	*	-	-	96.8%	92.1%	95.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
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 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	493	100.0%	12,416	5,479,173	493	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	256	51.9%	7.0%	7.6%	256	51.9%	7.0%	7.6%
Grade 6	237	48.1%	7.5%	7.7%	237	48.1%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	257	52.1%	39.7%	12.6%	257	52.1%	39.7%	12.6%
Hispanic	215	43.6%	54.0%	52.8%	215	43.6%	54.0%	52.8%
White	10	2.0%	2.8%	27.0%	10	2.0%	2.9%	27.0%
American Indian	2	0.4%	0.3%	0.4%	2	0.4%	0.3%	0.4%
Asian	3	0.6%	1.1%	4.6%	3	0.6%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	2.0%	2.5%	6	1.2%	2.0%	2.5%
Sex:								
Female	246	49.9%	48.9%	48.8%	246	49.9%	48.9%	48.8%
Male	247	50.1%	51.1%	51.2%	247	50.1%	51.1%	51.2%
Economically Disadvantaged	406	82.4%	80.0%	60.3%	406	82.4%	80.0%	60.2%
Non-Educationally Disadvantaged	87	17.6%	20.0%	39.7%	87	17.6%	20.0%	39.8%
Section 504 Students	21	4.3%	4.0%	6.9%	21	4.3%	4.0%	6.9%
English Learners (EL)	95	19.3%	19.1%	20.3%	95	19.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	2.4%	3.3%	1.5%				
Students w/ Dyslexia	14	2.8%	1.9%	4.1%	14	2.8%	1.9%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	2	0.4%	0.2%	1.4%	2	0.4%	0.2%	1.4%
Immigrant	3	0.6%	0.9%	2.3%	3	0.6%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	493	100.0%	63.5%	65.1%	493	100.0%	63.5%	65.1%
Military Connected	6	1.2%	1.7%	1.9%	6	1.2%	1.7%	1.9%
At-Risk	328	66.5%	70.0%	50.6%	328	66.5%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	90	18.3%	17.8%	20.6%	90	18.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	25	5.1%	5.0%	8.1%	25	5.1%	5.0%	8.1%
Special Education	74	15.0%	9.5%	10.5%	74	15.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	63.5%	43.2%	42.4%				
Students with Physical Disabilities	11	14.9%	19.4%	21.4%				
Students with Autism	5	6.8%	16.8%	13.8%				
Students with Behavioral Disabilities	11	14.9%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	15.5%	19.4%	15.3%				
By Ethnicity:								
African American	60	11.2%						
Hispanic	15	2.8%						
White	7	1.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	75	31.1%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	1.1%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	21.9	22.5	20.9
Grade 6	23.9	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	40.8	83.7%	63.0%	63.7%
Teachers	35.4	72.7%	46.8%	49.4%
Professional Support	2.4	4.8%	11.9%	10.2%
Campus Administration (School Leadership)	3.0	6.2%	3.3%	3.0%
Educational Aides:	8.0	16.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	35.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	40.2	82.5%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.6	61.1%	44.1%	10.8%
Hispanic	6.3	17.7%	16.7%	28.1%
White	6.5	18.4%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	2.8%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.6	29.9%	28.3%	23.8%
Females	24.8	70.1%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.5%	4.2%	1.3%
Bachelors	21.8	61.5%	66.4%	73.4%
Masters	10.6	30.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.3%	12.9%	7.4%
1-5 Years Experience	13.3	37.5%	35.1%	27.9%
6-10 Years Experience	5.0	14.1%	17.6%	19.4%
11-20 Years Experience	7.2	20.2%	23.0%	29.4%
Over 20 Years Experience	6.0	16.9%	11.5%	15.9%
Number of Students per Teacher	13.9	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	9.5	6.0	5.3
Average Years Experience of Assistant Principals with District	9.5	4.5	4.7
Average Years Experience of Teachers:	9.9	9.0	11.1
Average Years Experience of Teachers with District:	6.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,525	\$52,910	\$49,868
1-5 Years Experience	\$53,835	\$54,376	\$52,823
