

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **DUNCANVILLE H S**

Campus Number: **057907001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2018	86%	79%	*	*	-	-	-	-	-	-	-	-	*	-	-	
At Meets Grade Level or Above	2018	49%	37%	*	*	-	-	-	-	-	-	-	-	*	-	-	
At Masters Grade Level	2018	27%	16%	*	*	-	-	-	-	-	-	-	-	*	-	-	
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2018	86%	81%	*	*	-	-	-	-	-	-	-	-	*	-	-	
At Meets Grade Level or Above	2018	51%	42%	*	*	-	-	-	-	-	-	-	-	*	-	-	
At Masters Grade Level	2018	15%	14%	*	*	-	-	-	-	-	-	-	-	*	-	-	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	59%	<b>59%</b>	55%	62%	72%	67%	82%	-	73%	23%	46%	61%	57%	58%	52%
	2018	65%	58%	<b>59%</b>	53%	63%	64%	*	83%	*	63%	18%	44%	62%	54%	56%	45%
At Meets Grade Level or Above	2019	50%	37%	<b>38%</b>	31%	41%	66%	67%	36%	-	73%	12%	15%	40%	34%	37%	29%
	2018	44%	33%	<b>33%</b>	27%	37%	51%	*	65%	*	37%	11%	15%	35%	30%	32%	17%
At Masters Grade Level	2019	11%	3%	<b>3%</b>	3%	3%	9%	17%	9%	-	15%	7%	5%	3%	3%	3%	1%
	2018	7%	1%	<b>1%</b>	1%	0%	3%	*	0%	*	0%	2%	0%	0%	1%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	61%	<b>62%</b>	57%	64%	76%	*	77%	*	50%	21%	41%	64%	57%	60%	44%
	2018	67%	61%	<b>62%</b>	61%	62%	73%	*	86%	*	82%	19%	47%	65%	56%	58%	35%
At Meets Grade Level or Above	2019	49%	38%	<b>39%</b>	33%	41%	72%	*	55%	*	45%	16%	34%	42%	32%	37%	20%
	2018	48%	37%	<b>38%</b>	35%	39%	55%	*	64%	*	55%	11%	20%	40%	34%	36%	19%
At Masters Grade Level	2019	8%	3%	<b>3%</b>	2%	3%	14%	*	9%	*	10%	6%	0%	4%	2%	3%	2%
	2018	8%	3%	<b>3%</b>	3%	3%	9%	*	18%	*	9%	5%	0%	4%	2%	2%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	76%	<b>74%</b>	71%	75%	71%	*	86%	-	80%	40%	72%	74%	72%	74%	72%
	2018	83%	65%	<b>63%</b>	61%	64%	59%	*	92%	-	60%	39%	56%	62%	63%	61%	56%
At Meets Grade Level or Above	2019	61%	43%	<b>38%</b>	36%	38%	47%	*	71%	-	45%	19%	36%	38%	37%	37%	34%
	2018	55%	28%	<b>23%</b>	19%	26%	22%	*	54%	-	20%	14%	13%	23%	22%	21%	19%
At Masters Grade Level	2019	37%	18%	<b>13%</b>	12%	13%	18%	*	29%	-	10%	6%	20%	14%	12%	13%	11%
	2018	32%	13%	<b>9%</b>	7%	11%	7%	*	46%	-	15%	5%	8%	10%	8%	9%	6%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	79%	<b>79%</b>	79%	79%	79%	67%	86%	-	91%	42%	82%	80%	78%	79%	71%
	2018	87%	80%	<b>80%</b>	78%	81%	83%	*	100%	-	92%	51%	86%	83%	77%	79%	64%
At Meets Grade Level or Above	2019	62%	40%	<b>40%</b>	35%	42%	64%	33%	86%	-	64%	19%	36%	43%	36%	39%	28%
	2018	59%	38%	<b>38%</b>	31%	41%	70%	*	83%	-	40%	16%	19%	44%	30%	35%	18%
At Masters Grade Level	2019	25%	8%	<b>8%</b>	6%	8%	25%	17%	14%	-	27%	4%	11%	8%	8%	7%	2%
	2018	24%	10%	<b>10%</b>	7%	9%	30%	*	35%	-	20%	4%	0%	12%	6%	8%	3%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	91%	<b>92%</b>	90%	94%	94%	*	100%	*	88%	64%	86%	92%	92%	92%	82%
	2018	92%	89%	<b>90%</b>	87%	91%	100%	*	100%	-	92%	57%	93%	91%	88%	89%	76%
At Meets Grade Level or Above	2019	73%	64%	<b>67%</b>	59%	70%	82%	*	90%	*	77%	32%	71%	69%	62%	67%	52%
	2018	70%	60%	<b>61%</b>	56%	65%	72%	*	74%	-	54%	26%	73%	64%	57%	59%	28%
At Masters Grade Level	2019	45%	31%	<b>32%</b>	24%	36%	55%	*	50%	*	42%	15%	14%	34%	28%	32%	20%
	2018	40%	26%	<b>27%</b>	22%	29%	48%	*	42%	-	31%	9%	27%	28%	23%	25%	10%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>72%</b>	68%	73%	79%	72%	84%	*	77%	35%	60%	73%	69%	71%	62%
	2018	77%	67%	<b>69%</b>	66%	71%	75%	64%	92%	*	77%	35%	61%	71%	65%	67%	52%
At Meets Grade Level or Above	2019	50%	38%	<b>43%</b>	38%	46%	68%	56%	63%	*	62%	18%	31%	46%	39%	42%	30%
	2018	48%	34%	<b>37%</b>	32%	40%	54%	50%	69%	*	40%	15%	21%	41%	32%	35%	19%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	8%	11%	25%	22%	19%	*	22%	7%	9%	12%	9%	10%	5%
	2018	22%	11%	<b>9%</b>	7%	9%	17%	21%	26%	*	13%	5%	4%	10%	7%	7%	3%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>60%</b>	56%	63%	74%	75%	79%	*	63%	22%	44%	63%	57%	59%	49%
	2018	74%	65%	<b>60%</b>	56%	63%	69%	50%	84%	*	71%	19%	45%	64%	55%	57%	40%
At Meets Grade Level or Above	2019	48%	37%	<b>38%</b>	32%	41%	69%	75%	48%	*	61%	14%	24%	41%	33%	37%	25%
	2018	46%	34%	<b>35%</b>	31%	38%	53%	25%	64%	*	45%	11%	17%	38%	32%	34%	18%
At Masters Grade Level	2019	21%	12%	<b>3%</b>	2%	3%	11%	25%	9%	*	13%	6%	3%	4%	3%	3%	1%
	2018	19%	10%	<b>2%</b>	2%	2%	6%	0%	9%	*	4%	4%	0%	2%	1%	1%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>74%</b>	71%	75%	71%	*	86%	-	80%	40%	72%	74%	72%	74%	72%
	2018	81%	70%	<b>63%</b>	61%	64%	59%	*	92%	-	60%	39%	56%	62%	63%	61%	56%
At Meets Grade Level or Above	2019	52%	40%	<b>38%</b>	36%	38%	47%	*	71%	-	45%	19%	36%	38%	37%	37%	34%
	2018	50%	33%	<b>23%</b>	19%	26%	22%	*	54%	-	20%	14%	13%	23%	22%	21%	19%
At Masters Grade Level	2019	26%	15%	<b>13%</b>	12%	13%	18%	*	29%	-	10%	6%	20%	14%	12%	13%	11%
	2018	24%	13%	<b>9%</b>	7%	11%	7%	*	46%	-	15%	5%	8%	10%	8%	9%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>79%</b>	79%	79%	79%	67%	86%	-	91%	42%	82%	80%	78%	79%	71%
	2018	80%	73%	<b>80%</b>	78%	81%	83%	*	100%	-	92%	51%	86%	83%	77%	79%	64%
At Meets Grade Level or Above	2019	54%	37%	<b>40%</b>	35%	42%	64%	33%	86%	-	64%	19%	36%	43%	36%	39%	28%
	2018	51%	36%	<b>38%</b>	31%	41%	70%	*	83%	-	40%	16%	19%	44%	30%	35%	18%
At Masters Grade Level	2019	25%	12%	<b>8%</b>	6%	8%	25%	17%	14%	-	27%	4%	11%	8%	8%	7%	2%
	2018	23%	11%	<b>10%</b>	7%	9%	30%	*	35%	-	20%	4%	0%	12%	6%	8%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	76%	<b>92%</b>	90%	94%	94%	*	100%	*	88%	64%	86%	92%	92%	92%	82%
	2018	78%	71%	<b>90%</b>	87%	91%	100%	*	100%	-	92%	57%	93%	91%	88%	89%	76%
At Meets Grade Level or Above	2019	55%	46%	<b>67%</b>	59%	70%	82%	*	90%	*	77%	32%	71%	69%	62%	67%	52%
	2018	53%	41%	<b>61%</b>	56%	65%	72%	*	74%	-	54%	26%	73%	64%	57%	59%	28%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	33%	22%	<b>32%</b>	24%	36%	55%	*	50%	*	42%	15%	14%	34%	28%	32%	20%
	2018	31%	18%	<b>27%</b>	22%	29%	48%	*	42%	-	31%	9%	27%	28%	23%	25%	10%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 8 ELA/Reading	2019	77	78	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	79	82	*	*	-	-	-	-	-	-	-	-	-	*	-	-
Grade 8 Mathematics	2019	82	83	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81	80	*	*	-	-	-	-	-	-	-	-	-	*	-	-
End of Course English II	2019	69	64	<b>65</b>	66	63	88	-	50	-	64	61	55	65	65	65	62
	2018	67	66	<b>67</b>	66	66	69	*	69	*	72	58	66	67	65	65	60
End of Course Algebra I	2019	75	63	<b>60</b>	60	60	55	*	*	-	47	34	63	61	58	59	57
	2018	72	56	<b>52</b>	48	56	50	*	86	-	40	42	40	54	50	49	45
All Grades Both Subjects	2019	69	67	<b>62</b>	63	62	73	*	54	-	52	47	59	63	61	62	59
	2018	69	66	<b>60</b>	58	62	64	80	76	*	56	49	50	62	57	58	52
All Grades ELA/Reading	2019	68	67	<b>65</b>	66	63	88	-	50	-	64	61	55	65	65	65	62
	2018	69	67	<b>66</b>	66	66	69	*	69	*	72	58	66	67	65	65	60
All Grades Mathematics	2019	70	68	<b>60</b>	60	60	55	*	*	-	47	34	63	61	58	59	57
	2018	70	65	<b>52</b>	48	56	50	*	86	-	40	42	40	54	50	49	45

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	13%	10%	<b>10%</b>	0%	15%	*	-	*	-	-	*	12%	11%
<b>Grade 8 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	50%	51%	<b>52%</b>	54%	50%	-	-	-	-	-	*	56%	33%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 4,398  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>72%</b>	-	-	-	-	-	48%	88%	48%	63%	48%	50%
	2018	77%	67%	<b>69%</b>	-	-	-	-	-	40%	-	40%	61%	40%	43%
At Meets Grade Level or Above	2019	50%	38%	<b>43%</b>	-	-	-	-	-	18%	75%	17%	29%	18%	19%
	2018	48%	34%	<b>37%</b>	-	-	-	-	-	9%	-	9%	23%	9%	10%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	-	-	-	-	-	3%	38%	2%	8%	3%	3%
	2018	22%	11%	<b>9%</b>	-	-	-	-	-	2%	-	2%	5%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>60%</b>	-	-	-	-	-	34%	*	34%	50%	34%	36%
	2018	74%	65%	<b>60%</b>	-	-	-	-	-	23%	-	23%	43%	23%	26%
At Meets Grade Level or Above	2019	48%	37%	<b>38%</b>	-	-	-	-	-	12%	*	12%	17%	12%	13%
	2018	46%	34%	<b>35%</b>	-	-	-	-	-	6%	-	6%	13%	6%	7%
At Masters Grade Level	2019	21%	12%	<b>3%</b>	-	-	-	-	-	1%	*	0%	0%	1%	0%
	2018	19%	10%	<b>2%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>74%</b>	-	-	-	-	-	61%	*	61%	83%	61%	64%
	2018	81%	70%	<b>63%</b>	-	-	-	-	-	49%	-	49%	62%	49%	50%
At Meets Grade Level or Above	2019	52%	40%	<b>38%</b>	-	-	-	-	-	24%	*	23%	33%	24%	25%
	2018	50%	33%	<b>23%</b>	-	-	-	-	-	11%	-	11%	27%	11%	13%
At Masters Grade Level	2019	26%	15%	<b>13%</b>	-	-	-	-	-	6%	*	6%	13%	6%	7%
	2018	24%	13%	<b>9%</b>	-	-	-	-	-	3%	-	3%	19%	3%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>79%</b>	-	-	-	-	-	59%	*	58%	64%	59%	59%
	2018	80%	73%	<b>80%</b>	-	-	-	-	-	54%	-	54%	78%	54%	57%
At Meets Grade Level or Above	2019	54%	37%	<b>40%</b>	-	-	-	-	-	13%	*	12%	41%	13%	17%
	2018	51%	36%	<b>38%</b>	-	-	-	-	-	7%	-	7%	28%	7%	9%
At Masters Grade Level	2019	25%	12%	<b>8%</b>	-	-	-	-	-	1%	*	0%	14%	1%	2%
	2018	23%	11%	<b>10%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>92%</b>	-	-	-	-	-	73%	-	73%	100%	73%	75%
	2018	78%	71%	<b>90%</b>	-	-	-	-	-	71%	-	71%	100%	71%	75%
At Meets Grade Level or Above	2019	55%	46%	<b>67%</b>	-	-	-	-	-	37%	-	37%	67%	37%	39%
	2018	53%	41%	<b>61%</b>	-	-	-	-	-	21%	-	21%	42%	21%	24%
At Masters Grade Level	2019	33%	22%	<b>32%</b>	-	-	-	-	-	11%	-	11%	33%	11%	13%
	2018	31%	18%	<b>27%</b>	-	-	-	-	-	10%	-	10%	0%	10%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>62%</b>	-	-	-	-	-	58%	*	57%	55%	58%	57%
	2018	69%	66%	<b>60%</b>	-	-	-	-	-	45%	-	45%	52%	45%	46%
All Grades ELA/Reading	2019	68%	67%	<b>65%</b>	-	-	-	-	-	62%	-	62%	59%	62%	62%
	2018	69%	67%	<b>66%</b>	-	-	-	-	-	53%	-	53%	50%	53%	53%
All Grades Mathematics	2019	70%	68%	<b>60%</b>	-	-	-	-	-	54%	*	53%	50%	54%	53%
	2018	70%	65%	<b>52%</b>	-	-	-	-	-	38%	-	38%	53%	38%	40%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 4,346  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>97%</b>	97%	98%	94%	95%	98%	*	98%	96%	97%	98%
Included in Accountability	94%	94%	<b>91%</b>	91%	92%	90%	82%	93%	*	90%	91%	94%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	6%	3%	3%	14%	5%	*	7%	4%	2%	5%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	0%	0%	*	0%	1%	1%	9%
Not Tested	1%	1%	<b>3%</b>	3%	2%	6%	5%	2%	*	2%	4%	3%	2%
Absent	1%	1%	<b>3%</b>	3%	2%	6%	5%	2%	*	2%	3%	3%	2%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>96%</b>	96%	97%	96%	100%	100%	*	96%	95%	96%	97%
Included in Accountability	94%	93%	<b>91%</b>	90%	92%	93%	100%	97%	*	90%	92%	92%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	6%	4%	3%	0%	3%	*	5%	3%	4%	5%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	*	1%	1%	1%	5%
Not Tested	1%	1%	<b>4%</b>	4%	3%	4%	0%	0%	*	4%	5%	4%	3%
Absent	1%	1%	<b>3%</b>	4%	3%	4%	0%	0%	*	4%	5%	4%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>91.8%</b>	92.0%	91.6%	91.1%	92.8%	96.0%	*	92.0%	91.0%	91.7%	90.8%
2017-18	95.4%	93.9%	<b>91.8%</b>	91.8%	91.8%	91.7%	94.7%	95.8%	*	90.1%	89.8%	91.7%	90.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	<b>0.6%</b>	0.5%	0.7%	0.7%	0.0%	1.6%	*	0.0%	0.3%	0.6%	1.9%
2017-18	1.9%	0.4%	<b>0.2%</b>	0.2%	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	1.1%	0.2%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	<b>95.8%</b>	96.7%	95.1%	96.3%	*	100.0%	-	100.0%	94.7%	95.8%	84.6%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	3.8%	<b>1.0%</b>	0.7%	1.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.9%	3.8%
Dropped Out	5.9%	4.0%	<b>3.1%</b>	2.6%	3.5%	3.7%	*	0.0%	-	0.0%	5.3%	3.3%	11.5%
Graduates and TxCHSE	90.4%	92.2%	<b>95.8%</b>	96.7%	95.1%	96.3%	*	100.0%	-	100.0%	94.7%	95.8%	84.6%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	<b>96.9%</b>	97.4%	96.5%	96.3%	*	100.0%	-	100.0%	94.7%	96.7%	88.5%
Class of 2018													
Graduated	90.0%	92.4%	<b>95.9%</b>	97.2%	95.6%	81.6%	*	100.0%	*	100.0%	91.4%	95.0%	81.1%
Received TxCHSE	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	4.4%	<b>1.4%</b>	1.3%	1.3%	5.3%	*	0.0%	*	0.0%	2.9%	1.6%	2.7%
Dropped Out	5.7%	3.1%	<b>2.7%</b>	1.5%	3.1%	13.2%	*	0.0%	*	0.0%	5.7%	3.4%	16.2%
Graduates and TxCHSE	90.4%	92.5%	<b>95.9%</b>	97.2%	95.6%	81.6%	*	100.0%	*	100.0%	91.4%	95.0%	81.1%
Graduates, TxCHSE, and Continuers	94.3%	96.9%	<b>97.3%</b>	98.5%	96.9%	86.8%	*	100.0%	*	100.0%	94.3%	96.6%	83.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	<b>97.0%</b>	98.2%	96.8%	84.2%	*	100.0%	*	100.0%	94.2%	96.6%	83.3%
Received TxCHSE	0.6%	0.3%	<b>0.1%</b>	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	4.3%	<b>2.8%</b>	1.5%	3.2%	15.8%	*	0.0%	*	0.0%	5.8%	3.4%	16.7%
Graduates and TxCHSE	92.8%	95.5%	<b>97.2%</b>	98.5%	96.8%	84.2%	*	100.0%	*	100.0%	94.2%	96.6%	83.3%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	<b>97.2%</b>	98.5%	96.8%	84.2%	*	100.0%	*	100.0%	94.2%	96.6%	83.3%
Class of 2017													
Graduated	92.0%	93.8%	<b>95.5%</b>	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	84.7%	95.5%	70.6%
Received TxCHSE	0.6%	0.4%	<b>0.2%</b>	0.2%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	1.1%	0.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.2%	<b>4.3%</b>	4.3%	4.9%	0.0%	*	0.0%	-	0.0%	15.3%	4.4%	29.4%
Graduates and TxCHSE	92.6%	94.2%	<b>95.7%</b>	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	84.7%	95.6%	70.6%
Graduates, TxCHSE, and Continuers	93.7%	94.8%	<b>95.7%</b>	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	84.7%	95.6%	70.6%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	<b>95.5%</b>	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	85.1%	95.5%	70.6%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DUNCANVILLE ISD  
Campus Name: DUNCANVILLE H S  
Campus Number: 057907001

Total Students: 4,398  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	<b>0.2%</b>	0.2%	0.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	5.4%	<b>4.3%</b>	4.3%	4.9%	0.0%	*	0.0%	-	0.0%	14.9%	4.4%	29.4%
Graduates and TxCHSE	93.2%	94.6%	<b>95.7%</b>	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	85.1%	95.6%	70.6%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	<b>95.7%</b>	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	85.1%	95.6%	70.6%
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	<b>95.5%</b>	94.3%	97.0%	92.7%	*	94.1%	*	90.0%	90.0%	95.5%	93.5%
Received TxCHSE	0.8%	0.4%	<b>0.1%</b>	0.3%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	6.7%	<b>4.4%</b>	5.4%	3.0%	7.3%	*	5.9%	*	10.0%	10.0%	4.3%	6.5%
Graduates and TxCHSE	92.9%	93.3%	<b>95.6%</b>	94.6%	97.0%	92.7%	*	94.1%	*	90.0%	90.0%	95.7%	93.5%
Graduates, TxCHSE, and Continuers	93.4%	93.3%	<b>95.6%</b>	94.6%	97.0%	92.7%	*	94.1%	*	90.0%	90.0%	95.7%	93.5%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	<b>95.4%</b>	96.2%	94.7%	96.3%	*	94.1%	-	100.0%	91.1%	95.5%	84.6%
Class of 2018	90.0%	92.0%	<b>95.5%</b>	97.0%	95.1%	81.6%	*	100.0%	*	100.0%	91.4%	94.8%	78.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	*	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	<b>0.5%</b>	0.8%	0.4%	0.0%	*	0.0%	-	0.0%	3.7%	0.5%	0.0%
Class of 2018	5.0%	1.8%	<b>1.9%</b>	2.1%	1.9%	0.0%	*	0.0%	*	0.0%	11.8%	2.6%	3.4%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	<b>98.6%</b>	98.7%	98.5%	100.0%	*	100.0%	-	100.0%	81.5%	98.4%	100.0%
Class of 2018	82.0%	87.9%	<b>94.8%</b>	94.9%	94.0%	96.8%	*	100.0%	*	100.0%	66.7%	93.5%	82.8%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	<b>99.1%</b>	99.5%	99.0%	100.0%	*	100.0%	-	100.0%	85.2%	98.9%	100.0%
Class of 2018	86.8%	89.4%	<b>96.5%</b>	96.8%	95.9%	96.8%	*	100.0%	*	100.0%	77.4%	96.0%	86.2%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	*	*	-	-	-	-	-	-	-	*	-
2017-18	37.7%	26.7%	<b>28.6%</b>	*	*	*	-	-	-	-	16.7%	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	<b>0.5%</b>	0.7%	0.4%	0.0%	*	0.0%	-	0.0%	3.5%	0.5%	0.0%
2017-18	4.9%	1.9%	<b>2.0%</b>	2.1%	2.2%	0.0%	*	0.0%	*	0.0%	11.1%	2.5%	3.1%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	<b>98.3%</b>	98.3%	98.5%	96.2%	*	100.0%	-	100.0%	77.2%	98.1%	100.0%
2017-18	81.5%	85.3%	<b>94.3%</b>	95.0%	93.0%	96.9%	*	100.0%	*	100.0%	66.7%	93.4%	81.3%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	<b>98.8%</b>	99.0%	99.0%	96.2%	*	100.0%	-	100.0%	80.7%	98.6%	100.0%
2017-18	85.1%	86.2%	<b>95.7%</b>	96.6%	94.7%	93.9%	*	100.0%	*	100.0%	71.7%	95.5%	84.4%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	959	100.0%	1,019	355,615
By Ethnicity:				
African American	414	43.2%	434	43,953
Hispanic	486	50.7%	524	180,673
White	27	2.8%	28	105,577
American Indian	1	0.1%	2	1,293
Asian	16	1.7%	16	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	15	1.6%	15	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.1%	2	1,090
Foundation H.S. Program (No Endorsement)	29	3.0%	55	51,579
Foundation H.S. Program (Endorsement)	5	0.5%	5	15,160
Foundation H.S. Program (DLA)	924	96.4%	956	285,538
Special Education Graduates	75	7.8%	77	27,598
Economically Disadvantaged Graduates	648	67.6%	691	186,364
LEP Graduates	67	7.0%	72	25,189
At-Risk Graduates	546	56.9%	594	146,432

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	<b>70.3%</b>	67.5%	71.9%	79.6%	*	78.1%	-	66.7%	80.7%	70.6%	61.9%
2017-18	65.5%	60.3%	<b>64.5%</b>	56.1%	70.0%	89.4%	*	91.7%	*	55.6%	78.2%	63.1%	62.1%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	<b>34.1%</b>	28.3%	37.7%	44.4%	*	68.8%	-	26.7%	2.7%	33.3%	17.9%
2017-18	50.0%	33.9%	<b>37.3%</b>	26.0%	43.5%	78.8%	*	77.8%	*	22.2%	4.2%	36.1%	24.2%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	<b>46.6%</b>	44.7%	47.3%	48.1%	*	75.0%	-	46.7%	5.3%	44.9%	9.0%
2017-18	58.2%	43.6%	<b>47.8%</b>	42.3%	49.1%	84.8%	*	66.7%	*	44.4%	2.8%	46.0%	12.1%
Mathematics													
2018-19	48.6%	20.7%	<b>21.7%</b>	19.6%	21.6%	29.6%	*	68.8%	-	20.0%	2.7%	20.8%	4.5%
2017-18	46.0%	22.8%	<b>25.1%</b>	17.8%	27.1%	63.6%	*	66.7%	*	22.2%	0.0%	23.1%	6.1%
Both Subjects													
2018-19	44.2%	19.0%	<b>19.9%</b>	18.1%	19.8%	25.9%	*	62.5%	-	20.0%	1.3%	18.8%	3.0%
2017-18	42.1%	21.8%	<b>24.1%</b>	17.3%	26.0%	60.6%	*	61.1%	*	22.2%	0.0%	22.3%	6.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	<b>24.1%</b>	20.5%	25.7%	25.9%	*	68.8%	-	20.0%	1.3%	23.6%	6.0%
2017-18	20.7%	26.2%	<b>28.8%</b>	19.8%	34.2%	54.5%	*	66.7%	*	11.1%	2.8%	27.3%	6.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	<b>9.7%</b>	2.4%	16.0%	7.4%	*	12.5%	-	6.7%	0.0%	10.0%	10.4%
2017-18	20.4%	6.6%	<b>7.4%</b>	2.8%	10.3%	30.3%	*	0.0%	*	0.0%	1.4%	6.5%	18.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	<b>0.8%</b>	0.5%	0.6%	0.0%	*	12.5%	-	6.7%	0.0%	0.5%	0.0%
2017-18	1.4%	0.4%	<b>0.5%</b>	0.3%	0.8%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	<b>1.1%</b>	1.0%	0.8%	11.1%	*	0.0%	-	0.0%	0.0%	1.2%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	<b>55.4%</b>	53.5%	56.9%	57.4%	*	56.3%	-	53.3%	80.7%	57.4%	56.7%
2017-18	28.7%	42.6%	<b>45.0%</b>	42.3%	48.7%	36.4%	*	47.2%	*	44.4%	77.5%	45.1%	48.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	<b>6.5%</b>	3.4%	8.6%	3.7%	*	25.0%	-	6.7%	1.3%	7.6%	4.5%
2017-18	4.8%	5.0%	<b>5.5%</b>	4.4%	7.2%	6.1%	*	0.0%	*	0.0%	1.4%	6.3%	6.1%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	<b>3.6%</b>	4.6%	2.5%	3.7%	*	0.0%	-	13.3%	46.7%	4.0%	7.5%
2017-18	1.7%	0.8%	<b>0.8%</b>	1.3%	0.5%	0.0%	*	0.0%	*	0.0%	9.9%	1.1%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	<b>84.6%</b>	81.9%	87.9%	81.5%	*	75.0%	-	73.3%	76.0%	86.1%	82.1%
2017-18	38.7%	57.4%	<b>59.7%</b>	55.7%	63.9%	54.5%	*	66.7%	*	66.7%	50.7%	60.9%	60.6%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	<b>9.6%</b>	11.1%	8.2%	18.5%	*	0.0%	-	6.7%	8.0%	10.2%	9.0%
2017-18	4.3%	11.4%	<b>12.3%</b>	10.6%	14.6%	6.1%	*	22.2%	*	0.0%	16.9%	11.5%	12.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	<b>4.8%</b>	6.0%	3.5%	7.4%	*	0.0%	-	13.3%	61.3%	4.9%	10.4%
2017-18	2.6%	4.6%	<b>5.2%</b>	7.5%	3.2%	3.0%	*	0.0%	*	11.1%	60.6%	5.0%	9.1%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	<b>3.6%</b>	3.1%	3.9%	3.7%	*	12.5%	-	0.0%	0.0%	3.9%	3.0%
2017-18	0.6%	2.8%	<b>3.1%</b>	1.3%	4.8%	3.0%	*	11.1%	*	0.0%	1.4%	3.4%	0.0%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DUNCANVILLE ISD  
Campus Name: DUNCANVILLE H S  
Campus Number: 057907001

Total Students: 4,398  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	<b>32.5%</b>	29.0%	34.8%	37.0%	*	56.3%	-	26.7%	5.3%	30.7%	6.0%
2017-18	32.1%	27.7%	<b>30.2%</b>	24.7%	34.2%	42.4%	*	27.8%	*	33.3%	2.8%	29.6%	6.1%
Mathematics													
2018-19	24.7%	15.6%	<b>16.4%</b>	14.3%	16.5%	22.2%	*	68.8%	-	6.7%	2.7%	16.4%	3.0%
2017-18	23.7%	17.0%	<b>18.7%</b>	11.9%	22.0%	39.4%	*	50.0%	*	22.2%	0.0%	17.4%	6.1%
Both Subjects													
2018-19	18.8%	12.5%	<b>13.0%</b>	10.4%	14.2%	14.8%	*	50.0%	-	6.7%	1.3%	12.7%	1.5%
2017-18	18.1%	12.8%	<b>14.2%</b>	9.5%	16.7%	27.3%	*	27.8%	*	22.2%	0.0%	13.4%	3.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	<b>86.1%</b>	84.8%	88.3%	81.5%	*	81.3%	-	73.3%	76.0%	87.2%	82.1%
2017-18	58.4%	87.2%	<b>87.8%</b>	87.9%	88.3%	75.8%	*	94.4%	*	88.9%	85.9%	89.9%	75.8%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	<b>22.5%</b>	15.1%	26.0%	33.3%	*	56.7%	*	38.5%	n/a	22.0%	n/a
2018	25.8%	11.6%	<b>12.6%</b>	7.0%	16.0%	27.9%	20.0%	39.4%	*	0.0%	n/a	11.7%	n/a
English Language Arts													
2019	14.5%	11.0%	<b>11.6%</b>	9.0%	12.0%	20.6%	*	33.3%	*	23.1%	n/a	11.0%	n/a
2018	15.3%	8.2%	<b>9.0%</b>	6.2%	10.3%	16.4%	20.0%	30.3%	*	0.0%	n/a	8.5%	n/a
Mathematics													
2019	7.4%	2.5%	<b>2.7%</b>	1.6%	3.0%	3.2%	*	23.3%	*	0.0%	n/a	2.1%	n/a
2018	7.3%	0.4%	<b>0.4%</b>	0.3%	0.3%	3.3%	0.0%	0.0%	*	0.0%	n/a	0.2%	n/a
Science													
2019	10.4%	9.7%	<b>10.2%</b>	6.7%	11.5%	14.3%	*	43.3%	*	17.9%	n/a	10.1%	n/a
2018	10.8%	2.5%	<b>2.7%</b>	0.8%	3.4%	16.4%	0.0%	9.1%	*	0.0%	n/a	2.1%	n/a
Social Studies													
2019	13.9%	8.4%	<b>8.9%</b>	5.5%	10.4%	12.7%	*	26.7%	*	17.9%	n/a	9.0%	n/a
2018	14.5%	2.4%	<b>2.6%</b>	1.3%	2.8%	11.5%	0.0%	18.2%	*	0.0%	n/a	2.6%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	<b>32.1%</b>	14.0%	39.7%	42.9%	*	23.5%	*	33.3%	n/a	34.4%	n/a
2018	50.7%	37.0%	<b>37.0%</b>	18.0%	46.7%	47.1%	*	7.7%	*	-	n/a	37.2%	n/a
English Language Arts													
2019	41.2%	17.7%	<b>17.7%</b>	14.3%	14.4%	46.2%	*	30.0%	*	33.3%	n/a	14.5%	n/a
2018	42.5%	16.8%	<b>16.8%</b>	14.8%	15.5%	50.0%	*	10.0%	*	-	n/a	13.4%	n/a
Mathematics													
2019	52.2%	3.6%	<b>3.6%</b>	0.0%	0.0%	*	-	28.6%	-	-	n/a	0.0%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	<b>37.5%</b>	*	*	*	-	-	-	-	n/a	*	n/a
2019 Science	40.6%	6.5%	<b>6.5%</b>	5.3%	5.5%	22.2%	*	7.7%	-	14.3%	n/a	3.4%	n/a
2018 Social Studies	38.0%	21.2%	<b>21.2%</b>	0.0%	15.6%	60.0%	-	*	-	-	n/a	6.7%	n/a
2019 Social Studies	46.3%	14.0%	<b>14.0%</b>	12.8%	12.2%	37.5%	-	12.5%	*	28.6%	n/a	10.0%	n/a
2018 Social Studies	44.6%	32.0%	<b>32.0%</b>	36.4%	26.9%	71.4%	-	0.0%	-	-	n/a	25.0%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	<b>60.3%</b>	69.6%	52.3%	51.9%	*	81.3%	-	60.0%	n/a	62.1%	n/a
2017-18	74.6%	56.4%	<b>62.7%</b>	69.8%	53.6%	75.8%	*	83.3%	*	44.4%	n/a	61.9%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	<b>19.2%</b>	14.6%	21.7%	35.7%	-	53.8%	-	22.2%	n/a	15.8%	n/a
2017-18	37.9%	22.4%	<b>22.3%</b>	15.9%	25.2%	56.0%	*	33.3%	*	*	n/a	18.4%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	<b>952</b>	931	963	1038	-	1120	-	966	n/a	940	n/a
2017-18	1036	968	<b>969</b>	931	992	1121	*	1017	*	*	n/a	948	n/a
English Language Arts and Writing													
2018-19	517	488	<b>489</b>	480	493	538	-	548	-	506	n/a	483	n/a
2017-18	521	498	<b>498</b>	480	510	575	*	509	*	*	n/a	487	n/a
Mathematics													
2018-19	510	463	<b>464</b>	451	470	500	-	572	-	460	n/a	457	n/a
2017-18	515	470	<b>471</b>	451	482	546	*	508	*	*	n/a	461	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	<b>19.2</b>	18.1	20.1	21.6	-	23.0	-	*	n/a	18.5	n/a
2017-18	20.6	18.4	<b>18.4</b>	17.1	19.4	23.5	*	*	-	*	n/a	17.8	n/a
English Language Arts													
2018-19	20.3	19.3	<b>19.3</b>	18.3	20.1	22.2	-	21.8	-	*	n/a	18.6	n/a
2017-18	20.3	18.2	<b>18.2</b>	16.6	19.2	24.0	*	*	-	*	n/a	17.4	n/a
Mathematics													
2018-19	20.4	18.4	<b>18.4</b>	17.2	19.4	20.0	-	24.1	-	*	n/a	17.8	n/a
2017-18	20.6	18.1	<b>18.1</b>	16.8	19.2	21.7	*	*	-	*	n/a	17.6	n/a
Science													
2018-19	20.8	19.2	<b>19.2</b>	17.9	20.5	21.5	-	23.6	-	*	n/a	18.5	n/a
2017-18	20.9	19.0	<b>19.0</b>	17.9	19.7	23.7	*	*	-	*	n/a	18.5	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	<b>43.6%</b>	39.2%	46.0%	50.4%	25.0%	67.2%	*	49.4%	11.1%	42.1%	26.4%
2017-18	43.4%	37.4%	<b>37.9%</b>	34.8%	39.3%	47.8%	50.0%	64.4%	40.0%	30.8%	8.1%	36.2%	18.8%
English Language Arts													
2018-19	17.8%	9.4%	<b>9.4%</b>	8.3%	9.2%	14.5%	8.3%	30.9%	*	16.5%	0.0%	8.8%	0.2%
2017-18	17.3%	8.6%	<b>8.2%</b>	7.1%	8.3%	15.2%	0.0%	28.4%	20.0%	0.0%	0.0%	7.5%	0.8%
Mathematics													
2018-19	20.4%	21.1%	<b>21.5%</b>	19.9%	22.1%	27.4%	0.0%	35.8%	*	24.4%	2.7%	20.2%	12.3%
2017-18	20.7%	16.4%	<b>16.5%</b>	16.2%	16.3%	19.2%	12.5%	29.2%	*	12.5%	0.7%	15.5%	4.9%
Science													
2018-19	21.7%	19.1%	<b>19.6%</b>	17.6%	20.5%	19.8%	8.3%	44.6%	*	20.5%	3.6%	19.0%	9.5%
2017-18	21.2%	17.5%	<b>17.8%</b>	17.3%	17.6%	21.1%	33.3%	25.0%	40.0%	15.5%	4.8%	16.7%	7.1%
Social Studies													
2018-19	23.6%	17.3%	<b>17.8%</b>	16.1%	17.5%	29.4%	16.7%	46.3%	*	28.6%	3.7%	16.5%	3.0%
2017-18	22.8%	16.4%	<b>16.7%</b>	13.2%	17.2%	32.3%	28.6%	54.2%	20.0%	19.3%	0.0%	15.2%	3.2%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	<b>54.6%</b>	53.6%	54.4%	60.6%	*	72.2%	*	44.4%	28.2%	53.6%	33.3%
2016-17	54.6%	60.7%	<b>62.8%</b>	64.3%	61.3%	62.2%	*	73.3%	-	28.6%	26.9%	60.8%	25.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	<b>43.8%</b>	29.3%	50.7%	90.0%	*	91.7%	-	*	5.0%	41.3%	18.2%
2016-17	59.2%	39.8%	<b>40.4%</b>	29.7%	47.5%	56.5%	*	72.7%	-	*	5.6%	37.9%	0.0%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	4,398	100.0%	12,416	5,479,173	4,398	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	1,257	28.6%	10.2%	8.2%	1,257	28.6%	10.2%	8.2%
Grade 10	1,100	25.0%	9.0%	7.4%	1,100	25.0%	9.0%	7.4%
Grade 11	1,069	24.3%	8.9%	6.9%	1,069	24.3%	8.9%	6.9%
Grade 12	972	22.1%	8.3%	6.4%	972	22.1%	8.3%	6.4%
Ethnic Distribution:								
African American	1,842	41.9%	39.7%	12.6%	1,842	41.9%	39.7%	12.6%
Hispanic	2,276	51.8%	54.0%	52.8%	2,276	51.8%	54.0%	52.8%
White	117	2.7%	2.8%	27.0%	117	2.7%	2.9%	27.0%
American Indian	11	0.3%	0.3%	0.4%	11	0.3%	0.3%	0.4%
Asian	56	1.3%	1.1%	4.6%	56	1.3%	1.1%	4.6%
Pacific Islander	3	0.1%	0.1%	0.2%	3	0.1%	0.1%	0.2%
Two or More Races	93	2.1%	2.0%	2.5%	93	2.1%	2.0%	2.5%
Sex:								
Female	2,226	50.6%	48.9%	48.8%	2,226	50.6%	48.9%	48.8%
Male	2,172	49.4%	51.1%	51.2%	2,172	49.4%	51.1%	51.2%
Economically Disadvantaged	3,297	75.0%	80.0%	60.3%	3,297	75.0%	80.0%	60.2%
Non-Educationally Disadvantaged	1,101	25.0%	20.0%	39.7%	1,101	25.0%	20.0%	39.8%
Section 504 Students	224	5.1%	4.0%	6.9%	224	5.1%	4.0%	6.9%
English Learners (EL)	456	10.4%	19.1%	20.3%	456	10.4%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	252	5.3%	3.3%	1.5%				
Students w/ Dyslexia	53	1.2%	1.9%	4.1%	53	1.2%	1.9%	4.1%
Foster Care	11	0.3%	0.3%	0.3%	11	0.3%	0.3%	0.3%
Homeless	9	0.2%	0.2%	1.4%	9	0.2%	0.2%	1.4%
Immigrant	34	0.8%	0.9%	2.3%	34	0.8%	0.9%	2.3%
Migrant	1	0.0%	0.0%	0.3%	1	0.0%	0.0%	0.3%
Title I	0	0.0%	63.5%	65.1%	0	0.0%	63.5%	65.1%
Military Connected	88	2.0%	1.7%	1.9%	88	2.0%	1.7%	1.9%
At-Risk	3,126	71.1%	70.0%	50.6%	3,126	71.1%	69.9%	50.5%

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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	396	9.0%	17.8%	20.6%	396	9.0%	17.8%	20.6%
Career & Technical Education	4,096	93.1%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	3,680	83.7%	83.2%	50.8%	3,680	83.7%	83.2%	50.8%
Gifted & Talented Education	254	5.8%	5.0%	8.1%	254	5.8%	5.0%	8.1%
Special Education	343	7.8%	9.5%	10.5%	343	7.8%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	343							
By Type of Primary Disability								
Students with Intellectual Disabilities	210	61.2%	43.2%	42.4%				
Students with Physical Disabilities	25	7.3%	19.4%	21.4%				
Students with Autism	45	13.1%	16.8%	13.8%				
Students with Behavioral Disabilities	63	18.4%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	769	16.2%	19.4%	15.3%				
By Ethnicity:								
African American	384	8.1%						
Hispanic	331	7.0%						
White	24	0.5%						
American Indian	3	0.1%						
Asian	6	0.1%						
Pacific Islander	1	0.0%						
Two or More Races	20	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	568	16.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	4.6%	5.3%	7.8%	10.2%	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	22.9	21.2	16.4
Foreign Languages	25.1	23.7	18.7
Mathematics	24.5	22.7	17.8
Science	23.3	22.8	18.8
Social Studies	24.3	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	342.3	100.0%	100.0%	100.0%
Professional Staff:	302.0	88.2%	63.0%	63.7%
Teachers	253.1	73.9%	46.8%	49.4%
Professional Support	28.9	8.4%	11.9%	10.2%
Campus Administration (School Leadership)	20.0	5.8%	3.3%	3.0%
Educational Aides:	40.3	11.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	2.0	n/a	6.0	595.0
Counselors				
Full-time	16.0	n/a	35.0	12,901.0
Part-time	2.0	n/a	4.0	1,103.0
Total Minority Staff:	237.1	69.3%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	107.3	42.4%	44.1%	10.8%
Hispanic	30.1	11.9%	16.7%	28.1%
White	89.0	35.2%	27.6%	57.7%
American Indian	2.0	0.8%	0.4%	0.3%
Asian	4.0	1.6%	1.0%	1.8%
Pacific Islander	19.6	7.8%	9.2%	0.2%
Two or More Races	1.0	0.4%	1.1%	1.1%
Males	121.7	48.1%	28.3%	23.8%
Females	131.4	51.9%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	13.5	5.3%	4.2%	1.3%
Bachelors	156.4	61.8%	66.4%	73.4%
Masters	82.1	32.4%	28.8%	24.5%
Doctorate	1.0	0.4%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	29.4	11.6%	12.9%	7.4%
1-5 Years Experience	88.7	35.0%	35.1%	27.9%
6-10 Years Experience	50.9	20.1%	17.6%	19.4%
11-20 Years Experience	59.5	23.5%	23.0%	29.4%
Over 20 Years Experience	24.6	9.7%	11.5%	15.9%
Number of Students per Teacher	17.4	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.5	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	5.2	6.0	5.3
Average Years Experience of Assistant Principals with District	2.8	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.0	9.0	11.1
Average Years Experience of Teachers with District:	5.4	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,767	\$52,910	\$49,868
1-5 Years Experience	\$54,768	\$54,376	\$52,823
6-10 Years Experience	\$55,736	\$55,855	\$55,756
11-20 Years Experience	\$60,029	\$58,929	\$59,308
Over 20 Years Experience	\$70,162	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,577	\$56,802	\$57,091
Professional Support	\$68,722	\$68,602	\$67,352
Campus Administration (School Leadership)	\$83,123	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: DUNCANVILLE H S  
 Campus Number: 057907001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 4,398  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	0.5%	9.5%	6.5%
Career & Technical Education	51.8	20.5%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	139.6	55.2%	62.9%	70.9%
Special Education	27.3	10.8%	11.2%	9.3%
Other	33.0	13.1%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **MARY E SMITHEY PACE H S**

Campus Number: **057907004**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**  
**(evaluated with alternative education accountability provisions)**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	<b>38%</b>	33%	40%	*	*	-	-	*	*	*	30%	43%	33%	*
	2018	65%	58%	<b>8%</b>	13%	0%	-	-	-	-	-	-	10%	*	10%	*	
At Meets Grade Level or Above	2019	50%	37%	<b>4%</b>	0%	10%	*	*	-	-	*	*	0%	7%	5%	*	
	2018	44%	33%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*	0%	*	
At Masters Grade Level	2019	11%	3%	<b>0%</b>	0%	0%	*	*	-	-	*	*	0%	0%	0%	*	
	2018	7%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*	0%	*	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	61%	<b>44%</b>	36%	53%	*	*	-	-	*	*	*	50%	39%	41%	44%
	2018	67%	61%	<b>24%</b>	17%	18%	*	*	-	-	-	-	*	21%	33%	24%	20%
At Meets Grade Level or Above	2019	49%	38%	<b>22%</b>	21%	24%	*	*	-	-	*	*	*	33%	11%	24%	11%
	2018	48%	37%	<b>12%</b>	8%	9%	*	*	-	-	-	-	*	5%	33%	10%	0%
At Masters Grade Level	2019	8%	3%	<b>0%</b>	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	0%
	2018	8%	3%	<b>0%</b>	0%	0%	*	*	-	-	-	-	*	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	<b>42%</b>	38%	63%	*	*	-	-	*	*	*	36%	50%	33%	*
	2018	83%	65%	<b>20%</b>	0%	40%	-	-	-	-	-	-	14%	*	25%	*	
At Meets Grade Level or Above	2019	61%	43%	<b>16%</b>	0%	38%	*	*	-	-	*	*	*	9%	25%	13%	*
	2018	55%	28%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*	0%	*	
At Masters Grade Level	2019	37%	18%	<b>0%</b>	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	*
	2018	32%	13%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*	0%	*	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	79%	<b>56%</b>	*	*	*	-	-	-	*	-	*	20%	43%	*	
	2018	87%	80%	*	*	-	-	-	-	-	-	-	*	*	*	-	
At Meets Grade Level or Above	2019	62%	40%	<b>0%</b>	*	*	*	-	-	-	*	-	*	0%	0%	*	
	2018	59%	38%	*	*	-	-	-	-	-	-	-	*	*	*	-	
At Masters Grade Level	2019	25%	8%	<b>0%</b>	*	*	*	-	-	-	*	-	*	0%	0%	*	
	2018	24%	10%	*	*	-	-	-	-	-	-	-	*	*	*	-	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	91%	<b>61%</b>	60%	62%	-	-	*	-	*	*	*	56%	69%	50%	50%
	2018	92%	89%	<b>59%</b>	63%	57%	-	-	-	-	-	-	57%	63%	50%	20%	
At Meets Grade Level or Above	2019	73%	64%	<b>10%</b>	7%	8%	-	-	*	-	*	*	*	6%	15%	8%	0%
	2018	70%	60%	<b>5%</b>	13%	0%	-	-	-	-	-	-	0%	13%	6%	0%	
At Masters Grade Level	2019	45%	31%	<b>0%</b>	0%	0%	-	-	*	-	*	*	0%	0%	0%	0%	
	2018	40%	26%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	<b>48%</b>	46%	53%	50%	*	*	-	17%	14%	58%	49%	47%	41%	50%

