



Pre-AP/AP Family/Student and School Contract

*The purpose of Pre-AP and AP is to give students the opportunity to learn and practice advanced skills in a challenging environment with a competitive peer group. **Students enrolled in an AP course are expected to study for and take the AP exam in the spring. Opportunities for students to earn AP fee waivers will be provided throughout the year for students who do not qualify for free or reduced lunch.*

This memorandum of understanding outlines expectations of students, parents, and the school that set the environment for student success.

Successful Students are expected to:

- Complete all coursework within a given timeframe;
- Review and study instructional resources (notes, recordings, assessment feedback, etc.) regularly;
- Model classroom-appropriate behavior and maturity;
- Activate critical thinking skills in order to assess themselves and their peers' observations and classwork;
- Seek appropriate assistance from the teacher and/or peers when necessary;
- Strive for continual improvement regardless of previous successes or failures; and
- Manage curricular and extracurricular time appropriately so that all assignments are completed in a timely manner.

Families of Successful Students are expected to:

- Assist in holding students accountable to Pre-AP/AP coursework demands;
- Foster organizational habits that lead to supporting in-class learning activities outside of the classroom;
- Model a positive attitude towards rigorous tasks;
- Work with students on problem-solving, thinking through solutions, and self-evaluation;
- Maintain contact with the student and teacher to ensure the student is on track to be successful; and
- Be open to feedback from the school's teacher and counselor regarding recommendations for course advancement or withdrawal.

Teacher and School expectations:

- Provide standards-aligned learning opportunities for students committed to the Pre-AP/AP program;
- Provide resources that will help support students' learning both within and outside of the classroom setting;
- Provide activities that extend problem-solving and application opportunities beyond the scope of the minimum learning standards;
- Provide activities that align with standards set by the College Board's goals of building, strengthening, and reinforcing students' knowledge and skills;
- Maintain regular communication with students and families regarding the progress of students towards academic goals and provide guidance regarding recommending course advancement or withdrawal.



Exit Information regarding Pre-AP/AP Courses:

- If a student is failing at the end of a nine-weeks' grading period, a parent-teacher conference will be scheduled. A decision will then be made regarding the student's continuation in the Pre-AP or AP class. The campus' administration and counselor will review the student's data and scheduling options to determine if there is a corresponding course that the student may transfer to at the time of the review.

By signing below, I acknowledge that I understand and accept the expectations outlined above regarding participation and processes for removal from Pre-AP/AP courses.

Student's Signature	Parent's Signature	Date
Administrator's Signature	Counselor's Signature	Date