6-10 Years Experience	\$55,756	\$55,855	\$55,756
11-20 Years Experience	\$60,504	\$58,929	\$59,308
Over 20 Years Experience	\$64,168	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,281	\$56,802	\$57,091
Professional Support	\$59,430	\$68,602	\$67,352
Campus Administration (School Leadership)	\$82,598	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: GRACE R BRANDENBURG INT
 Campus Number: 057907110

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 493
 Grade Span: 05 - 06
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	4.9%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	3.2	9.0%	0.8%	1.9%
Regular Education	23.5	66.3%	62.9%	70.9%
Special Education	7.0	19.8%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CJ & ANNE HYMAN EL**

Campus Number: **057907111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	65%	57%	69%	*	-	100%	-	*	37%	*	75%	48%	55%	87%
	2018	77%	63%	70%	69%	71%	*	-	*	-	-	58%	*	73%	62%	61%	71%
At Meets Grade Level or Above	2019	45%	38%	37%	35%	34%	*	-	60%	-	*	21%	*	45%	21%	25%	40%
	2018	43%	30%	40%	39%	43%	*	-	*	-	-	42%	*	42%	33%	39%	29%
At Masters Grade Level	2019	27%	22%	18%	14%	20%	*	-	20%	-	*	5%	*	22%	10%	9%	13%
	2018	25%	15%	17%	16%	21%	*	-	*	-	-	0%	*	17%	19%	21%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	60%	50%	60%	*	-	100%	-	*	47%	*	69%	43%	51%	73%
	2018	78%	64%	75%	71%	79%	*	-	*	-	-	58%	*	78%	67%	73%	76%
At Meets Grade Level or Above	2019	49%	42%	34%	25%	34%	*	-	40%	-	*	26%	*	40%	21%	25%	27%
	2018	47%	30%	37%	27%	50%	*	-	*	-	-	33%	*	40%	29%	36%	48%
At Masters Grade Level	2019	25%	18%	18%	14%	20%	*	-	40%	-	*	11%	*	20%	14%	13%	20%
	2018	23%	12%	11%	8%	18%	*	-	*	-	-	8%	*	12%	10%	11%	14%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	64%	56%	72%	*	-	*	-	*	44%	-	67%	59%	65%	71%
	2018	73%	64%	76%	64%	85%	*	-	*	-	*	45%	*	80%	68%	70%	67%
At Meets Grade Level or Above	2019	44%	31%	39%	33%	48%	*	-	*	-	*	25%	-	42%	35%	42%	43%
	2018	46%	34%	48%	33%	57%	*	-	*	-	*	36%	*	54%	39%	36%	38%
At Masters Grade Level	2019	22%	12%	12%	11%	17%	*	-	*	-	*	0%	-	15%	9%	12%	10%
	2018	24%	14%	19%	6%	24%	*	-	*	-	*	0%	*	23%	13%	16%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	63%	49%	83%	*	-	*	-	*	31%	-	73%	47%	68%	90%
	2018	78%	72%	64%	44%	74%	*	-	*	-	*	45%	*	75%	45%	57%	57%
At Meets Grade Level or Above	2019	48%	40%	35%	20%	62%	*	-	*	-	*	25%	-	40%	26%	38%	67%
	2018	49%	38%	31%	22%	35%	*	-	*	-	*	27%	*	38%	21%	28%	33%
At Masters Grade Level	2019	28%	23%	19%	11%	31%	*	-	*	-	*	13%	-	20%	18%	22%	43%
	2018	27%	18%	14%	3%	19%	*	-	*	-	*	9%	*	18%	8%	10%	19%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	55%	52%	64%	*	-	*	-	*	25%	-	56%	55%	59%	55%
	2018	63%	49%	56%	42%	65%	*	-	*	-	*	36%	*	62%	45%	49%	43%
At Meets Grade Level or Above	2019	35%	19%	23%	19%	36%	*	-	*	-	*	19%	-	26%	18%	22%	25%
	2018	39%	24%	31%	19%	37%	*	-	*	-	*	27%	*	34%	26%	25%	29%
At Masters Grade Level	2019	11%	3%	5%	6%	4%	*	-	*	-	*	6%	-	6%	3%	2%	0%
	2018	11%	5%	9%	0%	13%	*	-	*	-	*	9%	*	13%	3%	7%	5%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	62%	53%	69%	86%	-	88%	-	78%	37%	*	68%	51%	60%	75%
	2018	77%	67%	68%	60%	75%	31%	-	94%	-	100%	49%	88%	74%	56%	62%	63%
At Meets Grade Level or Above	2019	50%	38%	34%	26%	42%	50%	-	44%	-	44%	23%	*	39%	25%	31%	41%
	2018	48%	34%	37%	29%	44%	8%	-	75%	-	67%	33%	50%	42%	29%	33%	35%
At Masters Grade Level	2019	24%	13%	14%	11%	19%	21%	-	25%	-	11%	7%	*	16%	11%	12%	17%
	2018	22%	11%	14%	7%	19%	0%	-	50%	-	17%	5%	13%	17%	10%	13%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	65%	57%	70%	100%	-	100%	-	*	40%	*	71%	54%	60%	78%
	2018	74%	65%	73%	67%	80%	20%	-	100%	-	*	52%	*	77%	66%	66%	69%
At Meets Grade Level or Above	2019	48%	37%	38%	34%	41%	50%	-	57%	-	*	23%	*	44%	29%	34%	42%
	2018	46%	34%	44%	36%	52%	0%	-	67%	-	*	39%	*	48%	37%	38%	33%