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	67%	<b>31%</b>	24%	34%	*	*	-	-	-	-	*	27%	41%	29%	18%
	2019	50%	38%	<b>13%</b>	8%	18%	17%	*	*	-	0%	14%	0%	13%	12%	13%	13%
	2018	48%	34%	<b>5%</b>	5%	3%	*	*	-	-	-	-	*	2%	14%	5%	0%
At Masters Grade Level	2019	24%	13%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
	2018	22%	11%	<b>0%</b>	0%	0%	*	*	-	-	-	-	*	0%	0%	0%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	67%	<b>42%</b>	35%	48%	*	*	-	-	*	20%	33%	43%	41%	38%	46%
	2018	74%	65%	<b>18%</b>	15%	13%	*	*	-	-	-	-	*	17%	22%	19%	11%
	2019	48%	37%	<b>15%</b>	13%	19%	*	*	-	-	*	20%	0%	21%	9%	16%	8%
At Meets Grade Level or Above	2018	46%	34%	<b>8%</b>	5%	6%	*	*	-	-	-	-	*	3%	22%	6%	0%
	2019	21%	12%	<b>0%</b>	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
	2018	19%	10%	<b>0%</b>	0%	0%	*	*	-	-	-	-	*	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	<b>42%</b>	38%	63%	*	*	-	-	*	*	*	36%	50%	33%	*
	2018	81%	70%	<b>20%</b>	0%	40%	-	-	-	-	-	-	-	14%	*	25%	*
	2019	52%	40%	<b>16%</b>	0%	38%	*	*	-	-	*	*	*	9%	25%	13%	*
At Meets Grade Level or Above	2018	50%	33%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
	2019	26%	15%	<b>0%</b>	0%	0%	*	*	-	-	*	*	*	0%	0%	0%	*
	2018	24%	13%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	<b>56%</b>	*	*	*	-	-	-	*	-	*	*	20%	43%	*
	2018	80%	73%	<b>*</b>	*	-	-	-	-	-	-	-	-	*	*	*	-
	2019	54%	37%	<b>0%</b>	*	*	*	-	-	-	*	-	*	*	0%	0%	*
At Meets Grade Level or Above	2018	51%	36%	<b>*</b>	*	-	-	-	-	-	-	-	-	*	*	*	-
	2019	25%	12%	<b>0%</b>	*	*	*	-	-	-	*	-	*	*	0%	0%	*
	2018	23%	11%	<b>*</b>	*	-	-	-	-	-	-	-	-	*	*	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	<b>61%</b>	60%	62%	-	-	*	-	*	*	*	56%	69%	50%	50%
	2018	78%	71%	<b>59%</b>	63%	57%	-	-	-	-	-	-	-	57%	63%	50%	20%
	2019	55%	46%	<b>10%</b>	7%	8%	-	-	*	-	*	*	*	6%	15%	8%	0%
At Meets Grade Level or Above	2018	53%	41%	<b>5%</b>	13%	0%	-	-	-	-	-	-	-	0%	13%	6%	0%
	2019	33%	22%	<b>0%</b>	0%	0%	-	-	*	-	*	*	*	0%	0%	0%	0%
	2018	31%	18%	<b>0%</b>	0%	0%	-	-	-	-	-	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	64	<b>50</b>	-	50	-	-	-	-	-	*	*	50	-	*	*
	2018	67	66	<b>10</b>	*	*	*	-	-	-	-	-	*	*	*	10	*
All Grades Both Subjects	2019	69	67	<b>50</b>	-	50	-	-	-	-	-	*	*	50	-	*	*
	2018	69	66	<b>10</b>	*	*	*	-	-	-	-	-	*	*	*	10	*
All Grades ELA/Reading	2019	68	67	<b>50</b>	-	50	-	-	-	-	-	*	*	50	-	*	*
	2018	69	67	<b>10</b>	*	*	*	-	-	-	-	-	*	*	*	10	*

District Name: DUNCANVILLE ISD  
Campus Name: MARY E SMITHEY PACE H S  
Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 89  
Grade Span: 10 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 89  
 Grade Span: 10 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>48%</b>	-	-	-	-	-	41%	-	41%	*	41%	45%
	2018	77%	67%	<b>31%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	50%	38%	<b>13%</b>	-	-	-	-	-	12%	-	12%	*	12%	10%
	2018	48%	34%	<b>5%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	24%	13%	<b>0%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	22%	11%	<b>0%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>42%</b>	-	-	-	-	-	33%	-	33%	*	33%	45%
	2018	74%	65%	<b>18%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Meets Grade Level or Above	2019	48%	37%	<b>15%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	46%	34%	<b>8%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	21%	12%	<b>0%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	19%	10%	<b>0%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>42%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	70%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	40%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	33%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	15%	<b>0%</b>	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	13%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>56%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	73%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	37%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	36%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	12%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	11%	<b>*</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>61%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	71%	<b>59%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	46%	<b>10%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	41%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	22%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	18%	<b>0%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects															
	2019	69%	67%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	66%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
	2019	68%	67%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 05797004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 105  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>63%</b>	68%	54%	86%	*	*	-	100%	100%	68%	48%
Not Included in Accountability													
Mobile	4%	5%	<b>34%</b>	32%	40%	14%	*	*	-	0%	0%	28%	40%
Other Exclusions	1%	1%	<b>3%</b>	0%	5%	0%	*	*	-	0%	0%	4%	12%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	*	*	-	-	-	-	100%	100%
Included in Accountability	94%	93%	<b>46%</b>	50%	42%	*	*	-	-	-	-	49%	40%
Not Included in Accountability													
Mobile	4%	5%	<b>50%</b>	50%	51%	*	*	-	-	-	-	47%	46%
Other Exclusions	1%	0%	<b>3%</b>	0%	6%	*	*	-	-	-	-	4%	14%
Not Tested	1%	1%	<b>1%</b>	0%	1%	*	*	-	-	-	-	0%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	*	*	-	-	-	-	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	*	-	-	-	-	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>77.3%</b>	82.7%	74.8%	*	*	*	-	*	*	79.1%	78.2%
2017-18	95.4%	93.9%	<b>78.0%</b>	80.8%	76.7%	*	*	*	-	*	*	80.1%	80.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	<b>13.0%</b>	15.4%	13.5%	0.0%	*	*	-	*	0.0%	14.5%	27.3%
2017-18	1.9%	0.4%	<b>5.2%</b>	5.2%	4.9%	12.5%	-	*	-	*	*	4.7%	15.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	<b>51.1%</b>	40.7%	57.1%	*	*	-	-	*	*	51.7%	42.9%
Received TxCHSE	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	*	0.0%	0.0%
Continued HS	3.7%	3.8%	<b>35.2%</b>	37.0%	32.1%	*	*	-	-	*	*	35.0%	21.4%
Dropped Out	5.9%	4.0%	<b>13.6%</b>	22.2%	10.7%	*	*	-	-	*	*	13.3%	35.7%
Graduates and TxCHSE	90.4%	92.2%	<b>51.1%</b>	40.7%	57.1%	*	*	-	-	*	*	51.7%	42.9%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	<b>86.4%</b>	77.8%	89.3%	*	*	-	-	*	*	86.7%	64.3%
Class of 2018													
Graduated	90.0%	92.4%	<b>64.5%</b>	72.7%	59.6%	*	-	*	-	*	*	62.3%	55.6%
Received TxCHSE	0.4%	0.1%	<b>0.9%</b>	2.3%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	3.8%	4.4%	<b>28.0%</b>	20.5%	35.1%	*	-	*	-	*	*	29.9%	11.1%
Dropped Out	5.7%	3.1%	<b>6.5%</b>	4.5%	5.3%	*	-	*	-	*	*	7.8%	33.3%
Graduates and TxCHSE	90.4%	92.5%	<b>65.4%</b>	75.0%	59.6%	*	-	*	-	*	*	62.3%	55.6%
Graduates, TxCHSE, and Continuers	94.3%	96.9%	<b>93.5%</b>	95.5%	94.7%	*	-	*	-	*	*	92.2%	66.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	<b>80.8%</b>	81.8%	83.3%	*	-	*	-	*	*	79.7%	66.7%
Received TxCHSE	0.6%	0.3%	<b>1.9%</b>	2.3%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Continued HS	1.1%	0.2%	<b>1.9%</b>	4.5%	0.0%	*	-	*	-	*	*	1.4%	0.0%
Dropped Out	6.1%	4.3%	<b>15.4%</b>	11.4%	16.7%	*	-	*	-	*	*	18.9%	33.3%
Graduates and TxCHSE	92.8%	95.5%	<b>82.7%</b>	84.1%	83.3%	*	-	*	-	*	*	79.7%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	95.7%	<b>84.6%</b>	88.6%	83.3%	*	-	*	-	*	*	81.1%	66.7%
Class of 2017													
Graduated	92.0%	93.8%	<b>67.8%</b>	73.7%	63.9%	*	-	-	-	*	-	65.7%	*
Received TxCHSE	0.6%	0.4%	<b>3.4%</b>	0.0%	5.6%	*	-	-	-	*	-	2.9%	*
Continued HS	1.1%	0.6%	<b>10.2%</b>	10.5%	11.1%	*	-	-	-	*	-	14.3%	*
Dropped Out	6.3%	5.2%	<b>18.6%</b>	15.8%	19.4%	*	-	-	-	*	-	17.1%	*
Graduates and TxCHSE	92.6%	94.2%	<b>71.2%</b>	73.7%	69.4%	*	-	-	-	*	-	68.6%	*
Graduates, TxCHSE, and Continuers	93.7%	94.8%	<b>81.4%</b>	84.2%	80.6%	*	-	-	-	*	-	82.9%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	<b>74.1%</b>	84.2%	68.6%	*	-	-	-	*	-	76.5%	60.0%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	3.4%	0.0%	5.7%	*	-	-	-	*	-	2.9%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	0.0%
Dropped Out	6.3%	5.4%	22.4%	15.8%	25.7%	*	-	-	-	*	-	20.6%	40.0%
Graduates and TxCHSE	93.2%	94.6%	77.6%	84.2%	74.3%	*	-	-	-	*	-	79.4%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	94.6%	77.6%	84.2%	74.3%	*	-	-	-	*	-	79.4%	60.0%
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	67.1%	63.3%	68.1%	85.7%	-	-	-	*	-	67.3%	*
Received TxCHSE	0.8%	0.4%	3.5%	3.3%	4.3%	0.0%	-	-	-	*	-	1.9%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	-	0.0%	*
Dropped Out	6.6%	6.7%	29.4%	33.3%	27.7%	14.3%	-	-	-	*	-	30.8%	*
Graduates and TxCHSE	92.9%	93.3%	70.6%	66.7%	72.3%	85.7%	-	-	-	*	-	69.2%	*
Graduates, TxCHSE, and Continuers	93.4%	93.3%	70.6%	66.7%	72.3%	85.7%	-	-	-	*	-	69.2%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	50.6%	40.7%	57.1%	*	*	-	-	*	*	50.8%	42.9%
Class of 2018	90.0%	92.0%	64.5%	71.1%	60.3%	*	*	*	-	*	*	61.5%	55.6%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%
Class of 2018	5.0%	1.8%	1.5%	0.0%	0.0%	*	-	*	-	*	*	2.1%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	47.7%	54.5%	48.4%	*	*	-	-	-	-	40.0%	20.0%
Class of 2018	82.0%	87.9%	4.5%	3.4%	5.9%	*	-	*	-	*	*	4.3%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	47.7%	54.5%	48.4%	*	*	-	-	-	-	40.0%	20.0%
Class of 2018	86.8%	89.4%	7.2%	6.3%	5.9%	*	-	*	-	*	*	6.3%	0.0%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	*	*	*	-	-	-	-	-	-	*	-
2017-18	37.7%	26.7%	25.0%	*	28.6%	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	*
2017-18	4.9%	1.9%	1.1%	0.0%	0.0%	*	*	*	-	*	*	1.8%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	56.1%	52.6%	61.1%	*	*	-	-	-	*	47.5%	*
2017-18	81.5%	85.3%	4.4%	2.9%	5.9%	*	*	*	-	*	*	5.3%	0.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	55.9%	50.0%	62.2%	*	*	-	-	-	*	47.6%	*
2017-18	85.1%	86.2%	7.1%	2.9%	8.6%	*	*	*	-	*	*	8.5%	0.0%

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	60	100.0%	1,019	355,615
By Ethnicity:				
African American	20	33.3%	434	43,953
Hispanic	38	63.3%	524	180,673
White	1	1.7%	28	105,577
American Indian	1	1.7%	2	1,293
Asian	0	0.0%	16	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	15	7,018
By Graduation Type:				
Minimum H.S. Program	1	1.7%	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	1.7%	2	1,090
Foundation H.S. Program (No Endorsement)	26	43.3%	55	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	5	15,160
Foundation H.S. Program (DLA)	32	53.3%	956	285,538
Special Education Graduates	2	3.3%	77	27,598
Economically Disadvantaged Graduates	43	71.7%	691	186,364
LEP Graduates	5	8.3%	72	25,189
At-Risk Graduates	48	80.0%	594	146,432

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	<b>30.0%</b>	35.0%	28.9%	*	*	-	-	-	*	27.9%	20.0%
2017-18	65.5%	60.3%	<b>25.8%</b>	21.4%	27.6%	*	*	*	-	*	*	27.1%	25.0%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	<b>6.7%</b>	15.0%	2.6%	*	*	-	-	-	*	4.7%	0.0%
2017-18	50.0%	33.9%	<b>6.1%</b>	2.9%	8.6%	*	*	*	-	*	*	5.1%	12.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	<b>15.0%</b>	20.0%	13.2%	*	*	-	-	-	*	11.6%	0.0%
2017-18	58.2%	43.6%	<b>9.1%</b>	5.7%	6.9%	*	*	*	-	*	*	6.8%	12.5%
Mathematics													
2018-19	48.6%	20.7%	<b>5.0%</b>	10.0%	2.6%	*	*	-	-	-	*	4.7%	0.0%
2017-18	46.0%	22.8%	<b>4.0%</b>	0.0%	5.2%	*	*	*	-	*	*	1.7%	25.0%
Both Subjects													
2018-19	44.2%	19.0%	<b>5.0%</b>	10.0%	2.6%	*	*	-	-	-	*	4.7%	0.0%
2017-18	42.1%	21.8%	<b>2.0%</b>	0.0%	3.4%	*	*	*	-	*	*	0.0%	12.5%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	<b>1.7%</b>	5.0%	0.0%	*	*	-	-	-	*	2.3%	0.0%
2017-18	20.7%	26.2%	<b>4.0%</b>	2.9%	5.2%	*	*	*	-	*	*	5.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	<b>1.7%</b>	5.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	20.4%	6.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	1.4%	0.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	<b>24.2%</b>	22.5%	26.3%	*	*	-	-	-	*	24.4%	20.0%
2017-18	28.7%	42.6%	<b>22.7%</b>	20.0%	23.3%	*	*	*	-	*	*	24.6%	18.8%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	<b>1.7%</b>	0.0%	2.6%	*	*	-	-	-	*	2.3%	0.0%
2017-18	4.8%	5.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	1.7%	0.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	<b>28.3%</b>	25.0%	31.6%	*	*	-	-	-	*	30.2%	20.0%
2017-18	38.7%	57.4%	<b>38.4%</b>	31.4%	43.1%	*	*	*	-	*	*	40.7%	37.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	<b>10.0%</b>	10.0%	10.5%	*	*	-	-	-	*	9.3%	20.0%
2017-18	4.3%	11.4%	<b>4.0%</b>	5.7%	1.7%	*	*	*	-	*	*	5.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	2.6%	4.6%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	0.6%	2.8%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%

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2019-20 Campus CCMR-Related Indicators

District Name: DUNCANVILLE ISD  
Campus Name: MARY E SMITHEY PACE H S  
Campus Number: 057907004

Total Students: 89  
Grade Span: 10 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	<b>11.7%</b>	10.0%	13.2%	*	*	-	-	-	*	9.3%	0.0%
2017-18	32.1%	27.7%	<b>7.1%</b>	2.9%	5.2%	*	*	*	-	*	*	5.1%	12.5%
Mathematics													
2018-19	24.7%	15.6%	<b>3.3%</b>	5.0%	2.6%	*	*	-	-	-	*	2.3%	0.0%
2017-18	23.7%	17.0%	<b>3.0%</b>	0.0%	3.4%	*	*	*	-	*	*	1.7%	25.0%
Both Subjects													
2018-19	18.8%	12.5%	<b>3.3%</b>	5.0%	2.6%	*	*	-	-	-	*	2.3%	0.0%
2017-18	18.1%	12.8%	<b>1.0%</b>	0.0%	1.7%	*	*	*	-	*	*	0.0%	12.5%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	<b>31.7%</b>	30.0%	34.2%	*	*	-	-	-	*	32.6%	20.0%
2017-18	58.4%	87.2%	<b>81.8%</b>	80.0%	82.8%	*	*	*	-	*	*	88.1%	87.5%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	0.0%
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	25.8%	11.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	11.0%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	15.3%	8.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	2.5%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	7.3%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	9.7%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	10.8%	2.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	8.4%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	n/a	0.0%	n/a
2018	14.5%	2.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
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Campus Number: 057907004

Total Students: 89  
Grade Span: 10 - 12  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	<b>10.0%</b>	20.0%	5.3%	*	*	-	-	-	n/a	9.3%	n/a
2017-18	74.6%	56.4%	<b>3.0%</b>	5.7%	1.7%	*	*	*	-	*	n/a	1.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	<b>16.7%</b>	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	22.4%	*	*	*	-	-	-	-	-	n/a	*	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	<b>828</b>	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	968	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	488	<b>428</b>	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	498	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	463	<b>400</b>	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	470	*	*	*	-	-	-	-	-	n/a	*	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	<b>8.7%</b>	10.2%	7.8%	*	*	*	-	*	0.0%	10.9%	10.5%
2017-18	43.4%	37.4%	<b>20.8%</b>	24.6%	17.9%	20.0%	*	*	-	*	*	20.7%	26.7%
English Language Arts													
2018-19	17.8%	9.4%	<b>11.1%</b>	20.0%	6.5%	*	*	*	-	*	*	10.2%	12.5%
2017-18	17.3%	8.6%	<b>34.8%</b>	42.9%	28.8%	*	*	*	-	-	-	32.7%	27.3%
Mathematics													
2018-19	20.4%	21.1%	<b>6.5%</b>	6.5%	7.0%	*	-	*	-	*	*	10.0%	6.7%
2017-18	20.7%	16.4%	<b>4.4%</b>	3.8%	5.0%	-	*	*	-	-	-	8.3%	11.1%
Science													
2018-19	21.7%	19.1%	<b>0.0%</b>	0.0%	0.0%	-	*	*	-	*	*	0.0%	0.0%
2017-18	21.2%	17.5%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%
Social Studies													
2018-19	23.6%	17.3%	<b>0.0%</b>	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
2017-18	22.8%	16.4%	<b>0.8%</b>	2.1%	0.0%	*	*	*	-	*	*	1.5%	0.0%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	<b>17.2%</b>	17.1%	15.5%	*	*	*	-	*	*	18.2%	25.0%
2016-17	54.6%	60.7%	<b>22.9%</b>	21.1%	26.9%	*	-	-	-	-	*	26.9%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	<b>13.3%</b>	*	22.2%	*	*	-	-	-	-	10.0%	*
2016-17	59.2%	39.8%	<b>9.1%</b>	*	0.0%	-	-	-	-	-	-	14.3%	*

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907004

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	89	100.0%	12,416	5,479,173	89	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	7	7.9%	9.0%	7.4%	7	7.9%	9.0%	7.4%
Grade 11	28	31.5%	8.9%	6.9%	28	31.5%	8.9%	6.9%
Grade 12	54	60.7%	8.3%	6.4%	54	60.7%	8.3%	6.4%
Ethnic Distribution:								
African American	29	32.6%	39.7%	12.6%	29	32.6%	39.7%	12.6%
Hispanic	53	59.6%	54.0%	52.8%	53	59.6%	54.0%	52.8%
White	3	3.4%	2.8%	27.0%	3	3.4%	2.9%	27.0%
American Indian	1	1.1%	0.3%	0.4%	1	1.1%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	3.4%	2.0%	2.5%	3	3.4%	2.0%	2.5%
Sex:								
Female	42	47.2%	48.9%	48.8%	42	47.2%	48.9%	48.8%
Male	47	52.8%	51.1%	51.2%	47	52.8%	51.1%	51.2%
Economically Disadvantaged	63	70.8%	80.0%	60.3%	63	70.8%	80.0%	60.2%
Non-Educationally Disadvantaged	26	29.2%	20.0%	39.7%	26	29.2%	20.0%	39.8%
Section 504 Students	6	6.7%	4.0%	6.9%	6	6.7%	4.0%	6.9%
English Learners (EL)	13	14.6%	19.1%	20.3%	13	14.6%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.6%	3.3%	1.5%				
Students w/ Dyslexia	1	1.1%	1.9%	4.1%	1	1.1%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	2.2%	0.2%	1.4%	2	2.2%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	63.5%	65.1%	0	0.0%	63.5%	65.1%
Military Connected	0	0.0%	1.7%	1.9%	0	0.0%	1.7%	1.9%
At-Risk	80	89.9%	70.0%	50.6%	80	89.9%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	12	13.5%	17.8%	20.6%	12	13.5%	17.8%	20.6%
Career & Technical Education	75	84.3%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	58	65.2%	83.2%	50.8%	58	65.2%	83.2%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	3	3.4%	9.5%	10.5%	3	3.4%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.2%	42.4%				
Students with Physical Disabilities	0	0.0%	19.4%	21.4%				
Students with Autism	*	*	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	127	73.4%	19.4%	15.3%				
By Ethnicity:								
African American	42	24.3%						
Hispanic	76	43.9%						
White	3	1.7%						
American Indian	1	0.6%						
Asian	2	1.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	1.7%						
Student Attrition (2018-19):								
Total Student Attrition	40	67.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	0.0%	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	9.0	21.2	16.4
Foreign Languages	9.0	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	11.0	24.0	19.3

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Texas Education Agency  
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 2019-20 Campus Staff Information

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	14.6	100.0%	100.0%	100.0%
Professional Staff:	14.6	100.0%	63.0%	63.7%
Teachers	11.1	76.0%	46.8%	49.4%
Professional Support	1.5	10.3%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	13.7%	3.3%	3.0%
Educational Aides:	0.0	0.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	7.5	51.4%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	18.0%	44.1%	10.8%
Hispanic	1.0	9.0%	16.7%	28.1%
White	7.1	64.0%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	9.0%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.1	45.9%	28.3%	23.8%
Females	6.0	54.1%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.1	0.9%	4.2%	1.3%
Bachelors	5.0	45.1%	66.4%	73.4%
Masters	6.0	54.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	12.9%	7.4%
1-5 Years Experience	2.1	18.9%	35.1%	27.9%
6-10 Years Experience	0.0	0.0%	17.6%	19.4%
11-20 Years Experience	5.0	45.1%	23.0%	29.4%
Over 20 Years Experience	4.0	36.0%	11.5%	15.9%
Number of Students per Teacher	8.0	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	14.0	6.0	5.3
Average Years Experience of Assistant Principals with District	14.0	4.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	16.5	9.0	11.1
Average Years Experience of Teachers with District:	11.0	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$52,910	\$49,868
1-5 Years Experience	\$54,011	\$54,376	\$52,823
6-10 Years Experience	-	\$55,855	\$55,756
11-20 Years Experience	\$59,586	\$58,929	\$59,308
Over 20 Years Experience	\$65,471	\$65,724	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$60,654	\$56,802	\$57,091
Professional Support	\$70,799	\$68,602	\$67,352
Campus Administration (School Leadership)	\$89,316	\$83,753	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	60.3%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: MARY E SMITHEY PACE H S  
 Campus Number: 057907004

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 89  
 Grade Span: 10 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	1.4	12.8%	8.7%	5.0%
Compensatory Education	0.4	3.5%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	8.3	74.7%	62.9%	70.9%
Special Education	1.0	9.0%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **SUMMIT LEARNING CENTER**

Campus Number: **057907005**

2020 Accountability Rating: **Not Rated**

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District Name: DUNCANVILLE ISD  
Campus Name: SUMMIT LEARNING CENTER  
Campus Number: 057907005

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 45  
Grade Span: 07 - 12  
School Type: High School

**There is no data for this campus.**

District Name: DUNCANVILLE ISD  
Campus Name: SUMMIT LEARNING CENTER  
Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 45  
Grade Span: 07 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: DUNCANVILLE ISD  
Campus Name: SUMMIT LEARNING CENTER  
Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 45  
Grade Span: 07 - 12  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: DUNCANVILLE ISD  
Campus Name: SUMMIT LEARNING CENTER  
Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 45  
Grade Span: 07 - 12  
(Current EL Students)

**There is no data for this campus.**

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 64  
 Grade Span: 07 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	*
Included in Accountability	94%	94%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	*
Not Included in Accountability													
Mobile	4%	5%	<b>100%</b>	100%	100%	-	-	-	-	-	100%	100%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	*
Absent	1%	1%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	0%	0%	*
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>91%</b>	100%	85%	-	-	-	-	-	-	88%	*
Included in Accountability	94%	93%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Not Included in Accountability													
Mobile	4%	5%	<b>91%</b>	100%	85%	-	-	-	-	-	-	88%	*
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*
Not Tested	1%	1%	<b>9%</b>	0%	15%	-	-	-	-	-	-	13%	*
Absent	1%	1%	<b>9%</b>	0%	15%	-	-	-	-	-	-	13%	*
Other	0%	0%	<b>0%</b>	0%	0%	-	-	-	-	-	-	0%	*

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>86.0%</b>	88.4%	82.2%	*	*	-	-	*	88.1%	85.8%	*
2017-18	95.4%	93.9%	<b>83.9%</b>	86.0%	79.6%	*	*	-	-	*	*	84.6%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.9%	0.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: SUMMIT LEARNING CENTER  
 Campus Number: 057907005

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	<b>12.0%</b>	8.3%	23.1%	*	-	-	-	-	40.0%	10.3%	40.0%
2017-18	43.4%	37.4%	<b>7.9%</b>	5.6%	7.7%	*	*	-	-	*	0.0%	4.7%	*
English Language Arts													
2018-19	17.8%	9.4%	<b>0.0%</b>	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2017-18	17.3%	8.6%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	*	*	0.0%	*
Mathematics													
2018-19	20.4%	21.1%	<b>2.4%</b>	3.1%	0.0%	-	-	-	-	-	0.0%	3.7%	0.0%
2017-18	20.7%	16.4%	<b>6.0%</b>	6.9%	6.7%	*	*	-	-	*	*	5.4%	*
Science													
2018-19	21.7%	19.1%	<b>12.5%</b>	6.7%	30.0%	-	-	-	-	-	40.0%	7.7%	40.0%
2017-18	21.2%	17.5%	<b>4.2%</b>	0.0%	6.7%	*	*	-	-	*	*	2.9%	*
Social Studies													
2018-19	23.6%	17.3%	<b>0.0%</b>	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	22.8%	16.4%	<b>3.4%</b>	3.0%	0.0%	*	*	-	-	*	*	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

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 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	45	100.0%	12,416	5,479,173	45	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	1	2.2%	8.3%	7.7%	1	2.2%	8.3%	7.7%
Grade 8	6	13.3%	8.6%	7.5%	6	13.3%	8.6%	7.5%
Grade 9	8	17.8%	10.2%	8.2%	8	17.8%	10.2%	8.2%
Grade 10	9	20.0%	9.0%	7.4%	9	20.0%	9.0%	7.4%
Grade 11	11	24.4%	8.9%	6.9%	11	24.4%	8.9%	6.9%
Grade 12	10	22.2%	8.3%	6.4%	10	22.2%	8.3%	6.4%
Ethnic Distribution:								
African American	20	44.4%	39.7%	12.6%	20	44.4%	39.7%	12.6%
Hispanic	24	53.3%	54.0%	52.8%	24	53.3%	54.0%	52.8%
White	0	0.0%	2.8%	27.0%	0	0.0%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	1	2.2%	2.0%	2.5%	1	2.2%	2.0%	2.5%
Sex:								
Female	12	26.7%	48.9%	48.8%	12	26.7%	48.9%	48.8%
Male	33	73.3%	51.1%	51.2%	33	73.3%	51.1%	51.2%
Economically Disadvantaged	37	82.2%	80.0%	60.3%	37	82.2%	80.0%	60.2%
Non-Educationally Disadvantaged	8	17.8%	20.0%	39.7%	8	17.8%	20.0%	39.8%
Section 504 Students	4	8.9%	4.0%	6.9%	4	8.9%	4.0%	6.9%
English Learners (EL)	3	6.7%	19.1%	20.3%	3	6.7%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	28	7.4%	3.3%	1.5%				
Students w/ Dyslexia	2	4.4%	1.9%	4.1%	2	4.4%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	63.5%	65.1%	0	0.0%	63.5%	65.1%
Military Connected	2	4.4%	1.7%	1.9%	2	4.4%	1.7%	1.9%
At-Risk	45	100.0%	70.0%	50.6%	45	100.0%	69.9%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 45  
 Grade Span: 07 - 12  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	3	6.7%	17.8%	20.6%	3	6.7%	17.8%	20.6%
Career & Technical Education	39	86.7%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	27	71.1%	83.2%	50.8%	27	71.1%	83.2%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	5	11.1%	9.5%	10.5%	5	11.1%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.2%	42.4%				
Students with Physical Disabilities	*	*	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	380	100.0%	19.4%	15.3%				
By Ethnicity:								
African American	235	61.8%						
Hispanic	124	32.6%						
White	10	2.6%						
American Indian	2	0.5%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	9	2.4%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	20.9%	5.3%	7.8%	0.0%	10.0%	13.1%

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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	2.0	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 45  
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<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	19.0	100.0%	100.0%	100.0%
Professional Staff:	12.0	63.2%	63.0%	63.7%
Teachers	9.0	47.4%	46.8%	49.4%
Professional Support	2.0	10.5%	11.9%	10.2%
Campus Administration (School Leadership)	1.0	5.3%	3.3%	3.0%
Educational Aides:	7.0	36.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	13.5	71.1%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	44.4%	44.1%	10.8%
Hispanic	0.0	0.0%	16.7%	28.1%
White	4.0	44.4%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	11.1%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	44.4%	28.3%	23.8%
Females	5.0	55.6%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	8.0	88.9%	66.4%	73.4%
Masters	1.0	11.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	12.9%	7.4%
1-5 Years Experience	3.0	33.3%	35.1%	27.9%
6-10 Years Experience	1.0	11.1%	17.6%	19.4%
11-20 Years Experience	4.0	44.4%	23.0%	29.4%
Over 20 Years Experience	1.0	11.1%	11.5%	15.9%
Number of Students per Teacher	5.0	n/a	14.8	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 45  
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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	0.0	3.4	6.2
Average Years Experience of Principals with District	0.0	2.7	5.3
Average Years Experience of Assistant Principals	17.0	6.0	5.3
Average Years Experience of Assistant Principals with District	8.0	4.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.0	9.0	11.1
Average Years Experience of Teachers with District:	10.1	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$52,910	\$49,868
1-5 Years Experience	\$55,840	\$54,376	\$52,823
6-10 Years Experience	\$56,100	\$55,855	\$55,756
11-20 Years Experience	\$59,030	\$58,929	\$59,308
Over 20 Years Experience	\$61,748	\$65,724	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,943	\$56,802	\$57,091
Professional Support	\$61,612	\$68,602	\$67,352
Campus Administration (School Leadership)	\$88,947	\$83,753	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	60.3%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	6.5	71.9%	62.9%	70.9%
Special Education	2.0	22.2%	11.2%	9.3%
Other	0.5	5.9%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **J HERMAN REED MIDDLE**

Campus Number: **057907041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD  
Campus Name: J HERMAN REED MIDDLE  
Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 615  
Grade Span: 07 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>65%</b>	54%	72%	*	*	*	-	80%	15%	50%	69%	58%	63%	70%
	2018	74%	67%	<b>63%</b>	57%	69%	50%	-	*	-	57%	48%	38%	67%	57%	61%	56%
At Meets Grade Level or Above	2019	49%	38%	<b>33%</b>	20%	43%	*	*	*	-	20%	4%	17%	40%	22%	32%	41%
	2018	48%	35%	<b>32%</b>	29%	37%	0%	-	*	-	29%	35%	13%	36%	25%	28%	26%
At Masters Grade Level	2019	29%	20%	<b>19%</b>	12%	24%	*	*	*	-	0%	0%	17%	23%	12%	17%	21%
	2018	29%	19%	<b>19%</b>	15%	23%	0%	-	*	-	29%	17%	0%	21%	16%	17%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>61%</b>	49%	71%	*	*	*	-	40%	12%	*	66%	53%	60%	73%
	2018	72%	56%	<b>51%</b>	37%	62%	*	-	*	-	50%	43%	50%	65%	30%	48%	57%
At Meets Grade Level or Above	2019	43%	26%	<b>24%</b>	15%	32%	*	*	*	-	0%	4%	*	30%	14%	22%	29%
	2018	40%	16%	<b>16%</b>	12%	19%	*	-	*	-	33%	29%	0%	21%	9%	14%	11%
At Masters Grade Level	2019	17%	6%	<b>6%</b>	2%	10%	*	*	*	-	0%	0%	*	8%	3%	6%	5%
	2018	18%	3%	<b>3%</b>	4%	3%	*	-	*	-	0%	3%	0%	3%	3%	3%	2%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	63%	<b>59%</b>	46%	68%	*	*	*	-	60%	12%	67%	64%	50%	56%	70%
	2018	69%	62%	<b>56%</b>	52%	61%	20%	-	*	-	67%	43%	13%	60%	50%	52%	47%
At Meets Grade Level or Above	2019	42%	28%	<b>25%</b>	16%	32%	*	*	*	-	0%	0%	17%	28%	20%	24%	30%
	2018	43%	29%	<b>25%</b>	21%	28%	0%	-	*	-	50%	29%	0%	26%	23%	22%	18%
At Masters Grade Level	2019	18%	7%	<b>5%</b>	3%	7%	*	*	*	-	0%	0%	17%	6%	4%	5%	7%
	2018	15%	5%	<b>4%</b>	3%	5%	0%	-	*	-	0%	11%	0%	6%	1%	4%	3%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	84%	<b>77%</b>	74%	82%	63%	-	*	-	70%	33%	70%	81%	71%	80%	81%
	2018	86%	79%	<b>75%</b>	73%	77%	86%	*	-	-	80%	32%	78%	85%	63%	73%	61%
At Meets Grade Level or Above	2019	55%	45%	<b>37%</b>	32%	41%	50%	-	*	-	40%	23%	20%	40%	32%	35%	37%
	2018	49%	37%	<b>34%</b>	28%	39%	43%	*	-	-	20%	14%	44%	43%	24%	32%	26%
At Masters Grade Level	2019	28%	19%	<b>16%</b>	13%	20%	0%	-	*	-	10%	3%	20%	18%	12%	15%	17%
	2018	27%	16%	<b>15%</b>	13%	16%	14%	*	-	-	20%	5%	11%	19%	10%	13%	11%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	87%	<b>79%</b>	74%	86%	40%	-	*	-	50%	34%	70%	80%	78%	81%	88%
	2018	86%	81%	<b>73%</b>	68%	78%	83%	*	-	-	67%	33%	50%	80%	66%	73%	70%
At Meets Grade Level or Above	2019	57%	52%	<b>36%</b>	30%	40%	40%	-	*	-	17%	21%	20%	40%	28%	35%	41%
	2018	51%	42%	<b>27%</b>	24%	30%	17%	*	-	-	50%	14%	20%	30%	24%	23%	22%
At Masters Grade Level	2019	17%	10%	<b>5%</b>	6%	5%	0%	-	*	-	0%	7%	0%	6%	3%	5%	5%
	2018	15%	14%	<b>5%</b>	4%	6%	0%	*	-	-	33%	14%	0%	5%	6%	4%	5%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>74%</b>	70%	77%	63%	-	*	-	80%	33%	60%	77%	68%	74%	72%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	76%	67%	<b>57%</b>	60%	54%	71%	*	-	-	67%	27%	56%	68%	45%	54%	33%
	2019	51%	39%	<b>33%</b>	24%	36%	63%	-	-	-	60%	23%	30%	38%	23%	30%	31%
	2018	52%	37%	<b>27%</b>	21%	33%	57%	*	-	-	17%	14%	22%	37%	17%	26%	20%
At Masters Grade Level	2019	25%	16%	<b>9%</b>	5%	10%	38%	-	*	-	20%	10%	0%	10%	7%	7%	6%
	2018	28%	17%	<b>15%</b>	13%	17%	29%	*	-	-	17%	9%	22%	19%	11%	15%	10%
	Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	69%	58%	<b>61%</b>	58%	63%	63%	-	*	-	70%	30%	60%	65%	55%	61%	64%
	2018	65%	51%	<b>50%</b>	48%	50%	57%	*	-	-	83%	18%	67%	62%	36%	50%	31%
	2019	37%	26%	<b>28%</b>	24%	28%	50%	-	*	-	50%	27%	30%	29%	26%	25%	28%
At Meets Grade Level or Above	2018	36%	19%	<b>14%</b>	10%	16%	43%	*	-	-	17%	14%	22%	18%	10%	15%	7%
	2019	21%	13%	<b>11%</b>	8%	11%	25%	-	*	-	20%	10%	20%	11%	11%	9%	9%
	2018	21%	8%	<b>6%</b>	7%	4%	29%	*	-	-	0%	14%	0%	7%	5%	7%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	<b>89%</b>	81%	91%	*	-	-	-	*	*	*	88%	90%	87%	80%
	2018	83%	65%	<b>98%</b>	100%	96%	*	-	-	-	*	*	*	97%	100%	97%	100%
	2019	61%	43%	<b>62%</b>	33%	76%	*	-	-	-	*	*	*	66%	55%	57%	67%
At Meets Grade Level or Above	2018	55%	28%	<b>61%</b>	60%	61%	*	-	-	-	*	*	*	68%	40%	61%	33%
	2019	37%	18%	<b>20%</b>	14%	21%	*	-	-	-	*	*	*	17%	25%	17%	13%
	2018	32%	13%	<b>32%</b>	40%	29%	*	-	-	-	*	*	*	32%	30%	33%	17%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	<b>69%</b>	62%	75%	66%	33%	100%	-	69%	25%	64%	73%	62%	68%	74%
	2018	77%	67%	<b>62%</b>	57%	65%	66%	63%	*	-	67%	36%	52%	70%	51%	60%	51%
	2019	50%	38%	<b>32%</b>	23%	37%	60%	0%	57%	-	36%	16%	22%	36%	24%	30%	35%
At Meets Grade Level or Above	2018	48%	34%	<b>26%</b>	21%	30%	30%	13%	*	-	30%	22%	20%	31%	19%	24%	19%
	2019	24%	13%	<b>11%</b>	7%	13%	17%	0%	29%	-	11%	5%	12%	12%	8%	9%	10%
	2018	22%	11%	<b>10%</b>	9%	11%	14%	0%	*	-	14%	10%	7%	12%	8%	10%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	<b>71%</b>	64%	77%	67%	*	*	-	73%	25%	63%	75%	65%	71%	75%
	2018	74%	65%	<b>69%</b>	65%	73%	69%	*	*	-	67%	40%	59%	75%	60%	67%	58%
	2019	48%	37%	<b>35%</b>	27%	42%	56%	*	*	-	33%	14%	19%	40%	27%	33%	39%
At Meets Grade Level or Above	2018	46%	34%	<b>33%</b>	28%	38%	23%	*	*	-	25%	24%	29%	39%	25%	30%	26%
	2019	21%	12%	<b>17%</b>	13%	22%	0%	*	*	-	7%	2%	19%	21%	12%	16%	19%
	2018	19%	10%	<b>17%</b>	14%	20%	8%	*	*	-	25%	11%	6%	20%	12%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	<b>73%</b>	64%	81%	67%	*	*	-	60%	25%	69%	76%	67%	72%	81%
	2018	81%	70%	<b>66%</b>	57%	73%	83%	*	*	-	62%	40%	53%	75%	54%	65%	66%
	2019	52%	40%	<b>34%</b>	24%	41%	67%	*	*	-	27%	14%	19%	39%	24%	32%	38%
At Meets Grade Level or Above	2018	50%	33%	<b>25%</b>	21%	29%	25%	*	*	-	38%	25%	18%	30%	19%	22%	18%
	2019	26%	15%	<b>7%</b>	5%	9%	11%	*	*	-	7%	4%	6%	8%	5%	7%	6%
	2018	24%	13%	<b>6%</b>	5%	7%	8%	*	*	-	15%	7%	6%	7%	6%	6%	4%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>59%</b>	46%	68%	*	*	*	-	60%	12%	67%	64%	50%	56%	70%
	2018	66%	56%	<b>56%</b>	52%	61%	20%	-	*	-	67%	43%	13%	60%	50%	52%	47%
At Meets Grade Level or Above	2019	38%	24%	<b>25%</b>	16%	32%	*	*	*	-	0%	0%	17%	28%	20%	24%	30%
	2018	41%	27%	<b>25%</b>	21%	28%	0%	-	*	-	50%	29%	0%	26%	23%	22%	18%
At Masters Grade Level	2019	14%	5%	<b>5%</b>	3%	7%	*	*	*	-	0%	0%	17%	6%	4%	5%	7%
	2018	13%	5%	<b>4%</b>	3%	5%	0%	-	*	-	0%	11%	0%	6%	1%	4%	3%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>74%</b>	70%	77%	63%	-	*	-	80%	33%	60%	77%	68%	74%	72%
	2018	80%	73%	<b>57%</b>	60%	54%	71%	*	-	-	67%	27%	56%	68%	45%	54%	33%
At Meets Grade Level or Above	2019	54%	37%	<b>33%</b>	24%	36%	63%	-	*	-	60%	23%	30%	38%	23%	30%	31%
	2018	51%	36%	<b>27%</b>	21%	33%	57%	*	-	-	17%	14%	22%	37%	17%	26%	20%
At Masters Grade Level	2019	25%	12%	<b>9%</b>	5%	10%	38%	-	*	-	20%	10%	0%	10%	7%	7%	6%
	2018	23%	11%	<b>15%</b>	13%	17%	29%	*	-	-	17%	9%	22%	19%	11%	15%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	76%	<b>61%</b>	58%	63%	63%	-	*	-	70%	30%	60%	65%	55%	61%	64%
	2018	78%	71%	<b>50%</b>	48%	50%	57%	*	-	-	83%	18%	67%	62%	36%	50%	31%
At Meets Grade Level or Above	2019	55%	46%	<b>28%</b>	24%	28%	50%	-	*	-	50%	27%	30%	29%	26%	25%	28%
	2018	53%	41%	<b>14%</b>	10%	16%	43%	*	-	-	17%	14%	22%	18%	10%	15%	7%
At Masters Grade Level	2019	33%	22%	<b>11%</b>	8%	11%	25%	-	*	-	20%	10%	20%	11%	11%	9%	9%
	2018	31%	18%	<b>6%</b>	7%	4%	29%	*	-	-	0%	14%	0%	7%	5%	7%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	74	<b>67</b>	61	69	*	*	*	-	80	56	50	67	67	67	68
	2018	76	69	<b>67</b>	60	72	83	-	*	-	67	82	75	70	63	65	69
Grade 7 Mathematics	2019	62	53	<b>46</b>	41	51	*	*	*	-	30	33	*	46	47	46	49
	2018	67	54	<b>47</b>	40	53	*	-	*	-	30	47	58	50	42	45	54
Grade 8 ELA/Reading	2019	77	78	<b>74</b>	72	76	64	-	*	-	70	61	75	76	70	77	78
	2018	79	82	<b>82</b>	82	83	86	*	-	-	80	60	72	86	77	81	79
Grade 8 Mathematics	2019	82	83	<b>77</b>	83	73	*	-	*	-	67	56	78	75	83	79	74
	2018	81	80	<b>74</b>	77	72	75	*	-	-	67	61	64	72	77	74	72
End of Course Algebra I	2019	75	63	<b>63</b>	53	70	*	-	-	-	*	*	*	66	58	57	50
	2018	72	56	<b>44</b>	50	41	*	-	-	-	*	*	*	45	40	45	33
All Grades Both Subjects	2019	69	67	<b>67</b>	64	68	79	75	*	-	62	52	63	67	66	68	68
	2018	69	66	<b>68</b>	66	69	76	*	*	-	61	60	69	68	67	66	68
All Grades ELA/Reading	2019	68	67	<b>71</b>	67	73	69	*	*	-	73	58	66	72	68	72	73
	2018	69	67	<b>75</b>	71	77	85	*	*	-	73	71	74	77	71	73	73
All Grades Mathematics	2019	70	68	<b>63</b>	61	64	92	*	*	-	50	45	60	62	63	63	62
	2018	70	65	<b>61</b>	61	61	67	*	*	-	50	51	64	60	62	60	62

