

**ARCHITECTURAL DESIGN**  
DUNCANVILLE HIGH SCHOOL

## Summer Bridge Program Overview

Newly-admitted P-TECH students entering the 9th grade in the fall of 2019 are required to attend Summer Bridge, an intensive academic preparation program that provides opportunities to strengthen academic skills necessary for high school, college readiness and career readiness and exploration. The program aims to support a smooth student transition from middle school to the P-TECH program. P-TECH students will join Collegiate Academy students during Summer Bridge at Duncanville High School.

## 2019 P-TECH Summer Bridge Schedule

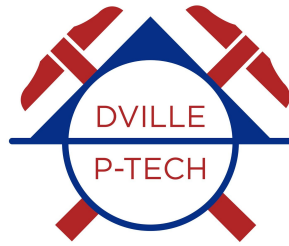
June 3-6   8:00 a.m. - 12:00 p.m.	
8:00 am - 8:15 am	Culture & Conversations
8:20 am - 9:10 am	1st rotation
9:15 am - 10:05 am	2nd rotation
10:10 am - 11:00 am	3rd rotation
11:05 am - 12:00 pm	4th rotation

## Summer Bridge Courses Overview

**Math:** This course will provide an initial assessment to students as a baseline to gauge the understanding of certain foundational concepts and provide a framework of targeted instruction. This data provides an opportunity for both the scholar and instructor to assess, strengthen, and refine skills needed to be successful in Algebra I.

**Biology:** This course will prepare students to think as a scientist would through questioning, experimenting, and analyzing data. Students will also be introduced to reading and writing strategies for core content to develop a framework for the course.

**Reading/Writing:** This course focuses primarily on TSI strategies for both reading and writing in order for scholars to be successfully enrolled in Mountain View college courses. In addition, this course will scaffold rigorous yet engaging instruction using the Common Instructional



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Framework (CIF). Through instruction, scholars will be given the tools to think critically which can be applied across curriculum.

**Methodologies of Academics and Personal Success (M.A.P.S):** This course provides the framework and foundation by introducing the expectations of ECHS and DHSCA. Students will be introduced to the concept of 212° to foster perseverance, the Common Instructional Framework (CIF) strategies to deepen their learning, and the importance of planning. Also, students will be introduced to school-wide expectations such as Cornell Notes.