At Masters Grade Level	2019	21%	12%	15%	12%	19%	17%	-	14%	-	*	3%	*	18%	10%	11%	11%
	2018	19%	10%	18%	12%	23%	0%	-	50%	-	*	0%	*	20%	15%	19%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	62%	49%	70%	83%	-	100%	-	*	40%	*	71%	45%	60%	83%
	2018	81%	70%	69%	60%	76%	60%	-	100%	-	*	52%	*	77%	53%	65%	67%
At Meets Grade Level or Above	2019	52%	40%	34%	22%	47%	67%	-	43%	-	*	26%	*	40%	24%	33%	50%
	2018	50%	33%	34%	25%	40%	20%	-	83%	-	*	30%	*	39%	24%	32%	40%
At Masters Grade Level	2019	26%	15%	19%	12%	25%	33%	-	43%	-	*	11%	*	20%	16%	18%	33%
	2018	24%	13%	13%	6%	18%	0%	-	50%	-	*	9%	*	15%	8%	10%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	55%	52%	64%	*	-	*	-	*	25%	-	56%	55%	59%	55%
	2018	66%	56%	56%	42%	65%	*	-	*	-	*	36%	*	62%	45%	49%	43%
At Meets Grade Level or Above	2019	38%	24%	23%	19%	36%	*	-	*	-	*	19%	-	26%	18%	22%	25%
	2018	41%	27%	31%	19%	37%	*	-	*	-	*	27%	*	34%	26%	25%	29%
At Masters Grade Level	2019	14%	5%	5%	6%	4%	*	-	*	-	*	6%	-	6%	3%	2%	0%
	2018	13%	5%	9%	0%	13%	*	-	*	-	*	9%	*	13%	3%	7%	5%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	57	50	67	*	-	*	-	-	60	-	59	54	59	72
	2018	63	58	64	67	63	*	-	*	-	*	35	*	60	69	61	58
Grade 4 Mathematics	2019	65	72	58	49	73	*	-	*	-	-	53	-	56	62	65	85
	2018	65	62	35	37	30	*	-	*	-	*	40	*	40	26	32	38
All Grades Both Subjects	2019	69	67	58	50	70	*	-	*	-	-	57	-	58	58	62	79
	2018	69	66	49	52	47	17	-	88	-	*	38	*	50	47	47	48
All Grades ELA/Reading	2019	68	67	57	50	67	*	-	*	-	-	60	-	59	54	59	72
	2018	69	67	64	67	63	*	-	*	-	*	35	*	60	69	61	58
All Grades Mathematics	2019	70	68	58	49	73	*	-	*	-	-	53	-	56	62	65	85
	2018	70	65	35	37	30	*	-	*	-	*	40	*	40	26	32	38

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	21%	15%	29%	*	-	-	-	-	13%	27%	40%
	2018	38%	34%	33%	31%	*	-	-	-	-	-	*	28%	*
Mathematics	2019	45%	44%	28%	22%	50%	-	-	-	-	-	11%	33%	*
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 477
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	62%	77%	77%	-	-	-	76%	79%	*	61%	77%	73%
	2018	77%	67%	68%	60%	60%	-	-	-	81%	81%	-	52%	64%	62%
At Meets Grade Level or Above	2019	50%	38%	34%	40%	40%	-	-	-	35%	29%	*	39%	38%	39%
	2018	48%	34%	37%	28%	28%	-	-	-	63%	63%	-	29%	35%	33%
At Masters Grade Level	2019	24%	13%	14%	15%	15%	-	-	-	12%	7%	*	11%	14%	13%
	2018	22%	11%	14%	11%	11%	-	-	-	25%	25%	-	5%	14%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	65%	79%	79%	-	-	-	86%	83%	*	57%	81%	76%
	2018	74%	65%	73%	65%	65%	-	-	-	71%	71%	-	75%	67%	68%
At Meets Grade Level or Above	2019	48%	37%	38%	37%	37%	-	-	-	57%	50%	*	29%	42%	39%
	2018	46%	34%	44%	27%	27%	-	-	-	43%	43%	-	38%	30%	32%
At Masters Grade Level	2019	21%	12%	15%	11%	11%	-	-	-	0%	0%	*	0%	8%	6%
	2018	19%	10%	18%	15%	15%	-	-	-	14%	14%	-	0%	15%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	62%	84%	84%	-	-	-	86%	83%	*	71%	85%	82%
	2018	81%	70%	69%	62%	62%	-	-	-	86%	86%	-	63%	67%	66%
At Meets Grade Level or Above	2019	52%	40%	34%	53%	53%	-	-	-	29%	17%	*	43%	46%	45%
	2018	50%	33%	34%	31%	31%	-	-	-	71%	71%	-	38%	39%	39%
At Masters Grade Level	2019	26%	15%	19%	26%	26%	-	-	-	29%	17%	*	29%	27%	27%
	2018	24%	13%	13%	12%	12%	-	-	-	29%	29%	-	13%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	55%	60%	60%	-	-	-	*	*	*	*	54%	53%
	2018	66%	56%	56%	46%	46%	-	-	-	*	*	-	0%	53%	40%
At Meets Grade Level or Above	2019	38%	24%	23%	20%	20%	-	-	-	*	*	*	*	15%	24%
	2018	41%	27%	31%	23%	23%	-	-	-	*	*	-	0%	33%	25%
At Masters Grade Level	2019	14%	5%	5%	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	5%	9%	0%	0%	-	-	-	*	*	-	0%	7%	5%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	58%	86%	86%	-	-	-	69%	58%	*	58%	81%	77%
	2018	69%	66%	49%	40%	40%	-	-	-	*	*	-	45%	45%	45%
All Grades ELA/Reading	2019	68%	67%	57%	69%	69%	-	-	-	*	*	*	*	75%	70%