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>39%</b>	35%	43%	*	*	-	-	50%	5%	41%	37%
	2018	38%	34%	<b>36%</b>	35%	35%	*	-	*	-	*	19%	35%	25%
Mathematics	2019	45%	44%	<b>45%</b>	40%	53%	*	*	-	-	20%	10%	46%	46%
	2018	47%	42%	<b>41%</b>	29%	54%	*	-	-	-	*	24%	42%	39%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>67%</b>	62%	72%	63%	-	*	-	60%	17%	68%	40%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>33%</b>	38%	28%	38%	-	*	-	40%	83%	32%	60%
STAAR Cumulative Met Standard														
	2019	85%	83%	<b>77%</b>	74%	81%	63%	-	*	-	70%	21%	79%	58%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>100%</b>	100%	100%	-	-	-	-	*	-	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	<b>69%</b>	66%	74%	40%	-	*	-	33%	17%	71%	61%
Students Requiring Accelerated Instruction														
	2019	18%	19%	<b>31%</b>	34%	26%	60%	-	*	-	67%	83%	29%	39%
STAAR Cumulative Met Standard														
	2019	88%	87%	<b>79%</b>	75%	85%	40%	-	*	-	50%	22%	80%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	<b>100%</b>	100%	100%	-	-	-	-	*	-	100%	100%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 615  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>69%</b>	*	*	-	-	-	55%	-	55%	60%	55%	56%
	2018	77%	67%	<b>62%</b>	-	-	-	-	-	35%	-	35%	78%	35%	37%
At Meets Grade Level or Above	2019	50%	38%	<b>32%</b>	*	*	-	-	-	14%	-	14%	30%	13%	14%
	2018	48%	34%	<b>26%</b>	-	-	-	-	-	9%	-	9%	11%	9%	9%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	*	*	-	-	-	2%	-	2%	0%	2%	2%
	2018	22%	11%	<b>10%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>71%</b>	*	*	-	-	-	53%	-	53%	*	54%	54%
	2018	74%	65%	<b>69%</b>	-	-	-	-	-	40%	-	40%	*	40%	42%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	*	*	-	-	-	14%	-	14%	*	13%	15%
	2018	46%	34%	<b>33%</b>	-	-	-	-	-	13%	-	13%	*	13%	14%
At Masters Grade Level	2019	21%	12%	<b>17%</b>	*	*	-	-	-	5%	-	5%	*	5%	5%
	2018	19%	10%	<b>17%</b>	-	-	-	-	-	7%	-	7%	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>73%</b>	*	*	-	-	-	70%	-	70%	*	71%	71%
	2018	81%	70%	<b>66%</b>	-	-	-	-	-	55%	-	55%	*	55%	55%
At Meets Grade Level or Above	2019	52%	40%	<b>34%</b>	*	*	-	-	-	20%	-	20%	*	20%	20%
	2018	50%	33%	<b>25%</b>	-	-	-	-	-	11%	-	11%	*	11%	10%
At Masters Grade Level	2019	26%	15%	<b>7%</b>	*	*	-	-	-	1%	-	1%	*	1%	1%
	2018	24%	13%	<b>6%</b>	-	-	-	-	-	1%	-	1%	*	1%	1%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>59%</b>	-	-	-	-	-	51%	-	51%	*	51%	49%
	2018	66%	56%	<b>56%</b>	-	-	-	-	-	25%	-	25%	*	25%	30%
At Meets Grade Level or Above	2019	38%	24%	<b>25%</b>	-	-	-	-	-	15%	-	15%	*	15%	15%
	2018	41%	27%	<b>25%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
At Masters Grade Level	2019	14%	5%	<b>5%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	5%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>74%</b>	*	*	-	-	-	48%	-	48%	*	49%	50%
	2018	80%	73%	<b>57%</b>	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above	2019	54%	37%	<b>33%</b>	*	*	-	-	-	5%	-	5%	*	5%	5%
	2018	51%	36%	<b>27%</b>	-	-	-	-	-	4%	-	4%	-	4%	4%
At Masters Grade Level	2019	25%	12%	<b>9%</b>	*	*	-	-	-	2%	-	2%	*	2%	2%
	2018	23%	11%	<b>15%</b>	-	-	-	-	-	2%	-	2%	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>61%</b>	*	*	-	-	-	40%	-	40%	*	40%	41%
	2018	78%	71%	<b>50%</b>	-	-	-	-	-	16%	-	16%	-	16%	16%
At Meets Grade Level or Above	2019	55%	46%	<b>28%</b>	*	*	-	-	-	10%	-	10%	*	9%	9%
	2018	53%	41%	<b>14%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
At Masters Grade Level	2019	33%	22%	<b>11%</b>	*	*	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	18%	<b>6%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>67%</b>	*	*	-	-	-	66%	-	66%	67%	66%	66%
	2018	69%	66%	<b>68%</b>	-	-	-	-	-	67%	-	67%	58%	67%	66%
All Grades ELA/Reading	2019	68%	67%	<b>71%</b>	*	*	-	-	-	67%	-	67%	*	68%	68%
	2018	69%	67%	<b>75%</b>	-	-	-	-	-	67%	-	67%	*	67%	68%
All Grades Mathematics	2019	70%	68%	<b>63%</b>	*	*	-	-	-	64%	-	64%	*	64%	64%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 615  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	<b>61%</b>	-	-	-	-	-	66%	-	66%	*	66%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>39%</b>	*	*	-	-	-	36%	-	36%	*	38%	37%
	2018	38%	34%	<b>36%</b>	-	-	-	-	-	25%	-	25%	-	25%	25%
Mathematics	2019	45%	44%	<b>45%</b>	-	-	-	-	-	46%	-	46%	*	46%	46%
	2018	47%	42%	<b>41%</b>	-	-	-	-	-	40%	-	40%	*	40%	39%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 601  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	97%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	87%	95%	92%	100%	88%	-	93%	87%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	13%	4%	5%	0%	13%	-	7%	11%	4%	9%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	2%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	3%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	96%	100%	*	-	100%	99%	99%	100%
Included in Accountability	94%	93%	<b>92%</b>	90%	94%	80%	100%	*	-	100%	87%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	9%	3%	16%	0%	*	-	0%	9%	5%	5%
Other Exclusions	1%	0%	<b>1%</b>	0%	2%	0%	0%	*	-	0%	3%	1%	7%
Not Tested	1%	1%	<b>1%</b>	1%	1%	4%	0%	*	-	0%	1%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	4%	0%	*	-	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.1%</b>	94.9%	95.4%	93.2%	*	*	-	93.3%	94.0%	95.1%	94.6%
2017-18	95.4%	93.9%	<b>94.4%</b>	93.8%	94.9%	98.0%	*	*	-	91.3%	92.6%	94.2%	95.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	*	-	0.0%	0.0%	0.2%	0.9%
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DUNCANVILLE ISD  
Campus Name: J HERMAN REED MIDDLE  
Campus Number: 057907041

Total Students: 615  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	615	100.0%	12,416	5,479,173	617	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	302	49.1%	8.3%	7.7%	303	49.1%	8.3%	7.7%
Grade 8	313	50.9%	8.6%	7.5%	314	50.9%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	259	42.1%	39.7%	12.6%	259	42.0%	39.7%	12.6%
Hispanic	328	53.3%	54.0%	52.8%	329	53.3%	54.0%	52.8%
White	9	1.5%	2.8%	27.0%	10	1.6%	2.9%	27.0%
American Indian	5	0.8%	0.3%	0.4%	5	0.8%	0.3%	0.4%
Asian	3	0.5%	1.1%	4.6%	3	0.5%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	2.0%	2.5%	11	1.8%	2.0%	2.5%
Sex:								
Female	288	46.8%	48.9%	48.8%	288	46.7%	48.9%	48.8%
Male	327	53.2%	51.1%	51.2%	329	53.3%	51.1%	51.2%
Economically Disadvantaged	521	84.7%	80.0%	60.3%	521	84.4%	80.0%	60.2%
Non-Educationally Disadvantaged	94	15.3%	20.0%	39.7%	96	15.6%	20.0%	39.8%
Section 504 Students	20	3.3%	4.0%	6.9%	20	3.2%	4.0%	6.9%
English Learners (EL)	115	18.7%	19.1%	20.3%	115	18.6%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	5.6%	3.3%	1.5%				
Students w/ Dyslexia	9	1.5%	1.9%	4.1%	9	1.5%	1.9%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	2	0.3%	0.2%	1.4%	2	0.3%	0.2%	1.4%
Immigrant	17	2.8%	0.9%	2.3%	17	2.8%	0.9%	2.3%
Migrant	1	0.2%	0.0%	0.3%	1	0.2%	0.0%	0.3%
Title I	615	100.0%	63.5%	65.1%	617	100.0%	63.5%	65.1%
Military Connected	9	1.5%	1.7%	1.9%	9	1.5%	1.7%	1.9%
At-Risk	472	76.7%	70.0%	50.6%	472	76.5%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: J HERMAN REED MIDDLE  
 Campus Number: 057907041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	109	17.7%	17.8%	20.6%	109	17.7%	17.8%	20.6%
Career & Technical Education	414	67.3%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	40	6.5%	5.0%	8.1%	40	6.5%	5.0%	8.1%
Special Education	64	10.4%	9.5%	10.5%	65	10.5%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	37	57.8%	43.2%	42.4%				
Students with Physical Disabilities	*	*	19.4%	21.4%				
Students with Autism	**	**	16.8%	13.8%				
Students with Behavioral Disabilities	18	28.1%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	133	19.6%	19.4%	15.3%				
By Ethnicity:								
African American	84	12.4%						
Hispanic	42	6.2%						
White	3	0.4%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	52	17.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.0%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	20.0	21.2	16.4
Foreign Languages	14.6	23.7	18.7
Mathematics	21.5	22.7	17.8
Science	23.3	22.8	18.8
Social Studies	24.5	24.0	19.3

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	52.7	90.2%	63.0%	63.7%
Teachers	46.2	79.1%	46.8%	49.4%
Professional Support	3.6	6.2%	11.9%	10.2%
Campus Administration (School Leadership)	2.9	4.9%	3.3%	3.0%
Educational Aides:	5.8	9.8%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.1	84.0%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	30.2	65.4%	44.1%	10.8%
Hispanic	4.4	9.6%	16.7%	28.1%
White	7.3	15.9%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.1	0.3%	1.0%	1.8%
Pacific Islander	4.1	8.9%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	12.8	27.8%	28.3%	23.8%
Females	33.3	72.2%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.1	6.7%	4.2%	1.3%
Bachelors	29.0	62.7%	66.4%	73.4%
Masters	14.1	30.6%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	10.1	21.8%	12.9%	7.4%
1-5 Years Experience	17.3	37.4%	35.1%	27.9%
6-10 Years Experience	9.0	19.5%	17.6%	19.4%
11-20 Years Experience	7.5	16.2%	23.0%	29.4%
Over 20 Years Experience	2.4	5.1%	11.5%	15.9%
Number of Students per Teacher	13.3	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 615  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	7.5	6.0	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	7.4	9.0	11.1
Average Years Experience of Teachers with District:	4.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,018	\$52,910	\$49,868
1-5 Years Experience	\$53,916	\$54,376	\$52,823
6-10 Years Experience	\$55,444	\$55,855	\$55,756
11-20 Years Experience	\$58,741	\$58,929	\$59,308
Over 20 Years Experience	\$63,257	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,279	\$56,802	\$57,091
Professional Support	\$63,058	\$68,602	\$67,352
Campus Administration (School Leadership)	\$90,119	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	5.9	12.8%	8.7%	5.0%
Compensatory Education	0.4	0.8%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	37.5	81.2%	62.9%	70.9%
Special Education	1.8	3.8%	11.2%	9.3%
Other	0.7	1.4%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **WILLIAM H BYRD MIDDLE**

Campus Number: **057907042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD  
Campus Name: WILLIAM H BYRD MIDDLE  
Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 695  
Grade Span: 07 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>70%</b>	65%	73%	60%	-	*	-	*	26%	80%	73%	63%	70%	72%
	2018	74%	67%	<b>73%</b>	69%	76%	79%	*	*	-	78%	45%	63%	76%	69%	70%	71%
At Meets Grade Level or Above	2019	49%	38%	<b>38%</b>	29%	43%	30%	-	*	-	*	9%	60%	41%	31%	36%	41%
	2018	48%	35%	<b>41%</b>	39%	41%	43%	*	*	-	44%	23%	25%	44%	34%	38%	38%
At Masters Grade Level	2019	29%	20%	<b>18%</b>	16%	20%	20%	-	*	-	*	0%	20%	21%	13%	16%	16%
	2018	29%	19%	<b>24%</b>	26%	22%	36%	*	*	-	11%	0%	25%	28%	17%	21%	18%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>74%</b>	68%	76%	90%	-	*	-	*	39%	100%	76%	70%	74%	79%
	2018	72%	56%	<b>65%</b>	56%	72%	78%	*	-	-	57%	35%	71%	69%	58%	64%	71%
At Meets Grade Level or Above	2019	43%	26%	<b>31%</b>	24%	37%	20%	-	*	-	*	9%	40%	30%	32%	31%	27%
	2018	40%	16%	<b>21%</b>	19%	22%	22%	*	-	-	43%	15%	14%	25%	14%	20%	29%
At Masters Grade Level	2019	17%	6%	<b>7%</b>	4%	11%	0%	-	*	-	*	4%	20%	10%	4%	7%	8%
	2018	18%	3%	<b>3%</b>	3%	3%	11%	*	-	-	0%	0%	4%	1%	2%	3%	3%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	63%	<b>64%</b>	59%	68%	36%	-	*	-	*	30%	*	65%	61%	64%	64%
	2018	69%	62%	<b>69%</b>	70%	66%	86%	*	*	-	89%	32%	63%	68%	71%	67%	58%
At Meets Grade Level or Above	2019	42%	28%	<b>29%</b>	23%	34%	9%	-	*	-	*	9%	*	30%	26%	28%	30%
	2018	43%	29%	<b>35%</b>	36%	34%	29%	*	*	-	44%	14%	38%	29%	32%	32%	32%
At Masters Grade Level	2019	18%	7%	<b>10%</b>	5%	13%	0%	-	*	-	*	0%	*	12%	6%	9%	11%
	2018	15%	5%	<b>8%</b>	13%	6%	0%	*	*	-	0%	0%	13%	10%	4%	6%	5%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	84%	<b>86%</b>	80%	90%	87%	-	*	-	100%	43%	89%	86%	86%	84%	92%
	2018	86%	79%	<b>82%</b>	78%	83%	100%	*	*	-	89%	35%	*	87%	73%	81%	72%
At Meets Grade Level or Above	2019	55%	45%	<b>48%</b>	54%	43%	67%	-	*	-	33%	24%	44%	47%	51%	44%	41%
	2018	49%	37%	<b>40%</b>	32%	43%	80%	*	*	-	67%	10%	*	47%	27%	37%	15%
At Masters Grade Level	2019	28%	19%	<b>21%</b>	25%	18%	33%	-	*	-	11%	10%	11%	23%	17%	17%	14%
	2018	27%	16%	<b>19%</b>	9%	23%	50%	*	*	-	44%	10%	*	23%	12%	18%	6%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	87%	<b>95%</b>	93%	96%	100%	-	-	-	100%	63%	89%	94%	96%	94%	96%
	2018	86%	81%	<b>95%</b>	92%	98%	100%	*	*	-	88%	55%	*	96%	92%	95%	97%
At Meets Grade Level or Above	2019	57%	52%	<b>69%</b>	67%	70%	82%	-	-	-	75%	16%	67%	70%	68%	69%	71%
	2018	51%	42%	<b>68%</b>	62%	72%	88%	*	*	-	75%	26%	*	73%	60%	68%	63%
At Masters Grade Level	2019	17%	10%	<b>16%</b>	16%	16%	18%	-	-	-	13%	0%	11%	16%	17%	16%	20%
	2018	15%	14%	<b>31%</b>	24%	35%	50%	*	*	-	13%	10%	*	38%	19%	28%	25%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>82%</b>	76%	84%	87%	-	*	-	100%	38%	78%	82%	82%	80%	85%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2018	76%	67%	<b>72%</b>	66%	74%	100%	*	*	-	89%	39%	*	78%	61%	69%	61%	
	2019	51%	39%	<b>44%</b>	39%	45%	60%	-	*	-	67%	10%	67%	44%	44%	42%	49%	
	2018	52%	37%	<b>41%</b>	30%	46%	80%	*	*	-	67%	16%	*	48%	28%	38%	25%	
At Masters Grade Level	2019	25%	16%	<b>20%</b>	20%	18%	27%	-	*	-	33%	10%	0%	20%	19%	17%	18%	
	2018	28%	17%	<b>18%</b>	9%	20%	70%	*	*	-	44%	10%	*	24%	8%	17%	10%	
	Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	58%	<b>60%</b>	56%	62%	60%	-	*	-	78%	30%	56%	60%	60%	57%	59%	
	2018	65%	51%	<b>58%</b>	59%	55%	70%	*	*	-	89%	39%	*	66%	44%	54%	37%	
	2019	37%	26%	<b>26%</b>	28%	24%	33%	-	*	-	22%	10%	22%	28%	21%	21%	21%	
At Meets Grade Level or Above	2018	36%	19%	<b>21%</b>	21%	19%	50%	*	*	-	33%	13%	*	26%	14%	21%	10%	
	2019	21%	13%	<b>14%</b>	17%	9%	27%	-	*	-	22%	10%	11%	16%	9%	10%	9%	
	2018	21%	8%	<b>9%</b>	6%	10%	30%	*	*	-	11%	10%	*	12%	5%	9%	4%	
At Masters Grade Level	2019	21%	8%	<b>9%</b>	6%	10%	30%	*	*	-	11%	10%	*	12%	5%	9%	4%	
	End of Course Algebra I																	
	At Approaches Grade Level or Above	2019	85%	76%	<b>100%</b>	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%
2018		83%	65%	<b>100%</b>	100%	100%	100%	*	*	-	*	*	-	100%	100%	100%	100%	
2019		61%	43%	<b>97%</b>	93%	100%	*	-	*	-	*	*	-	96%	100%	95%	100%	
At Meets Grade Level or Above	2018	55%	28%	<b>97%</b>	100%	94%	100%	*	*	-	*	*	-	98%	91%	97%	*	
	2019	37%	18%	<b>78%</b>	69%	87%	*	-	*	-	*	*	-	78%	76%	78%	100%	
	2018	32%	13%	<b>75%</b>	67%	68%	100%	*	*	-	*	*	-	77%	64%	72%	*	
At Masters Grade Level	All Grades All Subjects																	
	At Approaches Grade Level or Above	2019	78%	70%	<b>76%</b>	72%	79%	76%	-	100%	-	92%	39%	82%	77%	74%	75%	78%
		2018	77%	67%	<b>75%</b>	71%	76%	88%	68%	100%	-	84%	41%	69%	78%	68%	72%	67%
2019		50%	38%	<b>43%</b>	40%	44%	47%	-	57%	-	52%	13%	52%	44%	40%	40%	42%	
At Meets Grade Level or Above	2018	48%	34%	<b>40%</b>	36%	41%	57%	45%	73%	-	56%	17%	36%	45%	31%	38%	32%	
	2019	24%	13%	<b>17%</b>	17%	17%	21%	-	57%	-	25%	6%	10%	19%	13%	15%	15%	
	2018	22%	11%	<b>18%</b>	14%	19%	39%	32%	55%	-	22%	7%	17%	22%	11%	16%	11%	
At Masters Grade Level	All Grades ELA/Reading																	
	At Approaches Grade Level or Above	2019	75%	67%	<b>78%</b>	73%	81%	76%	-	*	-	92%	34%	86%	80%	74%	77%	81%
		2018	74%	65%	<b>78%</b>	74%	80%	88%	67%	*	-	83%	40%	64%	81%	71%	75%	71%
2019		48%	37%	<b>43%</b>	42%	43%	52%	-	*	-	38%	16%	50%	44%	41%	40%	41%	
At Meets Grade Level or Above	2018	46%	34%	<b>40%</b>	35%	42%	58%	33%	*	-	56%	15%	36%	46%	30%	38%	29%	
	2019	21%	12%	<b>20%</b>	20%	19%	28%	-	*	-	23%	5%	14%	22%	15%	17%	15%	
	2018	19%	10%	<b>21%</b>	17%	22%	42%	33%	*	-	28%	6%	18%	25%	14%	19%	13%	
At Masters Grade Level	All Grades Mathematics																	
	At Approaches Grade Level or Above	2019	82%	76%	<b>87%</b>	83%	88%	96%	-	*	-	100%	52%	93%	88%	84%	86%	89%
		2018	81%	70%	<b>84%</b>	79%	87%	92%	67%	*	-	78%	49%	82%	86%	79%	82%	84%
2019		52%	40%	<b>56%</b>	51%	59%	60%	-	*	-	77%	16%	57%	57%	54%	55%	54%	
At Meets Grade Level or Above	2018	50%	33%	<b>52%</b>	48%	53%	67%	67%	*	-	67%	25%	36%	57%	43%	49%	47%	
	2019	26%	15%	<b>18%</b>	17%	20%	16%	-	*	-	23%	7%	14%	20%	15%	17%	20%	
	2018	24%	13%	<b>24%</b>	19%	25%	50%	50%	*	-	22%	8%	27%	29%	14%	20%	16%	

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>64%</b>	59%	68%	36%	-	*	-	*	30%	*	65%	61%	64%	64%
	2018	66%	56%	<b>69%</b>	70%	66%	86%	*	*	-	89%	32%	63%	68%	71%	67%	58%
At Meets Grade Level or Above	2019	38%	24%	<b>29%</b>	23%	34%	9%	-	*	-	*	9%	*	30%	26%	28%	30%
	2018	41%	27%	<b>35%</b>	36%	34%	29%	*	*	-	44%	14%	38%	38%	29%	32%	32%
At Masters Grade Level	2019	14%	5%	<b>10%</b>	5%	13%	0%	-	*	-	*	0%	*	12%	6%	9%	11%
	2018	13%	5%	<b>8%</b>	13%	6%	0%	*	*	-	0%	0%	13%	10%	4%	6%	5%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>82%</b>	76%	84%	87%	-	*	-	100%	38%	78%	82%	82%	80%	85%
	2018	80%	73%	<b>72%</b>	66%	74%	100%	*	*	-	89%	39%	*	78%	61%	69%	61%
At Meets Grade Level or Above	2019	54%	37%	<b>44%</b>	39%	45%	60%	-	*	-	67%	10%	67%	44%	44%	42%	49%
	2018	51%	36%	<b>41%</b>	30%	46%	80%	*	*	-	67%	16%	*	48%	28%	38%	25%
At Masters Grade Level	2019	25%	12%	<b>20%</b>	20%	18%	27%	-	*	-	33%	10%	0%	20%	19%	17%	18%
	2018	23%	11%	<b>18%</b>	9%	20%	70%	*	*	-	44%	10%	*	24%	8%	17%	10%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	76%	<b>60%</b>	56%	62%	60%	-	*	-	78%	30%	56%	60%	60%	57%	59%
	2018	78%	71%	<b>58%</b>	59%	55%	70%	*	*	-	89%	39%	*	66%	44%	54%	37%
At Meets Grade Level or Above	2019	55%	46%	<b>26%</b>	28%	24%	33%	-	*	-	22%	10%	22%	28%	21%	21%	21%
	2018	53%	41%	<b>21%</b>	21%	19%	50%	*	*	-	33%	13%	*	26%	14%	21%	10%
At Masters Grade Level	2019	33%	22%	<b>14%</b>	17%	9%	27%	-	*	-	22%	10%	11%	16%	9%	10%	9%
	2018	31%	18%	<b>9%</b>	6%	10%	30%	*	*	-	11%	10%	*	12%	5%	9%	4%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 7 ELA/Reading	2019	77	74	<b>72</b>	73	71	70	-	*	-	*	59	100	74	69	72	71
	2018	76	69	<b>76</b>	76	77	61	*	*	-	94	68	94	78	74	75	80
Grade 7 Mathematics	2019	62	53	<b>63</b>	58	67	65	-	*	-	*	43	80	63	64	65	66
	2018	67	54	<b>69</b>	70	70	39	*	-	-	71	75	71	72	61	68	77
Grade 8 ELA/Reading	2019	77	78	<b>75</b>	78	72	75	-	*	-	88	57	72	74	75	73	72
	2018	79	82	<b>81</b>	80	82	100	*	*	-	72	66	*	82	79	83	82
Grade 8 Mathematics	2019	82	83	<b>90</b>	91	90	100	-	-	-	93	66	89	88	96	90	88
	2018	81	80	<b>95</b>	95	96	81	*	*	-	100	85	*	95	94	94	100
End of Course Algebra I	2019	75	63	<b>92</b>	88	93	*	-	*	-	*	*	-	89	100	89	100
	2018	72	56	<b>96</b>	96	94	100	*	*	-	*	*	-	98	86	97	*
All Grades Both Subjects	2019	69	67	<b>76</b>	76	76	79	-	*	-	90	57	84	76	77	76	75
	2018	69	66	<b>82</b>	82	82	74	67	100	-	86	75	84	83	79	81	85
All Grades ELA/Reading	2019	68	67	<b>73</b>	76	71	73	-	*	-	92	58	82	74	72	73	71
	2018	69	67	<b>79</b>	78	79	77	67	*	-	83	67	91	80	77	79	81
All Grades Mathematics	2019	70	68	<b>79</b>	77	81	85	-	*	-	88	56	86	78	81	79	80
	2018	70	65	<b>85</b>	86	85	71	67	*	-	89	82	77	86	81	83	88

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>46%</b>	42%	48%	50%	-	-	-	*	13%	45%	45%
	2018	38%	34%	<b>44%</b>	40%	48%	*	*	*	-	*	20%	42%	43%
Mathematics	2019	45%	44%	<b>71%</b>	69%	70%	83%	-	-	-	*	41%	71%	76%
	2018	47%	42%	<b>64%</b>	61%	70%	*	*	*	-	*	32%	63%	60%
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>78%</b>	75%	79%	87%	-	*	-	89%	47%	76%	66%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>22%</b>	25%	21%	13%	-	*	-	11%	53%	24%	34%
STAAR Cumulative Met Standard														
	2019	85%	83%	<b>86%</b>	80%	90%	87%	-	*	-	100%	43%	84%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>95%</b>	86%	100%	-	-	-	-	-	-	94%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2019	38%	*	*	*	-	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	<b>93%</b>	91%	94%	100%	-	-	-	100%	59%	92%	89%
Students Requiring Accelerated Instruction														
	2019	18%	19%	<b>7%</b>	9%	7%	0%	-	-	-	0%	41%	8%	11%
STAAR Cumulative Met Standard														
	2019	88%	87%	<b>95%</b>	93%	96%	100%	-	-	-	100%	63%	94%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	*	*	*	-	-	-	-	-	-	*	-

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 695  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>76%</b>	-	-	-	-	-	61%	-	61%	70%	61%	63%
	2018	77%	67%	<b>75%</b>	-	-	-	-	-	52%	-	52%	75%	52%	58%
At Meets Grade Level or Above	2019	50%	38%	<b>43%</b>	-	-	-	-	-	21%	-	21%	20%	21%	21%
	2018	48%	34%	<b>40%</b>	-	-	-	-	-	15%	-	15%	31%	15%	19%
At Masters Grade Level	2019	24%	13%	<b>17%</b>	-	-	-	-	-	4%	-	4%	3%	4%	4%
	2018	22%	11%	<b>18%</b>	-	-	-	-	-	5%	-	5%	6%	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>78%</b>	-	-	-	-	-	63%	-	63%	72%	63%	65%
	2018	74%	65%	<b>78%</b>	-	-	-	-	-	55%	-	55%	81%	55%	61%
At Meets Grade Level or Above	2019	48%	37%	<b>43%</b>	-	-	-	-	-	13%	-	13%	17%	13%	14%
	2018	46%	34%	<b>40%</b>	-	-	-	-	-	12%	-	12%	24%	12%	15%
At Masters Grade Level	2019	21%	12%	<b>20%</b>	-	-	-	-	-	6%	-	6%	6%	6%	6%
	2018	19%	10%	<b>21%</b>	-	-	-	-	-	8%	-	8%	0%	8%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>87%</b>	-	-	-	-	-	79%	-	79%	89%	79%	81%
	2018	81%	70%	<b>84%</b>	-	-	-	-	-	73%	-	73%	90%	73%	77%
At Meets Grade Level or Above	2019	52%	40%	<b>56%</b>	-	-	-	-	-	35%	-	35%	33%	35%	35%
	2018	50%	33%	<b>52%</b>	-	-	-	-	-	29%	-	29%	52%	29%	34%
At Masters Grade Level	2019	26%	15%	<b>18%</b>	-	-	-	-	-	6%	-	6%	6%	6%	6%
	2018	24%	13%	<b>24%</b>	-	-	-	-	-	8%	-	8%	14%	8%	9%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>64%</b>	-	-	-	-	-	44%	-	44%	38%	44%	43%
	2018	66%	56%	<b>69%</b>	-	-	-	-	-	36%	-	36%	82%	36%	46%
At Meets Grade Level or Above	2019	38%	24%	<b>29%</b>	-	-	-	-	-	13%	-	13%	13%	13%	13%
	2018	41%	27%	<b>35%</b>	-	-	-	-	-	5%	-	5%	45%	5%	14%
At Masters Grade Level	2019	14%	5%	<b>10%</b>	-	-	-	-	-	3%	-	3%	0%	3%	3%
	2018	13%	5%	<b>8%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>82%</b>	-	-	-	-	-	73%	-	73%	70%	73%	73%
	2018	80%	73%	<b>72%</b>	-	-	-	-	-	52%	-	52%	56%	52%	53%
At Meets Grade Level or Above	2019	54%	37%	<b>44%</b>	-	-	-	-	-	33%	-	33%	30%	33%	33%
	2018	51%	36%	<b>41%</b>	-	-	-	-	-	15%	-	15%	11%	15%	14%
At Masters Grade Level	2019	25%	12%	<b>20%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	11%	<b>18%</b>	-	-	-	-	-	4%	-	4%	11%	4%	6%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>60%</b>	-	-	-	-	-	27%	-	27%	60%	27%	35%
	2018	78%	71%	<b>58%</b>	-	-	-	-	-	22%	-	22%	33%	22%	25%
At Meets Grade Level or Above	2019	55%	46%	<b>26%</b>	-	-	-	-	-	7%	-	7%	0%	7%	5%
	2018	53%	41%	<b>21%</b>	-	-	-	-	-	4%	-	4%	0%	4%	3%
At Masters Grade Level	2019	33%	22%	<b>14%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	31%	18%	<b>9%</b>	-	-	-	-	-	4%	-	4%	0%	4%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>76%</b>	-	-	-	-	-	75%	-	75%	76%	75%	75%
	2018	69%	66%	<b>82%</b>	-	-	-	-	-	84%	-	84%	87%	84%	85%
All Grades ELA/Reading	2019	68%	67%	<b>73%</b>	-	-	-	-	-	74%	-	74%	75%	74%	74%
	2018	69%	67%	<b>79%</b>	-	-	-	-	-	83%	-	83%	83%	83%	83%
All Grades Mathematics	2019	70%	68%	<b>79%</b>	-	-	-	-	-	76%	-	76%	78%	76%	77%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 695  
 Grade Span: 07 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	<b>85%</b>	-	-	-	-	-	86%	-	86%	90%	86%	87%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>46%</b>	-	-	-	-	-	44%	-	44%	50%	44%	45%
	2018	38%	34%	<b>44%</b>	-	-	-	-	-	40%	-	40%	*	40%	43%
Mathematics	2019	45%	44%	<b>71%</b>	-	-	-	-	-	74%	-	74%	86%	74%	76%
	2018	47%	42%	<b>64%</b>	-	-	-	-	-	57%	-	57%	75%	57%	60%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 719  
 Grade Span: 07 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	99%	100%	99%
Included in Accountability	94%	94%	<b>95%</b>	93%	96%	93%	-	70%	*	100%	97%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	6%	4%	7%	-	30%	*	0%	2%	3%	1%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	93%	<b>95%</b>	95%	95%	92%	100%	100%	-	95%	95%	95%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	5%	4%	8%	0%	0%	-	5%	5%	4%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>94.9%</b>	95.0%	95.0%	92.6%	-	*	*	96.8%	92.1%	94.7%	96.0%
2017-18	95.4%	93.9%	<b>95.5%</b>	95.9%	95.3%	93.8%	97.7%	*	-	96.7%	94.8%	95.4%	95.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DUNCANVILLE ISD  
Campus Name: WILLIAM H BYRD MIDDLE  
Campus Number: 057907042

Total Students: 695  
Grade Span: 07 - 08  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	695	100.0%	12,416	5,479,173	695	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	332	47.8%	8.3%	7.7%	332	47.8%	8.3%	7.7%
Grade 8	363	52.2%	8.6%	7.5%	363	52.2%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	243	35.0%	39.7%	12.6%	243	35.0%	39.7%	12.6%
Hispanic	414	59.6%	54.0%	52.8%	414	59.6%	54.0%	52.8%
White	26	3.7%	2.8%	27.0%	26	3.7%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	3	0.4%	1.1%	4.6%	3	0.4%	1.1%	4.6%
Pacific Islander	2	0.3%	0.1%	0.2%	2	0.3%	0.1%	0.2%
Two or More Races	7	1.0%	2.0%	2.5%	7	1.0%	2.0%	2.5%
Sex:								
Female	348	50.1%	48.9%	48.8%	348	50.1%	48.9%	48.8%
Male	347	49.9%	51.1%	51.2%	347	49.9%	51.1%	51.2%
Economically Disadvantaged	562	80.9%	80.0%	60.3%	562	80.9%	80.0%	60.2%
Non-Educationally Disadvantaged	133	19.1%	20.0%	39.7%	133	19.1%	20.0%	39.8%
Section 504 Students	46	6.6%	4.0%	6.9%	46	6.6%	4.0%	6.9%
English Learners (EL)	91	13.1%	19.1%	20.3%	91	13.1%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.3%	3.3%	1.5%				
Students w/ Dyslexia	31	4.5%	1.9%	4.1%	31	4.5%	1.9%	4.1%
Foster Care	3	0.4%	0.3%	0.3%	3	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	695	100.0%	63.5%	65.1%	695	100.0%	63.5%	65.1%
Military Connected	6	0.9%	1.7%	1.9%	6	0.9%	1.7%	1.9%
At-Risk	527	75.8%	70.0%	50.6%	527	75.8%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	74	10.6%	17.8%	20.6%	74	10.6%	17.8%	20.6%
Career & Technical Education	548	78.8%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	42	6.0%	5.0%	8.1%	42	6.0%	5.0%	8.1%
Special Education	50	7.2%	9.5%	10.5%	50	7.2%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	50							
By Type of Primary Disability								
Students with Intellectual Disabilities	26	52.0%	43.2%	42.4%				
Students with Physical Disabilities	5	10.0%	19.4%	21.4%				
Students with Autism	6	12.0%	16.8%	13.8%				
Students with Behavioral Disabilities	13	26.0%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	12.7%	19.4%	15.3%				
By Ethnicity:								
African American	50	6.3%						
Hispanic	39	4.9%						
White	8	1.0%						
American Indian	0	0.0%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	52	14.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	0.3%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	19.0	21.2	16.4
Foreign Languages	24.0	23.7	18.7
Mathematics	19.4	22.7	17.8
Science	21.9	22.8	18.8
Social Studies	24.1	24.0	19.3

District Name: DUNCANVILLE ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	56.3	95.1%	63.0%	63.7%
Teachers	51.3	86.7%	46.8%	49.4%
Professional Support	2.8	4.8%	11.9%	10.2%
Campus Administration (School Leadership)	2.1	3.6%	3.3%	3.0%
Educational Aides:	2.9	4.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	2.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	49.1	82.8%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	32.0	62.3%	44.1%	10.8%
Hispanic	6.3	12.2%	16.7%	28.1%
White	7.8	15.2%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.1	0.2%	1.0%	1.8%
Pacific Islander	4.2	8.1%	9.2%	0.2%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	14.4	28.0%	28.3%	23.8%
Females	37.0	72.0%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.4%	4.2%	1.3%
Bachelors	34.5	67.2%	66.4%	73.4%
Masters	16.7	32.4%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.4%	12.9%	7.4%
1-5 Years Experience	20.0	38.9%	35.1%	27.9%
6-10 Years Experience	11.0	21.4%	17.6%	19.4%
11-20 Years Experience	12.3	24.0%	23.0%	29.4%
Over 20 Years Experience	4.8	9.3%	11.5%	15.9%
Number of Students per Teacher	13.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	3.4	6.2
Average Years Experience of Principals with District	4.0	2.7	5.3
Average Years Experience of Assistant Principals	7.5	6.0	5.3
Average Years Experience of Assistant Principals with District	7.5	4.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.8	9.0	11.1
Average Years Experience of Teachers with District:	5.5	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$55,363	\$52,910	\$49,868
1-5 Years Experience	\$54,552	\$54,376	\$52,823
6-10 Years Experience	\$55,975	\$55,855	\$55,756
11-20 Years Experience	\$58,156	\$58,929	\$59,308
Over 20 Years Experience	\$67,137	\$65,724	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,945	\$56,802	\$57,091
Professional Support	\$70,621	\$68,602	\$67,352
Campus Administration (School Leadership)	\$88,259	\$83,753	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	60.3%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM H BYRD MIDDLE  
 Campus Number: 057907042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 695  
 Grade Span: 07 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	9.5%	6.5%
Career & Technical Education	5.2	10.2%	8.7%	5.0%
Compensatory Education	1.0	1.9%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	41.7	81.2%	62.9%	70.9%
Special Education	1.8	3.4%	11.2%	9.3%
Other	1.3	2.5%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **G W KENNEMER MIDDLE**

Campus Number: **057907043**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD  
Campus Name: G W KENNEMER MIDDLE  
Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 911  
Grade Span: 06 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>89%</b>	92%	86%	100%	-	*	-	*	-	*	91%	83%	86%	95%
At Meets Grade Level or Above	2019	37%	30%	<b>55%</b>	51%	57%	100%	-	*	-	*	-	*	59%	46%	53%	43%
At Masters Grade Level	2019	18%	12%	<b>29%</b>	29%	27%	50%	-	*	-	*	-	*	30%	27%	29%	5%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	79%	<b>89%</b>	90%	89%	100%	-	*	-	*	-	*	93%	80%	89%	95%
At Meets Grade Level or Above	2019	47%	37%	<b>41%</b>	32%	46%	67%	-	*	-	*	-	*	47%	27%	41%	57%
At Masters Grade Level	2019	21%	12%	<b>11%</b>	5%	13%	50%	-	*	-	*	-	*	14%	5%	10%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>73%</b>	67%	77%	88%	*	78%	-	90%	48%	71%	77%	66%	72%	70%
	2018	74%	67%	<b>64%</b>	64%	61%	75%	-	88%	-	83%	33%	27%	64%	63%	62%	42%
At Meets Grade Level or Above	2019	49%	38%	<b>42%</b>	40%	44%	63%	*	44%	-	50%	34%	43%	48%	33%	41%	33%
	2018	48%	35%	<b>32%</b>	29%	31%	38%	-	75%	-	67%	22%	27%	33%	31%	30%	15%
At Masters Grade Level	2019	29%	20%	<b>22%</b>	18%	23%	50%	*	44%	-	30%	14%	14%	26%	16%	20%	17%
	2018	29%	19%	<b>13%</b>	11%	13%	25%	-	25%	-	0%	6%	18%	13%	12%	11%	6%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	64%	<b>57%</b>	47%	64%	86%	-	80%	-	60%	52%	20%	62%	49%	56%	66%
	2018	72%	56%	<b>51%</b>	45%	54%	60%	-	80%	-	*	28%	70%	54%	45%	47%	43%
At Meets Grade Level or Above	2019	43%	26%	<b>22%</b>	18%	25%	14%	-	40%	-	20%	38%	0%	22%	22%	22%	23%
	2018	40%	16%	<b>10%</b>	4%	12%	60%	-	40%	-	*	11%	0%	12%	6%	11%	8%
At Masters Grade Level	2019	17%	6%	<b>5%</b>	3%	6%	0%	-	20%	-	0%	7%	0%	6%	2%	3%	5%
	2018	18%	3%	<b>2%</b>	0%	4%	0%	-	20%	-	*	0%	0%	2%	3%	3%	6%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	63%	<b>66%</b>	57%	70%	75%	*	78%	-	80%	41%	43%	69%	59%	64%	64%
	2018	69%	62%	<b>60%</b>	54%	61%	90%	-	100%	-	67%	39%	27%	65%	51%	57%	42%
At Meets Grade Level or Above	2019	42%	28%	<b>31%</b>	24%	33%	63%	*	44%	-	50%	34%	14%	34%	26%	28%	22%
	2018	43%	29%	<b>26%</b>	21%	26%	60%	-	75%	-	33%	22%	18%	26%	27%	25%	9%
At Masters Grade Level	2019	18%	7%	<b>5%</b>	4%	5%	25%	*	22%	-	0%	17%	0%	7%	3%	4%	3%
	2018	15%	5%	<b>3%</b>	2%	3%	20%	-	0%	-	0%	6%	0%	2%	5%	4%	2%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	84%	<b>87%</b>	85%	88%	88%	*	100%	-	86%	64%	83%	91%	79%	86%	81%
	2018	86%	79%	<b>81%</b>	75%	86%	75%	-	86%	-	100%	52%	64%	84%	77%	80%	76%
At Meets Grade Level or Above	2019	55%	45%	<b>49%</b>	48%	47%	75%	*	78%	-	43%	36%	42%	51%	45%	45%	38%
	2018	49%	37%	<b>38%</b>	34%	40%	63%	-	43%	-	40%	36%	18%	41%	33%	35%	27%
At Masters Grade Level	2019	28%	19%	<b>20%</b>	18%	18%	50%	*	44%	-	43%	23%	17%	19%	21%	17%	10%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 8 Mathematics^	2018	27%	16%	14%	12%	13%	63%	-	14%	-	20%	15%	9%	14%	13%	12%	1%
At Approaches Grade Level or Above	2019	88%	87%	85%	80%	89%	80%	*	100%	-	100%	57%	86%	90%	77%	84%	85%
	2018	86%	81%	75%	68%	79%	89%	-	88%	-	100%	72%	60%	77%	72%	71%	72%
At Meets Grade Level or Above	2019	57%	52%	48%	41%	53%	60%	*	80%	-	60%	29%	43%	52%	41%	47%	43%
	2018	51%	42%	30%	21%	32%	78%	-	75%	-	63%	47%	10%	29%	30%	29%	22%
At Masters Grade Level	2019	17%	10%	8%	7%	9%	20%	*	20%	-	0%	14%	0%	10%	5%	7%	9%
	2018	15%	14%	6%	2%	7%	33%	-	38%	-	0%	9%	10%	7%	5%	7%	6%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	77%	77%	75%	77%	88%	*	100%	-	83%	52%	91%	80%	70%	74%	67%
	2018	76%	67%	71%	68%	72%	63%	-	86%	-	100%	45%	67%	74%	66%	70%	64%
At Meets Grade Level or Above	2019	51%	39%	39%	37%	37%	63%	*	78%	-	50%	30%	36%	41%	34%	35%	28%
	2018	52%	37%	42%	38%	44%	63%	-	71%	-	40%	39%	33%	43%	41%	40%	31%
At Masters Grade Level	2019	25%	16%	17%	15%	17%	63%	*	22%	-	17%	22%	0%	17%	18%	16%	8%
	2018	28%	17%	16%	14%	16%	50%	-	43%	-	0%	3%	25%	18%	12%	14%	11%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	58%	55%	57%	51%	75%	*	100%	-	57%	35%	45%	57%	51%	49%	46%
	2018	65%	51%	46%	38%	50%	63%	-	71%	-	80%	45%	33%	46%	45%	45%	42%
At Meets Grade Level or Above	2019	37%	26%	26%	26%	24%	63%	*	44%	-	29%	30%	9%	26%	26%	23%	17%
	2018	36%	19%	20%	12%	24%	50%	-	43%	-	20%	42%	17%	21%	18%	18%	12%
At Masters Grade Level	2019	21%	13%	13%	13%	12%	50%	*	11%	-	14%	22%	0%	13%	15%	11%	8%
	2018	21%	8%	9%	3%	11%	38%	-	43%	-	0%	18%	8%	10%	6%	8%	5%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	94%	90%	95%	*	-	*	-	*	*	-	94%	95%	94%	94%
	2018	83%	65%	94%	92%	93%	*	-	*	-	-	-	*	91%	100%	91%	88%
At Meets Grade Level or Above	2019	61%	43%	74%	62%	74%	*	-	*	-	*	*	-	73%	75%	71%	65%
	2018	55%	28%	66%	77%	63%	*	-	*	-	-	-	*	66%	67%	65%	38%
At Masters Grade Level	2019	37%	18%	46%	38%	42%	*	-	*	-	*	*	-	46%	45%	39%	35%
	2018	32%	13%	30%	23%	33%	*	-	*	-	-	-	*	34%	20%	26%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	74%	71%	76%	87%	29%	92%	-	81%	50%	72%	78%	67%	72%	71%
	2018	77%	67%	65%	60%	67%	76%	-	87%	-	87%	48%	51%	67%	62%	63%	56%
At Meets Grade Level or Above	2019	50%	38%	39%	35%	40%	65%	0%	62%	-	46%	34%	28%	42%	34%	37%	32%
	2018	48%	34%	30%	24%	31%	59%	-	62%	-	42%	35%	20%	30%	28%	28%	19%
At Masters Grade Level	2019	24%	13%	15%	12%	14%	44%	0%	28%	-	17%	17%	4%	16%	12%	13%	9%
	2018	22%	11%	10%	7%	10%	33%	-	27%	-	3%	9%	13%	10%	8%	9%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	67%	81%	79%	83%	91%	*	89%	-	85%	55%	83%	85%	74%	80%	78%
	2018	74%	65%	73%	70%	73%	75%	-	87%	-	91%	45%	45%	74%	71%	71%	60%
At Meets Grade Level or Above	2019	48%	37%	47%	45%	47%	77%	*	58%	-	45%	35%	35%	51%	40%	44%	36%

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	46%	34%	<b>35%</b>	31%	36%	50%	-	60%	-	55%	31%	23%	37%	32%	32%	21%
	2019	21%	12%	<b>22%</b>	20%	21%	50%	*	42%	-	35%	18%	13%	24%	19%	20%	13%
	2018	19%	10%	<b>13%</b>	11%	13%	44%	-	20%	-	9%	12%	14%	14%	12%	11%	4%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	76%	<b>78%</b>	72%	82%	91%	*	95%	-	85%	55%	74%	83%	69%	76%	80%
	2018	81%	70%	<b>67%</b>	60%	70%	81%	-	87%	-	91%	56%	68%	69%	64%	63%	62%
At Meets Grade Level or Above	2019	52%	40%	<b>41%</b>	33%	45%	55%	*	74%	-	50%	35%	30%	45%	34%	40%	39%
	2018	50%	33%	<b>25%</b>	17%	27%	69%	-	60%	-	45%	34%	14%	25%	24%	24%	17%
At Masters Grade Level	2019	26%	15%	<b>11%</b>	7%	12%	36%	*	26%	-	10%	12%	0%	13%	7%	8%	10%
	2018	24%	13%	<b>6%</b>	2%	8%	19%	-	33%	-	0%	6%	14%	7%	5%	6%	7%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	56%	<b>66%</b>	57%	70%	75%	*	78%	-	80%	41%	43%	69%	59%	64%	64%
	2018	66%	56%	<b>60%</b>	54%	61%	90%	-	100%	-	67%	39%	27%	65%	51%	57%	42%
At Meets Grade Level or Above	2019	38%	24%	<b>31%</b>	24%	33%	63%	*	44%	-	50%	34%	14%	34%	26%	28%	22%
	2018	41%	27%	<b>26%</b>	21%	26%	60%	-	75%	-	33%	22%	18%	26%	27%	25%	9%
At Masters Grade Level	2019	14%	5%	<b>5%</b>	4%	5%	25%	*	22%	-	0%	17%	0%	7%	3%	4%	3%
	2018	13%	5%	<b>3%</b>	2%	3%	20%	-	0%	-	0%	6%	0%	2%	5%	4%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	<b>77%</b>	75%	77%	88%	*	100%	-	83%	52%	91%	80%	70%	74%	67%
	2018	80%	73%	<b>71%</b>	68%	72%	63%	-	86%	-	100%	45%	67%	74%	66%	70%	64%
At Meets Grade Level or Above	2019	54%	37%	<b>39%</b>	37%	37%	63%	*	78%	-	50%	30%	36%	41%	34%	35%	28%
	2018	51%	36%	<b>42%</b>	38%	44%	63%	-	71%	-	40%	39%	33%	43%	41%	40%	31%
At Masters Grade Level	2019	25%	12%	<b>17%</b>	15%	17%	63%	*	22%	-	17%	22%	0%	17%	18%	16%	8%
	2018	23%	11%	<b>16%</b>	14%	16%	50%	-	43%	-	0%	3%	25%	18%	12%	14%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	76%	<b>55%</b>	57%	51%	75%	*	100%	-	57%	35%	45%	57%	51%	49%	46%
	2018	78%	71%	<b>46%</b>	38%	50%	63%	-	71%	-	80%	45%	33%	46%	45%	45%	42%
At Meets Grade Level or Above	2019	55%	46%	<b>26%</b>	26%	24%	63%	*	44%	-	29%	30%	9%	26%	26%	23%	17%
	2018	53%	41%	<b>20%</b>	12%	24%	50%	-	43%	-	20%	42%	17%	21%	18%	18%	12%
At Masters Grade Level	2019	33%	22%	<b>13%</b>	13%	12%	50%	*	11%	-	14%	22%	0%	13%	15%	11%	8%
	2018	31%	18%	<b>9%</b>	3%	11%	38%	-	43%	-	0%	18%	8%	10%	6%	8%	5%