	2018	69%	67%	64%	54%	54%	-	-	-	*	*	-	60%	54%	55%
All Grades Mathematics	2019	70%	68%	58%	100%	100%	-	-	-	*	*	*	*	86%	82%
	2018	70%	65%	35%	27%	27%	-	-	-	*	*	-	30%	37%	35%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	21%	*	*	-	-	-	*	*	-	*	*	40%
	2018	38%	34%	33%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	28%	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	42%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 474
 Grade Span: EE - 04
 School Type: Elementary

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	94%	93%	94%	92%	100%	-	100%	-	75%	95%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	7%	0%	-	0%	-	25%	5%	6%	1%
Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	94%	97%	50%	-	100%	*	100%	90%	91%	100%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	0%	50%	-	0%	*	0%	0%	8%	0%
Other Exclusions	1%	0%	1%	0%	3%	0%	-	0%	*	0%	10%	1%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	96.0%	96.3%	95.4%	96.1%	-	96.9%	-	96.2%	94.8%	96.0%	95.8%
2017-18	95.4%	93.9%	95.4%	95.7%	95.1%	92.5%	*	98.1%	*	97.9%	93.0%	95.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
Campus Name: CJ & ANNE HYMAN EL
Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 477
Grade Span: EE - 04
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
Campus Name: CJ & ANNE HYMAN EL
Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 477
Grade Span: EE - 04
School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	477	100.0%	12,416	5,479,173	480	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	24	5.0%	0.3%	0.3%	27	5.6%	0.4%	0.5%
Pre-Kindergarten	31	6.5%	3.3%	4.5%	31	6.5%	3.3%	4.5%
Kindergarten	80	16.8%	5.1%	7.0%	80	16.7%	5.1%	7.0%
Grade 1	83	17.4%	5.3%	7.1%	83	17.3%	5.3%	7.1%
Grade 2	78	16.4%	5.8%	7.1%	78	16.3%	5.8%	7.1%
Grade 3	97	20.3%	5.9%	7.1%	97	20.2%	5.9%	7.1%
Grade 4	84	17.6%	6.4%	7.3%	84	17.5%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	208	43.6%	39.7%	12.6%	209	43.5%	39.7%	12.6%
Hispanic	216	45.3%	54.0%	52.8%	216	45.0%	54.0%	52.8%
White	15	3.1%	2.8%	27.0%	17	3.5%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	23	4.8%	1.1%	4.6%	23	4.8%	1.1%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	14	2.9%	2.0%	2.5%	14	2.9%	2.0%	2.5%
Sex:								
Female	228	47.8%	48.9%	48.8%	229	47.7%	48.9%	48.8%
Male	249	52.2%	51.1%	51.2%	251	52.3%	51.1%	51.2%
Economically Disadvantaged	343	71.9%	80.0%	60.3%	344	71.7%	80.0%	60.2%
Non-Educationally Disadvantaged	134	28.1%	20.0%	39.7%	136	28.3%	20.0%	39.8%
Section 504 Students	11	2.3%	4.0%	6.9%	11	2.3%	4.0%	6.9%
English Learners (EL)	104	21.8%	19.1%	20.3%	104	21.7%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	16	3.4%	1.9%	4.1%	16	3.3%	1.9%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	0.8%	0.9%	2.3%	4	0.8%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	477	100.0%	63.5%	65.1%	480	100.0%	63.5%	65.1%
Military Connected	10	2.1%	1.7%	1.9%	10	2.1%	1.7%	1.9%
At-Risk	306	64.2%	70.0%	50.6%	306	63.8%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	102	21.4%	17.8%	20.6%	102	21.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	11	2.3%	5.0%	8.1%	11	2.3%	5.0%	8.1%
Special Education	88	18.4%	9.5%	10.5%	91	19.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	31.8%	43.2%	42.4%				
Students with Physical Disabilities	23	26.1%	19.4%	21.4%				
Students with Autism	23	26.1%	16.8%	13.8%				
Students with Behavioral Disabilities	8	9.1%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	6	6.8%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	15.2%	19.4%	15.3%				
By Ethnicity:								
African American	33	8.2%						
Hispanic	19	4.7%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	1.7%						
Student Attrition (2018-19):								
Total Student Attrition	86	22.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	1.4%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.3%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.7	19.0
Grade 1	23.6	20.8	18.9
Grade 2	22.3	19.9	18.8
Grade 3	19.0	19.4	19.0
Grade 4	18.1	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	78.1%	63.0%	63.7%
Teachers	37.0	67.4%	46.8%	49.4%
Professional Support	3.9	7.1%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.0%
Educational Aides:	12.0	21.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.3	68.0%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	32.5%	44.1%	10.8%
Hispanic	8.0	21.6%	16.7%	28.1%
White	13.0	35.1%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	4.0	10.8%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	10.8%	28.3%	23.8%
Females	33.0	89.2%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.1%	4.2%	1.3%
Bachelors	23.0	62.1%	66.4%	73.4%
Masters	11.0	29.8%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.2%	12.9%	7.4%
1-5 Years Experience	7.0	18.9%	35.1%	27.9%
6-10 Years Experience	6.0	16.2%	17.6%	19.4%
11-20 Years Experience	12.0	32.5%	23.0%	29.4%
Over 20 Years Experience	6.0	16.2%	11.5%	15.9%
Number of Students per Teacher	12.9	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	11.6	9.0	11.1
Average Years Experience of Teachers with District:	5.7	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,788	\$52,910	\$49,868
1-5 Years Experience	\$54,186	\$54,376	\$52,823
6-10 Years Experience	\$55,461	\$55,855	\$55,756
11-20 Years Experience	\$58,434	\$58,929	\$59,308
Over 20 Years Experience	\$64,701	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,444	\$56,802	\$57,091
Professional Support	\$60,024	\$68,602	\$67,352
Campus Administration (School Leadership)	\$81,675	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: CJ & ANNE HYMAN EL
 Campus Number: 057907111

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 477
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	20.6%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.0	5.4%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	18.9	51.1%	62.9%	70.9%
Special Education	8.4	22.8%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **JAMES R BILHARTZ JR EL**

Campus Number: **057907112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	70%	66%	63%	69%	*	-	*	-	*	50%	*	67%	62%	64%	69%
	2018	77%	63%	66%	50%	67%	80%	-	*	-	*	40%	*	69%	59%	65%	56%
At Meets Grade Level or Above	2019	45%	38%	33%	21%	40%	*	-	*	-	*	13%	*	34%	31%	32%	44%
	2018	43%	30%	36%	30%	34%	40%	-	*	-	*	20%	*	37%	35%	36%	27%
At Masters Grade Level	2019	27%	22%	17%	16%	19%	*	-	*	-	*	0%	*	20%	12%	16%	21%
	2018	25%	15%	21%	25%	17%	40%	-	*	-	*	10%	*	20%	24%	19%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	74%	74%	74%	74%	*	-	*	-	*	50%	*	75%	69%	75%	72%
	2018	78%	64%	73%	76%	74%	40%	-	*	-	*	50%	*	79%	60%	72%	67%
At Meets Grade Level or Above	2019	49%	42%	43%	21%	50%	*	-	*	-	*	25%	*	44%	38%	43%	56%
	2018	47%	30%	42%	33%	43%	40%	-	*	-	*	33%	*	45%	34%	40%	37%
At Masters Grade Level	2019	25%	18%	18%	11%	21%	*	-	*	-	*	13%	*	21%	12%	18%	18%
	2018	23%	12%	17%	19%	14%	40%	-	*	-	*	17%	*	15%	20%	19%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	63%	52%	38%	54%	*	-	*	-	*	20%	*	61%	38%	49%	48%
	2018	73%	64%	60%	42%	64%	*	-	*	-	*	*	*	68%	50%	57%	67%
At Meets Grade Level or Above	2019	44%	31%	26%	4%	32%	*	-	*	-	*	10%	*	34%	13%	25%	29%
	2018	46%	34%	36%	29%	38%	*	-	*	-	*	*	*	41%	30%	34%	33%
At Masters Grade Level	2019	22%	12%	12%	4%	13%	*	-	*	-	*	10%	*	17%	3%	9%	15%
	2018	24%	14%	9%	4%	8%	*	-	*	-	*	*	*	10%	7%	7%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	68%	59%	38%	67%	*	-	*	-	*	20%	*	67%	45%	57%	65%
	2018	78%	72%	78%	79%	76%	*	-	*	-	*	*	*	84%	70%	79%	84%