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	47	<b>61</b>	62	59	75	-	*	-	*	-	*	62	58	61	43
	2018	47	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2019	54	59	<b>46</b>	49	40	67	-	*	-	*	-	*	46	46	46	38
	2018	56	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2019	77	74	<b>80</b>	82	78	100	*	89	-	75	78	93	81	78	81	78
	2018	76	69	<b>62</b>	67	61	50	-	56	-	42	64	45	61	66	62	65
Grade 7 Mathematics	2019	62	53	<b>47</b>	45	48	50	-	70	-	30	47	40	47	46	45	51
	2018	67	54	<b>47</b>	44	49	60	-	50	-	*	50	60	46	49	47	60
Grade 8 ELA/Reading	2019	77	78	<b>85</b>	81	88	100	*	72	-	86	81	83	86	82	85	88
	2018	79	82	<b>83</b>	84	81	100	-	79	-	100	80	91	81	86	84	74
Grade 8 Mathematics	2019	82	83	<b>81</b>	82	82	90	*	56	-	75	73	75	82	79	81	80
	2018	81	80	<b>72</b>	74	69	83	-	88	-	86	82	75	74	69	71	73
End of Course Algebra I	2019	75	63	<b>84</b>	75	84	*	-	*	-	*	*	-	84	82	81	82
	2018	72	56	<b>73</b>	77	75	*	-	*	-	-	-	*	77	67	71	56
All Grades Both Subjects	2019	69	67	<b>72</b>	71	73	83	*	74	-	69	69	71	73	70	72	72
	2018	69	66	<b>68</b>	69	66	72	-	70	-	69	72	69	67	69	67	68
All Grades ELA/Reading	2019	68	67	<b>79</b>	78	80	92	*	82	-	73	79	78	80	77	80	79
	2018	69	67	<b>73</b>	76	71	75	-	67	-	68	74	68	70	77	73	69
All Grades Mathematics	2019	70	68	<b>65</b>	64	65	75	*	67	-	65	58	63	66	63	64	66
	2018	70	65	<b>62</b>	62	62	69	-	73	-	70	70	70	63	61	62	67

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>51%</b>	43%	59%	*	*	*	-	*	30%	52%	47%
	2018	38%	34%	<b>38%</b>	38%	37%	*	-	*	-	*	*	37%	32%
Mathematics	2019	45%	44%	<b>47%</b>	43%	52%	*	*	*	-	60%	26%	47%	48%
	2018	47%	42%	<b>43%</b>	37%	50%	*	-	*	-	*	29%	39%	43%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	17%	*	*	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	41%	<b>33%</b>	40%	*	-	-	-	-	-	-	40%	-
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	74%	<b>77%</b>	76%	76%	88%	*	100%	-	71%	33%	76%	52%
Students Requiring Accelerated Instruction														
	2019	22%	26%	<b>23%</b>	24%	24%	13%	100%	0%	-	29%	67%	24%	48%
STAAR Cumulative Met Standard														
	2019	85%	83%	<b>87%</b>	85%	88%	88%	*	100%	-	86%	56%	86%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	*	100%	100%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	81%	<b>79%</b>	74%	81%	60%	*	100%	-	100%	41%	77%	67%
Students Requiring Accelerated Instruction														
	2019	18%	19%	<b>21%</b>	26%	19%	40%	50%	0%	-	0%	59%	23%	33%
STAAR Cumulative Met Standard														
	2019	88%	87%	<b>85%</b>	80%	89%	80%	*	100%	-	100%	47%	84%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	100%	<b>100%</b>	100%	100%	*	-	-	-	-	-	100%	*

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 911  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>74%</b>	-	-	-	-	-	57%	-	57%	41%	57%	55%
	2018	77%	67%	<b>65%</b>	-	-	-	-	-	45%	-	45%	53%	45%	46%
At Meets Grade Level or Above	2019	50%	38%	<b>39%</b>	-	-	-	-	-	17%	-	17%	8%	17%	16%
	2018	48%	34%	<b>30%</b>	-	-	-	-	-	9%	-	9%	20%	9%	11%
At Masters Grade Level	2019	24%	13%	<b>15%</b>	-	-	-	-	-	5%	-	5%	2%	5%	5%
	2018	22%	11%	<b>10%</b>	-	-	-	-	-	2%	-	2%	5%	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>81%</b>	-	-	-	-	-	64%	-	64%	56%	64%	63%
	2018	74%	65%	<b>73%</b>	-	-	-	-	-	44%	-	44%	56%	44%	46%
At Meets Grade Level or Above	2019	48%	37%	<b>47%</b>	-	-	-	-	-	16%	-	16%	17%	16%	16%
	2018	46%	34%	<b>35%</b>	-	-	-	-	-	6%	-	6%	19%	6%	8%
At Masters Grade Level	2019	21%	12%	<b>22%</b>	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	19%	10%	<b>13%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>78%</b>	-	-	-	-	-	72%	-	72%	44%	72%	68%
	2018	81%	70%	<b>67%</b>	-	-	-	-	-	56%	-	56%	44%	56%	54%
At Meets Grade Level or Above	2019	52%	40%	<b>41%</b>	-	-	-	-	-	25%	-	25%	6%	25%	22%
	2018	50%	33%	<b>25%</b>	-	-	-	-	-	8%	-	8%	19%	8%	10%
At Masters Grade Level	2019	26%	15%	<b>11%</b>	-	-	-	-	-	4%	-	4%	6%	4%	4%
	2018	24%	13%	<b>6%</b>	-	-	-	-	-	2%	-	2%	6%	2%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>66%</b>	-	-	-	-	-	43%	-	43%	30%	43%	40%
	2018	66%	56%	<b>60%</b>	-	-	-	-	-	30%	-	30%	44%	30%	33%
At Meets Grade Level or Above	2019	38%	24%	<b>31%</b>	-	-	-	-	-	5%	-	5%	0%	5%	4%
	2018	41%	27%	<b>26%</b>	-	-	-	-	-	4%	-	4%	0%	4%	4%
At Masters Grade Level	2019	14%	5%	<b>5%</b>	-	-	-	-	-	3%	-	3%	0%	3%	2%
	2018	13%	5%	<b>3%</b>	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>77%</b>	-	-	-	-	-	58%	-	58%	33%	58%	54%
	2018	80%	73%	<b>71%</b>	-	-	-	-	-	54%	-	54%	71%	54%	57%
At Meets Grade Level or Above	2019	54%	37%	<b>39%</b>	-	-	-	-	-	17%	-	17%	11%	17%	16%
	2018	51%	36%	<b>42%</b>	-	-	-	-	-	21%	-	21%	43%	21%	24%
At Masters Grade Level	2019	25%	12%	<b>17%</b>	-	-	-	-	-	6%	-	6%	0%	6%	5%
	2018	23%	11%	<b>16%</b>	-	-	-	-	-	8%	-	8%	14%	8%	9%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	76%	<b>55%</b>	-	-	-	-	-	27%	-	27%	22%	27%	27%
	2018	78%	71%	<b>46%</b>	-	-	-	-	-	32%	-	32%	57%	32%	36%
At Meets Grade Level or Above	2019	55%	46%	<b>26%</b>	-	-	-	-	-	14%	-	14%	0%	14%	12%
	2018	53%	41%	<b>20%</b>	-	-	-	-	-	11%	-	11%	29%	11%	13%
At Masters Grade Level	2019	33%	22%	<b>13%</b>	-	-	-	-	-	8%	-	8%	0%	8%	7%
	2018	31%	18%	<b>9%</b>	-	-	-	-	-	5%	-	5%	14%	5%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>72%</b>	-	-	-	-	-	73%	-	73%	74%	73%	74%
	2018	69%	66%	<b>68%</b>	-	-	-	-	-	67%	-	67%	59%	67%	66%
All Grades ELA/Reading	2019	68%	67%	<b>79%</b>	-	-	-	-	-	81%	-	81%	92%	81%	82%
	2018	69%	67%	<b>73%</b>	-	-	-	-	-	67%	-	67%	64%	67%	66%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	-	-	-	-	-	66%	-	66%	56%	66%	65%

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 911  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	65%	<b>62%</b>	-	-	-	-	-	67%	-	67%	54%	67%	65%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>51%</b>	-	-	-	-	-	49%	-	49%	38%	49%	47%
	2018	38%	34%	<b>38%</b>	-	-	-	-	-	34%	-	34%	*	34%	32%
Mathematics	2019	45%	44%	<b>47%</b>	-	-	-	-	-	53%	-	53%	33%	53%	48%
	2018	47%	42%	<b>43%</b>	-	-	-	-	-	44%	-	44%	*	44%	43%

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 869  
 Grade Span: 06 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	99%	99%	100%	99%
Included in Accountability	94%	94%	<b>97%</b>	97%	97%	100%	100%	100%	-	94%	87%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	3%	2%	0%	0%	0%	-	4%	6%	1%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	0%	0%	-	0%	5%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	95%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	<b>95%</b>	93%	96%	95%	-	100%	-	93%	95%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	3%	0%	-	0%	-	7%	5%	5%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	5%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	2%	-	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.9%</b>	95.7%	96.1%	93.1%	*	98.1%	*	96.2%	92.9%	95.7%	95.7%
2017-18	95.4%	93.9%	<b>94.8%</b>	94.3%	95.5%	88.5%	*	97.3%	-	95.9%	93.7%	94.8%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	<b>0.1%</b>	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.5%	0.0%	0.8%
2017-18	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	*	-	*	-	-	-	-	-	-	*	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

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 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	911	100.0%	12,416	5,479,173	911	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	130	14.3%	7.5%	7.7%	130	14.3%	7.5%	7.7%
Grade 7	393	43.1%	8.3%	7.7%	393	43.1%	8.3%	7.7%
Grade 8	388	42.6%	8.6%	7.5%	388	42.6%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	404	44.3%	39.7%	12.6%	404	44.3%	39.7%	12.6%
Hispanic	443	48.6%	54.0%	52.8%	443	48.6%	54.0%	52.8%
White	23	2.5%	2.8%	27.0%	23	2.5%	2.9%	27.0%
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.4%
Asian	20	2.2%	1.1%	4.6%	20	2.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	20	2.2%	2.0%	2.5%	20	2.2%	2.0%	2.5%
Sex:								
Female	485	53.2%	48.9%	48.8%	485	53.2%	48.9%	48.8%
Male	426	46.8%	51.1%	51.2%	426	46.8%	51.1%	51.2%
Economically Disadvantaged	690	75.7%	80.0%	60.3%	690	75.7%	80.0%	60.2%
Non-Educationally Disadvantaged	221	24.3%	20.0%	39.7%	221	24.3%	20.0%	39.8%
Section 504 Students	50	5.5%	4.0%	6.9%	50	5.5%	4.0%	6.9%
English Learners (EL)	102	11.2%	19.1%	20.3%	102	11.2%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	38	4.1%	3.3%	1.5%				
Students w/ Dyslexia	22	2.4%	1.9%	4.1%	22	2.4%	1.9%	4.1%
Foster Care	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Homeless	1	0.1%	0.2%	1.4%	1	0.1%	0.2%	1.4%
Immigrant	0	0.0%	0.9%	2.3%	0	0.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	911	100.0%	63.5%	65.1%	911	100.0%	63.5%	65.1%
Military Connected	22	2.4%	1.7%	1.9%	22	2.4%	1.7%	1.9%
At-Risk	552	60.6%	70.0%	50.6%	552	60.6%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907043

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	80	8.8%	17.8%	20.6%	80	8.8%	17.8%	20.6%
Career & Technical Education	856	94.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	73	8.0%	5.0%	8.1%	73	8.0%	5.0%	8.1%
Special Education	64	7.0%	9.5%	10.5%	64	7.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	43.8%	43.2%	42.4%				
Students with Physical Disabilities	5	7.8%	19.4%	21.4%				
Students with Autism	12	18.8%	16.8%	13.8%				
Students with Behavioral Disabilities	19	29.7%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	98	10.7%	19.4%	15.3%				
By Ethnicity:								
African American	55	6.0%						
Hispanic	37	4.0%						
White	3	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	2	0.2%						
Student Attrition (2018-19):								
Total Student Attrition	59	11.7%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.9%	0.4%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%
Grade 9	0.0%	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	26.0	24.6	20.4
Secondary:			
English/Language Arts	17.3	21.2	16.4
Foreign Languages	19.5	23.7	18.7
Mathematics	19.5	22.7	17.8
Science	20.8	22.8	18.8
Social Studies	22.2	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	75.7	90.7%	63.0%	63.7%
Teachers	65.6	78.6%	46.8%	49.4%
Professional Support	6.0	7.2%	11.9%	10.2%
Campus Administration (School Leadership)	4.0	4.8%	3.3%	3.0%
Educational Aides:	7.8	9.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	3.0	n/a	35.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	71.0	85.1%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	44.8	68.2%	44.1%	10.8%
Hispanic	7.0	10.7%	16.7%	28.1%
White	9.0	13.8%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	2.9	4.4%	9.2%	0.2%
Two or More Races	1.9	2.9%	1.1%	1.1%
Males	15.0	22.8%	28.3%	23.8%
Females	50.6	77.2%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.1	3.2%	4.2%	1.3%
Bachelors	45.1	68.7%	66.4%	73.4%
Masters	16.5	25.1%	28.8%	24.5%
Doctorate	2.0	3.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	15.8	24.1%	12.9%	7.4%
1-5 Years Experience	24.7	37.7%	35.1%	27.9%
6-10 Years Experience	9.0	13.7%	17.6%	19.4%
11-20 Years Experience	10.0	15.3%	23.0%	29.4%
Over 20 Years Experience	6.0	9.2%	11.5%	15.9%
Number of Students per Teacher	13.9	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	2.7	4.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.0	9.0	11.1
Average Years Experience of Teachers with District:	3.6	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$54,053	\$52,910	\$49,868
1-5 Years Experience	\$54,058	\$54,376	\$52,823
6-10 Years Experience	\$56,153	\$55,855	\$55,756
11-20 Years Experience	\$58,544	\$58,929	\$59,308
Over 20 Years Experience	\$65,491	\$65,724	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,077	\$56,802	\$57,091
Professional Support	\$65,243	\$68,602	\$67,352
Campus Administration (School Leadership)	\$83,724	\$83,753	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	60.3%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: G W KENNEMER MIDDLE  
 Campus Number: 057907043

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 911  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	9.5%	6.5%
Career & Technical Education	8.6	13.2%	8.7%	5.0%
Compensatory Education	1.0	1.5%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	49.5	75.4%	62.9%	70.9%
Special Education	4.2	6.4%	11.2%	9.3%
Other	1.4	2.1%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CENTRAL EL**

Campus Number: **057907101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>79%</b>	68%	82%	*	*	-	-	*	57%	*	84%	71%	81%	85%
	2018	77%	63%	<b>71%</b>	75%	69%	71%	-	*	-	*	57%	60%	73%	67%	71%	67%
At Meets Grade Level or Above	2019	45%	38%	<b>56%</b>	45%	57%	*	*	-	-	*	29%	*	61%	47%	57%	59%
	2018	43%	30%	<b>42%</b>	65%	31%	57%	-	*	-	*	14%	40%	41%	44%	43%	27%
At Masters Grade Level	2019	27%	22%	<b>37%</b>	23%	39%	*	*	-	-	*	0%	*	42%	29%	40%	44%
	2018	25%	15%	<b>25%</b>	30%	21%	43%	-	*	-	*	0%	20%	25%	26%	22%	20%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	74%	<b>84%</b>	68%	87%	*	*	-	-	*	71%	*	91%	71%	83%	95%
	2018	78%	64%	<b>87%</b>	80%	89%	86%	-	*	-	*	71%	80%	92%	74%	86%	93%
At Meets Grade Level or Above	2019	49%	42%	<b>53%</b>	23%	62%	*	*	-	-	*	43%	*	60%	41%	54%	68%
	2018	47%	30%	<b>46%</b>	40%	47%	43%	-	*	-	*	0%	20%	45%	48%	46%	47%
At Masters Grade Level	2019	25%	18%	<b>27%</b>	0%	38%	*	*	-	-	*	0%	*	35%	15%	29%	41%
	2018	23%	12%	<b>25%</b>	25%	21%	43%	-	*	-	*	0%	20%	23%	30%	24%	22%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>69%</b>	70%	68%	67%	-	*	-	*	64%	*	71%	67%	68%	74%
	2018	73%	64%	<b>72%</b>	67%	72%	*	-	-	-	*	60%	*	73%	70%	71%	71%
At Meets Grade Level or Above	2019	44%	31%	<b>38%</b>	30%	38%	50%	-	*	-	*	18%	*	40%	36%	37%	40%
	2018	46%	34%	<b>34%</b>	19%	39%	*	-	-	-	*	20%	*	39%	27%	30%	40%
At Masters Grade Level	2019	22%	12%	<b>23%</b>	30%	19%	33%	-	*	-	*	18%	*	25%	19%	20%	19%
	2018	24%	14%	<b>15%</b>	4%	20%	*	-	-	-	*	0%	*	18%	11%	13%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>77%</b>	65%	78%	100%	-	*	-	*	91%	*	78%	75%	77%	81%
	2018	78%	72%	<b>74%</b>	52%	85%	*	-	-	-	*	40%	*	86%	59%	74%	91%
At Meets Grade Level or Above	2019	48%	40%	<b>56%</b>	40%	59%	67%	-	*	-	*	36%	*	62%	47%	56%	60%
	2018	49%	38%	<b>43%</b>	49%	50%	*	-	-	-	*	0%	*	51%	32%	42%	54%
At Masters Grade Level	2019	28%	23%	<b>34%</b>	25%	33%	50%	-	*	-	*	18%	*	36%	31%	32%	36%
	2018	27%	18%	<b>20%</b>	11%	22%	*	-	-	-	*	0%	*	24%	14%	17%	26%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	49%	<b>53%</b>	55%	51%	50%	-	*	-	*	27%	*	49%	58%	53%	51%
	2018	63%	49%	<b>55%</b>	52%	56%	*	-	-	-	*	20%	*	63%	43%	54%	57%
At Meets Grade Level or Above	2019	35%	19%	<b>22%</b>	15%	21%	33%	-	*	-	*	9%	*	25%	17%	19%	23%
	2018	39%	24%	<b>29%</b>	22%	33%	*	-	-	-	*	0%	*	37%	19%	26%	37%
At Masters Grade Level	2019	11%	3%	<b>3%</b>	5%	3%	0%	-	*	-	*	0%	*	5%	0%	3%	2%
	2018	11%	5%	<b>3%</b>	0%	6%	*	-	-	-	*	0%	*	6%	0%	3%	9%

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>72%</b>	65%	73%	77%	83%	*	-	100%	62%	64%	75%	68%	73%	77%
	2018	77%	67%	<b>72%</b>	64%	74%	83%	-	*	-	75%	52%	73%	78%	62%	71%	76%
At Meets Grade Level or Above	2019	50%	38%	<b>45%</b>	31%	47%	59%	67%	*	-	67%	26%	27%	50%	38%	45%	49%
	2018	48%	34%	<b>39%</b>	32%	40%	48%	-	*	-	63%	7%	45%	43%	33%	38%	41%
At Masters Grade Level	2019	24%	13%	<b>25%</b>	16%	26%	32%	50%	*	-	33%	9%	18%	29%	19%	25%	28%
	2018	22%	11%	<b>18%</b>	12%	18%	30%	-	*	-	38%	0%	23%	20%	15%	16%	19%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>74%</b>	69%	75%	75%	*	*	-	*	61%	*	78%	69%	75%	80%
	2018	74%	65%	<b>72%</b>	70%	71%	80%	-	*	-	*	58%	67%	73%	69%	71%	69%
At Meets Grade Level or Above	2019	48%	37%	<b>47%</b>	38%	48%	63%	*	*	-	*	22%	*	51%	41%	47%	49%
	2018	46%	34%	<b>38%</b>	38%	34%	60%	-	*	-	*	17%	44%	40%	34%	37%	33%
At Masters Grade Level	2019	21%	12%	<b>30%</b>	26%	29%	38%	*	*	-	*	11%	*	34%	24%	30%	31%
	2018	19%	10%	<b>20%</b>	15%	21%	30%	-	*	-	*	0%	22%	22%	17%	18%	20%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>80%</b>	67%	82%	100%	*	*	-	*	83%	*	85%	73%	80%	88%
	2018	81%	70%	<b>81%</b>	64%	87%	90%	-	*	-	*	58%	78%	89%	66%	80%	93%
At Meets Grade Level or Above	2019	52%	40%	<b>54%</b>	31%	60%	75%	*	*	-	*	39%	*	61%	44%	55%	64%
	2018	50%	33%	<b>45%</b>	32%	48%	50%	-	*	-	*	0%	44%	48%	39%	44%	50%
At Masters Grade Level	2019	26%	15%	<b>31%</b>	12%	35%	50%	*	*	-	*	11%	*	36%	23%	30%	39%
	2018	24%	13%	<b>23%</b>	17%	22%	40%	-	*	-	*	0%	22%	24%	20%	21%	24%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>53%</b>	55%	51%	50%	-	*	-	*	27%	*	49%	58%	53%	51%
	2018	66%	56%	<b>55%</b>	52%	56%	*	-	-	-	*	20%	*	63%	43%	54%	57%
At Meets Grade Level or Above	2019	38%	24%	<b>22%</b>	15%	21%	33%	-	*	-	*	9%	*	25%	17%	19%	23%
	2018	41%	27%	<b>29%</b>	22%	33%	*	-	-	-	*	0%	*	37%	19%	26%	37%
At Masters Grade Level	2019	14%	5%	<b>3%</b>	5%	3%	0%	-	*	-	*	0%	*	5%	0%	3%	2%
	2018	13%	5%	<b>3%</b>	0%	6%	*	-	-	-	*	0%	*	6%	0%	3%	9%

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>59</b>	50	63	50	-	*	-	*	60	*	64	51	57	74
	2018	63	58	<b>73</b>	73	74	*	-	-	-	*	*	*	80	64	74	85
Grade 4 Mathematics	2019	65	72	<b>65</b>	55	65	92	-	*	-	*	95	*	67	63	65	66
	2018	65	62	<b>63</b>	58	64	*	-	-	-	*	*	*	64	61	61	70
All Grades Both Subjects	2019	69	67	<b>62</b>	52	64	71	-	*	-	*	78	50	66	57	61	70
	2018	69	66	<b>68</b>	66	69	*	-	-	-	*	88	75	71	63	67	77
All Grades ELA/Reading	2019	68	67	<b>59</b>	50	63	50	-	*	-	*	60	*	64	51	57	74
	2018	69	67	<b>73</b>	73	74	*	-	-	-	*	*	*	80	64	74	85
All Grades Mathematics	2019	70	68	<b>65</b>	55	65	92	-	*	-	*	95	*	67	63	65	66
	2018	70	65	<b>63</b>	58	64	*	-	-	-	*	*	*	64	61	61	70

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>48%</b>	40%	47%	*	-	-	-	-	60%	45%	58%
	2018	38%	34%	<b>44%</b>	46%	42%	-	-	-	-	-	*	45%	*
Mathematics	2019	45%	44%	<b>40%</b>	80%	20%	-	-	-	-	-	80%	38%	40%
	2018	47%	42%	*	*	*	-	-	-	-	*	*	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 440  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>72%</b>	73%	73%	-	-	-	*	*	-	78%	74%	74%
	2018	77%	67%	<b>72%</b>	77%	77%	-	-	-	100%	100%	-	55%	78%	76%
At Meets Grade Level or Above	2019	50%	38%	<b>45%</b>	43%	43%	-	-	-	*	*	-	44%	43%	43%
	2018	48%	34%	<b>39%</b>	40%	40%	-	-	-	100%	100%	-	27%	41%	41%
At Masters Grade Level	2019	24%	13%	<b>25%</b>	23%	23%	-	-	-	*	*	-	0%	24%	23%
	2018	22%	11%	<b>18%</b>	18%	18%	-	-	-	80%	80%	-	9%	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>74%</b>	75%	75%	-	-	-	*	*	-	*	75%	77%
	2018	74%	65%	<b>72%</b>	69%	69%	-	-	-	*	*	-	*	70%	69%
At Meets Grade Level or Above	2019	48%	37%	<b>47%</b>	41%	41%	-	-	-	*	*	-	*	42%	42%
	2018	46%	34%	<b>38%</b>	31%	31%	-	-	-	*	*	-	*	33%	33%
At Masters Grade Level	2019	21%	12%	<b>30%</b>	23%	23%	-	-	-	*	*	-	*	25%	23%
	2018	19%	10%	<b>20%</b>	19%	19%	-	-	-	*	*	-	*	21%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>80%</b>	87%	87%	-	-	-	*	*	-	*	88%	87%
	2018	81%	70%	<b>81%</b>	93%	93%	-	-	-	*	*	-	*	93%	93%
At Meets Grade Level or Above	2019	52%	40%	<b>54%</b>	59%	59%	-	-	-	*	*	-	*	59%	60%
	2018	50%	33%	<b>45%</b>	49%	49%	-	-	-	*	*	-	*	50%	50%
At Masters Grade Level	2019	26%	15%	<b>31%</b>	35%	35%	-	-	-	*	*	-	*	36%	34%
	2018	24%	13%	<b>23%</b>	22%	22%	-	-	-	*	*	-	*	24%	24%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>53%</b>	44%	44%	-	-	-	-	-	-	*	44%	43%
	2018	66%	56%	<b>55%</b>	58%	58%	-	-	-	*	*	-	*	59%	57%
At Meets Grade Level or Above	2019	38%	24%	<b>22%</b>	15%	15%	-	-	-	-	-	-	*	15%	15%
	2018	41%	27%	<b>29%</b>	39%	39%	-	-	-	*	*	-	*	41%	37%
At Masters Grade Level	2019	14%	5%	<b>3%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
	2018	13%	5%	<b>3%</b>	10%	10%	-	-	-	*	*	-	*	9%	9%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>62%</b>	67%	67%	-	-	-	-	-	-	*	67%	68%
	2018	69%	66%	<b>68%</b>	78%	78%	-	-	-	*	*	-	58%	79%	77%
All Grades ELA/Reading	2019	68%	67%	<b>59%</b>	70%	70%	-	-	-	-	-	-	*	70%	71%
	2018	69%	67%	<b>73%</b>	87%	87%	-	-	-	*	*	-	*	88%	85%
All Grades Mathematics	2019	70%	68%	<b>65%</b>	64%	64%	-	-	-	-	-	-	*	64%	65%
	2018	70%	65%	<b>63%</b>	71%	71%	-	-	-	*	*	-	*	72%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>48%</b>	55%	55%	-	-	-	-	-	-	*	55%	58%
	2018	38%	34%	<b>44%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	<b>40%</b>	*	*	-	-	-	-	-	-	*	*	40%
	2018	47%	42%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 435  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	81%	96%	100%	100%	*	-	60%	96%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	19%	4%	0%	0%	*	-	40%	4%	7%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	93%	95%	92%	-	*	-	100%	85%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	7%	5%	8%	-	*	-	0%	15%	4%	2%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.5%</b>	94.4%	96.0%	95.2%	*	*	-	93.9%	94.5%	95.6%	96.6%
2017-18	95.4%	93.9%	<b>95.7%</b>	95.3%	96.0%	94.0%	*	*	-	*	95.6%	95.8%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	440	100.0%	12,416	5,479,173	440	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	43	9.8%	3.3%	4.5%	43	9.8%	3.3%	4.5%
Kindergarten	67	15.2%	5.1%	7.0%	67	15.2%	5.1%	7.0%
Grade 1	77	17.5%	5.3%	7.1%	77	17.5%	5.3%	7.1%
Grade 2	77	17.5%	5.8%	7.1%	77	17.5%	5.8%	7.1%
Grade 3	78	17.7%	5.9%	7.1%	78	17.7%	5.9%	7.1%
Grade 4	98	22.3%	6.4%	7.3%	98	22.3%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	99	22.5%	39.7%	12.6%	99	22.5%	39.7%	12.6%
Hispanic	312	70.9%	54.0%	52.8%	312	70.9%	54.0%	52.8%
White	16	3.6%	2.8%	27.0%	16	3.6%	2.9%	27.0%
American Indian	3	0.7%	0.3%	0.4%	3	0.7%	0.3%	0.4%
Asian	3	0.7%	1.1%	4.6%	3	0.7%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	7	1.6%	2.0%	2.5%	7	1.6%	2.0%	2.5%
Sex:								
Female	219	49.8%	48.9%	48.8%	219	49.8%	48.9%	48.8%
Male	221	50.2%	51.1%	51.2%	221	50.2%	51.1%	51.2%
Economically Disadvantaged	393	89.3%	80.0%	60.3%	393	89.3%	80.0%	60.2%
Non-Educationally Disadvantaged	47	10.7%	20.0%	39.7%	47	10.7%	20.0%	39.8%
Section 504 Students	3	0.7%	4.0%	6.9%	3	0.7%	4.0%	6.9%
English Learners (EL)	217	49.3%	19.1%	20.3%	217	49.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	7	1.3%	3.3%	1.5%				
Students w/ Dyslexia	6	1.4%	1.9%	4.1%	6	1.4%	1.9%	4.1%
Foster Care	4	0.9%	0.3%	0.3%	4	0.9%	0.3%	0.3%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	15	3.4%	0.9%	2.3%	15	3.4%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	440	100.0%	63.5%	65.1%	440	100.0%	63.5%	65.1%
Military Connected	5	1.1%	1.7%	1.9%	5	1.1%	1.7%	1.9%
At-Risk	342	77.7%	70.0%	50.6%	342	77.7%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	218	49.5%	17.8%	20.6%	218	49.5%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	24	5.5%	5.0%	8.1%	24	5.5%	5.0%	8.1%
Special Education	26	5.9%	9.5%	10.5%	26	5.9%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	43.2%	42.4%				
Students with Physical Disabilities	**	**	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	94	22.8%	19.4%	15.3%				
By Ethnicity:								
African American	53	12.9%						
Hispanic	35	8.5%						
White	1	0.2%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	4	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	69	20.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	2.8%	1.4%	2.9%	20.0%	5.3%	4.9%
Grade 2	4.1%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	1.1%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.7	19.0
Grade 1	24.2	20.8	18.9
Grade 2	21.1	19.9	18.8
Grade 3	21.5	19.4	19.0
Grade 4	21.4	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	34.0	82.9%	63.0%	63.7%
Teachers	30.0	73.2%	46.8%	49.4%
Professional Support	2.0	4.9%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.0%
Educational Aides:	7.0	17.1%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	32.0	78.1%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	20.0%	44.1%	10.8%
Hispanic	12.0	40.0%	16.7%	28.1%
White	7.0	23.3%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	5.0	16.7%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	10.0%	28.3%	23.8%
Females	27.0	90.0%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	22.0	73.3%	66.4%	73.4%
Masters	8.0	26.7%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	12.9%	7.4%
1-5 Years Experience	10.0	33.3%	35.1%	27.9%
6-10 Years Experience	5.0	16.7%	17.6%	19.4%
11-20 Years Experience	7.0	23.3%	23.0%	29.4%
Over 20 Years Experience	6.0	20.0%	11.5%	15.9%
Number of Students per Teacher	14.7	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	10.0	6.0	5.3
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	9.0	11.1
Average Years Experience of Teachers with District:	5.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,550	\$52,910	\$49,868
1-5 Years Experience	\$54,060	\$54,376	\$52,823
6-10 Years Experience	\$55,890	\$55,855	\$55,756
11-20 Years Experience	\$57,526	\$58,929	\$59,308
Over 20 Years Experience	\$64,164	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,161	\$56,802	\$57,091
Professional Support	\$65,989	\$68,602	\$67,352
Campus Administration (School Leadership)	\$83,275	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: CENTRAL EL  
 Campus Number: 057907101

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.0	46.7%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	3.3%	2.4%	2.8%
Gifted & Talented Education	0.1	0.5%	0.8%	1.9%
Regular Education	12.9	42.9%	62.9%	70.9%
Special Education	2.0	6.7%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **FAIRMEADOWS EL**

Campus Number: **057907102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>79%</b>	88%	79%	*	-	*	-	*	75%	*	77%	84%	77%	70%
	2018	77%	63%	<b>65%</b>	67%	63%	-	-	*	-	*	30%	*	66%	61%	60%	52%
At Meets Grade Level or Above	2019	45%	38%	<b>42%</b>	38%	43%	*	-	*	-	*	63%	*	42%	42%	39%	24%
	2018	43%	30%	<b>26%</b>	11%	24%	-	-	*	-	*	20%	*	25%	28%	24%	15%
At Masters Grade Level	2019	27%	22%	<b>28%</b>	0%	31%	*	-	*	-	*	25%	*	28%	26%	27%	22%
	2018	25%	15%	<b>10%</b>	0%	9%	-	-	*	-	*	0%	*	10%	11%	10%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	74%	<b>78%</b>	88%	79%	*	-	*	-	*	63%	*	81%	68%	77%	81%
	2018	78%	64%	<b>74%</b>	67%	74%	-	-	*	-	*	55%	*	80%	53%	73%	68%
At Meets Grade Level or Above	2019	49%	42%	<b>46%</b>	63%	44%	*	-	*	-	*	63%	*	45%	47%	42%	43%
	2018	47%	30%	<b>31%</b>	11%	30%	-	-	*	-	*	18%	*	34%	21%	32%	28%
At Masters Grade Level	2019	25%	18%	<b>13%</b>	13%	13%	*	-	*	-	*	13%	*	11%	16%	12%	8%
	2018	23%	12%	<b>16%</b>	0%	14%	-	-	*	-	*	9%	*	18%	5%	19%	11%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>71%</b>	71%	69%	*	-	*	-	*	20%	60%	70%	74%	69%	60%
	2018	73%	64%	<b>73%</b>	67%	72%	*	-	-	-	*	40%	*	73%	74%	73%	58%
At Meets Grade Level or Above	2019	44%	31%	<b>29%</b>	0%	29%	*	-	*	-	*	0%	40%	33%	17%	28%	30%
	2018	46%	34%	<b>34%</b>	22%	33%	*	-	-	-	*	40%	*	36%	30%	32%	18%
At Masters Grade Level	2019	22%	12%	<b>18%</b>	0%	18%	*	-	*	-	*	0%	40%	23%	4%	18%	17%
	2018	24%	14%	<b>13%</b>	11%	11%	*	-	-	-	*	40%	*	12%	13%	12%	9%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>79%</b>	43%	81%	*	-	*	-	*	50%	80%	83%	65%	77%	81%
	2018	78%	72%	<b>86%</b>	55%	90%	*	-	-	-	*	67%	*	88%	80%	84%	86%
At Meets Grade Level or Above	2019	48%	40%	<b>48%</b>	14%	49%	*	-	*	-	*	20%	60%	50%	43%	47%	51%
	2018	49%	38%	<b>53%</b>	36%	54%	*	-	-	-	*	33%	*	55%	48%	48%	51%
At Masters Grade Level	2019	28%	23%	<b>31%</b>	0%	32%	*	-	*	-	*	10%	40%	35%	22%	31%	30%
	2018	27%	18%	<b>25%</b>	18%	25%	*	-	-	-	*	11%	*	25%	24%	20%	29%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	49%	<b>47%</b>	29%	46%	*	-	*	-	*	0%	60%	48%	43%	46%	45%
	2018	63%	49%	<b>62%</b>	45%	63%	*	-	-	-	*	22%	*	61%	64%	61%	51%
At Meets Grade Level or Above	2019	35%	19%	<b>17%</b>	0%	14%	*	-	*	-	*	0%	40%	21%	4%	12%	17%
	2018	39%	24%	<b>31%</b>	18%	31%	*	-	-	-	*	22%	*	28%	40%	26%	23%
At Masters Grade Level	2019	11%	3%	<b>1%</b>	0%	0%	*	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	11%	5%	<b>6%</b>	0%	5%	*	-	-	-	*	11%	*	7%	4%	6%	9%

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>70%</b>	65%	70%	60%	-	80%	-	100%	39%	67%	71%	66%	69%	67%
	2018	77%	67%	<b>72%</b>	59%	73%	67%	-	*	-	100%	43%	75%	74%	67%	71%	63%
At Meets Grade Level or Above	2019	50%	38%	<b>36%</b>	24%	35%	40%	-	60%	-	100%	26%	43%	38%	30%	34%	33%
	2018	48%	34%	<b>35%</b>	20%	34%	67%	-	*	-	85%	25%	40%	36%	35%	33%	27%
At Masters Grade Level	2019	24%	13%	<b>18%</b>	3%	19%	0%	-	20%	-	75%	9%	24%	20%	13%	18%	15%
	2018	22%	11%	<b>14%</b>	6%	13%	17%	-	*	-	62%	11%	15%	15%	12%	13%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>75%</b>	80%	73%	*	-	*	-	*	44%	63%	73%	79%	73%	64%
	2018	74%	65%	<b>69%</b>	67%	68%	*	-	*	-	100%	33%	75%	69%	68%	68%	54%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	20%	35%	*	-	*	-	*	28%	38%	37%	29%	34%	27%
	2018	46%	34%	<b>30%</b>	17%	28%	*	-	*	-	80%	27%	38%	31%	29%	29%	16%
At Masters Grade Level	2019	21%	12%	<b>22%</b>	0%	24%	*	-	*	-	*	11%	38%	25%	14%	22%	19%
	2018	19%	10%	<b>11%</b>	6%	10%	*	-	*	-	60%	13%	0%	11%	12%	11%	8%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>78%</b>	67%	80%	*	-	*	-	*	56%	75%	82%	67%	77%	81%
	2018	81%	70%	<b>81%</b>	60%	83%	*	-	*	-	100%	60%	75%	84%	68%	79%	76%
At Meets Grade Level or Above	2019	52%	40%	<b>47%</b>	40%	47%	*	-	*	-	*	39%	50%	48%	45%	45%	48%
	2018	50%	33%	<b>43%</b>	25%	42%	*	-	*	-	100%	25%	38%	45%	36%	41%	38%
At Masters Grade Level	2019	26%	15%	<b>23%</b>	7%	24%	*	-	*	-	*	11%	25%	24%	19%	22%	20%
	2018	24%	13%	<b>21%</b>	10%	20%	*	-	*	-	80%	10%	38%	22%	16%	19%	18%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>47%</b>	29%	46%	*	-	*	-	*	0%	60%	48%	43%	46%	45%
	2018	66%	56%	<b>62%</b>	45%	63%	*	-	-	-	*	22%	*	61%	64%	61%	51%
At Meets Grade Level or Above	2019	38%	24%	<b>17%</b>	0%	14%	*	-	*	-	*	0%	40%	21%	4%	12%	17%
	2018	41%	27%	<b>31%</b>	18%	31%	*	-	-	-	*	22%	*	28%	40%	26%	23%
At Masters Grade Level	2019	14%	5%	<b>1%</b>	0%	0%	*	-	*	-	*	0%	0%	2%	0%	1%	0%
	2018	13%	5%	<b>6%</b>	0%	5%	*	-	-	-	*	11%	*	7%	4%	6%	9%

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>66</b>	64	67	*	-	*	-	*	40	60	65	69	68	64
	2018	63	58	<b>61</b>	67	60	*	-	-	-	*	80	*	62	55	62	68
Grade 4 Mathematics	2019	65	72	<b>79</b>	57	81	*	-	*	-	*	85	100	82	68	78	88
	2018	65	62	<b>73</b>	50	76	*	-	-	-	*	78	*	74	71	71	74
All Grades Both Subjects	2019	69	67	<b>73</b>	61	74	*	-	*	-	*	63	80	74	69	73	77
	2018	69	66	<b>67</b>	58	68	*	-	-	-	83	79	38	68	63	66	71
All Grades ELA/Reading	2019	68	67	<b>66</b>	64	67	*	-	*	-	*	40	60	65	69	68	64
	2018	69	67	<b>61</b>	67	60	*	-	-	-	*	80	*	62	55	62	68
All Grades Mathematics	2019	70	68	<b>79</b>	57	81	*	-	*	-	*	85	100	82	68	78	88
	2018	70	65	<b>73</b>	50	76	*	-	-	-	*	78	*	74	71	71	74

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>33%</b>	*	36%	-	-	-	-	-	0%	37%	26%
	2018	38%	34%	<b>31%</b>	*	30%	-	-	-	-	-	*	36%	*
Mathematics	2019	45%	44%	<b>43%</b>	*	47%	-	-	-	-	-	0%	42%	50%
	2018	47%	42%	<b>44%</b>	*	58%	-	-	-	-	-	*	47%	*

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 418  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>70%</b>	60%	60%	-	-	-	67%	67%	-	83%	62%	64%
	2018	77%	67%	<b>72%</b>	59%	59%	-	-	-	69%	69%	-	71%	62%	62%
At Meets Grade Level or Above	2019	50%	38%	<b>36%</b>	31%	31%	-	-	-	19%	19%	-	39%	28%	29%
	2018	48%	34%	<b>35%</b>	22%	22%	-	-	-	37%	37%	-	0%	26%	25%
At Masters Grade Level	2019	24%	13%	<b>18%</b>	12%	12%	-	-	-	14%	14%	-	17%	13%	13%
	2018	22%	11%	<b>14%</b>	9%	9%	-	-	-	16%	16%	-	0%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>75%</b>	59%	59%	-	-	-	60%	60%	-	88%	59%	62%
	2018	74%	65%	<b>69%</b>	50%	50%	-	-	-	63%	63%	-	*	53%	53%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	24%	24%	-	-	-	15%	15%	-	38%	21%	23%
	2018	46%	34%	<b>30%</b>	14%	14%	-	-	-	25%	25%	-	*	16%	16%
At Masters Grade Level	2019	21%	12%	<b>22%</b>	16%	16%	-	-	-	15%	15%	-	25%	15%	16%
	2018	19%	10%	<b>11%</b>	5%	5%	-	-	-	13%	13%	-	*	7%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>78%</b>	80%	80%	-	-	-	80%	80%	-	75%	80%	80%
	2018	81%	70%	<b>81%</b>	73%	73%	-	-	-	83%	83%	-	*	75%	75%
At Meets Grade Level or Above	2019	52%	40%	<b>47%</b>	51%	51%	-	-	-	25%	25%	-	50%	44%	44%
	2018	50%	33%	<b>43%</b>	34%	34%	-	-	-	50%	50%	-	*	38%	36%
At Masters Grade Level	2019	26%	15%	<b>23%</b>	18%	18%	-	-	-	15%	15%	-	13%	17%	16%
	2018	24%	13%	<b>21%</b>	15%	15%	-	-	-	22%	22%	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>47%</b>	35%	35%	-	-	-	*	*	-	*	35%	38%
	2018	66%	56%	<b>62%</b>	41%	41%	-	-	-	60%	60%	-	*	50%	52%
At Meets Grade Level or Above	2019	38%	24%	<b>17%</b>	14%	14%	-	-	-	*	*	-	*	13%	12%
	2018	41%	27%	<b>31%</b>	12%	12%	-	-	-	33%	33%	-	*	22%	21%
At Masters Grade Level	2019	14%	5%	<b>1%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	5%	<b>6%</b>	0%	0%	-	-	-	13%	13%	-	*	6%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>73%</b>	72%	72%	-	-	-	83%	83%	-	*	73%	74%
	2018	69%	66%	<b>67%</b>	68%	68%	-	-	-	68%	68%	-	*	68%	69%
All Grades ELA/Reading	2019	68%	67%	<b>66%</b>	58%	58%	-	-	-	*	*	-	*	58%	59%
	2018	69%	67%	<b>61%</b>	63%	63%	-	-	-	65%	65%	-	*	64%	66%
All Grades Mathematics	2019	70%	68%	<b>79%</b>	85%	85%	-	-	-	*	*	-	*	86%	87%
	2018	70%	65%	<b>73%</b>	72%	72%	-	-	-	70%	70%	-	*	71%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>33%</b>	28%	28%	-	-	-	*	*	-	-	26%	26%
	2018	38%	34%	<b>31%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	44%	<b>43%</b>	46%	46%	-	-	-	-	-	-	*	46%	50%
	2018	47%	42%	<b>44%</b>	*	*	-	-	-	*	*	-	*	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 445  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	77%	93%	56%	-	100%	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	23%	7%	44%	-	0%	-	0%	0%	5%	10%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>96%</b>	100%	95%	100%	-	*	-	100%	100%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>3%</b>	0%	4%	0%	-	*	-	0%	0%	4%	2%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	-	*	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>96.5%</b>	95.9%	96.7%	*	*	*	-	*	96.4%	96.6%	97.4%
2017-18	95.4%	93.9%	<b>95.4%</b>	93.7%	95.8%	84.1%	*	*	-	96.3%	95.3%	95.3%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	418	100.0%	12,416	5,479,173	418	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	58	13.9%	3.3%	4.5%	58	13.9%	3.3%	4.5%
Kindergarten	65	15.6%	5.1%	7.0%	65	15.6%	5.1%	7.0%
Grade 1	81	19.4%	5.3%	7.1%	81	19.4%	5.3%	7.1%
Grade 2	66	15.8%	5.8%	7.1%	66	15.8%	5.8%	7.1%
Grade 3	73	17.5%	5.9%	7.1%	73	17.5%	5.9%	7.1%
Grade 4	75	17.9%	6.4%	7.3%	75	17.9%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	42	10.0%	39.7%	12.6%	42	10.0%	39.7%	12.6%
Hispanic	359	85.9%	54.0%	52.8%	359	85.9%	54.0%	52.8%
White	9	2.2%	2.8%	27.0%	9	2.2%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	1	0.2%	1.1%	4.6%	1	0.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.4%	2.0%	2.5%	6	1.4%	2.0%	2.5%
Sex:								
Female	177	42.3%	48.9%	48.8%	177	42.3%	48.9%	48.8%
Male	241	57.7%	51.1%	51.2%	241	57.7%	51.1%	51.2%
Economically Disadvantaged	332	79.4%	80.0%	60.3%	332	79.4%	80.0%	60.2%
Non-Educationally Disadvantaged	86	20.6%	20.0%	39.7%	86	20.6%	20.0%	39.8%
Section 504 Students	5	1.2%	4.0%	6.9%	5	1.2%	4.0%	6.9%
English Learners (EL)	197	47.1%	19.1%	20.3%	197	47.1%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	3.3%	1.5%				
Students w/ Dyslexia	1	0.2%	1.9%	4.1%	1	0.2%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	1.0%	0.9%	2.3%	4	1.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	418	100.0%	63.5%	65.1%	418	100.0%	63.5%	65.1%
Military Connected	5	1.2%	1.7%	1.9%	5	1.2%	1.7%	1.9%
At-Risk	342	81.8%	70.0%	50.6%	342	81.8%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	186	44.5%	17.8%	20.6%	186	44.5%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	17	4.1%	5.0%	8.1%	17	4.1%	5.0%	8.1%
Special Education	38	9.1%	9.5%	10.5%	38	9.1%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	43.2%	42.4%				
Students with Physical Disabilities	11	28.9%	19.4%	21.4%				
Students with Autism	21	55.3%	16.8%	13.8%				
Students with Behavioral Disabilities	*	*	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	56	16.2%	19.4%	15.3%				
By Ethnicity:								
African American	16	4.6%						
Hispanic	34	9.8%						
White	4	1.2%						
American Indian	0	0.0%						
Asian	1	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	78	22.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	0.0%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	20.7	19.0
Grade 1	18.8	20.8	18.9
Grade 2	20.5	19.9	18.8
Grade 3	18.2	19.4	19.0
Grade 4	17.6	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	48.4	100.0%	100.0%	100.0%
Professional Staff:	38.3	79.0%	63.0%	63.7%
Teachers	32.6	67.3%	46.8%	49.4%
Professional Support	4.5	9.3%	11.9%	10.2%
Campus Administration (School Leadership)	1.1	2.4%	3.3%	3.0%
Educational Aides:	10.2	21.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	36.9	76.3%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.6	26.4%	44.1%	10.8%
Hispanic	7.0	21.5%	16.7%	28.1%
White	7.0	21.5%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	9.0	27.6%	9.2%	0.2%
Two or More Races	1.0	3.1%	1.1%	1.1%
Males	7.0	21.5%	28.3%	23.8%
Females	25.6	78.5%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	24.8	75.9%	66.4%	73.4%
Masters	7.9	24.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.1%	12.9%	7.4%
1-5 Years Experience	8.0	24.5%	35.1%	27.9%
6-10 Years Experience	4.9	14.9%	17.6%	19.4%
11-20 Years Experience	12.8	39.1%	23.0%	29.4%
Over 20 Years Experience	5.0	15.3%	11.5%	15.9%
Number of Students per Teacher	12.8	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	9.0	11.1
Average Years Experience of Teachers with District:	5.3	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,050	\$52,910	\$49,868
1-5 Years Experience	\$53,860	\$54,376	\$52,823
6-10 Years Experience	\$57,595	\$55,855	\$55,756
11-20 Years Experience	\$57,798	\$58,929	\$59,308
Over 20 Years Experience	\$62,495	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,231	\$56,802	\$57,091
Professional Support	\$66,314	\$68,602	\$67,352
Campus Administration (School Leadership)	\$82,828	\$83,753	\$82,512
Instructional Staff Percent:			
	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: FAIRMEADOWS EL  
 Campus Number: 057907102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 418  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	11.6	35.6%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	16.2	49.8%	62.9%	70.9%
Special Education	4.8	14.6%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **MERRIFIELD EL**