At Meets Grade Level or Above	2019	48%	40%	32%	19%	36%	*	-	*	-	*	10%	*	41%	18%	29%	38%
	2018	49%	38%	39%	29%	39%	*	-	*	-	*	*	*	48%	28%	38%	40%
At Masters Grade Level	2019	28%	23%	22%	15%	23%	*	-	*	-	*	10%	*	27%	15%	18%	23%
	2018	27%	18%	22%	13%	26%	*	-	*	-	*	*	*	33%	9%	21%	23%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	49%	38%	27%	41%	*	-	*	-	*	10%	*	45%	25%	37%	42%
	2018	63%	49%	48%	46%	45%	*	-	*	-	*	*	*	48%	48%	45%	42%
At Meets Grade Level or Above	2019	35%	19%	14%	8%	14%	*	-	*	-	*	10%	*	20%	5%	13%	19%
	2018	39%	24%	28%	33%	24%	*	-	*	-	*	*	*	28%	28%	25%	19%
At Masters Grade Level	2019	11%	3%	2%	4%	1%	*	-	*	-	*	0%	*	2%	3%	1%	2%
	2018	11%	5%	6%	4%	7%	*	-	*	-	*	*	*	8%	2%	4%	2%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	57%	46%	60%	38%	-	60%	-	77%	28%	28%	63%	45%	56%	58%
	2018	77%	67%	65%	58%	65%	82%	-	56%	-	100%	38%	31%	70%	57%	63%	63%
At Meets Grade Level or Above	2019	50%	38%	29%	14%	34%	25%	-	40%	-	31%	13%	6%	35%	19%	28%	36%
	2018	48%	34%	36%	31%	36%	59%	-	44%	-	67%	22%	6%	40%	31%	34%	31%
At Masters Grade Level	2019	24%	13%	14%	9%	15%	13%	-	30%	-	8%	7%	6%	17%	8%	12%	15%
	2018	22%	11%	15%	12%	15%	27%	-	22%	-	22%	9%	0%	17%	11%	14%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	58%	49%	61%	50%	-	*	-	80%	33%	14%	64%	47%	56%	57%
	2018	74%	65%	63%	45%	65%	89%	-	*	-	*	33%	33%	68%	54%	61%	62%
At Meets Grade Level or Above	2019	48%	37%	29%	11%	36%	17%	-	*	-	40%	11%	0%	34%	20%	28%	36%
	2018	46%	34%	36%	30%	36%	44%	-	*	-	*	17%	0%	38%	33%	35%	30%
At Masters Grade Level	2019	21%	12%	14%	9%	16%	17%	-	*	-	0%	6%	0%	18%	6%	12%	17%
	2018	19%	10%	15%	14%	13%	44%	-	*	-	*	8%	0%	15%	14%	13%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	65%	53%	70%	33%	-	*	-	80%	33%	43%	71%	55%	66%	68%
	2018	81%	70%	75%	78%	75%	67%	-	*	-	*	44%	50%	81%	65%	75%	76%
At Meets Grade Level or Above	2019	52%	40%	37%	20%	43%	33%	-	*	-	20%	17%	14%	42%	26%	36%	46%
	2018	50%	33%	40%	31%	41%	67%	-	*	-	*	31%	17%	46%	31%	39%	38%
At Masters Grade Level	2019	26%	15%	20%	13%	22%	17%	-	*	-	20%	11%	14%	24%	14%	18%	21%
	2018	24%	13%	20%	16%	20%	22%	-	*	-	*	13%	0%	23%	14%	20%	16%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	38%	27%	41%	*	-	*	-	*	10%	*	45%	25%	37%	42%
	2018	66%	56%	48%	46%	45%	*	-	*	-	*	*	*	48%	48%	45%	42%
At Meets Grade Level or Above	2019	38%	24%	14%	8%	14%	*	-	*	-	*	10%	*	20%	5%	13%	19%
	2018	41%	27%	28%	33%	24%	*	-	*	-	*	*	*	28%	28%	25%	19%
At Masters Grade Level	2019	14%	5%	2%	4%	1%	*	-	*	-	*	0%	*	2%	3%	1%	2%
	2018	13%	5%	6%	4%	7%	*	-	*	-	*	*	*	8%	2%	4%	2%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	57	53	46	56	*	-	*	-	*	60	*	56	47	51	56
	2018	63	58	60	66	57	*	-	*	-	*	*	*	54	67	62	50
Grade 4 Mathematics	2019	65	72	61	44	67	*	-	*	-	*	60	*	61	61	61	71
	2018	65	62	73	70	74	*	-	*	-	*	*	*	73	73	74	70
All Grades Both Subjects	2019	69	67	57	45	61	75	-	*	-	25	60	67	59	54	56	63
	2018	69	66	66	68	66	56	-	*	-	*	*	69	64	70	68	60
All Grades ELA/Reading	2019	68	67	53	46	56	*	-	*	-	*	60	*	56	47	51	56
	2018	69	67	60	66	57	*	-	*	-	*	*	*	54	67	62	50
All Grades Mathematics	2019	70	68	61	44	67	*	-	*	-	*	60	*	61	61	61	71
	2018	70	65	73	70	74	*	-	*	-	*	*	*	73	73	74	70

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	14%	15%	14%	*	-	*	-	-	13%	10%	6%
	2018	38%	34%	18%	*	19%	-	-	*	-	-	*	18%	*
Mathematics	2019	45%	44%	13%	10%	11%	*	-	*	-	-	0%	11%	15%
	2018	47%	42%	32%	*	33%	-	-	*	-	-	*	32%	*

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 522
 Grade Span: EE - 04
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	57%	67%	67%	-	-	-	46%	46%	-	63%	53%	54%
	2018	77%	67%	65%	63%	63%	-	-	-	56%	56%	-	89%	62%	63%
At Meets Grade Level or Above	2019	50%	38%	29%	48%	48%	-	-	-	21%	21%	-	38%	30%	31%
	2018	48%	34%	36%	30%	30%	-	-	-	31%	31%	-	44%	30%	31%
At Masters Grade Level	2019	24%	13%	14%	18%	18%	-	-	-	8%	8%	-	19%	11%	12%
	2018	22%	11%	15%	12%	12%	-	-	-	6%	6%	-	11%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	58%	67%	67%	-	-	-	41%	41%	-	67%	53%	54%
	2018	74%	65%	63%	61%	61%	-	-	-	60%	60%	-	*	61%	62%
At Meets Grade Level or Above	2019	48%	37%	29%	42%	42%	-	-	-	20%	20%	-	33%	30%	30%
	2018	46%	34%	36%	29%	29%	-	-	-	20%	20%	-	*	29%	30%
At Masters Grade Level	2019	21%	12%	14%	18%	18%	-	-	-	7%	7%	-	17%	12%	13%
	2018	19%	10%	15%	11%	11%	-	-	-	0%	0%	-	*	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	65%	70%	70%	-	-	-	59%	59%	-	83%	64%	65%
	2018	81%	70%	75%	76%	76%	-	-	-	50%	50%	-	*	74%	76%
At Meets Grade Level or Above	2019	52%	40%	37%	55%	55%	-	-	-	32%	32%	-	50%	42%	43%
	2018	50%	33%	40%	38%	38%	-	-	-	33%	33%	-	*	38%	38%
At Masters Grade Level	2019	26%	15%	20%	18%	18%	-	-	-	15%	15%	-	33%	16%	18%
	2018	24%	13%	20%	17%	17%	-	-	-	17%	17%	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	38%	*	*	-	-	-	37%	37%	-	*	36%	35%
	2018	66%	56%	48%	38%	38%	-	-	-	60%	60%	-	*	40%	42%
At Meets Grade Level or Above	2019	38%	24%	14%	*	*	-	-	-	11%	11%	-	*	10%	12%
	2018	41%	27%	28%	16%	16%	-	-	-	40%	40%	-	*	19%	19%
At Masters Grade Level	2019	14%	5%	2%	*	*	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	5%	6%	3%	3%	-	-	-	0%	0%	-	*	2%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	67%	57%	*	*	-	-	-	60%	60%	-	80%	59%	61%
	2018	69%	66%	66%	57%	57%	-	-	-	75%	75%	-	*	60%	60%
All Grades ELA/Reading	2019	68%	67%	53%	*	*	-	-	-	51%	51%	-	*	50%	53%
	2018	69%	67%	60%	46%	46%	-	-	-	80%	80%	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	61%	*	*	-	-	-	68%	68%	-	*	69%	69%
	2018	70%	65%	73%	69%	69%	-	-	-	70%	70%	-	*	69%	70%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	14%	-	-	-	-	-	7%	7%	-	*	7%	6%
	2018	38%	34%	18%	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	13%	*	*	-	-	-	17%	17%	-	-	15%	15%
	2018	47%	42%	32%	*	*	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 572
 Grade Span: EE - 04
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	93%	81%	98%	84%	-	100%	-	100%	96%	96%	99%
Not Included in Accountability													
Mobile	4%	5%	7%	19%	2%	16%	-	0%	-	0%	4%	4%	1%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	94%	91%	94%	100%	-	100%	-	100%	91%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	0%	-	0%	-	0%	9%	5%	5%
Other Exclusions	1%	0%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.9%	96.0%	95.1%	96.4%	95.2%	-	96.5%	-	95.8%	94.9%	95.8%	96.8%
2017-18	95.4%	93.9%	96.1%	96.2%	95.9%	97.4%	*	97.0%	-	95.8%	94.9%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Other Postsecondary Indicators

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----				----- Campus -----			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	522	100.0%	12,416	5,479,173	527	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	15	2.9%	0.3%	0.3%	18	3.4%	0.4%	0.5%
Pre-Kindergarten	57	10.9%	3.3%	4.5%	57	10.8%	3.3%	4.5%
Kindergarten	81	15.5%	5.1%	7.0%	81	15.4%	5.1%	7.0%
Grade 1	85	16.3%	5.3%	7.1%	85	16.1%	5.3%	7.1%
Grade 2	88	16.9%	5.8%	7.1%	88	16.7%	5.8%	7.1%
Grade 3	99	19.0%	5.9%	7.1%	101	19.2%	5.9%	7.1%
Grade 4	97	18.6%	6.4%	7.3%	97	18.4%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	118	22.6%	39.7%	12.6%	120	22.8%	39.7%	12.6%
Hispanic	357	68.4%	54.0%	52.8%	358	67.9%	54.0%	52.8%
White	27	5.2%	2.8%	27.0%	28	5.3%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	11	2.1%	1.1%	4.6%	12	2.3%	1.1%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.5%	2.0%	2.5%	8	1.5%	2.0%	2.5%
Sex:								
Female	239	45.8%	48.9%	48.8%	242	45.9%	48.9%	48.8%
Male	283	54.2%	51.1%	51.2%	285	54.1%	51.1%	51.2%
Economically Disadvantaged	451	86.4%	80.0%	60.3%	454	86.1%	80.0%	60.2%
Non-Educationally Disadvantaged	71	13.6%	20.0%	39.7%	73	13.9%	20.0%	39.8%