Campus Number: **057907103**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>65%</b>	58%	72%	*	-	-	*	33%	*	58%	74%	67%	65%
	2018	77%	63%	<b>47%</b>	46%	48%	*	-	-	-	29%	*	50%	44%	46%	33%
At Meets Grade Level or Above	2019	45%	38%	<b>33%</b>	33%	36%	*	-	-	*	17%	*	36%	29%	32%	30%
	2018	43%	30%	<b>19%</b>	16%	20%	*	-	-	-	14%	*	18%	20%	16%	13%
At Masters Grade Level	2019	27%	22%	<b>14%</b>	13%	18%	*	-	-	*	0%	*	18%	11%	13%	13%
	2018	25%	15%	<b>11%</b>	8%	15%	*	-	-	-	0%	*	12%	10%	10%	8%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	74%	<b>58%</b>	53%	64%	*	-	-	*	17%	*	58%	58%	59%	74%
	2018	78%	64%	<b>40%</b>	40%	38%	*	-	-	-	14%	*	42%	37%	39%	33%
At Meets Grade Level or Above	2019	49%	42%	<b>20%</b>	15%	28%	*	-	-	*	0%	*	22%	18%	20%	35%
	2018	47%	30%	<b>20%</b>	16%	23%	*	-	-	-	14%	*	22%	17%	19%	21%
At Masters Grade Level	2019	25%	18%	<b>6%</b>	3%	10%	*	-	-	*	0%	*	9%	3%	7%	13%
	2018	23%	12%	<b>5%</b>	4%	8%	*	-	-	-	0%	*	8%	2%	7%	4%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	63%	<b>50%</b>	45%	55%	*	-	*	-	14%	*	54%	47%	51%	54%
	2018	73%	64%	<b>70%</b>	61%	78%	*	*	-	-	*	*	72%	67%	65%	72%
At Meets Grade Level or Above	2019	44%	31%	<b>26%</b>	20%	31%	*	-	*	-	14%	*	34%	18%	25%	29%
	2018	46%	34%	<b>34%</b>	29%	38%	*	*	-	-	*	*	37%	29%	26%	28%
At Masters Grade Level	2019	22%	12%	<b>9%</b>	9%	10%	*	-	*	-	0%	*	10%	8%	10%	7%
	2018	24%	14%	<b>13%</b>	11%	13%	*	*	-	-	*	*	14%	10%	7%	11%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	68%	<b>60%</b>	52%	69%	*	-	*	-	14%	*	68%	53%	63%	71%
	2018	78%	72%	<b>86%</b>	79%	91%	*	*	-	-	*	*	91%	76%	80%	94%
At Meets Grade Level or Above	2019	48%	40%	<b>31%</b>	25%	38%	*	-	*	-	14%	*	34%	29%	34%	43%
	2018	49%	38%	<b>44%</b>	29%	56%	*	*	-	-	*	*	44%	43%	33%	50%
At Masters Grade Level	2019	28%	23%	<b>18%</b>	14%	24%	*	-	*	-	14%	*	22%	14%	20%	25%
	2018	27%	18%	<b>11%</b>	7%	13%	*	*	-	-	*	*	9%	14%	4%	6%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	49%	<b>49%</b>	39%	57%	*	-	*	-	14%	*	59%	41%	51%	57%
	2018	63%	49%	<b>44%</b>	36%	53%	*	*	-	-	*	*	49%	33%	35%	44%
At Meets Grade Level or Above	2019	35%	19%	<b>18%</b>	9%	26%	*	-	*	-	14%	*	29%	8%	16%	25%
	2018	39%	24%	<b>22%</b>	18%	25%	*	*	-	-	*	*	23%	19%	15%	11%
At Masters Grade Level	2019	11%	3%	<b>2%</b>	2%	2%	*	-	*	-	0%	*	2%	2%	3%	7%
	2018	11%	5%	<b>5%</b>	4%	3%	*	*	-	-	*	*	5%	5%	2%	6%

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>56%</b>	49%	63%	86%	-	*	-	60%	18%	80%	59%	53%	58%	64%
	2018	77%	67%	<b>55%</b>	50%	60%	100%	*	-	-	67%	35%	92%	60%	48%	51%	53%
At Meets Grade Level or Above	2019	50%	38%	<b>25%</b>	20%	32%	43%	-	*	-	0%	12%	60%	31%	20%	26%	32%
	2018	48%	34%	<b>26%</b>	20%	31%	100%	*	-	-	33%	13%	54%	28%	23%	21%	24%
At Masters Grade Level	2019	24%	13%	<b>10%</b>	8%	13%	0%	-	*	-	0%	3%	30%	12%	8%	11%	13%
	2018	22%	11%	<b>9%</b>	7%	10%	60%	*	-	-	0%	0%	0%	10%	8%	7%	7%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>57%</b>	51%	63%	*	-	*	-	*	23%	*	56%	59%	58%	59%
	2018	74%	65%	<b>57%</b>	51%	61%	*	*	-	-	*	40%	100%	60%	52%	54%	50%
At Meets Grade Level or Above	2019	48%	37%	<b>29%</b>	26%	33%	*	-	*	-	*	15%	*	35%	23%	29%	29%
	2018	46%	34%	<b>25%</b>	21%	28%	*	*	-	-	*	10%	60%	27%	23%	20%	19%
At Masters Grade Level	2019	21%	12%	<b>12%</b>	11%	14%	*	-	*	-	*	0%	*	14%	9%	12%	10%
	2018	19%	10%	<b>12%</b>	9%	14%	*	*	-	-	*	0%	0%	13%	10%	9%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>59%</b>	52%	67%	*	-	*	-	*	15%	*	63%	55%	61%	73%
	2018	81%	70%	<b>59%</b>	54%	61%	*	*	-	-	*	40%	100%	65%	50%	56%	60%
At Meets Grade Level or Above	2019	52%	40%	<b>26%</b>	20%	33%	*	-	*	-	*	8%	*	28%	24%	27%	39%
	2018	50%	33%	<b>30%</b>	21%	38%	*	*	-	-	*	20%	80%	32%	26%	24%	33%
At Masters Grade Level	2019	26%	15%	<b>12%</b>	8%	17%	*	-	*	-	*	8%	*	15%	9%	14%	20%
	2018	24%	13%	<b>8%</b>	5%	10%	*	*	-	-	*	0%	0%	9%	6%	6%	5%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>49%</b>	39%	57%	*	-	*	-	*	14%	*	59%	41%	51%	57%
	2018	66%	56%	<b>44%</b>	36%	53%	*	*	-	-	*	*	*	49%	33%	35%	44%
At Meets Grade Level or Above	2019	38%	24%	<b>18%</b>	9%	26%	*	-	*	-	*	14%	*	29%	8%	16%	25%
	2018	41%	27%	<b>22%</b>	18%	25%	*	*	-	-	*	*	*	23%	19%	15%	11%
At Masters Grade Level	2019	14%	5%	<b>2%</b>	2%	2%	*	-	*	-	*	0%	*	2%	2%	3%	7%
	2018	13%	5%	<b>5%</b>	4%	3%	*	*	-	-	*	*	*	5%	5%	2%	6%

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>60</b>	52	68	*	-	*	-	*	29	*	67	54	63	72
	2018	63	58	<b>57</b>	50	63	*	*	-	-	*	*	*	64	42	60	71
Grade 4 Mathematics	2019	65	72	<b>74</b>	67	83	*	-	*	-	*	57	*	73	76	79	86
	2018	65	62	<b>79</b>	72	81	*	*	-	-	*	*	*	79	78	79	78
All Grades Both Subjects	2019	69	67	<b>67</b>	60	75	*	-	*	-	*	43	*	70	65	71	79
	2018	69	66	<b>68</b>	61	72	*	*	-	-	*	83	92	72	60	70	74
All Grades ELA/Reading	2019	68	67	<b>60</b>	52	68	*	-	*	-	*	29	*	67	54	63	72
	2018	69	67	<b>57</b>	50	63	*	*	-	-	*	*	*	64	42	60	71
All Grades Mathematics	2019	70	68	<b>74</b>	67	83	*	-	*	-	*	57	*	73	76	79	86
	2018	70	65	<b>79</b>	72	81	*	*	-	-	*	*	*	79	78	79	78

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>20%</b>	18%	20%	-	-	*	-	*	0%	23%	13%
	2018	38%	34%	<b>33%</b>	*	*	-	*	-	-	-	*	37%	*
Mathematics	2019	45%	44%	<b>32%</b>	17%	48%	-	-	*	-	*	0%	36%	53%
	2018	47%	42%	<b>47%</b>	50%	*	-	-	-	-	-	-	40%	*

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 388  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>56%</b>	61%	61%	-	-	-	36%	36%	-	62%	58%	58%
	2018	77%	67%	<b>55%</b>	45%	45%	-	-	-	67%	67%	-	67%	48%	50%
At Meets Grade Level or Above	2019	50%	38%	<b>25%</b>	25%	25%	-	-	-	18%	18%	-	23%	24%	24%
	2018	48%	34%	<b>26%</b>	19%	19%	-	-	-	33%	33%	-	33%	21%	22%
At Masters Grade Level	2019	24%	13%	<b>10%</b>	9%	9%	-	-	-	9%	9%	-	0%	9%	8%
	2018	22%	11%	<b>9%</b>	4%	4%	-	-	-	8%	8%	-	0%	5%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>57%</b>	56%	56%	-	-	-	*	*	-	60%	53%	53%
	2018	74%	65%	<b>57%</b>	42%	42%	-	-	-	60%	60%	-	*	44%	48%
At Meets Grade Level or Above	2019	48%	37%	<b>29%</b>	22%	22%	-	-	-	*	*	-	20%	23%	22%
	2018	46%	34%	<b>25%</b>	13%	13%	-	-	-	40%	40%	-	*	17%	18%
At Masters Grade Level	2019	21%	12%	<b>12%</b>	8%	8%	-	-	-	*	*	-	0%	8%	7%
	2018	19%	10%	<b>12%</b>	6%	6%	-	-	-	20%	20%	-	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>59%</b>	75%	75%	-	-	-	*	*	-	60%	70%	69%
	2018	81%	70%	<b>59%</b>	52%	52%	-	-	-	80%	80%	-	*	56%	58%
At Meets Grade Level or Above	2019	52%	40%	<b>26%</b>	33%	33%	-	-	-	*	*	-	40%	33%	33%
	2018	50%	33%	<b>30%</b>	29%	29%	-	-	-	40%	40%	-	*	31%	33%
At Masters Grade Level	2019	26%	15%	<b>12%</b>	14%	14%	-	-	-	*	*	-	0%	15%	13%
	2018	24%	13%	<b>8%</b>	3%	3%	-	-	-	0%	0%	-	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>49%</b>	41%	41%	-	-	-	*	*	-	*	45%	48%
	2018	66%	56%	<b>44%</b>	38%	38%	-	-	-	*	*	-	*	40%	38%
At Meets Grade Level or Above	2019	38%	24%	<b>18%</b>	12%	12%	-	-	-	*	*	-	*	10%	9%
	2018	41%	27%	<b>22%</b>	8%	8%	-	-	-	*	*	-	*	7%	6%
At Masters Grade Level	2019	14%	5%	<b>2%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
	2018	13%	5%	<b>5%</b>	0%	0%	-	-	-	*	*	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>67%</b>	83%	83%	-	-	-	100%	100%	-	50%	86%	81%
	2018	69%	66%	<b>68%</b>	78%	78%	-	-	-	*	*	-	*	79%	77%
All Grades ELA/Reading	2019	68%	67%	<b>60%</b>	78%	78%	-	-	-	*	*	-	*	82%	75%
	2018	69%	67%	<b>57%</b>	75%	75%	-	-	-	*	*	-	*	75%	73%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	88%	88%	-	-	-	*	*	-	*	90%	87%
	2018	70%	65%	<b>79%</b>	81%	81%	-	-	-	*	*	-	*	83%	81%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>20%</b>	9%	9%	-	-	-	*	*	-	*	14%	13%
	2018	38%	34%	<b>33%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	<b>32%</b>	67%	67%	-	-	-	*	*	-	*	57%	53%
	2018	47%	42%	<b>47%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 440  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>89%</b>	82%	97%	100%	-	*	-	100%	89%	93%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	18%	3%	0%	-	*	-	0%	11%	7%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>90%</b>	88%	94%	71%	*	-	-	67%	100%	88%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	12%	6%	29%	*	-	-	33%	0%	12%	5%
Other Exclusions	1%	0%	<b>0%</b>	0%	1%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.2%</b>	95.3%	95.3%	95.5%	*	*	-	92.8%	93.7%	95.3%	97.0%
2017-18	95.4%	93.9%	<b>95.3%</b>	94.9%	95.8%	94.8%	*	-	-	95.3%	94.8%	95.5%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: MERRIFIELD EL  
 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DUNCANVILLE ISD  
Campus Name: MERRIFIELD EL  
Campus Number: 057907103

Total Students: 388  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: DUNCANVILLE ISD  
Campus Name: MERRIFIELD EL  
Campus Number: 057907103

Total Students: 388  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907103

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	388	100.0%	12,416	5,479,173	388	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	19	4.9%	3.3%	4.5%	19	4.9%	3.3%	4.5%
Kindergarten	66	17.0%	5.1%	7.0%	66	17.0%	5.1%	7.0%
Grade 1	68	17.5%	5.3%	7.1%	68	17.5%	5.3%	7.1%
Grade 2	72	18.6%	5.8%	7.1%	72	18.6%	5.8%	7.1%
Grade 3	79	20.4%	5.9%	7.1%	79	20.4%	5.9%	7.1%
Grade 4	84	21.6%	6.4%	7.3%	84	21.6%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	198	51.0%	39.7%	12.6%	198	51.0%	39.7%	12.6%
Hispanic	172	44.3%	54.0%	52.8%	172	44.3%	54.0%	52.8%
White	7	1.8%	2.8%	27.0%	7	1.8%	2.9%	27.0%
American Indian	1	0.3%	0.3%	0.4%	1	0.3%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.6%	2.0%	2.5%	10	2.6%	2.0%	2.5%
Sex:								
Female	190	49.0%	48.9%	48.8%	190	49.0%	48.9%	48.8%
Male	198	51.0%	51.1%	51.2%	198	51.0%	51.1%	51.2%
Economically Disadvantaged	345	88.9%	80.0%	60.3%	345	88.9%	80.0%	60.2%
Non-Educationally Disadvantaged	43	11.1%	20.0%	39.7%	43	11.1%	20.0%	39.8%
Section 504 Students	8	2.1%	4.0%	6.9%	8	2.1%	4.0%	6.9%
English Learners (EL)	89	22.9%	19.1%	20.3%	89	22.9%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	6	1.5%	1.9%	4.1%	6	1.5%	1.9%	4.1%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	5	1.3%	0.9%	2.3%	5	1.3%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	388	100.0%	63.5%	65.1%	388	100.0%	63.5%	65.1%
Military Connected	2	0.5%	1.7%	1.9%	2	0.5%	1.7%	1.9%
At-Risk	311	80.2%	70.0%	50.6%	311	80.2%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907103

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	88	22.7%	17.8%	20.6%	88	22.7%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	5	1.3%	5.0%	8.1%	5	1.3%	5.0%	8.1%
Special Education	37	9.5%	9.5%	10.5%	37	9.5%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	29.7%	43.2%	42.4%				
Students with Physical Disabilities	18	48.6%	19.4%	21.4%				
Students with Autism	*	*	16.8%	13.8%				
Students with Behavioral Disabilities	**	**	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	102	24.7%	19.4%	15.3%				
By Ethnicity:								
African American	74	17.9%						
Hispanic	19	4.6%						
White	6	1.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	129	37.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	33.3%	4.7%	5.5%
Grade 1	1.4%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.7	19.0
Grade 1	19.3	20.8	18.9
Grade 2	18.0	19.9	18.8
Grade 3	19.1	19.4	19.0
Grade 4	20.7	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.2	100.0%	100.0%	100.0%
Professional Staff:	31.3	86.5%	63.0%	63.7%
Teachers	26.8	74.0%	46.8%	49.4%
Professional Support	2.5	6.9%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	5.5%	3.3%	3.0%
Educational Aides:	4.9	13.5%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	30.7	84.8%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	44.7%	44.1%	10.8%
Hispanic	5.8	21.7%	16.7%	28.1%
White	4.0	14.9%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.7%	1.0%	1.8%
Pacific Islander	4.0	14.9%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	11.2%	28.3%	23.8%
Females	23.8	88.8%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	4.2%	1.3%
Bachelors	13.8	51.6%	66.4%	73.4%
Masters	12.0	44.7%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	14.2%	12.9%	7.4%
1-5 Years Experience	8.0	29.9%	35.1%	27.9%
6-10 Years Experience	5.0	18.7%	17.6%	19.4%
11-20 Years Experience	8.0	29.8%	23.0%	29.4%
Over 20 Years Experience	2.0	7.5%	11.5%	15.9%
Number of Students per Teacher	14.5	n/a	14.8	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	3.4	6.2
Average Years Experience of Principals with District	4.0	2.7	5.3
Average Years Experience of Assistant Principals	4.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.8	9.0	11.1
Average Years Experience of Teachers with District:	4.0	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,260	\$52,910	\$49,868
1-5 Years Experience	\$55,058	\$54,376	\$52,823
6-10 Years Experience	\$55,674	\$55,855	\$55,756
11-20 Years Experience	\$58,579	\$58,929	\$59,308
Over 20 Years Experience	\$63,870	\$65,724	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$56,626	\$56,802	\$57,091
Professional Support	\$60,841	\$68,602	\$67,352
Campus Administration (School Leadership)	\$98,271	\$83,753	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	60.3%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 388  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	17.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	3.7%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	19.2	71.8%	62.9%	70.9%
Special Education	2.0	7.5%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **WILLIAM LEE HASTINGS EL**

Campus Number: **057907104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>75%</b>	76%	74%	*	-	*	-	*	43%	*	73%	79%	74%	71%
	2018	77%	63%	<b>54%</b>	49%	58%	*	-	-	-	*	17%	-	56%	51%	53%	55%
At Meets Grade Level or Above	2019	45%	38%	<b>38%</b>	30%	43%	*	-	*	-	*	0%	*	45%	26%	35%	35%
	2018	43%	30%	<b>28%</b>	21%	35%	*	-	-	-	*	0%	-	29%	24%	24%	33%
At Masters Grade Level	2019	27%	22%	<b>19%</b>	13%	21%	*	-	*	-	*	0%	*	23%	13%	19%	10%
	2018	25%	15%	<b>12%</b>	8%	15%	*	-	-	-	*	0%	-	15%	7%	11%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	74%	<b>84%</b>	76%	90%	*	-	*	-	*	29%	*	86%	79%	83%	90%
	2018	78%	64%	<b>53%</b>	47%	58%	*	-	-	-	*	28%	-	56%	46%	47%	58%
At Meets Grade Level or Above	2019	49%	42%	<b>51%</b>	39%	57%	*	-	*	-	*	29%	*	56%	41%	50%	61%
	2018	47%	30%	<b>22%</b>	17%	25%	*	-	-	-	*	0%	-	25%	15%	18%	27%
At Masters Grade Level	2019	25%	18%	<b>22%</b>	17%	22%	*	-	*	-	*	14%	*	23%	21%	20%	19%
	2018	23%	12%	<b>6%</b>	4%	9%	*	-	-	-	*	0%	-	9%	0%	4%	6%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>64%</b>	58%	70%	80%	-	-	-	*	25%	-	70%	57%	63%	72%
	2018	73%	64%	<b>51%</b>	44%	60%	63%	*	-	-	*	38%	*	58%	43%	50%	53%
At Meets Grade Level or Above	2019	44%	31%	<b>26%</b>	17%	34%	60%	-	-	-	*	0%	-	35%	16%	26%	44%
	2018	46%	34%	<b>24%</b>	16%	32%	38%	*	-	-	*	0%	*	28%	20%	22%	32%
At Masters Grade Level	2019	22%	12%	<b>7%</b>	5%	8%	40%	-	-	-	*	0%	-	11%	4%	7%	16%
	2018	24%	14%	<b>11%</b>	3%	17%	38%	*	-	-	*	0%	*	14%	7%	13%	11%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>60%</b>	52%	68%	80%	-	-	-	*	21%	-	64%	55%	59%	63%
	2018	78%	72%	<b>62%</b>	56%	69%	63%	*	-	-	*	13%	*	62%	61%	61%	70%
At Meets Grade Level or Above	2019	48%	40%	<b>31%</b>	21%	40%	60%	-	-	-	*	8%	-	39%	21%	29%	44%
	2018	49%	38%	<b>30%</b>	23%	39%	38%	*	-	-	*	0%	*	36%	23%	30%	30%
At Masters Grade Level	2019	28%	23%	<b>20%</b>	10%	28%	40%	-	-	-	*	0%	-	28%	9%	18%	34%
	2018	27%	18%	<b>13%</b>	10%	16%	25%	*	-	-	*	0%	*	15%	11%	12%	13%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	49%	<b>43%</b>	32%	58%	40%	-	-	-	*	9%	-	50%	34%	43%	72%
	2018	63%	49%	<b>41%</b>	31%	53%	57%	*	-	-	*	13%	*	45%	37%	41%	43%
At Meets Grade Level or Above	2019	35%	19%	<b>16%</b>	6%	28%	40%	-	-	-	*	0%	-	26%	5%	15%	31%
	2018	39%	24%	<b>15%</b>	10%	20%	29%	*	-	-	*	0%	*	17%	12%	17%	9%
At Masters Grade Level	2019	11%	3%	<b>4%</b>	0%	8%	20%	-	-	-	*	0%	-	6%	2%	4%	6%
	2018	11%	5%	<b>2%</b>	2%	2%	14%	*	-	-	*	0%	*	3%	2%	3%	4%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>65%</b>	56%	73%	78%	-	*	-	40%	21%	*	69%	59%	63%	73%
	2018	77%	67%	<b>52%</b>	45%	59%	58%	33%	-	-	55%	22%	11%	55%	48%	50%	56%
At Meets Grade Level or Above	2019	50%	38%	<b>32%</b>	21%	41%	61%	-	*	-	40%	5%	*	40%	20%	30%	43%
	2018	48%	34%	<b>24%</b>	17%	30%	35%	17%	-	-	9%	0%	0%	27%	19%	22%	27%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	8%	18%	39%	-	*	-	20%	1%	*	18%	9%	13%	17%
	2018	22%	11%	<b>9%</b>	5%	12%	23%	0%	-	-	9%	0%	0%	11%	6%	9%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>69%</b>	65%	72%	89%	-	*	-	*	29%	*	72%	66%	68%	71%
	2018	74%	65%	<b>53%</b>	46%	59%	58%	*	-	-	60%	23%	*	57%	46%	51%	54%
At Meets Grade Level or Above	2019	48%	37%	<b>32%</b>	22%	39%	56%	-	*	-	*	0%	*	40%	20%	30%	40%
	2018	46%	34%	<b>26%</b>	18%	33%	33%	*	-	-	20%	0%	*	29%	22%	23%	33%
At Masters Grade Level	2019	21%	12%	<b>13%</b>	8%	15%	44%	-	*	-	*	0%	*	17%	7%	12%	13%
	2018	19%	10%	<b>11%</b>	5%	16%	33%	*	-	-	20%	0%	*	14%	7%	12%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>71%</b>	62%	80%	89%	-	*	-	*	23%	*	75%	65%	70%	76%
	2018	81%	70%	<b>57%</b>	52%	63%	58%	*	-	-	60%	23%	*	59%	55%	54%	63%
At Meets Grade Level or Above	2019	52%	40%	<b>40%</b>	28%	49%	78%	-	*	-	*	13%	*	48%	29%	38%	52%
	2018	50%	33%	<b>26%</b>	20%	32%	42%	*	-	-	0%	0%	*	30%	19%	24%	29%
At Masters Grade Level	2019	26%	15%	<b>21%</b>	13%	25%	44%	-	*	-	*	3%	*	25%	14%	19%	27%
	2018	24%	13%	<b>10%</b>	7%	12%	17%	*	-	-	0%	0%	*	12%	6%	8%	9%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>43%</b>	32%	58%	40%	-	-	-	*	9%	-	50%	34%	43%	72%
	2018	66%	56%	<b>41%</b>	31%	53%	57%	*	-	-	*	13%	*	45%	37%	41%	43%
At Meets Grade Level or Above	2019	38%	24%	<b>16%</b>	6%	28%	40%	-	-	-	*	0%	-	26%	5%	15%	31%
	2018	41%	27%	<b>15%</b>	10%	20%	29%	*	-	-	*	0%	*	17%	12%	17%	9%
At Masters Grade Level	2019	14%	5%	<b>4%</b>	0%	8%	20%	-	-	-	*	0%	-	6%	2%	4%	6%
	2018	13%	5%	<b>2%</b>	2%	2%	14%	*	-	-	*	0%	*	3%	2%	3%	4%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	54	59	*	-	-	-	*	41	-	65	46	56	73
	2018	63	58	<b>45</b>	33	56	75	*	-	-	*	31	*	47	43	46	69
Grade 4 Mathematics	2019	65	72	<b>74</b>	75	70	*	-	-	-	*	55	-	76	70	73	64
	2018	65	62	<b>51</b>	55	47	44	*	-	-	*	13	*	46	57	51	46
All Grades Both Subjects	2019	69	67	<b>65</b>	65	65	81	-	-	-	*	48	-	71	58	65	68
	2018	69	66	<b>48</b>	44	51	59	*	-	-	*	22	33	46	50	48	56
All Grades ELA/Reading	2019	68	67	<b>57</b>	54	59	*	-	-	-	*	41	-	65	46	56	73
	2018	69	67	<b>45</b>	33	56	75	*	-	-	*	31	*	47	43	46	69
All Grades Mathematics	2019	70	68	<b>74</b>	75	70	*	-	-	-	*	55	-	76	70	73	64
	2018	70	65	<b>51</b>	55	47	44	*	-	-	*	13	*	46	57	51	46

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>31%</b>	26%	37%	*	-	-	-	-	12%	31%	38%
	2018	38%	34%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2019	45%	44%	<b>31%</b>	25%	33%	*	-	-	-	-	13%	31%	17%
	2018	47%	42%	<b>15%</b>	*	*	*	*	-	-	-	*	15%	*

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 576  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>65%</b>	70%	70%	-	-	-	*	*	-	88%	67%	69%
	2018	77%	67%	<b>52%</b>	53%	53%	-	-	-	56%	56%	-	57%	55%	55%
At Meets Grade Level or Above	2019	50%	38%	<b>32%</b>	39%	39%	-	-	-	*	*	-	38%	38%	38%
	2018	48%	34%	<b>24%</b>	31%	31%	-	-	-	20%	20%	-	14%	26%	25%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	12%	12%	-	-	-	*	*	-	25%	12%	13%
	2018	22%	11%	<b>9%</b>	11%	11%	-	-	-	5%	5%	-	0%	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>69%</b>	68%	68%	-	-	-	*	*	-	*	65%	67%
	2018	74%	65%	<b>53%</b>	52%	52%	-	-	-	53%	53%	-	*	52%	53%
At Meets Grade Level or Above	2019	48%	37%	<b>32%</b>	34%	34%	-	-	-	*	*	-	*	33%	33%
	2018	46%	34%	<b>26%</b>	32%	32%	-	-	-	29%	29%	-	*	31%	31%
At Masters Grade Level	2019	21%	12%	<b>13%</b>	8%	8%	-	-	-	*	*	-	*	8%	7%
	2018	19%	10%	<b>11%</b>	16%	16%	-	-	-	6%	6%	-	*	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>71%</b>	76%	76%	-	-	-	*	*	-	*	73%	73%
	2018	81%	70%	<b>57%</b>	55%	55%	-	-	-	71%	71%	-	*	62%	62%
At Meets Grade Level or Above	2019	52%	40%	<b>40%</b>	52%	52%	-	-	-	*	*	-	*	50%	51%
	2018	50%	33%	<b>26%</b>	29%	29%	-	-	-	29%	29%	-	*	29%	27%
At Masters Grade Level	2019	26%	15%	<b>21%</b>	20%	20%	-	-	-	*	*	-	*	19%	22%
	2018	24%	13%	<b>10%</b>	6%	6%	-	-	-	10%	10%	-	*	8%	7%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>43%</b>	59%	59%	-	-	-	-	-	-	*	59%	63%
	2018	66%	56%	<b>41%</b>	-	-	-	-	-	43%	43%	-	*	43%	41%
At Meets Grade Level or Above	2019	38%	24%	<b>16%</b>	23%	23%	-	-	-	-	-	-	*	23%	21%
	2018	41%	27%	<b>15%</b>	-	-	-	-	-	5%	5%	-	*	5%	5%
At Masters Grade Level	2019	14%	5%	<b>4%</b>	5%	5%	-	-	-	-	-	-	*	5%	4%
	2018	13%	5%	<b>2%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>65%</b>	67%	67%	-	-	-	-	-	-	*	67%	67%
	2018	69%	66%	<b>48%</b>	-	-	-	-	-	54%	54%	-	*	54%	54%
All Grades ELA/Reading	2019	68%	67%	<b>57%</b>	74%	74%	-	-	-	-	-	-	*	74%	74%
	2018	69%	67%	<b>45%</b>	-	-	-	-	-	66%	66%	-	*	66%	68%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	61%	61%	-	-	-	-	-	-	*	61%	60%
	2018	70%	65%	<b>51%</b>	-	-	-	-	-	45%	45%	-	*	45%	43%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>31%</b>	38%	38%	-	-	-	-	-	-	-	38%	38%
	2018	38%	34%	<b>*</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	44%	<b>31%</b>	17%	17%	-	-	-	-	-	-	-	17%	17%
	2018	47%	42%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 587  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	99%	99%	96%	-	*	-	100%	98%	99%	100%
Included in Accountability	94%	94%	<b>98%</b>	98%	99%	96%	-	*	-	100%	95%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	1%	0%	0%	-	*	-	0%	2%	1%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>1%</b>	1%	1%	4%	-	*	-	0%	2%	1%	0%
Absent	1%	1%	<b>1%</b>	1%	1%	4%	-	*	-	0%	2%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	97%	100%	-	-	100%	99%	100%	100%
Included in Accountability	94%	93%	<b>89%</b>	83%	96%	97%	100%	-	-	79%	75%	89%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	17%	3%	0%	0%	-	-	21%	24%	11%	5%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	3%	0%	-	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	3%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	1%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.4%</b>	95.0%	95.8%	96.2%	-	*	-	*	94.5%	95.2%	96.4%
2017-18	95.4%	93.9%	<b>94.9%</b>	94.8%	95.1%	93.0%	*	-	-	96.6%	93.8%	94.7%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907104

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	576	100.0%	12,416	5,479,173	576	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	79	13.7%	3.3%	4.5%	79	13.7%	3.3%	4.5%
Kindergarten	86	14.9%	5.1%	7.0%	86	14.9%	5.1%	7.0%
Grade 1	89	15.5%	5.3%	7.1%	89	15.5%	5.3%	7.1%
Grade 2	107	18.6%	5.8%	7.1%	107	18.6%	5.8%	7.1%
Grade 3	96	16.7%	5.9%	7.1%	96	16.7%	5.9%	7.1%
Grade 4	119	20.7%	6.4%	7.3%	119	20.7%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	250	43.4%	39.7%	12.6%	250	43.4%	39.7%	12.6%
Hispanic	298	51.7%	54.0%	52.8%	298	51.7%	54.0%	52.8%
White	18	3.1%	2.8%	27.0%	18	3.1%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	0	0.0%	1.1%	4.6%	0	0.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	1.6%	2.0%	2.5%	9	1.6%	2.0%	2.5%
Sex:								
Female	289	50.2%	48.9%	48.8%	289	50.2%	48.9%	48.8%
Male	287	49.8%	51.1%	51.2%	287	49.8%	51.1%	51.2%
Economically Disadvantaged	507	88.0%	80.0%	60.3%	507	88.0%	80.0%	60.2%
Non-Educationally Disadvantaged	69	12.0%	20.0%	39.7%	69	12.0%	20.0%	39.8%
Section 504 Students	19	3.3%	4.0%	6.9%	19	3.3%	4.0%	6.9%
English Learners (EL)	143	24.8%	19.1%	20.3%	143	24.8%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	8	1.4%	1.9%	4.1%	8	1.4%	1.9%	4.1%
Foster Care	2	0.3%	0.3%	0.3%	2	0.3%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	5	0.9%	0.9%	2.3%	5	0.9%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	576	100.0%	63.5%	65.1%	576	100.0%	63.5%	65.1%
Military Connected	10	1.7%	1.7%	1.9%	10	1.7%	1.7%	1.9%
At-Risk	339	58.9%	70.0%	50.6%	339	58.9%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	143	24.8%	17.8%	20.6%	143	24.8%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	16	2.8%	5.0%	8.1%	16	2.8%	5.0%	8.1%
Special Education	40	6.9%	9.5%	10.5%	40	6.9%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	40							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	22.5%	43.2%	42.4%				
Students with Physical Disabilities	16	40.0%	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	15	37.5%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	78	16.3%	19.4%	15.3%				
By Ethnicity:								
African American	45	9.4%						
Hispanic	26	5.4%						
White	3	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	95	21.3%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	0.0%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	20.7	19.0
Grade 1	21.8	20.8	18.9
Grade 2	21.5	19.9	18.8
Grade 3	19.7	19.4	19.0
Grade 4	21.7	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	41.6	82.6%	63.0%	63.7%
Teachers	37.1	73.6%	46.8%	49.4%
Professional Support	2.5	5.0%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	3.3%	3.0%
Educational Aides:	8.8	17.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	40.2	79.7%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.9	29.3%	44.1%	10.8%
Hispanic	9.0	24.3%	16.7%	28.1%
White	9.2	24.8%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	1.0%	1.8%
Pacific Islander	6.0	16.2%	9.2%	0.2%
Two or More Races	1.0	2.7%	1.1%	1.1%
Males	4.9	13.3%	28.3%	23.8%
Females	32.2	86.7%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	2.0	5.4%	4.2%	1.3%
Bachelors	26.2	70.5%	66.4%	73.4%
Masters	8.9	24.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.7	15.2%	12.9%	7.4%
1-5 Years Experience	15.4	41.6%	35.1%	27.9%
6-10 Years Experience	6.0	16.2%	17.6%	19.4%
11-20 Years Experience	6.0	16.2%	23.0%	29.4%
Over 20 Years Experience	4.0	10.8%	11.5%	15.9%
Number of Students per Teacher	15.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	8.0	9.0	11.1
Average Years Experience of Teachers with District:	3.4	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,831	\$52,910	\$49,868
1-5 Years Experience	\$54,355	\$54,376	\$52,823
6-10 Years Experience	\$55,798	\$55,855	\$55,756
11-20 Years Experience	\$57,931	\$58,929	\$59,308
Over 20 Years Experience	\$63,613	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,085	\$56,802	\$57,091
Professional Support	\$64,397	\$68,602	\$67,352
Campus Administration (School Leadership)	\$73,821	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: WILLIAM LEE HASTINGS EL  
 Campus Number: 057907104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 576  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	14.7%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	3.4	9.2%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.2	65.4%	62.9%	70.9%
Special Education	4.0	10.8%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **S GUS ALEXANDER JR EL**

Campus Number: **057907105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>69%</b>	68%	70%	*	*	*	-	*	73%	-	75%	58%	64%	68%
	2018	77%	63%	<b>64%</b>	52%	73%	*	-	-	*	*	20%	*	72%	44%	61%	62%
At Meets Grade Level or Above	2019	45%	38%	<b>41%</b>	39%	41%	*	*	*	-	*	27%	-	44%	35%	36%	37%
	2018	43%	30%	<b>30%</b>	23%	33%	*	-	-	*	*	20%	*	34%	19%	28%	31%
At Masters Grade Level	2019	27%	22%	<b>23%</b>	22%	27%	*	*	*	-	*	7%	-	22%	26%	19%	26%
	2018	25%	15%	<b>12%</b>	10%	13%	*	-	-	*	*	0%	*	16%	4%	10%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	74%	<b>79%</b>	71%	89%	*	*	*	-	*	73%	-	82%	74%	79%	95%
	2018	78%	64%	<b>58%</b>	35%	73%	*	-	-	*	*	27%	*	68%	33%	54%	70%
At Meets Grade Level or Above	2019	49%	42%	<b>45%</b>	46%	46%	*	*	*	-	*	47%	-	51%	35%	42%	58%
	2018	47%	30%	<b>28%</b>	16%	36%	*	-	-	*	*	9%	*	34%	15%	25%	33%
At Masters Grade Level	2019	25%	18%	<b>17%</b>	7%	24%	*	*	*	-	*	7%	-	20%	13%	16%	37%
	2018	23%	12%	<b>9%</b>	3%	13%	*	-	-	*	*	0%	*	11%	4%	7%	7%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>56%</b>	41%	65%	*	-	-	*	*	55%	*	64%	42%	52%	62%
	2018	73%	64%	<b>62%</b>	63%	62%	-	-	-	-	*	40%	*	69%	48%	59%	63%
At Meets Grade Level or Above	2019	44%	31%	<b>29%</b>	21%	31%	*	-	-	*	*	45%	*	34%	21%	23%	35%
	2018	46%	34%	<b>37%</b>	35%	40%	-	-	-	-	*	30%	*	45%	24%	32%	33%
At Masters Grade Level	2019	22%	12%	<b>8%</b>	3%	12%	*	-	-	*	*	0%	*	13%	0%	7%	23%
	2018	24%	14%	<b>13%</b>	9%	18%	-	-	-	-	*	10%	*	16%	9%	10%	8%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>65%</b>	45%	75%	*	-	-	*	*	64%	*	77%	45%	61%	73%
	2018	78%	72%	<b>58%</b>	56%	62%	-	-	-	-	*	40%	*	66%	45%	57%	63%
At Meets Grade Level or Above	2019	48%	40%	<b>38%</b>	14%	53%	*	-	-	*	*	45%	*	53%	15%	30%	54%
	2018	49%	38%	<b>34%</b>	28%	42%	-	-	-	-	*	30%	*	43%	18%	31%	38%
At Masters Grade Level	2019	28%	23%	<b>22%</b>	7%	33%	*	-	-	*	*	0%	*	32%	6%	14%	38%
	2018	27%	18%	<b>20%</b>	19%	22%	-	-	-	-	*	10%	*	24%	12%	16%	17%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	49%	<b>49%</b>	38%	57%	*	-	-	*	*	36%	*	60%	30%	45%	50%
	2018	63%	49%	<b>55%</b>	51%	60%	-	-	-	-	*	20%	*	64%	39%	50%	58%
At Meets Grade Level or Above	2019	35%	19%	<b>22%</b>	17%	25%	*	-	-	*	*	27%	*	28%	12%	17%	31%
	2018	39%	24%	<b>29%</b>	28%	31%	-	-	-	-	*	10%	*	38%	12%	22%	29%
At Masters Grade Level	2019	11%	3%	<b>2%</b>	0%	4%	*	-	-	*	*	0%	*	4%	0%	3%	8%
	2018	11%	5%	<b>10%</b>	14%	7%	-	-	-	-	*	0%	*	12%	6%	6%	8%

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>63%</b>	55%	70%	57%	*	*	*	82%	62%	11%	72%	50%	60%	68%
	2018	77%	67%	<b>59%</b>	52%	67%	29%	-	-	*	45%	29%	73%	68%	42%	56%	63%
At Meets Grade Level or Above	2019	50%	38%	<b>35%</b>	30%	39%	50%	*	*	*	27%	38%	0%	42%	24%	30%	42%
	2018	48%	34%	<b>32%</b>	27%	36%	29%	-	-	*	18%	20%	27%	39%	18%	28%	33%
At Masters Grade Level	2019	24%	13%	<b>15%</b>	9%	19%	14%	*	*	*	9%	3%	0%	18%	9%	12%	26%
	2018	22%	11%	<b>13%</b>	12%	14%	0%	-	-	*	9%	4%	18%	16%	7%	10%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>62%</b>	57%	67%	60%	*	*	*	60%	65%	*	69%	50%	58%	64%
	2018	74%	65%	<b>63%</b>	58%	68%	*	-	-	*	*	30%	*	70%	47%	60%	62%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	31%	35%	60%	*	*	*	40%	35%	*	39%	28%	29%	36%
	2018	46%	34%	<b>34%</b>	30%	36%	*	-	-	*	*	25%	*	39%	22%	30%	32%
At Masters Grade Level	2019	21%	12%	<b>16%</b>	14%	18%	20%	*	*	*	0%	4%	*	18%	13%	13%	24%
	2018	19%	10%	<b>13%</b>	9%	15%	*	-	-	*	*	5%	*	16%	7%	10%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>72%</b>	60%	81%	80%	*	*	*	100%	69%	*	80%	59%	70%	82%
	2018	81%	70%	<b>58%</b>	47%	68%	*	-	-	*	*	33%	*	67%	40%	56%	67%
At Meets Grade Level or Above	2019	52%	40%	<b>42%</b>	33%	50%	60%	*	*	*	20%	46%	*	52%	25%	36%	56%
	2018	50%	33%	<b>31%</b>	23%	39%	*	-	-	*	*	19%	*	38%	17%	28%	35%
At Masters Grade Level	2019	26%	15%	<b>20%</b>	7%	30%	20%	*	*	*	20%	4%	*	26%	9%	15%	38%
	2018	24%	13%	<b>14%</b>	12%	17%	*	-	-	*	*	5%	*	17%	8%	12%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>49%</b>	38%	57%	*	-	-	*	*	36%	*	60%	30%	45%	50%
	2018	66%	56%	<b>55%</b>	51%	60%	-	-	-	*	*	20%	*	64%	39%	50%	58%
At Meets Grade Level or Above	2019	38%	24%	<b>22%</b>	17%	25%	*	-	-	*	*	27%	*	28%	12%	17%	31%
	2018	41%	27%	<b>29%</b>	28%	31%	-	-	-	-	*	10%	*	38%	12%	22%	29%
At Masters Grade Level	2019	14%	5%	<b>2%</b>	0%	4%	*	-	-	*	*	0%	*	4%	0%	3%	8%
	2018	13%	5%	<b>10%</b>	14%	7%	-	-	-	-	*	0%	*	12%	6%	6%	8%

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>44</b>	41	48	*	-	-	*	*	55	*	46	40	40	54
	2018	63	58	<b>59</b>	55	63	-	-	-	-	*	45	*	59	58	58	70
Grade 4 Mathematics	2019	65	72	<b>74</b>	75	71	*	-	-	*	*	80	*	75	71	73	79
	2018	65	62	<b>57</b>	52	66	-	-	-	-	*	55	*	59	55	60	72
All Grades Both Subjects	2019	69	67	<b>59</b>	58	60	69	-	-	*	*	68	25	61	56	56	66
	2018	69	66	<b>58</b>	54	64	-	-	-	-	33	50	100	59	57	59	71
All Grades ELA/Reading	2019	68	67	<b>44</b>	41	48	*	-	-	*	*	55	*	46	40	40	54
	2018	69	67	<b>59</b>	55	63	-	-	-	-	*	45	*	59	58	58	70
All Grades Mathematics	2019	70	68	<b>74</b>	75	71	*	-	-	*	*	80	*	75	71	73	79
	2018	70	65	<b>57</b>	52	66	-	-	-	-	*	55	*	59	55	60	72

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>20%</b>	12%	29%	*	-	-	*	-	38%	19%	36%
	2018	38%	34%	<b>24%</b>	33%	*	-	-	-	-	*	*	30%	*
Mathematics	2019	45%	44%	<b>32%</b>	21%	36%	*	-	-	*	-	50%	30%	25%
	2018	47%	42%	<b>24%</b>	*	*	-	-	-	-	*	*	28%	*

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 393  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>63%</b>	69%	69%	-	-	-	60%	60%	-	43%	69%	67%
	2018	77%	67%	<b>59%</b>	66%	66%	-	-	-	*	*	-	36%	67%	63%
At Meets Grade Level or Above	2019	50%	38%	<b>35%</b>	46%	46%	-	-	-	0%	0%	-	0%	43%	41%
	2018	48%	34%	<b>32%</b>	37%	37%	-	-	-	*	*	-	7%	36%	33%
At Masters Grade Level	2019	24%	13%	<b>15%</b>	27%	27%	-	-	-	0%	0%	-	0%	25%	24%
	2018	22%	11%	<b>13%</b>	13%	13%	-	-	-	*	*	-	0%	13%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>62%</b>	64%	64%	-	-	-	*	*	-	*	63%	64%
	2018	74%	65%	<b>63%</b>	61%	61%	-	-	-	*	*	-	60%	62%	62%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	38%	38%	-	-	-	*	*	-	*	37%	34%
	2018	46%	34%	<b>34%</b>	34%	34%	-	-	-	*	*	-	20%	33%	32%
At Masters Grade Level	2019	21%	12%	<b>16%</b>	26%	26%	-	-	-	*	*	-	*	24%	23%
	2018	19%	10%	<b>13%</b>	14%	14%	-	-	-	*	*	-	0%	13%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>72%</b>	85%	85%	-	-	-	*	*	-	*	85%	82%
	2018	81%	70%	<b>58%</b>	71%	71%	-	-	-	*	*	-	20%	72%	67%
At Meets Grade Level or Above	2019	52%	40%	<b>42%</b>	62%	62%	-	-	-	*	*	-	*	59%	55%
	2018	50%	33%	<b>31%</b>	40%	40%	-	-	-	*	*	-	0%	39%	35%
At Masters Grade Level	2019	26%	15%	<b>20%</b>	41%	41%	-	-	-	*	*	-	*	39%	36%
	2018	24%	13%	<b>14%</b>	13%	13%	-	-	-	*	*	-	0%	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>49%</b>	52%	52%	-	-	-	*	*	-	*	50%	48%
	2018	66%	56%	<b>55%</b>	65%	65%	-	-	-	*	*	-	*	65%	58%
At Meets Grade Level or Above	2019	38%	24%	<b>22%</b>	30%	30%	-	-	-	*	*	-	*	29%	28%
	2018	41%	27%	<b>29%</b>	35%	35%	-	-	-	-	-	-	*	35%	29%
At Masters Grade Level	2019	14%	5%	<b>2%</b>	4%	4%	-	-	-	*	*	-	*	4%	4%
	2018	13%	5%	<b>10%</b>	10%	10%	-	-	-	-	-	-	*	10%	8%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>59%</b>	66%	66%	-	-	-	*	*	-	*	65%	65%
	2018	69%	66%	<b>58%</b>	72%	72%	-	-	-	-	-	-	69%	72%	71%
All Grades ELA/Reading	2019	68%	67%	<b>44%</b>	54%	54%	-	-	-	*	*	-	*	52%	52%
	2018	69%	67%	<b>59%</b>	69%	69%	-	-	-	-	-	-	*	69%	70%
All Grades Mathematics	2019	70%	68%	<b>74%</b>	78%	78%	-	-	-	*	*	-	*	77%	78%
	2018	70%	65%	<b>57%</b>	74%	74%	-	-	-	-	-	-	*	74%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>20%</b>	36%	36%	-	-	-	-	-	-	-	36%	36%
	2018	38%	34%	<b>24%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	<b>32%</b>	29%	29%	-	-	-	-	-	-	*	29%	25%
	2018	47%	42%	<b>24%</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 417  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	93%	97%	100%	*	*	*	100%	100%	97%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	7%	2%	0%	*	*	*	0%	0%	3%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	*	*	*	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	85%	98%	70%	-	-	*	100%	78%	90%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	15%	1%	0%	-	-	*	0%	17%	8%	2%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	30%	-	-	*	0%	5%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	*	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.6%</b>	95.9%	95.8%	96.9%	*	*	*	83.1%	93.3%	95.7%	96.8%
2017-18	95.4%	93.9%	<b>95.7%</b>	95.2%	96.1%	94.1%	*	*	*	95.7%	94.9%	95.6%	97.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