Section 504 Students	9	1.7%	4.0%	6.9%	9	1.7%	4.0%	6.9%
English Learners (EL)	191	36.6%	19.1%	20.3%	191	36.2%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	6	1.1%	1.9%	4.1%	6	1.1%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.4%	0.2%	1.4%	2	0.4%	0.2%	1.4%
Immigrant	5	1.0%	0.9%	2.3%	5	0.9%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	522	100.0%	63.5%	65.1%	527	100.0%	63.5%	65.1%
Military Connected	4	0.8%	1.7%	1.9%	4	0.8%	1.7%	1.9%
At-Risk	361	69.2%	70.0%	50.6%	361	68.5%	69.9%	50.5%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	187	35.8%	17.8%	20.6%	187	35.5%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	30	5.7%	5.0%	8.1%	30	5.7%	5.0%	8.1%
Special Education	89	17.0%	9.5%	10.5%	94	17.8%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.2%	43.2%	42.4%				
Students with Physical Disabilities	29	32.6%	19.4%	21.4%				
Students with Autism	26	29.2%	16.8%	13.8%				
Students with Behavioral Disabilities	8	9.0%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	8	9.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	18.5%	19.4%	15.3%				
By Ethnicity:								
African American	49	10.7%						
Hispanic	29	6.3%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	126	27.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	1.3%	1.4%	2.9%	5.9%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	20.7	19.0
Grade 1	16.8	20.8	18.9
Grade 2	18.9	19.9	18.8
Grade 3	20.0	19.4	19.0
Grade 4	20.0	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD
Campus Name: JAMES R BILHARTZ JR EL
Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 522
Grade Span: EE - 04
School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	43.7	76.6%	63.0%	63.7%
Teachers	38.7	67.8%	46.8%	49.4%
Professional Support	3.0	5.3%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	3.3%	3.0%
Educational Aides:	13.4	23.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	50.1	87.7%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.7	43.2%	44.1%	10.8%
Hispanic	13.0	33.6%	16.7%	28.1%
White	6.0	15.5%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	2.0	5.2%	9.2%	0.2%
Two or More Races	1.0	2.6%	1.1%	1.1%
Males	6.0	15.5%	28.3%	23.8%
Females	32.7	84.5%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	27.0	69.7%	66.4%	73.4%
Masters	10.7	27.7%	28.8%	24.5%
Doctorate	1.0	2.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.8%	12.9%	7.4%
1-5 Years Experience	18.9	48.9%	35.1%	27.9%
6-10 Years Experience	4.0	10.3%	17.6%	19.4%
11-20 Years Experience	10.0	25.8%	23.0%	29.4%
Over 20 Years Experience	2.0	5.2%	11.5%	15.9%
Number of Students per Teacher	13.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	6.5	9.0	11.1
Average Years Experience of Teachers with District:	3.8	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,445	\$52,910	\$49,868
1-5 Years Experience	\$54,506	\$54,376	\$52,823
6-10 Years Experience	\$55,030	\$55,855	\$55,756
11-20 Years Experience	\$57,324	\$58,929	\$59,308
Over 20 Years Experience	\$62,348	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,785	\$56,802	\$57,091
Professional Support	\$58,239	\$68,602	\$67,352
Campus Administration (School Leadership)	\$78,899	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD
 Campus Name: JAMES R BILHARTZ JR EL
 Campus Number: 057907112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 522
 Grade Span: EE - 04
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	22.1%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.9	7.5%	2.4%	2.8%
Gifted & Talented Education	0.3	0.7%	0.8%	1.9%
Regular Education	20.7	53.6%	62.9%	70.9%
Special Education	6.2	16.0%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '/' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)