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**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: DUNCANVILLE ISD  
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 Campus Number: 057907105

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	393	100.0%	12,416	5,479,173	393	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	22	5.6%	3.3%	4.5%	22	5.6%	3.3%	4.5%
Kindergarten	65	16.5%	5.1%	7.0%	65	16.5%	5.1%	7.0%
Grade 1	57	14.5%	5.3%	7.1%	57	14.5%	5.3%	7.1%
Grade 2	82	20.9%	5.8%	7.1%	82	20.9%	5.8%	7.1%
Grade 3	81	20.6%	5.9%	7.1%	81	20.6%	5.9%	7.1%
Grade 4	86	21.9%	6.4%	7.3%	86	21.9%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	178	45.3%	39.7%	12.6%	178	45.3%	39.7%	12.6%
Hispanic	191	48.6%	54.0%	52.8%	191	48.6%	54.0%	52.8%
White	11	2.8%	2.8%	27.0%	11	2.8%	2.9%	27.0%
American Indian	2	0.5%	0.3%	0.4%	2	0.5%	0.3%	0.4%
Asian	3	0.8%	1.1%	4.6%	3	0.8%	1.1%	4.6%
Pacific Islander	1	0.3%	0.1%	0.2%	1	0.3%	0.1%	0.2%
Two or More Races	7	1.8%	2.0%	2.5%	7	1.8%	2.0%	2.5%
Sex:								
Female	187	47.6%	48.9%	48.8%	187	47.6%	48.9%	48.8%
Male	206	52.4%	51.1%	51.2%	206	52.4%	51.1%	51.2%
Economically Disadvantaged	324	82.4%	80.0%	60.3%	324	82.4%	80.0%	60.2%
Non-Educationally Disadvantaged	69	17.6%	20.0%	39.7%	69	17.6%	20.0%	39.8%
Section 504 Students	2	0.5%	4.0%	6.9%	2	0.5%	4.0%	6.9%
English Learners (EL)	87	22.1%	19.1%	20.3%	87	22.1%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	3	0.6%	3.3%	1.5%				
Students w/ Dyslexia	8	2.0%	1.9%	4.1%	8	2.0%	1.9%	4.1%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	2	0.5%	0.9%	2.3%	2	0.5%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	393	100.0%	63.5%	65.1%	393	100.0%	63.5%	65.1%
Military Connected	4	1.0%	1.7%	1.9%	4	1.0%	1.7%	1.9%
At-Risk	244	62.1%	70.0%	50.6%	244	62.1%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	73	18.6%	17.8%	20.6%	73	18.6%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	5	1.3%	5.0%	8.1%	5	1.3%	5.0%	8.1%
Special Education	54	13.7%	9.5%	10.5%	54	13.7%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	54							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	18.5%	43.2%	42.4%				
Students with Physical Disabilities	19	35.2%	19.4%	21.4%				
Students with Autism	20	37.0%	16.8%	13.8%				
Students with Behavioral Disabilities	5	9.3%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	68	17.9%	19.4%	15.3%				
By Ethnicity:								
African American	45	11.9%						
Hispanic	18	4.7%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	76	23.6%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	20.0%	4.7%	5.5%
Grade 1	4.2%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	6.2%	1.5%	1.6%	7.7%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.3	20.7	19.0
Grade 1	21.4	20.8	18.9
Grade 2	20.0	19.9	18.8
Grade 3	21.4	19.4	19.0
Grade 4	22.1	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	33.0	80.6%	63.0%	63.7%
Teachers	28.0	68.4%	46.8%	49.4%
Professional Support	3.0	7.3%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	3.0%
Educational Aides:	8.0	19.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	21.9	53.6%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.0	21.4%	44.1%	10.8%
Hispanic	6.0	21.4%	16.7%	28.1%
White	14.0	50.0%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	3.6%	9.2%	0.2%
Two or More Races	1.0	3.6%	1.1%	1.1%
Males	1.0	3.6%	28.3%	23.8%
Females	27.0	96.4%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	20.0	71.5%	66.4%	73.4%
Masters	8.0	28.5%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.7%	12.9%	7.4%
1-5 Years Experience	10.0	35.7%	35.1%	27.9%
6-10 Years Experience	7.0	25.0%	17.6%	19.4%
11-20 Years Experience	8.0	28.5%	23.0%	29.4%
Over 20 Years Experience	0.0	0.0%	11.5%	15.9%
Number of Students per Teacher	14.0	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	7.5	9.0	11.1
Average Years Experience of Teachers with District:	2.9	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,233	\$52,910	\$49,868
1-5 Years Experience	\$54,461	\$54,376	\$52,823
6-10 Years Experience	\$56,011	\$55,855	\$55,756
11-20 Years Experience	\$59,715	\$58,929	\$59,308
Over 20 Years Experience	-	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,215	\$56,802	\$57,091
Professional Support	\$57,805	\$68,602	\$67,352
Campus Administration (School Leadership)	\$84,949	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: S GUS ALEXANDER JR EL  
 Campus Number: 057907105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 393  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	4.7	16.9%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.0	7.1%	2.4%	2.8%
Gifted & Talented Education	1.8	6.4%	0.8%	1.9%
Regular Education	16.7	59.7%	62.9%	70.9%
Special Education	2.8	9.9%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CLINT Q SMITH EL**

Campus Number: **057907106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>71%</b>	74%	71%	*	*	*	*	*	-	64%	87%	70%	40%
	2018	77%	63%	<b>68%</b>	63%	75%	*	-	-	*	55%	*	72%	60%	64%	60%
At Meets Grade Level or Above	2019	45%	38%	<b>35%</b>	39%	33%	*	*	*	*	*	-	36%	33%	35%	20%
	2018	43%	30%	<b>27%</b>	17%	38%	*	-	-	*	36%	*	32%	16%	23%	0%
At Masters Grade Level	2019	27%	22%	<b>24%</b>	22%	24%	*	*	*	*	*	-	19%	33%	24%	0%
	2018	25%	15%	<b>9%</b>	2%	13%	*	-	-	*	9%	*	11%	4%	5%	0%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	74%	<b>73%</b>	74%	71%	*	*	*	*	*	-	69%	80%	74%	60%
	2018	78%	64%	<b>61%</b>	61%	64%	*	-	-	*	55%	*	65%	54%	60%	33%
At Meets Grade Level or Above	2019	49%	42%	<b>35%</b>	35%	33%	*	*	*	*	*	-	36%	33%	35%	40%
	2018	47%	30%	<b>22%</b>	17%	27%	*	-	-	*	36%	*	25%	15%	23%	17%
At Masters Grade Level	2019	25%	18%	<b>12%</b>	9%	10%	*	*	*	*	*	-	14%	7%	11%	20%
	2018	23%	12%	<b>5%</b>	0%	9%	*	-	-	*	18%	*	4%	8%	4%	0%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	63%	<b>65%</b>	59%	71%	*	-	-	-	50%	*	67%	63%	62%	78%
	2018	73%	64%	<b>62%</b>	53%	76%	71%	-	*	-	38%	*	60%	63%	56%	40%
At Meets Grade Level or Above	2019	44%	31%	<b>30%</b>	22%	43%	*	-	-	-	42%	*	33%	25%	32%	22%
	2018	46%	34%	<b>32%</b>	21%	38%	71%	-	*	-	38%	*	28%	37%	25%	0%
At Masters Grade Level	2019	22%	12%	<b>8%</b>	4%	14%	*	-	-	-	0%	*	13%	0%	10%	11%
	2018	24%	14%	<b>20%</b>	13%	24%	43%	-	*	-	25%	*	16%	24%	14%	0%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	68%	<b>79%</b>	73%	86%	*	-	-	-	75%	*	80%	78%	79%	89%
	2018	78%	72%	<b>85%</b>	77%	100%	86%	-	*	-	78%	*	84%	87%	80%	100%
At Meets Grade Level or Above	2019	48%	40%	<b>45%</b>	41%	54%	*	-	-	-	58%	*	46%	44%	45%	56%
	2018	49%	38%	<b>43%</b>	31%	48%	86%	-	*	-	44%	*	43%	42%	35%	0%
At Masters Grade Level	2019	28%	23%	<b>17%</b>	16%	20%	*	-	-	-	17%	*	19%	16%	18%	22%
	2018	27%	18%	<b>22%</b>	13%	24%	71%	-	*	-	22%	*	20%	24%	12%	0%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	49%	<b>53%</b>	47%	60%	*	-	-	-	33%	*	56%	50%	52%	67%
	2018	63%	49%	<b>48%</b>	38%	57%	71%	-	*	-	33%	*	43%	53%	42%	20%
At Meets Grade Level or Above	2019	35%	19%	<b>20%</b>	18%	23%	*	-	-	-	33%	*	22%	16%	21%	11%
	2018	39%	24%	<b>18%</b>	8%	24%	43%	-	*	-	33%	*	20%	16%	13%	0%
At Masters Grade Level	2019	11%	3%	<b>1%</b>	0%	3%	*	-	-	-	0%	*	2%	0%	1%	0%
	2018	11%	5%	<b>6%</b>	4%	0%	14%	-	*	-	11%	*	5%	8%	2%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>68%</b>	63%	72%	90%	*	*	*	*	55%	58%	67%	68%	67%	70%
	2018	77%	67%	<b>65%</b>	58%	73%	78%	-	100%	-	45%	52%	60%	65%	64%	60%	50%
At Meets Grade Level or Above	2019	50%	38%	<b>33%</b>	30%	38%	30%	*	*	*	*	48%	17%	35%	29%	33%	30%
	2018	48%	34%	<b>28%</b>	19%	34%	63%	-	100%	-	9%	38%	7%	29%	27%	24%	4%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	9%	14%	20%	*	*	*	*	5%	8%	13%	9%	12%	11%
	2018	22%	11%	<b>12%</b>	6%	13%	44%	-	67%	-	0%	17%	7%	11%	15%	7%	0%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	64%	71%	*	*	*	*	*	53%	*	66%	70%	65%	64%
	2018	74%	65%	<b>65%</b>	58%	75%	80%	-	*	-	*	47%	67%	67%	62%	60%	50%
At Meets Grade Level or Above	2019	48%	37%	<b>32%</b>	28%	39%	*	*	*	*	*	47%	*	34%	28%	33%	21%
	2018	46%	34%	<b>29%</b>	19%	38%	70%	-	*	-	*	37%	0%	30%	29%	24%	0%
At Masters Grade Level	2019	21%	12%	<b>14%</b>	10%	18%	*	*	*	*	*	0%	*	16%	11%	15%	7%
	2018	19%	10%	<b>14%</b>	8%	17%	50%	-	*	-	*	16%	0%	13%	16%	10%	0%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>77%</b>	74%	80%	*	*	*	*	*	73%	*	76%	79%	77%	79%
	2018	81%	70%	<b>73%</b>	69%	78%	80%	-	*	-	*	65%	67%	73%	73%	70%	64%
At Meets Grade Level or Above	2019	52%	40%	<b>42%</b>	39%	46%	*	*	*	*	*	60%	*	42%	40%	41%	50%
	2018	50%	33%	<b>32%</b>	24%	35%	70%	-	*	-	*	40%	17%	33%	31%	29%	9%
At Masters Grade Level	2019	26%	15%	<b>15%</b>	14%	16%	*	*	*	*	*	13%	*	17%	13%	15%	21%
	2018	24%	13%	<b>13%</b>	6%	15%	60%	-	*	-	*	20%	17%	11%	17%	8%	0%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>53%</b>	47%	60%	*	-	-	-	-	33%	*	56%	50%	52%	67%
	2018	66%	56%	<b>48%</b>	38%	57%	71%	-	*	-	*	33%	*	43%	53%	42%	20%
At Meets Grade Level or Above	2019	38%	24%	<b>20%</b>	18%	23%	*	-	-	-	-	33%	*	22%	16%	21%	11%
	2018	41%	27%	<b>18%</b>	8%	24%	43%	-	*	-	*	33%	*	20%	16%	13%	0%
At Masters Grade Level	2019	14%	5%	<b>1%</b>	0%	3%	*	-	-	-	-	0%	*	2%	0%	1%	0%
	2018	13%	5%	<b>6%</b>	4%	0%	14%	-	*	-	*	11%	*	5%	8%	2%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>53</b>	51	58	*	-	-	-	-	36	*	52	55	54	64
	2018	63	58	<b>57</b>	60	48	71	-	*	-	*	75	*	52	63	54	30
Grade 4 Mathematics	2019	65	72	<b>82</b>	78	89	*	-	-	-	-	86	*	85	77	83	83
	2018	65	62	<b>81</b>	83	76	100	-	*	-	*	89	*	75	88	79	60
All Grades Both Subjects	2019	69	67	<b>68</b>	65	74	*	-	-	-	-	61	75	69	67	69	75
	2018	69	66	<b>69</b>	71	62	86	-	67	-	42	82	75	64	75	67	45
All Grades ELA/Reading	2019	68	67	<b>53</b>	51	58	*	-	-	-	-	36	*	52	55	54	64
	2018	69	67	<b>57</b>	60	48	71	-	*	-	*	75	*	52	63	54	30
All Grades Mathematics	2019	70	68	<b>82</b>	78	89	*	-	-	-	-	86	*	85	77	83	83
	2018	70	65	<b>81</b>	83	76	100	-	*	-	*	89	*	75	88	79	60

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>30%</b>	28%	33%	-	-	-	-	-	29%	32%	*
	2018	38%	34%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2019	45%	44%	<b>45%</b>	28%	67%	*	-	-	-	-	50%	50%	*
	2018	47%	42%	<b>50%</b>	47%	*	*	-	-	-	*	*	48%	*

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 274  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>68%</b>	-	-	-	-	-	63%	63%	-	72%	63%	68%
	2018	77%	67%	<b>65%</b>	-	-	-	-	-	36%	36%	-	60%	36%	50%
At Meets Grade Level or Above	2019	50%	38%	<b>33%</b>	-	-	-	-	-	25%	25%	-	28%	25%	26%
	2018	48%	34%	<b>28%</b>	-	-	-	-	-	0%	0%	-	7%	0%	4%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	-	-	-	-	-	6%	6%	-	6%	6%	6%
	2018	22%	11%	<b>12%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	-	-	-	-	-	67%	67%	-	57%	67%	62%
	2018	74%	65%	<b>65%</b>	-	-	-	-	-	*	*	-	67%	*	50%
At Meets Grade Level or Above	2019	48%	37%	<b>32%</b>	-	-	-	-	-	17%	17%	-	14%	17%	15%
	2018	46%	34%	<b>29%</b>	-	-	-	-	-	*	*	-	0%	*	0%
At Masters Grade Level	2019	21%	12%	<b>14%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	19%	10%	<b>14%</b>	-	-	-	-	-	*	*	-	0%	*	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>77%</b>	-	-	-	-	-	83%	83%	-	71%	83%	77%
	2018	81%	70%	<b>73%</b>	-	-	-	-	-	40%	40%	-	83%	40%	64%
At Meets Grade Level or Above	2019	52%	40%	<b>42%</b>	-	-	-	-	-	50%	50%	-	43%	50%	46%
	2018	50%	33%	<b>32%</b>	-	-	-	-	-	0%	0%	-	17%	0%	9%
At Masters Grade Level	2019	26%	15%	<b>15%</b>	-	-	-	-	-	17%	17%	-	14%	17%	15%
	2018	24%	13%	<b>13%</b>	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>53%</b>	-	-	-	-	-	*	*	-	*	*	63%
	2018	66%	56%	<b>48%</b>	-	-	-	-	-	*	*	-	*	*	20%
At Meets Grade Level or Above	2019	38%	24%	<b>20%</b>	-	-	-	-	-	*	*	-	*	*	13%
	2018	41%	27%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	14%	5%	<b>1%</b>	-	-	-	-	-	*	*	-	*	*	0%
	2018	13%	5%	<b>6%</b>	-	-	-	-	-	*	*	-	*	*	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>68%</b>	-	-	-	-	-	79%	79%	-	64%	79%	71%
	2018	69%	66%	<b>69%</b>	-	-	-	-	-	*	*	-	42%	*	45%
All Grades ELA/Reading	2019	68%	67%	<b>53%</b>	-	-	-	-	-	*	*	-	*	*	58%
	2018	69%	67%	<b>57%</b>	-	-	-	-	-	*	*	-	*	*	30%
All Grades Mathematics	2019	70%	68%	<b>82%</b>	-	-	-	-	-	*	*	-	*	*	81%
	2018	70%	65%	<b>81%</b>	-	-	-	-	-	*	*	-	*	*	60%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	34%	<b>*</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	<b>45%</b>	-	-	-	-	-	*	*	-	*	*	*
	2018	47%	42%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 319  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	95%	95%	100%	*	*	*	27%	95%	95%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	4%	5%	0%	*	*	*	73%	5%	5%	12%
Other Exclusions	1%	1%	<b>1%</b>	1%	0%	0%	*	*	*	0%	0%	0%	5%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	93%	95%	100%	-	100%	-	100%	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	7%	5%	0%	-	0%	-	0%	4%	6%	7%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.1%</b>	95.8%	95.0%	89.8%	*	*	*	93.2%	93.8%	95.1%	95.8%
2017-18	95.4%	93.9%	<b>95.7%</b>	96.0%	95.8%	91.3%	*	*	*	96.3%	95.3%	95.7%	96.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	274	100.0%	12,416	5,479,173	274	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	22	8.0%	3.3%	4.5%	22	8.0%	3.3%	4.5%
Kindergarten	41	15.0%	5.1%	7.0%	41	15.0%	5.1%	7.0%
Grade 1	45	16.4%	5.3%	7.1%	45	16.4%	5.3%	7.1%
Grade 2	54	19.7%	5.8%	7.1%	54	19.7%	5.8%	7.1%
Grade 3	53	19.3%	5.9%	7.1%	53	19.3%	5.9%	7.1%
Grade 4	59	21.5%	6.4%	7.3%	59	21.5%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	131	47.8%	39.7%	12.6%	131	47.8%	39.7%	12.6%
Hispanic	110	40.1%	54.0%	52.8%	110	40.1%	54.0%	52.8%
White	12	4.4%	2.8%	27.0%	12	4.4%	2.9%	27.0%
American Indian	2	0.7%	0.3%	0.4%	2	0.7%	0.3%	0.4%
Asian	1	0.4%	1.1%	4.6%	1	0.4%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	18	6.6%	2.0%	2.5%	18	6.6%	2.0%	2.5%
Sex:								
Female	114	41.6%	48.9%	48.8%	114	41.6%	48.9%	48.8%
Male	160	58.4%	51.1%	51.2%	160	58.4%	51.1%	51.2%
Economically Disadvantaged	237	86.5%	80.0%	60.3%	237	86.5%	80.0%	60.2%
Non-Educationally Disadvantaged	37	13.5%	20.0%	39.7%	37	13.5%	20.0%	39.8%
Section 504 Students	4	1.5%	4.0%	6.9%	4	1.5%	4.0%	6.9%
English Learners (EL)	29	10.6%	19.1%	20.3%	29	10.6%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	4	1.1%	3.3%	1.5%				
Students w/ Dyslexia	8	2.9%	1.9%	4.1%	8	2.9%	1.9%	4.1%
Foster Care	4	1.5%	0.3%	0.3%	4	1.5%	0.3%	0.3%
Homeless	2	0.7%	0.2%	1.4%	2	0.7%	0.2%	1.4%
Immigrant	1	0.4%	0.9%	2.3%	1	0.4%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	274	100.0%	63.5%	65.1%	274	100.0%	63.5%	65.1%
Military Connected	8	2.9%	1.7%	1.9%	8	2.9%	1.7%	1.9%
At-Risk	165	60.2%	70.0%	50.6%	165	60.2%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	9	3.3%	17.8%	20.6%	9	3.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	4	1.5%	5.0%	8.1%	4	1.5%	5.0%	8.1%
Special Education	32	11.7%	9.5%	10.5%	32	11.7%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	10	31.3%	43.2%	42.4%				
Students with Physical Disabilities	12	37.5%	19.4%	21.4%				
Students with Autism	*	*	16.8%	13.8%				
Students with Behavioral Disabilities	**	**	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	66	22.4%	19.4%	15.3%				
By Ethnicity:								
African American	28	9.5%						
Hispanic	28	9.5%						
White	3	1.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	2.4%						
Student Attrition (2018-19):								
Total Student Attrition	75	33.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	0.0%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	11.0	20.7	19.0
Grade 1	20.3	20.8	18.9
Grade 2	17.0	19.9	18.8
Grade 3	16.7	19.4	19.0
Grade 4	18.5	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	82.0%	63.0%	63.7%
Teachers	21.9	65.6%	46.8%	49.4%
Professional Support	3.5	10.5%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	6.0%	3.3%	3.0%
Educational Aides:	6.0	18.0%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	24.9	74.6%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.9	45.3%	44.1%	10.8%
Hispanic	2.0	9.1%	16.7%	28.1%
White	5.0	22.8%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	4.0	18.2%	9.2%	0.2%
Two or More Races	1.0	4.6%	1.1%	1.1%
Males	3.0	13.7%	28.3%	23.8%
Females	18.9	86.3%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	14.9	68.1%	66.4%	73.4%
Masters	7.0	31.9%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.9	8.8%	12.9%	7.4%
1-5 Years Experience	9.0	41.0%	35.1%	27.9%
6-10 Years Experience	1.0	4.6%	17.6%	19.4%
11-20 Years Experience	7.0	31.9%	23.0%	29.4%
Over 20 Years Experience	3.0	13.7%	11.5%	15.9%
Number of Students per Teacher	12.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.6	9.0	11.1
Average Years Experience of Teachers with District:	3.6	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,269	\$52,910	\$49,868
1-5 Years Experience	\$54,664	\$54,376	\$52,823
6-10 Years Experience	\$56,100	\$55,855	\$55,756
11-20 Years Experience	\$57,676	\$58,929	\$59,308
Over 20 Years Experience	\$63,665	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,063	\$56,802	\$57,091
Professional Support	\$59,918	\$68,602	\$67,352
Campus Administration (School Leadership)	\$77,901	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: CLINT Q SMITH EL  
 Campus Number: 057907106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 274  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.0	9.1%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	16.9	77.2%	62.9%	70.9%
Special Education	3.0	13.7%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CHARLES ACTON EL**

Campus Number: **057907107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	70%	<b>63%</b>	49%	70%	*	-	-	*	0%	*	62%	64%	63%	72%
	2018	77%	63%	<b>71%</b>	57%	79%	*	-	-	*	43%	*	75%	65%	73%	82%
At Meets Grade Level or Above	2019	45%	38%	<b>29%</b>	21%	35%	*	-	-	*	0%	*	32%	20%	29%	39%
	2018	43%	30%	<b>31%</b>	29%	33%	*	-	-	*	14%	*	32%	29%	31%	36%
At Masters Grade Level	2019	27%	22%	<b>24%</b>	13%	31%	*	-	-	*	0%	*	27%	16%	23%	36%
	2018	25%	15%	<b>14%</b>	9%	18%	*	-	-	*	0%	*	19%	6%	13%	21%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	74%	<b>76%</b>	62%	87%	*	-	-	*	67%	*	77%	72%	78%	94%
	2018	78%	64%	<b>63%</b>	54%	70%	*	-	-	*	43%	*	63%	62%	64%	70%
At Meets Grade Level or Above	2019	49%	42%	<b>44%</b>	28%	54%	*	-	-	*	22%	*	45%	40%	44%	58%
	2018	47%	30%	<b>29%</b>	23%	33%	*	-	-	*	14%	*	30%	26%	27%	36%
At Masters Grade Level	2019	25%	18%	<b>24%</b>	8%	33%	*	-	-	*	11%	*	28%	12%	23%	39%
	2018	23%	12%	<b>13%</b>	14%	14%	*	-	-	*	0%	*	16%	9%	13%	15%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	63%	<b>72%</b>	56%	80%	*	*	-	*	17%	*	76%	67%	71%	86%
	2018	73%	64%	<b>58%</b>	49%	69%	*	-	-	*	*	*	65%	47%	61%	61%
At Meets Grade Level or Above	2019	44%	31%	<b>39%</b>	25%	47%	*	*	-	*	17%	*	40%	38%	38%	42%
	2018	46%	34%	<b>27%</b>	26%	29%	*	-	-	*	*	*	27%	26%	28%	17%
At Masters Grade Level	2019	22%	12%	<b>16%</b>	8%	24%	*	*	-	*	0%	*	17%	15%	17%	28%
	2018	24%	14%	<b>12%</b>	11%	14%	*	-	-	*	*	*	13%	9%	11%	4%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	68%	<b>80%</b>	70%	89%	*	*	-	*	33%	*	83%	74%	81%	81%
	2018	78%	72%	<b>65%</b>	55%	83%	*	-	-	*	*	*	73%	53%	68%	87%
At Meets Grade Level or Above	2019	48%	40%	<b>45%</b>	27%	56%	*	*	-	*	0%	*	51%	36%	44%	44%
	2018	49%	38%	<b>28%</b>	23%	34%	*	-	-	*	*	*	33%	21%	30%	26%
At Masters Grade Level	2019	28%	23%	<b>27%</b>	14%	35%	*	*	-	*	0%	*	31%	21%	27%	28%
	2018	27%	18%	<b>9%</b>	4%	17%	*	-	-	*	*	*	12%	6%	10%	4%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	49%	<b>57%</b>	46%	62%	*	*	-	*	17%	*	56%	59%	58%	67%
	2018	63%	49%	<b>37%</b>	36%	43%	*	-	-	*	*	*	38%	35%	39%	30%
At Meets Grade Level or Above	2019	35%	19%	<b>23%</b>	19%	27%	*	*	-	*	0%	*	29%	15%	24%	31%
	2018	39%	24%	<b>17%</b>	15%	23%	*	-	-	*	*	*	23%	9%	18%	4%
At Masters Grade Level	2019	11%	3%	<b>7%</b>	3%	9%	*	*	-	*	0%	*	7%	8%	7%	11%
	2018	11%	5%	<b>2%</b>	2%	3%	*	-	-	*	*	*	4%	0%	1%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>69%</b>	56%	78%	71%	*	-	-	93%	28%	69%	71%	67%	70%	80%
	2018	77%	67%	<b>59%</b>	50%	70%	33%	-	-	-	54%	39%	70%	63%	52%	61%	67%
At Meets Grade Level or Above	2019	50%	38%	<b>36%</b>	24%	44%	29%	*	-	-	57%	8%	23%	39%	30%	36%	43%
	2018	48%	34%	<b>27%</b>	23%	31%	11%	-	-	-	23%	13%	25%	29%	22%	27%	26%
At Masters Grade Level	2019	24%	13%	<b>20%</b>	9%	26%	29%	*	-	-	29%	3%	0%	22%	14%	19%	28%
	2018	22%	11%	<b>10%</b>	8%	14%	0%	-	-	-	8%	0%	15%	13%	6%	10%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	52%	75%	*	*	-	-	100%	7%	60%	68%	66%	67%	79%
	2018	74%	65%	<b>65%</b>	52%	75%	*	-	-	-	80%	40%	75%	70%	56%	67%	73%
At Meets Grade Level or Above	2019	48%	37%	<b>34%</b>	23%	41%	*	*	-	-	60%	7%	40%	36%	31%	34%	40%
	2018	46%	34%	<b>29%</b>	27%	32%	*	-	-	-	20%	10%	25%	30%	28%	30%	29%
At Masters Grade Level	2019	21%	12%	<b>20%</b>	11%	28%	*	*	-	-	0%	0%	0%	22%	16%	20%	32%
	2018	19%	10%	<b>13%</b>	10%	16%	*	-	-	-	20%	0%	25%	17%	7%	12%	14%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>78%</b>	66%	88%	*	*	-	-	80%	53%	60%	80%	73%	80%	88%
	2018	81%	70%	<b>64%</b>	55%	75%	*	-	-	-	60%	50%	75%	68%	57%	66%	77%
At Meets Grade Level or Above	2019	52%	40%	<b>44%</b>	28%	55%	*	*	-	-	80%	13%	20%	48%	38%	44%	51%
	2018	50%	33%	<b>28%</b>	23%	34%	*	-	-	-	40%	20%	25%	31%	24%	28%	32%
At Masters Grade Level	2019	26%	15%	<b>25%</b>	11%	34%	*	*	-	-	60%	7%	0%	29%	17%	25%	33%
	2018	24%	13%	<b>11%</b>	9%	15%	*	-	-	-	0%	0%	13%	14%	7%	11%	11%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>57%</b>	46%	62%	*	*	-	-	*	17%	*	56%	59%	58%	67%
	2018	66%	56%	<b>37%</b>	36%	43%	*	-	-	-	*	*	*	38%	35%	39%	30%
At Meets Grade Level or Above	2019	38%	24%	<b>23%</b>	19%	27%	*	*	-	-	*	0%	*	29%	15%	24%	31%
	2018	41%	27%	<b>17%</b>	15%	23%	*	-	-	-	*	*	*	23%	9%	18%	4%
At Masters Grade Level	2019	14%	5%	<b>7%</b>	3%	9%	*	*	-	-	*	0%	*	7%	8%	7%	11%
	2018	13%	5%	<b>2%</b>	2%	3%	*	-	-	-	*	*	*	4%	0%	1%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>67</b>	51	78	-	*	-	-	*	25	*	70	61	68	80
	2018	63	58	<b>54</b>	51	61	*	-	-	-	*	*	*	53	55	51	58
Grade 4 Mathematics	2019	65	72	<b>78</b>	78	78	*	*	-	-	*	42	*	81	72	78	63
	2018	65	62	<b>52</b>	41	68	*	-	-	-	*	*	*	52	53	49	69
All Grades Both Subjects	2019	69	67	<b>72</b>	65	78	*	*	-	-	75	33	67	76	67	73	71
	2018	69	66	<b>53</b>	46	65	*	-	-	-	50	33	63	52	54	50	63
All Grades ELA/Reading	2019	68	67	<b>67</b>	51	78	-	*	-	-	*	25	*	70	61	68	80
	2018	69	67	<b>54</b>	51	61	*	-	-	-	*	*	*	53	55	51	58
All Grades Mathematics	2019	70	68	<b>78</b>	78	78	*	*	-	-	*	42	*	81	72	78	63
	2018	70	65	<b>52</b>	41	68	*	-	-	-	*	*	*	52	53	49	69

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>27%</b>	27%	27%	-	-	-	-	-	0%	28%	43%
	2018	38%	34%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2019	45%	44%	<b>49%</b>	47%	60%	*	*	-	-	*	20%	53%	36%
	2018	47%	42%	<b>25%</b>	*	*	*	-	-	-	*	*	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 502  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>69%</b>	80%	80%	-	-	-	57%	57%	-	100%	79%	79%
	2018	77%	67%	<b>59%</b>	68%	68%	-	-	-	*	*	-	67%	67%	67%
At Meets Grade Level or Above	2019	50%	38%	<b>36%</b>	41%	41%	-	-	-	14%	14%	-	60%	40%	41%
	2018	48%	34%	<b>27%</b>	28%	28%	-	-	-	*	*	-	0%	27%	26%
At Masters Grade Level	2019	24%	13%	<b>20%</b>	28%	28%	-	-	-	14%	14%	-	20%	27%	27%
	2018	22%	11%	<b>10%</b>	11%	11%	-	-	-	*	*	-	0%	11%	10%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	80%	80%	-	-	-	*	*	-	*	78%	79%
	2018	74%	65%	<b>65%</b>	74%	74%	-	-	-	*	*	-	*	74%	73%
At Meets Grade Level or Above	2019	48%	37%	<b>34%</b>	40%	40%	-	-	-	*	*	-	*	38%	39%
	2018	46%	34%	<b>29%</b>	30%	30%	-	-	-	*	*	-	*	30%	29%
At Masters Grade Level	2019	21%	12%	<b>20%</b>	32%	32%	-	-	-	*	*	-	*	31%	30%
	2018	19%	10%	<b>13%</b>	15%	15%	-	-	-	*	*	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>78%</b>	88%	88%	-	-	-	*	*	-	*	87%	87%
	2018	81%	70%	<b>64%</b>	77%	77%	-	-	-	*	*	-	*	76%	77%
At Meets Grade Level or Above	2019	52%	40%	<b>44%</b>	49%	49%	-	-	-	*	*	-	*	49%	50%
	2018	50%	33%	<b>28%</b>	34%	34%	-	-	-	*	*	-	*	33%	32%
At Masters Grade Level	2019	26%	15%	<b>25%</b>	32%	32%	-	-	-	*	*	-	*	32%	33%
	2018	24%	13%	<b>11%</b>	11%	11%	-	-	-	*	*	-	*	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>57%</b>	63%	63%	-	-	-	*	*	-	*	64%	65%
	2018	66%	56%	<b>37%</b>	29%	29%	-	-	-	-	-	-	*	29%	30%
At Meets Grade Level or Above	2019	38%	24%	<b>23%</b>	28%	28%	-	-	-	*	*	-	*	27%	26%
	2018	41%	27%	<b>17%</b>	5%	5%	-	-	-	-	-	-	*	5%	4%
At Masters Grade Level	2019	14%	5%	<b>7%</b>	9%	9%	-	-	-	*	*	-	*	9%	9%
	2018	13%	5%	<b>2%</b>	0%	0%	-	-	-	-	-	-	*	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>72%</b>	68%	68%	-	-	-	*	*	-	*	69%	69%
	2018	69%	66%	<b>53%</b>	65%	65%	-	-	-	-	-	-	*	65%	63%
All Grades ELA/Reading	2019	68%	67%	<b>67%</b>	79%	79%	-	-	-	*	*	-	*	79%	78%
	2018	69%	67%	<b>54%</b>	58%	58%	-	-	-	-	-	-	*	58%	58%
All Grades Mathematics	2019	70%	68%	<b>78%</b>	58%	58%	-	-	-	*	*	-	*	59%	60%
	2018	70%	65%	<b>52%</b>	73%	73%	-	-	-	-	-	-	*	73%	69%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>27%</b>	33%	33%	-	-	-	*	*	-	-	43%	43%
	2018	38%	34%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	44%	<b>49%</b>	36%	36%	-	-	-	-	-	-	-	36%	36%
	2018	47%	42%	<b>25%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 543  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>97%</b>	94%	99%	100%	*	-	-	100%	100%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	5%	0%	0%	*	-	-	0%	0%	2%	0%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	*	-	-	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>91%</b>	90%	94%	100%	-	-	-	68%	74%	92%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>9%</b>	10%	6%	0%	-	-	-	32%	26%	8%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.7%</b>	95.2%	96.4%	94.5%	*	-	-	92.0%	94.7%	95.6%	96.6%
2017-18	95.4%	93.9%	<b>95.6%</b>	95.1%	96.1%	93.8%	-	-	-	96.3%	95.1%	95.6%	96.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	502	100.0%	12,416	5,479,173	502	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	73	14.5%	3.3%	4.5%	73	14.5%	3.3%	4.5%
Kindergarten	87	17.3%	5.1%	7.0%	87	17.3%	5.1%	7.0%
Grade 1	79	15.7%	5.3%	7.1%	79	15.7%	5.3%	7.1%
Grade 2	91	18.1%	5.8%	7.1%	91	18.1%	5.8%	7.1%
Grade 3	80	15.9%	5.9%	7.1%	80	15.9%	5.9%	7.1%
Grade 4	92	18.3%	6.4%	7.3%	92	18.3%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	217	43.2%	39.7%	12.6%	217	43.2%	39.7%	12.6%
Hispanic	263	52.4%	54.0%	52.8%	263	52.4%	54.0%	52.8%
White	11	2.2%	2.8%	27.0%	11	2.2%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	1	0.2%	1.1%	4.6%	1	0.2%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	10	2.0%	2.0%	2.5%	10	2.0%	2.0%	2.5%
Sex:								
Female	228	45.4%	48.9%	48.8%	228	45.4%	48.9%	48.8%
Male	274	54.6%	51.1%	51.2%	274	54.6%	51.1%	51.2%
Economically Disadvantaged	416	82.9%	80.0%	60.3%	416	82.9%	80.0%	60.2%
Non-Educationally Disadvantaged	86	17.1%	20.0%	39.7%	86	17.1%	20.0%	39.8%
Section 504 Students	3	0.6%	4.0%	6.9%	3	0.6%	4.0%	6.9%
English Learners (EL)	164	32.7%	19.1%	20.3%	164	32.7%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.4%	3.3%	1.5%				
Students w/ Dyslexia	4	0.8%	1.9%	4.1%	4	0.8%	1.9%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	4	0.8%	0.2%	1.4%	4	0.8%	0.2%	1.4%
Immigrant	8	1.6%	0.9%	2.3%	8	1.6%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	502	100.0%	63.5%	65.1%	502	100.0%	63.5%	65.1%
Military Connected	9	1.8%	1.7%	1.9%	9	1.8%	1.7%	1.9%
At-Risk	365	72.7%	70.0%	50.6%	365	72.7%	69.9%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	166	33.1%	17.8%	20.6%	166	33.1%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	13	2.6%	5.0%	8.1%	13	2.6%	5.0%	8.1%
Special Education	37	7.4%	9.5%	10.5%	37	7.4%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	37							
By Type of Primary Disability								
Students with Intellectual Disabilities	7	18.9%	43.2%	42.4%				
Students with Physical Disabilities	19	51.4%	19.4%	21.4%				
Students with Autism	0	0.0%	16.8%	13.8%				
Students with Behavioral Disabilities	11	29.7%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	55	13.5%	19.4%	15.3%				
By Ethnicity:								
African American	26	6.4%						
Hispanic	23	5.6%						
White	3	0.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	137	31.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	1.2%	1.4%	2.9%	20.0%	5.3%	4.9%
Grade 2	3.1%	1.5%	1.6%	16.7%	2.8%	2.0%
Grade 3	1.2%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.7	20.7	19.0
Grade 1	23.1	20.8	18.9
Grade 2	20.3	19.9	18.8
Grade 3	20.0	19.4	19.0
Grade 4	19.0	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	37.5	77.6%	63.0%	63.7%
Teachers	34.6	71.7%	46.8%	49.4%
Professional Support	0.8	1.7%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	4.1%	3.3%	3.0%
Educational Aides:	10.8	22.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	11.0	4,373.0
Part-time	1.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.3	77.2%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	40.3%	44.1%	10.8%
Hispanic	8.7	25.1%	16.7%	28.1%
White	10.0	28.9%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	2.0	5.8%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.7%	28.3%	23.8%
Females	31.6	91.3%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	27.0	77.8%	66.4%	73.4%
Masters	6.7	19.3%	28.8%	24.5%
Doctorate	1.0	2.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.7%	12.9%	7.4%
1-5 Years Experience	8.0	23.0%	35.1%	27.9%
6-10 Years Experience	11.0	31.8%	17.6%	19.4%
11-20 Years Experience	6.0	17.3%	23.0%	29.4%
Over 20 Years Experience	6.7	19.3%	11.5%	15.9%
Number of Students per Teacher	14.5	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	3.4	6.2
Average Years Experience of Principals with District	5.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.7	9.0	11.1
Average Years Experience of Teachers with District:	6.3	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$52,910	\$49,868
1-5 Years Experience	\$53,804	\$54,376	\$52,823
6-10 Years Experience	\$55,861	\$55,855	\$55,756
11-20 Years Experience	\$58,125	\$58,929	\$59,308
Over 20 Years Experience	\$62,679	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,064	\$56,802	\$57,091
Professional Support	\$59,237	\$68,602	\$67,352
Campus Administration (School Leadership)	\$77,046	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: CHARLES ACTON EL  
 Campus Number: 057907107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 502  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	10.0	28.9%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.2	3.3%	2.4%	2.8%
Gifted & Talented Education	1.1	3.2%	0.8%	1.9%
Regular Education	18.4	53.0%	62.9%	70.9%
Special Education	4.0	11.5%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **H BOB DANIEL SR INT**

Campus Number: **057907108**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	77%	<b>75%</b>	67%	84%	75%	-	*	-	78%	32%	67%	83%	64%	75%	86%
	2018	84%	76%	<b>79%</b>	74%	82%	88%	-	*	-	86%	58%	80%	83%	73%	79%	72%
At Meets Grade Level or Above	2019	54%	38%	<b>35%</b>	26%	45%	38%	-	*	-	11%	5%	0%	41%	26%	33%	39%
	2018	54%	40%	<b>40%</b>	34%	42%	53%	-	*	-	86%	21%	30%	40%	39%	38%	17%
At Masters Grade Level	2019	29%	16%	<b>14%</b>	9%	20%	13%	-	*	-	11%	0%	0%	18%	10%	13%	13%
	2018	26%	15%	<b>15%</b>	12%	16%	24%	-	*	-	14%	4%	0%	15%	15%	14%	2%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>72%</b>	58%	85%	100%	-	*	-	89%	41%	100%	78%	64%	70%	90%
	2018	91%	80%	<b>75%</b>	64%	85%	71%	-	*	-	86%	67%	80%	80%	67%	74%	80%
At Meets Grade Level or Above	2019	58%	38%	<b>29%</b>	19%	40%	25%	-	*	-	22%	5%	11%	39%	16%	28%	38%
	2018	58%	39%	<b>32%</b>	23%	38%	24%	-	*	-	57%	17%	10%	36%	25%	30%	27%
At Masters Grade Level	2019	36%	21%	<b>15%</b>	7%	22%	13%	-	*	-	11%	0%	0%	21%	6%	14%	17%
	2018	30%	15%	<b>13%</b>	9%	15%	12%	-	*	-	43%	17%	0%	17%	7%	14%	5%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	60%	<b>54%</b>	46%	62%	50%	-	*	-	56%	23%	33%	62%	43%	53%	55%
	2018	76%	69%	<b>69%</b>	59%	74%	71%	-	*	-	100%	50%	70%	73%	60%	65%	65%
At Meets Grade Level or Above	2019	49%	32%	<b>27%</b>	15%	38%	50%	-	*	-	22%	5%	22%	37%	13%	26%	32%
	2018	41%	30%	<b>29%</b>	21%	32%	47%	-	*	-	43%	21%	20%	29%	27%	26%	23%
At Masters Grade Level	2019	24%	14%	<b>10%</b>	4%	16%	13%	-	*	-	11%	0%	11%	16%	1%	9%	10%
	2018	17%	8%	<b>10%</b>	6%	12%	18%	-	*	-	29%	4%	0%	11%	8%	9%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>61%</b>	56%	64%	71%	-	*	-	83%	15%	67%	60%	63%	61%	57%
	2018	69%	59%	<b>53%</b>	48%	57%	33%	*	*	-	67%	10%	29%	55%	49%	51%	40%
At Meets Grade Level or Above	2019	37%	30%	<b>24%</b>	21%	27%	7%	-	*	-	50%	4%	17%	23%	26%	22%	22%
	2018	39%	28%	<b>24%</b>	20%	26%	22%	*	*	-	50%	0%	29%	27%	20%	24%	11%
At Masters Grade Level	2019	18%	12%	<b>7%</b>	3%	10%	7%	-	*	-	17%	0%	0%	7%	7%	6%	10%
	2018	19%	11%	<b>10%</b>	8%	11%	22%	*	*	-	17%	0%	0%	12%	8%	8%	6%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	79%	<b>78%</b>	73%	81%	93%	-	*	-	83%	46%	83%	78%	78%	78%	80%
	2018	77%	71%	<b>67%</b>	61%	74%	67%	*	*	-	33%	20%	29%	72%	59%	64%	65%
At Meets Grade Level or Above	2019	47%	37%	<b>34%</b>	23%	42%	36%	-	*	-	67%	8%	33%	36%	30%	33%	41%
	2018	44%	37%	<b>32%</b>	24%	38%	33%	*	*	-	17%	5%	14%	35%	26%	28%	23%
At Masters Grade Level	2019	21%	12%	<b>9%</b>	4%	13%	0%	-	*	-	17%	0%	17%	8%	9%	8%	12%
	2018	18%	13%	<b>9%</b>	7%	9%	22%	*	*	-	0%	0%	14%	12%	5%	7%	8%

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>68%</b>	60%	75%	79%	-	81%	-	77%	31%	69%	72%	62%	67%	73%
	2018	77%	67%	<b>69%</b>	61%	74%	70%	*	88%	-	76%	43%	61%	73%	61%	66%	64%
At Meets Grade Level or Above	2019	50%	38%	<b>30%</b>	21%	38%	29%	-	50%	-	31%	5%	15%	35%	22%	28%	34%
	2018	48%	34%	<b>31%</b>	24%	35%	38%	*	59%	-	52%	13%	20%	33%	27%	29%	20%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	5%	16%	8%	-	38%	-	13%	0%	5%	14%	6%	10%	12%
	2018	22%	11%	<b>11%</b>	8%	12%	19%	*	41%	-	21%	5%	2%	13%	8%	10%	5%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>68%</b>	62%	73%	73%	-	67%	-	80%	23%	67%	71%	64%	68%	69%
	2018	74%	65%	<b>66%</b>	61%	70%	69%	*	71%	-	77%	36%	59%	69%	60%	65%	56%
At Meets Grade Level or Above	2019	48%	37%	<b>30%</b>	24%	36%	18%	-	50%	-	27%	4%	7%	32%	26%	27%	30%
	2018	46%	34%	<b>32%</b>	27%	34%	42%	*	57%	-	69%	11%	29%	33%	29%	30%	14%
At Masters Grade Level	2019	21%	12%	<b>11%</b>	6%	14%	9%	-	33%	-	13%	0%	0%	12%	9%	10%	11%
	2018	19%	10%	<b>12%</b>	10%	13%	23%	*	43%	-	15%	2%	0%	13%	11%	11%	4%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>75%</b>	65%	83%	95%	-	83%	-	87%	44%	93%	78%	71%	74%	84%
	2018	81%	70%	<b>71%</b>	62%	79%	69%	*	100%	-	62%	45%	59%	76%	63%	69%	72%
At Meets Grade Level or Above	2019	52%	40%	<b>32%</b>	21%	41%	32%	-	50%	-	40%	6%	20%	37%	23%	31%	40%
	2018	50%	33%	<b>32%</b>	24%	38%	27%	*	71%	-	38%	11%	12%	35%	26%	29%	25%
At Masters Grade Level	2019	26%	15%	<b>12%</b>	6%	17%	5%	-	50%	-	13%	0%	7%	15%	7%	11%	14%
	2018	24%	13%	<b>11%</b>	8%	12%	15%	*	57%	-	23%	9%	6%	14%	6%	10%	6%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>54%</b>	46%	62%	50%	-	*	-	56%	23%	33%	62%	43%	53%	55%
	2018	80%	73%	<b>69%</b>	59%	74%	71%	-	*	-	100%	50%	70%	73%	60%	65%	65%
At Meets Grade Level or Above	2019	54%	37%	<b>27%</b>	15%	38%	50%	-	*	-	22%	5%	22%	37%	13%	26%	32%
	2018	51%	36%	<b>29%</b>	21%	32%	47%	-	*	-	43%	21%	20%	29%	27%	26%	23%
At Masters Grade Level	2019	25%	12%	<b>10%</b>	4%	16%	13%	-	*	-	11%	0%	11%	16%	1%	9%	10%
	2018	23%	11%	<b>10%</b>	6%	12%	18%	-	*	-	29%	4%	0%	11%	8%	9%	6%

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	80	<b>79</b>	78	80	88	-	*	-	67	57	78	80	77	78	86
	2018	80	80	<b>77</b>	75	77	91	-	*	-	79	74	95	72	85	78	80
Grade 5 Mathematics	2019	83	74	<b>71</b>	65	76	75	-	*	-	67	81	67	72	68	69	74
	2018	81	70	<b>61</b>	61	59	71	-	*	-	79	67	75	63	59	64	60
Grade 6 ELA/Reading	2019	42	47	<b>41</b>	39	45	18	-	*	-	50	27	42	42	39	41	46
	2018	47	46	<b>41</b>	37	45	29	*	*	-	50	29	29	40	43	41	44
Grade 6 Mathematics	2019	54	59	<b>62</b>	60	63	86	-	*	-	33	52	67	65	57	61	64
	2018	56	63	<b>56</b>	51	58	86	*	*	-	67	61	57	57	55	55	58
All Grades Both Subjects	2019	69	67	<b>63</b>	61	65	63	-	63	-	57	53	65	65	61	62	66
	2018	69	66	<b>59</b>	55	60	74	*	71	-	69	59	68	58	60	59	61
All Grades ELA/Reading	2019	68	67	<b>60</b>	60	62	43	-	50	-	60	41	63	61	59	60	64
	2018	69	67	<b>59</b>	55	61	73	*	57	-	65	54	68	56	63	59	62
All Grades Mathematics	2019	70	68	<b>66</b>	63	69	82	-	75	-	53	65	67	68	63	65	68
	2018	70	65	<b>59</b>	56	59	75	*	86	-	73	64	68	60	57	59	59

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>37%</b>	27%	51%	*	-	*	-	*	7%	38%	50%
	2018	38%	34%	<b>30%</b>	26%	33%	63%	-	*	-	*	16%	30%	36%
Mathematics	2019	45%	44%	<b>37%</b>	28%	49%	*	-	-	-	*	25%	33%	57%
	2018	47%	42%	<b>29%</b>	24%	35%	*	-	-	-	*	19%	29%	45%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	<b>65%</b>	56%	73%	71%	-	*	-	67%	24%	64%	63%
Students Requiring Accelerated Instruction														
	2019	22%	36%	<b>35%</b>	44%	27%	29%	-	*	-	33%	76%	36%	37%
STAAR Cumulative Met Standard														
	2019	86%	77%	<b>76%</b>	67%	84%	75%	-	*	-	78%	32%	75%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>98%</b>	100%	95%	-	-	*	-	-	-	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	17%	<b>9%</b>	0%	20%	-	-	*	-	-	*	10%	18%
Retained in Grade 5	2019	63%	*	<b>*</b>	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	<b>61%</b>	46%	75%	75%	-	*	-	67%	32%	59%	69%
Students Requiring Accelerated Instruction														
	2019	17%	32%	<b>39%</b>	54%	25%	25%	-	*	-	33%	68%	41%	31%
STAAR Cumulative Met Standard														
	2019	90%	78%	<b>72%</b>	58%	85%	100%	-	*	-	89%	41%	70%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>98%</b>	100%	94%	*	-	-	-	*	-	98%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	41%	<b>46%</b>	50%	33%	*	-	-	-	*	*	40%	25%
Retained in Grade 5	2019	65%	*	<b>*</b>	-	*	-	-	-	-	-	-	*	-

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 601  
 Grade Span: 05 - 06  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>68%</b>	62%	62%	-	-	-	62%	63%	*	74%	62%	64%
	2018	77%	67%	<b>69%</b>	62%	62%	-	-	-	75%	75%	-	50%	64%	62%
At Meets Grade Level or Above	2019	50%	38%	<b>30%</b>	21%	21%	-	-	-	19%	21%	*	14%	20%	20%
	2018	48%	34%	<b>31%</b>	19%	19%	-	-	-	25%	25%	-	11%	20%	19%
At Masters Grade Level	2019	24%	13%	<b>11%</b>	4%	4%	-	-	-	5%	5%	*	3%	4%	4%
	2018	22%	11%	<b>11%</b>	2%	2%	-	-	-	10%	10%	-	0%	4%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>68%</b>	61%	61%	-	-	-	50%	56%	*	73%	60%	62%
	2018	74%	65%	<b>66%</b>	51%	51%	-	-	-	75%	75%	-	41%	55%	53%
At Meets Grade Level or Above	2019	48%	37%	<b>30%</b>	18%	18%	-	-	-	10%	11%	*	7%	17%	16%
	2018	46%	34%	<b>32%</b>	12%	12%	-	-	-	19%	19%	-	0%	13%	11%
At Masters Grade Level	2019	21%	12%	<b>11%</b>	6%	6%	-	-	-	10%	11%	*	0%	7%	6%
	2018	19%	10%	<b>12%</b>	0%	0%	-	-	-	6%	6%	-	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>75%</b>	77%	77%	-	-	-	70%	67%	*	87%	76%	77%
	2018	81%	70%	<b>71%</b>	73%	73%	-	-	-	69%	69%	-	59%	73%	71%
At Meets Grade Level or Above	2019	52%	40%	<b>32%</b>	23%	23%	-	-	-	30%	33%	*	20%	24%	24%
	2018	50%	33%	<b>32%</b>	22%	22%	-	-	-	31%	31%	-	24%	23%	23%
At Masters Grade Level	2019	26%	15%	<b>12%</b>	4%	4%	-	-	-	0%	0%	*	7%	3%	4%
	2018	24%	13%	<b>11%</b>	1%	1%	-	-	-	19%	19%	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>54%</b>	38%	38%	-	-	-	*	*	-	40%	39%	39%
	2018	80%	73%	<b>69%</b>	62%	62%	-	-	-	88%	88%	-	*	66%	65%
At Meets Grade Level or Above	2019	54%	37%	<b>27%</b>	20%	20%	-	-	-	*	*	-	20%	20%	20%
	2018	51%	36%	<b>29%</b>	26%	26%	-	-	-	25%	25%	-	*	26%	24%
At Masters Grade Level	2019	25%	12%	<b>10%</b>	0%	0%	-	-	-	*	*	-	0%	0%	0%
	2018	23%	11%	<b>10%</b>	8%	8%	-	-	-	0%	0%	-	*	7%	6%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>63%</b>	70%	70%	-	-	-	50%	53%	*	55%	67%	65%
	2018	69%	66%	<b>59%</b>	61%	61%	-	-	-	66%	66%	-	50%	61%	60%
All Grades ELA/Reading	2019	68%	67%	<b>60%</b>	72%	72%	-	-	-	40%	44%	*	61%	68%	67%
	2018	69%	67%	<b>59%</b>	64%	64%	-	-	-	66%	66%	-	47%	65%	62%
All Grades Mathematics	2019	70%	68%	<b>66%</b>	67%	67%	-	-	-	60%	61%	*	50%	66%	64%
	2018	70%	65%	<b>59%</b>	57%	57%	-	-	-	66%	66%	-	53%	58%	57%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>37%</b>	47%	47%	-	-	-	*	*	-	*	48%	50%
	2018	38%	34%	<b>30%</b>	38%	38%	-	-	-	*	*	-	*	38%	36%
Mathematics	2019	45%	44%	<b>37%</b>	50%	50%	-	-	-	*	*	-	*	55%	57%
	2018	47%	42%	<b>29%</b>	43%	43%	-	-	-	*	*	-	*	48%	45%

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 628  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	99%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	91%	97%	88%	-	100%	-	100%	93%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	9%	3%	12%	-	0%	-	0%	7%	4%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	1%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	92%	95%	87%	*	100%	-	92%	90%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	8%	5%	13%	*	0%	-	8%	10%	7%	6%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>94.8%</b>	94.4%	95.3%	93.0%	-	98.9%	-	94.7%	93.5%	94.6%	95.0%
2017-18	95.4%	93.9%	<b>95.3%</b>	95.4%	95.3%	95.0%	*	98.5%	-	95.0%	94.6%	95.2%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
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District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	601	100.0%	12,416	5,479,173	601	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	341	56.7%	7.0%	7.6%	341	56.7%	7.0%	7.6%
Grade 6	260	43.3%	7.5%	7.7%	260	43.3%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	296	49.3%	39.7%	12.6%	296	49.3%	39.7%	12.6%
Hispanic	272	45.3%	54.0%	52.8%	272	45.3%	54.0%	52.8%
White	15	2.5%	2.8%	27.0%	15	2.5%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	6	1.0%	1.1%	4.6%	6	1.0%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.8%	2.0%	2.5%	11	1.8%	2.0%	2.5%
Sex:								
Female	272	45.3%	48.9%	48.8%	272	45.3%	48.9%	48.8%
Male	329	54.7%	51.1%	51.2%	329	54.7%	51.1%	51.2%
Economically Disadvantaged	516	85.9%	80.0%	60.3%	516	85.9%	80.0%	60.2%
Non-Educationally Disadvantaged	85	14.1%	20.0%	39.7%	85	14.1%	20.0%	39.8%
Section 504 Students	27	4.5%	4.0%	6.9%	27	4.5%	4.0%	6.9%
English Learners (EL)	110	18.3%	19.1%	20.3%	110	18.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	26	3.7%	3.3%	1.5%				
Students w/ Dyslexia	20	3.3%	1.9%	4.1%	20	3.3%	1.9%	4.1%
Foster Care	4	0.7%	0.3%	0.3%	4	0.7%	0.3%	0.3%
Homeless	1	0.2%	0.2%	1.4%	1	0.2%	0.2%	1.4%
Immigrant	5	0.8%	0.9%	2.3%	5	0.8%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	601	100.0%	63.5%	65.1%	601	100.0%	63.5%	65.1%
Military Connected	10	1.7%	1.7%	1.9%	10	1.7%	1.7%	1.9%
At-Risk	377	62.7%	70.0%	50.6%	377	62.7%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	110	18.3%	17.8%	20.6%	110	18.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	25	4.2%	5.0%	8.1%	25	4.2%	5.0%	8.1%
Special Education	74	12.3%	9.5%	10.5%	74	12.3%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	39.2%	43.2%	42.4%				
Students with Physical Disabilities	15	20.3%	19.4%	21.4%				
Students with Autism	5	6.8%	16.8%	13.8%				
Students with Behavioral Disabilities	25	33.8%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	111	16.0%	19.4%	15.3%				
By Ethnicity:								
African American	67	9.7%						
Hispanic	31	4.5%						
White	6	0.9%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	5	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	117	36.8%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	1.1%	0.5%
Grade 6	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	22.8	22.5	20.9
Grade 6	23.7	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff:	43.9	88.4%	63.0%	63.7%
Teachers	38.4	77.4%	46.8%	49.4%
Professional Support	2.5	5.0%	11.9%	10.2%
Campus Administration (School Leadership)	3.0	6.0%	3.3%	3.0%
Educational Aides:	5.7	11.6%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	35.2	70.9%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.9	41.4%	44.1%	10.8%
Hispanic	6.9	17.8%	16.7%	28.1%
White	10.5	27.2%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.6%	1.0%	1.8%
Pacific Islander	4.2	10.9%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.8	23.0%	28.3%	23.8%
Females	29.6	77.0%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	4.0	10.4%	4.2%	1.3%
Bachelors	29.3	76.3%	66.4%	73.4%
Masters	5.1	13.3%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.3	19.0%	12.9%	7.4%
1-5 Years Experience	16.1	42.0%	35.1%	27.9%
6-10 Years Experience	6.0	15.6%	17.6%	19.4%
11-20 Years Experience	3.0	7.8%	23.0%	29.4%
Over 20 Years Experience	6.0	15.6%	11.5%	15.9%
Number of Students per Teacher	15.6	n/a	14.8	15.1

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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	3.4	6.2
Average Years Experience of Principals with District	7.0	2.7	5.3
Average Years Experience of Assistant Principals	10.5	6.0	5.3
Average Years Experience of Assistant Principals with District	7.0	4.5	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	7.8	9.0	11.1
Average Years Experience of Teachers with District:	4.3	5.1	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$48,433	\$52,910	\$49,868
1-5 Years Experience	\$53,863	\$54,376	\$52,823
6-10 Years Experience	\$55,871	\$55,855	\$55,756
11-20 Years Experience	\$57,980	\$58,929	\$59,308
Over 20 Years Experience	\$63,989	\$65,724	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,048	\$56,802	\$57,091
Professional Support	\$65,878	\$68,602	\$67,352
Campus Administration (School Leadership)	\$82,983	\$83,753	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	60.3%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: H BOB DANIEL SR INT  
 Campus Number: 057907108

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 601  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	2.6%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	31.5	82.0%	62.9%	70.9%
Special Education	5.9	15.4%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GLENN C HARDIN INT**

Campus Number: **057907109**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	77%	<b>78%</b>	65%	81%	91%	*	*	-	100%	50%	67%	79%	75%	78%	77%
	2018	84%	76%	<b>75%</b>	63%	80%	91%	*	88%	-	60%	38%	70%	81%	65%	74%	71%
At Meets Grade Level or Above	2019	54%	38%	<b>40%</b>	27%	42%	73%	*	*	-	80%	32%	17%	43%	36%	38%	44%
	2018	54%	40%	<b>42%</b>	28%	47%	55%	*	38%	-	40%	22%	50%	49%	29%	40%	34%
At Masters Grade Level	2019	29%	16%	<b>16%</b>	7%	17%	36%	*	*	-	40%	0%	0%	18%	10%	14%	16%
	2018	26%	15%	<b>18%</b>	11%	19%	36%	*	25%	-	20%	6%	0%	22%	11%	17%	9%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>86%</b>	76%	89%	91%	*	*	-	80%	61%	92%	87%	84%	88%	90%
	2018	91%	80%	<b>84%</b>	71%	88%	91%	*	88%	-	*	56%	100%	89%	75%	85%	83%
At Meets Grade Level or Above	2019	58%	38%	<b>50%</b>	40%	52%	73%	*	*	-	60%	36%	67%	54%	42%	49%	56%
	2018	58%	39%	<b>45%</b>	28%	50%	73%	*	75%	-	*	25%	55%	52%	32%	42%	37%
At Masters Grade Level	2019	36%	21%	<b>28%</b>	11%	33%	45%	*	*	-	60%	14%	25%	32%	22%	27%	38%
	2018	30%	15%	<b>17%</b>	5%	21%	36%	*	13%	-	*	3%	27%	21%	12%	16%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	60%	<b>68%</b>	53%	72%	82%	*	*	-	80%	46%	67%	72%	61%	69%	71%
	2018	76%	69%	<b>70%</b>	55%	75%	91%	*	88%	-	60%	44%	73%	76%	61%	69%	67%
At Meets Grade Level or Above	2019	49%	32%	<b>39%</b>	21%	43%	64%	*	*	-	60%	29%	42%	44%	28%	37%	46%
	2018	41%	30%	<b>31%</b>	22%	32%	55%	*	50%	-	60%	19%	36%	37%	21%	29%	19%
At Masters Grade Level	2019	24%	14%	<b>16%</b>	7%	17%	45%	*	*	-	20%	7%	17%	20%	8%	15%	18%
	2018	17%	8%	<b>8%</b>	4%	10%	9%	*	0%	-	0%	3%	9%	11%	4%	9%	6%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>59%</b>	43%	63%	63%	*	88%	*	*	26%	64%	66%	47%	58%	56%
	2018	69%	59%	<b>61%</b>	50%	66%	50%	*	71%	-	*	38%	33%	67%	50%	57%	54%
At Meets Grade Level or Above	2019	37%	30%	<b>25%</b>	19%	24%	63%	*	63%	*	*	9%	36%	29%	19%	24%	21%
	2018	39%	28%	<b>27%</b>	21%	31%	25%	*	14%	-	*	21%	17%	35%	14%	25%	24%
At Masters Grade Level	2019	18%	12%	<b>11%</b>	7%	12%	13%	*	13%	*	*	0%	7%	14%	6%	10%	8%
	2018	19%	11%	<b>10%</b>	3%	13%	13%	*	0%	-	*	0%	17%	12%	5%	8%	8%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	79%	<b>76%</b>	62%	81%	63%	*	100%	*	*	29%	79%	85%	63%	75%	82%
	2018	77%	71%	<b>69%</b>	52%	77%	63%	*	86%	-	*	43%	50%	79%	54%	65%	77%
At Meets Grade Level or Above	2019	47%	37%	<b>39%</b>	32%	42%	38%	*	50%	*	*	18%	50%	46%	29%	38%	39%
	2018	44%	37%	<b>37%</b>	17%	46%	25%	*	43%	-	*	23%	17%	47%	22%	33%	48%
At Masters Grade Level	2019	21%	12%	<b>17%</b>	4%	20%	38%	*	25%	*	*	6%	21%	21%	10%	17%	17%
	2018	18%	13%	<b>13%</b>	7%	16%	0%	*	14%	-	*	3%	0%	16%	7%	11%	13%

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>73%</b>	60%	77%	80%	71%	88%	*	76%	41%	73%	78%	66%	74%	75%
	2018	77%	67%	<b>72%</b>	58%	77%	80%	25%	84%	-	55%	44%	70%	78%	61%	70%	71%
At Meets Grade Level or Above	2019	50%	38%	<b>39%</b>	28%	41%	63%	29%	52%	*	57%	24%	42%	43%	31%	38%	41%
	2018	48%	34%	<b>37%</b>	23%	41%	49%	13%	45%	-	30%	22%	39%	44%	23%	34%	32%
At Masters Grade Level	2019	24%	13%	<b>18%</b>	7%	20%	37%	14%	20%	*	38%	5%	14%	21%	11%	17%	19%
	2018	22%	11%	<b>13%</b>	6%	16%	20%	0%	11%	-	5%	3%	11%	16%	8%	12%	9%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>68%</b>	55%	72%	79%	*	82%	*	75%	37%	65%	73%	60%	68%	66%
	2018	74%	65%	<b>68%</b>	56%	73%	74%	*	80%	-	50%	38%	56%	74%	57%	66%	63%
At Meets Grade Level or Above	2019	48%	37%	<b>33%</b>	23%	33%	68%	*	55%	*	63%	19%	27%	36%	27%	31%	32%
	2018	46%	34%	<b>35%</b>	24%	39%	42%	*	27%	-	25%	21%	38%	42%	21%	32%	29%
At Masters Grade Level	2019	21%	12%	<b>13%</b>	7%	15%	26%	*	9%	*	38%	0%	4%	16%	8%	12%	12%
	2018	19%	10%	<b>14%</b>	7%	16%	26%	*	13%	-	13%	3%	6%	17%	8%	12%	9%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>81%</b>	69%	85%	79%	*	100%	*	75%	44%	85%	86%	73%	82%	86%
	2018	81%	70%	<b>77%</b>	61%	83%	79%	*	87%	-	57%	49%	82%	84%	64%	75%	80%
At Meets Grade Level or Above	2019	52%	40%	<b>45%</b>	36%	47%	58%	*	55%	*	50%	26%	58%	50%	36%	44%	47%
	2018	50%	33%	<b>41%</b>	22%	48%	53%	*	60%	-	14%	24%	41%	50%	27%	37%	42%
At Masters Grade Level	2019	26%	15%	<b>23%</b>	8%	26%	42%	*	27%	*	50%	10%	23%	27%	16%	22%	27%
	2018	24%	13%	<b>15%</b>	6%	19%	21%	*	13%	-	0%	3%	18%	18%	9%	13%	12%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>68%</b>	53%	72%	82%	*	*	-	80%	46%	67%	72%	61%	69%	71%
	2018	80%	73%	<b>70%</b>	55%	75%	91%	*	88%	-	60%	44%	73%	76%	61%	69%	67%
At Meets Grade Level or Above	2019	54%	37%	<b>39%</b>	21%	43%	64%	*	*	-	60%	29%	42%	44%	28%	37%	46%
	2018	51%	36%	<b>31%</b>	22%	32%	55%	*	50%	-	60%	19%	36%	37%	21%	29%	19%
At Masters Grade Level	2019	25%	12%	<b>16%</b>	7%	17%	45%	*	*	-	20%	7%	17%	20%	8%	15%	18%
	2018	23%	11%	<b>8%</b>	4%	10%	9%	*	0%	-	0%	3%	9%	11%	4%	9%	6%

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	80	<b>81</b>	84	79	85	-	*	-	80	72	79	81	82	81	81
	2018	80	80	<b>82</b>	78	84	70	*	71	-	90	86	70	83	82	81	90
Grade 5 Mathematics	2019	83	74	<b>79</b>	78	79	100	-	*	-	60	78	92	78	83	80	81
	2018	81	70	<b>75</b>	75	75	90	*	71	-	*	72	91	73	81	77	75
Grade 6 ELA/Reading	2019	42	47	<b>44</b>	40	44	43	*	63	*	*	37	54	46	40	43	39
	2018	47	46	<b>49</b>	44	52	43	*	36	-	*	44	17	51	45	46	52
Grade 6 Mathematics	2019	54	59	<b>60</b>	60	60	57	*	69	*	*	47	57	65	50	60	60
	2018	56	63	<b>58</b>	51	63	36	*	36	-	*	51	50	64	48	56	67
All Grades Both Subjects	2019	69	67	<b>66</b>	67	66	75	*	75	*	66	57	70	68	63	66	65
	2018	69	66	<b>66</b>	60	69	63	75	54	-	70	61	64	68	62	65	72
All Grades ELA/Reading	2019	68	67	<b>63</b>	64	62	68	*	73	*	75	53	66	64	60	62	59
	2018	69	67	<b>65</b>	59	68	59	*	54	-	69	62	50	67	62	63	72
All Grades Mathematics	2019	70	68	<b>70</b>	70	69	82	*	77	*	56	61	73	72	66	70	70
	2018	70	65	<b>67</b>	61	69	68	*	54	-	71	61	76	69	63	66	72

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>38%</b>	34%	42%	*	*	*	-	*	20%	39%	32%
	2018	38%	34%	<b>35%</b>	22%	44%	*	*	*	-	*	18%	35%	44%
Mathematics	2019	45%	44%	<b>40%</b>	35%	46%	*	*	*	-	*	12%	40%	48%
	2018	47%	42%	<b>44%</b>	38%	51%	*	*	-	-	*	22%	45%	49%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	<b>66%</b>	50%	68%	100%	*	*	-	*	21%	65%	53%
Students Requiring Accelerated Instruction														
	2019	22%	36%	<b>34%</b>	50%	32%	0%	*	*	-	*	79%	35%	47%
STAAR Cumulative Met Standard														
	2019	86%	77%	<b>77%</b>	63%	81%	100%	*	*	-	*	35%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>97%</b>	100%	95%	-	*	-	-	*	-	97%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	17%	<b>21%</b>	9%	32%	-	*	-	-	*	-	20%	25%
Retained in Grade 5	2019	63%	*	<b>*</b>	-	*	-	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	<b>77%</b>	64%	81%	100%	*	*	-	*	42%	78%	72%
Students Requiring Accelerated Instruction														
	2019	17%	32%	<b>23%</b>	36%	19%	0%	*	*	-	*	58%	22%	28%
STAAR Cumulative Met Standard														
	2019	90%	78%	<b>86%</b>	75%	89%	100%	*	*	-	*	50%	87%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>97%</b>	100%	93%	-	-	-	-	*	-	96%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	41%	<b>43%</b>	13%	62%	-	*	-	-	*	*	42%	70%
Retained in Grade 5	2019	65%	*	<b>*</b>	-	*	-	-	-	-	-	-	*	-

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 579  
 Grade Span: 05 - 06  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>73%</b>	55%	55%	-	-	-	73%	73%	-	64%	66%	66%
	2018	77%	67%	<b>72%</b>	61%	61%	-	-	-	74%	74%	-	59%	70%	68%
At Meets Grade Level or Above	2019	50%	38%	<b>39%</b>	16%	16%	-	-	-	34%	34%	-	18%	28%	27%
	2018	48%	34%	<b>37%</b>	29%	29%	-	-	-	33%	33%	-	13%	31%	29%
At Masters Grade Level	2019	24%	13%	<b>18%</b>	6%	6%	-	-	-	12%	12%	-	9%	10%	10%
	2018	22%	11%	<b>13%</b>	4%	4%	-	-	-	8%	8%	-	2%	7%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>68%</b>	38%	38%	-	-	-	67%	67%	-	50%	54%	54%
	2018	74%	65%	<b>68%</b>	46%	46%	-	-	-	73%	73%	-	46%	63%	60%
At Meets Grade Level or Above	2019	48%	37%	<b>33%</b>	8%	8%	-	-	-	30%	30%	-	10%	20%	20%
	2018	46%	34%	<b>35%</b>	16%	16%	-	-	-	35%	35%	-	13%	28%	26%
At Masters Grade Level	2019	21%	12%	<b>13%</b>	0%	0%	-	-	-	7%	7%	-	10%	4%	4%
	2018	19%	10%	<b>14%</b>	2%	2%	-	-	-	7%	7%	-	4%	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>81%</b>	71%	71%	-	-	-	88%	88%	-	80%	81%	81%
	2018	81%	70%	<b>77%</b>	75%	75%	-	-	-	82%	82%	-	71%	79%	78%
At Meets Grade Level or Above	2019	52%	40%	<b>45%</b>	23%	23%	-	-	-	38%	38%	-	30%	32%	32%
	2018	50%	33%	<b>41%</b>	42%	42%	-	-	-	41%	41%	-	21%	41%	39%
At Masters Grade Level	2019	26%	15%	<b>23%</b>	13%	13%	-	-	-	22%	22%	-	10%	18%	18%
	2018	24%	13%	<b>15%</b>	7%	7%	-	-	-	11%	11%	-	0%	10%	8%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>68%</b>	*	*	-	-	-	62%	62%	-	*	62%	61%
	2018	80%	73%	<b>70%</b>	*	*	-	-	-	66%	66%	-	60%	67%	66%
At Meets Grade Level or Above	2019	54%	37%	<b>39%</b>	*	*	-	-	-	33%	33%	-	*	34%	33%
	2018	51%	36%	<b>31%</b>	*	*	-	-	-	21%	21%	-	0%	21%	18%
At Masters Grade Level	2019	25%	12%	<b>16%</b>	*	*	-	-	-	8%	8%	-	*	8%	8%
	2018	23%	11%	<b>8%</b>	*	*	-	-	-	4%	4%	-	0%	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>66%</b>	47%	47%	-	-	-	75%	75%	-	63%	63%	63%
	2018	69%	66%	<b>66%</b>	58%	58%	-	-	-	79%	79%	-	81%	71%	72%
All Grades ELA/Reading	2019	68%	67%	<b>63%</b>	33%	33%	-	-	-	77%	77%	-	70%	59%	59%
	2018	69%	67%	<b>65%</b>	46%	46%	-	-	-	89%	89%	-	88%	71%	73%
All Grades Mathematics	2019	70%	68%	<b>70%</b>	59%	59%	-	-	-	73%	73%	-	55%	67%	66%
	2018	70%	65%	<b>67%</b>	70%	70%	-	-	-	71%	71%	-	76%	71%	71%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>38%</b>	15%	15%	-	-	-	42%	42%	-	20%	33%	32%
	2018	38%	34%	<b>35%</b>	29%	29%	-	-	-	53%	53%	-	*	45%	44%
Mathematics	2019	45%	44%	<b>40%</b>	38%	38%	-	-	-	54%	54%	-	*	46%	48%
	2018	47%	42%	<b>44%</b>	*	*	-	-	-	63%	63%	-	*	47%	49%

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 632  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	90%	96%	94%	100%	100%	*	100%	97%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	10%	3%	6%	0%	0%	*	0%	3%	3%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>95%</b>	93%	95%	100%	100%	100%	0%	100%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	7%	4%	0%	0%	0%	100%	0%	3%	4%	4%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.9%</b>	95.0%	96.4%	92.0%	*	98.3%	*	96.0%	93.8%	96.0%	96.8%
2017-18	95.4%	93.9%	<b>95.9%</b>	95.0%	96.3%	93.9%	*	97.7%	*	96.0%	95.0%	95.9%	96.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: DUNCANVILLE ISD  
Campus Name: GLENN C HARDIN INT  
Campus Number: 057907109

Total Students: 579  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	579	100.0%	12,416	5,479,173	579	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	275	47.5%	7.0%	7.6%	275	47.5%	7.0%	7.6%
Grade 6	304	52.5%	7.5%	7.7%	304	52.5%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	142	24.5%	39.7%	12.6%	142	24.5%	39.7%	12.6%
Hispanic	399	68.9%	54.0%	52.8%	399	68.9%	54.0%	52.8%
White	22	3.8%	2.8%	27.0%	22	3.8%	2.9%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	4	0.7%	1.1%	4.6%	4	0.7%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	11	1.9%	2.0%	2.5%	11	1.9%	2.0%	2.5%
Sex:								
Female	281	48.5%	48.9%	48.8%	281	48.5%	48.9%	48.8%
Male	298	51.5%	51.1%	51.2%	298	51.5%	51.1%	51.2%
Economically Disadvantaged	497	85.8%	80.0%	60.3%	497	85.8%	80.0%	60.2%
Non-Educationally Disadvantaged	82	14.2%	20.0%	39.7%	82	14.2%	20.0%	39.8%
Section 504 Students	29	5.0%	4.0%	6.9%	29	5.0%	4.0%	6.9%
English Learners (EL)	164	28.3%	19.1%	20.3%	164	28.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	1.9%	3.3%	1.5%				
Students w/ Dyslexia	18	3.1%	1.9%	4.1%	18	3.1%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	6	1.0%	0.9%	2.3%	6	1.0%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	579	100.0%	63.5%	65.1%	579	100.0%	63.5%	65.1%
Military Connected	7	1.2%	1.7%	1.9%	7	1.2%	1.7%	1.9%
At-Risk	405	69.9%	70.0%	50.6%	405	69.9%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	162	28.0%	17.8%	20.6%	162	28.0%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	40	6.9%	5.0%	8.1%	40	6.9%	5.0%	8.1%
Special Education	58	10.0%	9.5%	10.5%	58	10.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	37.9%	43.2%	42.4%				
Students with Physical Disabilities	5	8.6%	19.4%	21.4%				
Students with Autism	23	39.7%	16.8%	13.8%				
Students with Behavioral Disabilities	8	13.8%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	88	12.9%	19.4%	15.3%				
By Ethnicity:								
African American	43	6.3%						
Hispanic	40	5.9%						
White	4	0.6%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.1%						
Student Attrition (2018-19):								
Total Student Attrition	83	25.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	3.3%	1.1%	0.5%
Grade 6	0.4%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	22.6	22.5	20.9
Grade 6	25.5	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	44.4	85.3%	63.0%	63.7%
Teachers	38.4	73.8%	46.8%	49.4%
Professional Support	3.0	5.8%	11.9%	10.2%
Campus Administration (School Leadership)	3.0	5.8%	3.3%	3.0%
Educational Aides:	7.6	14.7%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	38.0	72.9%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	15.0	39.0%	44.1%	10.8%
Hispanic	6.3	16.4%	16.7%	28.1%
White	13.0	33.9%	27.6%	57.7%
American Indian	1.0	2.6%	0.4%	0.3%
Asian	1.0	2.6%	1.0%	1.8%
Pacific Islander	2.0	5.2%	9.2%	0.2%
Two or More Races	0.1	0.3%	1.1%	1.1%
Males	9.7	25.2%	28.3%	23.8%
Females	28.8	74.8%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	7.8%	4.2%	1.3%
Bachelors	26.4	68.8%	66.4%	73.4%
Masters	9.0	23.4%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.7	17.3%	12.9%	7.4%
1-5 Years Experience	13.7	35.5%	35.1%	27.9%
6-10 Years Experience	4.0	10.4%	17.6%	19.4%
11-20 Years Experience	7.1	18.5%	23.0%	29.4%
Over 20 Years Experience	7.0	18.2%	11.5%	15.9%
Number of Students per Teacher	15.1	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	3.4	6.2
Average Years Experience of Principals with District	2.0	2.7	5.3
Average Years Experience of Assistant Principals	11.0	6.0	5.3
Average Years Experience of Assistant Principals with District	11.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.4	9.0	11.1
Average Years Experience of Teachers with District:	7.1	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,627	\$52,910	\$49,868
1-5 Years Experience	\$53,742	\$54,376	\$52,823
6-10 Years Experience	\$56,538	\$55,855	\$55,756
11-20 Years Experience	\$58,879	\$58,929	\$59,308
Over 20 Years Experience	\$64,772	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,105	\$56,802	\$57,091
Professional Support	\$60,919	\$68,602	\$67,352
Campus Administration (School Leadership)	\$84,991	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: GLENN C HARDIN INT  
 Campus Number: 057907109

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 579  
 Grade Span: 05 - 06  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.3	21.7%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	1.0	2.6%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	24.1	62.7%	62.9%	70.9%
Special Education	5.0	13.0%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **GRACE R BRANDENBURG INT**

Campus Number: **057907110**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	77%	<b>77%</b>	71%	83%	100%	*	*	-	*	52%	88%	82%	70%	76%	84%
	2018	84%	76%	<b>73%</b>	71%	76%	50%	*	-	-	*	59%	44%	74%	72%	70%	63%
At Meets Grade Level or Above	2019	54%	38%	<b>40%</b>	30%	47%	67%	*	*	-	*	40%	50%	46%	31%	36%	45%
	2018	54%	40%	<b>38%</b>	36%	39%	50%	*	-	-	*	41%	11%	41%	34%	36%	14%
At Masters Grade Level	2019	29%	16%	<b>17%</b>	13%	17%	67%	*	*	-	*	20%	25%	22%	10%	14%	15%
	2018	26%	15%	<b>10%</b>	8%	11%	33%	*	-	-	*	5%	0%	10%	11%	9%	3%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>77%</b>	69%	85%	100%	*	*	-	*	64%	63%	85%	66%	74%	89%
	2018	91%	80%	<b>81%</b>	74%	88%	83%	*	-	-	*	64%	100%	86%	75%	79%	83%
At Meets Grade Level or Above	2019	58%	38%	<b>33%</b>	23%	42%	67%	*	*	-	*	36%	25%	41%	22%	30%	42%
	2018	58%	39%	<b>42%</b>	32%	51%	50%	*	-	-	*	55%	22%	51%	32%	40%	46%
At Masters Grade Level	2019	36%	21%	<b>19%</b>	13%	23%	67%	*	*	-	*	24%	13%	24%	13%	16%	24%
	2018	30%	15%	<b>15%</b>	6%	25%	17%	*	-	-	*	9%	0%	19%	11%	13%	11%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	60%	<b>57%</b>	50%	63%	83%	*	*	-	*	44%	38%	63%	49%	55%	55%
	2018	76%	69%	<b>67%</b>	64%	70%	83%	*	-	-	*	64%	78%	70%	64%	65%	57%
At Meets Grade Level or Above	2019	49%	32%	<b>30%</b>	24%	34%	83%	*	*	-	*	44%	38%	35%	24%	26%	25%
	2018	41%	30%	<b>31%</b>	26%	34%	67%	*	-	-	*	50%	33%	38%	22%	28%	20%
At Masters Grade Level	2019	24%	14%	<b>15%</b>	10%	17%	67%	*	*	-	*	20%	25%	18%	12%	12%	13%
	2018	17%	8%	<b>7%</b>	4%	9%	0%	*	-	-	*	18%	0%	8%	5%	7%	3%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	65%	<b>63%</b>	58%	66%	*	*	*	-	*	59%	60%	67%	58%	60%	69%
	2018	69%	59%	<b>67%</b>	60%	75%	*	*	-	-	67%	29%	70%	72%	60%	67%	73%
At Meets Grade Level or Above	2019	37%	30%	<b>31%</b>	26%	34%	*	*	*	-	*	52%	20%	37%	24%	27%	33%
	2018	39%	28%	<b>34%</b>	25%	42%	*	*	-	-	33%	29%	40%	38%	26%	31%	40%
At Masters Grade Level	2019	18%	12%	<b>12%</b>	7%	16%	*	*	*	-	*	15%	0%	17%	7%	8%	15%
	2018	19%	11%	<b>16%</b>	17%	14%	*	*	-	-	17%	18%	10%	16%	15%	15%	15%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	79%	<b>77%</b>	72%	81%	*	*	*	-	*	63%	100%	79%	75%	75%	78%
	2018	77%	71%	<b>80%</b>	75%	84%	*	*	-	-	100%	37%	90%	84%	75%	81%	81%
At Meets Grade Level or Above	2019	47%	37%	<b>36%</b>	33%	38%	*	*	*	-	*	52%	60%	42%	29%	32%	40%
	2018	44%	37%	<b>46%</b>	36%	58%	*	*	-	-	33%	27%	60%	49%	40%	44%	44%
At Masters Grade Level	2019	21%	12%	<b>8%</b>	6%	11%	*	*	*	-	*	11%	40%	13%	3%	6%	11%
	2018	18%	13%	<b>17%</b>	10%	25%	*	*	-	-	0%	17%	20%	20%	11%	15%	19%

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>70%</b>	64%	75%	88%	63%	100%	-	78%	57%	68%	76%	64%	68%	75%
	2018	77%	67%	<b>74%</b>	69%	79%	77%	60%	-	-	81%	48%	77%	77%	69%	73%	72%
At Meets Grade Level or Above	2019	50%	38%	<b>34%</b>	27%	39%	58%	13%	100%	-	56%	45%	38%	40%	26%	30%	37%
	2018	48%	34%	<b>38%</b>	31%	45%	50%	20%	-	-	38%	39%	34%	44%	31%	36%	34%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	10%	17%	50%	0%	88%	-	11%	18%	21%	19%	9%	11%	15%
	2018	22%	11%	<b>13%</b>	9%	17%	15%	0%	-	-	10%	14%	6%	15%	10%	12%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>70%</b>	65%	74%	89%	*	*	-	*	56%	77%	75%	64%	69%	76%
	2018	74%	65%	<b>70%</b>	65%	76%	60%	*	-	-	67%	42%	58%	73%	66%	69%	69%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	28%	40%	44%	*	*	-	*	46%	38%	42%	28%	32%	39%
	2018	46%	34%	<b>36%</b>	30%	41%	50%	*	-	-	33%	34%	26%	40%	30%	34%	29%
At Masters Grade Level	2019	21%	12%	<b>15%</b>	11%	16%	44%	*	*	-	*	17%	15%	20%	8%	11%	15%
	2018	19%	10%	<b>13%</b>	13%	13%	30%	*	-	-	11%	12%	5%	13%	13%	12%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>77%</b>	71%	83%	89%	*	*	-	*	63%	77%	82%	70%	75%	84%
	2018	81%	70%	<b>81%</b>	74%	86%	90%	*	-	-	100%	48%	95%	85%	75%	80%	82%
At Meets Grade Level or Above	2019	52%	40%	<b>34%</b>	28%	40%	56%	*	*	-	*	44%	38%	41%	26%	31%	41%
	2018	50%	33%	<b>44%</b>	34%	55%	40%	*	-	-	44%	38%	42%	50%	36%	42%	45%
At Masters Grade Level	2019	26%	15%	<b>14%</b>	10%	17%	44%	*	*	-	*	17%	23%	19%	8%	11%	17%
	2018	24%	13%	<b>16%</b>	8%	25%	10%	*	-	-	0%	13%	11%	20%	11%	14%	16%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	73%	<b>57%</b>	50%	63%	83%	*	*	-	*	44%	38%	63%	49%	55%	55%
	2018	80%	73%	<b>67%</b>	64%	70%	83%	*	-	-	*	64%	78%	70%	64%	65%	57%
At Meets Grade Level or Above	2019	54%	37%	<b>30%</b>	24%	34%	83%	*	*	-	*	44%	38%	35%	24%	26%	25%
	2018	51%	36%	<b>31%</b>	26%	34%	67%	*	-	-	*	50%	33%	38%	22%	28%	20%
At Masters Grade Level	2019	25%	12%	<b>15%</b>	10%	17%	67%	*	*	-	*	20%	25%	18%	12%	12%	13%
	2018	23%	11%	<b>7%</b>	4%	9%	0%	*	-	-	*	18%	0%	8%	5%	7%	3%

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	80	<b>80</b>	79	80	*	*	*	-	*	80	79	81	79	80	85
	2018	80	80	<b>81</b>	79	85	67	*	-	-	*	70	78	79	84	81	95
Grade 5 Mathematics	2019	83	74	<b>72</b>	70	76	*	*	*	-	*	75	64	73	72	71	75
	2018	81	70	<b>77</b>	73	82	83	*	-	-	*	55	83	82	71	80	76
Grade 6 ELA/Reading	2019	42	47	<b>50</b>	46	55	*	*	*	-	*	70	30	56	42	48	61
	2018	47	46	<b>48</b>	42	55	*	*	-	-	33	40	40	49	47	47	55
Grade 6 Mathematics	2019	54	59	<b>64</b>	64	64	*	*	*	-	*	75	90	65	62	62	59
	2018	56	63	<b>78</b>	76	79	*	*	-	-	83	54	80	80	74	80	72
All Grades Both Subjects	2019	69	67	<b>67</b>	66	68	64	58	92	-	67	75	67	69	64	65	70
	2018	69	66	<b>70</b>	67	74	68	*	-	-	64	54	70	71	69	72	72
All Grades ELA/Reading	2019	68	67	<b>66</b>	64	67	57	*	*	-	*	74	58	70	61	64	73
	2018	69	67	<b>63</b>	58	68	60	*	-	-	44	53	58	61	65	63	71
All Grades Mathematics	2019	70	68	<b>68</b>	67	70	71	*	*	-	*	75	75	69	67	66	67
	2018	70	65	<b>78</b>	75	80	75	*	-	-	83	54	82	81	73	80	73

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>36%</b>	34%	37%	*	*	-	-	*	14%	36%	48%
	2018	38%	34%	<b>34%</b>	33%	36%	*	-	-	-	*	*	34%	40%
Mathematics	2019	45%	44%	<b>37%</b>	37%	38%	-	*	-	-	*	24%	36%	40%
	2018	47%	42%	<b>48%</b>	41%	58%	*	*	-	-	-	*	48%	53%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	64%	<b>61%</b>	52%	69%	*	*	*	-	*	25%	58%	56%
Students Requiring Accelerated Instruction														
	2019	22%	36%	<b>39%</b>	48%	31%	*	*	*	-	*	75%	42%	44%
STAAR Cumulative Met Standard														
	2019	86%	77%	<b>76%</b>	70%	83%	*	*	*	-	*	31%	76%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>100%</b>	100%	100%	*	-	-	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	9%	17%	<b>22%</b>	21%	24%	*	-	-	-	-	-	21%	40%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	68%	<b>65%</b>	53%	80%	*	*	*	-	*	31%	62%	80%
Students Requiring Accelerated Instruction														
	2019	17%	32%	<b>35%</b>	47%	20%	*	*	*	-	*	69%	38%	20%
STAAR Cumulative Met Standard														
	2019	90%	78%	<b>76%</b>	69%	85%	*	*	*	-	*	50%	74%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	98%	<b>100%</b>	100%	100%	-	*	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	24%	41%	<b>33%</b>	38%	14%	-	*	-	-	-	-	35%	*

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 493  
 Grade Span: 05 - 06  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>70%</b>	67%	67%	-	-	-	69%	69%	-	64%	68%	68%
	2018	77%	67%	<b>74%</b>	68%	68%	-	-	-	64%	64%	-	81%	68%	69%
At Meets Grade Level or Above	2019	50%	38%	<b>34%</b>	30%	30%	-	-	-	23%	23%	-	9%	26%	24%
	2018	48%	34%	<b>38%</b>	31%	31%	-	-	-	43%	43%	-	13%	32%	30%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	5%	5%	-	-	-	7%	7%	-	0%	7%	6%
	2018	22%	11%	<b>13%</b>	6%	6%	-	-	-	21%	21%	-	0%	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>70%</b>	60%	60%	-	-	-	78%	78%	-	75%	70%	70%
	2018	74%	65%	<b>70%</b>	62%	62%	-	-	-	50%	50%	-	83%	61%	63%
At Meets Grade Level or Above	2019	48%	37%	<b>35%</b>	23%	23%	-	-	-	31%	31%	-	13%	27%	26%
	2018	46%	34%	<b>36%</b>	24%	24%	-	-	-	17%	17%	-	33%	23%	24%
At Masters Grade Level	2019	21%	12%	<b>15%</b>	7%	7%	-	-	-	3%	3%	-	0%	5%	4%
	2018	19%	10%	<b>13%</b>	5%	5%	-	-	-	17%	17%	-	0%	6%	6%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>77%</b>	73%	73%	-	-	-	83%	83%	-	88%	79%	80%
	2018	81%	70%	<b>81%</b>	81%	81%	-	-	-	67%	67%	-	83%	80%	80%
At Meets Grade Level or Above	2019	52%	40%	<b>34%</b>	33%	33%	-	-	-	28%	28%	-	13%	30%	28%
	2018	50%	33%	<b>44%</b>	41%	41%	-	-	-	67%	67%	-	0%	44%	40%
At Masters Grade Level	2019	26%	15%	<b>14%</b>	3%	3%	-	-	-	17%	17%	-	0%	11%	9%
	2018	24%	13%	<b>16%</b>	9%	9%	-	-	-	33%	33%	-	0%	11%	10%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	<b>57%</b>	*	*	-	-	-	46%	46%	-	17%	47%	43%
	2018	80%	73%	<b>67%</b>	54%	54%	-	-	-	*	*	-	*	57%	59%
At Meets Grade Level or Above	2019	54%	37%	<b>30%</b>	*	*	-	-	-	11%	11%	-	0%	14%	12%
	2018	51%	36%	<b>31%</b>	21%	21%	-	-	-	*	*	-	*	23%	21%
At Masters Grade Level	2019	25%	12%	<b>15%</b>	*	*	-	-	-	3%	3%	-	0%	3%	2%
	2018	23%	11%	<b>7%</b>	4%	4%	-	-	-	*	*	-	*	3%	3%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>67%</b>	59%	59%	-	-	-	80%	80%	-	84%	71%	73%
	2018	69%	66%	<b>70%</b>	73%	73%	-	-	-	71%	71%	-	82%	72%	73%
All Grades ELA/Reading	2019	68%	67%	<b>66%</b>	66%	66%	-	-	-	91%	91%	-	69%	81%	79%
	2018	69%	67%	<b>63%</b>	75%	75%	-	-	-	58%	58%	-	90%	73%	75%
All Grades Mathematics	2019	70%	68%	<b>68%</b>	53%	53%	-	-	-	71%	71%	-	100%	63%	67%
	2018	70%	65%	<b>78%</b>	71%	71%	-	-	-	83%	83%	-	75%	72%	72%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>36%</b>	31%	31%	-	-	-	64%	64%	-	*	48%	48%
	2018	38%	34%	<b>34%</b>	38%	38%	-	-	-	*	*	-	*	35%	40%
Mathematics	2019	45%	44%	<b>37%</b>	*	*	-	-	-	50%	50%	-	*	33%	40%
	2018	47%	42%	<b>48%</b>	50%	50%	-	-	-	*	*	-	*	47%	53%

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 473  
 Grade Span: 05 - 06  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	94%	<b>91%</b>	88%	96%	75%	100%	73%	-	100%	84%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	12%	3%	16%	0%	27%	-	0%	9%	5%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	9%	0%	0%	-	0%	6%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	-	-	100%	99%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	89%	97%	84%	100%	-	-	100%	91%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	10%	3%	16%	0%	-	-	0%	9%	5%	3%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	1%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	-	-	0%	0%	0%	0%

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>95.4%</b>	95.3%	95.6%	93.1%	*	*	-	*	94.0%	95.4%	96.5%
2017-18	95.4%	93.9%	<b>95.4%</b>	95.1%	95.8%	92.4%	*	-	-	96.8%	92.1%	95.8%	97.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	493	100.0%	12,416	5,479,173	493	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.5%
Pre-Kindergarten	0	0.0%	3.3%	4.5%	0	0.0%	3.3%	4.5%
Kindergarten	0	0.0%	5.1%	7.0%	0	0.0%	5.1%	7.0%
Grade 1	0	0.0%	5.3%	7.1%	0	0.0%	5.3%	7.1%
Grade 2	0	0.0%	5.8%	7.1%	0	0.0%	5.8%	7.1%
Grade 3	0	0.0%	5.9%	7.1%	0	0.0%	5.9%	7.1%
Grade 4	0	0.0%	6.4%	7.3%	0	0.0%	6.4%	7.3%
Grade 5	256	51.9%	7.0%	7.6%	256	51.9%	7.0%	7.6%
Grade 6	237	48.1%	7.5%	7.7%	237	48.1%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	257	52.1%	39.7%	12.6%	257	52.1%	39.7%	12.6%
Hispanic	215	43.6%	54.0%	52.8%	215	43.6%	54.0%	52.8%
White	10	2.0%	2.8%	27.0%	10	2.0%	2.9%	27.0%
American Indian	2	0.4%	0.3%	0.4%	2	0.4%	0.3%	0.4%
Asian	3	0.6%	1.1%	4.6%	3	0.6%	1.1%	4.6%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	6	1.2%	2.0%	2.5%	6	1.2%	2.0%	2.5%
Sex:								
Female	246	49.9%	48.9%	48.8%	246	49.9%	48.9%	48.8%
Male	247	50.1%	51.1%	51.2%	247	50.1%	51.1%	51.2%
Economically Disadvantaged	406	82.4%	80.0%	60.3%	406	82.4%	80.0%	60.2%
Non-Educationally Disadvantaged	87	17.6%	20.0%	39.7%	87	17.6%	20.0%	39.8%
Section 504 Students	21	4.3%	4.0%	6.9%	21	4.3%	4.0%	6.9%
English Learners (EL)	95	19.3%	19.1%	20.3%	95	19.3%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	13	2.4%	3.3%	1.5%				
Students w/ Dyslexia	14	2.8%	1.9%	4.1%	14	2.8%	1.9%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	2	0.4%	0.2%	1.4%	2	0.4%	0.2%	1.4%
Immigrant	3	0.6%	0.9%	2.3%	3	0.6%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	493	100.0%	63.5%	65.1%	493	100.0%	63.5%	65.1%
Military Connected	6	1.2%	1.7%	1.9%	6	1.2%	1.7%	1.9%
At-Risk	328	66.5%	70.0%	50.6%	328	66.5%	69.9%	50.5%

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	90	18.3%	17.8%	20.6%	90	18.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	25	5.1%	5.0%	8.1%	25	5.1%	5.0%	8.1%
Special Education	74	15.0%	9.5%	10.5%	74	15.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	47	63.5%	43.2%	42.4%				
Students with Physical Disabilities	11	14.9%	19.4%	21.4%				
Students with Autism	5	6.8%	16.8%	13.8%				
Students with Behavioral Disabilities	11	14.9%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	83	15.5%	19.4%	15.3%				
By Ethnicity:								
African American	60	11.2%						
Hispanic	15	2.8%						
White	7	1.3%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	75	31.1%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.6%	-	4.7%	5.5%
Grade 1	-	1.4%	2.9%	-	5.3%	4.9%
Grade 2	-	1.5%	1.6%	-	2.8%	2.0%
Grade 3	-	0.3%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	1.1%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.7	19.0
Grade 1	-	20.8	18.9
Grade 2	-	19.9	18.8
Grade 3	-	19.4	19.0
Grade 4	-	19.9	19.2
Grade 5	21.9	22.5	20.9
Grade 6	23.9	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	40.8	83.7%	63.0%	63.7%
Teachers	35.4	72.7%	46.8%	49.4%
Professional Support	2.4	4.8%	11.9%	10.2%
Campus Administration (School Leadership)	3.0	6.2%	3.3%	3.0%
Educational Aides:	8.0	16.3%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	0.0	n/a	35.0	12,901.0
Part-time	1.0	n/a	4.0	1,103.0
Total Minority Staff:	40.2	82.5%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	21.6	61.1%	44.1%	10.8%
Hispanic	6.3	17.7%	16.7%	28.1%
White	6.5	18.4%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	1.0	2.8%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.6	29.9%	28.3%	23.8%
Females	24.8	70.1%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.5%	4.2%	1.3%
Bachelors	21.8	61.5%	66.4%	73.4%
Masters	10.6	30.1%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.3%	12.9%	7.4%
1-5 Years Experience	13.3	37.5%	35.1%	27.9%
6-10 Years Experience	5.0	14.1%	17.6%	19.4%
11-20 Years Experience	7.2	20.2%	23.0%	29.4%
Over 20 Years Experience	6.0	16.9%	11.5%	15.9%
Number of Students per Teacher	13.9	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
 Campus Name: GRACE R BRANDENBURG INT  
 Campus Number: 057907110

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 493  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	9.5	6.0	5.3
Average Years Experience of Assistant Principals with District	9.5	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	9.9	9.0	11.1
Average Years Experience of Teachers with District:	6.5	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,525	\$52,910	\$49,868
1-5 Years Experience	\$53,835	\$54,376	\$52,823
6-10 Years Experience	\$55,756	\$55,855	\$55,756
11-20 Years Experience	\$60,504	\$58,929	\$59,308
Over 20 Years Experience	\$64,168	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,281	\$56,802	\$57,091
Professional Support	\$59,430	\$68,602	\$67,352
Campus Administration (School Leadership)	\$82,598	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	4.9%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	0.0	0.0%	2.4%	2.8%
Gifted & Talented Education	3.2	9.0%	0.8%	1.9%
Regular Education	23.5	66.3%	62.9%	70.9%
Special Education	7.0	19.8%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **CJ & ANNE HYMAN EL**

Campus Number: **057907111**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>65%</b>	57%	69%	*	-	100%	-	*	37%	*	75%	48%	55%	87%
	2018	77%	63%	<b>70%</b>	69%	71%	*	-	*	-	-	58%	*	73%	62%	61%	71%
At Meets Grade Level or Above	2019	45%	38%	<b>37%</b>	35%	34%	*	-	60%	-	*	21%	*	45%	21%	25%	40%
	2018	43%	30%	<b>40%</b>	39%	43%	*	-	*	-	-	42%	*	42%	33%	39%	29%
At Masters Grade Level	2019	27%	22%	<b>18%</b>	14%	20%	*	-	20%	-	*	5%	*	22%	10%	9%	13%
	2018	25%	15%	<b>17%</b>	16%	21%	*	-	*	-	-	0%	*	17%	19%	21%	14%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	74%	<b>60%</b>	50%	60%	*	-	100%	-	*	47%	*	69%	43%	51%	73%
	2018	78%	64%	<b>75%</b>	71%	79%	*	-	*	-	-	58%	*	78%	67%	73%	76%
At Meets Grade Level or Above	2019	49%	42%	<b>34%</b>	25%	34%	*	-	40%	-	*	26%	*	40%	21%	25%	27%
	2018	47%	30%	<b>37%</b>	27%	50%	*	-	*	-	-	33%	*	40%	29%	36%	48%
At Masters Grade Level	2019	25%	18%	<b>18%</b>	14%	20%	*	-	40%	-	*	11%	*	20%	14%	13%	20%
	2018	23%	12%	<b>11%</b>	8%	18%	*	-	*	-	-	8%	*	12%	10%	11%	14%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>64%</b>	56%	72%	*	-	*	-	*	44%	-	67%	59%	65%	71%
	2018	73%	64%	<b>76%</b>	64%	85%	*	-	*	-	*	45%	*	80%	68%	70%	67%
At Meets Grade Level or Above	2019	44%	31%	<b>39%</b>	33%	48%	*	-	*	-	*	25%	-	42%	35%	42%	43%
	2018	46%	34%	<b>48%</b>	33%	57%	*	-	*	-	*	36%	*	54%	39%	36%	38%
At Masters Grade Level	2019	22%	12%	<b>12%</b>	11%	17%	*	-	*	-	*	0%	-	15%	9%	12%	10%
	2018	24%	14%	<b>19%</b>	6%	24%	*	-	*	-	*	0%	*	23%	13%	16%	10%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>63%</b>	49%	83%	*	-	*	-	*	31%	-	73%	47%	68%	90%
	2018	78%	72%	<b>64%</b>	44%	74%	*	-	*	-	*	45%	*	75%	45%	57%	57%
At Meets Grade Level or Above	2019	48%	40%	<b>35%</b>	20%	62%	*	-	*	-	*	25%	-	40%	26%	38%	67%
	2018	49%	38%	<b>31%</b>	22%	35%	*	-	*	-	*	27%	*	38%	21%	28%	33%
At Masters Grade Level	2019	28%	23%	<b>19%</b>	11%	31%	*	-	*	-	*	13%	-	20%	18%	22%	43%
	2018	27%	18%	<b>14%</b>	3%	19%	*	-	*	-	*	9%	*	18%	8%	10%	19%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	49%	<b>55%</b>	52%	64%	*	-	*	-	*	25%	-	56%	55%	59%	55%
	2018	63%	49%	<b>56%</b>	42%	65%	*	-	*	-	*	36%	*	62%	45%	49%	43%
At Meets Grade Level or Above	2019	35%	19%	<b>23%</b>	19%	36%	*	-	*	-	*	19%	-	26%	18%	22%	25%
	2018	39%	24%	<b>31%</b>	19%	37%	*	-	*	-	*	27%	*	34%	26%	25%	29%
At Masters Grade Level	2019	11%	3%	<b>5%</b>	6%	4%	*	-	*	-	*	6%	-	6%	3%	2%	0%
	2018	11%	5%	<b>9%</b>	0%	13%	*	-	*	-	*	9%	*	13%	3%	7%	5%

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>62%</b>	53%	69%	86%	-	88%	-	78%	37%	*	68%	51%	60%	75%
	2018	77%	67%	<b>68%</b>	60%	75%	31%	-	94%	-	100%	49%	88%	74%	56%	62%	63%
At Meets Grade Level or Above	2019	50%	38%	<b>34%</b>	26%	42%	50%	-	44%	-	44%	23%	*	39%	25%	31%	41%
	2018	48%	34%	<b>37%</b>	29%	44%	8%	-	75%	-	67%	33%	50%	42%	29%	33%	35%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	11%	19%	21%	-	25%	-	11%	7%	*	16%	11%	12%	17%
	2018	22%	11%	<b>14%</b>	7%	19%	0%	-	50%	-	17%	5%	13%	17%	10%	13%	12%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>65%</b>	57%	70%	100%	-	100%	-	*	40%	*	71%	54%	60%	78%
	2018	74%	65%	<b>73%</b>	67%	80%	20%	-	100%	-	*	52%	*	77%	66%	66%	69%
At Meets Grade Level or Above	2019	48%	37%	<b>38%</b>	34%	41%	50%	-	57%	-	*	23%	*	44%	29%	34%	42%
	2018	46%	34%	<b>44%</b>	36%	52%	0%	-	67%	-	*	39%	*	48%	37%	38%	33%
At Masters Grade Level	2019	21%	12%	<b>15%</b>	12%	19%	17%	-	14%	-	*	3%	*	18%	10%	11%	11%
	2018	19%	10%	<b>18%</b>	12%	23%	0%	-	50%	-	*	0%	*	20%	15%	19%	12%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>62%</b>	49%	70%	83%	-	100%	-	*	40%	*	71%	45%	60%	83%
	2018	81%	70%	<b>69%</b>	60%	76%	60%	-	100%	-	*	52%	*	77%	53%	65%	67%
At Meets Grade Level or Above	2019	52%	40%	<b>34%</b>	22%	47%	67%	-	43%	-	*	26%	*	40%	24%	33%	50%
	2018	50%	33%	<b>34%</b>	25%	40%	20%	-	83%	-	*	30%	*	39%	24%	32%	40%
At Masters Grade Level	2019	26%	15%	<b>19%</b>	12%	25%	33%	-	43%	-	*	11%	*	20%	16%	18%	33%
	2018	24%	13%	<b>13%</b>	6%	18%	0%	-	50%	-	*	9%	*	15%	8%	10%	17%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>55%</b>	52%	64%	*	-	*	-	*	25%	-	56%	55%	59%	55%
	2018	66%	56%	<b>56%</b>	42%	65%	*	-	*	-	*	36%	*	62%	45%	49%	43%
At Meets Grade Level or Above	2019	38%	24%	<b>23%</b>	19%	36%	*	-	*	-	*	19%	-	26%	18%	22%	25%
	2018	41%	27%	<b>31%</b>	19%	37%	*	-	*	-	*	27%	*	34%	26%	25%	29%
At Masters Grade Level	2019	14%	5%	<b>5%</b>	6%	4%	*	-	*	-	*	6%	-	6%	3%	2%	0%
	2018	13%	5%	<b>9%</b>	0%	13%	*	-	*	-	*	9%	*	13%	3%	7%	5%

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>57</b>	50	67	*	-	*	-	-	60	-	59	54	59	72
	2018	63	58	<b>64</b>	67	63	*	-	*	-	*	35	*	60	69	61	58
Grade 4 Mathematics	2019	65	72	<b>58</b>	49	73	*	-	*	-	-	53	-	56	62	65	85
	2018	65	62	<b>35</b>	37	30	*	-	*	-	*	40	*	40	26	32	38
All Grades Both Subjects	2019	69	67	<b>58</b>	50	70	*	-	*	-	-	57	-	58	58	62	79
	2018	69	66	<b>49</b>	52	47	17	-	88	-	*	38	*	50	47	47	48
All Grades ELA/Reading	2019	68	67	<b>57</b>	50	67	*	-	*	-	-	60	-	59	54	59	72
	2018	69	67	<b>64</b>	67	63	*	-	*	-	*	35	*	60	69	61	58
All Grades Mathematics	2019	70	68	<b>58</b>	49	73	*	-	*	-	-	53	-	56	62	65	85
	2018	70	65	<b>35</b>	37	30	*	-	*	-	*	40	*	40	26	32	38

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>21%</b>	15%	29%	*	-	-	-	-	13%	27%	40%
	2018	38%	34%	<b>33%</b>	31%	*	-	-	-	-	-	*	28%	*
Mathematics	2019	45%	44%	<b>28%</b>	22%	50%	-	-	-	-	-	11%	33%	*
	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 477  
 Grade Span: EE - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>62%</b>	77%	77%	-	-	-	76%	79%	*	61%	77%	73%
	2018	77%	67%	<b>68%</b>	60%	60%	-	-	-	81%	81%	-	52%	64%	62%
At Meets Grade Level or Above	2019	50%	38%	<b>34%</b>	40%	40%	-	-	-	35%	29%	*	39%	38%	39%
	2018	48%	34%	<b>37%</b>	28%	28%	-	-	-	63%	63%	-	29%	35%	33%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	15%	15%	-	-	-	12%	7%	*	11%	14%	13%
	2018	22%	11%	<b>14%</b>	11%	11%	-	-	-	25%	25%	-	5%	14%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>65%</b>	79%	79%	-	-	-	86%	83%	*	57%	81%	76%
	2018	74%	65%	<b>73%</b>	65%	65%	-	-	-	71%	71%	-	75%	67%	68%
At Meets Grade Level or Above	2019	48%	37%	<b>38%</b>	37%	37%	-	-	-	57%	50%	*	29%	42%	39%
	2018	46%	34%	<b>44%</b>	27%	27%	-	-	-	43%	43%	-	38%	30%	32%
At Masters Grade Level	2019	21%	12%	<b>15%</b>	11%	11%	-	-	-	0%	0%	*	0%	8%	6%
	2018	19%	10%	<b>18%</b>	15%	15%	-	-	-	14%	14%	-	0%	15%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>62%</b>	84%	84%	-	-	-	86%	83%	*	71%	85%	82%
	2018	81%	70%	<b>69%</b>	62%	62%	-	-	-	86%	86%	-	63%	67%	66%
At Meets Grade Level or Above	2019	52%	40%	<b>34%</b>	53%	53%	-	-	-	29%	17%	*	43%	46%	45%
	2018	50%	33%	<b>34%</b>	31%	31%	-	-	-	71%	71%	-	38%	39%	39%
At Masters Grade Level	2019	26%	15%	<b>19%</b>	26%	26%	-	-	-	29%	17%	*	29%	27%	27%
	2018	24%	13%	<b>13%</b>	12%	12%	-	-	-	29%	29%	-	13%	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>55%</b>	60%	60%	-	-	-	*	*	*	*	54%	53%
	2018	66%	56%	<b>56%</b>	46%	46%	-	-	-	*	*	-	0%	53%	40%
At Meets Grade Level or Above	2019	38%	24%	<b>23%</b>	20%	20%	-	-	-	*	*	*	*	15%	24%
	2018	41%	27%	<b>31%</b>	23%	23%	-	-	-	*	*	-	0%	33%	25%
At Masters Grade Level	2019	14%	5%	<b>5%</b>	0%	0%	-	-	-	*	*	*	*	0%	0%
	2018	13%	5%	<b>9%</b>	0%	0%	-	-	-	*	*	-	0%	7%	5%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>58%</b>	86%	86%	-	-	-	69%	58%	*	58%	81%	77%
	2018	69%	66%	<b>49%</b>	40%	40%	-	-	-	*	*	-	45%	45%	45%
All Grades ELA/Reading	2019	68%	67%	<b>57%</b>	69%	69%	-	-	-	*	*	*	*	75%	70%
	2018	69%	67%	<b>64%</b>	54%	54%	-	-	-	*	*	-	60%	54%	55%
All Grades Mathematics	2019	70%	68%	<b>58%</b>	100%	100%	-	-	-	*	*	*	*	86%	82%
	2018	70%	65%	<b>35%</b>	27%	27%	-	-	-	*	*	-	30%	37%	35%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>21%</b>	*	*	-	-	-	*	*	-	*	*	40%
	2018	38%	34%	<b>33%</b>	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2019	45%	44%	<b>28%</b>	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	42%	<b>*</b>	*	*	-	-	-	-	-	-	*	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 474  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability	94%	94%	<b>93%</b>	94%	92%	100%	-	100%	-	75%	95%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	7%	0%	-	0%	-	25%	5%	6%	1%
Other Exclusions	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	1%	<b>0%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>93%</b>	94%	97%	50%	-	100%	*	100%	90%	91%	100%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	0%	50%	-	0%	*	0%	0%	8%	0%
Other Exclusions	1%	0%	<b>1%</b>	0%	3%	0%	-	0%	*	0%	10%	1%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>96.0%</b>	96.3%	95.4%	96.1%	-	96.9%	-	96.2%	94.8%	96.0%	95.8%
2017-18	95.4%	93.9%	<b>95.4%</b>	95.7%	95.1%	92.5%	*	98.1%	*	97.9%	93.0%	95.3%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Total Students: 477  
 Grade Span: EE - 04  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
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 Campus Number: 057907111

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus Count	Campus Percent	District	State	Campus Count	Campus Percent	District	State
Total Students	477	100.0%	12,416	5,479,173	480	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	24	5.0%	0.3%	0.3%	27	5.6%	0.4%	0.5%
Pre-Kindergarten	31	6.5%	3.3%	4.5%	31	6.5%	3.3%	4.5%
Kindergarten	80	16.8%	5.1%	7.0%	80	16.7%	5.1%	7.0%
Grade 1	83	17.4%	5.3%	7.1%	83	17.3%	5.3%	7.1%
Grade 2	78	16.4%	5.8%	7.1%	78	16.3%	5.8%	7.1%
Grade 3	97	20.3%	5.9%	7.1%	97	20.2%	5.9%	7.1%
Grade 4	84	17.6%	6.4%	7.3%	84	17.5%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	208	43.6%	39.7%	12.6%	209	43.5%	39.7%	12.6%
Hispanic	216	45.3%	54.0%	52.8%	216	45.0%	54.0%	52.8%
White	15	3.1%	2.8%	27.0%	17	3.5%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	23	4.8%	1.1%	4.6%	23	4.8%	1.1%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	14	2.9%	2.0%	2.5%	14	2.9%	2.0%	2.5%
Sex:								
Female	228	47.8%	48.9%	48.8%	229	47.7%	48.9%	48.8%
Male	249	52.2%	51.1%	51.2%	251	52.3%	51.1%	51.2%
Economically Disadvantaged	343	71.9%	80.0%	60.3%	344	71.7%	80.0%	60.2%
Non-Educationally Disadvantaged	134	28.1%	20.0%	39.7%	136	28.3%	20.0%	39.8%
Section 504 Students	11	2.3%	4.0%	6.9%	11	2.3%	4.0%	6.9%
English Learners (EL)	104	21.8%	19.1%	20.3%	104	21.7%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	16	3.4%	1.9%	4.1%	16	3.3%	1.9%	4.1%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	4	0.8%	0.9%	2.3%	4	0.8%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	477	100.0%	63.5%	65.1%	480	100.0%	63.5%	65.1%
Military Connected	10	2.1%	1.7%	1.9%	10	2.1%	1.7%	1.9%
At-Risk	306	64.2%	70.0%	50.6%	306	63.8%	69.9%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	102	21.4%	17.8%	20.6%	102	21.3%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	11	2.3%	5.0%	8.1%	11	2.3%	5.0%	8.1%
Special Education	88	18.4%	9.5%	10.5%	91	19.0%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	88							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	31.8%	43.2%	42.4%				
Students with Physical Disabilities	23	26.1%	19.4%	21.4%				
Students with Autism	23	26.1%	16.8%	13.8%				
Students with Behavioral Disabilities	8	9.1%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	6	6.8%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	61	15.2%	19.4%	15.3%				
By Ethnicity:								
African American	33	8.2%						
Hispanic	19	4.7%						
White	2	0.5%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	1.7%						
Student Attrition (2018-19):								
Total Student Attrition	86	22.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	1.4%	1.4%	2.9%	0.0%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.3%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.7	19.0
Grade 1	23.6	20.8	18.9
Grade 2	22.3	19.9	18.8
Grade 3	19.0	19.4	19.0
Grade 4	18.1	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	42.9	78.1%	63.0%	63.7%
Teachers	37.0	67.4%	46.8%	49.4%
Professional Support	3.9	7.1%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	3.3%	3.0%
Educational Aides:	12.0	21.9%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	37.3	68.0%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	12.0	32.5%	44.1%	10.8%
Hispanic	8.0	21.6%	16.7%	28.1%
White	13.0	35.1%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	4.0	10.8%	9.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	10.8%	28.3%	23.8%
Females	33.0	89.2%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	8.1%	4.2%	1.3%
Bachelors	23.0	62.1%	66.4%	73.4%
Masters	11.0	29.8%	28.8%	24.5%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.2%	12.9%	7.4%
1-5 Years Experience	7.0	18.9%	35.1%	27.9%
6-10 Years Experience	6.0	16.2%	17.6%	19.4%
11-20 Years Experience	12.0	32.5%	23.0%	29.4%
Over 20 Years Experience	6.0	16.2%	11.5%	15.9%
Number of Students per Teacher	12.9	n/a	14.8	15.1

District Name: DUNCANVILLE ISD  
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**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	1.0	2.7	5.3
Average Years Experience of Assistant Principals	3.0	6.0	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.6	9.0	11.1
Average Years Experience of Teachers with District:	5.7	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,788	\$52,910	\$49,868
1-5 Years Experience	\$54,186	\$54,376	\$52,823
6-10 Years Experience	\$55,461	\$55,855	\$55,756
11-20 Years Experience	\$58,434	\$58,929	\$59,308
Over 20 Years Experience	\$64,701	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,444	\$56,802	\$57,091
Professional Support	\$60,024	\$68,602	\$67,352
Campus Administration (School Leadership)	\$81,675	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

District Name: DUNCANVILLE ISD  
 Campus Name: CJ & ANNE HYMAN EL  
 Campus Number: 057907111

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 477  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.6	20.6%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.0	5.4%	2.4%	2.8%
Gifted & Talented Education	0.0	0.0%	0.8%	1.9%
Regular Education	18.9	51.1%	62.9%	70.9%
Special Education	8.4	22.8%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **DUNCANVILLE ISD**

Campus Name: **JAMES R BILHARTZ JR EL**

Campus Number: **057907112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	70%	<b>66%</b>	63%	69%	*	-	*	-	*	50%	*	67%	62%	64%	69%
	2018	77%	63%	<b>66%</b>	50%	67%	80%	-	*	-	*	40%	*	69%	59%	65%	56%
At Meets Grade Level or Above	2019	45%	38%	<b>33%</b>	21%	40%	*	-	*	-	*	13%	*	34%	31%	32%	44%
	2018	43%	30%	<b>36%</b>	30%	34%	40%	-	*	-	*	20%	*	37%	35%	36%	27%
At Masters Grade Level	2019	27%	22%	<b>17%</b>	16%	19%	*	-	*	-	*	0%	*	20%	12%	16%	21%
	2018	25%	15%	<b>21%</b>	25%	17%	40%	-	*	-	*	10%	*	20%	24%	19%	15%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	74%	<b>74%</b>	74%	74%	*	-	*	-	*	50%	*	75%	69%	75%	72%
	2018	78%	64%	<b>73%</b>	76%	74%	40%	-	*	-	*	50%	*	79%	60%	72%	67%
At Meets Grade Level or Above	2019	49%	42%	<b>43%</b>	21%	50%	*	-	*	-	*	25%	*	44%	38%	43%	56%
	2018	47%	30%	<b>42%</b>	33%	43%	40%	-	*	-	*	33%	*	45%	34%	40%	37%
At Masters Grade Level	2019	25%	18%	<b>18%</b>	11%	21%	*	-	*	-	*	13%	*	21%	12%	18%	18%
	2018	23%	12%	<b>17%</b>	19%	14%	40%	-	*	-	*	17%	*	15%	20%	19%	9%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	63%	<b>52%</b>	38%	54%	*	-	*	-	*	20%	*	61%	38%	49%	48%
	2018	73%	64%	<b>60%</b>	42%	64%	*	-	*	-	*	*	*	68%	50%	57%	67%
At Meets Grade Level or Above	2019	44%	31%	<b>26%</b>	4%	32%	*	-	*	-	*	10%	*	34%	13%	25%	29%
	2018	46%	34%	<b>36%</b>	29%	38%	*	-	*	-	*	*	*	41%	30%	34%	33%
At Masters Grade Level	2019	22%	12%	<b>12%</b>	4%	13%	*	-	*	-	*	10%	*	17%	3%	9%	15%
	2018	24%	14%	<b>9%</b>	4%	8%	*	-	*	-	*	*	*	10%	7%	7%	7%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	68%	<b>59%</b>	38%	67%	*	-	*	-	*	20%	*	67%	45%	57%	65%
	2018	78%	72%	<b>78%</b>	79%	76%	*	-	*	-	*	*	*	84%	70%	79%	84%
At Meets Grade Level or Above	2019	48%	40%	<b>32%</b>	19%	36%	*	-	*	-	*	10%	*	41%	18%	29%	38%
	2018	49%	38%	<b>39%</b>	29%	39%	*	-	*	-	*	*	*	48%	28%	38%	40%
At Masters Grade Level	2019	28%	23%	<b>22%</b>	15%	23%	*	-	*	-	*	10%	*	27%	15%	18%	23%
	2018	27%	18%	<b>22%</b>	13%	26%	*	-	*	-	*	*	*	33%	9%	21%	23%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	49%	<b>38%</b>	27%	41%	*	-	*	-	*	10%	*	45%	25%	37%	42%
	2018	63%	49%	<b>48%</b>	46%	45%	*	-	*	-	*	*	*	48%	48%	45%	42%
At Meets Grade Level or Above	2019	35%	19%	<b>14%</b>	8%	14%	*	-	*	-	*	10%	*	20%	5%	13%	19%
	2018	39%	24%	<b>28%</b>	33%	24%	*	-	*	-	*	*	*	28%	28%	25%	19%
At Masters Grade Level	2019	11%	3%	<b>2%</b>	4%	1%	*	-	*	-	*	0%	*	2%	3%	1%	2%
	2018	11%	5%	<b>6%</b>	4%	7%	*	-	*	-	*	*	*	8%	2%	4%	2%

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	70%	<b>57%</b>	46%	60%	38%	-	60%	-	77%	28%	28%	63%	45%	56%	58%
	2018	77%	67%	<b>65%</b>	58%	65%	82%	-	56%	-	100%	38%	31%	70%	57%	63%	63%
At Meets Grade Level or Above	2019	50%	38%	<b>29%</b>	14%	34%	25%	-	40%	-	31%	13%	6%	35%	19%	28%	36%
	2018	48%	34%	<b>36%</b>	31%	36%	59%	-	44%	-	67%	22%	6%	40%	31%	34%	31%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	9%	15%	13%	-	30%	-	8%	7%	6%	17%	8%	12%	15%
	2018	22%	11%	<b>15%</b>	12%	15%	27%	-	22%	-	22%	9%	0%	17%	11%	14%	11%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>58%</b>	49%	61%	50%	-	*	-	80%	33%	14%	64%	47%	56%	57%
	2018	74%	65%	<b>63%</b>	45%	65%	89%	-	*	-	*	33%	33%	68%	54%	61%	62%
At Meets Grade Level or Above	2019	48%	37%	<b>29%</b>	11%	36%	17%	-	*	-	40%	11%	0%	34%	20%	28%	36%
	2018	46%	34%	<b>36%</b>	30%	36%	44%	-	*	-	*	17%	0%	38%	33%	35%	30%
At Masters Grade Level	2019	21%	12%	<b>14%</b>	9%	16%	17%	-	*	-	0%	6%	0%	18%	6%	12%	17%
	2018	19%	10%	<b>15%</b>	14%	13%	44%	-	*	-	*	8%	0%	15%	14%	13%	11%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	76%	<b>65%</b>	53%	70%	33%	-	*	-	80%	33%	43%	71%	55%	66%	68%
	2018	81%	70%	<b>75%</b>	78%	75%	67%	-	*	-	*	44%	50%	81%	65%	75%	76%
At Meets Grade Level or Above	2019	52%	40%	<b>37%</b>	20%	43%	33%	-	*	-	20%	17%	14%	42%	26%	36%	46%
	2018	50%	33%	<b>40%</b>	31%	41%	67%	-	*	-	*	31%	17%	46%	31%	39%	38%
At Masters Grade Level	2019	26%	15%	<b>20%</b>	13%	22%	17%	-	*	-	20%	11%	14%	24%	14%	18%	21%
	2018	24%	13%	<b>20%</b>	16%	20%	22%	-	*	-	*	13%	0%	23%	14%	20%	16%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	56%	<b>38%</b>	27%	41%	*	-	*	-	*	10%	*	45%	25%	37%	42%
	2018	66%	56%	<b>48%</b>	46%	45%	*	-	*	-	*	*	*	48%	48%	45%	42%
At Meets Grade Level or Above	2019	38%	24%	<b>14%</b>	8%	14%	*	-	*	-	*	10%	*	20%	5%	13%	19%
	2018	41%	27%	<b>28%</b>	33%	24%	*	-	*	-	*	*	*	28%	28%	25%	19%
At Masters Grade Level	2019	14%	5%	<b>2%</b>	4%	1%	*	-	*	-	*	0%	*	2%	3%	1%	2%
	2018	13%	5%	<b>6%</b>	4%	7%	*	-	*	-	*	*	*	8%	2%	4%	2%

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	57	<b>53</b>	46	56	*	-	*	-	*	60	*	56	47	51	56
	2018	63	58	<b>60</b>	66	57	*	-	*	-	*	*	*	54	67	62	50
Grade 4 Mathematics	2019	65	72	<b>61</b>	44	67	*	-	*	-	*	60	*	61	61	61	71
	2018	65	62	<b>73</b>	70	74	*	-	*	-	*	*	*	73	73	74	70
All Grades Both Subjects	2019	69	67	<b>57</b>	45	61	75	-	*	-	25	60	67	59	54	56	63
	2018	69	66	<b>66</b>	68	66	56	-	*	-	*	*	69	64	70	68	60
All Grades ELA/Reading	2019	68	67	<b>53</b>	46	56	*	-	*	-	*	60	*	56	47	51	56
	2018	69	67	<b>60</b>	66	57	*	-	*	-	*	*	*	54	67	62	50
All Grades Mathematics	2019	70	68	<b>61</b>	44	67	*	-	*	-	*	60	*	61	61	61	71
	2018	70	65	<b>73</b>	70	74	*	-	*	-	*	*	*	73	73	74	70

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	39%	<b>14%</b>	15%	14%	*	-	*	-	-	13%	10%	6%
	2018	38%	34%	<b>18%</b>	*	19%	-	-	*	-	-	*	18%	*
Mathematics	2019	45%	44%	<b>13%</b>	10%	11%	*	-	*	-	-	0%	11%	15%
	2018	47%	42%	<b>32%</b>	*	33%	-	-	*	-	-	*	32%	*

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 522  
 Grade Span: EE - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	<b>57%</b>	67%	67%	-	-	-	46%	46%	-	63%	53%	54%
	2018	77%	67%	<b>65%</b>	63%	63%	-	-	-	56%	56%	-	89%	62%	63%
At Meets Grade Level or Above	2019	50%	38%	<b>29%</b>	48%	48%	-	-	-	21%	21%	-	38%	30%	31%
	2018	48%	34%	<b>36%</b>	30%	30%	-	-	-	31%	31%	-	44%	30%	31%
At Masters Grade Level	2019	24%	13%	<b>14%</b>	18%	18%	-	-	-	8%	8%	-	19%	11%	12%
	2018	22%	11%	<b>15%</b>	12%	12%	-	-	-	6%	6%	-	11%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	67%	<b>58%</b>	67%	67%	-	-	-	41%	41%	-	67%	53%	54%
	2018	74%	65%	<b>63%</b>	61%	61%	-	-	-	60%	60%	-	*	61%	62%
At Meets Grade Level or Above	2019	48%	37%	<b>29%</b>	42%	42%	-	-	-	20%	20%	-	33%	30%	30%
	2018	46%	34%	<b>36%</b>	29%	29%	-	-	-	20%	20%	-	*	29%	30%
At Masters Grade Level	2019	21%	12%	<b>14%</b>	18%	18%	-	-	-	7%	7%	-	17%	12%	13%
	2018	19%	10%	<b>15%</b>	11%	11%	-	-	-	0%	0%	-	*	10%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	76%	<b>65%</b>	70%	70%	-	-	-	59%	59%	-	83%	64%	65%
	2018	81%	70%	<b>75%</b>	76%	76%	-	-	-	50%	50%	-	*	74%	76%
At Meets Grade Level or Above	2019	52%	40%	<b>37%</b>	55%	55%	-	-	-	32%	32%	-	50%	42%	43%
	2018	50%	33%	<b>40%</b>	38%	38%	-	-	-	33%	33%	-	*	38%	38%
At Masters Grade Level	2019	26%	15%	<b>20%</b>	18%	18%	-	-	-	15%	15%	-	33%	16%	18%
	2018	24%	13%	<b>20%</b>	17%	17%	-	-	-	17%	17%	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	<b>38%</b>	*	*	-	-	-	37%	37%	-	*	36%	35%
	2018	66%	56%	<b>48%</b>	38%	38%	-	-	-	60%	60%	-	*	40%	42%
At Meets Grade Level or Above	2019	38%	24%	<b>14%</b>	*	*	-	-	-	11%	11%	-	*	10%	12%
	2018	41%	27%	<b>28%</b>	16%	16%	-	-	-	40%	40%	-	*	19%	19%
At Masters Grade Level	2019	14%	5%	<b>2%</b>	*	*	-	-	-	0%	0%	-	*	0%	0%
	2018	13%	5%	<b>6%</b>	3%	3%	-	-	-	0%	0%	-	*	2%	2%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	67%	<b>57%</b>	*	*	-	-	-	60%	60%	-	80%	59%	61%
	2018	69%	66%	<b>66%</b>	57%	57%	-	-	-	75%	75%	-	*	60%	60%
All Grades ELA/Reading	2019	68%	67%	<b>53%</b>	*	*	-	-	-	51%	51%	-	*	50%	53%
	2018	69%	67%	<b>60%</b>	46%	46%	-	-	-	80%	80%	-	-	50%	50%
All Grades Mathematics	2019	70%	68%	<b>61%</b>	*	*	-	-	-	68%	68%	-	*	69%	69%
	2018	70%	65%	<b>73%</b>	69%	69%	-	-	-	70%	70%	-	*	69%	70%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	39%	<b>14%</b>	-	-	-	-	-	7%	7%	-	*	7%	6%
	2018	38%	34%	<b>18%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	44%	<b>13%</b>	*	*	-	-	-	17%	17%	-	-	15%	15%
	2018	47%	42%	<b>32%</b>	*	*	-	-	-	*	*	-	-	*	*

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 572  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>93%</b>	81%	98%	84%	-	100%	-	100%	96%	96%	99%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	19%	2%	16%	-	0%	-	0%	4%	4%	1%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	91%	94%	100%	-	100%	-	100%	91%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	9%	5%	0%	-	0%	-	0%	9%	5%	5%
Other Exclusions	1%	0%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.9%	<b>96.0%</b>	95.1%	96.4%	95.2%	-	96.5%	-	95.8%	94.9%	95.8%	96.8%
2017-18	95.4%	93.9%	<b>96.1%</b>	96.2%	95.9%	97.4%	*	97.0%	-	95.8%	94.9%	96.1%	96.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.8%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	94.2%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	93.3%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	1.8%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	26.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	85.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	1,019	355,615
By Ethnicity:				
African American	-	-	434	43,953
Hispanic	-	-	524	180,673
White	-	-	28	105,577
American Indian	-	-	2	1,293
Asian	-	-	16	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	15	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	1,090
Foundation H.S. Program (No Endorsement)	-	-	55	51,579
Foundation H.S. Program (Endorsement)	-	-	5	15,160
Foundation H.S. Program (DLA)	-	-	956	285,538
Special Education Graduates	-	-	77	27,598
Economically Disadvantaged Graduates	-	-	691	186,364
LEP Graduates	-	-	72	25,189
At-Risk Graduates	-	-	594	146,432

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	67.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	32.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	33.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	43.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	20.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	19.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	53.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	42.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	6.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
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Total Students: 522  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	57.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	9.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	11.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	2.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: DUNCANVILLE ISD  
 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Total Students: 522  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	15.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	17.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	12.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.8%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	82.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	87.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	11.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	0.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	32.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	37.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	17.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	37.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	6.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	32.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	57.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	19.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	951	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	968	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	488	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	463	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	470	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.0	-	-	-	-	-	-	-	-	n/a	-	n/a

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 Campus Name: JAMES R BILHARTZ JR EL  
 Campus Number: 057907112

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	37.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	21.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	50.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.7%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	39.8%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	522	100.0%	12,416	5,479,173	527	100.0%	12,426	5,493,940
Students by Grade:								
Early Childhood Education	15	2.9%	0.3%	0.3%	18	3.4%	0.4%	0.5%
Pre-Kindergarten	57	10.9%	3.3%	4.5%	57	10.8%	3.3%	4.5%
Kindergarten	81	15.5%	5.1%	7.0%	81	15.4%	5.1%	7.0%
Grade 1	85	16.3%	5.3%	7.1%	85	16.1%	5.3%	7.1%
Grade 2	88	16.9%	5.8%	7.1%	88	16.7%	5.8%	7.1%
Grade 3	99	19.0%	5.9%	7.1%	101	19.2%	5.9%	7.1%
Grade 4	97	18.6%	6.4%	7.3%	97	18.4%	6.4%	7.3%
Grade 5	0	0.0%	7.0%	7.6%	0	0.0%	7.0%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 8	0	0.0%	8.6%	7.5%	0	0.0%	8.6%	7.5%
Grade 9	0	0.0%	10.2%	8.2%	0	0.0%	10.2%	8.2%
Grade 10	0	0.0%	9.0%	7.4%	0	0.0%	9.0%	7.4%
Grade 11	0	0.0%	8.9%	6.9%	0	0.0%	8.9%	6.9%
Grade 12	0	0.0%	8.3%	6.4%	0	0.0%	8.3%	6.4%
Ethnic Distribution:								
African American	118	22.6%	39.7%	12.6%	120	22.8%	39.7%	12.6%
Hispanic	357	68.4%	54.0%	52.8%	358	67.9%	54.0%	52.8%
White	27	5.2%	2.8%	27.0%	28	5.3%	2.9%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	11	2.1%	1.1%	4.6%	12	2.3%	1.1%	4.6%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	8	1.5%	2.0%	2.5%	8	1.5%	2.0%	2.5%
Sex:								
Female	239	45.8%	48.9%	48.8%	242	45.9%	48.9%	48.8%
Male	283	54.2%	51.1%	51.2%	285	54.1%	51.1%	51.2%
Economically Disadvantaged	451	86.4%	80.0%	60.3%	454	86.1%	80.0%	60.2%
Non-Educationally Disadvantaged	71	13.6%	20.0%	39.7%	73	13.9%	20.0%	39.8%
Section 504 Students	9	1.7%	4.0%	6.9%	9	1.7%	4.0%	6.9%
English Learners (EL)	191	36.6%	19.1%	20.3%	191	36.2%	19.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	3.3%	1.5%				
Students w/ Dyslexia	6	1.1%	1.9%	4.1%	6	1.1%	1.9%	4.1%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	2	0.4%	0.2%	1.4%	2	0.4%	0.2%	1.4%
Immigrant	5	1.0%	0.9%	2.3%	5	0.9%	0.9%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	522	100.0%	63.5%	65.1%	527	100.0%	63.5%	65.1%
Military Connected	4	0.8%	1.7%	1.9%	4	0.8%	1.7%	1.9%
At-Risk	361	69.2%	70.0%	50.6%	361	68.5%	69.9%	50.5%

District Name: DUNCANVILLE ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	187	35.8%	17.8%	20.6%	187	35.5%	17.8%	20.6%
Career & Technical Education	0	0.0%	48.6%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	83.2%	50.8%	0	-	83.2%	50.8%
Gifted & Talented Education	30	5.7%	5.0%	8.1%	30	5.7%	5.0%	8.1%
Special Education	89	17.0%	9.5%	10.5%	94	17.8%	9.5%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	89							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	20.2%	43.2%	42.4%				
Students with Physical Disabilities	29	32.6%	19.4%	21.4%				
Students with Autism	26	29.2%	16.8%	13.8%				
Students with Behavioral Disabilities	8	9.0%	19.5%	20.8%				
Students with Non-Categorical Early Childhood	8	9.0%	1.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	18.5%	19.4%	15.3%				
By Ethnicity:								
African American	49	10.7%						
Hispanic	29	6.3%						
White	2	0.4%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	5	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	126	27.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.5%	1.6%	0.0%	4.7%	5.5%
Grade 1	1.3%	1.4%	2.9%	5.9%	5.3%	4.9%
Grade 2	0.0%	1.5%	1.6%	0.0%	2.8%	2.0%
Grade 3	0.0%	0.3%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.0%	0.4%	-	1.1%	0.5%
Grade 6	-	0.2%	0.4%	-	0.0%	0.5%
Grade 7	-	0.4%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	-	5.3%	7.8%	-	10.0%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	20.7	19.0
Grade 1	16.8	20.8	18.9
Grade 2	18.9	19.9	18.8
Grade 3	20.0	19.4	19.0
Grade 4	20.0	19.9	19.2
Grade 5	-	22.5	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	-	21.2	16.4
Foreign Languages	-	23.7	18.7
Mathematics	-	22.7	17.8
Science	-	22.8	18.8
Social Studies	-	24.0	19.3

District Name: DUNCANVILLE ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	57.1	100.0%	100.0%	100.0%
Professional Staff:	43.7	76.6%	63.0%	63.7%
Teachers	38.7	67.8%	46.8%	49.4%
Professional Support	3.0	5.3%	11.9%	10.2%
Campus Administration (School Leadership)	2.0	3.5%	3.3%	3.0%
Educational Aides:	13.4	23.4%	9.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	11.0	4,373.0
Part-time	0.0	n/a	6.0	595.0
Counselors				
Full-time	1.0	n/a	35.0	12,901.0
Part-time	0.0	n/a	4.0	1,103.0
Total Minority Staff:	50.1	87.7%	77.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.7	43.2%	44.1%	10.8%
Hispanic	13.0	33.6%	16.7%	28.1%
White	6.0	15.5%	27.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	2.0	5.2%	9.2%	0.2%
Two or More Races	1.0	2.6%	1.1%	1.1%
Males	6.0	15.5%	28.3%	23.8%
Females	32.7	84.5%	71.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.2%	1.3%
Bachelors	27.0	69.7%	66.4%	73.4%
Masters	10.7	27.7%	28.8%	24.5%
Doctorate	1.0	2.6%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	9.8%	12.9%	7.4%
1-5 Years Experience	18.9	48.9%	35.1%	27.9%
6-10 Years Experience	4.0	10.3%	17.6%	19.4%
11-20 Years Experience	10.0	25.8%	23.0%	29.4%
Over 20 Years Experience	2.0	5.2%	11.5%	15.9%
Number of Students per Teacher	13.5	n/a	14.8	15.1

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.4	6.2
Average Years Experience of Principals with District	3.0	2.7	5.3
Average Years Experience of Assistant Principals	1.0	6.0	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.5	9.0	11.1
Average Years Experience of Teachers with District:	3.8	5.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,445	\$52,910	\$49,868
1-5 Years Experience	\$54,506	\$54,376	\$52,823
6-10 Years Experience	\$55,030	\$55,855	\$55,756
11-20 Years Experience	\$57,324	\$58,929	\$59,308
Over 20 Years Experience	\$62,348	\$65,724	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,785	\$56,802	\$57,091
Professional Support	\$58,239	\$68,602	\$67,352
Campus Administration (School Leadership)	\$78,899	\$83,753	\$82,512
Instructional Staff Percent:	n/a	60.3%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 522  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	22.1%	9.5%	6.5%
Career & Technical Education	0.0	0.0%	8.7%	5.0%
Compensatory Education	2.9	7.5%	2.4%	2.8%
Gifted & Talented Education	0.3	0.7%	0.8%	1.9%
Regular Education	20.7	53.6%	62.9%	70.9%
Special Education	6.2	16.0%	11.2%	9.3%
Other	0.0	0.0%	4.4%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)